à 💎 à	COURSE SYLLABUS «Forest Inventory and Mapping»
	Degree of higher education – Master Specialty <u>205 – Forestry</u> Educational program " <u>Forestry</u> " Tear of study <u>1</u> , semester <u>2</u> Form of education <u>Full-time</u> Number of EKTC credits <u>5,0</u> Tuition language <u>English</u>
Course lecturer	<u>Viktor Myroniuk</u>
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## **COURSE DESCRIPTION**

The course is focused on the theoretical foundations of the sample-based forest inventory which in combination with remote sensing data provides a spatially explicit assessment of forest attributes. The course is designed to provide students with training in forest inventory using fixed- and variable-area plots and introduce the approaches for optimization of sampling design as well as statistical computations in national forest inventory. The course also introduces the necessary knowledge of mapping forest attributes using machine learning and imputation techniques.

Lecture Topic	Hours (lectures/ laboratory/ individual work)	Learning outcomes	Assignments	Grading
Mo	dule 1 Metho	<u>3<sup>ru</sup> Semester</u> dology of sample-base	d forest inventor	N/
Theme 1. National forest inventory: historical back- ground and current challenges	2/2/10	<i>To know</i> the histori- cal background of forest inventories and sampling strategies		,
Theme 2. Sam- pling design in for- est inventories	2/2/10	that are utilized in various countries of the world, configura-	Submission of practical as-	Completed as- signments for
Theme 3. Over- view of sampling units	2/4/10	of forest inventories, and associated esti-	signments. Submission of	laboratory and individual work make up a grade
Theme 4. Measur- ing live and dead components on for- est plots	2/2/10	key forest attributes. <i>To be able</i> to design sampling frame in CIS: to perform an	individual work.	of 55%, and the module test makes up 45%.
Theme 5. Estima- tion of areal means and variances of forest attributes	2/4/10	evaluation of areal means of forest at- tributes.		

## **COURSE STRUCTURE**

Module 2. From plots data to forest maps					
Theme 6. General principles of re- mote sensing	2/4/10	<i>To know</i> he physical principles of passive and active remote			
Theme 7. Refer- ence data for image classification	2/2/10	sensing; satellite- based sensors and their use in forest in- ventory: algorithms			
Theme 8. Mapping discrete and contin- uous forest attrib- utes	2/4/10	for image classifica- tion including the im- putation of forest at- tributes	Submission of practical as- signments.	Completed as- signments for laboratory and individual work	
Theme 9. Map ac- curacy assessment	2/4/10	<i>To be able</i> to combine forest attribute	Submission of assignments for	make up a grade of 55%, and the	
Theme 10. Using remote sensing to monitor forest changes	2/2/10	measurements on sample plots and sat- ellite imagery to map species distribution and growing volume of forest stands; as- sess the accuracy of discrete and continu- ous maps.	individual work.	module test makes up 45%.	
Total in 3 <sup>rd</sup> semes-	20/30/100	_		70	
ter	_0/20/100			0,7*(100+100)/2	
Test				30	
	100				

## **GRADING POLICY**

	Deadlines are set for all the assignments. Practical works submitted
Deadline and Remedial	in violation of deadlines without a good reason will be penalized by
Policy:	lower grade. Re-takes of module tests in presence of good reasons
	(e.g.: sick leave) take place on lecturer's permission.
	Cheating during tests and examinations is strictly forbidden (includ-
Academic Integrity	ing using mobile phones and tablets). All written works are checked
Policy:	for plagiarism and are allowed to be defended when the total share
	of properly referenced text is up to 20%.
	Attendance is mandatory. For objective reasons (e.g.: sick leave,
Attendance Policy:	international internship) teaching can take place individually
	(online, under a warrant from the Institute's Director).

## **KNOWLEDGE GRADING SCALE**

Rating of the applicant of higher education.	Evaluation results on national exams, tests		
points	exam	test	
90-100	excellent	passed	
74-89	good		
60-73	satisfactory		
0-59	unsatisfactory	not passed	