

СИЛАБУС ДИСЦИПЛІНИ

«Іноземна мова(англійська)»

Ступінь вищої освіти - Бакалавр Спеціальність 073 «Менеджмент» Освітня програма 073 «Менеджмент» Рік навчання 2024-2025, семестр 1-4 Форма навчання денна (денна, заочна) Кількість кредитів ЄКТС 11

Мова викладання <u>англійська</u> (українська, <u>англійська</u>,

німецька)

Лектор курсу

ст. викладач кафедри англійської філології Харчук Н. С к.пед.н., доцент кафедри англійської філології НУБіП України Качмарчик С.Г

Контактна інформація лектора (e-mail)

Email: harchuk50@gmail.com

Email: s.kachmarchyk@nubip.edu.ua

Англійська мова (мен):

Сторінка курсу в eLearn

https://elearn.nubip.edu.ua/course/view.php?id=2342

ОПИС НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

Навчальна дисципліна "Англійська мова" є обов'язковою компонентою (за вибором університету) циклу загальної підготовки фахівців в галузі управління та адміністрування, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Компетентності ОП:

Інтегральна компетентність Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми у галузі комп'ютерних наук або у процесі навчання, що передбачає застосування теорій та методів інформаційних технологій і характеризується комплексністю та невизначеністю умов.

Загальні компетентності

- 3К 7. Здатність спілкуватися іноземною мовою.
- 3К 8. Здатність генерувати нові ідеї (креативність).
- 3К 14. Здатність працювати у міжнародному контексті/

Спеціальні (фахові, предметні) компетентності

СК 11. Здатність ефективно й адекватно оперувати загальнолексичними і термінологічними мінімумами.

Програмні результати навчання (ПРН):

- **ПРН 11.** Демонструвати навички аналізу ситуації та здійснення комунікації у різних сферах діяльності організації.
- **ПРН 13.** Спілкуватись в усній та письмовій формі державною та іноземною мовами.

СТРУКТУРА КУРСУ

		JIPYKIYPA KY	100	
Тема	Години (лекції/лаборатор ні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
		Semester 1		
		Module 1		
Theme 1. Careers	Laboratory class 1 –	1. Talk about their	1. Warming up.	2 points
telephoning (making contact). Career	2 hours	level of ambition	Give information about peopel s jobs and English	•
plan, career moves.		a successful career		
Modals 1(ability,		2. 2. Discuss their	<u> </u>	
requests and offers)			Use career-related	
1			vocabulary in their own	
		their future careers		
		3. Develop careers		
		vocabulary; learn		
		the new words by		
		heart.		
		4. Learn to speak		
		monologically and		
		dialogically on the		
		suggested topic:		
		concerning future		
		careers.		
Theme 1.		1. Scan the text	1 Reading. Read a text	
Careers telephoning.		without trying to	Be aware of your online	
making contact)		understand	image	
Career plan, career.		everything at the	Writing. A list of things	
moves. Modals.		first atempt.	they should not do on	
1(ability, requests and		2. Learn to guess the	their social-networking	
offers).		meaning of new		
		words by looking at		
		the context		
		3. Describe how		
		social -networking		
		sites can make or		
	Laboratory class 2 –	break your career		
	2 hours			2 points
Theme 1.		1 Develop listening		
Careers telephoning		comprehension	1 1	
making contact)			1. Listening. Changing	
Career plan, career moves. Modals			jobs Derform the listening	
		changing jobs	Perform the listening	
1(ability, requests and			tasks and discuss the	
offers) Theme . 1	2hours	1. Develop the	questions 1.Grammar. Review of	
Careers telephoning		grammar	modals. Perform the	
making contact)		comprehension	grammar tasks 2. Role-	
Career plan, career		skills	play the situation "Job	
moves. Modals		DIXIIIO	interview".	
1(ability, requests and	Laboratory class 4 =			
_ =	2hours			2 points
	Laboratory class 5 2	1 Develop the		r
		_	telephone calls. 2 Do	
Theme . 1Careers			exercises based on these	
telephoning making			calls. 3 Role- play a	
contact) Career		to make contacts		
plan, career moves.		and leave messages.	_	
Modals 1(ability,		3. Develop		
requests and offers)		vocabulary.		2 points
Theme. 1		•	Case study YouJuice.	2 points

		1	ı	1
Careers telephoning	6- 2 hours	listening	1.Read the background of	
making contact)		comprehension	the company 2.Discuss	
Career plan, career		skills.2. Learn to	profiles of the candidates.	
moves. Modals			3 .Choose a candidate for	
1(ability, requests and			an internal promotion.4.	
offers)		the suggested topic.		
offers)		3 .Learn to write an		
		e-mail.		
Theme. 1			1. Review and practice of	
Careers telephoning			Unit 1. 2. Speak on the	
making contact)			topic Careers .	
Career plan, career	•	speaking and writing		
moves. Modals		skills. 2.Learn to		
1(ability, requests and	Laboratory class	speak on the		
offers	•	proposed topics.		
Theme 2. Companies,			1 .Talk abou the type of	
			company they would most	
C				
companies. Presenting			like to work for and the	
your company.		•	business sector. 2. Use	
Nonprogressive verbs.			new vocabulary in their	
Present simple and		1	own sentences 3.Talk	
present continuous		vocabulary, learn	about your own company	
			or one you know well.	
		heart. 3. Learn to	_	
		use new vocabulary		
		to describe		
		performance.		
	T 1			
	Laboratory class8-			
	2 hours			
Theme 2. Companies,	•		1. Listening: successful	
talking about	9- 2 hours	<u> </u>	company .2.Perform the	
companies. Presenting		comprehension	h	
pompamos. i roscining	,	Comprehension	listening tasks and discuss	
your company.		skills 2. Learn to		
your company.		skills 2. Learn to	the questions.	
your company. Nonprogressive verbs.		skills 2. Learn to speak monologically	the questions.	
your company. Nonprogressive verbs. Present simple and		skills 2. Learn to speak monologically and dialogically on	the questions.	
your company. Nonprogressive verbs.		skills 2. Learn to speak monologically	the questions.	
your company. Nonprogressive verbs. Present simple and		skills 2. Learn to speak monologically and dialogically on the suggested topic.	the questions.	
your company. Nonprogressive verbs. Present simple and	Laboratory class10	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the	the questions. 1. Reading. Read a text	
your company. Nonprogressive verbs. Present simple and present continuous	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new	the questions. 1. Reading. Read a text "Two different	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies.	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at	the questions. 1. Reading. Read a text "Two different organizations". 2. Make	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies talking about	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company.	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company.	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs.	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies talking about companies. Presenting your company. Nonprogressive verbs. Present simple and	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous	Laboratory class10 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies.	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies.	Laboratory class10 - 2 hours Laboratory class11	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2.	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. The presenting your company. Nonprogressive verbs. Present simple and present simple and present simple and presenting your company.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop	the questions. 1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present simple and present continuous	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary.	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. The presenting your company. Nonprogressive verbs. Present simple and present simple and present simple and presenting your company.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary.	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses.	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary.	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses.	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about talking about the present continuous Theme 2. Companies, talking about the present continuous talking about the present simple and talking about talking about talking about the present continuous talking about talking about the present continuous talking abo	Laboratory class10 - 2 hours Laboratory class11 - 2 hours Laboratory class12 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 1 .Develop the listening	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses. 1. Listen to the presentation of a	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting about companies. Presenting your companies. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting	Laboratory class10 - 2 hours Laboratory class11 - 2 hours Laboratory class12 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 1 .Develop the listening comprehension	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses. 1. Listen to the presentation of a company.2.Practice	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your companies, talking about companies. Presenting your company.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours Laboratory class12 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 1 .Develop the listening comprehension skills.2. Learn to	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses. 1. Listen to the presentation of a company.2.Practice giving an introduction to	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours Laboratory class12 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 1 .Develop the listening comprehension skills.2. Learn to speak monologically	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses. 1. Listen to the presentation of a company.2.Practice giving an introduction to your own company or one	
your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your company. Nonprogressive verbs. Present simple and present continuous Theme 2. Companies, talking about companies. Presenting your companies, talking about companies. Presenting your company.	Laboratory class10 - 2 hours Laboratory class11 - 2 hours Laboratory class12 - 2 hours	skills 2. Learn to speak monologically and dialogically on the suggested topic. 1. Learn to guess the meaning of new words by looking at the context. 2 .Learn to make notes of the key points about the company. 3 .Learn to compare and contrast the two companies. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 1 .Develop the listening comprehension skills.2. Learn to speak monologically and dialogically on	1. Reading. Read a text "Two different organizations". 2. Make notes of the key points about two companies. 3 Compare and contrast the two companies 1. Language review:Present simple and present continuous 2. Perform the grammar tasks. 3. Complete a job advertisement with the correct tenses. 1. Listen to the presentation of a company.2.Practice giving an introduction to	

