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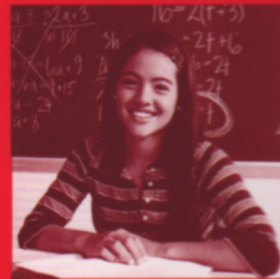


Cambridge English

Compact

Preliminary
for Schools

Workbook without answers

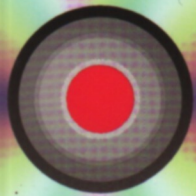


Sue Elliott
Amanda Thomas

B1

English
Profile

with Audio CD



Cambridge English



Compact

Preliminary for Schools

Workbook

Sue Elliott and Amanda Thomas

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Exam tasks

- Complete the puzzles (1-8) with the correct form of the verb in brackets. Then match the phrases with the correct meanings.
- Write a short story about a person who has a special talent. Use the ideas in the box.
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1 All about me!

Grammar

Present simple & present continuous

- 1 Complete the text with the correct form of the verbs in brackets.

Hi! My name (1) (be) Andrew and I (2) (come) from the USA, although at the moment my family and I (3) (live) in the south of Spain, because my father (4) (work) here for a while. We (5) (stay) in a small house on the coast until we (6) (find) somewhere bigger. We (7) (love) the weather here - it (8) (be) always warm, and it (9) (not rain) very often. But we sometimes (10) (feel) sad that we (11) (be) so far from home, and we (12) (not get) the chance to go back very often.

-ing forms

- 2 Complete the phrases (1-6) with the correct prepositions. Then match the phrases with the correct endings.

in of at to of about

- | | |
|-----------------------------------|-------------------------------------------------------------------------------|
| 1 I'm looking forward | a eating ice cream. I love it! |
| 2 I'm feeling a bit worried | b doing a test at school tomorrow. It'll be hard! |
| 3 I'm very fond | c learning about computers. I've done several courses. |
| 4 I'm always really scared | d snowboarding on our last holiday. I was the fastest in our family, in fact! |
| 5 I'm really interested | e going on holiday soon. I can't wait! |
| 6 I was good | f watching horror films. I can never sleep afterwards! |

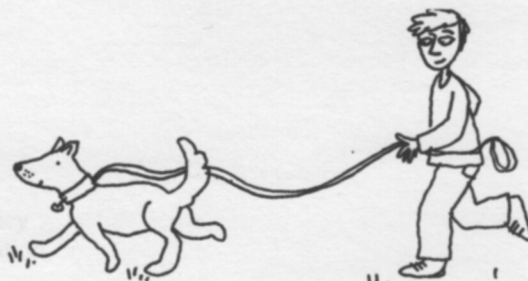
- 3 Look at the pictures and complete the sentences.



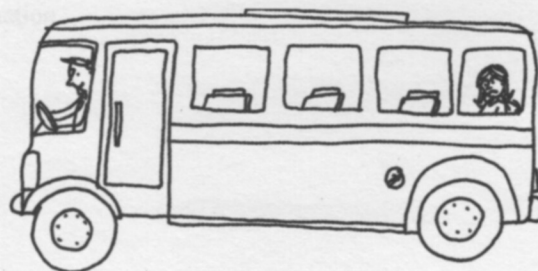
- 1 Sam can't stand



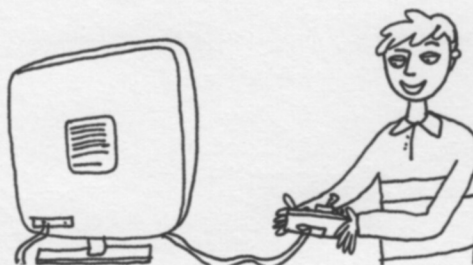
- 2 Debbie quite likes



- 3 Jon doesn't mind



- 4 Sara hates



- 5 Karl enjoys

Vocabulary

- 1 Check you know the meaning of the adjectives in the box, which can all describe people. Then complete the sentences with some of the adjectives.

tidy cheerful confident rude easygoing
generous friendly helpful funny honest
patient polite sensible sociable lazy

- 1 Sam's very - he always gives me some of his sweets.
- 2 Dan's very - his jokes always make me laugh.
- 3 Roberta's always very - she loves going out and being with people.
- 4 My brother's quite - he never wants to help with the washing-up.
- 5 Karen's 'extremely' - she always tells the truth.
- 6 My mum's very - she doesn't mind taking time to explain things to me.
- 7 My dad's really - nothing really upsets him or makes him cross.
- 8 My grandad's very - he's always got a smile on his face!

- 2 Choose the correct word to complete the sentences about school.

- 1 My brother goes to drama school so he often *arrives / performs* on stage.
- 2 I work very hard so I usually *get / pass* good grades in exams.
- 3 Do you have to *get / wear* a uniform every day at your school?
- 4 We have lunch in the school *canteen / gym*.
- 5 Our school has got a new football *court / pitch*, so now we can play football every day.
- 6 My favourite lesson is chemistry, which we have in the science *hall / lab*.
- 7 Don't forget to *pass / hand* in your homework on time today.
- 8 I'm really excited because we're *going on / going* to a school trip today.

- 3 Complete the sentences with the correct form of these verbs.

persuade advise apologise suggest
explain thank describe invite

- 1 My mum has going to the seaside for our family holiday this year.
- 2 My brother hates to his teacher when he's late for class!
- 3 Sarah always her favourite pop star as tall, blond and good-looking!
- 4 Ben me to his house for lunch yesterday.
- 5 My teacher's very good at how to solve maths problems.
- 6 My football coach has the team to have a rest so that we're ready for the big match tomorrow.
- 7 My best friend didn't really want to come into town, but I managed to her.
- 8 I must remember to my grandma for my lovely birthday present.

Exam tasks

Writing Part 2

- 1 Complete the sentences with linking words from the box.

so but although and then because or

- 1 We haven't got any bread I need to go to the shop.
- 2 You can come with me you can stay here.
- 3 I'll have to hurry my favourite TV programme starts in 15 minutes.
- 4 the shop isn't far, I'm still going to cycle there.
- 5 It rained all day I had my raincoat so I didn't get wet.
- 6 When I get home, I'll make some toast I'll switch on the TV!

- 2 You have just taken up a new hobby, and you need to buy some equipment in town.

Write an email to your friend Jan. In your email, you should:

- tell Jan about your new hobby
- explain what you need to buy
- invite Jan to go into town with you.

Write 35-45 words.

Reading Part 2

The teenagers below all want to find a website to help them with their hobby, making and flying kites.

Opposite there are descriptions of eight websites about kites.

Decide which website would be the most suitable for the following teenagers.

1



Jaime wants a website selling kits that he can put together to make a kite. He'd like to find a kite-flying club in his area, and discover good places locally for kite flying.

2



Daniella wants to know where to buy a kite in her town. She'd like to learn about good weather conditions for kite flying, and to read about other people's kite-flying experiences.

3



Benjamin wants to know what materials and tools are needed to make his first kite by himself. He'd also like information about how kites fly to help him build one that works.

4



Sarah has made many kites, and now needs some new designs to use. She'd also like to learn about the history of kite flying for a school project.

5



Harry is an expert with kites, and now wants one that can do tricks. He also wants to take photos with his kite, and give advice to other teenagers beginning to fly kites.

Websites

A

Have you ever wondered how kites stay off the ground? Find out with **Stargazer's** clear diagrams. You'll also find recommended shops for buying kites that are ready to fly, or kits for building one, and information about how you can even take photos from the air, using your kite!

B

Flyby shows you how to study the clouds and wind direction to check if it's a good kite-flying day! There are also reviews of hobby stores selling kites – find one in your area! Flyby can also put kite fans in touch with each other, to see how they're getting on with this fantastic hobby!

C

Learn all about the incredible history of kites, from ancient China to the present day, on **Nebula**. Kits are available for you to make kites of all shapes, sizes and designs, suitable for you to fly in any location, from your garden to the local park.

D

You'll find everything on **Wings** about kite building, including what to use, what paper and wood to choose, and what you'll need for cutting out designs. Discover, too, just what keeps a kite in the air – valuable information if you want to get your design right. And why not join one of the clubs on the site?

E

Want to do more with your kite? Then **Jumping Jacks** is the website for you. See how to make your kite do amazing dives and turns, and even how to attach a camera for aerial pictures! And you can share your tips with other kite fans, especially those just starting out.

F

Zoom sells boxes that contain everything you need to make a kite. You can also find out about kite groups near where you live. Get to know people who share your interest and find out the best outdoor locations for your new hobby, whatever the weather!

G

Skyhigh supplies the latest in more advanced kites that do amazing things in the air in the right weather conditions – and if you're skilled at flying them! And if you want to make your own kite, there's advice on design, plus the materials and tools you'll need.

H

For anyone with experience of making kites but who has run out of ideas, **Arial** has detailed instructions for 20 different kite designs to copy. Many are based on ancient kites from around the world, and there's also excellent information about how kites were first made many years ago.

Listening Part 4

1.02 Look at the six sentences for this part.

You will hear a conversation between a boy, Mark, and his cousin, Anna, about their rooms.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

- | | YES | NO |
|---------------------------------------------------------------------------|----------------------------|----------------------------|
| 1 Anna is surprised that Mark's mum let him make changes to his room. | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 2 Mark is satisfied with the colour he's chosen for his room. | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 3 Anna and Mark both wish they had more space in their rooms. | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 4 Mark regrets giving away his old books and computer games. | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 5 Anna is keen to replace some of the things in her room. | A <input type="checkbox"/> | B <input type="checkbox"/> |
| 6 They both think sharing a room with a brother or sister has advantages. | A <input type="checkbox"/> | B <input type="checkbox"/> |

Reading Part 5

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D.

Remote control cars

Remote control cars have become quite popular (0) young people recently. That's probably because they're (1) fun to play with. However, they can be expensive to buy, and it often (2) less to make one yourself. You don't need to be particularly good (3) making things. There are lots of different models, so choose one that matches your (4) of skill – and try to (5) other family members to help you, too. It's best to work in a garage or spare room, so that you're not in the (6) of other people in the house. Then you'll need to find a few (7) tools before you begin. You should put the engine together first, (8) it's a good idea to make (9) it works before you build the body. Then when it's painted, you can look forward (10) playing with it in the park. Your friends will be amazed!



- | | | | | |
|----|------------|-----------|-----------|------------|
| 0 | A among | B about | C across | D around |
| 1 | A so | B such | C any | D much |
| 2 | A pays | B spends | C costs | D takes |
| 3 | A in | B at | C of | D for |
| 4 | A quantity | B amount | C stage | D level |
| 5 | A persuade | B suggest | C request | D advise |
| 6 | A space | B way | C area | D sight |
| 7 | A easy | B main | C basic | D plain |
| 8 | A unless | B so | C because | D if |
| 9 | A definite | B sure | C clear | D possible |
| 10 | A with | B by | C to | D from |

2 Winning & losing

Grammar

Past simple

1 Write the irregular past simple form of these verbs.

- | | |
|----------------|----------------|
| 1 become | 11 leave |
| 2 begin | 12 lose |
| 3 bring | 13 ring |
| 4 buy | 14 run |
| 5 catch | 15 speak |
| 6 choose | 16 take |
| 7 drink | 17 throw |
| 8 fall | 18 wake |
| 9 feel | 19 wear |
| 10 grow | 20 write |

2 Look at the information about Maya. Write sentences using the correct past simple form of the verbs.

Before the competition

- drink coffee ✗
- run 10 km every day ✓
- feel nervous ✓
- go to bed early ✓

After the competition

- work hard ✗
- get up early ✗
- eat lots of chocolate ✓

Before the competition

- 1 Maya didn't drink any coffee.....
- 2
- 3
- 4

After the competition

- 5
- 6
- 7

Past continuous

3 What were Maya and her family doing yesterday? Complete the sentences with the correct past continuous form of the verbs in brackets.

- 1 At 7.30 Maya was having (have) a shower.
- 2 At 8.30 Maya (travel) to the competition.
- 3 On the way there, Maya (not feel) very positive about her chances of winning.
- 4 At 9.15 Maya (get) ready for her race.
- 5 Just before the race Maya's mum and dad (feel) very nervous.
- 6 At 10.00 Maya's mum and dad (clap and shout).
- 7 At 10.15 Maya and her family (celebrate)!

Vocabulary

Complete the sentences with a word from the box.

lost achieve disappointment
defeated burst stay talent
attitude

- 1 It's very important to fit and healthy.
- 2 She was very upset so she into tears.
- 3 The other team us by three goals.
- 4 To succeed in sport you need to have and ambition.
- 5 Losing the championship was a big
- 6 Real champions always have a positive
- 7 We the match by four goals.
- 8 Never give up trying to your dreams.

Exam tasks

Listening Part 3

1.03 You will hear a team coach talking about team rules.

For each question, fill in the missing information in the numbered space.



TEAM RULES

Changing rooms

No family/friends in the changing room.

The team must take turns to **(1)** the changing room after a match.

Matches

Try to phone the coach **(2)** hours before a match if you cannot play.

Contact the coach or assistant coach (Jim **(3)** 099879654).

You must wear **(4)** socks and shorts.

Matches away from home: arrive **(5)** minutes before the bus leaves.

Date of first match: **(6)**

Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

Tom Daley, Diving Champion

Tom Daley took (0) diving at the age of seven. (1) he was only fourteen years old, Daley was the youngest (2) of Great Britain's team at the 2008 Summer Olympics in Beijing and the youngest to (3) in a final. Unfortunately, Daley (4) to win a medal in Beijing and only scored enough points to (5) seventh place. However, the following year, at the age of just fifteen, Daley (6) world champion for the 10-metre platform diving event.

(7) he was training to achieve his dream, Daley (8) an hour and a half of homework (9) weekday before going to the gym and the pool for four hours. Twice a week he practised for two hours before school and on Saturday morning he trained again for three hours. Daley believes that (10) work is the key to his success.



- | | | | |
|----------------------|--------------------|------------------|---------------------|
| 0 A up | B at | C for | D in |
| 1 A When | B As | C How | D Unless |
| 2 A person | B member | C player | D competitor |
| 3 A challenge | B compete | C involve | D face |
| 4 A lost | B defeated | C failed | D dropped |
| 5 A arrive | B beat | C succeed | D reach |
| 6 A became | B won | C took | D gained |
| 7 A If | B Whether | C So | D While |
| 8 A made | B wrote | C did | D spent |
| 9 A all | B most | C every | D some |
| 10 A strong | B difficult | C heavy | D hard |

Writing Part 3

1 Look at this example task and the teacher's comments.

- Your English teacher wants you to write a story.
- Your story must begin with this sentence.

