

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ

«Положення про робочу програму навчальної дисципліни»

СУ	СМЯ	НУБіІ	IJ	∕країни
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Введено в дію:

Наказ № ____

від _____

NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

Department of Geoinformatics and Aerospace Research of the Earth

APPROVED

Faculty of Land Management

May 15, 2025

CURRICULUM OF ACADEMIC DISCIPLINE

REMOTE SENSING FOR LAND RESOURCES MONITORING

Area of knowledge	19. Architecture and Construction
Specialty	193. Geodesy and Land Management
Academic programme	"Geodesy and Land Management"
Faculty	Land Management
Developed by:	Associate Professor, PhD Antonina Moskalenko
	Assistant Professor, PhD Anastasiia Horodnycha
	(nosition academic degree academic title)

(position, academic degree, academic title)

Kyiv-2025

Description of the discipline

The academic discipline "Remote sensing for land resources monitoring" is a mandatory component of the educational program. The course develops students' competencies in the basics of remote monitoring of land resources.

During the course, students master the basics of visual decoding of satellite images, classification of remote sensing methods, types of sensor systems and remote sensing sensors of low, medium and high spatial resolution, their application to solve problems of remote monitoring of land resources. They study the possibilities of obtaining free data from open websites , the procedure for ordering commercial remote sensing data and their data formats, methods of obtaining data based on unmanned aerial vehicles (UAVs).

Training is conducted by specialists of the "Department of Geoinformatics and Aerospace Research of the Earth" in specially equipped computer classrooms using developed methodological materials for digital processing of remote sensing data using free and licensed images obtained for educational and scientific purposes.

Area of knowledge, specialt	y, academic programme, a	academic degree
Academic degree	Ba	achelor`s
Specialty	193. Geodesy a	nd Land Management
Academic programme	Geodesy and	Land Management
Charac	teristics of the discipline	
Туре	R	lequired
Total number of hours		120
Number of ECTS credits		4
Number of modules		2
Course project (work) (if any)		-
Form of assessment		Credit
	ators of the discipline	
for full-time and p	part-time forms of universion	
		ersity study
	Full-time	Part-time
Year of study	4	3-4
Term	7	6-7
Lectures	3 hours	2 hours
Practical classes and seminars	-	-
Laboratory classes	30 hours	-
Self-study	75 hours	-
Number of hours per week for full-time students	3 hours	-

1. Aim, competences and expected learning outcomes of the discipline

The aim is to form students' knowledge of the theoretical principles of remote sensing of the Earth (RES) and acquire practical skills in preliminary and thematic processing of remote sensing data for use in land management and land cadastre, and to ensure remote monitoring of land resources.

Competences acquired:

Integral competence (IC):

The ability to solve complex specialized problems in geodesy and land management. General competence (GC):

GC01. Ability to learn and master modern knowledge.

GC02. Ability to apply knowledge in practical situations.

GC05. Ability to communicate in a foreign language.

GC06. Ability to use information and communication technologies.

GC07. Ability to work autonomously.

GC08. Ability to work in a team.

GC10. Ability to perform safe activities.

GC12. Ability to exercise one's rights and responsibilities as a member of society; awareness of the value of civil (free democratic) society and the need for its sustainable development, the rule of law, and the rights and freedoms of man and citizen in Ukraine.

GC13. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history, patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, technology and engineering, to use various types and forms of physical activity for recreation and leading a healthy lifestyle.

Special (professional) competence (SC):

SC01. Ability to apply fundamental knowledge to analyze phenomena of natural and manmade origin when performing professional tasks in the field of geodesy and land management.

SC02. Ability to apply theories, principles, and methods of physical, mathematical, natural, socio-economic, and engineering sciences when performing geodesy and land management tasks.

SC03. Ability to apply regulatory legal acts, regulatory and technical documents, reference materials in professional activities.

SC04. Ability to select and use effective methods, technologies and equipment for carrying out professional activities in the field of geodesy and land management.

SC05. Ability to apply modern information, technical and technological support to solve complex issues of geodesy and land management.