		3.Develop new		
		vocabulary		
	Laboratory class13		Case study Dino Conti	
	- 2 hours		Ice Cream. 1Read the	
	2 nours	C	background of the	
		•	company 2.Discuss the	
			problems of the company.	
Theme 2. Companies,		and dialogically on		
talking about		_ ,	.4.Write a proposal	
companies. Presenting			document.	
your company.		propose a strategy		
Nonprogressive verbs.		for revival and		
Present simple and		growth. 4. Develop		
present continuous		writing skills.		
	Laboratory class 14	1Learn to make a	M ake a PowerPoint	
	- 2 hours		presentation about your	
about companies.			company	
Presenting your		your company.		
company.		2Develop speaking		
Nonprogressive verbs.		skills		
Present simple and				
present continuous				
Theme 2. Companies,	Laboratory class 15	Review and	Write module test 1	
	- 2 hours	practice of Units 1		
companies. Presenting	_ 110 0110	and 2		
your company.		ana 2		
Nonprogressive verbs.				
Present simple and				
present continuous				
rissin commuous		Module 2	I	1
	Laboratory class16		1. Talk about shopping	
	_			
	- 2 hours	vocabulary related	habits and retail shopping.	
	_	vocabulary related to buying and	habits and retail shopping. 2. Use new vocabulary in	
Teмa3 Selling.	_	vocabulary related to buying and selling. 2. Learn the	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3.	
Tema3 Selling. Buying and selling:	_	vocabulary related to buying and selling. 2. Learn the new words by	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling;	_	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching	_	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching agree	- 2 hours	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching	- 2 hours	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need	- 2 hours	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic.	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should)	- 2 hours	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling.	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling;	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement)	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need	Laboratory class 17- 2 hours Laboratory class 18	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need	Laboratory class	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should)	Laboratory class 17- 2 hours Laboratory class 18	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling.	Laboratory class 17- 2 hours Laboratory class 18	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3.	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling;	Laboratory class 17- 2 hours Laboratory class 18	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching and selling; negotiating (reaching negotiating (reaching negotiating (reaching)	Laboratory class 17- 2 hours Laboratory class 18	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement)	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should)	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement)	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3. Develop new	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should)	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3 .Develop new vocabulary.	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling.	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3. Develop new vocabulary. 1. Develop the	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; Buying and selling;	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3. Develop new vocabulary. 1. Develop the grammar	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs. 1. Language review:Modals 2. 2.	
Buying and selling; negotiating (reaching agree Modals 2 must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling. Buying and selling; negotiating (reaching agreement) Modals 2 (must, need to, have to, should) Tema3 Selling.	Laboratory class 17- 2 hours Laboratory class 18- 2 housr	vocabulary related to buying and selling. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills 1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 3. Develop new vocabulary. 1. Develop the	habits and retail shopping. 2. Use new vocabulary in sentences of your own. 3. Perform vocabulary tasks. 1 Listening: Selling on TV. 2. Talk about how to succeed in selling on TV. 3. Perform listening tasks. 1. Reading: Sales skills. 2. Perform reading tasks. 3. Work in pairs.	

		T		,
Modals 2 (must, need	İ	new vocabulary	prohibition in the contex	
to, have to, should)			of rules for a timeshare	
	İ		holiday accomodation	
	İ		club and in two texts	
	İ			
			about how to be a good	
	İ		salesperson.	
	Laboratory class 20	1 .Develop	1 .Discuss tips for	
	-		siccessfu 1 negotiating. 2	
	İ	1 0	Listen to a negotiation. 3.	
			Role-play negotiation.	
Teмa3 Selling.		skills.2. Learn to		
Buying and selling;	İ	speak monologically	,	
negotiating (reaching		and dialogically on		
agreement)		the suggested topic		
Modals 2 (must, need		3.Develop new		
to, have to, should	İ	vocabulary		
	Laboratory class	•		
	•	*		
		listening	1	
		_	partnership agreement	
Teмa3 Selling.		skills.2. Learn to	1.Read the background. 2	
Buying and selling;		speak monologically	Listen to a conversation.	
negotiating (reaching			3. Role- play negotiations	
agreement)		the suggested topic.		
Modals 2 (must, need	İ	3. Learn to write a	companies.4. Write a	
to, have to, should		letter.	letter.	
	Laboratory class 22	1. Develop	1. Review and practice of	
Buying and selling;		_	Unit 3. 2. Speak on the	
			_	
negotiating (reaching			topic Selling on line	
agreement)		speak on the		
Modals 2 (must, need	İ	proposed topics.		
to, have to, should				
	Laboratory	1 Eveloin the	1 Discuss what cultural	•
	Laboratory class		1 .Discuss what cultural	
across cultures .Cross-	24 - 2 hours	*	awareness is. 2. Listen to	
cultural	İ	awareness. 2.	cross –cultural	
communication.	İ	.Develop listening	coommunication expert.	
Saying no politely	İ	and speaking		
, ,				
.Invitations and		comprehension		
requests.		skills.		
	İ	1. Explain the		
Тема 4. Working	Laboratory class 25	concept of cross-		
across cultures .Cross-		cultural		
	2 110u15		1 Diagram14	
cultural			1 .Discuss what cross –	
communication.		.Develop listening	1	
Saying no politely		and speaking	is. 2. Listen to cross –	
.Invitations and			cultural coommunication	
requests.		•	expert.	
_			олрог.	
	Laboratory class 26			
across cultures .Cross-	- 2 hours			
cultural			1.Discuss how to	
communication.		1 .Develop listening		
			different cultures. 2.	
			1	
.Invitations and		1	Listen to cross –cultural	
requests.			coommunication expert.	
Tема 4. Working	Laboratory class 27			
across cultures .Cross-				
cultural				
		1. D. 1. 11. 1	1 7.4	
communication.			.1 Listen to cross –	
Saying no politely		and speaking	cultural coommunication	
.Invitations and		comprehension	expert.2.Role-play the	
requests.		•	situations.	
_				
			.Role-play the situations	
across cultures .Cross-	28 - 2 hours	and speaking	how to say "no"politely.	<u> </u>

oval4xx u o 1				
cultural communication.		comprehension skills		
		SKIIIS		
Saying no politely				
.Invitations and				
requests.	T 1	D ' 1	XXX	
	Laboratory class 29		Write the revision A	
across cultures .Cross-	- 2 hours	practice of Units 1-		
cultural		3 and Working		
communication.		across cultures		
Saying no politely				
.Invitations and				
requests.				
	Laboratory class 30		Write module test 2	
across cultures .Cross-	- 2 hours	practice of Units 3		
cultural		and Working across		
communication.		cultures		
Saying no politely				
.Invitations and				
requests.				
Залік				30
Всього за 1 семестр				70
Всього за курс				100
		Semester 2		
		Module 3		
		1.Develop		
		vocabulary related		
		•	1. Talk about how new	
			ideas are found and	
			nurtured.2. Use new	
Tема 1 Great ideas		•	vocabulary in sentences	
Verb and noun			of your own. 3. Perform	
combinations		•	vocabulary tasks.4.Use	
Successful meetings			typical verb and noun	
Past simple and past	Laboratory class		combinations in relation	
	31 - 2 hours		to new ideas.	
V O III III O U S	2 110 0010	1. Develop listening		
		comprehension		
		skills. 2. Develop		
		reading		
		comprehension	1 .Listen to an Oxford	
Тема 1 Great ideas		•	University researcher .2	
Verb and noun		speaking skills. 4.		
combinations			tasks.3.Read articles and	
Successful meetings		1	make notes. 4. Perform	
	Laboratory class 32		reading tasks. 3. Work in	
continuous.	- 2 hours		groups.	
continuous.	2 HOULD	1 Develop the		
		_	Past simple and past	
		~	continuous. 2.Compare	
Tема 1 Great ideas			and contrast the two	
Verb and noun		new vocabulary.		
combinations		3.Learn to use the		
Successful meetings		two tenses in the		
<u> </u>				
Past simple and past continuous.	- 2 hours	about the inventor.		
continuous.	_ 4 110u1 5	about the myemol.		

		1 December 11 of a 12 of	1 C4-1	
		1 .Develop listening		
			language. 2 .Listen to a	
Tема 1 Great ideas		comprehension		
Verb and noun		skills.2. Learn to		
combinations		speak dialogically	,	
Successful meetings		on the suggested		
Past simple and past	Laboratory class	topic 3.Develop new		
continuous,	34 - 2 hours	vocabulary		
,		,	Case Study: The new	
			attraction. 1. Read the	
Тема 1 Great ideas			background. 2 .Listen to a	
Verb and noun			conversation. 3. Work in	
combinations				
			groups and brainstorm	
Successful meetings			ideas for a new attraction	
Past simple and past			in our country. 4. Write a	
	35 - 2 hours	a new attraction.	report	
Tема 2. Stress,		1. Develop		
dealing with stressful		vocabulary related	situations and ways of	
situations.		to stress. 2. Learn	relaxing. 2. Study stress-	
Stress in the		the new words by		
workplace. Past			Compare stress levels in	
simple and present		speak monologically		
perfect		and dialogically on	· ·	
pericet		the suggested topic.		
	•	4. Develop speaking	,	
T. 0.0. 1.1	- 2 hours	skills.	1 7	
Tема 2. Stress, dealing			1 .Listen to a director of	
with stressful		1 .Develop listening		
situations			consultancy. 2. Perform	
Stress in the			listening tasks. 3. Discuss	
workplace Past simple	Laboratory class 37	skills. 2. Develop	the main causes of stress	
. ^				
and present perfect	- 2 hours	new vocabulary.	at work.	
and present perfect	- 2 hours		at work.	
and present perfect		1. Develop reading	at work.	
		1. Develop reading comprehension	at work.	
Tема 2. Stress, dealing		 Develop reading comprehension skills. 	at work.	
Tема 2. Stress, dealing with stressful		Develop reading comprehension skills. 2. Develop speaking skills. 3.	at work. 1. Read the text:	
Tема 2. Stress, dealing with stressful situations		Develop reading comprehension skills. Develop speaking skills. Shills. Learn to speak	at work. 1. Read the text: Business owners feeling	
Tема 2. Stress, dealing with stressful situations Stress in the		1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and	at work. 1. Read the text: Business owners feeling stressed. 2. Perform	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in	
Tема 2. Stress, dealing with stressful situations Stress in the	Laboratory class 38	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic.	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs.	
Tема 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic.	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and	
Tема 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2.	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Тема 2. Stress, dealing with stressful	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the	Laboratory class 38 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3.	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38 - 2 hours Laboratory class 39	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38 - 2 hours Laboratory class 39	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses.	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1. Develop	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1Develop listening and speaking	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Тема 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Teмa 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to skills. 2 Learn to skills. 2 Learn to skills. 2 Learn to skills. 2 Learn to	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1Develop listening and speaking comprehension skills. 2 Learn to speak monologically	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the stressful situations Stress in the stressful situations Stress in the	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on	at work. 1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1Develop listening and dialogically on the suggested topic. 1. Develop listening and dialogically on the suggested topic.	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs. Case Study: Davies-	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills. 2. Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and dialogically on the suggested topic. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic. 1 . Develop listening and speaking	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs. Case Study: Davies- Miller Advertising. 1.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills. 2. Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic 1 . Develop listening and speaking comprehension speaking comprehension speaking comprehension speaking comprehension	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs. Case Study: Davies- Miller Advertising. 1. Read the background.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the	Laboratory class 38 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic 1 . Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs. Case Study: Davies- Miller Advertising. 1. Read the background. 2. Listen to a conversation.	
Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple and present perfect Tema 2. Stress, dealing with stressful situations Stress in the workplace Past simple	Laboratory class 39 - 2 hours Laboratory class 39 - 2 hours Laboratory class 40 - 2 hours Laboratory class 41	1. Develop reading comprehension skills. 2. Develop speaking skills. 3. Learn to speak monologically and dialogically on the suggested topic. 1 Develop the grammar comprehension skills.2.Develop new vocabulary. 3. Learn to use the two tenses. 1 Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic 1 . Develop listening and speaking comprehension skills. 2 Learn to speak monologically and dialogically on the suggested topic	1. Read the text: Business owners feeling stressed. 2. Perform reading tasks. 3. Work in pairs. 1 Language review: Past simple and presentnperfect. 2. Compare and contrast the two tenses. 3. Use the correct tense with time expressions. 1 Listen to members of a human resources department. 2. Use the expressions in another context. 3. Work in pairs. Case Study: Davies- Miller Advertising. 1. Read the background. 2.Listen to a conversation. 3. Work in groups and	

