

	COURSE SYLLABUS	
	«Soil Science with Basics of Agricultural Chemistry»	
	Degree of higher education - Bachelor	
	Specialization: 193 Geodesy and Land Management	
	Educational programme: Geodesy and Land Management	
	Academic year: 1, semester: 2	
	Form of study: full-time	
	Number of ECTS credits: 5	
	Language of instruction: English	
Lecturer of the course	Yuriy Kravchenko, PhD, Associate Professor	
Contact information of the lecturer (e-mail)	Soil Science & Soil Conservation Department, build. № 2, room. 23, yukravch@i.ua	
Course page on eLearn	https://elearn.nubip.edu.ua/course/view.php?id=2700	

COURSE DESCRIPTION

The course is an introductory designed course for the Bachelor student, which provides the basic concepts of all aspects of soil science. It presents the soil composition and genesis; physical, chemical, and biological properties; soil water; classification and mapping; soil conservation; management practices; soil fertility and productivity (soil testing, use of fertilizers and liming), soil quality assessment. The course gives practical experience as an aid in developing understanding of the minerals, rocks and soils as natural bodies, the use of which has an influence on environmental, human society and life in general.

Competencies of the educational programme:

Integrated competency (IC):

- the ability to solve complex specialized problems of geodesy and land management.

General Competencies (GC):

- GC 1 - ability to study and hold of up-to-date knowledge;
- GC 2 – ability to use knowledge at practical situations;
- GC 13 - the ability to predict, multiply of moral, cultural, scientific values and achievements of society based on understanding of history, patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, techniques and technology, using its for recreation and healthy living.

Professional Competencies (PC):

- PC 1 - the ability to apply fundamental knowledge for the analysis of of natural and technogenic phenomena underperforming professional tasks in the field of geodesy and land management.
- PC 3 - ability to apply regulatory and legal acts, regulatory and technical documents, reference materials in professional activities;
- PC 5 - ability to use up-to-date information, technical and technological support to solve difficult issues of geodesy and land management.

Program learning outcomes (PLO):

- PLO 3 - ability to apply normative legal acts, normative technical documents, reference materials in professional activity;
- PLO 5 - apply conceptual knowledge of natural and socio-economic sciences when performing tasks of geodesy and land management;
- PLO 6 – ability to perform remote, ground, field and cameral studies, engineering calculations for processing the results of studies, form the results of studies, prepare reports when solving geodesy and land management tasks;
- PLO 7 – ability to collect, update, process, critically evaluate, interpret, store, publish and use geospatial data and metadata regarding objects of natural and technogenic origin.
- PLO 8 – ability to carry out professional activities in the field of geodesy and land management, taking into account the requirements of professional and civil safety, labour protection, social, ecological, ethical, economic aspects.

COURSE STRUCTURE

Topic	Hrs lec/ lab	Learning outcomes	Tasks	Asses sm.
Semester 2				
Module 1				
Topic 1. Introduction to Soil Science.	1/1	<i>Know:</i> course: overview, syllabus, schedule, objectives, grading policy, teaching methods, etc. <i>Be able to:</i> follow the course schedule. <i>Analyze:</i> the course grading system. <i>Comprehend:</i> about soil science as a fundamental science. <i>Use:</i> the course while studying.	Submitting lab work №1	5
Topic 2. What is soil?	1/1	<i>Know:</i> soil key concepts. <i>Be able to:</i> determine functions of soil. <i>Analyze:</i> soil phases. <i>Comprehend:</i> importance of soil. <i>Use:</i> knowledge about soil components in soil testing.		
Topic 3. Soil formation and soil processes.	1/1	<i>Know:</i> Soil formation and soil genesis. <i>Be able to:</i> describe passive and active soil forming factors. <i>Analyze:</i> soil forming processes. <i>Comprehend:</i> fundamental soil forming processes. <i>Use:</i> knowledge about soil forming factors and processes to fill out the form of a soil profile description	Submitting lab work №2	6
Topic 4. Soil classification.	1/1	<i>Know:</i> different approaches in soil classifications. <i>Be able to:</i> name the soil on the principles of Ukrainian classification. <i>Analyze:</i> FAO nomenclature of soils. <i>Comprehend:</i> principles of soil classifications. <i>Use:</i> soil classifications to name a soil.		
Topic 5. Soil taxonomy and morphology.	1/1	<i>Know:</i> soil taxonomy. <i>Be able to:</i> classify soils based on soil taxonomy principles. <i>Analyze:</i> FAO, WRB, Ukrainian taxonomy systems. <i>Comprehend:</i> genetic principles of Ukrainian taxonomy system. <i>Use:</i> Morphological features in a soil profile description.		
Topic 6. Soil physical properties 1. Texture and structure.	1/1	<i>Know:</i> the soil solid components. <i>Be able to:</i> provide a lab experiment for soil particles analysis. <i>Analyze:</i> particle sizes and soil texture. <i>Comprehend:</i> soil properties based on its particle composition. <i>Use:</i> a soil texture data in agronomy and land management.	Submitting lab work №3	5
Topic 7. Soil organic matter.	2/2	<i>Know:</i> soil organic matter composition. <i>Be able to:</i> estimate the quantity of a soil organic matter. <i>Analyze:</i> a soil organic matter in a lab. <i>Comprehend:</i> a soil organic matter quality. <i>Use:</i> agricultural practices to maintain of humus quantity and quality		
Topic 8. Soil colloids.	1/1	<i>Know:</i> origin and compositing of soil colloids. <i>Be able to:</i> outline types of soil colloids. <i>Analyze:</i> properties of soil colloids. <i>Comprehend:</i> role of soil colloids in soil genesis and soil productivity. <i>Use:</i> colloidal matter to increase a soil adsorbing capacity.	Submitting lab work №4	6
Topic 9. Sorption, cation and anion exchange.	1/1	<i>Know:</i> types and practical significance of soil absorbing capacity. <i>Be able to:</i> estimate CEC & composition of exchangeable cations. <i>Analyze:</i> cation exchange capacity. <i>Comprehend:</i> cation and anion composition influence on soil colloids. <i>Use:</i> agricultural practices to manage soil cation and anion composition.	Submitting lab work №5	6