Unfortunately there were no tickets left for the match.

- Write about 100 words.

Unfortunately there were no tickets left for the match. Some of my friends had tickets and I felt really jealous. But the match was cancelled. They decided to have the match the following week. There were some extra tickets available for this match and I got one. I was very happy.

This is too short (51 words). It needs more detail.
There is only one paragraph.
Only the past simple is used. Try to use a variety of tenses.

2 Put these sentences the student has added into the correct place.

- a The night before the match it was snowing really heavily.
- b It was the first time my team had reached a final and I really wanted to see them play.
- c and I was the first person to get one!
- d Many roads were closed and all the trains were cancelled.
- e because not all of the people with tickets could go to this match

Unfortunately there were no tickets left for the match. (1) Some of my friends had tickets and I felt really jealous.

(2) (3) They decided to have the match the following week. There were some extra tickets available for this match (4), (5) I was very happy.

3 Let's shop!

Grammar

Comparing

1 Choose the correct words to complete the sentences.

- 1 Designer clothes can be *much / much more* stylish than other types of clothes.
- 2 The clothes that designers wear aren't always as colourful *as / than* the ones they design.
- 3 Many teenagers look for shops that sell *most / the most* inexpensive clothes.
- 4 There's one online clothes company that sells *the prettiest / the most pretty* dresses you've ever seen.
- 5 Jon thinks the new clothes shop has *the best / the better* T-shirts in town.
- 6 My mum says the clothes she wore as a teenager were a lot *more worse / worse* than the clothes I wear.

2 Complete the sentences with the correct comparative or superlative form of the adjectives in brackets. Add extra words where necessary.

- 1 The department store in the city centre is much (expensive) I expected.
- 2 Making your own clothes can be a lot (cheap) buying them from a shop.
- 3 The new fashion website I looked at wasn't (good) everyone said.
- 4 We walked all the way into town yesterday - that's (far) we've ever walked!
- 5 I offered to carry my sister's bag - luckily it wasn't (heavy) it is usually!
- 6 The new clothes store was (crowded) shop we went into all afternoon.
- 7 The shoe shop we went into had (bad) shoes in the whole town!
- 8 The town where my friend lives is much (big) my town.

Pronouns *who, which, where*

3 Match the sentence beginnings with the endings, then join them with *who, which* or *where*.

- | | |
|---|------------------------------------------------------|
| a | we saw some ancient jewellery. |
| b | explained the maths homework for me again. |
| c | was very disappointing. |
| d | we had some delicious chocolate cake. |
| e | he was really excited about! |
| f | agreed to lend me her favourite dress for the party. |

- 1 After our swim we went to a café, *where we*
..... *had some delicious chocolate cake*
- 2 I couldn't afford the shirt I really wanted,
- 3 Yesterday we had a school trip to the museum,
- 4 After the class, I went to see my teacher,
- 5 I was really grateful to my sister,
- 6 Dan won first prize in the competition,

Order of adjectives

4 Choose the correct option to complete the phrases.

- 1 a *pretty pink pale / pretty pale pink* dress
- 2 a *valuable old silver / silver old valuable* ring
- 3 a pair of *big black leather / big leather black* boots
- 4 a *cotton dark red / dark red cotton* shirt
- 5 *blue, black and green / blue black green* shorts
- 6 *old gold two / two old gold* shoes

Vocabulary

1 Complete the sentences with the correct form of these verbs.

put on dress take off try on
change wear get dressed

- My uniform was lying on my bed, so I quickly it and then had breakfast.
- My friend really amazing clothes. Everyone loves her style!
- I love this T-shirt. I'm going to it in the changing room.
- Ben was too hot in his coat, so he it
- My brother woke up late, so he had to really quickly.
- Jack as a pirate for the fancy dress party.
- I had to my clothes when I got home because I had football practice.

2 Write sentences about each picture.



1 The girl is wearing
.....
.....
.....
.....
.....
.....
.....
.....



2 The boy is wearing
.....
.....
.....
.....
.....
.....
.....
.....

Exam tasks

Listening Part 2

1.04 You will hear an interview with a girl called Nicky, who has her own fashion blog.

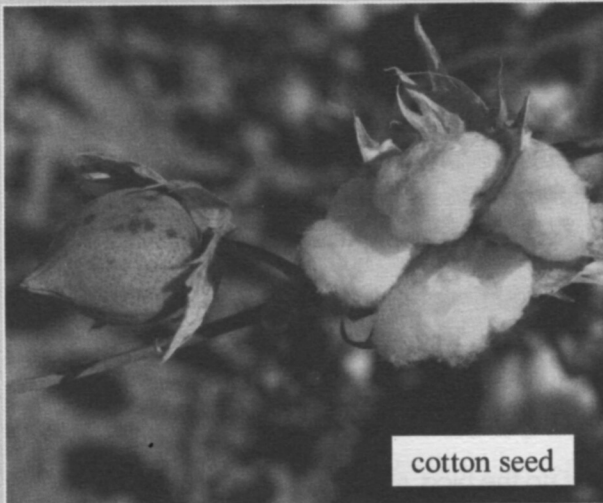
For each question, choose the correct answer A, B or C.

- Nicky says that where she lives
 - not many young people are interested in fashion.
 - there are very few places selling fashionable clothes.
 - the school is very strict about what pupils wear.
- Nicky thinks her blog has been successful because
 - it includes clothes that aren't expensive.
 - it shows what celebrities are wearing.
 - it's full of the latest fashions by designers.
- When Nicky set up the blog, she
 - couldn't get good computer support.
 - had problems deciding what pictures to include.
 - didn't attract much interest at first.
- The dress that Nicky produced for a student show was
 - a copy of one created by a designer.
 - made from old material she'd recycled.
 - similar to one worn by a famous film star.
- What does Nicky enjoy about fashion shows?
 - hearing the models' opinions of the clothes
 - taking pictures with her camera
 - experiencing the atmosphere there
- What do her parents feel about her blog now?
 - pleased that she's found something she enjoys
 - worried that she's not doing enough schoolwork
 - surprised that she's so good at it

Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.



Cotton

Cotton (0) be found in almost everything we wear nowadays. (1) you look at the labels on your clothes, you will almost (2) find that there is cotton in the material. (3) over 7,000 years, farmers have grown cotton in fields in many (4) of the world. However, cotton needs a lot of water, so it is difficult to grow in countries (5) there is limited water available.

The cotton plant belongs to what's called the *mallow* family of plants, and it (6) very beautiful flowers, similar to ones you might find in your garden. The soft cotton grows around the seeds, and this helps the seeds to be carried by the wind over long (7)

After the cotton is (8) by the farmers, a comb must be used to (9) all the tiny seeds. Then the cotton can soon be turned (10) material.

- | | | | |
|---------------------|-------------------|---------------------|--------------------|
| 0 A can | B must | C should | D ought |
| 1 A Although | B If | C Unless | D While |
| 2 A probably | B actually | C absolutely | D certainly |
| 3 A During | B Since | C For | D From |
| 4 A sections | B points | C lands | D parts |
| 5 A what | B where | C which | D who |
| 6 A produces | B makes | C puts | D creates |
| 7 A ways | B miles | C distances | D journeys |
| 8 A pulled | B taken | C picked | D chosen |
| 9 A sort | B remove | C discover | D throw |
| 10 A into | B off | C out | D up |

Writing Part 3

This is part of a letter you receive from your English friend Jo.

I'm sending a photo of myself wearing my favourite clothes. What do you like wearing the best? And where do you like buying your clothes - in shops or online? Why?

Now write a letter to Jo, answering the questions in the letter.

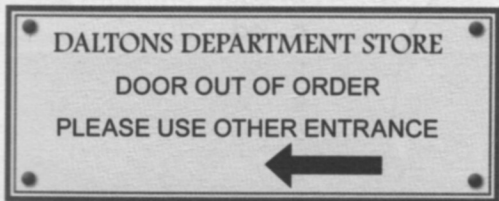
Reading Part 1

Look at the text in each question.

What does it say?

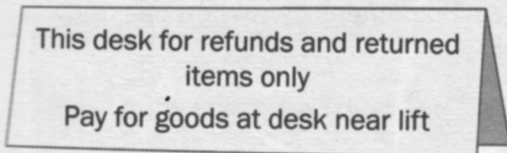
Mark the correct letter A, B or C.

1



- A You cannot go into this store today.
- B Customers must enter the store through a different door.
- C Go through the other entrance if you want to order goods from the store.

2



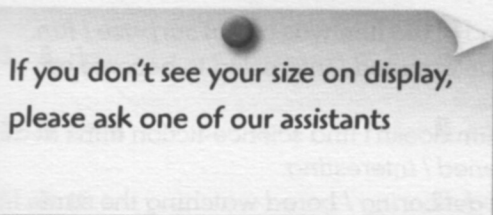
- A You shouldn't come here unless you are bringing something back.
- B Please return to this desk after you have got a refund for your item.
- C Take the lift if you need to pay for your items.

3

Hi, Grandma,
Thanks for the scarf you knitted me. It's the colours of my football team, so all my friends want one too! See you when you next come to stay.
Simon

- A Simon is asking his grandma to knit more scarves for his friends.
- B Simon is trying to find out when he's next going to see his grandma.
- C Simon is telling his grandma how popular his scarf is.

4



The assistants can tell you

- A the size that will be the most suitable for you.
- B whether they have other sizes available.
- C which sizes they have in their display.

5

Jackie
I haven't got anything to wear for the school party tonight! Could I wear your red dress?
If not, I'll have to go shopping!
See you later,
Molly

- A Molly is letting Jackie know what she's wearing to the party tonight.
- B Molly wants to invite Jackie to go shopping with her.
- C Molly would like to borrow something from Jackie.

4 Relax!

Grammar

Present perfect

1 Complete the sentences with the present perfect form of the verb in brackets.

- This is the first time I (see) the film *Jaws*.
- Where (you / be)? Everyone is looking for you.
- We (not decide) which film we want to see yet.
- Jack and Lucy (have) singing lessons since they were small.
- The director (not choose) who is going to have the main part in the play yet.
- This film (win) many awards.

2 Choose the correct words.

- We have been to Disneyland.
A ever **B** never **C** still
- Have you finished your homework?
A still **B** just **C** yet
- I've liked science-fiction films a long time.
A since **B** for **C** already
- Ella hasn't seen *Toy Story*.
A ever **B** never **C** already
- Emilia has known Faris she was a baby.
A since **B** for **C** just
- I've seen the most fantastic film. You must see it!
A already **B** just **C** ever
- The film's started.
A already **B** yet **C** ever

3 Exam candidates often make mistakes with the present perfect. Choose the correct verb form in these sentences.

- My friend is called Sol. I *know* / *have known* her since I was two years old.
- I have *chosen* / *chosen* this film because the main character is my favourite actor.
- He told me that he joined the club *since two years ago* / *two years ago*.
- Since that afternoon Mariajosé *have* / *has* been my best friend.
- I've just *received* / *receive* your letter.
- I'm sorry I *didn't answer* / *haven't answered* yet. I'd / I've been busy with school.
- She has never *forgotten* / *forget* that day.

Vocabulary

1 Match the two parts of the word to make adjectives.

- | | |
|------------|--------|
| 1 brill | a ic |
| 2 enjoy | b ous |
| 3 organise | c ied |
| 4 scar | d ious |
| 5 nerv | e able |
| 6 worr | f ing |
| 7 anx | g y |
| 8 terrif | h d |
| 9 excit | i ant |

2 Complete the sentences with the correct preposition. Sometimes more than one answer is possible.

of about by with

- She's jealous her brother.
- I was surprised the news on the radio.
- We're really excited the party next Saturday.
- My dad was very annoyed what you said.
- Everyone is a little anxious performing in public.
- She's terrified sharks.
- Are you serious becoming an actor?
- The teacher was annoyed us because we hadn't done our homework.

3 Choose the correct word to complete the sentences.

- The end of the film was a real *surprise* / *fun*.
- She's *determined* / *interested* to become an actress.
- My mum doesn't find science-fiction films at all *frightened* / *interesting*.
- I don't get *boring* / *bored* watching the same films again and again.
- My little brother is *worried* / *afraid* of swimming in the sea.
- My dad isn't very *keen* / *enjoyable* on scary movies.
- The most *amazing* / *excited* film I've ever seen was *Avatar*.
- Watching movies at home with friends is a favourite form of *entertainment* / *excitement* for teenagers.

Exam tasks

Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.



The Greatest Director

Steven Spielberg is one of the richest and most powerful movie-makers in Hollywood. He (0) directed some of the most popular and entertaining films (1) made, including *Indiana Jones*, *Jaws*, *Jurassic Park* and *E.T.*

He was born in Cincinnati, Ohio, on December 18, 1947. (2) he came from a very loving and happy family, Steven didn't (3) well at school. He also (4) it difficult to make friends, partly (5) his father's job meant the Spielbergs had to move (6) a lot.

As a child, Spielberg began using his family's home movie camera. He started recording camping (7) and other family events. When Spielberg was sixteen, he filmed a science-fiction movie, which he called *Firelight*. This movie was (8) two hours long and had a (9) story about some aliens from another planet. His father rented a local cinema to (10) the film. It was the first success of many to come.