	T	T.		
			problems of stress .4.	
		_	Write recommendation	
		writing skills		
Tема 2. Stress, dealing				
with stressful				
situations				
Stress in the	,	Review and		
workplace Past simple	Laboratory cla	sspractice of Units 4		
and present perfect	42- 2 hours	and 5.	Write module test 3	
		Module 4		
		1. Develop		
		vocabulary related		
		to eating and		
Tема 1. Entertaining		drinking. 2. Learn		
Talking about eating			options for entertaining	
and drinking.			businesspeople. 2. Study	
Corporate entertaining		speak monologically		
Socializing (greetings			related vocabulary. 3.	
and small talk)			Describe a typical dish	
Multi-word verbs	Laboratory cla		from Ukraine to a foreign	
William Word Veros	43- 2 hours	skills.	visitor.4.Work in pairs.	
	7.5- 2 HOULS	SKIIIS.	visitor. T. WOIK III Palls.	
Teмa 1. Entertaining			1 .Listen to the Chief	
Talking about eating			Executive of a corporate	
and drinking.		1 Dayalan listaning	entertainment company.	
Corporate entertaining				
		1	 Perform listening tasks. Discuss how 	
Socializing (greetings and small talk)		1		
,		ssskills. 2. Develop		
Multi-word verbs	44- 2 hours	new vocabulary.	company image.	
		1.Develop reading		
Tема 1. Entertaining		comprehension		
Talking about eating		skills. 2. Develop	1.Read three	
and drinking.		speaking skills. 3.		
Corporate entertaining			answers about corporate	
Socializing (greetings		•	hospitality.2. Perform	
		•	¥ •	
and small talk) Multi-word verbs	Laboratory cla 42- 2 hours		reading tasks. 3. Work in	
Multi-word verbs	42- 2 HOUIS	suggested topic. 1 Develop the	pairs.	
		1		
Tarra 1 Endandmining		grammar	1 I anama a maniara	
Tema 1. Entertaining		comprehension	1 Language review:	
Talking about eating		skills.2.Develop	Multiword verbs. 2. Study	
and drinking.		new vocabulary. 3.		
Corporate entertaining			multiword verbs in the	
Socializing (greetings		multiword verbs in		
and small talk)			entertaining.3.Work in	
	45- 2 hours	entertaining.	pairs.	
Tema 1. Entertaining		1.Develop listening		
Talking about eating		and speaking		
and drinking.		comprehension	1. Listen to people	
Corporate entertaining			socialising.2. Apply the	
Socializing (greetings			language in a number of	
and small talk)			contexts. 3. Work in	
	46- 2 hours	the suggested topic		
Tema 1. Entertaining			Case study: Organising a	
Talking about eating		1	conference. 1. Read the	
and drinking.			background. 2 .Listen to a	
Corporate entertaining			conversation. 3 Work in	
10 i - 11 - i / / i	Î.	speak dialogically.	groups and analyse the	
Socializing (greetings				
and small talk)		ss3. Learn to analyse	different possible venues for a company conference	

		possible venues for	and choose the most	
			suitable one.4. Write an e-	
			mail.	
		Develop writing		
		skills.		
Teмa 1. Entertaining		SKIIIS.		
Talking about eating				
and drinking.				
Corporate entertaining				
Socializing (greetings				
and small talk)		Review and		
*	48- 2 hours	practice of Unit 6	Write test unit 6	
Willi-word verbs	40- 2 Hours		1. Do the quiz in pairs .2.	
Tема 2. Doing			Listen to the recording. 3	
C				
business	Laboratory class		Discuss the problems of doing business	
internationally. Business cultures.	49- 2 hours		internationally.	
Business cultures.	49- 2 nours	skills.	•	
			1 Listen to a radio	
			programme called	
			Business Today and make	
T 2 D :			notes about the key points	
Tема 2. Doing			in each extract. 2. Write a	
business	T 1		list of dos and donts for	
internationally.	•	_	someone visiting Korea.3	
	50- 2 hours	skills.	.Work in groups.	
Тема 2. Doing		Review and		
business	Y 1	practice of Units 4-6		
internationally.		and Working across		
Business cultures.	51- 2 hours	cultures.	Write the revision B	
т 2 Б:		D . 1		
Tема 2. Doing		Review and		
business	Y 1 . 1	practice of Units 4-6		
internationally.	•	and Working across		
Business cultures.	52- 2 hours	cultures.	Write module test 4	
Da				30
Залік				
Всього за 2 семестр				70
Всього за курс				100
		Semester 3		
		Semester 3		
		Module 5		
		1120 00010 0		
Tема 1 New business		1. Develop		
Economic terms. Time		vocabulary related		
clauses. Dealing with		to economic terms.		
numbers.		2. Learn the new	1. Discuss ideas to	
Beginning a business		words by heart.3.	encourage people to start	
relationships.		_	new business. 2. Give	
		monologically and	examples of companies in	
			different sectors. 3. Study	
			economic terms .4.Write	
	Laboratory class 1-	Develop speaking	about the economic	
	2 hours		profile of Ukraine.	
Tема 1 New business		1 Develop listening	1. Listen to two CEOs	
Economic terms. Time		and speaking		
clauses. Dealing with			businesses.2. Read two	
			•	
numbers.		_	articles about people who	
_	Laboratory class 2-	skills. 2. Develop		
numbers. Beginning a business	Laboratory class 2- 2 hours	skills. 2. Develop new vocabulary. 3.		

