

СИЛАБУС ДИСЦИПЛІНИ

«Іноземна мова(англійська)»

Ступінь вищої освіти - Бакалавр Спеціальність 291 Міжнародні відносини, суспільні комунікації комунікації та регіональні студії Освітня програма «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії» Рік навчання 2023-2024, семестр IV Форма навчання денна (денна, заочна) Кількість кредитів ЄКТС4 Мова викладання англійська (українська, англійська,

Лектор курсу

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німенька)

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ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна "Англійська мова" є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях роботи посольствах, консульствах, подальшої В дипломатичних представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни "Англійська мова" ε

- 1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексикограматичних тем, визначених програмою;
 - 2) формування у студентів наступних компетенцій:
 - здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
 - готовності до сприйняття культури та звичаїв інших країн і народів;
 - психолінгвістичної готовності (включаючи вмотивованість) до англомовної навчальної діяльності;
 - здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
 - готовності до роботи в іншомовному середовищі;
- 3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності

(комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

- 4) розширення словникового запасу студентів за рахунок загальновживаної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;
- 5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії».

Набуття компетентностей:

Інтегральна компетентність: здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в сфері міжнародних відносин, суспільних комунікації та регіональних студій, зовнішньополітичної діяльності держав, міжнародних взаємодій між державами, міжнародними організаціями та недержавними акторами, що характеризуються комплексністю та невизначеністю умов та передбачає застосування теорій суспільних наук та спеціальних наукових методів дослідження проблем міжнародних відносин.

Загальні компетентності: здатність вчитися і оволодівати сучасними знаннями; здатність працювати в міжнародному контексті; здатність генерувати нові ідеї (креативність); здатність застосовувати знання у практичних ситуаціях; здатність використовувати інформаційні та комунікаційні технології; здатність спілкуватися державною мовою як усно, так і письмово; здатність спілкуватися іноземною мовою; здатність до пошуку, оброблення та аналізу інформації з різних джерел.

Фахові (спеціальні) компетентності: здатність застосовувати засади дипломатичної та консульської служби, дипломатичного протоколу та етикету, уміння вести дипломатичне та ділове листування (українською та іноземними мовами); здатність аналізувати структуру та динаміку міжнародних суспільних комунікацій, виявляти їх вплив на міжнародну систему, державні та суспільні інститути; здатність до здійснення комунікації та інформаційно-аналітичної діяльності у сфері міжнародних відносин (українською та іноземними мовами).

Програмні результати навчання: вільно спілкуватися державною та іноземними мовами на професійному рівні, необхідному для ведення професійної дискусії, підготовки аналітичних та дослідницьких документів; володіти навичками професійного усного та письмового перекладу з/на іноземні мови, зокрема, з фахової тематики міжнародного співробітництва, зовнішньої політики, міжнародних комунікацій, регіональних студій, дво- та багатосторонніх міжнародних проектів; вести фахову дискусію із проблем міжнародних відносин, міжнародних комунікацій, регіональних студій, зовнішньої політичної діяльності іноземною мовою.

СТРУКТУРА КУРСУ

Тема	Години (лекції/лаборат орні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання	
	Semester 4				
		Module 1			
Theme 1. Places.	Laboratory	1. Discuss	1. Warming up.	2 points	
Lonely planet.	class $1-2$	current events in	Inform the audience		
Home from home.	hours	the world and	on the latest news.		
Welcome to perfect city.		Ukraine and analyze them.	2. Vocabulary.		

London		2 Develop	Landscapes What	
London.		2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the grammar comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.	Landscapes. What comes to mind when you think of the word landscape? Match the words in the box with synonyms 1-8. Complete the sentences with adjectives from Ex. 1B. Look at the photos. Use the vocabulary to describe the scenes. 3. Reading. Lonely planet. Where do you think the places in the photos are? Read the texts and match stories 1-3 with the photos A-C. Discuss. Have you ever been to any of these places? Would you like to visit them? 4. Grammar. Noun phrases. Perform the grammar and language bank tasks in writing. 5. Speaking. Think of a snapshot moment of a special holiday. Where were you? How did you feel? Why is the memory important for you? Compare you snapshot moments with other students.	
Theme 1. Places. Lonely planet. Home from home. Welcome to perfect city. London.	Laboratory class 2 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and	1. Warming up. Inform the audience on the latest news. 2. Writing. A description of a place; learn to add detail. Perform the writing tasks. Right you guidebook entry (200-250 words). 3. Listening. Discuss	2 points

	T	discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write a website review.	the questions. Listen to an interview with an expert on homes around the world. What is the man's answer to question 1 above? Look at the words/expression in the box. What do they mean and what does the speaker say about them? Read the extracts from the recording and discuss the questions. 4. Vocabulary. –Y adjectives. Perform the vocabulary and vocabulary bank tasks in writing.	
Theme 1. Places. Lonely planet. Home from home. Welcome to perfect city. London.	Laboratory class 3 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the listening comprehension skill. 4. Learn to. Accept apologies. 5. Learn to speak monologically and dialogically on the suggested topic.	1. Warming up. Inform the audience on the latest news in writing. Speaking. Work in pairs. You are going to design a dream alternative home. Think about the following topics and make notes. Design your ideal alternative home. 2. Grammar. Relative clauses. Perform the grammar and language bank tasks in writing. 3. Vocabulary Plus. Prefixes. Read about a hotel. Why is it famous? Find and underline an example of a word beginning with each prefix in the table. Complete the second column of the table with the meanings in the box. Add your own examples to the third column of the table.	2 points

			Correct the false statements. Complete the words by adding prefixes. Perform the vocabulary and vocabulary bank tasks in writing. 4. Vocabulary. City life. Work in groups and discuss the questions. Read the article. Does it mention any of the issues you discussed in Exercise 1A? Look at the words connected to city life. Which do you know? Work with other students to complete sentences 1-4. Listen to the pronunciation of some words with and without suffixes. Notice how a different syllable is stressed when a suffix is added to the root word. Listen again and repeat.	
Theme 1. Places. Lonely planet. Home from home. Welcome to perfect city. London.	Laboratory class 4 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write a web ad for people to apply.	1. Warming up. Inform the audience on the latest news in writing. 2. Function. Making a proposal. Listen to someone proposing an idea to improve an area of their city. Complete the notes. Put phrases under the correct headings and perform the language bank tasks in writing. 3. Learn to. Suggest modifications. Speaking. Work in groups. Think of an area you know, for example part of your city, and make notes on the questions.	2 points

Theme 1. Places. Lonely planet. Home from home. Welcome to perfect city. London.	Laboratory class 5 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on Communities. 3. Learn to make class presentations.	Present your proposal to the class. Which idea do you think should win the grant? 4. DVD preview. Work in pairs and discuss the questions. Read the programme information. What do you think the writer means by "London is a world in a city"? 1. DVD view. Watch the DVD and complete the information. Answer the questions. Work in pairs. Discuss the questions. 2. Listening. Listen to two people from Canada and Argentina. Make notes on what they say about their countries. Which questions don't they answer? Do the speakers complete the key phrases? 3. Writing. A proposal. Write a short proposal (200-250 words) for you documentary idea. Use the instructions in Exercise 7B. 4. Lookback. Places. Perform the lookback tasks in writing. 5. Give a PowerPoint presentation "Places/ London Places/ Lond	2 points
Theme 1. Places. Lonely planet. Home from home.	Self-study 1 – 4 hours		Lonely planet/Home from home/Welcome to perfect city/ London."	7 points

Welcome to				
perfect city.				
London.		1.0	1.36.1	
Theme 2. International relations and diplomacy.	Laboratory class 6 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. 4. Dialogue and role play on the specific topic.	1. Make a report on the latest Ukrainian and world news orally or in writing. Lead-in. Before you read the text, answer or discuss the questions. Scan the text and answer the questions 1. 2. Reading. International relations. Translate it in writing. Compose your sentences with words in bold type in writing. 3. Speaking about the following points according to the text. 4. Vocabulary development and practice. Match the synonyms. Match the words with their definitions. Fill in the gaps with the correct form of the words in the list. Make sentences using the collocations in writing.	2 points
Theme 2. International relations and diplomacy.	Laboratory class 7 – 2 hours	1. Learn to speak monologically and dialogically on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Practise two-ways translation thoroughly. 4. Develop the	1. Make sentences with the words/phrases in the list. 2. Translate the sentences 1 into Ukrainian using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Read a	2 points