- | | | | |
|-----------------|----------------------------------------|------------|-----------|
| 0 A was | <input checked="" type="radio"/> B has | C did | D can |
| 1 A still | B ever | C already | D just |
| 2 A But | B Even | C Although | D Despite |
| 3 A do | B seem | C make | D feel |
| 4 A tried | B saw | C took | D found |
| 5 A if | B because | C while | D so |
| 6 A up | B down | C along | D around |
| 7 A journeys | B tours | C trips | D routes |
| 8 A over | B since | C for | D above |
| 9 A complicated | B difficult | C hard | D full |
| 10 A display | B arrange | C show | D open |

Listening Part 1

1.05 For each questions, choose the correct answer A, B or C.

1 What does Kendra still need to do?



A

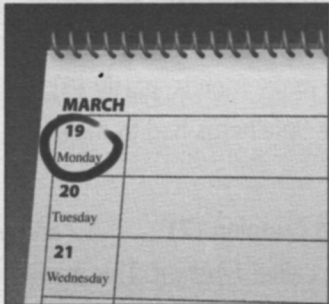


B

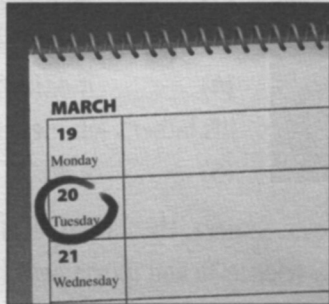


C

2 On which day does the man decide to get his son tickets for the concert?



A

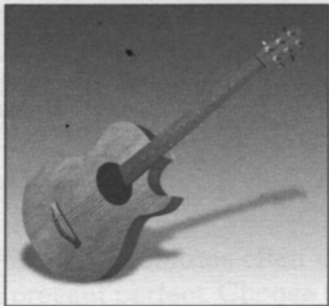


B



C

3 Which instrument is it possible to start learning?



A

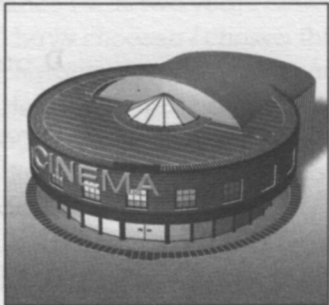


B



C

4 What do the boys decide to do on Saturday?



A

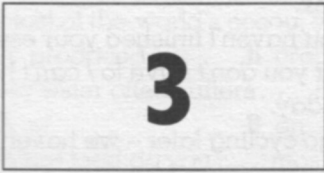


B

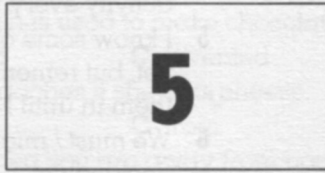


C

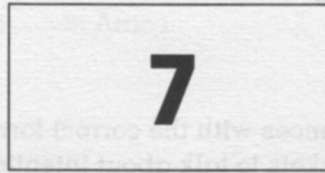
5 How old was the girl when she started acting?



A

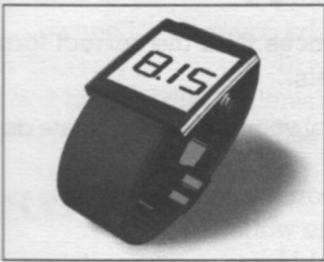


B

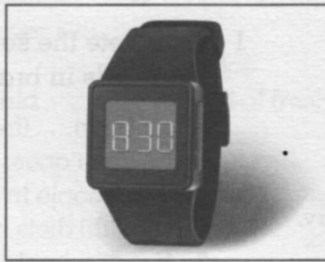


C

6 What time did the concert start?



A



B



C

7 What do the parents decide to buy for their daughter?



A



B



C

Writing Part 1

Here are some sentences about a cinema.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

1 The Ritzzy cinema opened ten years ago.

The Ritzzy cinema **open for ten years.**

2 It is the biggest cinema in the town.

The other cinemas in the town are not **this one.**

3 There is a lot of excitement when famous actors visit the cinema.

Everyone is **when famous actors visit the cinema.**

4 There are still tickets on sale for the new *Pirates* film.

They **all the tickets for the new *Pirates* film yet.**

5 People enjoy going to the Ritzzy because the staff are friendly.

People find going to the Ritzzy **because the staff are friendly.**

5 Extreme diets

Grammar

Future forms

1 Complete the sentences with the correct form of the verbs in brackets to talk about intentions, predictions or arrangements.

- 1 We *'re going to make* (make) a cake for Sarah's birthday. INTENTION
- 2 I (play) football with Sam at 3 p.m. tomorrow. ARRANGEMENT
- 3 My brother thinks your team (win) the championship. PREDICTION
- 4 My dad (take) me and my friends to my favourite restaurant for my birthday. INTENTION
- 5 We don't expect George (come) to the party. PREDICTION
- 6 A new café (open) next week near my school. ARRANGEMENT

Modals

2 Complete the sentences with *is*, *are*, *isn't* or *aren't*. Then choose the correct meaning.

- 1 Students required to inform the school by 9 a.m. if they will be absent.
students *can / must* inform the school
- 2 It forbidden to take photos here.
you *don't have to / mustn't* take photos
- 3 It's very important to remember that students permitted to talk during the exam.
students *can't / shouldn't* talk
- 4 It necessary for you to go by train – I can drive you there.
you *can't / don't have to* go by train
- 5 No one allowed in the science labs without permission from a teacher.
you *can't / don't have to* go in the science labs

3 Choose the correct word to complete the sentences.

- 1 You *need / must* put all paper in the recycling bin.
- 2 You *don't have to / mustn't* use your mobile phone in class.
- 3 Our teacher says we *may / could* borrow school sports equipment at weekends.

- 4 Students *should / need* do at least one sports activity every week.
- 5 I know some of you haven't finished your essays yet, but remember you *don't have to / can't* hand them in until Monday.
- 6 We *must / might* go cycling later – we haven't decided yet.

Vocabulary

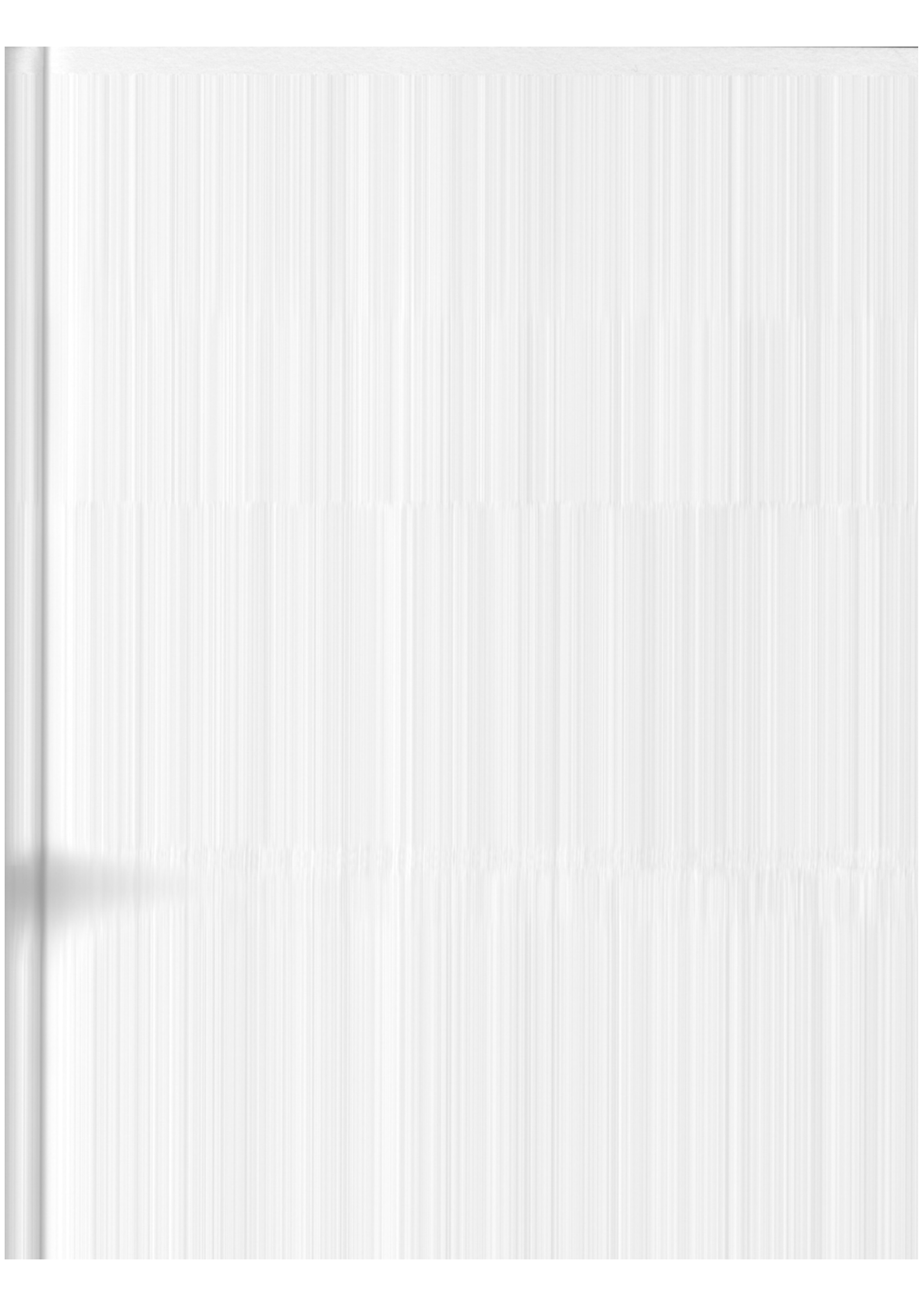
1 Complete the sentences with the correct form of the words in brackets.

- 1 *Frozen* (freeze) vegetables don't taste as nice as fresh ones.
- 2 The people in Japan have one of the (health) diets in the world.
- 3 Every school should have a (fit) programme for students.
- 4 (cook) is an important skill that everyone should learn.
- 5 Eating too much chocolate is very (health).
- 6 My brother is very (fit) – he doesn't do any exercise.
- 7 Some vegetables need to be (boil) before you can eat them.
- 8 You shouldn't eat too much (fry) food because it's very bad for you.

2 Complete the phrasal verbs with *go with* the correct preposition.

back for up on down away

- 1 My uncle and aunt have gone on holiday for two weeks.
- 2 This morning I got up and then went to bed because I felt sick.
- 3 My dad's always complaining about the price of petrol going
- 4 I don't know whether to go the soup or the salad.
- 5 If you don't succeed at first – don't give up. You must go trying.
- 6 The number of people watching TV is going because people are spending more time online.



3 Choose the correct words.

- 1 Most of the world's cocoa, which is used to make chocolate, is in Africa.
A produced B created C invented
- 2 My sister often suffers headaches if she eats cheese.
A of B on C from
- 3 What food do you most when you are away from home?
A lack B miss C wish
- 4 The main grown in this region is sugar.
A food B production C crop
- 5 is free for all pizza orders over £20.
A Delivery B Travel C Service
- 6 For a healthy diet students should the amount of fresh fruit and vegetables they eat.
A encourage B rise C increase

Exam tasks

Listening Part 3

1.06 You will hear a woman called Daniela Jefferies telling a group of students about living in Antarctica.

For each question, fill in the missing information in the numbered space.

Living on a research station in Antarctica

Most people stay for a few months over the summer.

Number of people living there during summer months:

(1)

Most people arrive by (2)

Daily life

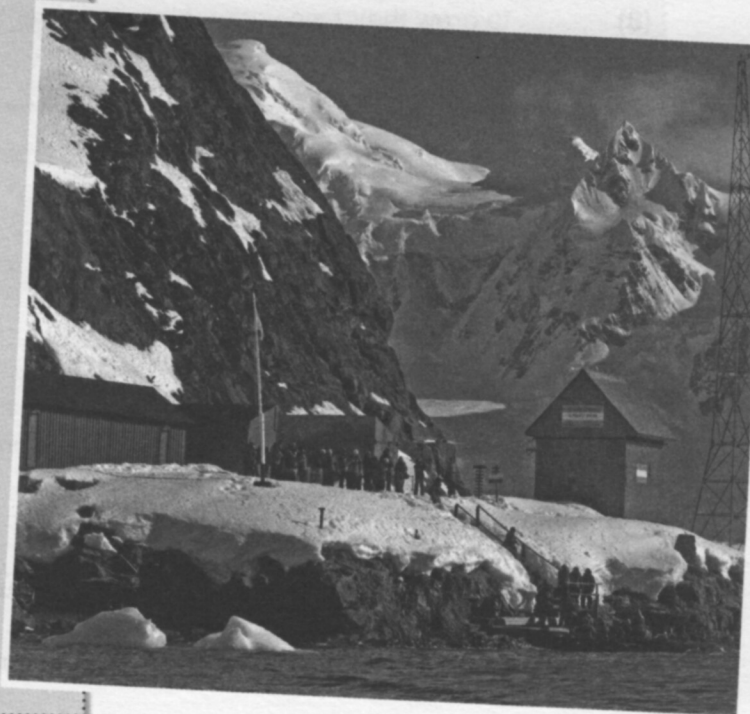
Everybody eats in the staff canteen.

Some things like (3) and fresh vegetables are not always available.

It may not be possible to have a (4) every day.

All (5) is removed from the research station every six months.

Daniela's blog: (6) www.org



Reading Part 5

Read the text below and choose the correct word for each space.

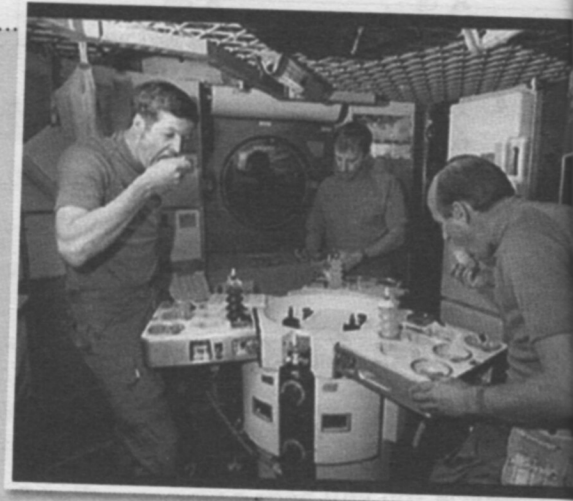
For each question, mark the correct letter, A, B, C or D.

Astronaut food

Most astronaut food is freeze-dried, which (0) it doesn't need to be kept in a fridge. The astronauts prepare their meals (1) adding hot water to the freeze-dried food. Astronauts (2) eat almost anything they like in space. There is (3) freeze-dried ice cream which doesn't need to be kept in a freezer.

The (4) of freeze-drying food was invented for space travel but is now used for everyday foods as well. Many breakfast cereals now (5) freeze-dried fruit like strawberries, for example.

Astronauts take fresh fruit and vegetables on their journeys into space but (6) a fridge most of these only (7) a few days. This is a problem for astronauts on long trips. But scientists believe that in future astronauts will be (8) to grow their own vegetables in space. Scientists (9) already successfully grown some plants in space (10) they know it is possible.



