



СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова (англійська)»

Ступінь вищої освіти – Бакалавр
Спеціальність 291 Міжнародні відносини, суспільні комунікації та регіональні студії
Освітня програма «Міжнародні відносини, суспільні комунікації та регіональні студії»
Рік навчання 2024-2025, семестр I
Форма здобуття вищої освіти денна (денна, аочна)
Кількість кредитів ЄКТС 4,8
Мова викладання англійська (українська, англійська, німецька)

Лектор курсу

Контактна інформація
лектора (e-mail)
Сторінка курсу в e Learn

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ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна “Англійська мова” є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи в посольствах, консульствах, дипломатичних представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни “Англійська мова” є

- 1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою;
- 2) формування у студентів наступних компетенцій:
 - здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
 - готовності до сприйняття культури та звичаїв інших країн і народів;
 - психолінгвістичної готовності (включаючи вмотивованість) до англомовної навчальної діяльності;
 - здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
 - готовності до роботи в іншомовному середовищі;
- 3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та

писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

4) розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;

5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації та регіональні студії».

Набуття компетентностей:

Інтегральна компетентність: здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в сфері міжнародних відносин, суспільних комунікацій та регіональних студій, зовнішньополітичної діяльності держав, міжнародних взаємодій між державами, міжнародними організаціями та недержавними акторами, що характеризуються комплексністю та невизначеністю умов та передбачає застосування теорій суспільних наук та спеціальних наукових методів дослідження проблем міжнародних відносин.

Загальні компетентності: ЗК3. Здатність вчитися і оволодівати сучасними знаннями; ЗК5. Здатність працювати в міжнародному контексті; ЗК6. Здатність генерувати нові ідеї (креативність); ЗК7. Здатність застосовувати знання у практичних ситуаціях; ЗК9. Здатність використовувати інформаційні та комунікаційні технології; ЗК10. Здатність спілкуватися державною мовою як усно, так і письмово; ЗК11. Здатність спілкуватися іноземною мовою; ЗК12. Здатність до пошуку, оброблення та аналізу інформації з різних джерел; ЗК13. Здатність бути критичним і самокритичним.

Спеціальні (фахові) компетентності: СК6. Здатність застосовувати засади дипломатичної та консульської служби, дипломатичного протоколу та етикету, уміння вести дипломатичне та ділове листування (українською та іноземними мовами); СК10. Здатність аналізувати структуру та динаміку міжнародних суспільних комунікацій, виявляти їх вплив на міжнародну систему, державні та суспільні інститути; СК12. Здатність до здійснення комунікації та інформаційно-аналітичної діяльності у сфері міжнародних відносин (українською та іноземними мовами).

Програмні результати навчання: РН10. Вільно спілкуватися державною та іноземними мовами на професійному рівні, необхідному для ведення професійної дискусії, підготовки аналітичних та дослідницьких документів; РН12. Володіти навичками професійного усного та письмового перекладу з/на іноземні мови, зокрема, з фахової тематики міжнародного співробітництва, зовнішньої політики, міжнародних комунікацій, регіональних студій, дво- та багатосторонніх міжнародних проєктів; РН13. Вести фахову дискусію із проблем міжнародних відносин, міжнародних комунікацій, регіональних студій, зовнішньої політичної діяльності іноземною мовою; РН14. Використовувати сучасні цифрові технології, спеціалізовані програмне забезпечення, бази даних та інформаційні системи для розв'язання складних спеціалізованих задач у сфері міжнародних відносин, суспільних комунікацій та/або регіональних студій; РН15. Розуміти та застосовувати для розв'язання складних спеціалізованих задач міжнародних відносин, суспільних комунікацій та регіональних студій чинне законодавство, міжнародні нормативні документи і угоди, довідкові матеріали, чинні стандарти і технічні умови тощо.

СТРУКТУРА КУРСУ

Тема	Години (лекції/лабораторні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
Semester 1				
Module 1				

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans.</p>	<p>Laboratory class 1 – 2 hours</p>	<p>1. Consider the concepts of important dates in the life of each of us, life stories. 2. Discuss</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Language. Perform the</p>	<p>2 points</p>
<p>Tomorrow's world. YouTube.</p>		<p>current events in the world and Ukraine and analyze them. 3. Develop vocabulary; learn the new words by heart. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.</p>	<p>vocabulary tasks in writing. Compose your own sentences with the words in bold type in writing. 3. Reading. Read a text "Bilinguals: exotic birds or everyday people?" 4. Grammar. Question forms. Perform the grammar tasks and language bank ones in writing.</p>	
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 2 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to write emails of introduction, formal and informal emails. 3. Describe the differences between men and women. 4. Listen to and discuss self-identity issues.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Writing. Emails of introduction; Learn to write formal and informal emails. 3. Vocabulary. Relationships. Perform the vocabulary and vocabulary bank tasks. 4. Listening. Are men's and women's brains wired differently? Perform the listening tasks and discuss the questions.</p>	<p>2 points</p>