		reading comprehension skill. 5. Learn to make class presentations.	text "International organization" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 4. Complete each word with suitable letter. The number of dots corresponds to the number of missing letters. Read the text and translate it in writing. Write out all useful expressions and memorize them.	
Theme 2. International relations and diplomacy.	Laboratory class 8 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the reading comprehension skill. 4. Practise two-ways translation thoroughly. 5. Participate in dialogues and role play on the specific topic.	1. Underline the right word. Read a text "European Union" and translate it in writing. Write out all useful expressions and memorize them. Make a minipresentation based on the text. 2. Find the following words or phrases in the article below. Read and translate the article in writing. Memorize all useful expressions. 3. Write eight comprehension questions about an article "NATO" for other students to answer. 4. Speaking and writing. Express your point of view: answer/discuss the following questions i n writing (5-6 questions).	2 points
Theme 2. International	Laboratory class 9 – 2	1. Discuss current events in	1. Listening. Listen to the recording and	2 points

relations and diplomacy.	hours	the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the reading comprehension skill. 4. Practise two-ways translation thoroughly. 5. Participate actively in debates. 6. Memorize all useful expressions.	complete the text by writing the missing words in each gap. Listen to the recording and tick the three sentences out of the six below which have the same meaning as statements in the recording. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. 2. Make a report on the latest Ukrainian and world news in writing. 3. Comment on the following statements and quotations. Do you agree or disagree with them? 4. Diplomacy. Before you read the text, answer or discuss the questions. Scan the text and answer the	
Theme 2. International relations and diplomacy.	Laboratory class 10 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express your	question. 1. Reading. Diplomacy. Translate it in writing. Decide which of statements 1-5 are true and which are false. Compose your sentences with words in bold type in writing. 2. Speaking. Comment on the notions expressed in the article. Make a short summary of the article. 3. Vocabulary development and practice. Match	2 points

		point of view on the specific topic in writing.	the synonyms. Fill in the gaps with the correct form of the words in the list. Make sentences using the collocations in writing. Make sentences with the words/phrases in the list. 4. Translate the sentences into Ukrainian using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.	
Theme 2. International relations and diplomacy.	Self-study 2 – 4 hours		1. Make a report on the latest Ukrainian and world news in writing. 2. Put the following prepositions in each space in the text below: on, by, to, with, for, in, to, with, by, to. Read a text "Diplomatic personnel" and translate it in writing. Write out all useful expressions and memorize them. 3. Read a text "Diplomatic missions" and decide which word A, B, C or D best fits each space 1. Write out all useful expressions and memorize them.	7 points
			4. Find in the text English equivalents for the following words and collocations. Read and translate a text	

			"Credentials" and translate it in writing. Compose your own sentences with active vocabulary in writing.	
			5. Decide which one word in each group of three words is incorrect. Read a text "Role of the ambassador" and translate it in writing 1. Write out all useful expressions and memorize them.	
			6. Use the words and phrases to complete a text "Negotiation". Read the article about diplomatic agreements. Five sentences have been removed from the text. Put the correct sentences from A-E in each space to form a logical, coherent and correct text. Read the text and translate it in writing. Write out all useful expressions and memorize them.	
			7. Speaking and writing. Express your point of view: answer/discuss the following questions (5-6 questions).	
Theme 3. Justice. Fight for justice. Social issues. Do the right thing. The con artist.	Laboratory class 11 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of	1. Warming up. Inform the audience on the latest news. Vocabulary. Crime collocations 1. Choose the correct words from the box to complete collocations 1-8. Choose the correct collocations to	2 points

		one's own. 3. Develop the reading comprehension skill. 4. Learn to write a short essay; learn to structure paragraphs. 5. Develop the grammar comprehension skill.	complete the sentences 1-6. 2. Reading and speaking. American violet: a criminal justice story. Perform the reading and speaking tasks. 3. Grammar. Introductory: it. Perform the grammar and language bank tasks in writing. 4. Vocabulary Plus. Lexical chunks 1. Read sentences and add any more phrases with justice to your list. Which underlined phrases could be replaced with the following. Listening. Look at the film poster and read the synopses. What do the films have in common? Which would you prefer to watch? Why? Listen to someone reading the first synopsis. Notice how they chunk the language, pausing between the chunks (marked T). When we speak, we group words into	
			When we speak, we group words into meaningful chunks of language. Mark possible chunks in the second	
			synopsis. Listen again and shadow read the story	
Theme 3. Justice. Fight for justice. Social issues. Do the right thing. The con artist.	Laboratory class 12 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the grammar	1. Warming up. Inform the audience on the latest news. Vocabulary. Social issues. Speaking. Work in groups. Look at the	2 points

photos and discuss comprehension skill. the questions. 3. Develop the listening 2. Work in two comprehension groups 1. Group A: skill. look at the 4. Develop expressions in box A. vocabulary; Group B: look at the learn the new expressions in box B. Discuss what they words by heart; practice them in mean and think of an the sentences of example sentence for one's own. each. What stress patterns do the 5. Learn to speak expressions in monologically Exercise 2A have? and dialogically Match them with the patterns on the suggested below. Listen and topic. check. Repeat the collocations slowly and tap your fingers at the same time (use both hands). Now say the collocations at full speed. Perform the vocabulary bank tasks. 3. Listening. Work in pairs and discuss the questions. Listen to three speakers talking about the people below. What issues is each involved in? Why do the speakers admire them? Compare your ideas with a partner. Then listen again to check. Discuss the questions below with other students. 4. Practise Grammar. The perfect aspect. Read 1-7 and match the verbs used in these sentences to tenses a)-g). Read the description of perfect tenses. Look at the sentences in Exercise

Theme 3. Justice. Fight for justice. Social issues. Do the right thing. The con artist.	Laboratory class 13 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop vocabulary; learn the new words by heart; practice them in	6A and answer the questions. Work in pairs. Decide if there is a difference in meaning between the pairs of sentences. If so, what is the difference? Perform the grammar and language bank tasks in writing. 1. Writing. A problem-solution essay; learn to use parallelism. Perform the writing tasks 1. 2. Do the right things. Vocabulary. Decisions. Match the phrases 1-4 with phrases a)-d) which have similar meanings. Use phrases a-d from Exercise 1A to complete the text	2 points
		4. Develop the listening comprehension skill.	you do in this situation? Tell other students. Discuss. What difficult decisions/ dilemmas might the people below face? Think of a real/imaginary dilemma you have faced. Describe it using some of the expressions in Exercise 1A. Work in pairs and compare your stories. 3. Function. Expressing hypothetical preferences. Read a true story and discuss questions 1-3. Listening. Listen to two people discussing the story. Would the speakers do what	

			Ann Timson did? Listen again and try to work out what the expressions below mean. What words do you think complete the expressions for expressing hypothetical preferences? Perform the language bank tasks in writing. 4. Learn to. Add emphasis. Rewrite the sentences so the meaning stays the same. Use the words in brackets. Look at expressions a)-e)	
Theme 3. Justice. Fight for justice.	Laboratory class 14 – 2	1. Discuss current events in	from the recording in Exercise 4A. Put them under the correct headings below. Intonation: adding emphasis. Listen to the intonation of the phrases above. Repeat them using the same intonation. 1. Make a report on the latest Ukrainian	2 points
Social issues. Do the right thing. The con artist.	hours	the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the skill of the theoretical material visual perception. 4. Develop the listening comprehension skill. 5. Learn to write	and world news in writing. 2. Speaking. Read the dilemmas below. Think about what you would do and complete the notes for each situation. Use phrases from Exercises 5A and 7A to help express your ideas 1. Work in group and compare your ideas. 3. The Con Artist. Work with other students. What do the words in bold	

		a wiki entry.	mean? Read the	
			programme	
			information. What is	
			the play on words in	
			the title? Watch the	
			DVD and answer the	
			questions. What do	
			the people in the clip say about these	
			things? Match 1-5	
			with a)-e). Work with	
			other students and	
			discuss the questions.	
			4. Recount a crime	
			story. Listening. Read	
			the notes about a	
			forger and his family.	
			How do you think they might have been	
			caught? What do you	
			think happened in the	
			end? Listen to two	
			people talking about	
			the case and check	
			your ideas from	
			Exercise 6A. Listen	
			again and tick the key	
			phrases you hear.	
			Which phrases are idioms? What do they	
			mean? Work in pairs.	
			Follow instructions	
			1-4.	
Theme 3. Justice.	Laboratory	1. Discuss	1. Warming up.	2 points
Fight for justice.	class $15-2$	current events in	Inform the audience	
Social issues. Do	hours	the world and	on the latest news.	
the right thing.		Ukraine and		
The con artist.		analyze them.	2. Writing. A short	
		2. Develop vocabulary;	article. Read a short article "The Garden	
		learn the new	Shed Gang" based on	
		words by heart;	the fact file in	
		practice them in	Exercise 6 A. Write a	
		the sentences of	short article (200-250	
		one's own.	words) about one of	
		3. Develop the	the court cases you	
		reading	discussed in Exercise	
		comprehension	7. Use the fact files	
		skill.	on pages 161 and 163	
		4. Develop the grammar	and invent any additional details	
		comprehension	necessary.	
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	1			

