


**НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І
ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ**

Кафедра міжнародних відносин і суспільних наук


«ЗАТВЕРДЖУЮ»
Декан гуманітарно-педагогічного факультету
Інна САВИЦЬКА
2023 р.



«СХВАЛЕНО»
на засіданні кафедри міжнародних відносин і суспільних наук
Протокол № 11 від 10 квітня 2023 р.
Завідувач кафедри
Олександр ШЕВЧУК



«РОЗГЛЯНУТО»
Гарант ОП
«Міжнародні відносини,
суспільні комунікації та регіональні студії»
Лілія МАКАРЕНКО



РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

International Cooperation in the Agrarian Sphere

спеціальність 291 – “Міжнародні відносини, суспільні комунікації та регіональні студії”

освітня програма – “Міжнародні відносини, суспільні комунікації та регіональні студії”

гуманітарно-педагогічний факультет

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Київ – 2023 р.

1. Description of the course “International Cooperation in the Agrarian Sphere”

Field of knowledge, specialization, educational program, educational degree		
Educational degree	Master	
Specialization	291 – "International relations, public communications and regional studies"	
Educational program	"International relations, public communications and regional studies"	
Characteristics of the course		
Type	normative	
Total number of hours	120	
Number of ECTS credits	4	
Number of content modules	2	
Course project (work)	0	
Form of assessment	Exam	
Indicators of the course for full-time and part-time forms of study		
	full-time	part-time
Year of study	1	1
Semester	1	1
Lectures	15 hours	10 hours
Seminars	15 hours	10 hours
Lab work	-	-
Self-work	90 hours	100 hours
Individual work	-	-
Weekly contact hours loading for a full-time student	2 hours	

2. Purpose, objectives, and competencies of the course

The purpose of studying the discipline "International cooperation in the agrarian sphere" is: mastering the main concepts, categories and principles of international cooperation in the agrarian sphere, studying theoretical and methodological issues, mastering the practical experience of international cooperation in the agrarian sphere.

Tasks:

- to study the main theoretical provisions, important knotty problems of all topics of the program;
- learn the basic concepts, categories and principles on which modern international agrarian relations are built;
- to work out the normative and legal framework for the implementation of international cooperation in the agricultural sphere;
- to investigate the general problems, peculiarities of development, positive experience of modern international relations in the agrarian sphere;
- be well versed in scientific sources and the latest scientific literature;
- to navigate in modern trends of international relations in the agrarian sphere;
- to synthesize acquired knowledge into a relevant worldview and a high international agrarian culture;
- analyze problematic situations of international agrarian relations at the current stage;

- make practical decisions on issues based on knowledge of modern international agrarian relations;
- to form one's own scientific position in the assessment of modern trends of international relations in the agrarian sphere.

Acquisition of competencies:

Integrated competency (IC):

the ability to solve complex tasks and problems in the field of international relations, public communications and regional studies, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.

General competencies (GC):

GC 5. Ability to generate new ideas (creativity).

GC 7. Ability to work in a team.

Special (professional) competences(SC).

Program learning outcomes (PLO):

PLO 9. Prepare analytical references, reports and other documents on the state of international relations, foreign policy, public communications and regional studies.

PLO10. Develop and implement applied research projects of international relations, foreign and world politics.

PLO15. To know and understand the features and specificity of international relations in the agricultural sector, the main directions of development of cooperation in this sphere.

3. Program and structure of the course for full time students

Course program

Content module 1. Methodology, regulatory and legal support of international cooperation in the agrarian sphere.

Topic 1. Introduction to the study of the discipline "International cooperation in the agrarian sphere". Concepts of "international cooperation", "international cooperation in the agricultural sphere". The main features and principles of international cooperation in the agricultural sphere. Types of international cooperation.

Topic 2. Foreign policy relations in international cooperation. State foreign policy in international relations. Types and states of foreign policy. Types and states in world politics.

Topic 3. Basics of international legal regulation of agrarian relations. International treaties and norms of international law in the agricultural sphere. The main principles of Ukraine's relations with other countries in the agrarian sphere. Law of Ukraine "On Foreign Economic Activity". Strategy of Ukraine's integration into the European Union. Development of agrarian legislation of Ukraine in the conditions of European integration. The system of bodies regulating foreign economic activity of Ukraine.

Topic 4. Common policy of the EU in the agrarian sphere. Concepts, goals, purpose, key principles, main results. "Report of the Heichel Group". Mac Sherry's reform. "Program-2000". New rural development policy. Information and advertising programs of EU member states. Fisher's reform. "Health Check". Common agricultural policy until 2020. SAP Policy Update.

Module 2. Practical implementation of international cooperation in the agricultural sphere.

