

**NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES
OF UKRAINE**

Department of International Relations and Social Sciences

APPROVED

Faculty of the Humanities and Pedagogy

"19" June 2025

**CURRICULUM OF ACADEMIC DISCIPLINE
"History of Ukrainian statehood"**

Area of knowledge C «Social Studies, Journalism, Information and
International Relations»

Specialty C3 «International Relations»

Academic programme «International Relations, Social Communication and
Regional Studies»

Faculty of the Humanities and Pedagogy

Developed by: Associate Professor of the Department of International
Relations and Social Sciences, PhD (History), Associate Professor Nataliia B.
Kravchenko

Description of the discipline. The course is an introductory designed course for the Bachelor student, which provides the basic concepts of all aspects of Ukrainian Statehood.

Aim: train the highly qualified specialists on the basis of the processes of the humanization of school, integration of the professional and social-humanitarian base, improvement of the content and structure of the course, use of the achievements of the world and national ideas, common values.

Objectives: study of the history of Ukrainian statehood and the deep understanding of the history of formation of the Ukrainian people and Ukrainian state system, consolidation of the national originality, interpretation of the political activity of the classes and social group in Ukraine at the certain stages of the historical development.

Area of knowledge, specialty, academic programme, academic degree		
Academic degree	bachelor's,	
Specialty	C3 «International Relations»	
Academic programme	«International Relations, Social Communication and Regional Studies»	
Characteristics of the discipline		
Type	compulsory	
Total number of hours	120	
Number of ECTS credits	4	
Number of modules	2	
Course project (work) (if any)	-	
Form of assessment	exam	
Indicators of the discipline for full-time and part-time forms of university study		
	University study	
	Full-time	Part-time
Year of study	2025/2026	
Term	2	
Lectures	30 hours	hours
Practical classes and seminars	30 hours	hours
Laboratory classes	hours	hours
Self-study	60 hours	hours
Number of hours per week for full-time students	2 hours	

1. Aim, competences and expected learning outcomes of the discipline

Aim: train the highly qualified specialists on the basis of the processes of the humanization of school, integration of the professional and social-humanitarian base, improvement of the content and structure of the course, use of the achievements of the world and national ideas, common values.

Competences acquired:

Integral competence (IC):

ability to solve complex specialised tasks and practical problems in the field of international relations, public communications and regional studies, foreign policy activities of states, international interactions between states, international organisations and non-state actors, characterised by complexity and uncertainty of conditions and involving the application of social science theories and specialised scientific methods of research into international relations problems.

General competence (GC):

GC 2. The ability to preserve and enhance the moral, cultural and scientific values and achievements of society, based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and in the development of society, technology and technology, and to use different types and forms of physical activity for active recreation and a healthy lifestyle.

GC 3. Ability to learn and master modern knowledge.

GC 5. Ability to work in an international context.

GC 6. Ability to generate new ideas (creativity).

GC 7. Ability to apply knowledge to practical situations.

GC 8. Ability to think abstractly, analyse and synthesise.

GC11. Ability to communicate in a foreign language.

GC12. Ability to locate, process and analyse information from different sources.

GC 13. Critical and self-critical thinking.

Special (professional) competence (SC):

SC 6. Ability to apply the principles of diplomatic and consular service, diplomatic protocol and etiquette, ability to conduct diplomatic and business correspondence (in Ukrainian and foreign languages).

SC 12. Ability to carry out communication, information and analytical activities in the field of international relations (in Ukrainian and foreign languages).

Expected learning outcomes (ELO):

ELO 01. Knowledge and understanding of the nature of international relations and regional development, the development and state of theoretical research in international relations and world politics, as well as the nature and sources of state policy in the international arena and the activities of other participants in international relations.

ELO 09. To study the problems of international relations, regional development, foreign policy, international communication, using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, to present the results of research and to make appropriate recommendations.

ELO 16. Understand and defend the national interests of Ukraine in international activities.