		skill.	3. Lookback. Justice.	
		5. Learn to	Perform the lookback	
		speak	tasks in writing.	
		monologically	1 C' D D'	
		and dialogically	4. Give a PowerPoint	
		on the suggested	presentation "Justice/	
		topic.	Social issues/Do the	
		_	right thing/The con	
		6. Practise word	artist".	
		building.		
Theme 3. Justice.	Self-study 3 – 4		1. Make a report on	7 points
Fight for justice.	hours		the latest Ukrainian	
Social issues. Do			and world news in	
the right thing.			writing.	
The con artist.			2. Grammar.	
			Introductory it. Add it	
			/it's in the correct	
			place(s) in the	
			sentences. Rewrite	
			the sentences using	
			it/it's and the words	
			in brackets. The	
			perfect	
			aspect. Choose the	
			correct answer, a), b)	
			or c). Complete the	
			sentences with the	
			correct perfect form	
			of the verbs in	
			brackets. Perform the	
			grammar tasks in	
			writing.	
			3. Writing. A	
			problem-solution	
			essay. Read the essay	
			and match the	
			underlined	
			expressions to uses	
			(1-5). Match the	
			expressions below to	
			uses (1–5). Find one	
			example of	
			parallelism in the first	
			paragraph and one in	
			the third. Choose the	
			best option. Choose	
			the correct option to	
			maintain the	
			parallelism. Look at	
			these examples.	

Which expressions of cause and effect are followed by a clause and which by a noun? Write a problem-solution essay on ONE of these topics (300–350 words).

4. Reading. It's organic so it must be good! Work in pairs and discuss. Read the

- 4. Reading. It's organic so it must be good! Work in pairs and discuss. Read the blog post and check your answers to Exercise 1. Read the blog post again. Underline the correct alternative. Translate the blog in writing. Compose sentences of your own with the words given in bold.
- 5. Vocabulary. Crime collocations. Complet e the sentences with one word. The first letter of each word is given. Match a beginning in A with a word in B and an ending in C to make sentences. Lexical chunks. Underline the correct alternatives. Social issues. Put the letters in italics in the correct order to complete the sentences. Tick the statements you agree with. Find and correct the mistake in each sentence. Decisions. Complete the text with the words in the box. Focus on come. Match the underlined phrases with their meanings

a)-n). Which two phrases have two different meanings? Complete the spidergram with the phrases from Exercise 7. Complete the sentences with the correct form of phrasal verbs and phrases from Exercise 8. Perform the vocabulary tasks in writing. 6. Reading and listening. Complete the sentences with the words/phrases in bold in the blog post. Are the sentences in Exercise 4 true for you? If not, change them so that they are. Work in groups or pairs and discuss. What is your opinion of the blog? Choose one option. Explain your reasons. Listen to two people, Rachel

and Charlie, discussing the importance of eating well and answer the questions. Underline the correct alternative. The words in the box are from the recording. Complete the sentences 1–8 with the words in the box. Work in pairs or small groups and discuss.

7. Grammar. Expressing hypothetical preferences and adding emphasis. Find and correct the mistakes in six of the

Theme 4. Constituent acts of the United Nations and other international organizations: charter, statutes, constitutions.	Laboratory class 16 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the listening comprehension skill. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop the grammar comprehension skill. 5. Compose sentences of your own with words in bold	sentences. Complete the conversations with the phrases in the box. There are two extra phrases. Consolidation. Choos e the correct answer, a), b) or c). 1. Make a report on the latest Ukrainian and world news orally or in writing. Reading. Read documents "Charter of the United Nations" and "Charter of the Organization of African Unity" and translate them in writing. 2. Read the text and answer the checkup questions. Complete the following sentences using the required information from the above text. Suggest the English for the	2 points
		6. Develop the reading comprehension skill.	following collocations. 3. Fill in each blank with the suitable word or phrase from the text. Study the text in exhibit 13, point out words and phrases pertaining to the formal style. Memorize the phrases below. Suggest their Ukrainian equivalents in writing. 4. Study the use of italicized words in different phrases; suggest their Ukrainian equivalents in writing. Decipher	

Theme 4. Constituent acts of the United Nations and other international organizations: charter, statutes, constitutions. I Laboratory class 17 – 2 hours I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian equivalents for the Ukrainian equivalents for the Ukrainian expressions in the sentences of one's own. I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. I Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian and world news orally or in writing. I Learn to make international overally or in writing. I Learn to make international overally or in writing. I Learn to make international overally or in writing. I Learn to make international overally or in writing. I Learn to make international overally or in writing. I Learn to make international overally or in writing. I Learn to make a report on the latest Ukrainian and world news orally or in writing. I Learn to make international overally or in writing. I Learn to make a report on the latest Ukrainian and world news orally or in writing. I Learn to make a report on the latest Ukrainian and world news orally or in writing. I Learn to make i				the following Latin abbreviations	
Theme 4. Constituent acts of the United Nations and other international organizations: charter, statutes, constitutions. Laboratory class 17 – 2 hours 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Learn to write a restaurant review; learn to link ideas. 4. Learn to give an advice or warnings. 5. Learn to make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. Translate into Ukrainian taking note of the phrases in bold type in writing. 2. Study the following table; mind the use of the Oblique Moods and modal phrases. Translate into				consulting Appendix	
role play on the specific topic. Bengish. Iransiate into Ukrainian in writing taking note of the words and phrases in bold type. 3. Translate into Ukrainian deciphering the abbreviations. Consult Appendix II if necessary. Translate the following into English making use of the suggested words and phrases in writing. 4. Study the following text taking note of its syntactic and stylistic peculiarities. Use it for translation. Précis the following text in English in about one-	Constituent acts of the United Nations and other international organizations: charter, statutes,	class $17-2$	a report on the latest Ukrainian and world news. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Learn to write a restaurant review; learn to link ideas. 4. Learn to give an advice or warnings. 5. Learn to make generalizat ions. 6. Compose dialogues and role play on the	I if necessary. 1. Make a report on the latest Ukrainian and world news orally or in writing. Substitute the English equivalents for the Ukrainian expressions in brackets consulting Appendix III if necessary. Translate into Ukrainian taking note of the phrases in bold type in writing. 2. Study the following table; mind the use of the Oblique Moods and modal phrases. Translate into Ukrainian in writing taking note of the words and phrases in bold type. 3. Translate into Ukrainian in writing taking note of the words and phrases in bold type. 3. Translate into Ukrainian deciphering the abbreviations. Consult Appendix II if necessary. Translate the following into English making use of the suggested words and phrases in writing. 4. Study the following text taking note of its syntactic and stylistic peculiarities. Use it for translation. Précis the following text in	2 points

Theme 4.	Laboratory	1. Learn to make	1. Make a report on	2 points
Constituent acts	class $18-2$	a report on the	the latest Ukrainian	2 pomos
of the United	hours	latest Ukrainian	and world news	
Nations and other		and world news.	orally or in writing.	
international		2. Develop the	Write a draft Charter	
organizations:		skill of the	of an international	
charter, statutes,		theoretical	organization using	
constitutions.		material visual perception.	the information below. See also	
		3. Develop the	exhibit I3 and tables	
		listening	12 and 13.	
		comprehension	Establishment of the	
		skill.	organization.	
		4. Learn to write		
		an email calling	2. Speak on the style	
		for action to	and composition of	
		protect some	the UN Charter as a	
		places.	unique instrument of international	
			relations.	
			Telations.	
			3. Reading. Statute of	
			the International	
			Court of Justice.	
			Statute of the	
			International Bureau	
			of Education.	
			Translate the instruments in	
			writing.	
			writing.	
			4. Read the text and	
			answer the checkup	
			questions. Complete	
			the following	
			sentences using the	
			required information	
			from the above text. Suggest the	
			Ukrainian for the	
			following phrases.	
Theme 4.	Laboratory	1. Discuss	1. Make a report on	2 points
Constituent acts	class $19-2$	current events in	the latest Ukrainian	
of the United	hours	the world and	and world news	
Nations and other		Ukraine and	orally or in writing.	
international		analyze them. 2. Review and	Fill in each blank with the suitable	
organizations: charter, statutes,		practise on	with the suitable word or phrase from	
constitutions.		History.	the text. Study the	
		3. Review and	text in exhibit 14,	
		practise on the	point out words and	
		Environment.	phrases pertaining to	
		4. Learn to make	the formal style.	
		class	Memorize the phrases	

		presentations.	below, suggest their Ukrainian equivalents. Define the following terms in English consulting the Glossary of Diplomatic Terms if necessary. 2. Study the use of italicized words in different phrases, suggest their Ukrainian equivalents. Explain the meaning of "relating to" as used in exhibit 14 (Article 2). Memorize the following phrases. Fill in each blank with the required word or phrase. Consult assignment IX. 3. Translate into English in bold type by their Latin equivalents. Translate into English	
			in writing deciphering the abbreviations. Consult Appendix II if necessary.	
			4. Read the final provisions from the IAEA Statute below, translate into Ukrainian in writing. Précis the Statute of the International Court of Justice.	
Theme 4. Constituent acts of the United Nations and other international organizations: charter, statutes, constitutions.	Laboratory class 20 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill.	1. Make a report on the latest Ukrainian and world news orally or in writing. Write a few articles of the Statute of the International Atomic Energy Agency	2 points