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 3 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking. Read the information. Which comments do you agree/disagree with? Can you think of any opinions to add? Do the men and women</p>	<p>2 points</p>
		<p>topic. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p>	<p>in your life conform to the normal stereotypes? Why /why not? 3. Grammar. Review of verb tenses. Perform the grammar tasks and language bank ones. 4. Vocabulary Plus. Collocations. Perform the vocabulary plus tasks and vocabulary bank ones in writing. 5. Speaking. What women really think?</p>	
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 4 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking. Tell me about yourself. Perform the speaking tasks. 3. Vocabulary. Interview advice. Perform the vocabulary tasks. 4. Function. Talking about yourself. Listen to three extracts from interviews and perform the listening tasks and language bank ones. Learn to use two-word responses. Speaking. Role-play an interview in pairs.</p>	<p>2 points</p>

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 5 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening</p>	<p>1. Warming up. Inform the audience on the latest news. 2. DVD preview and DVD view. The blind painter. Perform the DVD preview and DVD view tasks. 3. Listening. Listen to Monica talking about herself. Perform the</p>	<p>2 points</p>
		<p>comprehension skill. 4. Learn to write a short description of your partner.</p>	<p>listening tasks. 4. Writing. A personal description. Write a short description of your partner (100 words).</p>	
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 6 – 2 hours</p>	<p>1. Learn to speak monologically and dialogically on a suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the grammar comprehension skill.</p>	<p>1. Speaking. Hollywood versus history. Perform the speaking tasks. 2. Vocabulary. Types of story. Perform the vocabulary tasks. 3. Listening. Listen to a radio programme and perform the listening tasks. 4. Grammar. Present Perfect and Past Simple. Perform the grammar tasks and language bank ones.</p>	<p>2 points</p>

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 7 – 2 hours</p>	<p>1. Learn to speak monologically and dialogically on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.</p>	<p>1. Speaking. My life in film. 2. Vocabulary Plus. Prepositions. Perform the vocabulary plus tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 3. Listening. Listen to the excerpts from news reports. 4. Reading. Read a text "The world's best-known conspiracy theories".</p>	<p>2 points</p>
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making</p>	<p>Laboratory class 8 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Grammar. Narrative tenses.</p>	<p>2 points</p>
<p>plans. Tomorrow's world. YouTube.</p>		<p>grammar comprehension skill. 3. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to write a short news report.</p>	<p>Perform the grammar tasks and language bank ones. 3. Vocabulary. The news. Perform the vocabulary tasks and vocabulary bank ones. Compose your own sentences with the words in bold type in writing. 4. Speaking. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story. 5. Writing. A news report; Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words).</p>	

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 9 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to show interest phrases. 5. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Say/tell. Perform the vocabulary tasks. 3. Function. Telling a story. Listen to a woman telling her story and perform the function and language bank tasks in writing. 4. Learn to show interest. 5. Speaking. Perform the speaking tasks. 	<p>2 points</p>
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 10 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a newspaper article. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. DVD preview and DVD view. Hustle. Perform the DVD preview and DVD view tasks. 3. Listening. Listen to someone telling the story. Perform the listening tasks. 4. Writing. A newspaper article. Write up the story Finch's art theft as a newspaper article. 	<p>2 points</p>

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 11 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to write a newspaper article. 5. Develop the grammar comprehension skill. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Organization. Perform the vocabulary tasks and vocabulary bank ones. 3. Listening. Are you a planner or a procrastinator? Listen to three people discussing the questionnaire and perform the listening tasks. 4. Grammar. The Future (Plans). Perform the grammar tasks and language bank ones. 	<p>2 points</p>
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 12 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Learn to write 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Speaking. Perform the speaking tasks. 3. Writing. Messages; Learn to use note form. Perform the writing tasks and write short messages for the fixed 	<p>2 points</p>
		<p>messages; Learn to use note form.</p> <ol style="list-style-type: none"> 4. Develop the reading comprehension skill. 5. Learn to make class presentations. 	<p>situations.</p> <ol style="list-style-type: none"> 4. Reading. Read a text "A better world?" Perform the reading tasks. 5. Give a PowerPoint presentation "Tomorrow's world". 	