- | | | | |
|----------------------|-------------------|--------------------|-------------------|
| 0 A means | B explains | C results | D appears |
| 1 A for | B by | C with | D on |
| 2 A must | B should | C can | D could |
| 3 A only | B just | C even | D besides |
| 4 A way | B method | C reason | D aim |
| 5 A consist | B get | C find | D contain |
| 6 A regarding | B between | C without | D besides |
| 7 A wait | B stay | C remain | D last |
| 8 A good | B able | C available | D familiar |
| 9 A have | B will | C do | D are |
| 10 A if | B whenever | C until | D so |

Writing Part 2

You have planned a trip to the cinema with friends. You want to tell your friend Jon about your plan.

Write an email to Jon. In your email you should:

- invite Jon to come with you
- say which film you have chosen to see and why
- suggest a place and time to meet.

Write about 35–45 words.

⊙ Look at this student's answer to the task above and some comments the teacher has written below. Write the email again, making the corrections the teacher has suggested.

1 Can you think of a better way to invite someone to do something?

2 You need to include some information about why you have chosen this film.

3 Can you think of a better way to make a suggestion?

Hi, Jon

I'm going to the cinema with my friends tonight and I think that you might want to come with us. We are going to see The Incredibles. The movie starts at 7 so you can get there at 6.30. We are going to wait for you in the food area.

Andy

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

6 My home

Grammar

used to

1 Complete the sentences with the correct form of *used to*.

- play football a lot when you were younger?
- My father drive to work, but he does now.
- I like maths when I was at primary school, but I love it now!
- My parents both live in London before they got married. Then they moved to France.
- My grandparents buy me a lot of toys when I was small, so I was very happy!
- What watch on TV when you were a child?
- My parents let me play on the computer much before I started secondary school.
- My mum always buy my sister and me some chocolate on Fridays after primary school.

Verbs followed by infinitive / -ing form

2 Put the verbs under the correct heading.

avoid look forward to choose suggest
apologise for imagine manage intend
remind offer persuade miss

infinitive	-ing form

3 Complete the sentences with the correct form of the verb in brackets.

- I can't imagine (live) in a huge palace – it must be amazing!
- My mum has promised (help) me repaint my bedroom.
- My friends and I always avoid (go) into town on Saturdays because it's so busy.
- When we moved house, I chose (have) a room at the back of the house because it was quieter.
- Jack's mum reminded him (take) his football boots to school.
- Now we've moved to a different town, I miss (see) some of my old friends.

do, make, go, have

4 Complete the sentences with the correct form of *do, make, go or have*. Two answers may be possible.

- I need to some lunch before I go into town. I'm hungry!
- It was late when the film finished, so we all home.
- Simon very well in the test yesterday, so his teacher wasn't very pleased.
- Sophie's mobile was broken so she her phone call.
- I still can't up my mind which T-shirt to buy – blue or green?
- I'm tired – I think I'll straight to bed when I get home.

Vocabulary

1 Complete the sentences with these words.

museum forest tower city gallery
palace village library

- A is a very tall building, such as part of a castle.
- A king or queen might live in a
- When you want to borrow a book to read, you go to a
- If you go to a, you can see lots of interesting old things.
- You can visit a if you want to look at paintings and sculpture.
- A is a very large place where lots of people live and work.
- A is a small place in the countryside where people live.
- There are lots of trees in a

6 My home

Grammar

used to

- Complete the sentences with the correct form of *used to*.
 - play football a lot when you were younger?
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 - I like maths when I was at primary school, but I love it now!
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avoid look forward to choose suggest
apologise for imagine manage intend
remind offer persuade miss

infinitive	-ing form

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 - Jack's mum reminded him (take) his football boots to school.
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do, make, go, have

- Complete the sentences with the correct form of *do*, *make*, *go* or *have*. Two answers may be possible.
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 - Sophie's mobile was broken so she her phone call.
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- A is a very large place where lots of people live and work.
- A is a small place in the countryside where people live.
- There are lots of trees in a

2 Complete the sentences with these adjectives.

sociable traditional cosy elderly cultural convenient lively historical

- 1 My village is really quiet. I'd prefer to live somewhere more, with lots of things going on.
- 2 Joanna's living room is very - it's always warm and comfortable.
- 3 My grandparents are quite now - they're both 85.
- 4 It's quite to get to the station from here because it's just a short walk away.
- 5 This city is full of buildings from centuries ago - great for photos!
- 6 My aunt and uncle live in a very house in the city. It's typical of how houses looked years ago.
- 7 My parents take us to a lot of events, so I've learned about art and music that way.
- 8 Kevin's family are all very people. The house is always full of their friends.

Exam tasks

Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

COLOURS

(0) is the colour of a room important? Most experts (1) that it's because the colours in a room can change your mood. So (2) finding the right colours for your own room can be difficult, it's important to (3) the right choice so that the room feels comfortable to you. If you have to study in your room, you will need to create a (4) atmosphere that allows you to think. (5) of dark colours, such as the black walls that (6) to be so fashionable in the '70s, it's better to choose a colour that can help what's (7) as 'brain activity'. Green is very good, or colours that are somewhere between blue (8) purple. However, try to (9) choosing something like bright red, as this colour is (10) to make you feel more stressed.

- | | | | |
|----------------------|---------------------|-------------------|------------------|
| 0 A Why | B What | C Where | D When |
| 1 A expect | B predict | C decide | D agree |
| 2 A since | B unless | C although | D whether |
| 3 A make | B sort | C do | D put |
| 4 A clear | B smooth | C calm | D gentle |
| 5 A Instead | B Rather | C Apart | D Except |
| 6 A developed | B used | C turned | D became |
| 7 A called | B remembered | C known | D named |
| 8 A to | B and | C or | D with |
| 9 A avoid | B forget | C miss | D prevent |
| 10 A easy | B usual | C typical | D likely |

Reading Part 4

Read the text and questions below.

For each question, mark the correct letter A, B, C or D.

A SPECIAL PLACE

by Mandy Jackson, aged 15

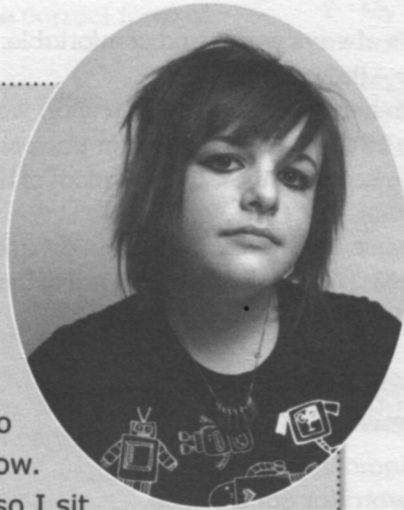
I'm very lucky – there's a spare room up in the roof of our house away from my parents, that I'm allowed to hang out in. It isn't very big. I've painted it blue, which is too dark, but I'm not changing it now.

Anyway, it has huge windows, so I sit by them to do school work. I cover the windows if I ever sleep in there – otherwise they let in too much sunshine, like all our rooms.

Not everyone would like the room. There's too much stuff in it, but that adds to the atmosphere for me. I keep changing the furniture around to make more space, and I put my precious fashion magazines away to save space too, but it doesn't work, and anyway friends get them out when they come. As for the walls, I'm always adding or removing pictures I've taken; some are of school events. There are also posters of pop stars I've been into since I was twelve. One's a present from friends who went to a concert.

The room isn't just for me – my older sister shares it when she's home, and that's fine. I love the place because at school we work on things I'm not always interested in, but here I'm surrounded by things I really care about. And my friends and I make as much noise as we like – no one can hear us!

Mum and I often go to shops that sell old stuff, and I buy things for the room and paint them. I got a lovely mirror and chest of drawers and stuck on black-and-white photos of my favourite actors. My friends were amazed I'd done it myself!



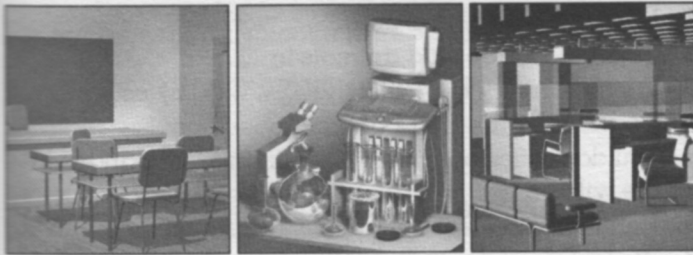
- 1 What is Mandy trying to do in the text?
 - A give teenagers good ideas about how to decorate their rooms
 - B advise people how to make the best use of a small room
 - C explain how she's created a room that she finds comfortable
 - D say why it's so important for her to have her own room
- 2 Mandy says the light in the room
 - A is too bright at certain times of the day.
 - B is not good enough for reading in.
 - C is improved by the colour of the walls.
 - D is better than in other rooms in the house.
- 3 What does Mandy have on the walls?
 - A pictures of singers she used to like
 - B photo displays that she changes regularly
 - C posters from concerts she's been to
 - D information about school work
- 4 Some of Mandy's furniture is special to her because
 - A she made it herself without help.
 - B she's decorated it in her own style.
 - C she's matched it to the colour in the room.
 - D she bought it on shopping trips with friends.
- 5 What would Mandy's friend say about the room?
 - A It's great to go in there and look again at the work we've done at school – it makes it more interesting that way.
 - B Sometimes I'd love to look through Mandy's magazines – but she says they're too valuable to get them all out.
 - C It's cool that the room's some distance from the rest of the house – it means we can play loud music in there!
 - D Every time I go in she's changed the furniture around – and even the colours of the walls sometimes.

Listening Part 1

1.07 There are seven questions in this part.

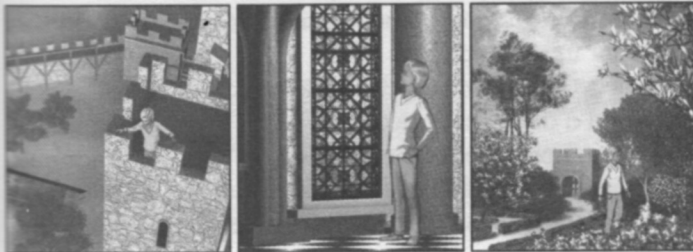
For each question, choose the correct answer A, B or C.

1 Where is the girl's father working now?



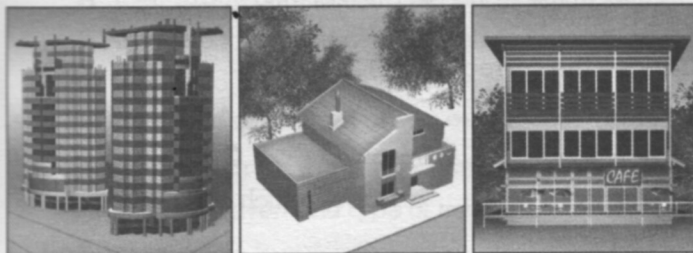
A B C

2 Which part of the castle did the girl like?



A B C

3 Where does James live?



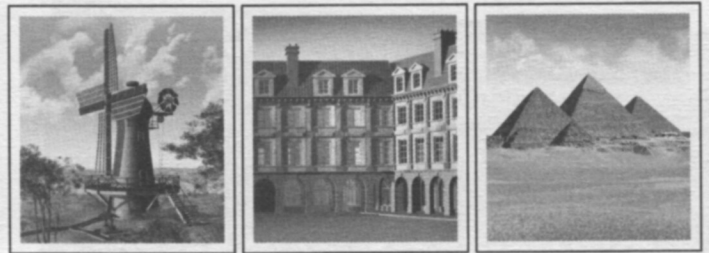
A B C

4 Where will Denise wait for her friend?



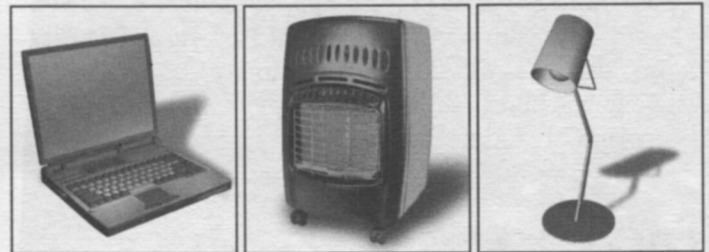
A B C

5 Which of his photos is the boy most satisfied with?



A B C

6 What isn't working in Sarah's room?



A B C

7 What was the weather like in their area yesterday?



A B C

7 Wild at heart

Grammar

Past perfect

1 Complete the sentences with the past simple or past perfect form of the verbs in brackets.

- 1 Until I (see) a film about mosquitoes I (not realise) they were so dangerous.
- 2 Yesterday my grandmother's parrot (decide) to fly out of the window. It (never escape) before that.
- 3 By the time he (be) eleven, my dad (live) in six countries.
- 4 She (not become) interested in conservation until after she (find) an injured bird on the beach.
- 5 There (not be) a panda at the zoo for over 30 years until Tian Tian (arrive) last month.
- 6 It was late when we (get) home and my mum said she (be) very worried.

Reported speech

2 Complete the direct speech sentences. More than one answer may be possible.

- 1 The man said he hadn't seen the escaped tiger. 'I the escaped tiger.'
- 2 The teacher told the class not to leave any litter in the playground. 'Please any litter in the playground.'
- 3 She asked me if I had ever been to Africa. 'Have to Africa?'
- 4 My mum promised we would go to the zoo next week. 'I go to the zoo next week.'
- 5 They told me they were getting a new dog. 'We a new dog.'
- 6 My teacher asked me to join the music club. 'Would join the music club?'
- 7 My teacher wanted us to find some information about dolphins on the internet. 'I find some information about dolphins on the internet.'
- 8 My dad asked me if I wanted a piece of cake. '..... a piece of cake?'

Vocabulary

1 Complete the sentences with these words.

environment wildlife rare cages
conservation forbidden

- 1 Many zoos do a lot of work.
- 2 It's cruel to keep wild animals in
- 3 We must all try to protect the by using cleaner energy.
- 4 You don't often see animals like pandas in the wild.
- 5 Hunting wild elephants is in most countries.
- 6 We took some fantastic photos of on our safari trip in South Africa.