		3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	devoted to its establishment, functions, organs and relations with other international governmental organizations. Use the information below (see also exhibit 14). 2. Speak on the style and composition of statutes of international organizations. 3. Reading. Constitutions of United Nations Specialized Agencies. Constitution of the World Health Organization. Translate the instruments in writing. 4. Read the text and answer the checkup questions. Complete the following sentences using the	
Theme 4. Constituent acts of the United Nations and other international organizations: charter, statutes, constitutions.	Laboratory class 21 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Practise two-ways translation thoroughly. 3. Compose your own sentences with active vocabulary. 4. Develop the reading comprehension	required information from the above text. Fill in each blank with the suitable word or phrase from the text. 1. Make a report on the latest Ukrainian and world news orally or in writing. Study the text in exhibit 15, point out words and phrases pertaining to the formal style. Memorize the phrases below, suggest their Ukrainian equivalents. Decipher the following Latin abbreviations	2 points

		skill.	consulting Appendix	
		5. Memorize all	I if necessary.	
		useful	·	
		expressions.	2. Study the use of	
		6. Participate	italicized words in	
		actively in	different phrases,	
		debates.	suggest their	
		devates.	Ukrainian	
			equivalents. Translate	
			the following into	
			Ukrainian consulting	
			Appendix I if	
			necessary. Find out the meanings of	
			"hereby", "herein",	
			"hereinafter" and	
			"whereof", as used in	
			the text and exhibit.	
			Consult a dictionary	
			if	
			necessary. Combine	
			the words from group	
			A and B wherever	
			possible, explain	
			them in English.	
			3. Make up a few	
			sentences according	
			to the models in	
			writing. Translate	
			into Ukrainian in	
			writing. Translate	
			into English in	
			writing paying	
			attention to the words	
			and phrases in bold	
			type.	
			4. Translate into	
			Ukrainian taking note	
			of the words and	
			phrases in bold type.	
			Translate into English	
			in writing making use	
			of the suggested	
TTI (0.10		words and phrases.	
Theme 4.	Self-study $4-3$		1. Make a report on	7 points
Constituent acts	hours		the latest Ukrainian	
of the United Nations and other			and world news in writing.	
international			withig.	
organizations:			2. Translate the	
charter, statutes,			Convention of the	
constitutions.			United Nations	

Cultural Organization into Ukrainian in writing. 3. Do the two-way translation of the texts, comment on their syntactic and stylistic peculiarities. 4. Complete the following final provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions. 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Wodule 2 Theme 5. Trends. Future gazing. A global language? Include and Ukraine and analyze them. Ukraine and I. Warming up. Inform the audience on the latest news. Reading. You are going to read a text				Educational,	
into Ukrainian in writing. 3. Do the two-way translation of the texts, comment on their syntactic and stylistic peculiarities. 4. Complete the following final provisions of a constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Trendsetters. Laboratory Class 22 – 2 hours Librouss in the world and Ukraine and analyze them. Ukraine and stylistic peculiarities. 4. Complete the following final provisions of a constitution of an international organization organization set information of an international organizations: 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations: 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions".				Scientific and	
writing. 3. Do the two-way translation of the texts, comment on their syntactic and stylistic peculiarities. 4. Complete the following final provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Future gazing. A global language? hours Ukraine and analyze them. I Warming up. 1 Popints I Warming up. 2 Points I Warming up. 1 Popints I Warming up. 2 Points I Warming up. 3 Popints I Warming up. 3 Popints I Warming up. 4 Popints I Warming up. 4 Popints I Warming up. 5 Popints I Warming up. 6 Popints I Warming up. 1 Popints I Warming up. 2 Points I Warming up. 1 Popints I Warming up. 1 Popints I Warming up. 1 Popints I Warming up. 2 Points I Warming up. 1 Popints I Warming up. 2 Points I Warming up. 1 Popints I Warming up. 1 Popints I Warming up. 2 Popints I Warming up. 1 Popints I Warming up. 1 Popints I Warming up. 2 Popints I Warming up. 1 Popints I Warming up. 2 P					
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texts, comment on their syntactic and stylistic peculiarities. 4. Complete the following final provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? Trendsetters. Laboratory class 22 – 2 hours Trendsetters. Ukraine and Ukraine and analyze them. It warming up. Inform the audience on the latest news. Reading. You are going to read a text					
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following final provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Futtue gazing. A global language? Trendsetters. Tech trends. Laboratory class 22 – 2 bours the world and Ukraine and Ukraine and unalyze them. Reading. You are going to read a text				<u> </u>	
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provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends. Laboratory class 22 – 2 hours the world and Ukraine and analyze them. Provisions of a constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 7. Give a PowerPoint presentation "Constituent acts of the United Nations and other international organizations: charter, statutes, and constitutions". 2 points 1. Warming up. Inform the audience on the latest news. Reading. You are going to read a text				-	
constitution. Write a draft constitution of an international organization using the information below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Trendsetters. Tech trends. I Discuss current events in the world and Ukraine and analyze them. I Warming up. Inform the audience on the latest news. Reading. You are going to read a text				_	
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below. See also exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? Trendsetters. Future gazing. A plours hours 1. Warming up. Inform the audience on the latest news. Reading. You are going to read a text				organization using	
exhibit 15. 5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Theme 5. Trends. Laboratory class 22 – 2 hours the world and good language? Trendsetters. Tech trends. Laboratory class 22 – 2 hours the world and analyze them. Ukraine and analyze them.					
5. Perform the placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Laboratory class 22 - 2 current events in global language? Trendsetters. 1. Discuss 1. Warming up. 2 points 1. Inform the audience on the latest news. 1. Reading. You are going to read a text 1. Points 1. Points 2. Points 1. Points 2.					
placement test in writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Future gazing. A global language? hours Trendsetters. Tech trends. placement test in writing. 6. Speak on the style and composition of constitutions of international organizations: charter, statutes, and constitutions". 2 points I. Warming up. Inform the audience on the latest news. Reading. You are going to read a text				exhibit 15.	
writing. 6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Trendsetters. Tech trends. Notations and other international organizations: charter, statutes, and constitutions ". 2 points Inform the audience on the latest news. Reading. You are going to read a text				5. Perform the	
6. Speak on the style and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? hours Future gazing. A global language? hours Trendsetters. Tech trends. 6. Speak on the style and composition of constitutions of international organizations: charter, statutes, and constitutions ". 2 points Inform the audience on the latest news. Reading. You are going to read a text				placement test in	
and composition of constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends. Laboratory class 22 – 2 hours Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends. And composition of constitutions of international organizations: Charter, statutes, and constitutions". 1. Warming up. Inform the audience on the latest news. Reading. You are going to read a text				writing.	
constitutions of international organizations. 7. Give a PowerPoint presentation "Constit uent acts of the United Nations and other international organizations: charter, statutes, and constitutions". Semester 4 Module 2 Theme 5. Trends. Laboratory class 22 – 2 class 22 – 2 hours hours the world and Ukraine and analyze them. Laboratory class 20 Laboratory on the latest news. Reading. You are going to read a text				6. Speak on the style	
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you think it might say your own sentences with about the following? Read the active text to see if you vocabulary. were correct. Work in 4. Practise twopairs and answer the ways translation. 5. Memorize all questions. useful 2. Vocabulary. expressions. Predictions. Perform 6. Participate the vocabulary tasks. actively in Speaking. Work in debates. pairs and answer the questions. Speaking. Machines of the future. Read about some ideas of the future below. Discuss the questions. 3. Grammar. Future forms. Check what you know. Match sentences 1-5 with rules a)-e). Read about three other ways to talk about the future. Look at sentences 6-8 and choose the correct option to complete rules f)-h). Connected speech. Tick the sentences you hear. Are both alternatives in sentences 1-8 possible? If so, is the meaning different? Perform the grammar and language bank tasks in writing. 4. Vocabulary Plus. Prepositional phrases. Work in pairs. Read some predictions about global developments. Complete the paragraphs with suitable prepositions (one or two words).

Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends.	Laboratory class 23 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Learn to decipher the jumbled words. 4. Compose your own sentences with active vocabulary. 4. Practise two-	Use one preposition for each paragraph, once in every sentence. Replace the underlined words below with prepositional phrases from Exercise 10A. Then use your own ideas to complete as many of the predictions as you can. Perform the vocabulary Plus tasks in writing. 1. Warming up. Inform the audience on the latest news. A global language? Vocabulary. Language. Complete the questions using the words in the box. Can you explain the meaning of the phrases in bold? Discuss the questions above. Perform the vocabulary bank tasks in writing.	2 points
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Theme 5. Trends. Laboratory 1. Discuss 1. Warming up. 2 points				•	
	Thomas F. Turn 1-	I al-amat	1 Diagram	* *	2
Future gazing. A class 24 – 2 current events in Inform the audience		=			∠ points
	Future gazing. A	class 24 – 2	current events in	inform the audience	

alahal lamarra - 0	1	the records and	on the letast re	
global language?	hours	the world and Ukraine and	on the latest news.	
Trendsetters. Tech trends.		analyze them.	2 Whiting A noncett	
rech dends.		2. Learn to write	2. Writing. A report; learn to describe	
		an essay.	trends. Look at the	
		3. Compose	graph. What does it	
		your own	tell you about which	
		sentences with	languages will be	
		active	important in the	
		vocabulary.	future? Can you	
		4. Practise two-	make any predictions	
		ways translation.	based on the evidence	
		5. Memorize all	provided? Read the	
		useful .	first part of a report	
		expressions.	about languages on	
		6. Develop the	the internet. Answer the questions. Read	
		reading	the guidelines for	
		comprehension	writing a formal	
		skill.	report. Which	
		7. Learn to make	guidelines 1-6 are	
		class	followed in the report	
		presentations.	in Exercise 9B? What	
			would you expect to	
			find in the remaining	
			part of the	
			report? Look at	
			sentences 1-6. Which alternative is not	
			possible according to	
			the graph in Exercise	
			9A? Cross out the	
			incorrect	
			alternative. Complete	
			the report in Exercise	
			9B by continuing the	
			last paragraph and	
			adding a conclusion	
			(150 words). Use the	
			language in Exercise 11A to help.	
			TIA WHEIP.	
			3. Trendsetters.	
			Vocabulary.	
			Trends. Discuss the	
			questions. Read the	
			text about how trends	
			spread and translate it	
			in writing. What is	
			the main idea of the	
			text? What is your answer to the	
			question at the end of	
			the text? Read the	
L		<u> </u>	are text. Read the	

Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends.	Laboratory class 25 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	text again and find the words that complete the phrases in bold. 4. Function. Describing cause and effect. Listen to people describing how two trends started and answer the questions. Read the expressions below for describing cause and effect. Can you remember which expressions the speakers in Exercise 3A used? Listen again to check. Perform the language bank tasks in writing 1. Warming up. Inform the audience on the latest news in writing. 2. Writing. Rewrite the sentences using the words in brackets. Change the verb tenses as necessary. Speaking. Prepare a two-minute presentation: What has changed in your lifetime in your country? Think about trends in fashion, cost of living, free time, etc. Choose one issue. Note the causes and effects of the changes. 3. Learn to summarise your views. Look at the expressions in the box. When do you think we usually use these expressions? What is their	2 points
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Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends.	Laboratory class 26 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two- ways translation. 5. Memorize all useful expressions. 6. Develop the grammar comprehension skill.	the sentences in any way you choose. Compare your answers in pairs. Listen to completed sentences. Are any of the endings similar to yours? Practice saying the words, omitting the swallowed sounds. 4. Tech trends. Perform the DVD preview and DVD view tasks in writing. 1. Warming up. Inform the audience on the latest news. Listening. Read a description of crowdfunding from a wiki. Have you ever been involved in crowdfunding? Listen to two people discussing whether to invest in an innovation. What is the gadget and what do they think of it? Listen again. Which key phrases do they use? You are going to decide which tech trends to fund. Work in two groups. Group A, turn to page 162. Read the information and then follow instructions a)-c) below. 2. Writing. Read an online article about a trend. How might it help the whole world? Write about one of the trends you	2 points
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		necessary (200-250 words).	
		3. Lookback. Trends. Perform the lookback tasks in writing.	
		4. Give a PowerPoint presentation "Trends/ Future gazing/A global language/ Trendsetters".	
Theme 5. Trends. Future gazing. A global language? Trendsetters. Tech trends.	Self-study 5 – 4 hours	1. Make a report on the latest Ukrainian and world news in writing.	7 points
		2. Grammar. Future forms. Choose the correct answer, a), b) or c). Complete the sentences with the best future form of the verbs in brackets. Concession clauses. Rewrite each pair of sentences in two different ways using the words in brackets. Complete the sentences with the words and phrases in the box. There is one extra word or phrase. 3. Writing. A report 1. Look at	
		the table and answer the questions. Read the report and answer the questions. Choose the correct option according to the text. Use the prompts to write sentences describing social and technological trends. Complete the report in exercise 2 (150 words). 4. Reading. Tattoos	
		rule, but for how long? Work in pairs	

and discuss. Read the article and translate it in writing. Choose the best summary, a), b), c) or d). Read the article again. Underline the correct alternative. Complet e the sentences with the correct form of the words in the box. Work in pairs or groups and discuss. Do you agree with the writer's opinion about tattoos? Do you think they will go out of fashion one day? Did anything surprise you about the article? If so, what?

5. Vocabulary. Predictions. Complete the conversation with the phrases in the box. Prepositional phrases. Underline the correct alternatives. Find and correct the mistake in each sentence. Language. Put the letters in italics in the correct order to complete the sentences. Find and correct the mistake in each sentence. Trends. Complete the conversation with the correct words. The first and last letter of each word is given. Focus on in. Complete the spidergram with the phrases in the box. Match the phrases from Exercise 7 with their meanings a)-n).

			Perform the	
			vocabulary tasks in	
			writing.	
			6. Listening and	
			vocabulary. Listen to	
			six different people	
			talking about tattoos	
			and complete the	
			table. Listen again	
			and match the people	
			1–6 with the	
			information a)–l).	
			The words/phrases in	
			the box are from the	
			recording. Complete	
			the sentences 1–8	
			with the correct form	
			of the words/phrases	
			in the box. Work in	
			pairs and	
			discuss. Crossword.	
			Use the clues to	
			complete the	
			crossword with words	
			and phrases from	
			-	
			Unit 6.	
			7.0	
			7. Grammar.	
			Describing cause and	
			effect; summarizing	
			your views 1. Put the	
			words in brackets in	
			the correct order to	
			complete the	
			sentences. Complete	
			the phrases.	
			Consolidation. Choos	
			e the correct answer,	
			a), b), or c).	
Theme 6.	Laboratory	1. Learn to make	1. Warming up.	2 nointa
Freedom. The	Laboratory class 27 – 2		Inform the audience	2 points
		a report on the		
great escape.	hours	latest Ukrainian	on the latest news.	
Switching off.		and world news.	A D 11	
Free to make		2. Develop the	2. Reading. The great	
mistakes. Gandhi:		use of	escape. Look at the	
the road to		prepositions	photos and the title	
freedom.		skill.	of the story. What do	
		3. Compose	you think might have	
		your own	happened? Turn to	
		sentences with	page 161. Read the	
		active	text and translate it in	
		vocabulary.	writing. Read part	
		4. Practise two-	two of the story and	
	<u> </u>	I Iucube two	the of the story and	

		ı	T	T
		ways translation.	check your	
		5. Memorize all	ideas. Work in pairs.	
		useful	Complete the	
		expressions.	sentences using	
		expressions.	information from part	
		6. Develop the	two of the	
		reading		
		comprehension	story. Work in pairs	
		skill.	and discuss the	
		7. Participate	questions.	
		actively in		
		_	3. Grammar. Cleft	
		debates,	sentences. Sentences	
		comment on the	1-4 express ideas in	
		statements.	the story, but are	
			phrased slightly	
			differently. Rewrite	
			•	
			them using the	
			prompts in	
			italics. Check your	
			answers in the stories	
			on pages 80 and	
			161. What is the	
			effect of starting the	
			sentences with the	
			phrases in italics?	
			Read the rule to	
			check. Rewrite the	
			sentences using the	
			prompts. Complete	
			the sentences to make	
			them true for	
			you. Perform the	
			grammar and	
			language bank tasks	
			in writing.	
			4. Vocabulary.	
			Collocations.	
			Complete the	
			common	
			collocations with the	
			words/phrases in the	
			box. Work in pairs.	
			Can you explain the	
			difference in meaning	
			(if there is one)	
			between the different	
			collocations in each	
			group? Work in pairs	
			and answer the	
			questions using	
			appropriate	
			collocations.	
Theme 6.	Laboratory	1. Learn to make		2 noints
THEIHE U.	Laboratory	1. Leath to make	1. Warming up.	2 points