skills. 4. Learn toWork in groups. 5. Think speak monologically on could start as a group. The suggested topic. Tewa 1 New business Economic terms. Time datases. Dealing with numbers. Beginning a business relationships. Texa 1 New business Economic terms. Time clauses. Dealing with comprehension show the suggested topic. Laboratory class 3 - correct verb tenses 2 hours Texa 1 New business Economic terms. Time clauses. Dealing with comprehension show the suggested topic. Texa 1 New business Economic terms. Time clauses. Dealing with comprehension show the suggested topic. Laboratory class 4 - dialogically on the suggested topic. Laboratory class 4 - dialogically on the suggested topic. Laboratory class 4 - dialogically on the suggested topic. Laboratory class 4 - dialogically on the suggested topic. Laboratory class 5 - Develop speaking comprehension shinize Cycles 1. Read skills. 2. Learn to the background. 2. speak dialogically. Analyse the economies of Beginning a business relationships. Laboratory class 5 - Develop writing factory. 4. Write an expension shinize to build the Laboratory class 5 - Develop writing factory. 4. Write an expension shinize comprehension shinize to build the Laboratory class 5 - Develop writing factory. 4. Write an expension shinize comprehension shinize to build the Laboratory class 5 - Develop writing factory. 4. Write an expension shinize comprehension shinize to build the Laboratory class 5 - Develop writing factory. 4. Write an expension shinize comprehension shinize to build the Laboratory class 5 - Develop writing factory. 4. Write an expension shinize comprehension shinize to build the laboratory class 5 - Develop reading manager. 2. Perform comprehension shills. 2. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to speak marketing campaigns. 4. Learn to groups to discuss dif					
speak monologicallylybout a business they and dialogically on could start as a group. The suggested topic. I Develop the IL Language review grammar tasks. 3. Work in pairs. Reginning a business relationships. Laboratory class 3 - correct verb tenses in time clauses. 2 hours I Develop listening and speaking l. Practise using comprehension skills. 2 Levan to use decimals and amounts of Beginning a business relationships. Laboratory class 4 - correctly. 4 extracts from a radio carm to see the clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4 - correctly. 4 extracts from a radio carm to see the interimoney. 2 Listen to speech correctly. 4 extracts from a radio carm to speakhusiness-news monologically and programme. 3. Perform clauses. Dealing with skills. 2 Learn to the background. 2 speak dialogically on the sistening tasks. 4. Work in suggested topic. Laboratory class 5 - Develop speaking. 1 Develop speaking laboratory class 5 - Develop writing factory. 4. Write an e-shills. 2 learn to analysefour countries. 3 Work in the economies of 3. Learn to analysefour countries. 3 Work in the commercial propose the four countries. 4 heet place to build the laboratory class 5 - Develop writing factory. 4. Write an e-shills. 2 learn to marketing. 2 learn to propose the four countries. 3 work in the economies of speaking and marketing campaigns. 4 learn the new 1 Listen to four words by heart. 3 consumes. 2 Talk about Learn to propose the four propose the four countries. 4 heet place to build the learn the new 1 Listen to four words by heart. 3 consumes. 2 Talk about Learn to propose the four propos				summary of an article. 4.	
In dialogically on could start as a group. he suggested topic. I Develop the I. Language review: grammar clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 3- relationships. Laboratory class 4- Laboratory class 5- Laboratory class 6- Laboratory cla					
Tema I New business Economic terms. Time clauses. Dealing with cumbers. Beginning a business cententionships. Laboratory class 5-correct verb tenses in time clauses. Dealing with comprehension skills. 2 Leverlop listening and speaking 1. Practise using comprehension skills. 2 Leverlop listening and speaking 1. Practise using comprehension numbers. Skills. 2 Learn to use the Laboratory class 4-light part of the speech correctly. 4-extracts from a radio learn to speech correctly. 4-extracts from a radio learn to speakbusiness-news monologically and programme. 3. Perform Laboratory class 4-light part of speech correctly. 4-extracts from a radio learn to speakbusiness-news monologically and programme. 3. Perform clauses. Dealing with slight part of speech correctly. 4-extracts from a radio learn to speakbusiness-news monologically and programme. 3. Perform clauses. Dealing with slight part of speech correctly. 4-extracts from a radio learn to speakbusiness-news monologically and programme. 3. Perform clauses. Dealing with slight part of speech correctly. 4-extracts from a radio learn to speakbusiness-news reform to speech correctly. 4-extracts from a radio learn to speakbusiness-news perform comprehension. Slimizar Cycles. 1. Read skills. 2. Learn to the background. 2. speak dialogically. Analyse the economies of 3. Learn to analysefour countries. 3 Work in the economies of groups and propose the four countries. 4-best place to build the Laboratory class 5-bevelop writing factory.4. Write an eskills. Tema 2. Marketing mix and marketing campaigns. Comprehension listening tasks. 3. Work in skills. 2. Develop preadmarketing campaigns. Comprehension listening tasks. 3. Work in skills. 2. Develop new vocabulary. 3. It. Listen to a marketing to the products. Prod					
Total New business Economic terms. Time clauses. Dealing with unmbers. Beginning a business relationships. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- correct verb tenses in time clauses. 2. Perform grammar tasks. 3. Work in pairs. Laboratory class 3- carn to use the clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses. 2. Perform grammar grammar tasks. 3. Work in time clauses. 2. Perform grammar tasks. 3. Work in time clauses			and dialogically on	could start as a group.	
Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Testa INew business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Testa INew business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4 dialogically and programme. 3. Perform the products of the product of			the suggested topic.		
Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Texa INew business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 3-correct verb tenses in time clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4-dialogically on the past business relationships. Laboratory class 4-dialogically on the past business relationships. Laboratory class 4-dialogically on the past business relationships. Laboratory class 4-dialogically on the past business relationships. Laboratory class 5-Develop speaking. Case Study: Taka clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 5-Develop writing factory. 4. Write an expension of the past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 8-Develop new vocabulary. 3. Listen to a marketing rompation. Module test 1 Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Laboratory class 6-Develop past business relationships. Lab	Tема 1 New business		1 Develop the	.1. Language review:	
clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 3 correct verb tenses in time clauses. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 4 comprehension selectionships. Laboratory class 5 comprehension selectionships. Laboratory class 6 co	Economic terms. Time				
skills.2.Develop new vocabulary. 3. Learn to use the Laboratory class 3-correct verb tenses in time clauses. Dealing with numbers. Beginning a business relationships. Texa 1New business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4-dialogically on the suggested topic. Speak dialogically on the clauses. Dealing with numbers. Beginning a business relationships. Texa 1New business figures in theirmoney.2.Listen to speech correctly. 4-extracts from a radio Learn to speakbusiness-news monologically and programme. 3. Perform the listening tasks. 4. Work in suggested topic. Speak dialogically on the background. 2. In the part of the parts. Shimizu Cycles. 1. Read skills. 2. Learn to the background. 2. In the economies of groups and propose the focus countries. 4-best place to build the laboratory class 5-Develop writing factory. 4. Write an experimental propose the focus countries. 4-best place to build the laboratory class 6-bevelop writing factory. 4. Write an experimental propose the focus countries. 4-best place to build the laboratory class 6-bevelop writing factory. 4. Write an experimental propose the focus countries. 4-best place to build the laboratory class 6-bevelop writing factory. 4. Write an experimental propose the focus countries. 4-best place to build the laboratory class 6-bevelop writing factory. 4. Write an experimental propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build the laboratory class 6-bevelop propose the focus countries. 4-best place to build th			C		
Beginning a business relationships. Laboratory class 3 Learn to use the Laboratory class 5 Learn to use the correct verb tenses in time clauses. 1 Develop listening and speaking 1. Practise using comprehension skills. 2 Learn to usedecimals and amounts of figures in theirmoney. 2 Listen to relationships. Laboratory class 4 dialogically and programme. 3. Perform dialogically on theismoney. 2 Listen from a radio Learn to speakbusiness-news monologically and programme. 3. Perform dialogically on theismoney. 2 Listen from a radio Learn to speakbusiness-news monologically and programme. 3. Perform dialogically on theismoney. 2 Listen from a radio Learn to speakbusiness-news monologically and programme. 3. Perform dialogically on theismoney dialogically on theismoney. 3 Learn to speakbusiness-news monologically and programme. 3. Perform dialogically on theismoney dialogically on theismoney dialogically and programme. 3. Perform dialogically on theismoney. 4 Mort in pairs. 4 Work in suggested topic. Speak dialogically. Analyse the economies of 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4 Mort in the economies of groups and propose the four countries. 4 Mort in the economies of groups and propose the four countries. 4 Mort in the economies of groups and propose the four countries. 4 Mort in the economies of 3 Learn to speak monologically and Work in pairs. 4. Use dialogically on theicombinations of words suggested topic. 4 perlated to marketing campaigns. 4 Mort in the economies of speaking and speaking comprehension skills. 2 Develop products. Texa 2 Marketing mix and marketing managers. 2 Perform is skills. 4 Learn to a marketing campaigns. 4 Mort in pairs. 4 Use dialogically on theicombinations of words suggested topic. 4 perlated to marketing products. 4 Mort in pairs. 4 Use dialogically on theicombinations of words suggested topic and the products. 4 Perform to speak monologically products. 4 Read the Laboratory class 6 Poevelop preading tasks. 3 Work	_				
Laboratory class 3-				in pans.	
Tema 1New business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4- Develop speaking comprehension laboratory class 4- Develop speaking comprehension laboratory class 4- Develop speaking comprehension laboratory class 4- Develop speaking comprehension speak business-news monologically and programme. 3. Perform dialogically and programme. 3. Perform laboratory class 4- Develop speaking comprehension skills. 2. Learn to the background. 2. speak dialogically Analyse the economics of Beginning a business relationships. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging mix and marketing managins. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6- Develop reading manager. 2. Perform comprehension skills. 2. Develop new vocabulary. 3.1. Listen to a marketing Develop reading manager. 2. Perform comprehension skills. 4. Learn togrous to discuss different speak monologically products. Tema 2. Marketing Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory class 8- Laboratory clas					
2 hours In time clauses.	relationships.				
Tema 1New business Economic terms. Time clauses. Dealing with humbers. Beginning a business relationships. Laboratory class 4 2 hours 1 Develop speaking of speaking of speaking shills. 2 Learn to used commence to the speak business news monologically and programme. 3. Perform dialogically on the listening tasks. 4. Work in suggested topic. 2 hours 1 Develop speaking comprehension Shimizu Cycles. 1. Read clauses. Dealing with numbers. Beginning a business relationships. 1 Develop speaking comprehension Shimizu Cycles. 1. Read clauses. Dealing with numbers. Beginning a business relationships. 1 Develop speaking comprehension Shimizu Cycles. 1. Read clauses. Dealing with skills. 2. Learn tothe background. 2. speak dialogically. Analyse the economies of some ship and propose the four countries. 4 best place to build the Laboratory class 5-Develop writing factory. 4. Write an e-skills. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Laboratory class 4- Develop speaking talk about particular products. 1 Develop speaking talk about particular products. 1 Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically on and parketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Laboratory class 4- Develop speaking tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically and work in pairs. 1 Develop itsening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically and work in pairs. 1 Develop work in the listening tasks. 3. Work in the conomination of words work in the pairs of the pairs of the pairs of the pairs of the pairs of the pairs of the pairs of the pairs of the p					
Economic terms. Time clauses. Dealing with numbers. Early to severe the comprehension numbers, fractions, askills. 2 Learn to used ecimals and amounts of figures in theirmoney. 2. Listen to speech correctly. 4 extracts from a radio Learn to speak business-news monologically and programme. 3. Perform Laboratory class 4-dialogically and programme. 3. Perform 4-dialogically and programme. 3. Perform 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 2 hours 3 himizu Cycles. 1. Read skills. 2. Learn to the background. 2. speak dialogically Analyse the economies of 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4. best place to build the 5-develop writing factory. 4. Write an existing mix and marketing ampaigns. Word partnerships. Questions 4. Laboratory class 5-develop speaking and Work in pairs. 4. Use dialogically and work in pairs. 4. Use dialogically and work in pairs. 4. Use dialogically and work in pairs. 4. Use dialogically and work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4 related to marketing to Develop speaking talk about particular products. 5. Develop reading manager. 2. Perform comprehension words by heart. 3. Listen to a marketing to Develop reading manager. 2. Perform comprehension words have been products. 5. Laboratory class 6-develop speaking talk about particular products. 6. Laboratory class 6-develop reading manager. 2. Perform comprehension have calcularly and products. 6. Laboratory class 6-develop reading manager. 2. Perform comprehension words will be suggested topic. 4. Laboratory class 6-develop reading manager. 2. Perform comprehension words will be suggested topic. 4. Laboratory class 8-develop reading manager. 2. Perform comprehension words and marketing campaigns. 4. Learn to group to discuss different speak monologically products. 8. Learn to group to discuss different speak monologically and products. 8. Learn to group word. 4. Prepare a develop word. 4. Prepare a develop word. 4. Prepare a devel		2 hours	in time clauses.		
clauses. Dealing with numbers. Beginning a business relationships. Laboratory class 4 dialogically and programme. 3. Perform 4 dialogically and programme. 3. Perform 5 speak business-news monologically and programme. 3. Perform 6 deans to speak business-news monologically and programme. 3. Perform 6 dialogically on the listening tasks. 4. Work in 8 suggested topic. Pairs. Tema 1New business Economic terms. Time 6 lauses. Dealing with 10 suggested topic. Pairs. Tema 1New business Economic terms. Time 6 lauses. Dealing with 10 suggested topic. Pairs. I Develop speaking. Case Study: Taka 10 comprehension Shimizu Cycles. 1. Read 10 skills. 2. Learn to he background. 2. Speak dialogically. Analyse the economics of 8 deconomics of 9 deconomic	Tема 1New business		1 .Develop listening		
hembers. Beginning a business relationships. Laboratory class 4 dialogically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform dialogically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform dialogically on the listening tasks. 4. Work in suggested topic. pairs. 1 Develop speaking. Case Study: Taka comprehension Shimizu Cycles. 1. Read skills. 2. Learn to the background. 2. passed dialogically. Analyse the economies of 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4. Dest place to build the Laboratory class 5-Develop writing factory. 4. Write an emarketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Module test 1 Laboratory class 2 hours Laboratory class 3 hours and marketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions and dialogically on article and perform the the suggested topic. Teaching to the proper partnerships and propose the four comprehension products. Perform the the suggested topic. Teaching tasks. Teaching to the proper partnerships and propose the four comprehension products. Perform the the suggested topic. Teaching tasks. Teaching topic products and perform the the sugg	Economic terms. Time		and speaking	1. Practise using	
hembers. Beginning a business relationships. Laboratory class 4 dialogically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform dialogically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform monologically and programme. 3. Perform dialogically on the listening tasks. 4. Work in suggested topic. pairs. 1 Develop speaking. Case Study: Taka comprehension Shimizu Cycles. 1. Read skills. 2. Learn to the background. 2. passed dialogically. Analyse the economies of 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4. Dest place to build the Laboratory class 5-Develop writing factory. 4. Write an emarketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Module test 1 Laboratory class 2 hours Laboratory class 3 hours and marketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tedephoning exchanging information. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions and dialogically on article and perform the the suggested topic. Teaching to the proper partnerships and propose the four comprehension products. Perform the the suggested topic. Teaching tasks. Teaching to the proper partnerships and propose the four comprehension products. Perform the the suggested topic. Teaching tasks. Teaching topic products and perform the the sugg	clauses. Dealing with		comprehension	numbers, fractions,	
Beginning a business relationships. Figures in theirmoney.2.Listen to speech correctly. 4-extracts from a radio Learn to speakbusiness-news monologically and programme.3. Perform Laboratory class 4-dialogically on the listening tasks. 4. Work in suggested topic. pairs. Tema 1 New business Laboratory class 4-dialogically on the listening tasks. 4. Work in suggested topic. pairs. Develop speaking. Case Study: Taka comprehension Shimizu Cycles. 1. Read skills. 2. Learn to the background. 2, speak dialogically. Analyse the economies of Beginning a business relationships. Aboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 5-Develop writing factory.4. Write an expectation of groups and propose the four countries. 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build the Caboratory class 4-best place to build th	_		•	1	
relationships. Laboratory class 2 hours Laboratory class 4 dialogically and programme. 3. Perform suggested topic. Perform the four countries. 4 host place to build the Laboratory class 5 Develop writing factory. 4. Write an email. Learn to speak business relationships. I Develop speaking. Case Study: Taka comprehension Shimizu Cycles. 1. Read skills. 2. Learn to the background. 2. speak dialogically. Analyse the economies of 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4 hoest place to build the Laboratory class 5-Develop writing factory. 4. Write an email. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular products. Laboratory class 6-Develop speaking talk about particular products. I Develop listening mand speaking talk about particular products. Laboratory class 6-Develop reading manager. 2. Perform comprehension skills. 2. Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically on anticle and perform the the suggested topic. Teaching the context of a consumer Learn to provide the combinations. 2. Study how skills. 2. Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically on anticle and perform the the suggested topic. Teaching the grammar comprehension and worketing campaigns. Word partnerships. Questions are formed in new vocabulary. 3.1. Language review: comprehension skills. 2. Develop questions are formed in new vocabulary. 3. Perform comprehension form questionnaire. 3. Pair and teaching the questions to find outgroup work. 4. Prepare a					
Laboratory class 4-dialogically on the distening tasks. 4. Work in suggested topic. Tema I New business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing mix and marketing campaigns. Laboratory class 6-Develop speaking. Laboratory class 6-Develop writing flactory.4. Write an email. 1. Develop writing flactory.4. Write an email.			•		
Laboratory class 4 dialogically on the listening tasks, 4, Work in 2 2 2 2 2 2 2 2 2 2	i dianonompo.				
Laboratory class 4-dialogically on the listening tasks. 4. Work in suggested topic. Tema 1New business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging mix and marketing campaigns. Module test 1 Laboratory class 6-Develop with four countries. A best place to build the four			•		
2 hours suggested topic. pairs.					
Tema 1New business Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Laboratory class 5-Develop writing/factory.4. Write an e-conomic of ofgroups and propose the four countries. 4-best place to build the Laboratory class 5-Develop writing/factory.4. Write an e-skills. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Marketing mix and marketing mix and marketing campaigns. Module test 1 Laboratory class 6-Develop speaking/ and speaking campaigns. Tema 2. Marketing. Laboratory class 6-Develop speaking/ and speaking campaigns. Tema 2. Marketing. Module test 1 Laboratory class 6-Develop speaking/ and speaking campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop packing/ and speaking campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class for the combination of words suggested topic. 4. related to marketing to be products. 1 Develop speaking/ and word in pairs. 4. Use dialogically on the combinations of words suggested topic. 4. related to marketing to be products. 1 Develop speaking/ and speaking campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class for the products. 1 Develop itsening and speaking comprehension skills. 2. Develop new vocabulary. 3.1. Listen to a marketing Develop readingmanager. 2. Perform comprehension skills. 4. Learn to groups to discuss different speak monologically products. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Arketing mix and marketing campaigns. Laboratory class 8-questions to find outgroup work.4. Prepare a				_	
Economic terms. Time clauses. Dealing with numbers. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning a business relationships. Beginning and propose the four countries. 4. best place to build the Laboratory.4. Write an email. Beyorlop writing factory.4. Write an email. Bevelop writing factory.4. Write an email. Bevelop writing factory.4. Write an email. Bevelop writing factory.4. Write an email. Bevelop writing factory.4. Write an email. Bevelop vocabulary related to marketing. Cuestions Learn to speakmarketing campaigns.3. monologically on thecombinations of words suggested topic. 4. related to marketing to mordically and Work in pairs. 4. Use dialogically on thecombinations of words suggested topic. 4. related to marketing to marketing campaigns. Bevelop speaking the new 1 Listen to four Questions. Beginning and speaking campaigns. Bevelop reading manager. 2. Perform exchanging information. Bevelop reading manager. 2. Perform exchanging information. Bevelop reading manager. 2. Perform exchanging information. Bevelop reading manager. 2. Perform exchanging information on article and perform the feasure of the suggested topic. reading tasks. 3. Work in skills. 2. Develop on article and perform the feasure of the suggested topic. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer team to formquestionnaire. 3. Pair and Laboratory class 8-questions to fin		2 hours		1	
clauses. Dealing with numbers. Beginning a business relationships. Beginning a business relationships. Laboratory class 5- 2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Marketing. Marketing. Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 8- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Module test 1 Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 8- 2 hours Laboratory class 8- 3 he context of a consumer form questionnaire. 3 Pair and Laboratory class 8- 4 he conditions of bour countries. 4 he conomies of groups to discuss different speak monologically products4. Read the laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6- 2 hours Laboratory class 6-			1 1 0		
speak dialogically. Analyse the economies of Beginning a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining a business relationships. Sepaining and propose the four countries. 4. best place to build the Laboratory class 5-Develop writing factory.4. Write an e-mail. Sepaining and words by heart.3. Consumes. 2. Talk about the marketing campaigns. 3. Consumes. 2. Talk about the combinations of words by heart.3. Consumes. 2. Talk about the dialogically on the combinations of words suggested topic. 4. related to marketing to Develop speaking talk about particular products. Sepaining and work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4. related to marketing to Develop speaking talk about particular products. Sepaining and speaking comprehension wills. 2. Develop new vocabulary. 3. I. Listen to a marketing comprehension wills. 4. Learn togroups to discuss different speak monologically products. Read the Laboratory class form the suggested topic. reading tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products. Read the Laboratory class form the suggested topic. reading tasks. Sepain and products form the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the suggested topic. Reading tasks. Sepaining the sugges	Economic terms. Time		comprehension	Shimizu Cycles. 1. Read	
Beginning a business relationships. 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4 best place to build the Laboratory class 5-Develop writingfactory.4. Write an eskills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Exchanging Module test 1 Laboratory class 2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Module test 1 Laboratory class 6-Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop readingmanager. Develop readingmanager. Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class 6-Develop the grammar comprehension skills. 2. Develop the grammar comprehension skills. 2. Develop the grammar comprehension are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3. Pair and Laboratory class 8-questions to find outgroup work.4. Prepare a	clauses. Dealing with		skills. 2. Learn to	the background. 2.	
Beginning a business relationships. 3. Learn to analyse four countries. 3 Work in the economies of groups and propose the four countries. 4 best place to build the Laboratory class 5-Develop writingfactory.4. Write an eskills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Exchanging Module test 1 Laboratory class 2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Module test 1 Laboratory class 6-Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop speakingtalk about particular skills. Develop readingmanager. Develop readingmanager. Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically onarticle and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class 6-Develop the grammar comprehension skills. 2. Develop the grammar comprehension skills. 2. Develop the grammar comprehension are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3. Pair and Laboratory class 8-questions to find outgroup work.4. Prepare a	numbers.		speak dialogically.	Analyse the economies of	
the economies of groups and propose the four countries. A best place to build the Laboratory class 5-Develop writingfactory.4. Write an eskills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Module test 1 Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing. Module test 1 Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Are economics of groups and products and products and perform the the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Tema 2. Marketing. Module test 1 Laboratory class 3-Develop and the control of a marketing campaign. Tema 2. Marketing. Module test	Beginning a business		3. Learn to analyse	four countries. 3 Work in	
four countries. 4. best place to build the Laboratory class 5-Develop writing factory.4. Write an e-mail. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular skills. Tema 2. Marketing mix and marketing campaigns. Toma 2. Marketing. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Tema 2. Marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Laboratory class 8-Develop the grammar 1 Language review: comprehension Questions are formed in new vocabulary. 3, the context of a consumer Learn to form questionnaire. 3.Pair and exchanging Laboratory class 8-Develop to find outgroup work. 4. Prepare a					
Laboratory class 5-Develop writing factory.4. Write an e- 2 hours skills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Marketing. Learn the new vords by heart.3 consumes. 2. Talk about Learn to speakmarketing campaigns.3. monologically and Work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4-related to marketing to Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a	Citationships.				
2 hours skills. mail.					
Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Marketing mix and marketing campaigns. Tema 2. Marketing. Module test 1 Laboratory class 6-Develop speaking to marketing to Laboratory class 6-Develop speaking and speaking comprehension skills. Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging minformation. Module test 1 Laboratory class 6-Develop speaking to marketing to marketing to products. I Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. I. Listen to a marketing manager. 2. Perform exchanging comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically on the combinations of words suggested topic. 4. related to marketing to marketing to marketing and speaking comprehension skills. 2. Develop new vocabulary. 3. I. Listen to a marketing manager. 2. Perform exchanging comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically on article and perform the teading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Module test 1 Laboratory class and dialogically on article and perform the teading tasks. 1 Develop the grammar comprehension skills. 2. Develop questions are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3. Pair and Laboratory class 8-questions to find outgroup work.4. Prepare a		•	_	I	
Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking and speaking comprehension Marketing campaigns. Word partnerships. Questions Telephoning Marketing mix and marketing campaigns. Tema 2. Marketing. Mordule test 1 Laboratory class 6-Develop speaking and speaking comprehension Sword partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop intensing and speaking comprehension Skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on a comprehension skills. 4. Learn togroups to discuss different speak monologically products. Tema 2. Marketing. Marketing mix and marketing campaigns. Marketing mix and marketing campaigns. Mord partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Questions Questions Laboratory class 8-questions to find outgroup work.4. Prepare a		2 nours			
marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking and speaking comprehension skills. 2. Develop Telephoning exchanging information. Module test 1 Laboratory class 6-Develop istening and speaking comprehension skills. 2. Develop Telephoning exchanging information. Module test 1 Laboratory class and dialogically products. Tema 2. Marketing. Tema 2. Marketing. Telephoning exchanging information. Module test 1 Laboratory class and dialogically products. Tema 2. Marketing. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a	<u> </u>		•		
Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular products. Telephoning exchanging Marketing campaigns. Word partnerships. Questions Telephoning exchanging Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Module test 1 Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing. Marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop istening and speaking comprehension skills. 2. Develop new vocabulary. 3.1. Listen to a marketing Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the the suggested topic. reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Module test 1 Laboratory class 8-questions to find outgroup work.4. Prepare a	_		•		
Words by heart.3. consumes. 2. Talk about Learn to speak marketing campaigns.3. monologically and dialogically on the combinations of words suggested topic. 4. related to marketing to Laboratory class 6-Develop speaking talk about particular 2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular products. I Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing manager. 2. Perform exchanging comprehension skills. 4. Learn togroups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing campaigns. Laboratory class and dialogically on article and perform the reading tasks. I Develop the grammar comprehension skills.2.Develop questions are formed in new vocabulary. 3. the context of a consumer Learn to formquestionnaire. 3.Pair and questions to find outgroup work.4. Prepare a					
Learn to speak marketing campaigns.3 monologically and Work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4. related to marketing to Laboratory class 6-Develop speaking talk about particular skills. Products.	Word partnerships.				
monologically and Work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4. related to marketing to Laboratory class 6-Develop speaking talk about particular skills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing manager. 2. Perform listening tasks. 3. Work in speak monologically products 4. Read the Laboratory class and dialogically on article and perform the the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Questions Telephoning exchanging Laboratory class 8-questions to find outgroup work. 4. Prepare a	Questions		words by heart.3.	consumes. 2. Talk about	
monologically and Work in pairs. 4. Use dialogically on the combinations of words suggested topic. 4. related to marketing to Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on the combinations of words suggested topic. 4. related to marketing to marketing talk about particular products. I Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Word partnerships. Questions Laboratory class 8-questions to find outgroup work.4. Prepare a	Telephoning		Learn to speak	marketing campaigns.3.	
dialogically on the combinations of words suggested topic. 4. related to marketing to Laboratory class 6-Develop speaking talk about particular products. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class dependency of the marketing campaigns. Module test 1 Laboratory class and dialogically on the combinations of words suggested topic. 4. related to marketing to marketing talk about particular products. I Develop listening and speaking comprehension wills. 2. Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products 4. Read the Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a	exchanging		monologically and	Work in pairs. 4. Use	
Module test 1 Laboratory class 6-Develop speaking skills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing comprehension comprehension skills. 2. Develop new vocabulary. 3. 1. Listen to a marketing tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing comprehension skills. 2. Develop the grammar products. 1 Develop listening and speaking comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours 1 Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours 1 Develop reading manager. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3. Pair and Laboratory class 8-questions to find out group work.4. Prepare a					
Laboratory class 6-Develop speaking talk about particular skills. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class 6-Develop speaking talk about particular products. I Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3. I. Listen to a marketing Develop reading manager. 2. Perform comprehension listening tasks. 3. Work in skills. 4. Learn to groups to discuss different speak monologically products4. Read the Laboratory class and dialogically on article and perform the reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a					
Z hours skills. products. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically products4. Read the Laboratory class and dialogically on article and perform the reading tasks. Tema 2. Marketing. Marketing mix and marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a					
Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on arketing mix and marketing mix and marketing mix and marketing mix and marketing campaigns. Word partnerships. Questions Tema 2. Marketing. Marketing mix and marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a		_			
Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on article and perform the reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Tema 2. Marketing. More partnerships. Questions Tema 2. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a		∠ 110u1 S		1	
marketing campaigns. Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class and dialogically on article and perform the grammar the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find out group work.4. Prepare a			1		
Word partnerships. Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically products4. Read the Laboratory the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a skills. 2. Develop new vocabulary. 3.1. Listen to a marketing amarketing tasks. 3. Work in groups to discuss different speak monologically products4. Read the Laboratory the suggested topic. Tema 2. Marketing. I Develop the grammar 1 Language review: Questions. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer Learn to formquestionnaire. 3.Pair and exchanging	•		1 0		
Questions Telephoning exchanging information. Module test 1 Laboratory class and dialogically products4. Read the Laboratory class and dialogically on article and perform the reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a					
Telephoning exchanging information. Module test 1 Laboratory class and dialogically products4. Read the Laboratory class and dialogically on article and perform the 7-2 hours Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find outgroup work.4. Prepare a			•		
comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products 4. Read the Laboratory class and dialogically on article and perform the 7- 2 hours the suggested topic. reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find out group work. 4. Prepare a	Questions				
comprehension listening tasks. 3. Work in skills. 4. Learn togroups to discuss different speak monologically products 4. Read the Laboratory class and dialogically on article and perform the 7- 2 hours the suggested topic. reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find out group work. 4. Prepare a	Telephoning		Develop reading	manager. 2. Perform	
information. Module test 1 Laboratory class and dialogically products 4. Read the Laboratory class and dialogically on article and perform the reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class 8-questions to find out group work. 4. Prepare a	exchanging		comprehension	listening tasks. 3. Work in	
Module test 1 Laboratory class and dialogically on article and perform the the suggested topic. reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Laboratory class and dialogically on article and perform the the suggested topic. reading tasks. 1 Develop the grammar 1 Language review: Questions. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3. Pair and exchanging Laboratory class 8-questions to find out group work. 4. Prepare a	information.		•		
Laboratory class and dialogically on article and perform the 7- 2 hours the suggested topic. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning Earn to form questionnaire. 3.Pair and exchanging Laboratory class and dialogically on article and perform the reading tasks. 1 Develop the grammar 1 Language review: Questions. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer Learn to form questionnaire. 3.Pair and exchanging	Module test 1				
7- 2 hours the suggested topic. reading tasks. Tema 2. Marketing. Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Tema 2. Marketing. 1 Develop the grammar 1 Language review: Questions. 2. Study how questions are formed in new vocabulary. 3 the context of a consumer Learn to form questionnaire. 3.Pair and exchanging Laboratory class 8-questions to find out group work.4. Prepare a					
Тема 2. Marketing. 1 Develop the grammar 1 Language review: Questions. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer questionnaire. 3. Pair and exchanging					
Marketing mix and marketing campaigns. Word partnerships. Questions Telephoning exchanging Questions I Language review: Questions. 2. Study how questions are formed in new vocabulary. 3. the context of a consumer questionnaire. 3.Pair and Laboratory class 8-questions to find out group work.4. Prepare a		. = 110410			
marketing campaigns. Word partnerships. Questions Telephoning exchanging Comprehension skills.2.Develop questions are formed in new vocabulary. 3. the context of a consumer Learn to formquestionnaire. 3.Pair and Laboratory class 8-questions to find out group work.4. Prepare a	•		*		
Word partnerships. Questions Telephoning exchanging Skills.2.Develop questions are formed in new vocabulary. 3 the context of a consumer questionnaire. 3.Pair and Laboratory class 8-questions to find outgroup work.4. Prepare a			_		
Questions Telephoning exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a					
Telephoning Learn to formquestionnaire. 3.Pair and exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a					
exchanging Laboratory class 8-questions to find outgroup work.4. Prepare a			_		
information. 2 hours about buying habits. similar consumer survey.	exchanging				
	information.	2 hours	about buying habits.	similar consumer survey.	

