

до наказу від 10.05.2022р. № 284

**НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І
ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ**

Кафедра міжнародних відносин і суспільних наук



«ЗАТВЕРДЖУЮ»

Декан факультету ветеринарної медицини

Микола ЦВІЛХОВСЬКИЙ

“ 07.” 06. 2022 р.

«СХВАЛЕНО»

на засіданні кафедри
міжнародних відносин і суспільних наук
протокол № 9 від 03 травня 2022 р.
Завідувач кафедри

Василь СТРИЛЕЦЬ

«РОЗГЛЯНУТО»

Гарант ОП
«Ветеринарна медицина»

Наталія ГРУШАНСЬКА

РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

History of Ukrainian Statehood

спеціальність 211 – «Ветеринарна медицина»
освітня програма – «Ветеринарна медицина»
факультет ветеринарної медицини

Розробник: Кравченко Н.Б., кандидат історичних наук, доцент кафедри
міжнародних відносин і суспільних наук

Київ – 2022 р.

1. Explanatory note.
«HISTORY OF UKRAINIAN STATEHOOD»

Field of knowledge, Field of study, Specialty, Educational level		
Educational degree	Master	
Specialty	211 –«Veterinary Medicine»	
Educational program	«Veterinary Medicine»	
Discipline Characteristics		
Kind	normative	
Total amount of hours	90	
ECTS hours	3	
Modules	2	
Coursework	-	
Mode of inspection	exam	
Loading hours of full-time and part time students		
	Full time	Part time
Year of study	2022/2023	-
Semester	1	-
Lectures	15 hours	-
Practical work	30 hours	-
Labwork	-	-
Self-work	45 hours	-
Individual work	-	-
Number of weekly hours for full-time study:		
classroom	3 hours	-
self-work of the student	3 hours	

2. The course goal and assignments

The goal of the course: train the highly qualified specialists on the basis of the processes of the humanization of school, integration of the professional and social-humanitarian base, improvement of the content and structure of the course, use of the achievements of the world and national ideas, common values.

Objectives of the course: study of the history of Ukrainian statehood and the deep understanding of the history of formation of the Ukrainian people and Ukrainian state system, consolidation of the national originality, interpretation of the political activity of the classes and social group in Ukraine at the certain stages of the historical development.

As the result of the course, the student should:

Knowledge:

- the basic theoretical propositions, the main central problems of all the course problems, the general mechanism of the historical development;
- complex and contradictory events, processes of the history of the social-political and cultural life of Ukraine in correlation with the world civilization;

- tendencies of the economic development of Ukraine and, especially, its agro-industrial complex;
- be profoundly oriented in the historical sources and new scientific literature;

skills:

- synthesize the acquirements into the corresponding world outlook and the high political culture;
- creatively apply the acquired knowledge on the History of Ukrainian statehood in the everyday activities, for the orientation in the social-political life, evaluation of the social settings, events;
- formulate personal scientific opinion on the actual political problems of the present;
- conceive the mechanism of the historical development;
- reading the historical maps;
- achieve competence in:
 - Locating and interpreting scientific literature.
 - Giving oral presentations.
 - Using computers at a level consistent with current professional practice.
 - Expressing earth science concepts in writing;
- the suggested syllabus has to provide the realization of the principles of the historical method, the truthfulness, objectivity of the evaluation of facts, phenomena and events of the history of Ukrainian statehood;
- promote the formation of the historical comprehension and national self-confidence, active positions of the future specialists, their patriotic and mental and ethical beliefs in the educational process.

Acquisition of competencies:

- general competencies (GQ):

1. Ability to learn and possess research skills.
2. Ability to criticize and self-criticism, systemic thinking.
3. Ability to written and oral communication by the state language and foreign language skills to obtain necessary professional information from Internet resources.
4. Possession of basic knowledge in computer science and modern information technologies, software application skills, work in computer networks, database creation and use of Internet resources.
5. Basic ideas about the basics of philosophy, ethical values, economics and law, understanding of causation connections of society development and their skills use in professional and social activities.
6. Creativity, adaptability, sociability and tolerance.
7. Persistence in achieving the goal and ability assess the quality of work performed.
8. Understanding the need to follow healthy norms lifestyle, environmental literacy.