SC06. Ability to perform remote, ground, field and office research, engineering calculations for processing research results, formalize research results, prepare reports when solving geodesy and land management tasks.

SC07. Ability to collect, update, process, critically evaluate, interpret, store, publish and use geospatial data and metadata regarding objects of natural and man-made origin.

SC08. Ability to carry out professional activities in the field of geodesy and land management, taking into account the requirements of professional and civil safety, labor protection, social, environmental, ethical, and economic aspects.

SC09. Ability to use tools, devices, equipment, and facilities when performing geodesy and land management tasks.

SC10. Ability to monitor and assess land.

SC11. Ability to carry out geodetic monitoring of the earth's surface, natural objects, and engineering structures.

SC12. Ability to conduct technical control and assess the quality of topographic, geodetic and cartographic products.

SC13. Ability to develop documentation on land management and land valuation, cadastral documentation, and fill in data for state land, urban planning, and other cadastres.

Expected learning outcomes (ELO):

ELO01. Communicate freely in oral and written forms in the state and foreign languages on matters of professional activity.

ELO02. Organize and manage the professional development of individuals and groups.

ELO03. Communicate information, ideas, problems, solutions, own experience, and arguments to specialists and non-specialists.

ELO04. Know and apply in professional activities regulatory and legal acts, regulatory and technical documents, reference materials in the field of geodesy and land management and related industries.

ELO07. Perform survey and survey, topographic and geodetic, cartographic, design and design and survey work when performing professional tasks in geodesy and land management.

ELO09. Collect, evaluate, interpret and use geospatial data, metadata regarding objects of natural and man-made origin, apply statistical methods of their analysis to solve specialized problems in the field of geodesy and land management.

ELO10. Select and apply tools, equipment, facilities, and software necessary for remote, terrestrial, field, and desk-based research in the field of geodesy and land management.

ELO11. Organize and perform remote, ground, field and office work in the field of geodesy and land management, document the results of the work, and prepare relevant reports.

ELO12. Develop land management documentation, cadastral documentation and land valuation documentation using computer technologies, geographic information systems and digital photogrammetry, fill the state land, urban planning and other cadastres with data.

ELO13. Plan and perform geodetic, topographic and cadastral surveys, process the results obtained in geographic information systems.

ELO15. Develop and make effective decisions regarding professional activities in the field of geodesy and land management, including under conditions of uncertainty.

2. Program and structure of the discipline

– full-time study period

- shortened term of full-time (correspondence) study

	Number of hours													
Modules and topics	full-time							part-time						
would said topics	weeks total		including					total		including				
	WEEKS	total	1	р	lab	ind	s.st.	total	1	р	lab	ind	s.st.	
	Modu	le 1. G	eneral	cor	ncept o	of rem	note se	nsing						
Topic 1. Introduction. Concepts of remote sensing of the Earth. Electromagnetic radiation	1-4	20	2		8		10							
Topic 2. Visual interpretation of objects	5-6	16	2		4		10	1	1					
Topic 3. Classification of methods of remote sensing. Sensor systems	7	12	2				10	1	1					
Topic 4. Image acquisition. Data formats. Standards in remote sensing	8	12	2		3		7							
Total for module 1	60)	8		15		37	2	2					
Module 2. Digital image analysis														
Topic 1. Preprocessing of remotely sensed data	9-10	5	2		3									

Topic 2. Image georeferencing and image transformation	10	13	1	2	10				
Topic 3. Image acquisition based on Unmanned Aerial Vehicles (UAVs)	11-12	12	2	2	10				
Topic 4. Image Classification	13-15	28	2	8	18				
Total for module 2	60)	7	15	38				
Total hours	12	0	15	30	75	2	2		

3. Topics of lectures

N₂	Торіс	Hours
1	Introduction. Concepts of remote sensing of the Earth. Electromagnetic radiation	2
2	Visual interpretation of objects	2
3	Classification of methods of remote sensing. Sensor systems	2
4	Image acquisition. Data formats. Standards in remote sensing	2
5	Preprocessing of remotely sensed data	2
6	Image georeferencing and image transformation	1
7	Image acquisition based on Unmanned Aerial Vehicles (UAVs)	2
8	Image Classification	2
	Total	15