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 13 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the grammar comprehension skill. 4. Learn idioms by heart. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Future time markers. Perform the vocabulary tasks. 3. Grammar. The Future (Prediction). Perform the grammar tasks and language bank ones in writing. 4. Vocabulary Plus. Idioms. Perform the vocabulary plus tasks and vocabulary bank ones in writing. 	<p>2 points</p>
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 14 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Learn how to deal with misunderstandings. 4. Learn to reformulate. 5. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Misunderstandings. Perform the vocabulary tasks. Compose your own sentences with phrases given in bold in writing. 3. Function. Dealing with misunderstandings. Listen to four telephone conversations involving misunderstandings. 4. Learn to reformulate. Underline five examples of how the 	<p>2 points</p>
			<p>speaker reformulates what he/she heard.</p> <ol style="list-style-type: none"> 5. Speaking. Work in pairs and role-play the situation. 	

<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Laboratory class 15 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a proposal. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. DVD preview and DVD view. YouTube: the future of TV? Perform the DVD preview and DVD view tasks. 3. Listening. Listen to two people planning a new YouTube channel and perform the listening tasks. 4. Writing. A proposal. Perform the writing tasks. 	<p>2 points</p>
<p>Theme 1. Identity. Languages. The blind painter. Tales. Fact or fiction? Hustle. Future. Making plans. Tomorrow's world. YouTube.</p>	<p>Self-study 1 – 7 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Review and practise on Identity. 3. Review and practise on Tales. 4. Review and practise on Future. 5. Learn to make class presentations on Facts or fictions. 6. Learn to make class presentations on "Me and my languages / Same or different?" 	<ol style="list-style-type: none"> 1. Make a report on the latest Ukrainian and world news in writing. 2. Lookback. Identity. Perform the lookback tasks in writing. 3. Lookback. Tales. Perform the lookback tasks in writing. 4. Lookback. Future. Perform the lookback tasks in writing. 5. Give a PowerPoint presentation "Facts or fictions. What really happened?" 6. Give a PowerPoint presentation "Me and my languages/Same or different?" 	<p>6 points</p>
<p>Theme 2. Higher education. International issues. Colleges</p>	<p>Laboratory class 16 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 	<ol style="list-style-type: none"> 1. Make a report on the latest Ukrainian and world news 	<p>2 points</p>

<p>and universities. Courses of study. Technology in education. Extracurricular activities. Problems of student life. Higher education in context.</p>		<p>2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the reading comprehension skill. 4. Compose sentences of your own with words in bold type.</p>	<p>orally or in writing. 2. Speaking. Perform the speaking tasks. 3. Reading. Higher education. International issues. Translate it in writing. Compose your sentences with words in bold type in writing. 4. Speaking about the following points according to the text.</p>	
<p>Theme 2. Higher education. International issues. Colleges and universities. Courses of study. Technology in education. Extracurricular activities. Problems of student life. Higher education in context.</p>	<p>Laboratory class 17 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Do the two-way translation of the texts. 4. Make sentences with the words/phrases in the list.</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing. 2. Vocabulary development and practice. Match the words with their definitions. Fill in the gaps with the correct form of the words in the list. Make sentences using the collocations in writing. 3. Translate the sentences into Ukrainian using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 4. Make sentences with the words/phrases in the list.</p>	<p>2 points</p>
<p>Theme 2. Higher education. International issues. Colleges and universities. Courses of study. Technology in</p>	<p>Laboratory class 18 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Do the two-way translation of the texts.</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing. 2. Translate the sentences into English using the</p>	<p>2 points</p>

<p>education. Extracurricular activities. Problems of student life. Higher education in context.</p>		<p>3. Develop the reading comprehension skill. 4. Learn to make class presentations.</p>	<p>active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Match the definitions on the left with the words on the right. Look at the words in bold type in the article to see how they are used in context. Read and translate the article. 4. Give a PowerPoint presentation "Colleges and universities".</p>	
<p>Theme 2. Higher education. International issues. Colleges and universities. Courses of study. Technology in education. Extracurricular activities. Problems of student life. Higher education in context.</p>	<p>Laboratory class 19 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Practise two-ways translation. 3. Compose your own sentences with active vocabulary. 4. Develop the skill of reading comprehension. 5. Memorize all useful expressions.</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing. 2. Find in the text English equivalents for the following words and collocations. Read and translate a text "Courses of study" and translate it in writing. Compose your own sentences with active vocabulary in writing. 3. Read a text "Technologies in education" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</p>	<p>2 points</p>
<p>Theme 2. Higher education. International issues. Colleges and universities. Courses of study.</p>	<p>Laboratory class 20 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing. 2. Read and translate a text</p>	<p>2 points</p>