3. The program and structure of the course for the full term of full-time (part time) learning.

Module sand Subject Titles	Hours													
	Full time							Part time						
	weeks	total	including					total	including					
			l	s	l	i	s/w		l	s	l	i	s.w.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Module 1. Ukrainian statehood: origins, forms, trends														
Topic 1. Introduction to the course "History of Ukrainian statehood"	1	2	2	2										
Topic 2. Genesis of Ukrainian statehood in the Middle Ages: scientific controversy	2	4	2	2										
Topic 3. The latent period of the Ukrainian state, diversity and contradictory interpretations	3	2		2										
Topic 4. Ukrainian national revolution (mid	4	2	2	2										

XVII century).														
Topic 5. The Cossack Hetmanate	5	2	2	2										
Topic 6. Revival of Ukrainian ideas National self-determination (the end of XVIII-XIX centuries)	6	2		2										
Topic 7. New trends in socio-political life of Ukraine at the beginning of XX century	7	2		2										
Total for Module 1.		16	8	14										
Module 2. On the way to revival of state (XX-XXI cen.).														
Topic 1. Evolution Ukrainian state in 1917-1920.	8	4	2	2										
Topic 2. The Soviet form of statehood (1921-1939).	9	4		2										
Topic 3. Ukraine and the Second World War: A New Paradigm	10	4		2										
Topic 4. Changes in the political life of Ukraine (40-80 years of the twentieth century)	11	4		2										
Topic 5. Historical features of state processes in independent Ukraine (since 1991).	12	4	2	2										
Topic 6. Agro-industrial complex of Ukraine	13	4	2	2										
Topic 7. Ukraine and the World: geopolitical factor in a historical retrospective.	14	4		2										
Topic 8. Prospects of Ukrainian state in the XXI century	15	4	1	2										
Total for Module 2.		14	7	16										
Total		30	15	30										

4. Topics of seminars.

№	The topic subject	Hours
1	Methodical lessons	2
2	The state building traditions in Ukraine in the ancient history: hypotheses and evidence	2
3	Rus in the Ukrainian and World history	2
4	Ukrainian lands in the foreign countries fourteenth to seventeenth centuries.	2
5	Ukrainian statehood in the second half of the XVII century.	2
6	The functioning of state mechanisms in the Ukrainian lands in the eighteenth century.	2
7	Socio-political movement in Ukrainian the nineteenth century.	2
8	Competitions of national democratic forces for Ukrainian statehood at the beginning of the twentieth century.	2
9	The struggle for the restoration of the statehood of the Ukrainian nation(1917-1920years).	2
10	Nation-building in the interwar period	2
11	The struggle for Ukrainian statehood in Western Ukraine in20-30years of the twentieth century.	2
12	State building in the Ukrainian lands during the Second World War	2
13	Ukraine on the path to independence, social and political transformation (1945-1991years).	2
14	Theory and practice of nation-building in the conditions of independence Ukraine.	2
15	Ukrainian state at the present stage	2

5. Control questions, test sets to determine the level of learning students.

NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE			
Educational level «Bachelor» Specialty: 211 «Veterinary Medicine»	Department of of International Relations and Social Sciences 20___-20___years	Exam paper № 1 from «History of Ukrainian statehood»	«Approved» Head of the Department _____ Bilan S.O. ___ - _____ 2020p.
Examination questions			
1. A primitive society and the first state like formations on the territory of Ukraine.			
2. Ukrainian Central Rada: state building, domestic and foreign policy.			

Test block

1. Kyjevych dynasty interrupted because of the murder of Askold and capture Kyiv Oleg in:	
1	879
2	882
3	912
4	862

2. Daniel Galician was crowned in:	
1	L'viv in 1256
2	Dorohychyn in 1253
3	Chelm in 1245
4	Vladimir in 1238

3. A shortcut - is:	
1	the tax which the Mongols besieged Rus
2	Head of "hundreds" in Mongolian troops
3	charter Mongol Khan, who gave the right on the reign
4	a treaty which defines the trade relations between the Mongols and Rusichi

4 Territory of the Ukrainian Cossack state under Zboriv agreement included the land of former provinces:	
1	Kiev, Chernigov, Bratslav
2	Belz, Bratslav, Volyn
3	Kyiv, Volyn and Bratslav
4	Rus, Chernigov, Belz