4. Topics of laboratory classes

N⁰	Торіс	Hours
1	Visual interpretation of image elements in various spectral channels.	8
	Interpretation of recognized objects	
2	Measurement of spectral brightness of objects	4
3	Radiometric image enhancement	3
4	Image resampling	2
5	Unsupervised classification	3
6	Training sites. Signature comparison chart	3
7	The quality of training sites. Application of algorithms of image classification	7
	based on hard rules	
	Total	30

5. Topics of self-study

No	Торіс	Hours
1	Professional terminology in remote sensing of the Earth	10
2	Image interpretation	10
3	Remote sensing data acquisition	10
4	Image georeferencing and image transformation	7
5	Preprocessing of remotely sensed data	10
6	Image acquisition based on Unmanned Aerial Vehicles (UAVs)	10
7	Image Classification	18
	Total	75

6. Methods and means of diagnosing learning outcomes:

- oral or written survey;
- discussions;
- speech with presentations;
- testing;
- defense of laboratory work;
- defense of essays.

7. Teaching methods:

- problem-based learning;
- practice-oriented studying method;
- case method;
- visual method;
- flipped classroom;
- learning through research;
- video method;
- self-study work.

8. Results assessment.

The knowledge of a higher education applicant is assessed on a 100-point scale and is converted into a national assessment in accordance with the current "Regulations on Examinations and Tests at the NUBiP of Ukraine"

Educational activity	Results	Assessment
Module	2 1. Concept of remote sensing	
Topic 1. Introduction. Concepts of	f remote sensing of the Earth. Electromagnetic r	adiation
Laboratory work 1. part 1. Visual interpretation of image elements in various spectral channels. Interpretation of recognized objects	To know the classification of methods of remote sensing, atmospheric radiative window and the spectral ranges (bands) used in RS; To understand differences between the reflectance	5
Laboratory work 1. part 2. Visual interpretation of image elements in various spectral channels. Interpretation of recognized objects	and coefficient of reflectance. ELO01; ELO02; ELO04; ELO07; ELO09; ELO11; ELO13; ELO15	5
Laboratory work 1. part 3. Visual interpretation of image elements in various spectral channels. Interpretation of recognized objects		10
Laboratory work 1. part 4. Visual interpretation of image elements in various spectral channels. Interpretation of recognized objects		10
Self-study 1. Professional terminology in remote sensing of the Earth		5
	Visual interpretation of objects	
Laboratory work 2. Measurement of spectral brightness of objects	To know the direct elements of image interpretation and direct recognition, geometric,	10
Self-study 2. Image interpretation	brightness's, structural elements of visual image interpretation; To distinguish structural, geometric and spectral characteristics of objects ELO02; ELO04; ELO09; ELO12; ELO13	5
Topic 3. Classification	of methods of remote sensing. Sensor system	
Self-study 3. Remote sensing data acquisition	To know classification of remote sensing methods; To be acquainted with low- medium-, highspatial resolution sensor systems and their use for solving problems of land monitoring ELO04; ELO07; ELO09; ELO10	5
Topic 4. Image acquisiti	on. Data formats. Standards in remote sensing	