	T			
Freedom. The	class 28 – 2	a report on the	Inform the audience	
great escape.	hours	latest Ukrainian	on the latest news.	
Switching off.		and world news.	Speaking. What	
Free to make		2. Develop the	would you do if you	
mistakes. Gandhi:		reading	were stranded on an	
the road to		comprehension	island? Would you	
freedom.		skill.	try to raise the alarm	
		3. Compose	or make a break for it	
		your own	yourself? Turn to	
		sentences with	page 164 and read the	
		active	rules of a	
		vocabulary.	game. Work in	
		4. Practise two-	groups. Decide on a	
		ways translation.	list of five things	
		5. Memorize all	which you think	
		useful	would be useful to	
		expressions.	you in this situation.	
		6. Learn to	Work out an escape	
		complete each	plan. Tell other	
		word with	students about your	
		suitable letters.	plan.	
		sultable letters.		
		7. Practise	2. Vocabulary Plus.	
		finding in the	Suffixes. Check what	
		text English	you know. Add the	
		equivalents for	headings in the box to	
		the words and	the correct columns	
		collocations.	in the	
			table. Underline the	
			suffixes in the words	
			in the table. One	
			word in each	
			sentence is incorrect.	
			Change or add the	
			suffix to correct it.	
			You may need	
			to change some	
			letters in the original	
			word. What parts of	
			speech are the	
			corrected	
			words? Find two	
			verbs, two nouns, two	
			adjectives and	
			two adverbs. Add the	
			corrected words from	
			Exercise 9A to the	
			groups below. Word	
			stress: suffixes. Look	
			at the words in	
			Exercise 10A. Mark	
			the main stressed	
			syllable in each word.	
			Listen to check your	

answers. Listen again and repeat the words, focusing on the correct stress patterns. Work in pairs. Take turns to choose words from Exercise 10A. Use them to make questions for your partner. 3. Switching off. Vocabulary. Idioms: relaxing. Look at the photos. Which of these activities would you find most relaxing? Why? Replace the words in italics in 1-6 with the idioms in the box. Word stress: idioms Listen to the answers to Exercise 2. Where is the stress on the idioms? Is it on the verb or on another word e.g. noun/adjective? Liste

n again and repeat the expressions. Choose three of the expressions in Exercise 2 and write true sentences about yourself. Compare your sentences in pairs.

4. Listening. Listen to three people talking about how they spend their free time and answer the questions. Listen again. Then write questions for these answers. Discuss with other students. Which person's method of relaxation is closest to yours? Which would you

			most like to try?	
Theme 6. Freedom. The great escape. Switching off. Free to make mistakes. Gandhi: the road to freedom.	Laboratory class 29 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the definitions matching skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop the listening comprehension skill.	1. Warming up. Inform the audience on the latest news. 2. Grammar. Participle clauses. Read about someone who found true freedom by learning a new skill. What did she learn and how did she do it? Check what you know. Underline the present and past participles in the text. The first two have been done for you. Match example sentences 1-4 with rules a)-d). Read rules e) and f). Find an example of each in the text. Make one sentence from two. Use participles and the words in brackets. Omit some words. Perform the grammar and language bank tasks in writing. 3. Speaking. Discuss. Where do you go to get away from your day-to-day routine and what do you do? Work with other students. Look at the list of activities below and answer the questions. 4. Writing and reading. Sparngall Spa Retreat: relax, rejuvenate, rec harge. A leaflet; learn to use subheadings. What is the purpose of leaflets,	2 points

			brochures and information sheets? What are their typical features? Rea d the guidelines to check. Read a leaflet about a place to relax and answer the questions. Find a heading, a subheading and a slogan in the leaflet. How are they different? Think about the types of words that are used and their purpose. Why do you think subheadings are useful? Tick the ideas you agree with Read	
Theme 6. Freedom. The great escape. Switching off. Free to make	Laboratory class 30 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them.	you agree with. Read the scenario and think of an idea you can write about. Make notes and think of subheadings. Write a promotional leaflet for your idea (250 words). 1. Make a report on the latest Ukrainian and world news in writing.	2 points
mistakes. Gandhi: the road to freedom.		2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the listening comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 5. Develop the grammar	2. Free to make mistakes. Vocabulary. Risk. Work in pairs and answer the questions. What do you think the words/phrases in bold in the article mean? Use some of them to complete the sentences below. You may need to use just part of the phrase, or adapt it to fit the context. Do you agree with the statements in Exercise 2B? Why/Why not? 3. Function.	

		comprehension	Exchanging opinions.	
		skill.	Listen to people	
		6. Learn to write	talking about the story	
		An advice forum	in Exercise 2A. Who	
		message and	agrees with the	
		edit it for	following statements,	
		accuracy.	the man (M) or the	
			woman (W)? Listen	
			again and complete	
			the phrases you	
			hear. Put phrases a)-h)	
			under the correct	
			headings. perform the	
			function and language	
			bank tasks in writing.	
			4. Learn to convince	
			someone. Listen to the	
			speakers trying to	
			convince the listener	
			of their opinion. How	
			does the speaker try to	
			sound polite? Listen	
			again and repeat the	
			phrases, copying the	
			tone. Use the prompts	
			in brackets to write	
			responses which try to	
			change A's	
			opinion. Practise the	
			conversations in pairs.	
			Focus on polite tone.	
Theme 6.	Laboratory	1. Develop	1. Gandhi: the road to	2 points
Freedom. The	class $31-2$	vocabulary;	freedom. Discuss with	
great escape.	hours	learn the new	other students: what	
Switching off.		words by heart;	do you know about	
Free to make		practice them in	the topics in the	
mistakes. Gandhi:		the sentences of	box? Read sentences	
the road to		one's own.	1-8 about Mohandas	
freedom.		2. Develop the	Gandhi's life story.	
		reading	What do you think the	
		comprehension	words and expressions	
		skill.	in bold mean? Read	
		3. Develop the	the programme	
		grammar	information. True or	
		comprehension	false: the programme	
		skill.	will describe how	
		4. Learn to	Gandhi helped India	
		speak	gain	
		monologically	independence. Look at	
		and dialogically	Exercise 1 again.	
		on the suggested	Watch the DVD.	
		topic.	What new information	
		İ	do you know now?	

Compare your ideas with other students. Watch the DVD again and answer the questions. Work in pairs and retell Gandhi's story. Use as many of the words and phrases from Exercise 2 as you can. Read the extracts from the programme and discuss the questions with other students. 2. Freedom. Read some answers to the question: 'What does freedom mean to you?' Which of these answers do you like? Listen to two people discussing what freedom means to them. Who mentions the topics below: the man or the woman? Listen again and tick the key phrases you hear. Follow stages 1-3. 3. Writing. What freedom means to you. Read one person's description of what freedom means to them. Is it about to them. Is it about
Watch the DVD again and answer the questions. Work in pairs and retell Gandhi's story. Use as many of the words and phrases from Exercise 2 as you can. Read the extracts from the programme and discuss the questions with other students. 2. Freedom. Read some answers to the question: 'What does freedom mean to you?' Which of these answers do you like? Listen to two people discussing what freedom means to them. Who mentions the topics below: the man or the woman? Listen again and tick the key phrases you hear. Follow stages 1-3. 3. Writing. What freedom means to you. Read one person's description of what freedom means
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person's description of what freedom means
what freedom means
personal or political
freedom, or
both? Write your own
description of what
freedom means to
you.
4. Lookback.
Freedom. Perform the
lookback tasks in
writing.
Theme 6. Self-study 6 – 4 1. Make a report on 7 points
Freedom. The hours the latest Ukrainian and world news in
TOTAL ACCURACY I I I AND MORE IN I

Switching off.	writing. Perform the
Free to make	grammar tasks in
mistakes. Gandhi:	writing 1.
the road to	withing i.
freedom.	2. Grammar. Cleft
Treedom.	sentences. Match the
	sentence halves.
	Rewrite the sentences
	using the words in
	brackets. You may
	need to change some
	words. Participle
	clauses. Complete the
	sentences with the
	correct form of the
	verbs in brackets.
	Complete the second
	sentence so it has a
	similar meaning to the
	first. Perform the
	grammar tasks in
	writing 1.
	2 Whiting
	3. Writing. A leaflet. Look at the
	leafl et quickly.
	Which features of a
	good leaflet does it
	include? Read the
	leaflet in detail and
	answer the questions.
	Read the additional
	information about
	Sycamore Fells. Think
	of a suitable
	subheading for each
	paragraph. What type
	of holiday do you
	think these slogans are
	describing? Write a
	promotional leaflet for
	a holiday destination
	(250 words).
	4. Reading. Bhutan:
	Gross National
	Happiness. Work in
	pairs or small groups
	and discuss. Read the
	article and check your
	answers in Exercise 1.
	Why is Bhutan
	unique? Read the
	article again. Circle