5. Check the facts relating to the reign of Vladimir the Great:	
1	Church of the Tithes was built
2	the creation of laws of Russkaya Pravda
3	Byzantium orientation in foreign policy
4	the introduction of Christianity in Rus
5	attempt to unite the Right Bank and Left Bank Ukraine

6. Causes of the civil war in Ukraine in 1658-1659 years were:	
1	aggravation of social of contradictions in Ukrainian society
2	aggravation of religious conflict between Orthodox and Uniates
3	increase of adversity on foreign policy orientation of Ukraine among the elite and the common people
4	intervention neighbours of Ukraine in its internal political affairs

7. Set correspondence:	
a) Cossacks, who settled around Korsun, Cherkasy, Cannes and other towns of the Wild Field frontier lands	1) nyzovyky
б) Cossacks who were in the royal service and were written in the special list	2) horodovyky
в) Cossacks who lived below the Dnieper rapids (between modern Dnipropetrovsk and Zaporizhzhya) and were grouped on the Sich	3) Registered
г) Ukrainian settlers, who lived in Slobozhanshyna	4) The Circassians

8. Set correspondence:	
a) a policy of "war communism"	1) forced association of agricultural producers in collective farms (farms)
б) "New Economic	2) the concentration of financial and organizational efforts on the development of

Policy"	heavy industry to transform the Ukrainian SSR in industrially developed countries
в) the Policy of of collectivization	3) policy which permitted liberalization in agriculture, light industry and trade, but made it possible Soviet rule to keep "command" position in heavy industry, transport, banking and land affairs, personnel policy.
г) the policy of industrialization	4) policy, which included governmentalization industry, trade and prohibition of private trade, the latter regarded as the speculation;
д) five-year plan	5) The basic form of planning by the Soviet rule socio-economic development of the USSR.

9. Arrange the events in chronological order:	
1	Battle of the Kalka River
2	Christianization of Kievan Rus'
3	Yaroslav the Wise
4	Campaigns Rus princes to Byzantium
5	Tale of Bygone Years

10. Arrange the events in chronological order:	
1	Destruction of the Zaporizhzhya Sich Catherine II
2	Koliyivshchyna
3	The decree of Catherine II of enslavement of the peasants Left Bank and Slobodian
4	Foundation II Little Russian Collegium
5	The decree of Catherine II to abolish Hetman

Lecturer _____ (Kravchenko N.B.)

Control questions

MODULE 1

1. A primitive society and the first state like formations on the territory of Ukraine.
2. Slavic tribes in Ukraine: theories of the origin, settling, occupations.
3. Conception of the origin state in Rus.
4. The periodization of the political history of Kyivan Rus.
5. Social and political Order of Kyivan Rus (end the IX - beg. of the XIV c.).
6. Socio-economic development of Kyivan Rus (end IX - beg. XIV c.).
7. The historical significance adoption of Christianity in Kyivan Rus.
8. The causes and the consequences of feudal of disintegration of Kyivan Rus.
9. Formation of Halychko-Volynsk Principality, its political, social and economic development.
10. Ukrainian lands in the Great Lithuanian Principality and the Kingdom of Poland (middle of the XIV – first half of the XVI cent.).
11. Ukrainian lands in the Rzeczpospolita (second half of the XVI – the first half of the XVII). The Union of Lublin, 1569. The Union of Brest, 1596.
12. The struggle of the Cossacks against Tatar-Turkish aggression (XVI - the first half of the XVII). Hetman Petro Sahaidachny.
13. Cossack and peasant uprisings end XVI - beg. XVII.
14. Pre-condition of origin of the Cossacks.
15. Zaporizhian Sich: signs and features of the state, periods.