8.1. Distribution of points by types of educational activities

Laboratory work 3. Radiometric image enhancemen	To know main formats of deliverable remote sensing data and data processing levels; To	10
Self-study 4. Image georeferencing and	analyze the possibilities of using high spatial	5
image transformation	resolution sensors and data obtained from	-
C	UAVs. ELO02; ELO04; ELO07; ELO09;	
	ELO12	
Module control work 1.		30
Total for module 1		100
	dule 2. Digital image analysis	
Topic 1. Pre	processing of remotely sensed data	
Laboratory work 4. Image resampling	To know the main groups of operations for	10
	digital image processing: image restoration	
	(correction), radiometric correction of digital	
	imagine (radiance, radiometric correction of the	
	atmosphere, image resampling and geometric	
	correction); To distinguish the peculiarities of	
	the use of methods for image atmospheric correction.	
	ELO01; ELO02; ELO09; ELO11	
Tonic 2 Imaga g	eoreferencing and image transformation	
Laboratory work 5. Unsupervised	To know the basis of image geometric	15
classification	transformation; To be able to choosing control	13
Self-study 5. Preprocessing of remotely	points; To use different methods of image	5
sensed data	transformation.	0
	ELO07; ELO09; ELO12	
Topic 3. Image acquisiti	on based on Unmanned Aerial Vehicles (UAVs)	
Laboratory work 6. Training sites.	To know the basics of the UAV application in	10
Signature comparison char	mapping to obtain a geodetic basis for cadastral	
Self-study 6. Image acquisition based on	activities, to ken the main characteristics of	5
Unmanned Aerial Vehicles (UAVs)	multispectral cameras and cameras in the	
	visible range; To be able to use data from	
	multispectral cameras to solve problems of land	
	monitoring. ELO01; ELO02; ELO12; ELO13	
	pic 4. Image classification	
Laboratory work 7. The quality of	To know the basis of image classification	20
training sites. Application of algorithms	methods in remote sensing: unsupervised classification method (KMeans Classification,	
of image classification based on hard rules	Isodata Classification), supervised	
Self-study 7. Image classification	classification methods (Parallelepiped	5
Sen-study 7. Image classification	Classification, Maximum Likelihood	3
	Classification, Minimum Distance	
	Classification, Mahalanobis Distance	
	Classification); To apply methods of supervised	
	and unsupervised classification in thematic	
	mapping of land resources. ELO01; ELO07;	
	ELO09; ELO12	
Module control work 2.		30
Total for module 2		100
Class work	(M1 + M	$(2)/2*0.7 \le 70$
Credit	30	
Total for year	(Class work +	Credit) ≤ 100

oizi Scale for assessing stadent s knowledge					
Student's rating, points	National grading (exam/credits)				
90-100	excellent				
74-89	good				
60-73	satisfactory				
0-59	unsatisfactory				

8.2. Scale for assessing student's knowledge

8.3. Assessment policy

Deadlines and exam retaking rules	Works submitted after the deadline without good reason will be given a lower grade. Modules can be retaken with the permission of the lecturer if there are good			
returning rules	reasons (for example, sick leave).			
Academic integrity	<i>c</i> integrity Cheating during tests and exams is prohibited (including using mobile devices)			
rules	Term papers and essays must have correct text references to the literature used			
	at classes is mandatory. For objective reasons (e.g. illness, international			
Attendance rules	internship), studies may be conducted individually (online upon agreement with			
	the dean of the faculty).			

9. Educational and methodological support:

electronic educational course of the academic discipline - <u>https://elearn.nubip.edu.ua/enrol/index.php?id=1714</u>);

- lecture notes and their presentations (in electronic form - <u>https://elearn.nubip.edu.ua/enrol/index.php?id=1714</u>);

- textbooks, study guides, workshops;

- methodological materials for studying the academic discipline for full-time and parttime higher education students.

10. Recommended sources of information

Main:

- 1. Kokhan S., Vostokov A. Remote sensing methods. Textbook. K. TsP Komprint. 2021. 286 p.
- 2. A. Koshel, D. Koshel, O. Kempa. Geoinformation support for strategic planning and monitoring of regional development of Ukraine under martial law. https://journals.indexcopernicus.com/api/file/viewByFileId/2098124
- 3. Boyko A. & Shevchenko V. (2021). Using Sentinel-2 satellite data for monitoring vegetation cover under climate change. *Scientific Papers of the Alfred Nobel University*. *Series: Ecology*, 2(24), 45–52.
- Lysenko S. & Koval N. (2020). GIS analysis and remote sensing in landscape planning. Bulletin of the Taras Shevchenko National University of Kyiv. Geography, 74(1), 34– 41.
- 5. Sapozhnikov O. (2023). Integration of geoinformation technologies into ecological monitoring of water resources. *Ecological Safety and Balanced Resource Use*, 3(27), 88–96.

