

#### **COURSE SYLLABUS**

# **«Leadership, Communications and Teamwork Management** (Communication management)»

Degree of higher education - Bachelor

Specialty: 073 "Management"

Educational-professional program "Management"

Year of study 2, semester 4

Form of education: full-time, part-time

**Number of ECTS credits: 2** 

The language of teaching: English

**Course lecturer** 

Oksana Havrysh, PhD in Economics, Associate Professor,

Associate Professor of the Department of Management named after

Professor J. S. Zavadskyi

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https://elearn.nubip.edu.ua/enrol/index.php?id=4611

#### **COURSE DESCRIPTION**

The purpose of educational discipline is the formation of modern managerial thinking and a system of theoretical knowledge and practical skills in leadership, communication management and team interaction in future specialists. The task of the academic discipline is theoretical and practical training of higher education students on leadership issues, building teamwork, organizing effective communication, conflict resolution, persuasion and negotiation.

### **Competence acquisition:**

Integral competence (IC): The ability to solve complex specialized tasks and practical problems, which are characterized by complexity and uncertainty of conditions, in the field of management or in the learning process, which involves the application of theories and methods of social and behavioral sciences.

*General competences (GC):* 

- GC 11. Ability to adapt and act in a new situation.
- GC 12. The ability to generate new ideas (creativity).
- GC 15. Ability to act on the basis of ethical considerations (motives).

Special (professional) competences (SC):

- SC 14. Understand the principles of psychology and use them in professional activities.
- SC 15. Ability to form and demonstrate leadership qualities and behavioral skills.

#### **Program learning outcomes (PLO):**

- PLO 9. Demonstrate the skills of interaction, leadership, teamwork.
- PLO 10. Have the skills to justify effective tools for motivating the organization's personnel.
- PLO 14. Identify the causes of stress, adapt yourself and team members to a stressful situation, find means to neutralize it.
- PLO 25. Demonstrate the ability to form a project team, assigning executors to ensure the achievement of project goals.

## **COURSE STRUCTURE**

	1	SE STRUCTURE	1	
Торіс	Hours (lectures / practical, seminar)	Learning outcomes	Tasks	Eva- lua- tion
		4 semester	1	
Content module 1				
Topic 1. The essence and	2/2	Know the essence of	Preparation of	
concept of information		communication and	reports,	25
and communication in		communicative	abstracts,	23
management		management. To be	presentations	
Topic 2. Conceptual	2/2	able to organize an	for seminar	
foundations of		effective	classes.	25
communication		communication process	Performance of	
management	2/2	at the enterprise. To be	a practical task,	
Topic 3 Verbal and non-	3/3	able to use methods of	independent	
verbal communication		development of	work in elearn.	20
		communication		
Module test 1		systems.		30
Total for the	1			30
module 1				100
module 1	Con	ntent module 2		
Topic 4. Service	2/2	Possess the ability to	Preparation of	
communication. Business		conduct business	reports,	15
meetings.		meetings, negotiations	abstracts,	10
Topic 5. Forms of	2/2	and comply with the	presentations	
business communication.	_,_	requirements of	for seminar	15
Public speeches.		corporate ethics in the	classes.	
Topic 6. Communication	2/2	process of	Performance of	
process in the external		implementing	a practical task,	20
environment of the		communicative	independent	20
organization.		interaction.	work in elearn.	
Topic 7. Communication	2/2			20
difficulties and barriers.				20
Module test 2				30
Total for the				
module 2				100
Total for educational 0,7 · (R <sub>3M 1</sub> + R <sub>3M 2</sub> )				
work	R <sub>HP</sub> =			70
Final control (credit)				
Total for the course	$\mathbf{R}$ дис = $\mathbf{R}$ HP + $\mathbf{R}$ AT			100
Total for the course $R_{HP} + R_{AT}$			100	

#### **EVALUATION POLICY**

Deadline and recompilation	orks that are submitted in violation of deadlines without good reason are evaluated at a lower grade. Relocation of modules is with the permission
policy:	of the teachers who provide the course, if there are good reasons (for example, hospital).
	example, nospitar).
Academic	Copying (copying the text) during written tests and exams is prohibited.
integrity	The use of mobile devices is allowed only with the permission of the
policy:	teacher during online testing and preparation of practical tasks.
	Independent works in the form of abstracts, reports, presentations must
	have correct text links to the used information sources.
Visiting policy:	Attendance is mandatory. For objective reasons (for example, illness,
	international internship) training can take place individually at a distance
	(online form in consultation with the dean of the faculty and the lecturer
	of the course).

#### STUDENT EVALUATION SCALE

Rating of the applicant of higher	National assessment for the results of	
education, points	exams	
90-100	excellent	
74-89	good	
60-73	satisfactorily	
0-59	fail	

#### RECOMMENDED SOURCES OF INFORMATION

- 1. Бурмака Т. М., Великих К. О. Комунікативний менеджмент : конспект лекцій (для студентів бакалавріату всіх форм навчання спеціальності 073 Менеджмент). Харків : ХНУМГ ім. О. М. Бекетова, 2019. 69 с.
- 2. Васильченко М.І, Гришко В.В. Комунікативний менеджмент : навчальний посібник. Полтава : ПолтНТУ, 2018. 228 с.
- 3. Воронкова В.Г., Беліченко А.Г., Мельник В.В. Етика ділового спілкування: навчальний посібник для ВНЗ. Львів, 2017. 312 с.
- 4. Жигайло Н.І. Комунікативний менеджмент : навчальний посібник. Львів : Львівський національний університет імені Івана Франка, 2012. 368 с.
- 5. Професійні комунікації : навчальний посібник «Ділове спілкування» / О.М. Жук та ін. Луцьк : Луцький НТУ, 2016. 112 с.
- 6. Управління організацією : навчальний посібник / Т. І. Балановська та ін. Київ : ФОП Ямчинський О. В., 2021. 464 с.
- 7. Химиця Н.О., Морушко О.О. Ділова комунікація: навчальний посібник. Львів: Вид-во Львівської політехніки, 2016. 208 с.