16. Ukrainian National Revolution of the seventeenth century: objective, causes, nature, driving forces, periods and historical significance.
17. Council of Pereyaslav (1654). March articles and their evaluation in the historical literature.
18. The program B. Khmelnitsky concerning construction of state based on Ukrainian idea of catholicity. The main signs Ukrainian Cossack state.
19. The fight for the preservation of the Cossack state hetmans Left- and Right-bank Ukraine during Ruins (60-80-ies XVII.).
20. Features administrative-territorial structure, social and political system, economic Right Bank, Left Bank and Sloboda Ukraine in second half of the XVII-XVIII centuries.
21. Ukraine's participation in the Northern War. Hetman Ivan Mazepa.
22. Hetman P. Orlik and Constitution of 1710
23. Stage of liquidation autonomy of Ukraine (XVIII c.). Final disposition of the Cossacks and his fate.
24. Social and political development of the Naddnipyrianschyna in the first half of the XIX cen. (Decembrist movement in Ukraine, Kyrylo-Mephodiivske society).
25. Social and ppolitical movements in Western Ukraine in the second half of the XIX cen: moskvofily, narodovtsi, radicals.
26. The development of capitalism in the Naddnipyrianschyna in the second half of the XIX cen.
27. Social currents and movements in the second half of the XIX cen.: populist, liberal, social democratic, national.
28. The emergence of the first political parties in Ukraine (end XIX – beg. XX c.).
29. National and agrarian question in the conditions of the revolution of 1905-1907. Stolypin agrarian reform and its implementation in Ukraine.
30. Ukrainian lands during the First World War.

MODULE 2.

1. Ukrainian Central Rada: state building, domestic and foreign policy.
2. Hetmanate of Skoropadskiy: internal and foreign policy, reasons for the fall.
3. Directory UNR: structure, social base, internal and foreign policy, reasons for the fall.
4. The state building process at Western. The Act of Unification UNR and ZUNR January 22, 1919.
5. The policy of "war communism" and its implementation in the UkrSSR (March 1919 - January 1921). Famine 1921-1923.
6. NEP, its essence and implementation in Ukraine.
7. Industrialization in Ukraine: main stages the essence, consequences.
8. Collectivization in Ukraine: main stages the essence, consequences. Holodomor of of 1932-1933.
9. Stalinist repressions in Ukraine and its disastrous consequences.
10. The situation of Western lands in the composition Poland, Czechoslovakia and Romania (20-30-ies. XX century).
11. Peasants rebel movement in Ukraine (1917-1932).
12. Ukrainian question in international politics before and at the beginning of World War II.
13. Carpathian Ukraine (1938-1939.).
14. Fascist occupation regime in Ukraine. The forms resistance.
15. The contribution of the Ukrainian people in the struggle against Nazi troops in 1941-1945. And consequences of World War II in Ukraine.
16. Features of building the economy of Ukraine in the postwar period. "Sovietization" of Western Regions.
17. Reforms 50-60's. XX century and their implementation in Ukraine.
18. Increase the crisis in socio-economic and political life of Ukraine in the 70-80's. XX century.
19. The dissident movement in Ukraine (60-80's. XX century.).
20. The complexity and contradictions of perestroika process in Ukraine (1985-1991 years.).

21. The proclamation of the sovereignty and independence of Ukraine: background, legislative basis.
22. The constitutional process and the adoption of the Constitution of Ukraine in 1996
23. The reform of the political system in the independent Ukraine.
24. Transitional period from the command-administrative system of manage to the market economy in Ukraine (1991-1994).
25. Period of the socially oriented market economy (1994-1999).
26. Period of forming of integration model of market national economy and forming of competitive productions (from 2000 for this time).
27. Development of agrarian sector of economy of Ukraine at the present stage.
28. The development of Civil Society in Ukraine today.
29. The history of the nation-state symbolism of independent Ukraine.
30. Directions and Priorities of Ukraine's foreign policy.

6. Teaching methods.

The method of training - activities linked teacher and students, aimed at mastering system knowledge acquisition and skills, their education and overall development. In a narrow sense teaching method is a way of management cognitive activity students should perform three functions: teaching, educational and developmental. Multiple teaching method is receiving education. Receiving training - a set of specific learning situations that contribute to the intermediate (supporting) goals specific method. The richer arsenal of techniques in the structure of the method, so it is high-grade and efficient.

Teaching methods are classified into: the methods of ready knowledge (students passively accept the information submitted by the teacher, remember, and if necessary recreate it) and research method (involves active independent work of students in mastering knowledge: analysis of phenomena, formulation problems and test hypotheses nomination , independent drawing conclusions) that most fully realized in terms of problem-based learning. In the study of discipline students in class method is used mainly ready knowledge while on seminar - research method. The latter allows you to consolidate, compile and systematize knowledge.

Depending on the origin of information release: verbal, visual and practical methods; purpose: methods of obtaining new knowledge, technique and skills formation, the method of application of knowledge in practice, creativity techniques, methods consolidate the knowledge, skills, methods of verification and assessment of knowledge and skills. At lectures we use presentations, as illustrate material improves perception. Also used by all other methods.