2 Match the definitions with the correct words.

- | | |
|---------------------------------------------------------------------------|------------------|
| 1 Summers are getting hotter and wetter in many places. | a flood |
| 2 This is running out and people need to find a different type of fuel. | b pollution |
| 3 This is a problem in many cities where people don't use rubbish bins. | c oil |
| 4 When there is too much rain there is sometimes one of these. | d climate change |
| 5 Paper, glass and plastic can be used again to make new things. | e litter |
| 6 The air is no longer clean in many cities in the world because of this. | f recycling |

3 Choose the correct words.

- 1 Many schools are in projects to help local wildlife.
A helped B involved C taken
- 2 Many animals diseases which can make people very sick.
A pass B carry C keep
- 3 It isn't always possible to dangerous situations.
A avoid B remove C lose
- 4 Can you help me to this problem?
A get B solve C provide
- 5 It's very unusual for dangerous animals to from zoos.
A remove B escape C avoid
- 6 Nowadays zoos lots of information for visitors about their animals.
A improve B develop C provide

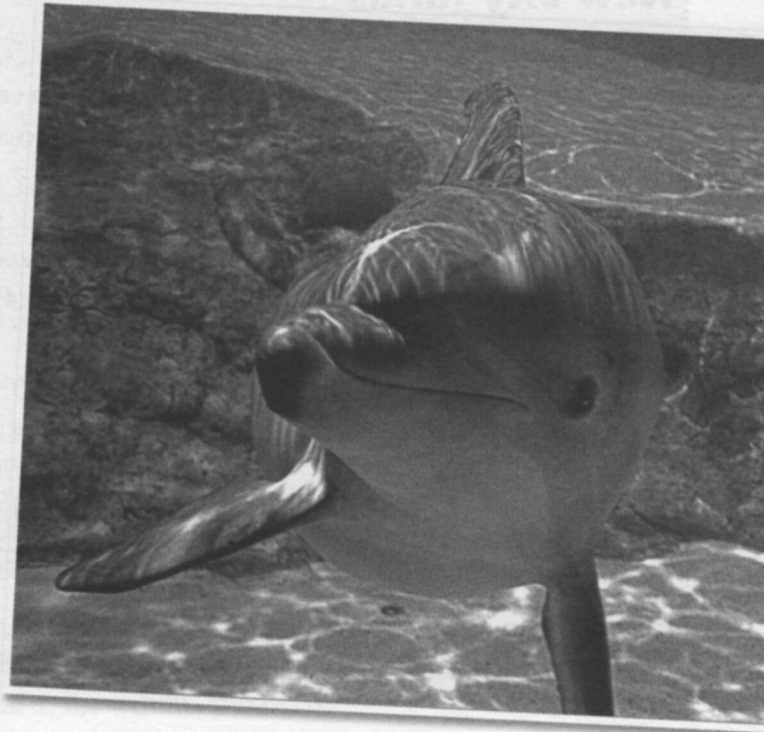
Exam tasks

Listening Part 2

1.08 You will hear an interview with a woman called Jenny Borthwick talking about dolphins.

For each question, choose the correct answer A, B or C.

- How did Jenny get interested in dolphins?
A visiting the dolphin pool at the zoo
B seeing dolphins from her local beach
C watching a film about dolphins
- Jenny thinks dolphin parks are a bad idea because
A dolphins spend too much time performing.
B dolphins dislike performing.
C dolphins get injured easily when performing.
- Recent scientific research shows that performing dolphins may be upset by
A spending time out of the water.
B the noise of the crowd.
C the lack of space.
- Dolphins may be unhappy at dolphin parks because
A their group consists of different types of dolphins.
B they are taken away from their families at a young age.
C male and female dolphins are mixed together.
- Jenny is unhappy with performing dolphins' food because they
A are only given one type of fish.
B are unable to catch their own fish.
C are only fed as a reward.
- Why does Jenny say people shouldn't swim with dolphins?
A Dolphins can be dangerous.
B Dolphins find this stressful.
C Dolphins change their behaviour.



Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

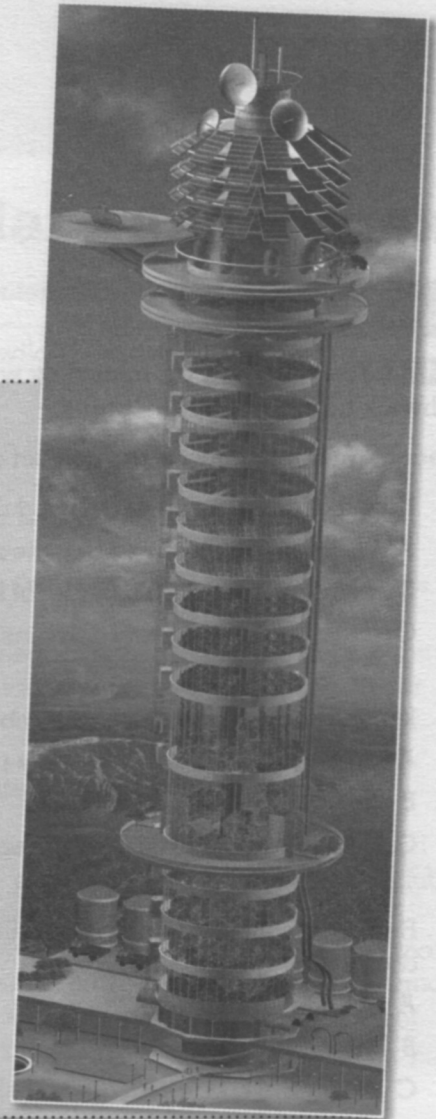
New city farms

When you see the word 'farm', you probably (0) somewhere in the countryside with crops growing in fields. But in very large cities a different (1) of farm may soon exist, where crops are grown inside tall buildings instead.

Many scientists believe that farming indoors (2) lots of problems. First, traditional farming (3) a lot of land and water. Farming inside a very tall building is a much more efficient use (4) space. Also, on this type of farm, farmers don't have to (5) about floods or lack of rain. (6) the water used on these farms can be recycled.

(7) time and money is wasted delivering the crops across large (8) to the city, which (9) that vegetables in the supermarkets are fresher. This also helps to (10) pollution caused by large trucks.

You can find out more about this new idea for 21st-century farming by going to www.verticalfarm.com.



- | | | | |
|--------------------|-------------------|-------------------|---------------------|
| 0 A imagine | B think | C describe | D suppose |
| 1 A method | B way | C example | D type |
| 2 A helps | B provides | C solves | D explains |
| 3 A makes | B takes | C puts | D holds |
| 4 A of | B in | C at | D on |
| 5 A worry | B avoid | C prepare | D consider |
| 6 A Most | B All | C Some | D Any |
| 7 A Few | B Any | C Less | D Either |
| 8 A places | B routes | C roads | D distances |
| 9 A allows | B means | C shows | D introduces |
| 10 A reduce | B drop | C fall | D interrupt |

Writing Part 1

- 1 ① These sentences contain common mistakes by exam candidates. Choose the correct form.

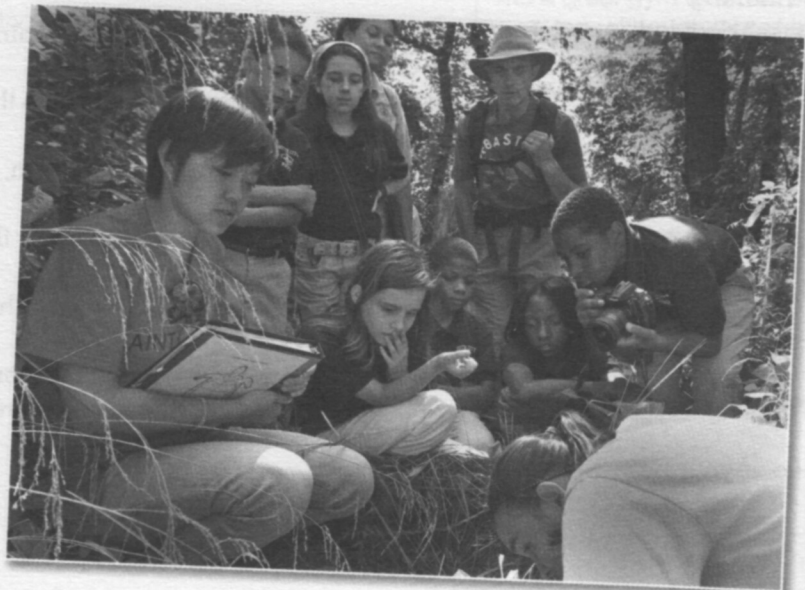
1. 'I *had been* / *have been* very busy this week,' she said.
2. I will *use* / *used* the money to buy a new DVD.
3. I *never see* / *had never seen* him until now.
4. *Anybody never asked* / *Nobody has ever asked* me this question before.
5. I think my English will be *more better* / *better* soon.

- 2 Here are some sentences about a school trip to a wildlife park.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words. Write only the missing words.

- 1 The teacher told us not to be late for the bus.
'Please late for the bus,' the teacher said.
- 2 We hadn't expected there would be so many animals at the wildlife park.
There animals at the wildlife park than we'd expected.
- 3 A man at the wildlife park gave a talk on conservation.
We a talk on conservation by a man at the wildlife park.
- 4 None of us had ever seen a panda before.
It was the of us had seen a panda.
- 5 All the students said they had never visited a better wildlife park.
'This is the best wildlife park visited,' the students said.







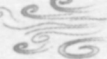
8

We're off!

Grammar

First conditional

1 Complete the sentences with the correct form of the verbs in brackets.

-  If it (rain) she (put up) her umbrella.
-  If it (be) cold, she (put on) a coat.
-  If it (be) sunny, she (wear) her sunglasses.
-  If it (snow), she (go) skiing.
-  If it (be) windy, she (stay) at home.

2 Complete the sentences with these words. You can use some words more than once.

if unless will won't might doesn't

- If Dirk study, he won't get good marks in his test.
- We can't play tennis we can find a court to play on.
- We're not sure what to do at the weekend – we go skiing if there's enough snow.
- If I see Jack, I tell him to call you.
- Eva can't go to the cinema tomorrow if her mum give her any money.
- The dog come unless you call it.
- What shall we do it's sunny tomorrow?
- My mum says she take us swimming tomorrow if she has time – but she hasn't decided yet.

Second conditional

3 Complete the sentences with *would*, *could*, *wouldn't* or the correct form of the verb in brackets. Sometimes more than one answer is possible.

- If I (have) enough money, I buy a new skateboard.
- I get that book if I (be) you – it's really boring!
- How you feel if you (lose) your new watch?

- I never buy a ticket to travel into space, even if I (be) rich. I be brave enough!
- If I (have) the chance to go in a submarine, I definitely do it.
- I really enjoy going away on holiday without my parents – unless my best friend (come) too!

4 Complete the second sentence so that it means the same as the first.

- I wouldn't want to go into town if I didn't have any money to spend.
I wouldn't want to go into town I had some money to spend.
- I sometimes miss the school bus because I get up very late.
If I get up so late, I wouldn't miss the bus.
- I'm not going out because it's too cold.
If it wasn't so cold, I out.
- I don't think you should stay late at the party.
I wouldn't stay late at the party if you.
- If Harry didn't help me, I wouldn't be able to do my maths homework.
I wouldn't be able to do my maths homework unless Harry me.
- I don't want to watch this film – it's too scary!
If the film wasn't so scary, it.

Vocabulary

Complete the sentences with these words.

roundabouts rough traffic jam harbour
speed limit motorway waves

- When everyone leaves work in the evening, there's often a in town.
- You can hire a boat if you walk down to the
- If the are very big after a storm, the sea can be quite
- Drivers have to take care not to go faster than the in cities.
- Vehicles can drive faster on a than through towns.
- In my town, you have to drive round several before you get to the town centre.

Exam tasks

Reading Part 3

Look at the sentences below about holidays for teenagers on cruise ships.

Read the text to decide if each sentence is correct or incorrect.

If it is correct, mark A.

If it is not correct, mark B.

- 1 Having a cruise last year was a new experience for some members of the Sandford family.
- 2 The *Rega* provided what it had promised for teenagers in its brochure.
- 3 On the *Rega*, there was a room where teenagers could meet up and chat.
- 4 Josh's parents considered giving up cruise holidays after their trip on the *Rega*.
- 5 Some ships started to provide more teenage-friendly cruises after parents' complaints.
- 6 Josh was surprised to find that he enjoyed the tours organised by the *Flora*.
- 7 The rock-climbing wall proved to be the most popular activity on the *Flora*.
- 8 Josh was beaten on the rock-climbing wall by his sister Rowena.
- 9 Josh had to spend time with Rowena while they were on board the *Flora*.
- 10 Rowena preferred to be with friends rather than taking part in organised activities.



Teen cruises

It's often hard to find family holidays that everyone will enjoy. Cruises can be fun, but may offer activities either for small children or adults, with not much for teenagers.

Fifteen-year-old Josh Sandford's parents had already been on several cruises together, before they finally decided last year to take Josh and his 13-year-old sister Rowena along too, on a ship called the *Rega*. 'Before we left, I'd spent ages looking at the brochure, and all the activities on offer, so I was really looking forward to it,' says Josh. 'When we got on, I could see they had loads going on that teenagers could join in with, so we couldn't really say the brochure was wrong. But we just found it a bit dull – things like old movies we'd seen before. I wish there'd been somewhere for people my age to just hang out together. My parents really enjoyed it, but they were disappointed that we didn't.'

Josh's parents had almost decided they'd never take their family on a cruise again when they heard about some new cruises that were specially for families with teenagers, as a result of requests by parents. So earlier this year the Sandford family set off again, this time on a ship called the *Flora* – and found it was all quite different. 'We did some tours organised by the *Flora* when the ship stopped in different ports,' says Josh. 'We went off and explored some old ruins, which mum and dad loved. I was worried it'd be boring, but I have to admit the ruins were actually quite cool. We hadn't done things like that together before.'

'The biggest difference was the range of activities on board, though, like a great gym and two pools. There was a fantastic rock-climbing wall, too, although lots of the teenagers on board didn't seem to want to try it. Maybe they were too scared, as it was really high. But my sister immediately managed to get all the way up it, so I just had to do the same!'

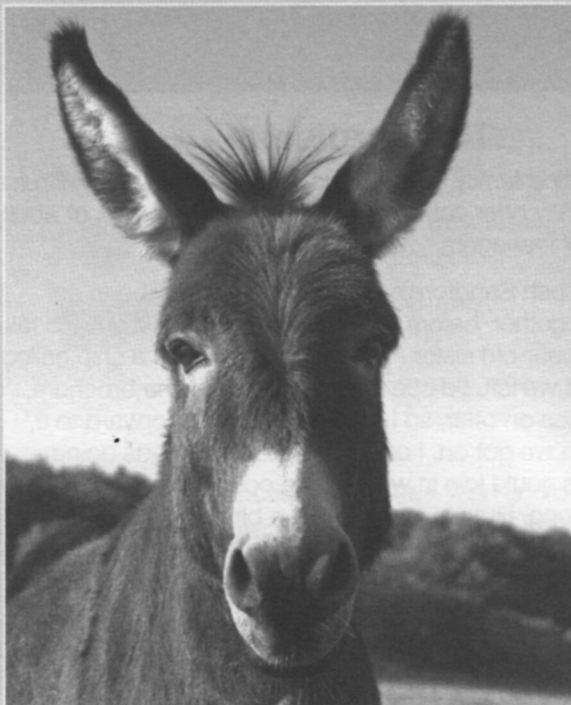
Rowena, Josh's 13-year-old sister, also enjoyed the trip. 'My parents had asked Josh to take care of me on the days we were at sea, but I met up with other girls, and we went shopping and visited all the cafés with our mums. The staff really worked hard to find us things to do – but we were happy just doing what we wanted instead of having stuff provided.'