<p>Technology in education. Extracurricular activities. Problems of student life. Higher education in context.</p>		<p>comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to participate in role-playing.</p>	<p>"Extracurricular activities". Use the words and phrases to complete the text. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing. 3. Complete each space in a text "Problems of student life" with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 4. Role-play on the proposed topics.</p>	
<p>Theme 2. Higher education. International issues. Colleges and universities. Courses of study. Technology in education. Extracurricular activities. Problems of student life. Higher education in context.</p>	<p>Laboratory class 21 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the skill of listening comprehension. 3. Compose your own sentences with active vocabulary. 4. Learn to express your point of view on the suggested topic. 5. Memorize all useful expressions.</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing. 2. Listening. Listen to the recording "Higher education in context. An era of competition" and answer the following questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. Complete the text by writing the missing words in each gap. 3. Speaking & Writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions) .</p>	<p>2 points</p>

			4. Do you agree/disagree with the following statements? Have a debate.	
Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.	Laboratory class 22 – 2 hours	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “Theory of international relations” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing. 	2 points
Theme 3. Theory of international	Laboratory class 23 – 2	1. Learn to make a report on the	1. Warming up. Make a video report on the	2 points

<p>relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.</p>	<p>hours</p>	<p>latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions.</p>	<p>latest Ukrainian or world news. 2. Read a text «History of the international system” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and</p>	<p>Laboratory class 24 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with</p>	<p>1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “International agreements, law and organizations” and translate it into Ukrainian in</p>	<p>2 points</p>

<p>diplomacy.</p>		<p>active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions.</p>	<p>writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians 1. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.</p>	<p>Laboratory class 25 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful</p>	<p>1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “Ukraine, its state building and diplomacy” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions</p>	<p>2 points</p>

		<p>expressions.</p> <p>6. Suggest the synonyms or antonyms.</p> <p>7. Learn to put all possible types of questions.</p>	<p>are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</p> <p>3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians 1. Complete the following sentences with the appropriate term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.</p>	<p>Laboratory class 26 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Do the two-way translation of the texts.</p> <p>5. Memorize all useful expressions.</p> <p>6. Suggest the synonyms or antonyms.</p> <p>7. Learn to put all possible types of</p>	<p>1. Warming up. Make a video report on the latest Ukrainian or world news.</p> <p>2. Read a text “Foreign and Commonwealth Office” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</p>	<p>2 points</p>

		questions.	<p>3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.</p>	<p>Laboratory class 27 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “United States Secretary of State” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate 	<p>2 points</p>

			<p>term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.</p>	<p>Laboratory class 28 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “Cold War II” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainian. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in 	<p>2 points</p>

			writing.	
Theme 3. Theory of international relations. History of the International system. International agreements, law and organizations. Ukraine, its state building and diplomacy.	Laboratory class 29 – 2 hours	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Do the two-way translation of the texts. 5. Memorize all useful expressions. 6. Suggest the synonyms or antonyms. 7. Learn to put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “The rise of East Asian higher education and science” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainian. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing. 	2 points
Theme 3. Theory of international relations. History of the International system. International	Self-study 1 – 8 hours	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension 	<ol style="list-style-type: none"> 1. Make a report on the latest Ukrainian and world news in writing. 2. Read the text and translate it into 	6 points

<p>agreements, law and organizations. Ukraine, its state building and diplomacy.</p>		<p>skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Do the two-way translation of the texts.</p> <p>5. Memorize all useful expressions.</p> <p>6. Learn to make class presentations on Theory of International relations / History of the international system.</p> <p>7. Learn to make class presentations on International agreements, law and organizations.</p>	<p>Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</p> <p>3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p> <p>5. Give a PowerPoint presentation "Theory of International relations/History of the international system".</p> <p>6. Give a PowerPoint presentation "International agreements, law and organizations".</p>	
Semester 1				
Module 2				
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low</p>	<p>Laboratory class 30 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary</p>	<p>2 points</p>

