#### STUDY COURSE SYLLABUS «Forest Ecosystem Services»

HYSIC	«Forest Ecosystem Services» Degree of higher education: Master Specialty: 205 – Forestry Educational-professional program "Forestry" Year of study 2, semester 3 Form of education: - Full-time Number of ECTS credits - 4 Tuition language - English
Study course lecturers	Professor Andrii Bilous Associate Professor Ivan Lakyda
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Electronic study course URL at NULESU study portal	https://elearn.nubip.edu.ua/study course/view.php?id=4319

### STUDY COURSE DESCRIPTION

The field of ecosystem services represents an important new organizational framework for the conservation and management of natural resources, which is used in various places around the world. Ecosystem services are the conditions and processes by which natural and managed ecosystems and their constituent species support and fulfill human life. These services range from providing food and clean drinking water to regulating the climate and mitigating the effects of floods to recreational activities and spiritual fulfillment, and more. Although these services are inherent in our lives, most of them have historically been underestimated in land use, economic and political decisions. As a last resort, the value of ecosystem services is recognized only after their loss. In this study course, we will look at related environmental, economic, and institutional challenges to better characterize the contribution of ecosystem services to human well-being and to develop methodologies and institutions for integrating ecosystem services into decision-making. We will critically examine how these approaches are being improved through research and practice through new efforts in the academic, public, private and non-profit sectors.

As a result of taking the study course "Forest ecosystem services" an applicant for higher education shall:

- know categories and concepts of biophysical and economic assessment of functions and services of forest ecosystems; directions and approaches to certification of forest ecosystem services; best available information on the assessment of forest ecosystem services in Ukraine and abroad
- be able to apply the acquired knowledge and computer technology during calculations; be able to carry out biophysical assessment and economic valuation of the most important services of forest ecosystems, be able to substantiate separate decisions concerning importance of ecosystem services under given conditions, to be able to compare economic indicators for various services of forest ecosystems.

## **Competencies of the study course:**

# **Integrative competency (IC):**

– ability to resolve complex tasks in forestry or during study process that require investigations or innovations.

# General competencies (GC):

– ability to work in an international context (GC7).

## Professional (special) competencies (SC):

- ability to ensure sustainable development of forestry (SC 2);

- ability to develop and implement current and strategic plans for the development of forestry enterprises, taking into account resources, risks, as well as economic, legal and environmental aspects (SC4);

– ability to carry out educational activities among the population to form their environmental thinking, consciousness and responsibility for the environment (SC6).

## Program learning outcomes (PLO) of the study course:

- communicate fluently orally and in writing in Ukrainian and foreign languages when discussing professional issues, research and innovation in the field of forestry (PLO 2);

– make effective decisions on forestry issues, including in difficult and unpredictable conditions; to predict its development; to identify factors that affect the achievement of goals; to analyze and compare alternatives; to assess risks and possible consequences of decisions (PLO 3);

- manage complex activities in the field of forestry and in broader contexts, ensure quality, evaluate efficiency and effectiveness of activities (PLO 5)

assess the state of forest phytocoenoses, forest resources in specific forest vegetation conditions, their potential and to predict the possibilities of use (PLO 6);

- develop and implement scientific and applied projects in the field of forestry, taking into account available resources and risks, as well as economic, legal and environmental aspects (PLO 7);

- develop and improve technological and production processes, implement modern digital technologies (PLO 8);

- determine performance criteria and choose the optimal forestry strategy depending on external and internal conditions (PLO 9);

- clearly and unambiguously communicate their own knowledge, conclusions and arguments on forestry and related issues to specialists and non-specialists, including students (PLO 10);

 – apply modern experimental and mathematical methods, digital technologies and specialized software to solve complex problems of forestry and hunting (PLO11).

Торіс	Hours (lectures/practicals /independent)	Learning outcomes	Assignments	Grading
Module 1:	Classification and	   biophysical assessme	nt of ecosystem s	ervices
Topic 1	2/2/8	To know definition	Submission of	10
Introduction to		of ecosystem	practical	
Ecosystem		services. To be able	assignment	
Services		to classify ecosystem	-	
		services. To be	Submission of	2
		competent about the	independent	
		Common	assignments	
		International		
		Classification of		
		Ecosystem Services.		
Topic 2	2/2/8	To know and be able	Submission of	15
Ecosystem		to differentiate the	practical	
services:		differences between	assignment	
Provisioning		the following		
(biotic and abiotic)		divisions: biomass,	Submission of	2
		genetic material	independent	
		from all biota, and	assignments	
		other types of		
		provisioning		
		services; water		
		provisioning, and		
		non-aqueous natural		
		abiotic ecosystem		
		outputs. To be able to		
		assess biophysical		
		parameters of forest		
		biomass, and of		
		in forest biomass		
Topic 3	A / A / Q	To know the	Submission of	15
Forest ecosystem	4/4/0	concepts of biotic	practical	15
services.		and abiotic forest	assignment	
Regulation &		ecosystem services	ussignment	
Maintenance		of regulation and	Submission of	2
		maintenance. To be	independent	_
		able to carry out	assignments	
		studies on	e	
		provisioning of		
		ecosystem services.		
Topic 4	2/2/8	To know the	Submission of	10
Forest ecosystem		concepts of biotic	practical	
services: Cultural		and abiotic cultural	assignment	
		forest ecosystem		
		services. To be able	Submission of	2
		to assess biodiversity	independent	
		in forest ecosystems	assignments	
		in biophysical terms.		

