

**7NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF  
UKRAINE**

Department of International Relations and Social Sciences

Dean of the Faculty of the Humanities and Pedagogy  
Iana SAVITSKA  
2024

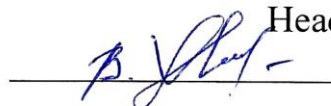


**"APPROVED"**


**"APPROVED"**

at the meeting of Department  
International Relations and Social Sciences  
Minutes № 9 of "17" April\_2024

Head of the Department

 Viktoriia KHVIST

**"REVIEWED"**

Guarantor of the AP "International Relations,  
Public Communications and Regional Studies"  
 Serhii BILAN

**CURRICULUM OF ACADEMIC DISCIPLINE**

**"History of Ukrainian statehood"**

Field of knowledge 29 "International Relations"

Specialty 291 "International Relations, Public Communications and Regional Studies"

Academic programme "International Relations, Public Communications and Regional Studies"

Faculty of the Humanities and Pedagogy

Author(s): Associate Professor of the Department of International Relations and Social Sciences, PhD (History), Associate Professor Nataliia B. Kravchenko

Kyiv – 2024

**Description of the discipline  
"History of Ukrainian Statehood"**

<b>Academic degree, specialty, academic programme</b>		
Academic degree	<i>bachelor's</i>	
Specialization	<i>291 – "International relations, public communications and regional studies"</i>	
Educational program	<i>"International relations, public communications and regional studies"</i>	
<b>Characteristics of the discipline</b>		
Type	compulsory	
Total number of hours	120	
Number of ECTS credits	4	
Number of content modules	2	
Course project (work)	-	
Form of assessment	<i>exam</i>	
<b>Indicators of the course for full-time and part-time forms of study</b>		
	Full time	Part time
Year of study	2024/2025	-
Semester	1	-
Lectures	<i>30 hours</i>	-
Seminars	<i>30 hours</i>	-
Laboratory classes	-	-
Self- study	<i>60 hours</i>	-
Individual work	-	-
Number of hours per week for full-time students	<i>4 hours</i>	-

**1. Aim, objectives, competences and expected learning outcomes  
of the discipline**

**Aim:** train the highly qualified specialists on the basis of the processes of the humanization of school, integration of the professional and social-humanitarian base, improvement of the content and structure of the course, use of the achievements of the world and national ideas, common values.

**Objectives:** study of the history of Ukrainian statehood and the deep understanding of the history of formation of the Ukrainian people and Ukrainian state system, consolidation of the national originality, interpretation of the political activity of the classes and social group in Ukraine at the certain stages of the historical development.

***Acquisition of competences:***

***Integral competence (IC):***

ability to solve complex specialised tasks and practical problems in the field of international relations, public communications and regional studies, foreign policy

activities of states, international interactions between states, international organisations and non-state actors, characterised by complexity and uncertainty of conditions and involving the application of social science theories and specialised scientific methods of research into international relations problems.

*General competences (GC):*

GC 2. The ability to preserve and enhance the moral, cultural and scientific values and achievements of society, based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and in the development of society, technology and technology, and to use different types and forms of physical activity for active recreation and a healthy lifestyle.

GC 3. Ability to learn and master modern knowledge.

GC 5. Ability to work in an international context.

GC 6. Ability to generate new ideas (creativity).

GC 7. Ability to apply knowledge to practical situations.

GC 8. Ability to think abstractly, analyse and synthesise.

GC11. Ability to communicate in a foreign language.

GC12. Ability to locate, process and analyse information from different sources.

GC 13. Critical and self-critical thinking.

*Special (professional) competences(SC):*

SC 6. Ability to apply the principles of diplomatic and consular service, diplomatic protocol and etiquette, ability to conduct diplomatic and business correspondence (in Ukrainian and foreign languages).

SC 12. Ability to carry out communication, information and analytical activities in the field of international relations (in Ukrainian and foreign languages).

*Expected learning outcomes (ELO):*

ELO 01. Knowledge and understanding of the nature of international relations and regional development, the development and state of theoretical research in international relations and world politics, as well as the nature and sources of state policy in the international arena and the activities of other participants in international relations.

ELO 09. To study the problems of international relations, regional development, foreign policy, international communication, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, to present the results of research and to make appropriate recommendations.

ELO 16. Understand and defend the national interests of Ukraine in international activities.