Josh and Rowena's family had such a good time on their last cruise that they're thinking of going again – in fact, they're already saving up for it!

Reading Part 5

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.



Donkey trips

How would you (0) to go on a walking holiday – with a donkey?

In the 19th century, the Scottish writer Robert Louis Stevenson walked (1) the French countryside with a donkey called Modestine. He later wrote about his 12-day (2) in one of his books. (3) then, many walkers have set off with donkeys to (4) them. And now, some holiday companies are offering similar walking holidays.

On these holidays, the walkers are taught by the owners how to (5) their donkeys during the trip. The donkeys are very gentle, and useful for carrying equipment. In fact, if the donkeys (6) not there to help, the walkers would have to carry everything themselves, (7) would be difficult. And if anyone ever feels they can't continue, it isn't a problem. Unlike at the (8) of Stevenson's trip, the holiday companies are always (9) to offer help, and can arrange to (10) both walkers and donkeys.

- | | | | |
|-----------------------|-------------------|--------------------|-------------------|
| 0 A like | B wish | C enjoy | D mind |
| 1 A over | B on | C through | D down |
| 2 A drive | B travel | C way | D journey |
| 3 A From | B Since | C After | D By |
| 4 A accompany | B stay | C attend | D keep |
| 5 A care | B deal | C handle | D sort |
| 6 A would | B had | C did | D were |
| 7 A that | B which | C what | D who |
| 8 A moment | B time | C age | D occasion |
| 9 A convenient | B suitable | C available | D easy |
| 10 A pick | B collect | C bring | D save |

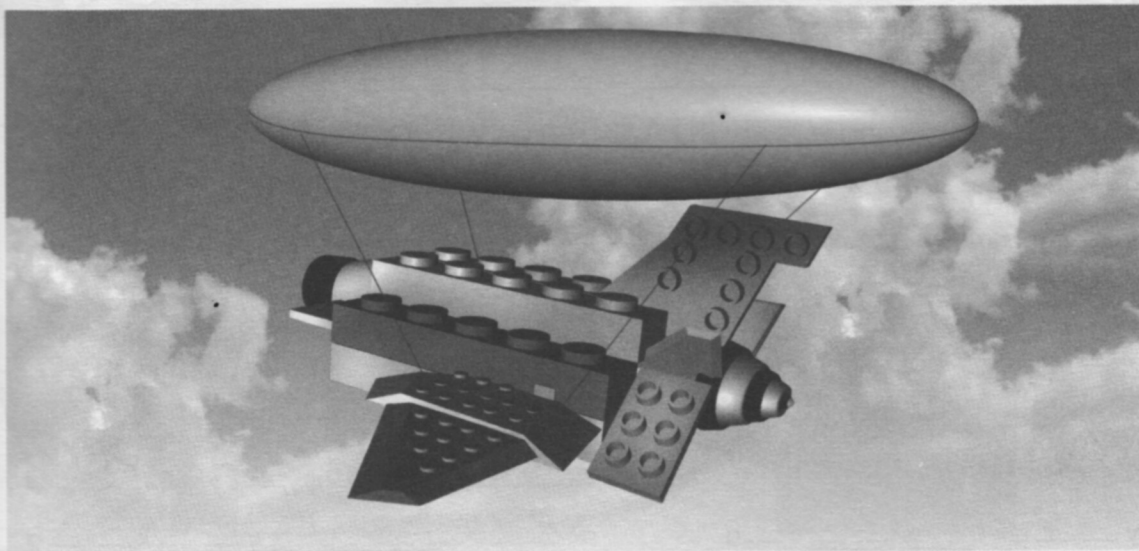
Listening Part 4

1.09 Look at the six sentences for this part.

You will hear a boy called Harry and a girl called Emma talking about a spaceship that Harry is making for a science competition.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.



YES NO

1 Harry decided to copy a spaceship he saw on a video at school.

A B

2 Harry expects his spaceship will be ready to fly very soon.

A B

3 Emma is confident Harry's spaceship will fly as high as he hopes.

A B

4 Emma offers to give Harry some help to finish his spaceship.

A B

5 Harry agrees with Emma's suggestion of a place to fly his spaceship.

A B

6 Harry manages to persuade Emma to watch the spaceship's first flight.

A B

Vocabulary Extra

Unit 1 All about me!

1 Complete the words for hobbies.

1



f _ y _ _ g a
k _ _ _ _

2



b _ _ ld _ _ _
a r _ _ _ .te
c _ _ tr _ _ _
c _ _ _

3



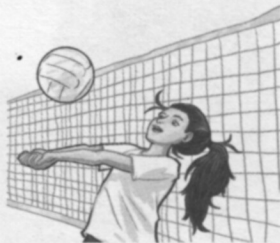
pl _ _ _ _ _ g
the
g _ _ t _ _ _

4



dr _ _ _ _ _ g
c _ _ to _ _ _ _

5



p _ _ y _ _ g
v _ _ _ _ ey
_ _ _ _ _

6



w _ _ ti _ g
st _ _ ies

7



ac _ _ _ _ _
on st _ _ _ _

8



c _ _ k _ _ g
a m _ _ l

2 Match the school activities with the places where you do them.

- 1 You can borrow a book here.
- 2 You can do exercises on the equipment here.
- 3 You can do experiments here.
- 4 You can have your ITC classes here.
- 5 You can eat your lunch here.
- 6 You can play an outdoor sport here.
- 7 You can do some paintings and drawings here.
- 8 You can find the school secretary here.

- a office
- b tennis court
- c library
- d art room
- e gym
- f science lab
- g computer room
- h canteen

3 Complete the sentences with the correct form of these verbs.

pass play arrive work eat attend go make

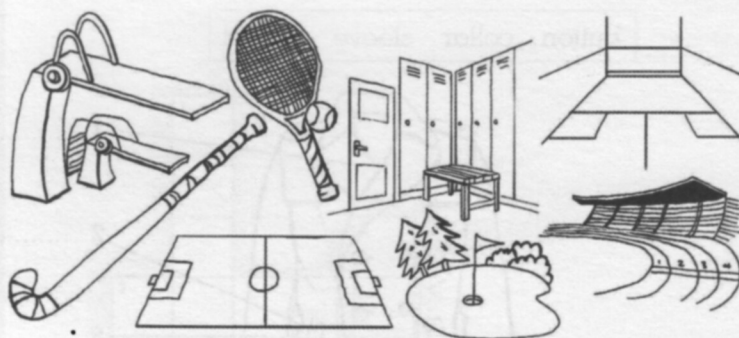
- 1 Sam never has a cooked meal at lunchtime on school days – he always a packed lunch.
- 2 We're expected to school every day apart from weekends and holidays.
- 3 Jack to the after-school drama club for the first time yesterday.
- 4 I really hope my sister all her exams this year.
- 5 Sandra was worried about starting a new school, but she soon new friends.
- 6 Paulo has started much harder in class recently.
- 7 Have you ever football for your school team?
- 8 The bus didn't come on time this morning, so I late for school.

Unit 2

Winning & losing

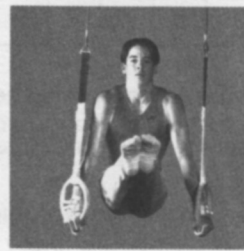
1 Match the words to make compound nouns.

- | | |
|------------|----------|
| 1 diving | a court |
| 2 hockey | b room |
| 3 tennis | c course |
| 4 locker | d stick |
| 5 golf | e pitch |
| 6 football | f track |
| 7 running | g racket |
| 8 squash | h board |



2 Label the pictures with these words.

gymnastics boxing high jump skiing skateboarding cycling



3 Replace the words in *italics* with the correct form of one of these phrasal verbs.

believe in get in hand in give up join in stay in

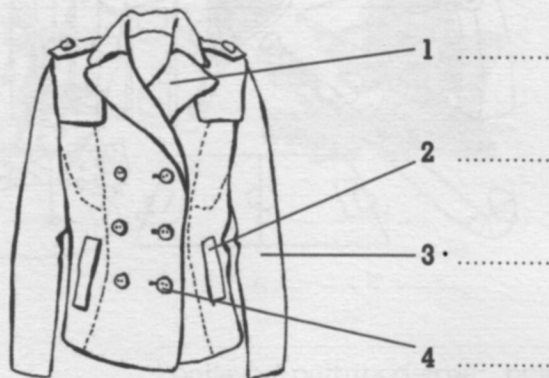
- 1 My dad *stopped* jogging because he hurt his knee.
- 2 You must *trust* your own ability to make the right decision.
- 3 We'll get in trouble if we don't *give in* our homework on time.
- 4 At the party we *took part in* all the games.
- 5 On Fridays all the family usually *spends the evening at* home.
- 6 I forgot my key so when I got home I couldn't *open the* door.

Unit 3

Let's shop!

1 Label the jacket with these words.

button collar sleeve pocket



2 Find twelve words for things to wear, colours or materials, then write the words in the correct group.

J	J	E	A	N	S	H	I	R	T
L	E	A	T	H	E	R	D	S	N
C	W	R	J	A	C	K	E	T	O
Z	E	R	T	T	O	P	Z	P	U
C	L	I	G	H	T	B	L	U	E
K	L	N	O	B	T	O	C	R	G
B	E	G	V	M	O	O	D	P	A
A	R	S	U	I	N	T	Z	L	M
U	Y	S	N	F	E	S	W	E	S

things to wear

colours

.....

materials

.....

3 Choose the correct words to complete the sentences.


- Sarah says we can just wear *smart* / *casual* clothes to her party, like T-shirts and jeans.
- We aren't allowed to wear shoes with *high* / *flat* heels at school.
- This sweater is too big, so it's very *tight* / *loose*.
- I'm too hot, so I'd better *take off* / *put on* my coat.
- John's favourite T-shirt doesn't *fit* / *like* him any more – it's too small.
- Sasha loves wearing *dark* / *colourful* clothes – bright reds and blues!
- Our school uniform is very *fashionable* / *traditional* – girls and boys both have to wear jackets and ties.
- I prefer wearing clothes made of *natural* / *man-made* materials, like cotton.


Unit 4

Relax!


1 Complete the crossword with these instruments.


Across

3  f _ _ _ _ _


6  t _ _ _ _ _

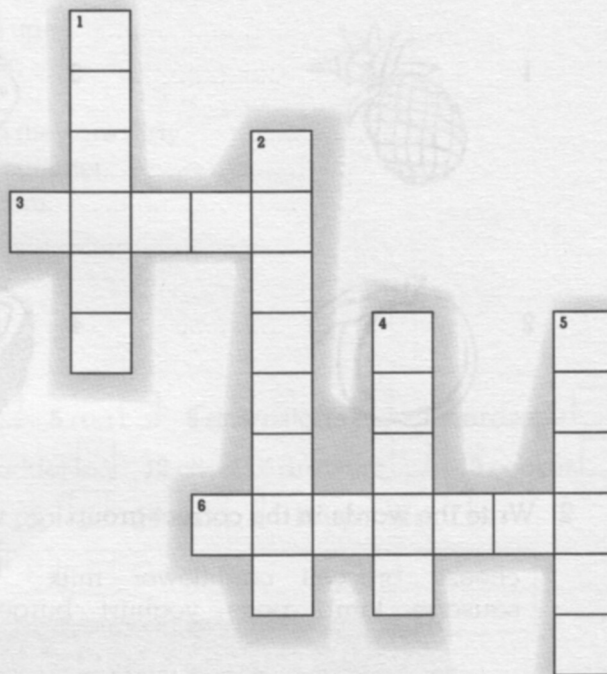
Down

1  v _ _ _ _ _

2  k _ _ _ _ _

4  d _ _ _ _

5  g _ _ _ _



2 Complete the word in each sentence.

- 1 I'm really excit..... about the party.
- 2 My mum's worr..... that I'll fail my exams.
- 3 I don't find classical music relax.....
- 4 Cinema is the best form of entertain.....
- 5 Putting on a concert takes a lot of organis.....
- 6 It was a huge disappoint..... when I didn't get a part in the play.
- 7 It's important to challeng..... yourself to do things you find scary.
- 8 Performing in a band can be a big worr.....