2. Program and structure of the discipline

3. Modules and topics	Number of hours												
	Full time							Part time					
	weeks	total	including					total	including				
			l	s	l	i	s/w		l	s	l	i	s.w.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Module 1. Ukrainian statehood: origins, forms, trends													
Topic 1. Introduction to the course "History of Ukrainian statehood"	1	8	2	2			4						
Topic 2. Genesis of Ukrainian statehood in the Middle Ages: scientific controversy	2	8	2	2			4						
Topic 3. The latent period of the Ukrainian state, diversity and contradictory interpretations	3	9	2	2			5						
Topic 4. Ukrainian national revolution (mid XVII century).	4	9	2	2			5						
Topic 5. The Cossack Hetmanate	5	9	2	2			5						
Topic 6. Revival of Ukrainian ideas National self-	6	8	2	2			4						

determination (the end of XVIII-XIX centuries)													
Topic 7. New trends in socio-political life of Ukraine at the beginning of XX century	7	9	2	2			5						
Total for Module 1.	60		14	14			32						
Module 2. On the way to revival of state (XX-XXI cen.).													
Topic 8. Evolution Ukrainian state in 1917-1920.	8	8	2	2			4						
Topic 9. The Soviet form of statehood (1921-1939).	9	7	2	2			3						
Topic 10. Ukraine and the Second World War: A New Paradigm	10	8	2	2			4						
Topic 11. Changes in the political life of Ukraine (40-80 years of the twentieth century)	11	7	2	2			3						
Topic 12. Historical features of state processes in independent Ukraine (since 1991).	12	8	2	2			4						
Topic 13. Agro-industrial complex of Ukraine	13	7	2	2			3						
Topic 14. Ukraine and the World: geopolitical factor in a historical retrospective.	14	8	2	2			4						
Topic 15. Prospects of Ukrainian state in the XXI century	15	7	2	2			3						
Total for Module 2.	60		16	16			28						
Total hours	120		30	30			60						

3. Topics of lectures

No.	Topic	Hours
1	Introduction to the course "History of Ukrainian statehood"	2
2	Genesis of Ukrainian statehood in the Middle Ages: scientific controversy	2
3	The latent period of the Ukrainian state, diversity and contradictory interpretations	2
4	Ukrainian national revolution (mid XVII century).	2
5	The Cossack Hetmanate	2
6	Revival of Ukrainian ideas National self-determination (the end of XVIII-XIX centuries)	2
7	New trends in socio-political life of Ukraine at the beginning of XX century	2
8	Evolution Ukrainian state in 1917-1920	2
9	The Soviet form of statehood (1921-1939)	2
10	Ukraine and the Second World War: A New Paradigm	2
11	Changes in the political life of Ukraine (40-80 years of the twentieth century)	2

12	Historical features of state processes in independent Ukraine (since 1991)	2
13	Agro-industrial complex of Ukraine	2
14	Ukraine and the World: geopolitical factor in a historical retrospective	2
15	Prospects of Ukrainian state in the XXI century	2

4. Topic of laboratory (practical, seminars) classes

№	Topic	Hours
1	Methodical lessons	2
2	The state building traditions in Ukraine in the ancient history: hypotheses and evidence	2
3	Rus in the Ukrainian and World history	2
4	Ukrainian lands in the foreign countries fourteenth to seventeenth centuries.	2
5	Ukrainian statehood in the second half of the XVII century.	2
6	The functioning of state mechanisms in the Ukrainian lands in the eighteenth century.	2
7	Socio-political movement in Ukrainian the nineteenth century.	2
8	Competitions of national democratic forces for Ukrainian statehood at the beginning of the twentieth century.	2
9	The struggle for the restoration of the statehood of the Ukrainian nation(1917-1920years).	2
10	Nation-building in the interwar period	2
11	The struggle for Ukrainian statehood in Western Ukraine in20-30years of the twentieth century.	2
12	State building in the Ukrainian lands during the Second World War	2
13	Ukraine on the path to independence, social and political transformation (1945-1991years).	2
14	Theory and practice of nation-building in the conditions of independence Ukraine.	2
15	Ukrainian state at the present stage	2