**2. Program and structure of the discipline for:**

full-time form of study

Module sand Subject Titles	Hours													
	Full time							Part time						
	weeks	total	including					total	including					
			l	s	l	i	s/w		l	s	l	i	s.w.	
2	3	4	5	6	7	8	9	10	11	12	13	14		
1														
<b>Module 1. Ukrainian statehood: origins, forms, trends</b>														

Topic 1. Introduction to the course "History of Ukrainian statehood"	1	8	2	2			4						
Topic 2. Genesis of Ukrainian statehood in the Middle Ages: scientific controversy	2	8	2	2			4						
Topic 3. The latent period of the Ukrainian state, diversity and contradictory interpretations	3	9	2	2			5						
Topic 4. Ukrainian national revolution (mid XVII century).	4	9	2	2			5						
Topic 5. The Cossack Hetmanate	5	9	2	2			5						
Topic 6. Revival of Ukrainian ideas National self-determination (the end of XVIII-XIX centuries)	6	8	2	2			4						
Topic 7. New trends in socio-political life of Ukraine at the beginning of XX century	7	9	2	2			5						
Total for Module 1.		60	14	14			32						
<b>Module 2. On the way to revival of state (XX-XXI cen.).</b>													
Topic 8. Evolution Ukrainian state in 1917-1920.	8	8	2	2			4						
Topic 9. The Soviet form of statehood (1921-1939).	9	7	2	2			3						
Topic 10. Ukraine and the Second World War: A New Paradigm	10	8	2	2			4						
Topic 11. Changes in the political life of Ukraine (40-80 years of the twentieth century)	11	7	2	2			3						
Topic 12. Historical features of state processes in independent Ukraine (since 1991).	12	8	2	2			4						
Topic 13. Agro-industrial complex of Ukraine	13	7	2	2			3						
Topic 14. Ukraine and the World: geopolitical factor in a historical retrospective.	14	8	2	2			4						
Topic 15. Prospects of Ukrainian state in the XXI century	15	7	2	2			3						
Total for Module 2.		60	16	16			28						
Total		120	30	30			60						

### 3. Topics of seminar classes

№	Topic title	Hours
1	Methodical lessons	2
2	The state building traditions in Ukraine in the ancient history: hypotheses and evidence	2
3	Rus in the Ukrainian and World history	2
4	Ukrainian lands in the foreign countries fourteenth to seventeenth centuries.	2
5	Ukrainian statehood in the second half of the XVII century.	2
6	The functioning of state mechanisms in the Ukrainian lands in the eighteenth century.	2
7	Socio-political movement in Ukrainian the nineteenth century.	2
8	Competitions of national democratic forces for Ukrainian statehood at the beginning of the twentieth century.	2
9	The struggle for the restoration of the statehood of the Ukrainian nation(1917-1920years).	2
10	Nation-building in the interwar period	2
11	The struggle for Ukrainian statehood in Western Ukraine in20-30years of the twentieth century.	2
12	State building in the Ukrainian lands during the Second World War	2
13	Ukraine on the path to independence, social and political transformation (1945-1991years).	2
14	Theory and practice of nation-building in the conditions of independence Ukraine.	2
15	Ukrainian state at the present stage	2

### 4. Topics of self-study

№	Topic title	Hours
1	Methodical lessons	4
2	The state building traditions in Ukraine in the ancient history: hypotheses and evidence	4
3	Rus in the Ukrainian and World history	5
4	Ukrainian lands in the foreign countries fourteenth to seventeenth centuries.	5
5	Ukrainian statehood in the second half of the XVII century.	5
6	The functioning of state mechanisms in the Ukrainian lands in the eighteenth century.	4
7	Socio-political movement in Ukrainian the nineteenth	5

	century.	
8	Competitions of national democratic forces for Ukrainian statehood at the beginning of the twentieth century.	4
9	The struggle for the restoration of the statehood of the Ukrainian nation(1917-1920years).	3
10	Nation-building in the interwar period	4
11	The struggle for Ukrainian statehood in Western Ukraine in20-30years of the twentieth century.	3
12	State building in the Ukrainian lands during the Second World War	4
13	Ukraine on the path to independence, social and political transformation (1945-1991years).	3
14	Theory and practice of nation-building in the conditions of independence Ukraine.	4
15	Ukrainian state at the present stage	3

### **5. Tools for assessing expected learning outcomes:**

- exam;
- module tests;
- abstracts;
- presentation of practical works;

### **6. Teaching methods:**

- verbal method (lecture, discussion, interview, etc.);
- visual method (illustration, demonstration);
- processing learning resources (note-taking, summarising, reviewing, writing an abstract);
- video method (remote, multimedia, web-based, etc.);
- self-study (completing assignments);
- individual research work;

### **7. Assessment methods:**

- exam;
- oral or written assessment;
- module tests;
- team projects;
- essays and reports;
- presentation of practical works;
- presentations at academic events.