3 Put the adjectives in the correct column and write the opposites.

enjoyable hopeful successful likely expensive
sociable careful convenient useful believable

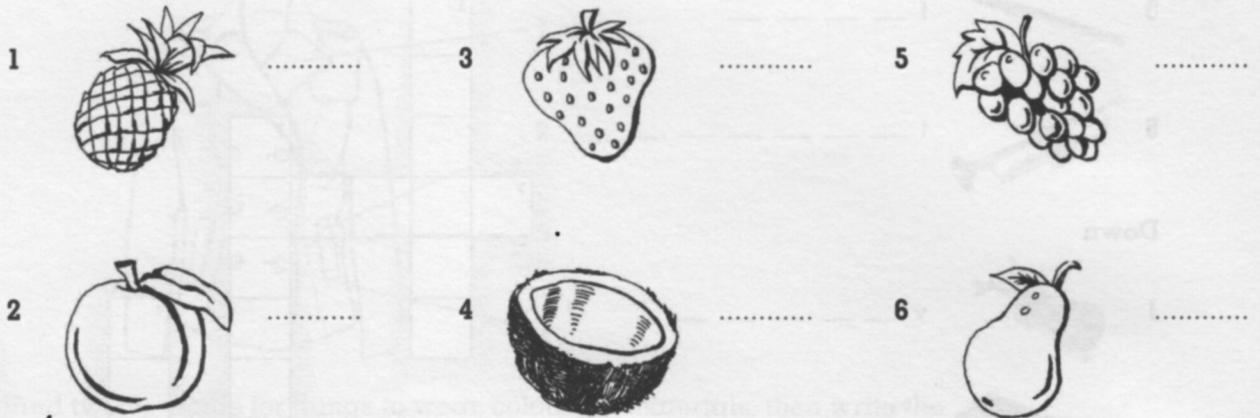
un-	-less	in-

Unit 5

Extreme diets

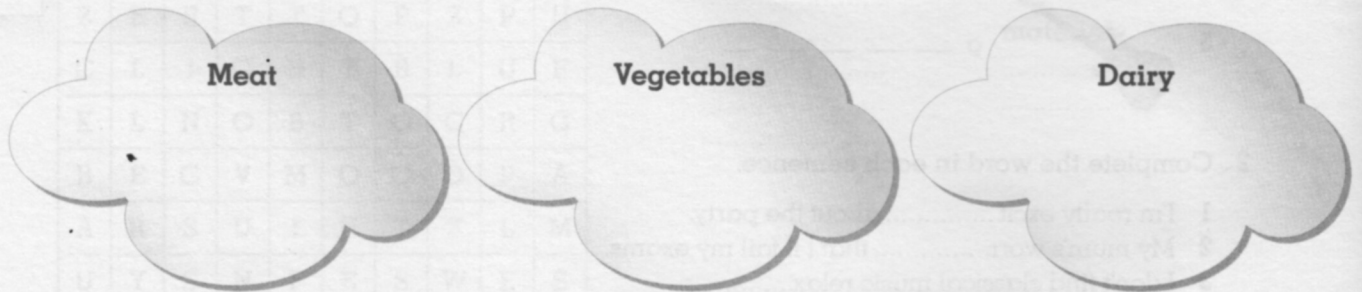
1 Label the pictures with these words.

pear coconut grapes pineapple strawberry peach

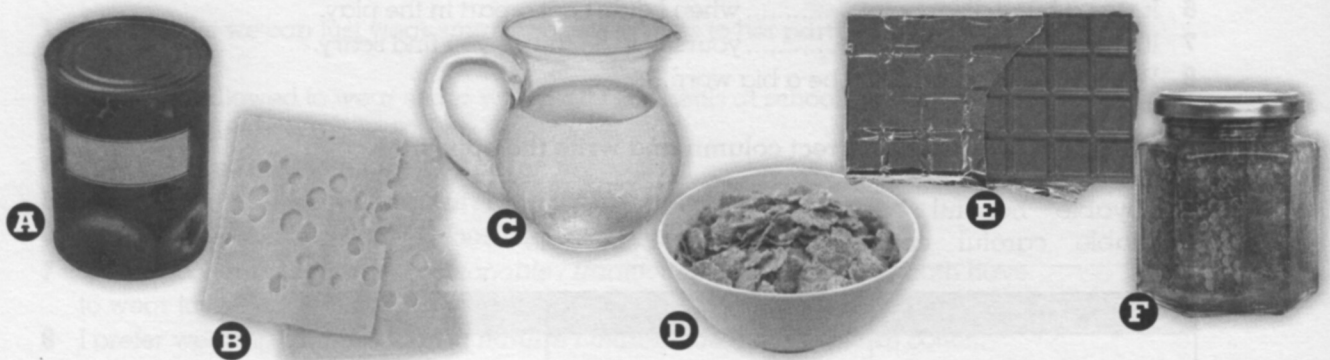


2 Write the words in the correct group.

cheese broccoli cauliflower milk
 sausage lamb peas yoghurt burger



3 Match the words and the pictures.



- 1 a bowl of cereal
- 2 a slice of cheese
- 3 a jar of honey
- 4 a tin of tomatoes
- 5 a bar of chocolate
- 6 a jug of water

Unit 6

My home

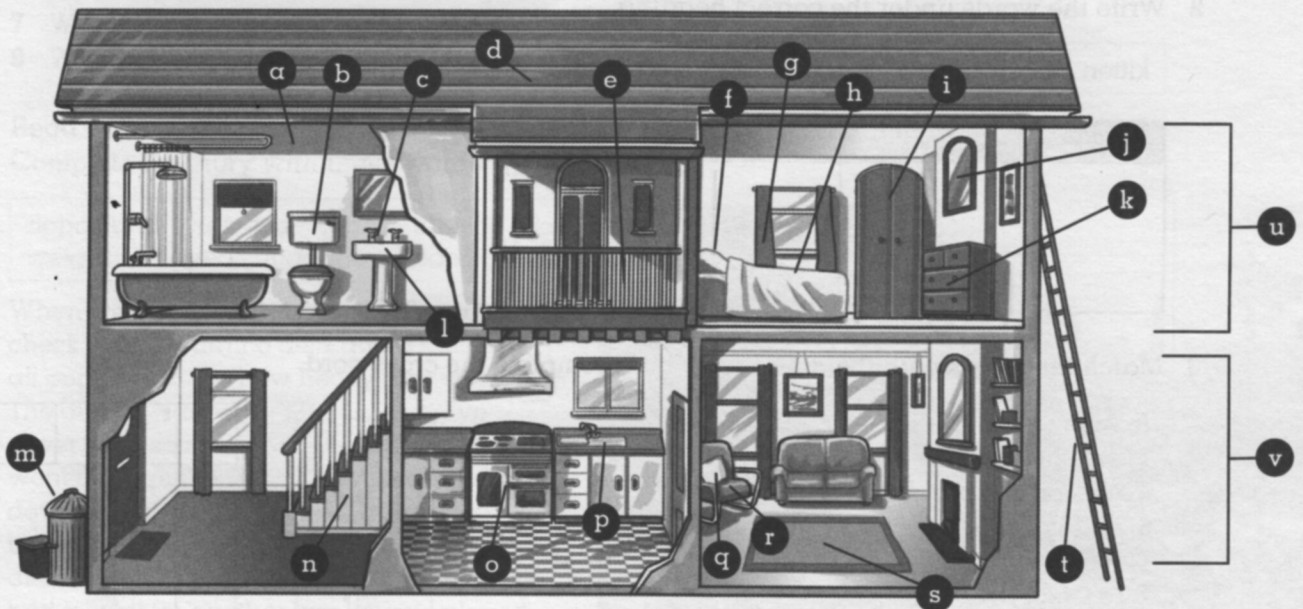
1 Match the words with the definitions. These are all things in the home that involve electricity.

microwave central heating air conditioning kettle
oven dishwasher washing machine fridge

- 1 Put some water in this and switch it on to heat it up.
- 2 Switch this on to heat your whole home in winter.
- 3 You keep food cold in this.
- 4 You put your clothes in here to wash them when they are dirty.
- 5 You switch this on to make your home cooler in summer.
- 6 You put dirty cups and plates in here to clean them.
- 7 You can bake bread and cakes in this.
- 8 You can heat things in this very quickly.

2 Match the things in the house with these words.

1 stairs 2 basin 3 ceiling 4 tap 5 rug 6 downstairs 7 wardrobe
 8 dustbin 9 toilet 10 cushion 11 ladder 12 chest of drawers 13 cooker
 14 curtains 15 duvet 16 mirror 17 roof 18 sink 19 upstairs
 20 armchair 21 balcony 22 pillow



3 Complete the sentences with the words. You don't need to use all the words.

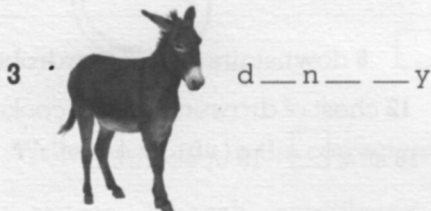
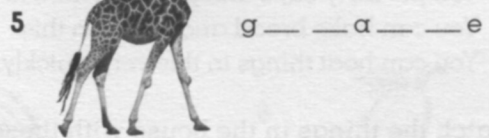
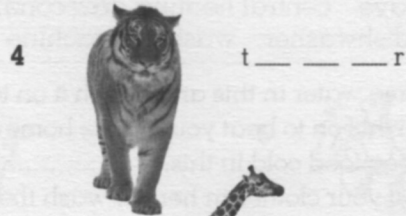
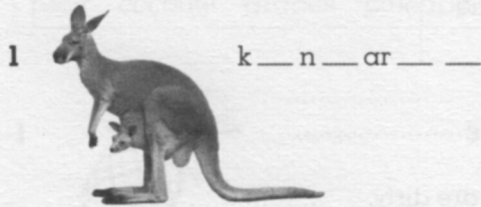
- 1 When guests first arrive in a hotel, they go to to check in.
- 2 A scientist might do her experiments in a
- 3 A is a small house, usually in the countryside.
- 4 Fire engines are kept at a in case of emergency.
- 5 Movies can be made outdoors or in a
- 6 Football fans go to a to watch their favourite team play.

factory cottage post office
fire station study hotel
laboratory stadium
police station studio
reception

Unit 7

Wild at heart

1 Complete the words for animals.



2 Write the words under the correct heading.

kitten parrot bee lamb puppy mosquito penguin fly duck

Insect	Baby animal	Bird

3 Match the words with the definitions, then complete the crossword.

Across

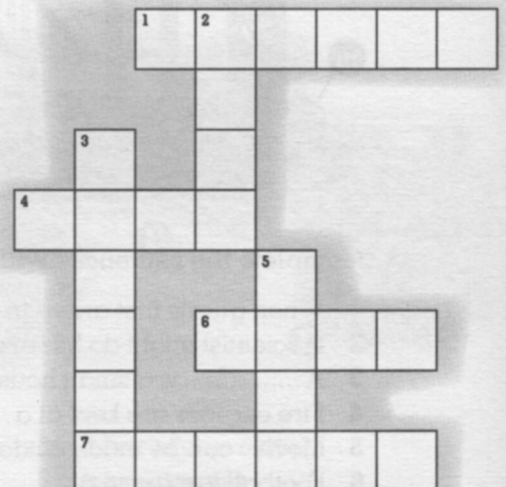
- 1 a light wind
- 4 the top of a mountain
- 6 this is a gold colour and you see it on beaches and in the desert
- 7 a small river

- a peak
- b sand
- c stream
- d breeze

Down

- 2 a large stone
- 3 these usually fall off the branches of trees in autumn
- 5 a space in the side of a mountain where bats often live

- e cave
- f rock
- g leaves



Unit 8

We're off!

1 Match the sentences with the way each person is travelling.

- | | |
|-------------------------------------------------------------------------------------------|--------------------------|
| 1 I'm often called to rescue people, because I can take off and land in difficult places. | a motorcycle |
| 2 When the traffic lights turned green, my dad drove away. | b boat |
| 3 I got a flat tyre as I was on my way to school. | c train |
| 4 We had to wait for ages on the platform. | d helicopter |
| 5 You get a seat upstairs and I'll buy a ticket from the driver. | e submarine |
| 6 The waves are coming right over the side, so we're all getting wet! | f hot air balloon |
| 7 The driver will take us to our door, and we'll pay when we get there. | g bus |
| 8 I go very fast when I'm riding this, so it's dangerous not to wear a helmet. | h car |
| 9 After we'd all got in, the door shut and we dived down under the water. | i bicycle |
| 10 We climbed into the basket and took off from a field – it was really quiet! | j taxi |

2 Complete the sentences with these prepositions.

into out of on (x4) by off

- The man got his car and walked away.
 - We're going to Spain sea – we're taking the ferry.
 - The ship will leave as soon as everyone is board.
 - We got the bus when we reached our stop, and walked home.
 - The train left the station exactly time.
 - My bike needs fixing, so I'll have to go into town foot.
 - We got the car and drove to the beach.
 - We'll be away holiday for two weeks.
- 3 Read what Sam says about a plane journey he went on with his family. Complete the story with these words.

departure crowded flight take off landed
weigh delayed luggage board security

When we got to the airport at 9.30, we had to check in at the airline desk and (1) all our bags to see how heavy they were. The airport was really (2) – I've never seen so many people. Then at 10.00 we went through the (3) check and sat down to wait for our plane. The (4) time was supposed to be 10.50 – but then we discovered the plane was (5) so we had to wait for another two hours! I played games on my mobile, but I was really bored. So we were all really happy when we could finally (6) the plane. We sat down and got ready to (7) It was a very smooth (8), and I watched a great film. The flight attendants brought us lots of food, too. When the plane (9), we got off and collected our (10) Our holiday had begun!



Audio scripts

Unit 1 Listening Part 4 Track 2

- Girl: How's the decorating going in your room, Mark? Is it finished yet?
- Boy: It's going OK. Come in and have a look at the changes.
- Girl: Oh, it looks completely different! You've taken out the spare bed and moved the wardrobe. Still, I guess your mum was happy with that. She never really liked the furniture in here, did she?
- Boy: Well, it was quite old, so she thought it was time I had new stuff. We painted the walls, too.
- Girl: Yeah – I didn't know you'd chosen purple. That's your favourite though, isn't it?
- Boy: Mmm, it's made it darker in here, but I don't mind that – it means I can see my computer screen better!
- Girl: Well, I'm looking forward to changing my room too. The thing is, whatever I do with it, I'm never going to find enough space for all my things.
- Boy: Well, that's because you've got so many clothes! I know what you mean though. My room's pretty full, too. I've stored lots of things under my bed, but that hasn't improved it much.
- Girl: But you got rid of lots of your old magazines and computer games. Still, you were never going to look at them again, were you?
- Boy: I guess not. I'm kind of sorry I did that now, though. My mate at school's got them all – I might ask him if I can borrow them sometimes.
- Girl: Oh Mark! Well, my mum's offered to buy me a new wardrobe and drawers for my room, so that I have somewhere to put things, but to be honest I prefer what I've got now. I've grown up with it, really.
- Boy: Yeah. Anyway, we're lucky to have our own rooms, aren't we? A lot of my school friends share with older brothers or sisters – that must be annoying.
- Girl: Mmm, but then I guess you get to use their things and you don't have to buy your own!
- Boy: True – even my brother's not bad at sharing his things with me!

Unit 2 Listening Part 3 Track 3

OK everyone. As it's the start of the season I want to remind you all about our team rules. So, first of all, no friends or family members are allowed in the changing room. Also a new rule – each week a different pair of students will have to check that no one has left anything behind after every game or practice session. That way I hope you won't lose as much of your stuff as last season.

Next, some rules about matches. Obviously it's a big problem for the team if someone is missing, so please contact me as soon as possible if there's a problem. Half an hour before the match isn't good enough. Even two or three hours doesn't really give me enough time – I need at least 24 hours' notice. Of course, I know sometimes there will be last-minute emergencies. If I'm not available, then please call our new assistant coach, Jim Myerson, that's M-Y-E-R-S-O-N, on 099879654.