Topic 5. International cooperation in the agribusiness system. Civilized approaches (European and American) to agricultural production. The main trends of the agrarian policy of the countries of the world. Ukraine in the international agricultural export-import system. International agreements in the agro-industrial complex system. The influence of the Russian-Ukrainian war on the functioning of agribusiness in the international arena. Consequences of the war for world food markets. The problem of the global food crisis and the role and place of Ukraine in its solution.

Topic 6. Vectors of international cooperation. Partner countries in the agricultural sphere: bilateral and multilateral international agreements. Goals of sustainable development. Agropolitical dialogues. TNC

Topic 7. Eastern partnership in the agrarian sphere. Policy and strategy analysis. European Neighborhood Program for Agriculture and Rural Development - (ENPARD). Agenda of ENPARD for Ukraine. Cross-border cooperation. Neighborhood Programs (PS). A framework for multilateral cooperation.

Topic 8. International organizations in the system of international agrarian relations. International cooperation in the system of international organizations of agrarian direction. The agricultural sector of Ukraine and its integration into international agricultural and trade organizations. Deepening integration ties and labor cooperation in the production of agricultural products.

Course structure.

Names of content modules and topics	Number of hours												
	Full time							Part time					
	Week	Total	Including					Total	Including				
			Lec	Sem.	Lab	Ind	Self		Lec	Sem.	Lab	Ind	Self
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Module 1. Methodology, regulatory and legal support of international cooperation in the agrarian sphere.													
Topic 1. Introduction to the study of the discipline "International cooperation in the agrarian sphere".	1-2		1	1			10		2				10
Topic 2. Foreign policy relations in international cooperation. State foreign policy in international relations.	3-4		2	2			10		2				10
Topic 3. Basics of international legal regulation of agrarian relations. International treaties and norms of international law in the agricultural sphere.	5-6		2	2			15			2			20
Tema 4. Common policy of the EU in the agrarian sphere.	7-8		2	2			10		2	2			10

Total for Module1.		7	7			45		6	4			10
Module 2. Practical implementation of international cooperation in the agricultural sphere.												
Topic 5. International cooperation in the agribusiness system.	9-10		2	2		10		2	2			10
Topic 6. Vectors of international cooperation.	11-12		2	2		15		2	2			20
Topic 7. Eastern partnership in the agrarian sphere.	13-14		2	2		10			2			10
Topic 8. International organizations in the system of international agrarian relations.	15		2	2		10						10
Total for Module2.			8	8		45		4	6			10
Total	30		15	15		90		10	10			100

4. Topics of seminar classes.

№	Name of topics	Number of hours
1	Introduction to the study of the discipline "International cooperation in the agrarian sphere".	1
2	Foreign policy relations in international cooperation. State foreign policy in international relations.	2
3	Basics of international legal regulation of agrarian relations.	2
4	Common policy of the EU in the agrarian sphere.	2
5	International cooperation in the agribusiness system.	2
6	Vectors of international cooperation.	2
7	Eastern partnership in the agrarian sphere.	2
8	International organizations in the system of international agrarian relations.	2

5. Topics of self-work.

№	Name of topics	Number of hours
1	Introduction to the study of the discipline "International cooperation in the agrarian sphere".	10
2	Foreign policy relations in international cooperation. State foreign policy in international relations.	10
3	Basics of international legal regulation of agrarian relations.	15
4	Common policy of the EU in the agrarian sphere.	10
5	International cooperation in the agribusiness system.	10
6	Vectors of international cooperation.	15
7	Eastern partnership in the agrarian sphere.	10
8	International organizations in the system of international agrarian relations.	10