<p>tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>		<p>2. Develop vocabulary; learn the new words by heart. 3. Develop the skill of reading comprehension. 4. Develop the grammar comprehension skill.</p>	<p>"Personal qualities". Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 3. Reading. Read the text "You don't have to be born rich to be a millionaire". Perform the reading tasks. 4. Grammar. Must, have to, should (Obligation). Perform the grammar tasks and language bank ones in writing.</p>	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 31 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart. 3. Develop the listening comprehension skill. 4. Develop the grammar comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary Plus. Confusing words. Perform the vocabulary plus tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 3. Listening. Listen to people talking about their dream jobs and match the speaker to the photos. Discuss the questions 4. Vocabulary. Extreme adjectives. Perform the vocabulary tasks. 5. Grammar. Used to, would. Perform the grammar and language bank tasks in writing.</p>	<p>2 points</p>
<p>Theme 4. Jobs.</p>	<p>Laboratory</p>	<p>1. Learn to</p>	<p>1. Speaking. Work in</p>	<p>2 points</p>

<p>Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>class 32 – 2 hours</p>	<p>speak monologically and dialogically on the suggested topic. 2. Learn to write a covering letter. 3. Develop vocabulary; learn the new words by heart. 4. Develop the listening comprehension skill. 5. Learn to manage a discussion.</p>	<p>pairs and discuss the following questions. 2. Writing. A covering letter. Learn to organize your ideas. Perform the writing tasks. Choose one of the job advertisements and write your covering letter. 3. Vocabulary. Business. Perform the vocabulary tasks. 4. Function. Reaching agreement. Listen to a team having a meeting to decide how to set up a new cafe business Write some notes about their decisions. Perform the language bank tasks. 5. Learn to manage a discussion. Perform the proposed tasks in writing.</p>	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 33 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.</p>	<p>1. Speaking. Read the task and write down some ideas. Work in groups. Read your roles and come up with a plan for the business. 2. DVD preview and DVD view. Gavin and Stacey. Perform the DVD preview and DVD view tasks. 3. Listening. Listen to someone describing a typical day in her life. Perform the listening tasks 4. Reading. Read about a day in the life of a gym instructor. Is his daily routine similar to yours?</p>	<p>2 points</p>

			How is it different?	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 34 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart and practise them in own sentences. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Reading. Read the text "Low tech solutions". Perform the reading tasks. 3. Grammar. Comparatives and superlatives. Perform the grammar tasks and language bank ones in writing. 4. Vocabulary. Technology. Perform the vocabulary tasks and vocabulary bank ones in writing. 	<p>2 points</p>
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 35 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to write an advantages / disadvantages essay. 3. Learn to speak monologically and dialogically on a suggested topic. 4. Develop vocabulary; learn the new words by heart and practise them in own sentences. 5. Develop the listening comprehension skill. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Writing. An advantages/disadvantages essay. Perform the writing tasks. Choose one of the topics fixed in exercise 10 and write an essay about the advantages and disadvantages of it. 3. Speaking. Match photos to the questions. Work in pairs. How many questions above can you answer in two minutes? 4. Vocabulary. Information. Match the pairs of verbs in the box with situations. Underline the correct alternative to complete the sentences. 5. Listening. Listen to some people trying to 	<p>2 points</p>

			answer the questions in writing.	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 36 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the grammar comprehension skill. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop vocabulary; learn the new words by heart and practise them in own sentences. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Grammar. Question tags. Perform the grammar tasks and grammar bank ones in writing. 3. Speaking. Perform the speaking tasks 1. 4. Vocabulary Plus. Word building: adjectives. Perform the vocabulary plus and vocabulary bank tasks in writing. 	<p>2 points</p>
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 37 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Learn to respond to requests. 5. Develop the listening comprehension skill. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary "Problems and solutions". Perform the vocabulary tasks in writing. Compose your own sentences with the words in bold type in writing. 3. Function. Polite requests. Listen to four conversations and perform the listening tasks and language bank ones properly. 4. Learn to respond to requests. Complete the responses with the phrases in the box. Make polite requests and responses with the prompts in brackets. 5. Speaking. Read your role and think 	<p>2 points</p>