	T	T	T	1
Module test 1				
Tема 2. Marketing.		1. Develop listening		
Marketing mix and		and speaking		
marketing campaigns.		comprehension		
Word partnerships.		skills. 2 Learn to use		
Questions			1. Listen to calls and note	
Telephoning			down specific information	
exchanging		speech correctly. 4.		
information.			names, adresses, etc. 2.	
Module test 1			Perform listening tasks. 3.	
			Work in pairs.4. Role-	
	2 hours		play a telephone call.	
Tема 2. Marketing.		1 Develop		
Marketing mix and		speaking		
marketing campaigns.			Case study Wincote	
Word partnerships.		skills. 2. Learn to	International. 1. Read the	
Questions		speak dialogically.	background. 2. Analyse	
Telephoning		Learn to analyse	the reasons for the	
exchanging		the reasons for the	underachievement of an	
information.		underachievement	outdoor –clothing	
Module test 1		of an outdoor –	company key product	
			range. 3. Work in groups	
		key product range.	and propose corrective	
	Laboratory class	4. Develop writing	action. 4. Write an e-	
	10- 2 hours		mail.:	
Tема 2. Marketing.				
Marketing mix and				
marketing campaigns.				
Word partnerships.				
Questions				
Telephoning				
exchanging		Review and		
0 0	Laboratory class	practice of Units 7-	Write module test 1	
	~	8	, , , , , , , , , , , , , , , , , , , ,	
		Module 6		
		1	1. Think about the	
		vocabulary related		
			planning various things.	
		the new words by		
Тема 1.Making plans.		•	l ·	
Talking about future			f	
plans. Meetings		and dialogically on		
interrupting and		the suggested topic.		
• •	L	4. Develop speaking		
	hours		particular type of events.	
		1 Develop listening		
Torre 1 Malder1-		and speaking		
Tема 1.Making plans.		comprehension	1. Listen to a business	
TD 11 ' 1 ' C '		-	consultant. 2. Perform	
Talking about future			listening tasks. 3. Work in	
plans. Meetings		_	pairs to discuss the	
interrupting and			advantages and	
clarifying.			disadvantages of writing a	
	13- 2 hours		business plan.	
Tема 1. Making plans.			1. Read the article and	
Talking about future			perform the reading	
plans. Meetings		skills. 4. Learn to		
interrupting and			chart. 3. Discuss the	
clarifying.			questions to plan or not to	
		the suggested topic		
Тема 1.Making plans.	Laboratory class	1 Develop the	1. Language review:	
<i>U</i> 1				