Now, I hope you like the new red team shirts – I think they're pretty cool. And I don't want anyone to spoil the effect by wearing black or white shorts and socks – remember only blue is acceptable.

OK. I think that's almost everything. Just a word about arrangements for games away from home. It's really important that we arrive 30 minutes before the match starts so we can warm up. Which means the bus must leave on time. So can I ask you all to aim to arrive at least ten minutes before departure time? Thank you.

It's also essential that you don't forget the dates and times of each match as well. So the first one is on the 30th of September, not August, as it says on the original calendar. Good. Any questions?

Unit 3 Listening Part 2 Track 4

Interviewer: Hi, everyone! Today I'm with 16-year-old Nicky, who has her own fashion blog online – and it's very popular! Welcome, Nicky. What made you want to start your blog?

Nicky: Well, I guess it was because of the area where I live – near a small town. Although lots of young people there love fashion, there's hardly anywhere you can buy the latest clothes. We're lucky in some ways because at least our school lets us wear what we like. But I felt we all needed somewhere to find out more about fashion, so that gave me the idea.

Interviewer: So why do you think your blog's been so successful?

Nicky: Well, I always put information on it about designers and what they've got in their latest fashion shows, and that's usually exactly what all the celebrities are wearing. But I believe lots of people look at the blog because they're just like me – they can't afford top designers' stuff and they know they'll find things there that don't cost a huge amount.

Interviewer: Did you have problems setting up the blog?

Nicky: Well, luckily my older brother's really into computers, so he gave me good advice. But it was a while before anyone contacted me, so I was worried that no one was interested! That didn't last long, though, especially when I started adding pictures of clothes I'd chosen and put together. They give people ideas about what to wear.

Interviewer: And you recently produced an amazing dress for a student fashion show, didn't you?

Nicky: Oh, yes! My friends and I all follow a TV series about film stars and what they wear, so for the student fashion show we decided to produce something that a star might wear for a big occasion. My friends tried to copy dresses from different designers. But I just created one made from my mum's old curtains! And everyone loved it!

Interviewer: And now because of your blog you get invited to some big fashion shows, don't you? Do you enjoy that?

Nicky: It's wonderful! I mean, I've only got an old camera at the moment, so I don't get great photos of the models, but it's just such an exciting place to be. And the models look fabulous, although I'd love to know what they really think about the clothes!

Interviewer: And what do your parents think about your blog?

Nicky: Well, I was worried they'd say I shouldn't spend so much time on it, in case they thought I should concentrate on schoolwork instead. But they soon realised just how much I loved it, so now they're happy for me.

Interviewer: Thanks, Nicky!

Narrator: 3 Which instrument is it possible to start learning?

Teacher: OK everyone, I've got an announcement to make about music lessons. I'm afraid it won't be possible for anyone new to join any of the guitar groups as they're all full. But if anyone is interested in taking up the violin, there are now some places available in the beginners' class. So let me know as soon as possible if you're interested. Unfortunately, we won't be able to offer drum lessons for the moment because we haven't been able to find a new drum teacher.

Narrator: 4 What do the boys decide to do on Saturday?

Alex: What shall we do on Saturday, Harry?

Harry: We could go to the cinema. *Dexter* is on.

Alex: I've already seen it.

Harry: Well, let's do something. I'm bored of staying in and playing computer games all the time.

Alex: Me too. What about going to see Jude's brother's band? They're playing at the sports club. I've never seen them, so I don't know if they're any good.

Harry: Sounds like it's worth trying. And better than doing nothing.

Alex: I think so too.

Narrator: 5 How old was the girl when she started acting?

Girl: I was only seven when I played *Rosa* – that was my first big part, but I'd been in other movies before that from the age of five. I think I'd been in three or four movies before *Rosa's Dream*. My mom took me to the theatre with her from a very young age. I was only three when she was in *Orlando* and I remember watching her on stage very clearly.

Narrator: 6 What time did the concert start?

Boy: The concert was brilliant but I missed the first two songs, which was really annoying. The train was delayed, so I didn't get there till 8.45. But luckily they started a bit late. They were supposed to come on at quarter past eight but they didn't actually start until half past so I only missed the first 15 minutes.

Narrator: 7 What do the parents decide to buy for their daughter?

Woman: I was thinking we could get Emma a camera for her birthday.

Man: That's a good idea. She's always taking photos and putting them on her laptop – but doesn't she use the camera on her mobile phone?

Woman: Yes, but I don't think it's that good. You can only take very simple pictures with that type of phone.

Man: OK. I'll have a look online and see how much they are. We could get her a red one – the same colour as her laptop.

Unit 4 Listening Part 1 Track 5

Narrator: 1 What does the girl still need to do?

Kendra: I'm going to the cinema with Sophie later, OK, Mum?

Mum: Yes, but make sure you've done everything before you go. Have you phoned Grandma yet?

Kendra: Yes, but she was out.

Mum: Well, ring her again before you leave.

Kendra: OK. Well, that's all I have to do because I've already walked the dog and I went to get the eggs and milk from the shop this morning.

Mum: Oh that's fine then.

Narrator: 2 On which day does the man decide to get his son tickets for the concert?

Man: My son's just tried to book some tickets for the Black Keys concert on March 21st but there's a problem with your website.

Woman: I'm sorry about that. There are only the most expensive tickets left for that date, I'm afraid.

Man: What about the 20th? Have you got any for £25?

Woman: Sorry, those are all sold out – but there are some on the 19th. Or there are £35 ones available on the 20th.

Man: Yes, those would be best. The 19th is no good because he's got school the next day.

Woman: OK. How many ...

Unit 5 Listening Part 3 Track 6

Hi. My name's Daniela Jefferies and I'm a research scientist at the largest station in Antarctica. A station is basically where all the scientists live and work. Most people only spend a few months of the year working, usually over the summer, when there can be as many as 1,000 people at our station, with a total population in Antarctica of around 8,000 people. This number drops during the winter when conditions are much harder. It's dark all the time and most people stay inside the station 24 hours a day. It's possible to fly there by helicopter or sea plane but most people travel to the station by ship.

As you can imagine, life in Antarctica is very different to life at home. The food is actually really good and meals are very sociable as we all eat together in the canteen. There's quite a lot of fish on the menu, but things like eggs and fresh vegetables soon run out. We have to be careful about the amount of water we use as all the water has to be made from sea water. This means that when the station is crowded, you often can't have a daily shower.

Another thing we have to be very careful about is recycling. As much as possible is recycled because any rubbish produced on the station that can't be recycled has to be taken away from the Antarctic twice a year to help protect the environment. But generally life is comfortable enough and you have such amazing opportunities to be in one of the wildest and most beautiful landscapes in the world.

If you're interested in finding out more, you can follow my blog – the address is www.icezone.org. That's I-C-E-Z-O-N-E – all one word – dot org. Now I'd be very happy to answer any of your questions

Unit 6 Listening Part 1 Track 7

Narrator: 1 Where is the girl's father working now?

Boy: Your father's a chemist in a big company, isn't he, Andrea? That must be interesting. But does he have to spend much time in an office?

Girl: Oh, he was doing that last year, but he didn't enjoy it very much. So they offered him a place back in one of their laboratories, which he likes much better. He's very interested in doing experiments.

Boy: And does he still want to do some teaching?

Girl: He'll do some later in the year, but he's too busy at the moment.

Narrator: 2 Which part of the castle did the girl like?

Boy: How was your visit to the castle, Jackie?

Girl: Well, I had no idea parts of it were so high! We climbed right up to the top of a tower and looked down. But it was really scary – and freezing, too, so I had to come down again. And that's when I saw the huge windows, all made of coloured glass. I'd never seen anything like that before – I bought loads of postcards!

Boy: When we went, we spent ages walking around outside in the gardens.

Girl: Oh, we missed that – it was just so cold!

Narrator: 3 Where does James live?

Girl: Hi, James! I haven't seen you for ages! I went past your house last week – I was going to knock on your door and say hello!

Boy: Well, it's lucky you didn't – my parents bought a new flat in town, so we're there now!

Girl: Really? In one of those big new apartment blocks in the centre?

Boy: Oh, they're really expensive, so my parents chose a smaller place, just above a café. It's lovely inside. Come and see us!

Girl: Thanks, I will!

Narrator: 4 Where will Denise wait for her friend?

Girl: Hi, Magda. It's Denise. I hope you still want to meet in town. I'm at the tennis courts – my class was over a bit early, so I'm walking towards the big old clock in the centre of town – you know the one? Let's meet there, and then we can decide what to do. I've still got my birthday money to spend, so I'd really like to have a look in the new department store. What do you think? Ring me when you get this. See you soon!

Narrator: 5 Which of his photos is the boy most satisfied with?

Boy: I got a new camera for my birthday last year, and I've taken loads of pictures with it. We went on holiday to Egypt just afterwards, so I got lots of photos of the pyramids, but I wasn't used to handling my camera then, so the light wasn't quite right – not like in the ones of the windmill. That's just down the road from where we live. Anyway, I'm off on a school trip to visit the old palace in the capital soon. That should produce some great pictures!

Narrator: 6 What isn't working in Sarah's room?

Boy: I don't know how you can sit and do your homework in here, Sarah – it's so cold! Why haven't you switched your heater on?

Girl: Oh, dad fixed it yesterday so it should be OK now. It'll soon warm up the room. Anyway, I didn't notice – I was too busy working on my laptop.

Boy: Well, I've come to borrow your lamp – I still haven't got one and my room's really dark.

Girl: Well, that one won't help you – I knocked it over, so it needs a new light bulb.

Boy: Oh, great!

Narrator: 7 What was the weather like in their area yesterday?

Boy: Did you go out with your family yesterday, Marcia?

Girl: We'd planned to go to the beach, but then the weather forecast said it was going to rain, so we didn't organise anything. But that forecast was actually wrong, wasn't it?

Boy: Yeah. I went to the beach for a while. It was great to be outside in warm sunshine – it can be quite windy there sometimes. There weren't many people around, though.

Girl: No – well, they'd probably all heard the same forecast as my family!

Jenny: Yes. Instead of spending their time hunting and catching fish, they have to eat dead fish, which isn't the same thing at all. Sometimes they don't get enough to eat – they're given one small meal a day and then get the rest as a reward for performing well.

Adam: And I imagine you don't think people should swim with dolphins.

Jenny: It can be a wonderful experience but it can make dolphins act in ways which aren't natural. They become like pets. And this is doing a lot of damage to dolphin relationships.

Adam: That's very interesting, Jenny. After the break we'll take some questions from listeners ...

Unit 7 Listening Part 2 Track 8

Adam: With me here in the studio today is Dr Jenny Borthwick, who's an expert on dolphin behaviour. So how did you first get interested in dolphins?

Jenny: We didn't live near the coast so I'd only seen dolphins in the zoo and it wasn't until I saw a film about them on TV that I fell in love with them.

Adam: So you never went to a dolphin park?

Jenny: No. Never!

Adam: So I suppose you don't like the plan to open a new dolphin park?

Jenny: No, I don't. Dolphins should be free and in the wild. Some people say that dolphins enjoy performing because they love playing games and doing tricks. But the problem is that in most dolphin parks, dolphins have to work very long hours without a break and this is very cruel.

Adam: Is there any scientific research to show that these dolphins are unhappy?

Jenny: Oh yes, lots. We've known for a long time that being in a small pool makes them bored and depressed. Also, they're used to swimming in very deep water and can stay under for 20 minutes. But what we've learned lately is that they dislike the loud clapping and shouting of the crowd watching them perform.

Adam: That's interesting. But the dolphins don't seem unhappy because they're sociable and like living in groups, don't they?

Jenny: Yes, but the problem with the groups is that they aren't the same as in the wild. The main type of dolphin at dolphin parks is bottlenose dolphins. Some of them are separated from their mothers when they're babies and trained to be a performing dolphin, which is obviously very stressful. Other dolphins are caught when they're older and the very strong relationships they have with the other dolphins in their group or pod, as it's called, are broken. These aren't just families. You sometimes get a pod which just consists of young male dolphins for example.

Adam: What about their food? Is that different to the wild too?

Unit 8 Listening Part 4 Track 9

Girl: Hi, Harry. What's that you're making? It looks like a model spaceship – out of toy building bricks!

Boy: That's exactly what it is! It's for the school science competition – I'm hoping it's going to travel into space!

Girl: Wow! It's a bit like the one we saw in the video that our teacher showed us – the one built by a teenager.

Boy: Yeah, but I'd already got this idea even before I watched the video. I'm trying to build one to my own design.

Girl: Wow – that's amazing! And it looks almost finished – nearly ready to fly.

Boy: Well, the model spaceship is done, but I'm working on ideas for how to get it to fly. It's unlikely to be taking off for quite a while – I'm still having problems with the balloon I need to use. And I want it to go up to 35,000 metres.

Girl: Well, the boy in the video achieved that, and he had similar equipment to you, so I don't see why yours won't be just as good.

Boy: No, I think it should be OK ...

Girl: Maybe you should ask someone to give you some help. I mean, I'd love to, but I've got so much homework. I bet our physics teacher, Mr Barnes, would be really interested, though.

Boy: Yeah, but teachers aren't really allowed to help. Anyway, the other thing I need to do is find somewhere to fly it. My back garden's too small.

Girl: Well, there's the big park outside town – that isn't usually very busy.

Boy: Hmm – I could ask my dad to drive me there. That's not a bad idea, Emma. So after all this, you should come and watch the spaceship on its first flight.

Girl: Mm, I'd like to – when will it be?

Boy: As soon as it's ready. It'll be early morning, though – say 6.00 a.m.?

Girl: Right – well, in that case you might have to go without me. I'm not really an early-morning person ...

Boy: Oh, Emma!

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9	Unit 8, Listening Part 4, Exam task	01:57

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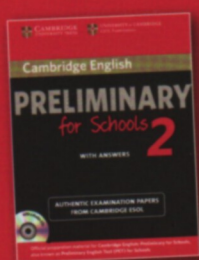
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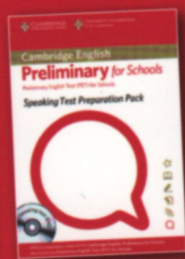
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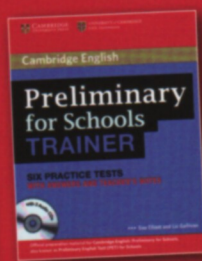
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