### **8. Distribution of points received by students**

The assessment of students' knowledge and skills is conducted by means of a 100-point scale and is converted into national grades according to Table 1 of

the current *Exam and Credit Regulations at NULES of Ukraine*.

Student's rating, points	National grading of exams and credits	
	exams	credits
90-100	excellent	pass
74-89	good	
60-73	satisfactorily	
0-59	unsatisfactorily	fail

To determine a student's rating in the discipline  $R_{DIS}$  (up to 100 points), the received assessment rating  $R_A$  (up to 30 points) is added to the academic performance rating  $R_{AP}$  (up to 70 points):  $R_{DIS} = R_{AP} + R_A$ .

## 9. Teaching and learning aids

- e-learning course of the discipline

(<https://elearn.nubip.edu.ua/course/view.php?id=3386>);

- lectures and presentations (in electronic form);

- textbooks, manuals, tutorials;

- guidelines for studying a discipline by full-time students.

## 10. Recommended sources of information

1. Aleksieiev Yuri. History of Ukraine. Kyiv: "Caravela", 2007. 216p.

2. *Kravchenko Nataliia*. Contemporary History of Ukraine (1917-2015). Textbook for students of English-speaking groups. Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2015. 336p.

3. *Kravchenko Nataliia*. History of Ukrainian Statehood: XX - the beginning of the XXI century. Textbook for students of English-speaking groups. Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2017. 410 p.

4. *Kravchenko Nataliia*. Brief Historical Sketch of Ukrainian Statehood: XX-XXI centuries. - LAB Lambert Academic Publishing, 2018. 200 p.

5. *Kravchenko Nataliia*. Ukrainian. History. Statehood. XX-XXI centuries. Historical reference text-book. – LAB Lambert Academic Publishing, 2018. 136 p.

6. *Kravchenko Nataliia*. Methodological recommendations on discipline «History of Ukrainian Statehood» for students of English-speaking groups. – Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2018. 171 p.

7. Subtelny Orest. Ukraine: a history. Toronto etc.: Univ. of Toronto Press, 2000. 736p.

8. Бойко О.Д. Історія України: Посібник для студентів вищих навч. закладів. К.: Академвидав, 2018. 655 с.

9. Борисенко В.Й. Курс української історії: 3 найдавніших часів до ХХ століття. Навчальний посібник. К.: Либідь, 1996. 616 с.

10. Борисова О. Климов А. Історія української державності: підручник для вищих навчальних закладів: у 2-х томах. К.: Видавничий дім «КОНДОР», 2018. Том 1. (Давні часи, Середньовіччя. Нова доба). 344с.

11. Борисова О. Климов А. Історія української державності: підручник для вищих навчальних закладів: у 2-х томах. К.: Видавничий дім «КОНДОР», 2018. Том 2. (1917-2017pp.). 464 с.
12. Дециньський Л.Є. Історія України та її державності. Курс лекцій: Навч. посібник Львів: Видавництво Національного університету “Львівська політехніка”, 2009. 476 с.
13. Кравченко Н.Б. Гібридна війна Росії проти України (1991-2021pp.). К.: НУБіП України, 2022. 158с.
14. Світлична В.В. Історія України: Навчальний посібник для студентів вищих навчальних закладів . - К.: Каравела, 2004. 408с.
15. Шевчук В.П., Тараненко М.Г. Історія української державності: Курс лекцій: Навчальний посібник. К.: Либідь, 1999. 479 с.

### **Web resources**

1. [www.litopys.org.ua](http://www.litopys.org.ua)
2. [www.history.org.ua](http://www.history.org.ua)
3. [www.nbu.gov.ua](http://www.nbu.gov.ua)
4. [www.nplu.org.ua](http://www.nplu.org.ua)
5. [www.iananu.kiev.ua](http://www.iananu.kiev.ua)
6. [www.istpravda.com.ua/tags/tag\\_історія+України/](http://www.istpravda.com.ua/tags/tag_історія+України/)
7. [likbez.org.ua/](http://likbez.org.ua/)
8. [www.ukrainehistory.narod.ru/](http://www.ukrainehistory.narod.ru/)
9. [www.novamova.com.ua](http://www.novamova.com.ua)
10. [www.iananu.kiev.ua](http://www.iananu.kiev.ua)