	T			1
	15- 2 hours	grammar	Talking about future	
Talking about future		comprehension	plans.2. Perform grammar	
plans. Meetings		skills.2.Develop	tasks. 3. Work in pairs.	
			_	
interrupting and		new vocabulary. 3		
clarifying.		Learn to speak		
		monologically and		
		dialogically on the		
		•	1	
		suggested topic.		
		1. Develop listening		
		and speaking	1	
		1 0		
		comprehension		
Tема 1.Making plans.		skills. 2 .Learn to		
		use expressions for	1 .Listen to a meeting. 2.	
Talking about future		_	Identify expressions for	
_		1 0		
plans. Meetings		clarifying. 3. Learn		
interrupting and		to speak nologically	clarifying. 3. Use these	
clarifying.	Laboratory class	and dialogically on	expressions in a role play.	
, ,	16- 2 hours		4. Perform listening tasks.	
T 13/11 1				
Tема 1. Making plans.		1	Case study European	
Talking about future	17- 2 hours	speaking	Press and Media	
plans. Meetings		comprehension	Corporation. 1. Read the	
interrupting and			background. 2. Analyse	
1 0				
clarifying.			market research. 3. Work	
		3. Learn to analyse	in groups and present	
		market research. 4.	plans for the first issue.	
			4. Write an e-mail.:	
			4. Write an e-man	
		skills		
Tема 1. Making plans.	Laboratory class	S		
Talking about future				
plans. Meetings				
interrupting and				
		Review and practice		
clarifying.		Review and practice of Unit 8-9		
		of Unit 8-9	Write Test Units 8-9	
clarifying.		of Unit 8-9 Module 7		
clarifying.		of Unit 8-9 Module 7	Write Test Units 8-9	
clarifying. Тема 1 Managing		Module 7 1. Develop	Write Test Units 8-9	
clarifying. Тема 1 Managing people.		Module 7 1. Develop vocabulary related	Write Test Units 8-9	
Clarifying. Тема 1 Managing people. The qualities of a good		Module 7 1. Develop vocabulary related to managing people.	Write Test Units 8-9	
clarifying. Тема 1 Managing people.		Module 7 1. Develop vocabulary related to managing people.	Write Test Units 8-9	
Clarifying. Тема 1 Managing people. The qualities of a good manager.		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new	Write Test Units 8-9 1 Discuss the qualities	
Clarifying. Тема 1 Managing people. The qualities of a good manager. Verbs and		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3.	Write Test Units 8-9 1 Discuss the qualities and skills needed by a	
Tema 1Managing people. The qualities of a good manager. Verbs and prepositions.		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak	Write Test Units 8-9 1 Discuss the qualities and skills needed by a good manager. 2. Study	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech.		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and	Write Test Units 8-9 1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions	
Tema 1Managing people. The qualities of a good manager. Verbs and prepositions.		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining.		Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4.	Write Test Units 8-9 1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining.	Laboratory class	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills.	Write Test Units 8-9 1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking	Write Test Units 8-9 1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers.	
Teма 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking speaking	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions.	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the speak monologically and speaking comprehension skills.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and prepositions. Reported speech Socialising and	Laboratory class 19- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining.	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the speak monologically and speaking comprehension skills.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the speak monologically and speaking comprehension skills.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager.	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the suggested topic.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the speak monologically and speaking comprehension skills.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the suggested topic. 1. Develop reading	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for.	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Tema 1 Managing people. The qualities of a good manager.	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the suggested topic. 1. Develop reading comprehension	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for. 1. Read the article and	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech. Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and dialogically on the suggested topic. 1. Develop reading comprehension skills. 2. Learn to speak monologically and dialogically on the suggested topic.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for. 1. Read the article and perform the reading	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions.	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and dialogically on the suggested topic. 1. Develop reading comprehension skills. 2. Learn to speak monologically and dialogically on the suggested topic.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for. 1. Read the article and perform the reading tasks. 2. Work in pairs to	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech The qualities of a good manager. Verbs and prepositions. Reported speech Reported speech Reported speech	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and sdialogically on the suggested topic. 1. Develop reading comprehension skills. 2. Learn to speak monologically and sdialogically on the suggested topic.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for. 1. Read the article and perform the reading tasks. 2. Work in pairs to discuss the theories of	
Clarifying. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech Socialising and entertaining. Tema 1 Managing people. The qualities of a good manager. Verbs and prepositions. Reported speech The qualities of a good manager. Verbs and prepositions. Reported speech Reported speech Reported speech	Laboratory class 19- 2 hours Laboratory class 20- 2 hours	Module 7 1. Develop vocabulary related to managing people. 2. Learn the new words by heart.3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop speaking skills. 1 Develop listening and speaking comprehension skills. 2. Develop new vocabulary. 3 Learn to speak monologically and dialogically on the suggested topic. 1. Develop reading comprehension skills. 2. Learn to speak monologically and dialogically on the suggested topic.	1 Discuss the qualities and skills needed by a good manager. 2. Study verbs and prepositions combinations. 3. Work in pairs. 4. Talk about the good or bad qualities of managers. 1. Listen to a management expert. 2. Perform listening tasks. 3. Work in pairs to discuss which manager you would like to work for. 1. Read the article and perform the reading tasks. 2. Work in pairs to discuss the theories of	