- 6. Gorbunov O. & Pylypenko I. (2022). Monitoring of agricultural lands using remote sensing and GIS data. *Scientific Bulletin of the B. Khmelnytskyi National University of Ukraine. Series: Geographical Sciences*, 14(2), 112–118.
- 7. Kucherenko Y. & Ilchenko T. (2020). GIS in monitoring urbanized areas: methodological approach and implementation examples. *Ukrainian Geographical Journal*, 2(108), 18–24.
- 8. Bondarenko O. & Rudenko S. (2021). Remote sensing of the Earth as a tool for rapid response to emergencies. *Problems of Emergency Situations*, 1(33), 56–63.
- 9. Shpylchak V. & Melnychuk M. (2023). Using remote sensing and GIS to monitor erosion processes in agrolandscapes of Western Ukraine. *Balanced Nature Management*, 1(19), 71–77.
- 10.Poltoratsky O. (2022). Geoinformation modeling of flooding risks within urbanized areas. *Scientific journal "Geoinformation Systems"*, 3(17), 43–50.
- 11.Mazur S. & Yatsenko I. (2021). Application of satellite imagery for the analysis of forest cover changes. *Forestry and Agroforestry Reclamation*, 139(1), 98–104.
- 12.Levchenko N. & Dyachenko A. (2024). GIS analysis as a tool for making management decisions in the field of urban planning. *Architecture and Environment*, 17(1), 50–58.
- 13.Dudnik A., Opryshko O., Kiktev M., Tsitsyurskyi Y., Zhuk D. Remote monitoring of agricultural fields with craters from explosive devices to restore their use for crop practices. Energy and Automation. - K.: NUBiP, 2024, No. 6 DOI: <u>http://dx.doi.org/10.31548/energiya4(74).2024.075</u>

Auxiliary:

- 14. ISO 19101-1:2014 Geographic information Reference model Part 1: Fundamentals. <u>https://www.iso.org/standard/59164.html</u>
- 15. ISO 19103:2024 Geographic information Conceptual schema language. https://www.iso.org/standard/83454.html
- 16. ISO 19107:2019 Geographic information Spatial schema. https://www.iso.org/standard/66175.html
- 17. ISO 19108:2002 Geographic information Temporal schema. https://www.iso.org/standard/26013.html
- 18. ISO 19109:2015 Geographic information Rules for application schema. <u>https://www.iso.org/standard/59193.html</u>
- 19. ISO 19110:2016 Geographic information Methodology for feature cataloguing. <u>https://www.iso.org/standard/57303.html</u>
- 20. ISO 19111:2019 Geographic information Referencing by coordinates. <u>https://www.iso.org/standard/74039.html</u>
- 21. ISO 19115-1:2014 Geographic information Metadata Part 1: Fundamentals. <u>https://www.iso.org/standard/53798.html</u>
- 22. ISO 19117:2012 Geographic information Portrayal. https://www.iso.org/standard/46226.html
- 23. ISO 19123-1:2023 Geographic information Schema for coverage geometry and functions Part 1: Fundamentals. <u>https://www.iso.org/standard/70743.html</u>
- 24. ISO 19125-1:2004 Geographic information Simple feature access Part 1: Common architecture. <u>https://www.iso.org/standard/40114.html</u>

- 25. ISO 19128:2005 Geographic information Web map server interface. https://www.iso.org/standard/32546.html
- 26. ISO 19133:2005 Geographic information Tracking and navigation. https://www.iso.org/standard/32551.html
- 27. ISO 19135-1:2015 Geographic information Procedures for item registration Part 1: Fundamentals. <u>https://www.iso.org/standard/54721.html</u>
- 28. ISO 19136-1:2020 Geographic information Geography Markup Language (GML) Part 1: Fundamentals. <u>https://www.iso.org/standard/75676.html</u>
- 29. ISO 19139:2007 Geographic information Metadata XML schema implementation. https://www.iso.org/standard/32557.html
- 30. ISO 19142:2010 Geographic information Web Feature Service. https://www.iso.org/standard/42136.html
- 31. ISO 19157:2013 Geographic information Data quality. https://www.iso.org/standard/32575.html
- 32. ISO 19160-1:2015 Addressing Part 1: Conceptual model. https://www.iso.org/standard/61710.html