



SYLLABUS OF DISCIPLINE «PHILOSOPHY»

Degree of higher education - Bachelor

Specialty 101 - Ecology

Educational program "Ecology"

Year of study 2, semester 4

Form of study full-time

Number of ECTS credits 4

The language of teaching is English



Course lecturer

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Course page in eLearn

ETC <https://elearn.nubip.edu.ua/course/view.php?id=5>

DESCRIPTION OF THE DISCIPLINE

Knowledge of philosophy is essential in any professional work, including ecology. Philosophical skills and critical thinking activate efficiency, productivity, and purposefulness of the work process. The philosophical approach promotes the professional and personal development of professionals in the field of ecology, in particular, in the field of relationships with colleagues, ethical decision-making, empathy, family and parenthood, and more.

Understanding environmental issues from the standpoint of philosophy is necessary for several reasons. First, ecology is an important and fascinating branch of biology that poses profound philosophical questions to humanity. Second, ecology is closely linked to political, ethical, and managerial decision-making in our changing and unpredictable postmodern world.

The purpose of the discipline is to provide knowledge of philosophy as the highest theoretical level of worldview, which reflects the essential characteristics of human existence, society and nature and the main forms of their interaction, ideological and methodological training of students, formation of their philosophical culture as a theoretical basis. consciousness of the future social elite.

The task of studying the discipline is to study the history of philosophy and its organic component - the history of Ukrainian philosophy, promoting the humanization of education through the assimilation of modern philosophy, information about the world as a whole and human attitude to this world; study of a set of principles of cognition as a general method of cognitive activity; development of abilities to logical thinking, independent analysis of complex phenomena of social life, ability to connect general philosophical problems with solving problems of economic theory and practice. The study of the following sections is subject to this: "Introduction to Philosophy",

"Historical Types of Philosophy", "Ontology", "Epistemology", "Social Philosophy". A separate task of the philosophy course is to equip the modern manager with an arsenal of knowledge that forms the theoretical and methodological basis for the formation of a new culture of business communication. The subject of the course is the world as a whole in its most general laws from the standpoint of human-world relations.

Accordingly, the student must know:

- historical types of philosophy, basic paradigms of philosophizing;
- main branches of philosophical knowledge (ontology, epistemology, logic, philosophical anthropology, ethics, aesthetics, social philosophy, etc.);
- basic forms of existence and the essence of dialectics;
- origin of consciousness, forms and structure of consciousness;
- ways of knowing the world, the functioning of knowledge in the modern information society, the peculiarities of the relationship of science, technology with modern social and ethical issues;
- forms of social consciousness, their relationship;
- conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature, culture;

the student must be able to:

- justify their worldview and public position;
- apply the knowledge acquired during the study of the course "Philosophy", in the process of solving professional problems, in the process of developing social and environmental projects, the organization of human relations;
- scientifically analyze the most important social problems and processes, facts and phenomena of public life;
- understand and objectively evaluate the achievements of culture, explain the phenomenon of culture and civilization;
- to have the methodology and methods of cognition, to understand the essence of creative activity;
- resort to dialogue as a means of solving social and ethical problems;
- be well versed in primary sources and basic modern philosophical literature.

Acquisition of competencies:

General competencies:

GC 1. Ability to apply knowledge in practical situations;

GC 5. Ability to learn and master modern knowledge

GC 7. The desire to preserve the environment;

GC 8. Ability to exercise one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;

GC 9. Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and healthy living.

Professional competencies of the specialty (PC):

PC 4. Ability to critically comprehend the basic theories, methods and principles of natural sciences.
 PC 5. Ability to understand the basic theoretical principles, concepts and principles of mathematical and socio-economic sciences.