Topic 10. Soil acidity and alkalinity.	2/2	<i>Know:</i> about soil acidity and alkalinity. <i>Be able to:</i> manage soil acidity and alkalinity. <i>Analyze:</i> soil acidity and alkalinity in a lab. <i>Comprehend:</i> the reasons of soil acidity and alkalinity. <i>Use:</i> lime and gypsum application to manage soil acidity and alkalinity.	Submitting lab work №6 Completing self-work 1.1.	6 10
Topic 11. Soil salinity.	2/2	<i>Know:</i> about soil salinity. <i>Be able to:</i> manage soil salinity. <i>Analyze:</i> soil soluble salts by a water extract analysis. <i>Comprehend:</i> the genesis of soil salinity. <i>Use:</i> leaching rates to maintain soil salinity.	Submitting lab work №7 Taking mid-term exam 1	6 50
Total for Module 1				100
Module 2				
Topic 12. Soil physical properties 2. Soil structure, soil density, pore space, impacts of tillage.	2/2	<i>Know:</i> soil structure and its types. <i>Be able to:</i> evaluate in the field: soil structure, soil particle and bulk density, soil porosity. <i>Analyze:</i> soil particle and bulk density, soil porosity. <i>Comprehend:</i> soil physical properties. <i>Use:</i> soil mechanical properties knowledge for soil tillage management.	Submitting lab work №8	5
Topic 13. Soil water.	1/1	<i>Know:</i> water origin, properties and structure. <i>Be able to:</i> define forms (categories) of soil water. <i>Analyze:</i> plant and soil water relations (soil moisture constants). <i>Comprehend:</i> energy concepts of soil water. <i>Use:</i> different methods of soil water potential expression		
Topic 14. Soil and the hydrologic cycle.	1/1	<i>Know:</i> hydrologic cycle and water balance <i>Be able to:</i> manage with a soil water balance. <i>Analyze:</i> water balance and water regimes <i>Comprehend:</i> natural drainage classes <i>Use:</i> agricultural practices to manage soil water balance.	Submitting lab work №9	5
Topic 15. Soil climate. Soil air and temperature	1/1	<i>Know:</i> soil air and temperature. <i>Be able to:</i> regulate soil air and temperature conditions. <i>Analyze:</i> soil air/temperature & modes of energy transfer. <i>Comprehend:</i> plant requirements to soil air and temperature conditions. <i>Use:</i> agricultural practices to manage soil air and temperature regimes.	Submitting lab work №10	5
Topic 16. Soil ecology.	1/1	<i>Know:</i> soil ecology. <i>Be able to:</i> estimate structurally and chemically diverse of organic resources. <i>Analyze:</i> soil living organisms. <i>Comprehend:</i> the role of organic matter in soil function <i>Use:</i> different technologies to accumulate soil organic resources.	Submitting lab work №11	5
Topic 17. Soil productivity and its evaluation.	2/2	<i>Know:</i> soil productivity and its evaluation. <i>Be able to:</i> to evaluate soil productivity by a A.I.Siry method. <i>Analyze:</i> soil properties by 0 to 100-point scale. <i>Comprehend:</i> role of a soil productivity in crop yields. <i>Use:</i> a land suitability class to land management.	Submitting lab work №12	5
Topic 18. Soils of the Forest Zone of Ukraine.	2/2	<i>Know:</i> natural conditions of the Forest Zone of Ukraine. <i>Be able to:</i> describe a profile of the Forest soils of Ukraine. <i>Analyze:</i> properties of the Forest Zone soils of Ukraine. <i>Comprehend:</i> the fertility management of the Forest Zone soils of Ukraine. <i>Use:</i> in agriculture the Forest Zone soils of Ukraine.	Submitting lab work №13	5
Topic 19. Soils of the Forest-Steppe zone of Ukraine.	2/2	<i>Know:</i> natural conditions of the Forest-Steppe Zone of Ukraine. <i>Be able to:</i> describe a profile of the Forest-Steppe soils of Ukraine. <i>Analyze:</i> properties of the Forest-Steppe soils of Ukraine. <i>Comprehend:</i> the fertility management of the Forest-Steppe Zone soils of Ukraine. <i>Use:</i> in agriculture the Forest-Steppe Zone soils of Ukraine.	Submitting lab work №14 Completing self-work 2.1.	5 10