the correct answer. Translate the article in writing. Vocabulary. Collocati ons. Match 1-8 with the endings a)h). Suffixes. Complete the sentences with the correct form of the words in the box. Find and correct the mistake in each sentence. Idioms: relaxing. Complete each sentence with one word. The first letter of each word is given. Complete the sentences with the correct form of the idioms in the box. Risk. Put the letters in italics in the correct order to complete the sentences. Focus on take. Replace the underlined phrases in the sentences with the phrases in the box. Complete the spidergram with the phrases in the box from Exercise 7. Complete the sentences with the correct form of phrases from Exercise 8. 6. Reading and listening. Complete the sentences with the correct form of the words in the box. Work in pairs or small groups and discuss. After reading the text, what is your impression of Bhutan? Would you like to visit the country more or less? Why? Listen

			to a conversation	
			between two people,	
			Joe and Helen, who	
			have just been on	
			holiday in Bhutan.	
			Which of them had a	
			positive/ negative	
			experience? Why?	
			Give two reasons to	
			support each	
			opinion. Listen again.	
			Are the sentences true	
			(T) or false (F)?	
			Correct the false	
			sentences. The words	
			and phrases in the box	
			are from	
			the recording. Replace	
			the words in italics in	
			1–8 with the words	
			and phrases in the	
			box. Work in pairs or	
			small groups. Look at	
			the sentences in	
			Exercise 8. Which do	
			you agree or disagree	
			with? Why? Use some	
			of the expressions to	
			describe what would	
			be your ideal holiday experience.	
			experience.	
			7. Grammar.	
			Exchanging opinions.	
			Match the sentence	
			halves. Match	
			functions a)—d) with	
			sentences 1–8 in	
			Exercise 1. Complete	
			the conversations with	
			the words and phrases	
			in the box.	
			Consolidation. Choos	
			e the correct answer,	
			a), b) or c).	
Theme 7.	Laboratory	1. 1. Discuss	1. Make a report on	2 points
Unilateral legal	class 32 – 2	current events in	the latest Ukrainian	
acts: ratification,	hours	the world and	and world news orally	
accession,		Ukraine and	or in writing. Reading.	
acceptance and		analyze them.	Ratification. Translate	
approval,		2. Develop	the instrument into	
reservations,		vocabulary;	Ukrainian in writing.	
denunciation. Resolutions.		learn the new	Instrument of	
ACSOIUUOIIS.		words by heart;		

practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to manage enquiries and role-play a phone call. 5. Learn to speak monologically and dialogically on the suggested topic. Theme 7. Unilateral legal acts: ratification, accession, acceptance and approval, reservations, denunciation. Theme 7. Unilateral legal acts: ratification, acceptance and approval, reservations, denunciation. Resolutions. Theme 7. Laboratory class 33 - 2 charts world and provide and p			practice them in	ratification. Exhibit.	ı
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		4. Develop the reading comprehension skill. 5. Learn to write an entry for the forum.	instrument of ratification on behalf of the Government of Cameroon using the information below. Speak on the style and composition of instruments of ratification. 4. Reading. Accession, acceptance and approval. Instrument of accession. Exhibit 22. Read the documents and translate them in	
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Unilateral legal class 36 – 2 current events in the latest Ukrainian	
acts: ratification, hours the world and and world news orally	
accession, Ukraine and or in writing.	
acceptance and analyze them.	
approval, 2. Learn to 2. Read the text and	
reservations, speak answer the checkup	
denunciation. monologically questions. Complete	
Resolutions. and dialogically the following	
on the suggested sentences using the	
topic. required information	
3. Develop the from the above	
listening text. Memorize the	

Theme 7. Unilateral legal acts: ratification, accession, acceptance and approval, reservations, denunciation. Resolutions.	Self-study 7 – 4 hours	comprehension skill. 4. Learn to. Support your viewpoint. 5. Develop vocabulary; learn the new words by heart and practise them in own sentences.	phrases below; suggest their Ukrainian equivalents. 3. Study the use of "upon" in different phrases. Suggest the English for the following phrases. Translate into Ukrainian taking note of the words and phrases in bold type. 4. Amendment to a Treaty. Read the following text, translate into Ukrainian. Speak on the style and composition of reservations. 1. Make a report on the latest Ukrainian and world news in writing. 2. Reading. Denunciation. Notice of denunciation. Exhibit 24. Translate the instrument in writing. 3. Read the text and answer the checkup questions. Complete the following sentences using the required information from the above text. Study the text in exhibit 24, comment on its lexical peculiarities. Memori ze the following phrases. Translate into Ukrainian in writing taking note of the words and phrases in bold type.	7 points
			4. Reading.	

Resolutions. Rules of procedure. Summary records. Resolution relating to the Application of the Convention in Future Activities of International Organizations. Decision Adopted by the Universal Postal Congress. Recommendation on the Need to Establish World-Wide Technical and Operating Standards to Facilitate Communication. Directives concerning **UNESCO's Relations** with International Non-Governmental Organizations. Rules Procedure. Agenda for the Forty-Second Session Adopted by the International Law Commission at its 2150th meeting on 2 May 1990. International Law Commission Summary Records of the Twenty-First Session. Exhibit 25, 26, 27, 28, 29, 30, 31. Translate the instruments in writing. 5. Read the text and answer the checkup questions. Complete the following sentences using the required information from the above text. Study the texts in exhibits 25 to 29, point out words and phrases pertaining to the formal style. Memorize the phrases

			given below; suggest	
			their Ukrainian	
			equivalents in	
			writing 1, 2.	
			6. Define the	
			following terms in	
			English consulting	
			the Glossary of	
			Diplomatic Terms if	
			necessary. Study the	
			use of italicized words	
			in different phrases,	
			suggest their	
			Ukrainian	
			equivalents. Suggest	
			the English	
			equivalents of the	
			phrases bellow	
			consulting Appendix III if necessary 1, 2.	
			III ii necessary 1, 2.	
			7. Give a PowerPoint	
			presentation "Unilater	
			al legal acts:	
			ratification, accession,	
			acceptance and	
			approval, reservations,	
			denunciation".	
Theme 8.	Laboratory	1. Discuss	1. Make a report on	2 points
International law.	class 37 – 2	current events in	the latest Ukrainian	
Time. History in a	hours	the world and	and world news orally	
box. I remember.		Ukraine and	or in writing. Lead-in.	
Time savers.		analyze them.	Before you read the	
What is time?		2. Develop the	text, answer or discuss	
		skill of the	the questions. Scan	
		theoretical	the text and answer	
		material visual	the questions.	
		perception. 3. Develop the	2. Reading.	
		listening	International law.	
		comprehension	Translate it in writing.	
		skill.	Compose your	
		4. Learn to make	sentences with words	
		class	in bold type in	
		presentations on	writing. Read the text	
		Pros and cons of	below and decide	
		traditional	which of	
		gender roles.	the statements 1-5 are	
			true and which are	
			false.	
			3. Speaking.	
Ī.	Ī	Ī	Comment on the	

			notions expressed in the article in writing.	
			4. Vocabulary development and practice. Match the words to their definitions, and then make sentences. Fill in the correct word from the list below. Make sentences using the collocations in writing 1. Fill in the correct prepositions, and then check with the text.	
Theme 8. International law.	Laboratory class 38 – 2	1. Discuss current events in	1. Make written sentences with the	2 points
Time. History in a box. I remember. Time savers. What is time?	hours	the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart and practise them in own sentences. 5. Learn to write a story for a magazine.	words/phrases in the list. 2. Translate the sentences into Ukrainian using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Read a text "Sources of international law". Find in the text English equivalents for the following words and collocations. Read and translate a text "Credentials" and translate it in writing. Compose your own sentences with active vocabulary in writing. 4. Decide which one word in each group of three words is incorrect. Read a text "Matters of	

Theme 8. International law. Time. History in a box. I remember. Time savers. What is time?	Laboratory class 39 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Develop vocabulary; learn the new words by heart and practise them in own	international concern" and translate it in writing. Write out all useful expressions and memorize them. 1. Read a text "International law and national law", translate it in writing and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. Make a presentation based on the text. 2. Use the words and phrases to complete a text "Meaning of national jurisdiction". Read the text and translate it in writing. Write out all useful expressions and memorize them. 3. Put the following prepositions in each space in the text below: to, with, on, for, at, in, for, in, from, on. Read a text "Institute of international law" and translate it in	2 points
		skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Develop vocabulary; learn the new words by heart	writing. Write out all useful expressions and memorize them. 3. Put the following prepositions in each space in the text below: to, with, on, for, at, in, for, in, from, on. Read a text "Institute of	
THE O	T 1	1.5:	words. Read a text "Enforcement of international law" and translate it. Make a mini-presentation based on the text.	
Theme 8. International law. Time. History in a box. I remember.	Laboratory class 40 – 2 hours	1. Discuss current events in the world and Ukraine and	1. Listening. Listen to the recording and complete the text by writing the missing	2 points