			about the phrases you are going to use. Then role-play the situation. Write a conversation using the flow charts to help.	
Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.	Laboratory class 38 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop the skill of listening comprehension. 5. Learn to write an advertisement (advert) for your invention. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. DVD preview. Man versus machine. Perform the DVD preview tasks in writing. 3. Speaking. Present a new machine. Answer the questions and complete the tasks. 4. Listening. Listen to someone talking about a new machine. What is the invention? What does it do? Tick the key phrases he uses. 5. Write back. Write an advertisement (advert) for your invention (120 - 180 words). 	2 points
Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.	Laboratory class 39 – 2 hours	<ol style="list-style-type: none"> 1. Learn to speak monologically and dialogically on the suggested topic. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Practise grammar 	<ol style="list-style-type: none"> 1. Speaking. Perform the speaking tasks. 2. Vocabulary –ing / -ed adjectives. Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 3. Listening. Listen to the radio programme. Answer the questions. Are the statements true or false? Discuss the 	2 points

		structures.	questions. 4. Grammar. Real conditionals. Perform the grammar tasks and language bank ones.	
Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.	Laboratory class 40 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop vocabulary; learn the new words by heart and practise them in own sentences. 4. Develop the reading comprehension skill.	1. Warming up. Inform the audience on the latest news. 2. Speaking. What do you do in the proposed situations? Write three pieces of <u>advice</u> to give to someone in one of these situations. Work in groups and compare your ideas. 3. Vocabulary Plus. Multi-word verbs. Perform the vocabulary plus tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 4. Reading. Read the text "The people watchers". Perform the reading tasks. 5. Vocabulary. Verb-noun collocations. Match verbs with nouns. Answer the following questions.	2 points
Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.	Laboratory class 41 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the grammar comprehension skill. 3. Learn to speak monologically and dialogically on the suggested	1. Warming up. Inform the audience on the latest news. 2. Grammar. Hypothetical conditional: present/future. Perform the grammar tasks and language bank ones in writing. Compose your own sentences with the words in bold type in	2 points

		<p>topic.</p> <p>4. Learn to write an email of advice; learn to qualify what you say.</p>	<p>writing.</p> <p>3. Speaking. What would you do if..... Choose five or six of the situations. Work in groups and tell other students what you would do 1.</p> <p>4. Writing. An email of advice; learn to qualify what you say. Perform the writing tasks. Write an email of advice.</p>	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 42 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Learn to respond to news.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary. Life events. Perform the vocabulary tasks in writing. Compose your own sentences with the words in bold type in writing.</p> <p>3. Function. Giving news. Listen to seven conversations and perform the listening tasks and language bank ones in writing.</p> <p>4. Learn to respond to news. Complete the conversations with the words in the box. Listen to responses. Notice the intonation patterns. Mark the main stress on sentences.</p> <p>5. Speaking. Work in pairs and role-play the situation. Think of three pieces of good/bad news to tell your partner.</p>	<p>2 points</p>
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions.</p>	<p>Laboratory class 43 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. DVD preview. My worst weekend.</p>	<p>2 points</p>

<p>Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>		<p>skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a website entry.</p>	<p>Perform the DVD preview tasks. 3. DVD view. My worst weekend. Number the events in the correct order. Complete the phrases using the words in the box. Complete the sentences about how the character felt. Compare your ideas with other students. 4. Listening. Listen to a man talking about a special weekend. Define the true/false statements and tick the key phrases. Choose one of the following questions. Plan your answer using some of the key phrases. 5. Writing. A website entry. Write your story (150 - 200 words) using the key phrases to help.</p>	
<p>Theme 4. Jobs. Millionaires. Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>	<p>Laboratory class 44 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to write on your daily routine. 3. Review and practise on Jobs. 4. Review and practise on Solutions.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Writing. Your daily routine. Write about a typical day in your life using the sentence starters in bold in the text and the key phrases to help. 3. Lookback. Jobs. Perform the lookback tasks in writing. 4. Lookback. Solutions. Perform the lookback tasks in writing.</p>	<p>2 points</p>
<p>Theme 4. Jobs. Millionaires.</p>	<p>Self-study 3 – 7 hours</p>	<p>1. Learn to make a report on the</p>	<p>1. Make a report on the latest Ukrainian</p>	<p>6 points</p>

<p>Dream job. That's a good idea. Solutions. Low tech solutions. Ask the experts. Man versus machine. Emotion. Feeling stressed? The people watchers. That's great news.</p>		<p>latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Learn to put different types of questions. 5. Review and practise on Emotion. 6. Learn to make class presentations on Jobs / Dream job / That's a good idea. 7. Learn to make class presentations on Emotions / The people watchers / That's great news. 8. Learn to make class presentations on Low tech solutions / Ask the experts / It's out of order.</p>	<p>and world news in writing. 2. Read the text and translate it into Ukrainian. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Make a list of words and phrases in bold and find Ukrainian equivalents for them in writing. 3. Lookback. Emotion. Perform the lookback tasks in writing 1. 4. Give a PowerPoint presentation "Emotions/The people watchers/That's great news". 5. Give a PowerPoint presentation "Jobs/Dream job/ That's a good idea". 6. Give a PowerPoint presentation "Low tech solutions/Ask the experts/It's out of order".</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges</p>	<p>Laboratory class 45 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the listening</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking. Write the names of three very successful people. Answer the questions. Work in pairs and read the quotes. What do they tell you about success? Do you agree or</p>	<p>2 points</p>