7. Forms control.

For a place that takes control of the learning process, distinguish the previous (input) current, a modular control and final control.

Previous monitoring (diagnostics output level of student learning) is used as a prerequisite for the successful planning and management of educational process. It helps identify existing knowledge of the day to use them as a teacher orientation in the complexity of the material. Ante control in the form of test and evaluation of residual knowledge also spend some time after the final exam in certain subjects as to assess the strength of knowledge and to determine the level of knowledge on subjects providing opportunities to determine the perception of new disciplines.

Current control knowledge is an integral part of the whole educational process and serves as a means of identifying the degree of perception (learning) training material. Learning management is possible only on the basis of the current control. The task of this control are reduced to that:

- identify the scope, depth and quality perception (mastering) of the material being studied;
- identify shortcomings in knowledge and identify ways to address them;
- identify the degree of responsibility of students and their attitudes to work, finding the causes that hinder their work;

- identify the level of mastering the skills of independent work and identify ways and means of development;
- stimulate student interest in the subject and in the knowledge of their activity.

The main task of this control - to help students organize their work, learn independently, responsibly and systematically study all subjects. Current control - a continuation of the training of the teacher and the teaching staff, it is associated with all kinds of academic work and must teach students to prepare for the inspection of the first day of classes and every day, not the end of the semester or school year. However, the current control is a measure of the work and the teaching staff. Of course, semester students study simultaneously up to ten items, and not all teachers put them to the same requirements.

Modular control of knowledge is an indicator of quality study of selected chapters and topics related cognitive, methodological, psychological and organizational qualities of students. His task - to signal the status of teaching students to take educational measures for optimal regulation.

The final control is the exam students to assess their knowledge and skills in accordance with the model professional. By the final control includes semester, course and state exams and tests before the exam. The main purpose of examination - establishing actual content in terms of student learning, the quality and depth of skills and apply them in practice.

8. Distribution of Points that receive students.

Evaluation of the student is in accordance with the provisions of "On the examinations and tests NUBiP in Ukraine" , the table 1.

National mark	Subject rating, points
Excellent	90 – 100
Good	74 – 89
Satisfactory	60 – 73
Unsatisfactory	01 –59

The subject rating consists of:

$$R_{\text{subj}} = R_{\text{ed}} + R_{\text{at}}$$

R_{ed} – rating on the educational work

R_{at} – attestation rating

$$R_{\text{subj}} = 100; R_{\text{ed}} = 70; R_{\text{at}} = 30$$

The rating of educational work consists of ratings sum for the conceptual modules on the subject: $R_{\text{ed}} = R_{\text{nm}}^{(1)} + R_{\text{nm}}^{(2)} + \dots + R_{\text{nm}}^{(N)}$, where n - the number of the notional modules.

If for the extra-curriculum work a student got 10% of R_{subj} - his rating on the extra-curriculum is $R_{\text{ec}} = 0.10 \cdot 100 = 10$; $R_{\text{pen}} = 5$

9. Methodical course support.

In view of the latest achievements of historical scholarship and requirements module-rating system of the Department of History and Political Science published the following training materials:

Kravchenko Nataliia. Contemporary History of Ukraine (1917-2015). Textbook for students of English-speaking groups. – Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2015. 336p.

Kravchenko Nataliia. History of Ukrainian Statehood: XX - the beginning of the XXI century. Textbook for students of English-speaking groups. – Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2017. 410 p.

Kravchenko Nataliia. Brief Historical Sketch of Ukrainian Statehood: XX-XXI centuries. - LAB Lambert Academic Publishing, 2018 - 200 p.

Kravchenko Nataliia. Ukrainian. History. Statehood. XX-XXI centuries. Historical reference text-book. – LAB Lambert Academic Publishing, 2018 - 136 p.

Kravchenko Nataliia. Methodological recommendations on discipline «History of Ukrainian Statehood» for students of English-speaking groups. – Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2018. 171 p.