entertaining.				
Tема 1Managing				
people.				
The qualities of a good		1 Develop the		
		*		
manager.		grammar	1 I	
Verbs and		comprehension	1 Language review:	
prepositions.			Reported speech. 2.	
Reported speech			Perform grammar tasks.	
_	-		3. Work in pairs.4. Write	
entertaining.	22- 2 hours	short e-mail.	a short e- mail.	
Tема 1Managing				
people.				
The qualities of a good		1 .Develop listening		
manager.		and speaking		
Verbs and		comprehension		
prepositions.		skills. 2 Learn to	1 Listen to the	
Reported speech			conversations. 2. Perform	
			listening tasks. 3. Role	
C		the suggested topic.		
		the suggested topic.	•	
Tема 1Managing			Case study: Ashley	
people.			Cooper Search Agency	
The qualities of a good			1. Read the background.	
manager.		speaking	2. Listen to the	
Verbs and		-	recordings. 3. Work in	
prepositions.			groups and individually to	
Reported speech			consider how to improve	
Socialising and	Laboratory class	Develop writing	staff performance .4.	
entertaining.	24- 2 hours	skills.	Write a report.	
Tема 1Managing			•	
people.				
The qualities of a good				
manager.				
Verbs and				
prepositions.				
Reported speech.				
	Takanatana alaas	Davier and		
		Review and		
entertaining.	25 -2 hours	practice of Unit10	Write Test Unit 10	
			1. Do culture	
Tема 2. Preparing to			questionnaire. 2. Listen to	
do business			a talk given by a cross-	
internationally.			cultural expert. 3.	
Aspects of our culture			Perform listening tasks. 4.	
which are important			Work in pairs and	
for business visitors		1 Develop listening	groups.5. Prepare a short	
General advice for			talk giving some advice	
doing business in			for foreign business	
C			people coming to your	
test 4	_	_	country.	
Тема 2. Preparing to				
do business				
internationally.				
Aspects of our culture				
which are important				
for business visitors				
General advice for		Review and practice		
doing business in		of Units 10-12 and		
other cultures. Module	Laboratory class 27	Working across		
test 4	-2 hours	cultures.	Write the revision D	
Tема 2. Preparing to		Review and	Write module test4	
do business		practice of Units 10-		
	Laboratory class 28			
Aspects of our culture		across cultures.		
1 is pects of our culture	2 110u15	meross cultures.		