5. Topics of self-study

№	Topic	Hours
1	Methodical lessons	4
2	The state building traditions in Ukraine in the ancient history: hypotheses and evidence	4
3	Rus in the Ukrainian and World history	5
4	Ukrainian lands in the foreign countries fourteenth to seventeenth centuries.	5
5	Ukrainian statehood in the second half of the XVII century.	5
6	The functioning of state mechanisms in the Ukrainian lands in the eighteenth century.	4
7	Socio-political movement in Ukrainian the nineteenth century.	5
8	Competitions of national democratic forces for Ukrainian statehood at the beginning of the twentieth century.	4
9	The struggle for the restoration of the statehood of the Ukrainian nation(1917-1920years).	3
10	Nation-building in the interwar period	4
11	The struggle for Ukrainian statehood in Western Ukraine in20-	3

	30years of the twentieth century.	
12	State building in the Ukrainian lands during the Second World War	4
13	Ukraine on the path to independence, social and political transformation (1945-1991years).	3
14	Theory and practice of nation-building in the conditions of independence Ukraine.	4
15	Ukrainian state at the present stage	3

6. Methods of assessing expected learning outcomes:

- oral or written survey;
- interview;
- test;
- defending laboratory/practical, design/graphical works, projects;
- peer-to-peer assessment, self-assessment.

7. Teaching methods:

- problem-based method;
- practice oriented studying method;
- case method;
- project education method;
- flipped classroom, mixed education method;
- research based method;
- learning discussions and debates method;
- team work, brainstorm method
- gamification studying method.

8. Results assessment.

The student's knowledge is assessed by means of a 100-point scale converted into the national grades according to the "Exam and Credit Regulations at NULES of Ukraine" in force

8.1. Distribution of points by types of educational activities

Educational activity	Results	Assessment
Module 1. Module 1. Ukrainian statehood: origins, forms, trends		
	ELO 01. ELO 09. ELO 16.	
Lecture (<i>all</i>)	<i>Know:</i> course: overview, syllabus, schedule, objectives, grading policy, teaching methods, etc. <i>Be able to:</i> follow the course schedule. <i>Analyze:</i> the course grading system. <i>Comprehend:</i> about History of Ukrainian Statehood as a fundamental science. <i>Use:</i> the course while studying.	8
Laboratory/practical work 1.		
Self-study 1.		
Lecture 2	<i>Know:</i> statehood concepts. <i>Be able to:</i> determine functions of statehood. <i>Analyze:</i> Rus phases. <i>Comprehend:</i> importance of statehood. <i>Use:</i> knowledge about Ukrainian statehood in the Middle Ages in testing.	
Laboratory/practical work 2.		7
Self-study 2.		
Lecture 3	<i>Know:</i> statehood formation and statehood genesis.	
Laboratory/practical work 3.		7

Self-study3.	<i>Be able to:</i> describe new factors of statehood <i>Analyze:</i> new processes of statehood. <i>Comprehend:</i> fundamental processes of statehood. <i>Use:</i> knowledge about factors and processes of statehood form description of the latent period of the Ukrainian state.	
Lecture 4	<i>Know:</i> different approaches in classifications. <i>Be able to:</i> name the new principles of Ukrainian statehood. <i>Analyze:</i> periods of Ukrainian national revolution. <i>Comprehend:</i> principles of revolution. <i>Use:</i> tell about Ukrainian statehood mid XVII century.	
Laboratory/practical work 4.		7
Self-study 1-4.		10
Lecture 5.	<i>Know:</i> Ukraine's statehood formation processes after the death of B. Khmelnytsky. <i>Be able to:</i> describe the period of "Ruina". <i>Analyze:</i> Ukrainian national revolution in the context of the European revolutionary movement XVI-XVII cen. <i>Comprehend:</i> "Ruina". <i>Use:</i> description of position of Ukrainian statehood in the late of XVII cen - XVIII cen.	
Laboratory/practical work 5.		7
Self-study 5.		
Lecture 6.	<i>Know:</i> Sociopolitical movement in Naddnipyrianska Ukraine. <i>Be able to:</i> describe the development of the Ukrainian lands in post-reform period. <i>Analyze:</i> national-state ideas <i>Comprehend:</i> "Khlopomany", "Narodnyky", "Narodovtsi", "Moscophiless". <i>Use:</i> tell about Ukrainian History.	
Laboratory/practical work 6.		7
Self-study 6.		
Lecture 7.	<i>Know:</i> new trends in socio-political life of Ukraine at the beginning of XX century. <i>Be able to:</i> describe the periods: Revolution of 1905-1907 in Ukraine, The First World War and Ukraine. <i>Analyze:</i> the Ukrainian question in the revolution, the war, the activities of political parties. <i>Comprehend:</i> "hromada", "Prosvita», "Sichovi Striltsi", "TUP" <i>Use:</i> tell about Ukrainian History.	
Laboratory/practical work 7.		7
Self-study 5-7.		10
Module control work 1.		30
Total for module 1		100
Module 2. On the way to revival of state (XX-XXI cen.).		
	ELO 01. ELO 09. ELO 16.	
Lecture 8.	<i>Know:</i> about revival and loss of national	