10. Recommended Literature

Basic literature

1. Yuri Aleksieiev. History of Ukraine. –Kyiv: “Caravela”, 2007.
2. Subtelny Orest. Ukraine: a history. - thirded. – Toronto etc.: Univ. of Toronto Press, 2000.-736p.
3. Бойко О.Д. Історія України: Посібник для студентів вищих навч. закладів. - К.: Академвидав, 2007 . - 655 с.
4. Борисенко В.Й. Курс української історії: 3 найдавніших часів до ХХ століття. Навчальний посібник. - К.: Либідь, 1996. -616 с.
- 5.Світлична В.В. Історія України: Навчальний посібник для студентів вищих навчальних закладів . - К.: Каравела, 2004. - 408с.
6. Шевчук В.П., Тараненко М.Г. Історія української державності: Курс лекцій: Навчальний посібник. – К.: Либідь, 1999. – 479 с.

Ancillary literature

1. Beauplan, Guillaume. A Description of Ukraine / Introd. transl. From the Fr. a. not by Andrew B. Pernal – London: Harvard univ. press, 1993.-242p.
2. Folk heroes of Ukraine / Trans. and adapted from Ukr. by Mary Skrypnyk. – Toronto: The Ukr. Canadian, 1966.-52p.
3. Chirovsky, Nicholas L. Fr. (an introduction to Ukrainian history. Vol.1 /Ancient and Kyivan-Galician Ukraine- Rus. – N.Y.: Philosophical library, 1981.-347p.
4. Hrushevsky, Michailo. The historical Evolution of the Ukrainian problem / Transl. – London, 1915.-58p.
5. Kenez, Peter. A history of the Soviet Union forms the beginning to the end. - Cambridge etc.: Cambrigeuniv. press, 1999.-317p.
6. Knysh, George. Rus and Ukraine in Mediaeval Times. – Winnipeg, 1991.-39p.
7. Kohut, Zenon E. Russian Centralism and Ukrainian Autonomy: Imperial Absorption of the Hetmanate, 1760-1830 s. – Cambridge (Mass.): Distributed by Harvard univ. press for the Harvard Ukr. Research inst., 1988.-363p.
8. Lewytzkyi, Borys. Politics and Society in Soviet Ukraine, 1953-1980.- Edmonton: Canad. Inst. of Ukr. Studies. Univ. of Alberta, 1987.-219p.
9. Liber, George. Soviet Nationality Policy, Urban Growth and Identity change in the Ukrainian SSR 1923-1934. – New-York: Cambrigeuniv. press, 1992.-289p.
10. Markus, Vasyl. Religion and the nationalism in Soviet Ukraine after 1945.- Cambridge (Mass.): Ukr. Studies. fund, Harvard univ., 1985.-56p.
11. Marples, David R. Stalinism in Ukraine in the 1940 s. – New-York: St. Martin’s press, 1992.-228p.
12. Manning, Clarence. 20-th century Ukraine: New-York; Bookman assoc., 1951.-243p.
13. Nahayewsky, Isidore. History of the Modern Ukrainian State, 1917-1923. – Munich: Ukr. Free univ. a. Acad. Of Arts a. sciences, 1966.-315p.
14. Rady, Reid Martyn. Russia, Poland and the Ukraine, 1962-1725. – London, etc.: Hodder and Soughton, 1990.-130p.
15. History of Ukraine. -Boulder (Col.): Westview press, 1999.-258p.
16. Sichynski, Volodymyr. Ukraine in Foreign Comments and Descriptions from the V-th to XX-thcentury. -N.Y.: Ukr. Congr. Comm. of America, 1953.-235p.
17. Subtelny Orest. Ukraine: a history. - third ed.- Toronto etc.: Univ. of Toronto Press, 2000.-736p.
18. The Ukraine, 1917-1921: A study in Revolution (Ed. By T. Hunczak.-Camb. (Mass):
19. Distributed by Harvard univ. press, 1977.-424p.

20. Ukraine after Shelest / Ed. by B. Kravchenko. - Edmonton: Canad. inst. of Ukr. Studies. Univ. of Alberta, 1983.-119p.

21. Ukrainian past, Ukrainian present: Sel. papers from the 4-th World Congr. For Soviet a. East Europe studies, Harrogate, 1990- N-Y.: St. Martin's press, 1993.-137p.

11. Web resources:

1. www.litopys.org.ua
2. www.history.org.ua
3. www.nbu.gov.ua
4. www.nplu.org.ua
5. www.iananu.kiev.ua
6. www.istpravda.com.ua/tags/tag_історія+України/
7. likbez.org.ua/
8. www.ukrainehistory.narod.ru/
9. www.novamova.com.ua
10. www.iananu.kiev.ua