NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

Department of philosophy and international communication

"APPROVED" Faculty <u>of Agricultural Management</u>

"__06__"__June____ 2025

CURRICULUM OF ACADEMIC DISCIPLINE PHILOSOPHY OF INTERNATIONAL BUSINESS

Area of knowledge <u>«D Business, Administration and Law»</u> Specialty <u>D3 «Management»</u> Academic programme <u>International Business Management</u> Faculty (Education and Research Institute) <u>Faculty of Agricultural Management</u> Developed by: <u>Associate Professor of the department of philosophy and</u> international communication, Chornomordenko D.I. PhD in Philosophy (position, academic degree, academic rank)

1. Description of the discipline «Philosophy of International Business»

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Educational degree	gree, specialty, academic pro Bachelor	gramme			
Specialty	D3 «Management»				
Academic program	«International Business	Management»			
Char	acteristics of discipline				
Туре		ulsory			
Total number of hours	1	20			
Number of ECTS credits		4			
Number of modules		4			
Form of assessment	Ex	Exam			
Indicators of the discipline for full- study	-time and part-time forms o	f university			
е.	full-time	part-time			
Year of study	1, 2				
Semester	2, 3				
Lectures	30 h.	- <i>h</i> .			
Practical classes and seminars	30 h.	- h.			
Self-study	60 h.	- h.			
Number of hours per week for full-time students	2 h.				

1. Aim, objectives, competences and expected learning outcomes of the discipline

Aim:

to form the student's knowledge about the fundamental principles underlying the formation and functioning of a business enterprise; a clear understanding of the nature and purpose of business, as well as moral obligations.

Understand the role of business in international relations, business philosophy and its application in the work of international corporations and TNCs.

Learning objectives are:

the student's learning of a complex of philosophical knowledge in order to use it in their own life, interpersonal relations, scientific and practical activities, to develop the student's ability to determine the meaning, role of business and its structure, concepts of investment climate, success; to form student's clear understanding of the role and place of business philosophy, business management philosophy, brand creation philosophy.

Acquisition of competences:

General competences (GC):

GC 1 The ability to actualize one's rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

GC 2 The ability to preserve and multiply moral, cultural, scientific values and increase the achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms motor activity for active recreation and leading a healthy lifestyle.

GC 13. Appreciation and respect for diversity and multiculturalism

GC 15. Ability to act on the basis of ethical considerations (motives).

special competences (SC):

SC 6. The ability to act socially responsible and consciously.

SC 13. Understand the principles and norms of law and use them in professional work.

SC 14. Understand the principles of psychology and use them in professional activities.

SC 15. Ability to form and demonstrate leadership qualities and behavioral skills.

SC 18. Ability to implement international projects and enterprise activities taking into account specialization enterprises on the foreign market.

Expected Learning Outcomes (ELO):

ELO 1. To know one's rights and responsibilities as a member of society, to be aware of the values of civil society, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.

ELO 2. To preserve moral, cultural, scientific values and increase the achievements of society, to use various types and forms of motor activity to lead a healthy lifestyle.

ELO 14. Identify the causes of stress, adapt yourself and team members to a stressful situation, find means to neutralize it.

ELO 15. Demonstrate the ability to act socially responsible and socially conscious on the basis of ethical considerations (motives), respect for diversity and interculturality.

3. Programme and structure of the discipline «Philosophy of International Business» for full-time (part-time) form of study

					Ν	umbe	er of h	ours					
Modules	full-time							part-time					
and topics	week	total		i	includi	ing		total		i	nclud	ing	
			1	S	lab	ind	s. st		1	S	lab	ind	s. st
1	2	3	4	5	6	7	8	9	10	11	12	13	14
				Mod	ule 1								
Topic 1. philosophy of business as a field of socio-humanitarian knowledge	1	7	2	2			3						
Topic 2. Business ontology: main categories, features, risks	2	7	2	2			3						
Topic 3. Capital, property and wealth as components of the business process	3	6	2	2			2						
Topic 4. Ideology, power, social institutions and business	4	6	2	2			2						
Total for module 1	2	26	8	8			10						
	I I												
	5	7	2	2	$\frac{ u \in 2}{ u }$		3		1				
Topic 1. Branding philosophy: content, essence, functions	5	/					5						
Topic 2. Business and leadership	6	7	2	2			3						
Topic 3. Culture, ethics and social	7	7	2	2			3						