<p>as hidden blessings. Living powerfully.</p>		<p>comprehension skill. 4. Develop vocabulary; learn the new words by heart and practise them in own sentences. 5. Develop the grammar comprehension skill.</p>	<p>disagree? Discuss the questions in groups. 3. Listening. Listen to the radio programme and complete the listening tasks 4. Vocabulary. Success. Perform the vocabulary and vocabulary bank tasks. Compose your own sentences with the active vocabulary in writing. 5. Grammar. Present Perfect Simple versus Continuous. Perform the grammar and language bank tasks in writing.</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>Laboratory class 46 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the reading comprehension skill. 4. Develop the grammar comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary Plus. Verb phrases. Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the active vocabulary in writing. 3. Vocabulary. Ability. Perform the vocabulary tasks. 4. Reading. Read the texts "The human computer", "The human camera". Perform the reading tasks. 5. Grammar. Present and past ability. Perform the grammar tasks and language bank ones in writing.</p>	<p>2 points</p>
<p>Theme</p>	<p>Laboratory</p>	<p>1. Discuss</p>	<p>1. Warming up.</p>	<p>2 points</p>

<p>5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>class 47 – 2 hours</p>	<p>current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on a suggested topic. 3. Learn to write a summary; learn to make notes for a summary. 4. Learn to make class presentations on Secret of success.</p>	<p>Inform the audience on the latest news. 2. Speaking. Look at the activities in the pictures and read the instructions. Work in groups. Compare your abilities. Describe any special memories you have of any of these activities. 3. Writing. A summary; learn to make notes for a summary. Perform the reading tasks. Write a summary of what you learnt about your partner. 4. Give a PowerPoint presentation "Secret of success".</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>Laboratory class 48 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Learn to write a summary; learn to make notes for a summary. 4. Complete the conversations in writing. 5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Qualifications. Perform the vocabulary tasks in writing. Compose your own sentences with the words in bold type in writing. 3. Function. Clarifying opinions. Perform the function and language bank tasks. 4. Learn to refer to what you said earlier. Answer the questions. Complete the conversation in writing. 5. Speaking. Job advertisement. Perform the speaking tasks.</p>	<p>2 points</p>
<p>Theme</p>	<p>Laboratory</p>	<p>1. Discuss</p>	<p>1. Warming up.</p>	<p>2 points</p>

<p>5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>class 49 – 2 hours</p>	<p>current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write an Internet post.</p>	<p>Inform the audience on the latest news. 2. DVD preview and DVD view. Andy Murray. Perform the DVD preview and DVD view tasks in writing. 3. Listening. Listen to someone talking about a recent challenge/achievement. Answer the questions. Tick the key phrases you hear. 4. Writing. An Internet post. Read the Internet post and answer the questions. Write your own story (120 - 180 words) to submit to the website.</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>Laboratory class 50 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Review and practise on Success. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop the reading comprehension skill.</p>	<p>1. Make a report on the latest Ukrainian and world news in writing. 2. Lookback. Success. Perform the lookback tasks in writing. 3. Speaking. Perform the speaking tasks. 4. Reading. Some succeed, others fail..... Why? Translate it in writing. Compose your sentences with words in bold type in writing.</p>	<p>2 points</p>
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional</p>	<p>Laboratory class 51 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking. Speak about the following points according to the text. 3. Vocabulary development</p>	<p>2 points</p>

<p>growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>		<p>topic. 3. Develop vocabulary; learn the new words by heart and practise them in own sentences. 4. Practise two-way translation.</p>	<p>and practice. Match the synonyms. Match the words with their definitions. Explain in English the words in bold in the text. Fill in the gaps with the correct form of the words in brackets. Make sentences with the words /phrases in the list in writing. 4. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>Laboratory class 52 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Practise the use of prepositions. 4. Memorize all useful expressions.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Find in the text English equivalents for the following words and collocations. Read the text "The road to success" and translate it in writing. Compose your own sentences with active vocabulary in writing. 3. Put the following prepositions in each space in the text: at, to, from, within, about, on, in, by, for, within, with, on, of, to, on. Read the text "Gain ultimate self-confidence" and translate it in writing. Write out all useful expressions and memorize them.</p>	<p>2 points</p>
<p>Theme 5. Success. The</p>	<p>Laboratory class 53 – 2</p>	<p>1. Discuss current events in</p>	<p>1. Warming up. Inform the audience</p>	<p>2 points</p>