Topic 20. Soils of the Steppe zone of Ukraine.	2/2	<i>Know:</i> natural conditions of the Steppe Zone of Ukraine. <i>Be able to:</i> describe a profile of the Steppe soils of Ukraine. <i>Analyze:</i> properties of the Steppe soils of Ukraine. <i>Comprehend:</i> the fertility management of the Steppe Zone soils of Ukraine. <i>Use:</i> in agriculture the Steppe Zone soils of Ukraine.		
Topic 21. Alluvial and Meadow Soils.	1/1	<i>Know:</i> natural conditions of the flooding plain soils' formation. <i>Be able to:</i> describe a profile of the flooding plain soils. <i>Analyze:</i> properties of the flooding plain soils. <i>Comprehend:</i> the fertility management of the flooding plain soils. <i>Use:</i> in agriculture the flooding plain soils.	Submitting lab work №15 Taking mid-term exam 2	5 50
Topic 22. Saline soils.	1/1	<i>Know:</i> natural conditions of the saline soils' formation. <i>Be able to:</i> describe a profile of the saline soils. <i>Analyze:</i> properties of the saline soils. <i>Comprehend:</i> the fertility level of the saline soils. <i>Use:</i> in agriculture the saline soils.		
Total for Module 2				100
Total for semester 2 ((100+100)/2) x 0,7				70
Exam				30
Total for course				100

ASSESSMENT POLICY

<i>Policy regarding deadlines and results:</i>	Students are required to take all two mid-term exams and the final exam in this course. Lab reports are submitted on elearn platform. Lab reports submitted after due date will be assessed at a penalty of 10% of the total lab report point value for each 24-hour period beyond the due date. Make-up lab submitting will only be provided for students with excused absences. Students are expected to submit four self-works prior a session.
<i>Academic honesty policy:</i>	Copying of others' work, use of disallowed material on exams, plagiarism in assignments, or cheating in any other form as defined by the instructor will result in a grade of zero for that assignment. Multiple infractions will result in a grade of 'F' for the course. No electronic equipment, except calculators, will be allowed during exams.
<i>Attendance Policy:</i>	Students are expected to be present at all lectures and to arrive on time. If a student must miss a lecture, her/his is responsible for all material presented during lecture and for the assigned textbook reading. Excused absences will only be granted for documented academic conflicts, international staging, documented medical reasons and force majeure. Students are expected to respect the rights of others in the class. Cell phones and other electronic equipment should be turned off prior to the beginning of class.

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student's rating, points	National grade based on exam results	
	exams	credits
90-100	«Excellent»	Passed
74-89	«Good»	
60-73	«Satisfactory»	
0-59	«Unsatisfactory»	Not passed

RECOMMENDED SOURCES OF INFORMATION

- Petrenko L., Berezhniak M., Kravchenko Y., Kozak V., Berezhniak E. Fundamentals of soil science. Kyiv, K.: ЦПІ "Komprint", 2020. 702 p.
- Brady, N.C., Weil R.R. 2017. The Nature and Properties of Soils. 15th edition. Pearson Prentice Hall.
- Petrenko L., Berezhniak M., Kravchenko Yu., Tonkha O., Berezhniak Ie., Bykova O. Soil Science : Practical Methods Manual. NUBIPU Publishing Center, Kyiv, 2013. 429 pp.
- Електронний курс: - <https://elearn.nubip.edu.ua/course/view.php?id=2700>.