which are important				
for business visitors				
General advice for				
doing business in				
other cultures. Module				
test 4				
Theme 4. Startingup.	Laboratory	Students look at	With the whole class,	
Vocabulary:	class 29 – 2hours	some sports-related	ask if students think they	
Competitionidioms		competition	are competitive. Ask	
Competitionidionis			them if they consider	
		•	that they come from a	
		context.	competitive educational	
			background or	
			profession. Treat the	
			ensuing discussion	
			tactfully, of course. Get	
			students to look up the	
			words in a good	
			monolingual dictionary,	
			such as Longman	
			Dictionary of	
			Contemporary English,	
			or a good bilingual one.	
			Get them to tell you	
			something that the	
			dictionary says about	
			each word, e.g. 'compete	
			is followed by with,	
			competition can be	
			countable or	
			uncountable, rival is	
			another word for	
			competitor, etc.'	
Revision lesson	Laboratory		competitor, etc.	
Revision lesson	class 30 – 2hours			
	class 30 – Zhours	C 4 4		
		Semester 4		
	T	Module 8		
Tема 2 Conflict		1. Develop		
.Negotiating –dealing		vocabulary related		
with conflict.			1. Do the quiz. 2. Study	
Word-building.		the new words by	_	
Conditionals.			complete the chart. 3.	
Module test 3		speak monologically	Work in pairs. 4. Use the	
		and dialogically on		
			conflict and choose the	
		1 1	best and worst qualities	
	-2 hours	skills.	for a negotiator.	
Tема 2 Conflict		1 Develop listening		
.Negotiating —dealing		and speaking		
with conflict. uilding.		comprehension		
Conditionals.		•	1. Listen to an expert in	
Module test 3		new vocabulary. 3	-	
			Perform listening tasks. 3.	
			Work in pairs to talk	
			about an example of	
	•		conflict you have had.	
Тема 2 Conflict			1. Brainstorm sources of	
.Negotiating –dealing		1	conflict at work. 2. Read	
with conflict.			the article and perform	
Word-building.			the reading tasks.2. Work	
Conditionals.			in pairs to discuss the	
- 511011511015.	1	Gianogicanij On	parts to discuss the	

Module test 3		41	angli at a sufficient	
Module test 3		the suggested topic	problems of conflict	
T. 2 C. C.			management.	
Tема 2 Conflict		4 5 4 4		
.Negotiating —dealing		1 Develop the		
with conflict.		grammar	1. Language review:	
Word-building.		comprehension	Conditionals. 2. Perform	
Conditionals.	Laboratory class 34		grammar tasks. 3. Work	
Module test 3	-2 hours	new vocabulary	in pairs.	
		 Develop listening 		
Tема 2 Conflict		and speaking		
.Negotiating —dealing		comprehension		
with conflict.		skills. 2 Learn to	1 Listen to the	
Word-building.		speak nologically	conversations. 2. Perform	
Conditionals.	Laboratory class	and dialogically on	listening tasks. 3. Role	
Module test 3	35 -2 hours	the suggested topic.	play the situations.	
Tема 1.Products.	Laboratory class	1. Develop	1. Describe your	
	36-2 hours		favourite products. 2.	
Describing products.			Complete the chart with	
Presenting a product.		the new words by	adjectives. 3. Work in	
Passives.		heart.3. Learn to	pairs. 4. Use the	
. 4001100.			vocabulary related to	
			products to describe	
		the suggested topic.	companies and products.	
			companies and products.	
		4. Develop speaking		
T 1D 1	T 1	skills.	1 7 1 1 1 1 1	
Tема 1.Products.	•	1 Develop listening	1. Listen to a lifestyle	
	-2 hours	and speaking	trends expert. 2. Perform	
Describing products.		comprehension	listening tasks.	
Presenting a product.		skills. 2. Develop		
Passives.		new vocabulary. 3		
		Learn to speak		
		monologically and		
		dialogically on the		
		suggested topic.		
Tема 1.Products.	Laboratory class 38	1. Develop reading	1. Read the article and	
Describing products.	-2 hours	comprehension	perform the reading	
Presenting a product.		skills.2. Learn to	tasks.2. Work in pairs to	
Passives.		speak monologically	discuss the launching new	
		and dialogically on	products.	
		the suggested topic	ſ	
Tема 1.Products.	Laboratory class 39		1. Language review:	
	-2 hours	grammar	Passives. 2. Perform	
Describing products.		comprehension	grammar tasks. 3. Work	
Presenting a product.		skills.2.Develop	in pairs	
Passives.		new vocabulary		
Tема 1.Products.	Laboratory class 40	1. Develop listening	1 Listen to a sales	
1 CMa 1.F10ducts.	-2 hours			
Describing and descri	-2 HOULS	and speaking	manager. 2. Perform	
Describing products.		comprehension	listening tasks. 3. Role	
Presenting a product.		skills. 2 Learn to	play the situations.	
Passives.	T -1	present a product.	Consider 1 TTL C	
Tема 1.Products.	-	1 Develop speaking	Case study: The George	
	-2 hours	comprehension	Marshall Awards. 1. Read	
Describing products.		skills. 2. Learn to	the background. 2. Listen	
Presenting a product.		speak dialogically.3.	to the recordings. 3. Work	
Passives.		Develop writing	in groups and decide	
		skills.	which product is the most	
			innovative. 4. Write a	
			short report.	
Tема 1.Products.	Laboratory class	1 Develop	Present your favourite	
	42-2 hours	speaking	product.	
Describing products.		comprehension		
Presenting a product.		skills. 2. Learn to		

Passives.		make a presentation.		
Tема 1.Products.		Review and practice	Write Test Unit 12	
	•	of Unit12		
Describing products.				
Presenting a product.				
Passives.				
		Module 9		
Theme 4. Listening:	Laboratory	Rory Taylor,	Without pre-empting the	
The Competition	class 44 – 2hours	Media Relations	first question too much,	
Commission		Manager for the UK's Competition	say that the Competition Commission is an	
		Commission, talks	Commission is an official UK organization	
		about its work.	that looks at competition	
			between companies.	
Theme 4. Reading:	Laboratory	Students improve	Encourage students to	
Taking on	class 45 – 2hours	their reading	do a pre-reading task by	
competitors		comprehension	answering a question in	
		skills by reading an	writing. Ask students to	
		article and doing	read the extract and do	
		some exercises.	practical assignments concerning the text	
			concerning the text content.	
Theme 4. Language	Laboratory	Students look at	Talk students through	
review: Passives	class 46 – 2hours	passives and	the commentary and the	
		practice using them	examples in the panel.	
		in a series of		
		exercises.		
Theme 3. Skills:	Laboratory	Students look at	Get students to	
Starting and	class 47 – 2hours	the language and	prepare hheir	
structuring		techniques used	presentations.	
presentation.		for starting and structuring		
		presentations and		
		use techniques in		
		context.		
Module Test	Laboratory	Revises and		
	class 48 – 2hours	reinforces some of		
		the key language,		
		grammar and		
		skills point.		
T 2 D :			1. Do culture	
Tема 2. Preparing to do business			questionnaire. 2. Listen to	
do business internationally.			a talk given by a cross- cultural expert. 3.	
Aspects of our culture			Perform listening tasks. 4.	
which are important			Work in pairs and	
for business visitors			groups.5. Prepare a short	
General advice for			talk giving some advice	
doing business in			for foreign business	
	_	_	people coming to your	
test 4 Тема 2. Preparing to		writing skills.	country.	
do business				
internationally.				
Aspects of our culture				
which are important				
for business visitors				
General advice for		Review and practice		
doing business in		of Units 10-12 and		
other cultures. Module test 4	•	Working across cultures.	Write the revision D	
COL T	2 110u13	cultures.	THE THE TEVISION D	

Theme 3. Language review: Articles.	Laboratory class 51 – 2hours	Students look at he places where articles are used and, just as important, where they are not.	Tell students to use grammar rules in exercises.	
Theme 3. Skills: Starting and structuring presentation. Module Test	Laboratory class 52 – 2hours	Students look at the language and techniques used for starting and structuring presentations and use technicues in context.	Get students to prepare their presentations.	
Всього за 4 семестр				100
Іспит Всього за курс				30 70

політика оцінювання

TT .	D =
Політика щодо	Роботи, які здаються із порушенням термінів без поважних
дедлайнів та	причин, оцінюються на нижчу оцінку. Перескладання модулів
перескладання:	відбувається із дозволу лектора за наявності поважних причин
	(наприклад, лікарняний).
Політика щодо	Списування під час контрольних робіт та екзаменів заборонені
академічної	(в т.ч. із використанням мобільних девайсів). Курсові роботи,
доброчесності:	реферати повинні мати коректні текстові посилання на
	використану літературу
Політика щодо	Відвідування занять є обов'язковим. За об'єктивних причин
відвідування:	(наприклад, хвороба, міжнародне стажування) навчання може
	відбуватись індивідуально (в он-лайн формі за погодженням із
	деканом факультету)

ШКАЛА ОЦІНЮВАННЯ ЗДОБУВАЧА ВИЩОЇ ОСВІТИ

Рейтинг здобувача	Оцінка національна за результати складання екзаменів заліків		
вищої освіти, бали	екзаменів	заліків	
90-100	відмінно	зараховано	
74-89	добре		
60-73	задовільно		
0-59	незадовільно	не зараховано	

Рекомендовані джерела інформації

Main published sources:

- 1. David Cotton, David Falvey, Simon Kent. <u>MarketLeader</u> (3-d Edition) Pre-Intermediate Business English. Coursebook. Pearson Longman, 2019. 170 p.
- 2. David Cotton, David Falvey, Simon Kent Market <u>Leader</u> (3-d Edition) Pre-Intermediate Business English, Practice File. Pearson Longman, 2019. 115 p.
- 3. Качмарчик С. Г. Робочий зошит з англійської мови для студентів 1-2 курсів спеціальності "Менеджмент" (за підручником Market Leader (Pre-Intermediate)). Київ: ТОВ «ЦП «КОМПРИНТ», 2021. 180 с.
- 4. Cambridge Assessment English. URL: https://www.cambridgeenglish.org
- 5. BBC News. URL: https://www.bbc.com/news/uk
- 6. America House Kyiv. URL: http://www.americahousekyiv.org/
- 7. English Grammar. URL: https://www.englishgrammar.org/exercises/
- 8. British Council. URL: http://www.britishcouncil.org.ua/english
- 9. The Economist. URL: http://www.economist.com/