Laboratory/practical work 8.	statehood	7
Self-study 8.	<p><i>Be able to:</i> describe the periods of Ukrainian national-democratic revolution (1917-1920).</p> <p><i>Analyze:</i> specific features of the development of Ukrainian statehood at different stages of the revolution.</p> <p><i>Comprehend:</i> Central Rada, Hetmanat Skoropadsky, Directory, Otamanshyna, West-Ukrainian National Republic.</p> <p><i>Use:</i> the experience of Ukrainian statehood.</p>	
Lecture 9.	<i>Know:</i> Restoration of the Soviet power in Ukraine	
Laboratory/practical work 9.		7
Self-study 9.	<p><i>Be able to:</i> distinguish between Soviet and national forms of statehood</p> <p><i>Analyze:</i> Socio-economic and political processes in Ukraine.</p> <p><i>Comprehend:</i> military communism, NEP, Industrialization, collectivization, USSR, korenizatsia, Ukrainization, Stalin's totalitarian regime, Carpathian Ukraine, OUN.</p> <p><i>Use:</i> the experience of national and state development of Ukraine.</p>	
Lecture 10.	<i>Know:</i> New Paradigm of the Second World War.	
Laboratory/practical work10.		6
Self-study 10.	<p><i>Be able to:</i> to determine the role and place of Ukraine in the Second World War.</p> <p><i>Analyze:</i> Ukrainian forces, the Ukrainian question, Ukrainian statehood during the Second World War.</p> <p><i>Comprehend:</i> OUN-UPA</p> <p><i>Use:</i> the experience of struggle for Ukraine.</p>	
Lecture 11.	<i>Know:</i> Changes in Ukraine's political system during the period of transition from war time to peace.	
Laboratory/practical work11.		6
Self-study 8-11.	<p><i>Be able to:</i> to characterize the main stages of development of Soviet Ukraine</p> <p><i>Analyze:</i> manifestations of Ukrainianness in the socio-political life of Ukraine in the totalitarian era.</p> <p><i>Comprehend:</i> postwar years, "thaw" and the period of "stagnation"</p> <p><i>Use:</i> the experience of struggle for Ukraine.</p>	10
Lecture 12.	<i>Know:</i> Socio-economic development and socio-political situation in Ukraine under President Leonid Kravchuk, Leonid Kuchma, Viktor Yushchenko, Yanukovych and Poroshenko.	
Laboratory/practical work12.		6
Self-study 12.	<p><i>Be able to:</i> identify factors that indicate wakening of the national consciousness of</p>	