6. Control questions, sets of tests to determine the level of knowledge acquisition by students.

Control questions for exam preparation

1. The concept of "international cooperation", "international cooperation in the agricultural sphere".
2. Main characteristics and principles of international cooperation in the agricultural sphere.
3. Types of international cooperation.
4. Foreign policy of the state in international relations.
5. Types and states of foreign policy.
6. Types and states in world politics.
7. International treaties and norms of international law in the agricultural sphere.
8. Basic principles of relations between Ukraine and other states in the agrarian sphere.
9. Law of Ukraine "On Foreign Economic Activity".
10. Strategy of Ukraine's integration into the European Union.
11. Development of agrarian legislation of Ukraine in the conditions of European integration.
12. The system of bodies regulating foreign economic activity of Ukraine.
13. Concepts, goals, purpose, key principles, main results of SAP
14. "Report of the Geichel Group."
15. Mac Sherry's reform.
16. "Program-2000".
17. New rural development policy.
18. Information and advertising programs of EU member states.
19. Fisher's reform.
20. "Health Check".
21. Common agricultural policy until 2020.
22. Update of SAP policy.
23. Civilized approaches (European and American) to agricultural production.
24. The main trends of the agrarian policy of the countries of the world.
25. Ukraine in the international agricultural export-import system.
26. International agreements in the agro-industrial complex system.
27. Partner countries in the agricultural sphere: bilateral cooperation.
28. Partner countries in the agricultural sphere: multilateral cooperation.
29. Agropolitical dialogues.
30. Transnational corporations in the agricultural sphere.
31. Analysis of policy and strategy.
32. European Neighborhood Program for Agriculture and Rural Development - (ENPARD).
33. ENPARD agenda for Ukraine.
34. Cross-border cooperation.
35. Neighborhood Programs (NP).
36. Framework for multilateral cooperation.
37. International cooperation in the system of international organizations of agrarian direction.
38. The agricultural sector of Ukraine and its integration into international agricultural and trade organizations.
39. Deepening integration ties and labor cooperation in the production of agricultural products.
40. The influence of the Russian-Ukrainian war on the functioning of agribusiness in the international arena.
41. Consequences of the war for world food markets.
42. The problem of the global food crisis and the role and place of Ukraine in its solution.
43. Peculiarities of the functioning of the agrarian sector of the economy of Ukraine in the conditions of a full-scale invasion of Russia.
44. Positions of the agricultural sector of Ukraine in the international arena in the conditions of a full-scale invasion of Russia.

Test tasks for exam preparation

1. Indicate the main areas of cooperation between Ukraine and the EU in the agricultural sphere.

1	Organic farming
2	Subsidizing farmers
3	Plant trade standards
4	Quality policy
5	Risk insurance

Right answer: 1,3,4

2. Specify the key principles of the common agricultural policy (CAP).

1	Advantages of the EU
2	Customs tariffs
3	Financial solidarity
4	Intensification of agriculture
5	Common market

Right answer: 1,3,5

3. What is interaction?

1	Active adaptation
2	Interpersonal interaction
3	Peaceful coexistence
4	Creative adaptation
5	Passive adaptation

Right answer: 2

4. In which treaty was the Common Agricultural Policy of the EU announced?

1	in Rome
2	in Lisbon
3	in Nice
4	in Amsterdam
5	in Maastricht

Right answer: 1.

5. How often do meetings take place under the Memorandum of Understanding on Agriculture Dialogue?

1	Ad hoc
2	Twice a year
3	Once every five years
4	Annually
5	Monthly

Right answer: 2.

6. Identify the key areas of Ukrainian-Chinese investment cooperation in the agro-industrial complex.

1	Land use, animal husbandry, breeding
2	Technique, equipment, agrochemistry
3	Transport logistics, processing of agricultural products
4	Resource conservation, ecology
5	Exchange and dissemination of experience, exhibitions, fairs

Right answer: 1,2,3,4,5

7. Match the importers of Ukrainian agricultural products with the percentage of their purchases.

1	Eurasian Economic Union	A	15,9%
2	Africa	B	3,7%
3	Asia	C	19,7%
4	Middle East	D	13,3%
5	Europe	E	32,4%

Right answer: 1B, 2D 3C, 4A, 5E

8. Arrange the steps of SAP implementation in the sequence of its implementation.

1	Fisher's reform
2	Mac Sherry's reform
3	Treaty of Rome
4	Conference in Stresa
5	Program 2000

Right answer: 3, 4, 2, 5, 1

9. Bring into line the global practices of supporting the agricultural sector and the countries implementing them.

1	Diplomacy at the service of farmers	A	Canada
2	From direct subsidies to direct payments	B	USA
3	Environmental friendliness and energy saving are a priority	C	Netherlands
4	A ton of grain for each	D	Poland
5	Fast internet for every farm	E	Australia

Right answer: 1-D, 2-B, 3-C, 4-E, 5-A

10. Match the documents with the dates they were signed.

1	28. 11.2012	A	Three memoranda, an agreement and a large Ukraine-China commercial contract
2	18.10.2006	B	Agreement on cooperation on the development of rural areas, Netherlands-Ukraine
3	04.06.2014	C	Action plan for strengthening cooperation between the Ministry of Agrarian Policy and Food of Ukraine and the Ministry of Agriculture of the Republic of Estonia for 2014-2016
4	08.04. 2014	D	Memorandum of understanding on dialogue on agrarian issues
5	05.12.2013	E	Memorandum on cooperation in the field of agriculture between the Republic of Korea and Ukraine

Right answer: 1-E, 2-D, 3-C, 4-B, 5-A

7. The teaching method

The teaching method is an interconnected activity of the teacher and students, aimed at students' assimilation of the system of knowledge, acquisition of abilities and skills, their education and general development. In a narrow sense, the teaching method is a way of guiding the cognitive activity of students, which should perform three functions: teaching, educational and developing. A component of the training method is the reception of training. Reception of training is a set of specific training situations that contribute to the achievement of the intermediate (auxiliary) goal of a specific method. The richer the arsenal of techniques in the structure of the method, the more complete and effective it is.