<p>secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>hours</p>	<p>the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Comment on the following statements and quotations.</p>	<p>on the latest news. 2. Choose the right phrases from A-J to fill in gaps 1-10 to complete a text "Personal and professional growth". Read the text and translate it in writing. Write out all useful expressions and memorize them. 3. Read a text "Unemployment" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	
<p>Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.</p>	<p>Laboratory class 54 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Complete each word with suitable letters. 5. Participate in debates.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Decide which one word in each group of three words is incorrect. Translate an article "Consider life's challenges as hidden blessings". Write out all useful expressions and memorize them. Compose your own sentences with active vocabulary in writing. 3. Complete each word with suitable letters. Each low line corresponds to one letter. Translate an article "Living powerfully" in writing. Write out all useful expressions</p>	<p>2 points</p>

			and memorize them. 4. Have a debate.	
Theme 5. Success. The secret of success. Personal and professional success. Gain ultimate self-confidence. Personal and professional growth. Unemployment. Consider life's challenges as hidden blessings. Living powerfully.	Laboratory class 55 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the listening comprehension skill. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop the reading comprehension skill. 5. Learn to make class presentations on The real road to growth / Unemployment / Living powerfully. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Listening. Listen to the recording and complete the text by writing the missing words in each gap. 3. Speaking and writing. Write an essay on the fixed topic. 4. Reading and speaking. Read the following statements and quotations and decide if you agree or disagree in writing. 5. Give a PowerPoint presentation "The real road to growth/Unemployment/Living powerfully". 	2 points
Theme 6. International relations and the world.	Laboratory class 56 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Suggest the synonyms or antonyms. 6. Put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “The EU strategic agenda: prospects and challenges” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own 	2 points

			<p>sentences with them in writing 1.</p> <p>3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
<p>Theme 6. International relations and the world.</p>	<p>Laboratory class 57 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Suggest the synonyms or antonyms. 6. Put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “South Sudan: struggling for staying alive” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete 	<p>2 points</p>

			<p>the following sentences with the appropriate term/terms from the text.</p> <p>4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in writing.</p>	
Theme 6. International relations and the world.	Laboratory class 58 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Suggest the synonyms or antonyms. 6. Put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read a text “Oil and protests in Venezuela” and translate it into Ukrainian in writing. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the 	2 points

			following terms. Put all possible types of questions to the proposed sentences in writing.	
Theme 6. International relations and the world.	Self-study 4 – 8 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Suggest the synonyms or antonyms. 6. Put all possible types of questions. 	<ol style="list-style-type: none"> 1. Warming up. Make a video report on the latest Ukrainian or world news. 2. Read texts “Secret diplomacy and the “dirty hands” problem” and “A legacy deferred: the international criminal tribunal for Rwanda at 20 years”; translate them into Ukrainian in writing. Divide the texts into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. The questions are desirable to be offered in some variants. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 3. Make sure you know the meaning of these words and word expressions. Translate them into Ukrainians. Complete the following sentences with the appropriate term/terms from the text. 4. Suggest the synonyms or antonyms for the following terms. Put all possible types of questions to the proposed sentences in 	6 points

			writing.	
Всього за 1 семестр				70
Залік				30
Всього за курс				100

ПОЛІТИКА ОЦІНЮВАННЯ

Політика щодо дедлайнів та перекладання:	Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перескладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний).
Політика щодо академічної доброчесності:	Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Курсові роботи, реферати повинні мати коректні текстові посилання на використану літературу
Політика щодо відвідування:	Відвідування занять є обов'язковим. За об'єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету)

ШКАЛА ОЦІНЮВАННЯ ЗНАТЬ ЗДОБУВАЧІВ ВИЩОЇ ОСВІТИ

Рейтинг здобувача вищої освіти, бали	Оцінка національна за результати складання екзаменів заліків	
	Екзаменів	заліків
90-100	Відмінно	зараховано
74-89	Добре	
60-73	Задовільно	
0-59	Незадовільно	не зараховано

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