	the Ukrainians and the revival of Ukrainian statehood. <i>Analyze:</i> Ukrainian model of development. <i>Comprehend:</i> Narodnyj Rukh <i>Use:</i> the experience of struggle for Ukraine.	
Lecture 13.	<i>Know:</i> the role of agricultural production in development of the Ukrainian state. <i>Be able to:</i> distinguish agrarian issue in Ukraine's political parties' platforms <i>Analyze:</i> The main idea and perspectives of the land reform. <i>Comprehend:</i> Agroindustrial complex, agrarian reform <i>Use:</i> experience in the development of the agro-industrial complex	
Laboratory/practical work13.		6
Self-study 13.		
Lecture 14.	<i>Know:</i> The concept of foreign policy of Ukraine <i>Be able to:</i> distinguish Ukraine in the contemporary world <i>Analyze:</i> foreign policy of Ukraine <i>Comprehend:</i> Eastern Partnership <i>Use:</i> experience in foreign policy of Ukraine	
Laboratory/practical work14.		6
Self-study 14.		
Lecture 15	<i>Know:</i> Historical development achievements of Ukrainian nation and the main lessons of history of his strive for freedom, independence, national unity and statehood. <i>Be able to:</i> determine prospects for XXI century. <i>Analyze:</i> The whole range of global issues facing Ukraine as part of the globalized world. <i>Comprehend:</i> globalization <i>Use:</i> European experience	
Laboratory/practical work15		6
Self-study 12-15		10
Module control work 2.		30
Total for module 2		100
Class work	$(M1 + M2)/2 \cdot 0,7 \leq 70$	
Exam/credit	30	
Total for year	$(\text{Class work} + \text{exam}) \leq 100$	
Course project/work (if any)	-	100

8.2. Scale for assessing student's knowledge

Student's rating, points	National grading (exam/credits)
90-100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

8.3. Assessment policy

Deadlines and exam retaking rules	works that are submitted late without valid reasons will be assessed with a lower grade. Module tests may be retaken with the permission of the lecturer if there are valid reasons (e.g. a sick leave).
Academic integrity rules	cheating during tests and exams is prohibited (including using mobile devices). Term papers and essays must have correct references to the literature used
Attendance rules	Attendance is compulsory. For good reasons (e.g. illness, international internship), training can take place individually (online by the faculty dean's consent)

9. Teaching and learning aids:

- e-learning course of the discipline: <https://elearn.nubip.edu.ua/course/view.php?id=3386>;
- references to digital educational resources;
- textbooks, manuals, tutorials;
- guidelines for studying a discipline by full-time and part-time students;

10. Recommended sources of information

1. *Kravchenko Nataliia*. History of Ukrainian Statehood: XX - the beginning of the XXI century. Textbook for students of English-speaking groups. Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2017. 410 p.
2. *Kravchenko Nataliia*. Brief Historical Sketch of Ukrainian Statehood: XX-XXI centuries. LAB Lambert Academic Publishing, 2018. 200 p.
3. *Kravchenko Nataliia*. Ukrainian. History. Statehood. XX-XXI centuries. Historical reference text-book. – LAB Lambert Academic Publishing, 2018. 136 p.
4. *Kravchenko Nataliia*. Methodological recommendations on discipline «History of Ukrainian Statehood» for students of English-speaking groups. Kyiv: Editing and Publishing Division NUBiP of Ukraine, 2018. 171 p.
5. *Subtelny Orest*. Ukraine: a history. Toronto etc.: Univ. of Toronto Press, 2019. 736p.
6. Бойко О.Д. Історія України: Підручник для студентів вищих навч. закладів. К.: Академія, 2023. 560 с.
7. Бойко О.Д. Новітня Історія України (2014-2023 рр.). К.: Академія, 2023. 224 с.
8. Борисова О., Климов А. Історія української державності. Підручник у 2-х томах. Т.1. (Давні часи, Середньовіччя. Нова доба). К.: Кондор, 2018. 344 с.
9. Дещинський Л. Є. та ін. Історія України та її державності. Львів: «Львівська політехніка», 2019. 474 с.
10. Климов А. Борисова О. Історія української державності. Підручник у 2-х томах. Т. 2: 1917–2017 рр. К.: Кондор, 2018. 344 с.
11. Кравченко Н.Б. Гібридна війна Росії проти України (1991-2021рр.). К.: НУБІП, 2022. 158с.
12. Кульчицький С.В. Новітня Історія України (1953–2023) К.: Арій, 2024. 576с.