Teaching methods are classified into: methods of ready-made knowledge (students passively perceive the information provided by the teacher, memorize it, and if necessary reproduce it) and research method (presupposes active independent work of students in acquiring knowledge: analyzing phenomena, formulating a problem, proposing and testing hypotheses, independent formulation of conclusions), which is most fully realized in the conditions of problem-based learning. When studying a discipline, students mainly use the method of ready-made knowledge in lectures, while in seminars - the research method. It is the latter that allows you to consolidate, generalize and systematize the acquired knowledge.

Depending on the origin of information, the following are distinguished: verbal, visual and practical methods; from the goal: methods of acquiring new knowledge, methods of forming skills and abilities, methods of applying knowledge in practice, methods of creative activity, methods of consolidating knowledge, abilities and skills, methods of testing and evaluating knowledge, abilities and skills. At lectures, we use presentations, because visualization of the material improves the level of perception. All other methods are also used.

8. Forms of control.

According to the place of control in the educational process, preliminary (incoming), current, milestone and final control are distinguished.

Preliminary control (diagnostics of students' initial level of knowledge) is used as a prerequisite for successful planning and management of the educational process. It makes it possible to determine the existing level of knowledge of the day of their use by the teacher as an orientation in the complexity of the material. Preliminary control in the form of verification and evaluation of residual knowledge is also carried out some time after the final exam in a certain discipline, both for the purpose of assessing the strength of knowledge and for the purpose of determining the level of knowledge of the supporting subjects to determine the possibility of accepting new educational disciplines.

Current control of knowledge is an organic part of the entire pedagogical process and serves as a means of detecting the degree of perception (assimilation) of educational material.

Management of the educational process is possible only on the basis of current control data. The tasks of current control are reduced to:

- to reveal the volume, depth and quality of perception (assimilation) of the material being studied;
- identify deficiencies in knowledge and outline ways to eliminate them;
- to reveal the degree of responsibility of students and their attitude to work, establishing the reasons that prevent their work;
- identify the level of mastery of independent work skills and outline the ways and means of their development;
- stimulate students' interest in the subject and their activity in learning.

The main task of current control is to help students organize their work, learn independently, responsibly and systematically study all subjects. Current control is a continuation of the educational activities of the teacher and the teaching staff, it is related to all types of educational work and should teach students to prepare for the test from the first day of classes and every day, not at the end of the semester or academic year. At the same time, the current control is an indicator

of the work of the teaching staff. Of course, students study up to ten subjects simultaneously in a semester, and not all teachers make the same demands on them.

Frontier (modular) control of knowledge is an indicator of the quality of studying individual sections, topics and related cognitive, methodical, psychological and organizational qualities of students. Its task is to signal the state of the students' learning process in order to take pedagogical measures for its optimal regulation.

The final control is an examination of students with the aim of assessing their knowledge and skills in accordance with the specialist model. The final control includes semester, course and state exams, as well as tests before the exam. The main purpose of the exams is to establish the actual content of students' knowledge in terms of volume, quality and depth and the ability to apply them in practical activities.

9. Distribution of grades received by students

Evaluation of student knowledge is carried out on a 100-point scale and is converted to national grades according to Table 1 "Regulations and Examinations and Credits at NULES of Ukraine" (order of implementation dated 01.05.2023 p. № 404)

Student rating, points	National grade based on exam results	
	Exams	Credits
90-100	Excellent	Passed
74-89	Good	
60-73	Satisfactory	
0-59	Unsatisfactory	Not passed

In order to determine the rating of a student (listener) in the discipline R_{dis} (up to 100 points), the rating from the exam R_{ex} (up to 30 points) is added to the rating of a student's academic work R_{aw} (up to 70 points): $R_{dis} = R_{aw} + R_{ex}$.

10. Methodical support

The methodological support of the discipline consists of:

- working training program;
- educational and methodological complex of the discipline;
- lecture notes on paper and electronic media;
- a set of test tasks;
- electronic training course: <https://elearn.nubip.edu.ua/course/view.php?id=2157>

11. Recommended sources of information

The main ones

1. Аграрна політика Європейського Союзу: виклики та перспективи. Монографія. За ред. Т. О. Зінчук. Київ: Центр навчальної літератури, 2019. 494 с.
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