0	4	1	1		-						
8	4				2						
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	51	15	15		21						
			Mod	ule 3							
9	9	2	4		3						
10	9	2	4		3						
11	9	2	4		3						
12	9	2	4		3						
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	36	8	16		12						
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13	0	1	ì		3						
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14	0	12	1		2						
14	9		4		5						
15	0	2	2		2						
13	0		5		5						
16	7	1	2		2						
10	/		3		3						
-	33	7	14		12						
(59	15	30		24						
1	20	30	45		45						
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4. Topics of laboratory (practical, seminar) classes

N⁰	Торіс	Hours
1	Philosophy of business as a field of socio-humanitarian knowledge	3
2	Business ontology: main categories, features, risks	3

3	Capital, property and wealth as components of the business process	2
4	Ideology, power, social institutions and business	2
5	Branding philosophy: content, essence, functions	3
6	Business and leadership	3
7	Culture, ethics and social responsibility of business	3
8	Business philosophy in the context of game theory	2
9	Subject, method and value of logic for managers	3
10	Concepts in the field and processes of management	3
11	Propositions and conditions of its truth	3
12	Laws of logic and rules of thinking in managerial activities	3
13	Reasoning(inference) in managerial activity	3
14	Logical basis of argumentation	3
15	The logic of management decision-making	3
16	The logic of communicative management in contemporary conditions and risks	3

4. Topics for self-study

N⁰	Торіс	Hours
1	Philosophy of business as a field of socio-humanitarian knowledge	3
2	Business ontology: main categories, features, risks	3
3	Capital, property and wealth as components of the business process	2
4	Ideology, power, social institutions and business	2
5	Branding philosophy: content, essence, functions	3
6	Business and leadership	3
7	Culture, ethics and social responsibility of business	3
8	Business philosophy in the context of game theory	2
9	Subject, method and value of logic for managers	3
10	Concepts in the field and processes of management	3
11	Propositions and conditions of its truth	3
12	Laws of logic and rules of thinking in managerial activities	3
13	Reasoning (inference) in managerial activity	3
14	Logical basis of argumentation	3
15	The logic of management decision-making	3
16	The logic of communicative management in contemporary conditions and risks	3

5. Tools for assessing expected learning outcomes:

- exam;
- module tests;
- abstracts;
- presentation of laboratory and practical works;
- other types.

6. Teaching methods:

- verbal method (lecture, discussion, etc.);
- practical method (laboratory, practical classes);
- visual method (illustration, demonstration);

- processing learning resources (note-taking, summarizing, reviewing,

writing an abstract);

- video method (remote, multimedia, web-based, etc.);
- self-study (completing assignments);
- individual research work;
- other types.

7. Assessment methods:

- exam;
- oral or written assessment;
- module tests;
- team projects;
- essays and reports;
- presentation of laboratory and practical works;
- presentations at academic events
- other types.

8. Results assessment.

The student's knowledge is assessed by means of a 100-point scale converted into the national grades according to the "Exam and Credit Regulations at NULES of Ukraine" in force

8.1. Distribution of points by types of educational activities

Educational activity	Results	Assessment
I	Module 1. Title	
Lecture 1 (<i>if assessed</i>)		-
Laboratory/practical work 1.		10
Self-study		5
<i>(if any)</i> 1. Lecture 2 (<i>if assessed</i>)		-
Laboratory/practical work 2.		15
Self-study (if any) 2.		10
Module control work 1.		30
Total for module 1		100
	Module 2. Title	
Module control work 2.		
Total for module 2		100
Class work	(M1	$+$ M2)/2*0,7 \leq 70
Exam/credit		30
Total for year	(Class wo	$rk + exam) \le 100$
Course project/work (<i>if any</i>)		100

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Student's rating, points	National grading (exam/credits)
90-100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