# **STUDY COURSE STRUCTURE**

Торіс	Hours (lectures/practicals /independent)	Learning outcomes	Assignments	Grading
<b>Topic 5</b> Ecosystem	2/2/8	To know the role of biodiversity in	Submission of practical	10
Services and Biodiversity		ecosystem services. To be competent about mapping and assessing ecosystem	assignment Submission of independent assignments	2
		services. To know the importance of valuation of ecosystem services and systems thinking.		
Module test				30
Module 1 Total				100
]	Module 2: Econor	nic valuation of ecosys	tem services	
<b>Topic 6</b> Forest ecosystem services and types of values	2/2/8	To know the general concepts of economic valuation of goods and	Submission of practical assignment	10
		services. To be able to classify values, link ecosystem services with types of values.	Submission of independent assignments	2
<b>Topic 7</b> Basics of economic valuation of	2/2/8	To know the concepts of public and private goods, and differences	Submission of practical assignment	10
ecosystem services		between them. To be able to delineate the different methods of economic valuation of ecosystem services. To be able to apply benefit transfer studies, differentiate between study and policy cases.	Submission of independent assignments	2
<b>Topic 8</b> Overview of direct methods of economic	2/2/8	To know the concepts of direct methods of economic valuation	Submission of practical assignment	15
valuation of ecosystem services		of ecosystem services. To be able to characterize and differentiate the methods of Contingent valuation, Travel cost, and Hedonic pricing. To be able to	Submission of independent assignments	2

Торіс	Hours (lectures/practicals /independent)	Learning outcomes	Assignments	Grading
		carry out economic valuation of carbon sequestrative service of forest ecosystems.		
<b>Topic 9</b> Overview of indirect methods of economic	2/2/8	To know the concepts of indirect methods of economic valuation	Submission of practical assignment	15
valuation of ecosystem services		of ecosystem services. To be able to carry out economic valuation of oxygen productive service of forest ecosystems.	Submission of independent assignments	2
<b>Topic 10</b> Certification for ecosystem services	2/2/8	To know the concepts of Forest management and Chain-of-Custody	Submission of practical assignment	10
		certification. To know and be able to justify the reasons for certification. To be able to use the FSC Ecosystem Service verification tools and procedures, identify communication activities related to ecosystem services certification claims.	Submission of independent assignments	2
Module test			30	
Module 2 Total			100	
Training activity Total			70	
Exam			30	
Study course Total			100	

### **GRADING POLICY**

Deadline and Remedial	Deadlines are set for all the assignments. Practical works submitted	
Policy:	in violation of deadlines without a good reason will be penalized by	
	lower grade. Re-takes of module tests in presence of good reasons	
	(e.g.: sick leave) take place on lecturer's permission.	
Academic Integrity	Cheating during tests and examinations is strictly forbidden	
Policy:	(including using mobile phones and tablets). All written works are	
	checked for plagiarism and are allowed to be defended when the	
	total share of properly referenced text is up to 20%.	
Attendance Policy:	Attendance is mandatory. For objective reasons (e.g.: sick leave,	
	international internship) teaching can take place individually	
	(online, under a warrant from the Institute's Director).	

#### **KNOWLEDGE GRADING SCALE**

Rating of the	Evaluation results on national exams, tests		
applicant of higher	exam	test	
points			
90-100	excellent	passed	
74-89	good		
60-73	satisfactory		
0-59	unsatisfactory	not passed	

#### **RECOMMENDED INFORMATION SOURCES**

#### Main information sources:

- 1. <u>Grunewald, K., & Bastian, O. (Eds.). (2015). Ecosystem Services Concept, Methods and Case</u> <u>Studies</u>
- 2. The Common International Classification of Ecosystem Services (CICES)
- 3. The Common International Classification of Ecosystem Services (CICES) ver. 5.1
- 4. <u>Guidance on the Application of the Revised Structure (CICES) V 5.1</u>
- 5. <u>Summary on Economic Valuation of Ecosystem Services</u>
- 6. <u>CIFOR Ecosystem Services Certification: Opportunities and Constraints</u>
- 7. FSC Ecosystem Services Procedure: Impact Demonstration and Market Tools

### Additional information sources:

- 1. <u>Heinrich Boell Stiftung The Green Political Foundation</u>
- 2. <u>INCA Platform</u>
- 3. <u>UN System of Environmental Economic Accounting</u>
- 4. The Economics of Ecosystems and Biodiversity: Home

#### **Reference books:**

- 1. Handbook: Tables for ecosystem services assessment of soft-leaved forests of Ukrainian Polissya
- 2. Monograph: Ecosystem Services of Ukrainian Forests: a Case Study of the Polissya Region