STRUCTURE OF THE DISCIPLINE

Topic	Hours (lectures / laboratory work)	Learning outcomes	Task	Evaluation
Module 1				
Introduction to Philosophy	2/4	Be able to apply theoretical knowledge to explain the mechanism of worldview formation, the emergence of certain historical types of worldview. Be able to justify their worldview. Be able to interpret man as a biopsychosocial phenomenon. Know theories of origin	Oral interview. Survey in the form of essays on major theoretical issues.	7 10
		man. Be able to justify their own point of view on the meaning of human life. Be able to form effective communication strategies in order to convey ideas, problems, solutions and personal experience in the field of ecology. Be able to interpret the social, economic and political consequences of the implementation of social projects, including environmental, taking into account the civilizational and cultural features.		
Eastern Philosophy	2/4	Know the main stages of formation of the philosophy of the Ancient East. Be able to explain the process of origin and development of ethical norms and principles of harmonious coexistence of man and nature with positions of Eastern philosophy. Strive to preserve the environment.	Oral interview. Survey in the form of essays on major theoretical issues.	8 10
Ancient Philosophy	2/4	Know the main stages of formation of ancient philosophy. Be able to explain the process of emergence and development of the European mentality on the basis of ancient philosophy. Know different theories of existence, be able to explain the concept of matter, be able to analyze modern theories the origin of the universe.	Poll - Discussion Essay Writing	8 10

Medieval Philosophy	2/4	Be able to read and interpret religious texts and explain modern religious ideas. Be able to explain the process of emergence and development of ethical norms of the Western world. Be able to explain the relationship between science and technology with modern social, environmental and ethical problems	Poll Control work	7 10
Modular control			Final test in ETC	30

Module 2

Renaissance Philosophy	2/4	Be able to analyze modern ideas about man, dignity, beauty based on the philosophy of the Renaissance. Know the basic theories of the origin of society, be able to analyze modern social processes, apply knowledge, acquire in the process of studying a course for the development of social projects, including environmental. Be able to realize their rights and responsibilities as a member of society, aware of values civil (free democratic) society and the need for its sustainable development, the rule of law, human rights and freedoms and citizen in Ukraine.	Discussion Essay Writing	10 13
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Philosophy in the Age of Reason. Philosophical Foundations of the Enlightenment. German Classical Philosophy	2/4	Know the main stages of formation and development of modern philosophy. Be able to analyze the achievements of modern science from the point of view of modern thinkers. Be able to use the ideas of the Enlightenment to explain the problems and prospects of society. To know the basic mechanisms of the cognitive process, to be able to explain such phenomena as intuition, faith, mind, memory. Be able to distinguish between the concepts of truth and truth. Know theories of truth. Be able to solve problems in the field of environmental protection using innovative approaches and international and domestic experience. Know information retrieval algorithms using appropriate sources for acceptance sound decisions.	Poll Control work	10 13
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Western philosophy: late 19th – 21st century	3/6	Know modern trends and philosophical schools. Know the theories of the origin of consciousness. Be able to explain the processes occurring in the unconscious; be able to interpret the problem of freedom and responsibility, be able to read philosophical texts. Know the differences between culture and civilization. Be able to define their cultural identity, know the principles of communication intercultural dialogue.	Survey in the form of an essay. Oral interview. Discussion.	10 7 7
Modular control			Final test in ETC	30
Total				70
Exam			Test, theoretical question	30
Total for the course				100

EVALUATION POLICY

Deadline and recompilation policy:	Deadlines are determined by the teacher. Works that are submitted in violation of deadlines without good reason are evaluated at a lower grade. Relocation of modules is with the permission of the lecturer for good reasons (eg, hospital, internship or business trip).
Academic Integrity Policy:	Essays, abstracts, presentations must be designed according to the sample and have correct textual references to the literature used. Write-off during independent work, testing and exams are prohibited (including the use of mobile devices).
Visiting Policy:	Attendance is mandatory. For objective reasons (eg illness, international internship) training can to take place individually (in remote on-line form in coordination with the dean of the faculty).

STUDENT EVALUATION SCALE

Student rating, points	National assessment for the results of exams, offsets	
	Exams	Offsets
90-100	Perfectly	credited
74-89	Fine	
60-73	Satisfactorily	
0-59	unsatisfactorily	not credited