	3. Assessment policy
Deadlines and exam retaking rules	works that are submitted late without valid reasons will be assessed with a lower grade. Module tests may be retaken with the permission of the lecturer if there are valid reasons (e.g. a sick leave).
Academic integrity	Cheating during tests and exams is prohibited (including using mobile devices).
rules	Term papers and essays must have correct references to the literature used
Attendance rules	Attendance is compulsory. For good reasons (e.g. illness, international internship), training can take place individually (online by the faculty dean's consent)

9. Teaching and learning aids

e-learning course of the discipline

(https://elearn.nubip.edu.ua/course/view.php?id=821

- <u>https://elearn.nubip.edu.ua/course/view.php?id=822;</u>
- lectures and presentations (in electronic form);
- textbooks, manuals, tutorials;
- guidelines for studying a discipline by full-time and part-time students;
- internship programmes of the discipline (if included in the curriculum).

10. Recommended sources of information

- 1. An Introduction to Philosophy. Online Textbook by Dr. Philip A. Pecorino (2022), https://www.qcc.cuny.edu/socialSciences/ppecorino/INTRO_TEXT/CONTENTS.htm
- 2. Introduction to Philosophy. Senior contributing author Nathan Smith, Houston COMMUNITY COLLEGE. OpenStax Rice University, (2022), https://assets.openstax.org/oscms-prodcms/media/documents/Introduction_to_Philosop hy-WEB_cszrKYp.pdf
- 3. L. K. Huang. Practical aspects of socio-cultural management. Socio-Cultural Management Journal, Volume 4 (2021), Number 2, pp. 79-109.
- 4. doi: https://doi.org/10.31866/2709-846x.2.2021.246741
- 5. Handbook of Philosophy of Management. Cristina Neesham, Markus Reihlen, Dennis Schoeneborn. Springer Cham, (2022). doi: <u>https://doi.org/10.1007/978-3-319-48352-8</u>
- 6. Philosophy and Business Ethics. Guglielmo Faldetta, Edoardo Mollona, Massimiliano Matteo Pellegrini. Palgrave Macmillan Cham, (2022). doi: <u>https://doi.org/10.1007/978-3-030-97106-9</u>
- 7. Encyclopedia of Business and Professional Ethics. Deborah C. Poff, Alex C. Michalos.

Springer Cham, (2023). doi: https://doi.org/10.1007/978-3-030-22767-8

- 8. Lindsay Dawson. A Business Leader's Guide to Philosophy. Springer Cham, (2023). doi: https://doi.org/10.1007/978-3-031-33042-1
- 9. David Shaw. An Ancient Greek Philosophy of Management Consulting. Thinking Differently About Its Assumptions, Principles and Practice. Springer Cham, (2022). doi: https://doi.org/10.1007/978-3-030-90959-8
- 10. Humanizing Business. What Humanities Can Say to Business. Michel Dion, R. Edward Freeman. Sergiy D. Dmytriyev, Springer Cham. (2023).doi: https://doi.org/10.1007/978-3-030-72204-3
- 11. Richard M. Robinson. Business Ethics: Kant, Virtue, and the Nexus of Duty. Foundations Studies. and Case Springer Cham, (2023).doi: https://doi.org/10.1007/978-3-030-85997-8
- Santiago Iñiguez. Philosophy Inc. Applying Wisdom to Everyday Management. 12. Palgrave Macmillan Cham, (2023). doi: https://doi.org/10.1007/978-3-031-20483-8

Electronic resources:

1. Handbook of Philosophy of Management

https://link.springer.com/referencework/10.1007/978-3-319-48352-8

- 2. Stanford Encyclopedia of Philosophy https://plato.stanford.edu/
- 3. An Encyclopedia of Philosophy -

https://www.routledge.com/An-Encyclopedia-of-Philosophy/Parkinson/p/book/9780415 003230

Logic Critical 4. Introduction to and Thinking https://open.umn.edu/opentextbooks/textbooks/457 5.

Introduction to Logic

https://web.mit.edu/gleitz/www/Introduction%20to%20Logic%20-%20P.%20Suppes%2 0(1957)%20WW.pdf