Time servers		anakuza tham	words in each can	1
Time savers. What is time?		analyze them. 2. Develop the reading comprehension skill. 3. Learn to summarize a plot. 4. Learn to speak monologically and dialogically on a suggested topic. 5. Learn to make class presentations on It's a great read.	words in each gap. Listen to the recording and answer the following questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. 2. Speaking and writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions). 3. Make a report on the latest Ukrainian and world news in writing. 4. Read the following statements, and decide if you agree or disagree. Prepare some arguments to support your viewpoint, then discuss the issue with your groupmates, responding to any counter-arguments they have.	
Theme 8. International law. Time. History in a box. I remember. Time savers. What is time?	Laboratory class 41 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Learn to speak monologically and dialogically on a suggested topic. 4. Develop vocabulary; learn the new words by heart and practise	1. Warming up. Inform the audience on the latest news. 2. Reading. History in a box. Read the introduction to the text. What objects would you put in a time capsule to represent your culture? Read the article about time capsules. Are any of your ideas mentioned? Read the article again quickly to find out who, what or when the underlined words	2 points

	them in own sentences. 5. Develop the grammar comprehension skill.	refer to. Discuss. What do the contents of the time capsules tell us about the different societies in the text? Translate the article in writing. 3. Vocabulary. Time expressions. Read extracts a)-f) from the article and answer the questions. There are two words missing in each sentence. Add the two missing words to each sentence. Use the expressions in Exercise 3A. Do you agree with statements 1-6? Compare your ideas in pairs. Vocabulary Plus. Proverbs. Look at the extract from the article on page 93 and underline the proverb. Do you have a similar saying in your language? What are proverbs? Think of a definition and compare your ideas. Work in two	
		agree with statements 1-6? Compare your	
		Vocabulary Plus. Proverbs. Look at the	
		article on page 93 and underline the proverb.	
		saying in your language? What are	
		definition and compare your	
		groups. Group A: when would you use the proverbs below?	
		Match proverbs 1-6 with situations a)-f). Do you have	
		equivalents in your language? Group B:	
		turn to page 162. Work with a student from the other	
		group. Take turns. Show your list of proverbs to your	
		partner. Explain them in any order. Your partner guesses the	
		proverb you are describing. RHYTHM : proverbs. Listen to	

the proverbs. Notice the rhythm and repeat. Many proverbs have two or three main stresses. Listen again and underline the stressed syllables. Work in pairs and discuss. Which of the proverbs do you generally agree with? Think of examples from your own life and tell your partner. Perform the vocabulary plus tasks in writing. 4. Grammar. Future in the past. Find sentences a)-d) in the article. Answer questions 1- 3. How do we make the 'future in the past'? Complete the table. Rewrite the sentences using the words in brackets. Complete the sentences for you, with two true and two false statements. Work in pairs. Take turns to read your
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with two true and two false statements. Work in pairs. Take turns to
false statements. Work in pairs. Take turns to
statements. Work in pairs. Take turns to
pairs. Take turns to
read your
sentences. Guess
which of your
partner's sentences are
true. Perform the
grammar and
language bank tasks in
writing.
Theme 8. Laboratory 1. Learn to make 1. I remember. 2 points
International law. class $42-2$ a report on the Listening. Work in
Time. History in a hours latest Ukrainian pairs. What do the
box. I remember. and world news. smells in the box
Time savers. 2. Develop the make you think
What is time? reading of? Read the radio
comprehension programme listing.
skill. What kinds of
3. Compose memories are evoked
your own by particular smells?

sentences with active vocabulary.

4. Practise two-ways translation.

5. Memorize all useful expressions.

6. Practise deciphering the jumbled words in brackets and filling in the gaps.

What is this phenomenon called? Listen to the programme. Which smells from Exercise 1 are mentioned? What do the speakers say about each smell? Listen to the programme again, in three parts. Decide if the statements are true. Correct any mistakes. Complete the extracts with the phrases in the box. Check your answers in audio script 8.2 on page 172. Work in groups and discuss. Which smells bring back strong memories for you?

- 2. Grammar. Ellipsis and substitution. Check what you know. Read the conversations and answer questions a) and b). Read the rules and answer the questions. Which words have been left out of the phrases/questions below? What does so replace? Perform the grammar tasks in writing. Underline the correct alternatives. Cross out any words which could be left out of the conversations in Exercise 6A. Listen and check your answers.
- 3. Vocabulary.
 Memories. Complete the sentences. Choose the correct word in

brackets and put it in the appropriate place. Which words from Exercise 8A can you use to talk about memories which are not very strong? Which words can you use to talk about memories which are not very strong or clear? Perform the vocabulary tasks. Speaking. Read about the website talkingmemories.com. Would you use or visit a website like this? Why/Why not? Choose a stage of your life to talk about. Prepare to talk about. Stream to improve descriptive writing. Theme 8. International law. Time. History in a hours Time. History in a hours Time savers. What is time? Self-study 8—3 I. Make a report on the latest Ukrainian and world news in writing. 7 points the latest Ukrainian and world news in writing. 2. Time savers. Vocabulary. Collocations with time. Function. Discussing ideas. Work in pairs. Read about three ways			1 1 , 1 , 1 , 1	1
place. Which words from Exercise 8A can you use to talk about memories which are not very strong? Which words can you use to talk about memories which are very strong or clear? Perform the vocabulary tasks. Speaking. Read about the website talkingmemories.com. Would you use or visit a website like this? Why/Why not? Choose a stage of your life to talk about memories from that stage of your life. Make notes using the prompts below. Work in groups and take turns. Talk about the special memories you have. Do others in the group have similar memories from that time? 4. Writing. A personal story. Learn to improve descriptive writing. Theme 8. International law. Time. History in a box. I remember. Time savers. What is time? Self-study 8 – 3 hours I. Make a report on the latest Ukrainian and world news in writing. 2. Time savers. What is time? Collocations with time. Function. Discussing ideas. Work in pairs.			brackets and put it in	
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ideas. Work in pairs.			time. Function.	
ideas. Work in pairs.			Discussing	
			<u> </u>	
to save time at work			Read about times ways	
			to save time at work	
			to save time at work.	
			Which do you think	
are going to listen to			Which do you think are good ideas? You	

the beginning of an interview with a time management consultant. What do you think the job involves? Listen and check. Work in pairs. Listen again and discuss. What does John say about the things in the box? Read audio script 8.5 on page 173. Find expressions for acknowledging an idea or introducing an alternative. Write them in the correct column of the table below. Work in pairs. Add the expressions in the box to the correct column of the table. Cross out the incorrect alternative in each sentence. Perform the vocabulary, function and language bank tasks in writing.

3. Learn to solicit more information. Read some more extracts from the interview in Exercise 4A. Underline three expressions for soliciting more information. Here are five more expressions for soliciting information. Which words do you think are missing? Listen to the expressions in Exercise 8A and choose the correct answer. Put the words in the correct order to make questions. Add capital letters. Work alone. Think of as

Г		
	many ways as	
	possible to save	
	time while working,	
	studying, travelling or	
	doing housework.	
	4. Perform the DVD	
	preview and DVD	
	view tasks in writing.	
	5. A turning	
	point. Listen to	
	someone talking about	
	major turning points	
	in her life. Answer the	
	questions in writing.	
	Writing. A major	
	decision. Work in	
	pairs and read the	
	forum entry. Do you	
	think Jason made the	
	right decisions? Write	
	about a major decision	
	in your life (250-300	
	words).	
	6 Lookhook Time	
	6. Lookback. Time.	
	Perform the lookback	
	tasks in writing.	
	7. Give a PowerPoint	
	presentation "Internati	
	onal law/Time/History	
	in a box/I	
	remember/Time	
	savers/What is time?"	
Всього за 1 семестр	20.025 25	70
Залік		30
Всього за курс	•	100

ПОЛІТИКА ОЦІНЮВАННЯ

Політика щодо	Роботи, які здаються із порушенням термінів без поважних	
дедлайнів та	причин, оцінюються на нижчу оцінку. Перескладання модулів	
перескладання:	відбувається із дозволу лектора за наявності поважних причин	
	(наприклад, лікарняний).	
Політика щодо	Списування під час контрольних робіт та екзаменів заборонені	
академічної	(в т.ч. із використанням мобільних девайсів). Курсові роботи,	
доброчесності:	реферати повинні мати коректні текстові посилання на	
	використану літературу	
Політика щодо	Відвідування занять є обов'язковим. За об'єктивних причин	
відвідування:	(наприклад, хвороба, міжнародне стажування) навчання може	
	відбуватись індивідуально (в он-лайн формі за погодженням із	
	деканом факультету)	

ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача	Оцінка національна за результати складання екзаменів заліків		
вищої освіти, бали	екзаменів	заліків	
90-100	відмінно	зараховано	
74-89	добре		
60-73	задовільно		
0-59	незадовільно	не зараховано	