NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

Department of philosophy and international communication

CURRICULUM OF ACADEMIC DISCIPLINE
PHILOSOPHY

Area of knowledge E «Natural Sciences, Mathematics and Statistics»
Specialty E2 «Ecology»
Academic programme Ecology
Faculty (Education and Research Institute) of Plant Protection, Biotechnology and Ecology
Developed by: _____ Associate Professor of the department of philosophy and international communication, Chornomordenko D.I. PhD in Philosophy_____
(position, academic degree, academic rank)

Kyiv – 2025

<p style="text-align:center">Description of the discipline «Philosophy»</p>

Academic degree, specialty, academic programme	
Academic degree	*Bachelor*
Specialty	*E2 «Ecology»*
Academic programme	*«Ecology»*
Characteristics of discipline		
Type	Compulsory	
Total number of hours	120	
Number of ECTS credits	4	
Number of modules	4	
Form of assessment	*Exam*	
Indicators of the discipline for full-time and part-time forms of university study		
	Full time	Part time
Year of study	*2*	
Semester	*4*	
Lectures	*30 h.*	
Practical classes and seminars	*30 h.*	
Self-study	*60 h.*	
Number of hours per week for full-time students	*4*	

1. Aim, objectives, competences and expected learning outcomes of the discipline

Knowledge of philosophy is essential in any professional work, including veterinary medicine. Philosophical skills and critical thinking activate efficiency, productivity, and purposefulness of the work process. The philosophical approach contributes to the professional and personal development of specialists in the field of veterinary medicine, in particular, in the field of relationships with colleagues, ethical decision-making, empathy, burnout, family and parenthood and more.

The aim of the discipline is to provide knowledge of philosophy as the highest theoretical level of worldview, which reflects the essential characteristics of human existence, society and nature and the main forms of their interaction, ideological and methodological training of students, formation of their philosophical culture as a theoretical basis. consciousness of the future social elite.

The objectives of studying the discipline is to study the history of philosophy and its organic component - the history of Ukrainian philosophy, promoting the humanization of education through the assimilation of modern philosophy, information about the world as a whole and human attitude to this world; study of a set of principles of cognition as a general method of cognitive activity; development of abilities to logical thinking, independent analysis of complex phenomena of social life, ability to connect general philosophical problems with solving problems of economic theory and practice. The study of the following sections is subject to this: "Introduction to Philosophy", "Historical Types of Philosophy", "Ontology", "Epistemology", "Social Philosophy". A separate task of the philosophy course is to equip the modern manager with an arsenal of knowledge that forms the theoretical and methodological basis for the formation of a new culture of business communication. The subject of the course is the world as a whole in its most general laws from the standpoint of human-world relations.

Acquisition of competences:

General competences (GC):

GC 7. The ability to act socially responsibly and consciously.
GC 10. Interpersonal skills.

Expected Learning Outcomes (ELO):

ELO 19. To raise the professional level by continuing education and self-education.
ELO 24. Understand and exercise your rights and responsibilities as a member of society, to realize the value of freedom democratic society, rule of law, rights and human and civil liberties in Ukraine.

2. Programme and structure of the discipline"Philosophy" for full-time (part-time) form of study

Modules and topics	Number of hours													
	full time							part time						
	weeks	total	including					in total						
			l	p	lab	ind	s. st							
1	2	3	4	5	6	7	8							
Module 1. PHILOSOPHY AS A UNIVERSAL TYPE OF KNOWLEDGE.														
Topic1 Introduction to philosophy. Philosophical bases of biology	1	8	2	2			4							
Topic2. Ancient World philosophy.	2	8	2	2			4							
Topic 3 Philosophy of the Middle Ages and the Renaissance	3	8	2	2			4							
Topic 4 Philosophy of the New Age and the Enlightenment	4	8	2	2			4							
Topic 5 German classical philosophy	5	8	2	2			4							
Topic 6 Non-classical philosophy of the XIX-XX centuries.	6	8	2	2			4							

Topic 7 Ukrainian philosophy	7	8	2	2			4						
Total hours in module 1		**56**	**14**	**14**			**24**						
MODULE 2. ONTOLOGY.													
Topic 8 Ontology: a philosophical understanding of the world.	8	8	2	2			4						
Topic 9 Philosophical anthropology. Human as a biosocial phenomenon	9	8	2	2			4						
Topic 10. Ecological rationality	10	8	2	2			4						
Total hours in module 2		**24**	**6**	**6**			**12**						
MODULE 3. GNOSEOLOGY.													
Topic 10 Gnoseology. Features of cognition methodology in biological sciences	10	8	2	2			4						
Topic11 Dialectics - a universal theory of development	11	8	2	2			4						
Total hours in module 3		**16**	**4**	**4**			**8**						
MODULE 4. SOCIAL PHILOSOPHY.													
Topic 13 Philosophy of	13	**8**	2	2			4						

society.													
Topic 14 BPhilosophy of culture	14	**8**	2	2		6							
Topic15 Philosophy of civilization	15	**8**	2	2		4							
Total hours in module 4		**24**	**6**	**6**		**12**							
Hours total		**120**	**30**	**30**		**60**							

3. Topics of laboratory (practical, seminar) classes

№ з/п	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	2
2	Ancient World philosophy.	2
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	2
4	New Age philosophy as the basis for the development and formation of contemporary philosophy. Enlightenment	2
5	German classical philosophy	2
6	Philosophy of the XIX-XXI centuries and ecological problems.	2
7	Development of philosophical thought in Ukraine.	2
8	Philosophical understanding of the concept of "world". Ontology	2
9	Ecological rationality. Consciousness as philosophical question	2
10	Problem of cognition,philosophy of knowledge.	2
11	Scientific cognition. Epistemology	2
12	Social philosophy	2
13	Philosophical anthropology	2
14	Philosophical issues of ecology.	2
15	Philosophy of culture, problems of axiology	2

4. Topics for self-study

№ з/п	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	4
2	Ancient World philosophy.	4
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	4
4	New Age philosophy as the basis for the development and formation of contemporary philosophy. Enlightenment	4
5	German classical philosophy	4
6	Philosophy of the XIX-XXI centuries and ecological problems.	4

7	Development of philosophical thought in Ukraine.	4
8	Philosophical understanding of the concept of "world". Ontology	4
9	Ecological rationality. Consciousness as philosophical question	4
10	Problem of cognition,philosophy of knowledge.	4
11	Scientific cognition. Epistemology	4
12	Social philosophy	4
13	Philosophical antropology	4
14	Philosophical issues of ecology.	4
15	Philosophy of culture, problems of axiology	4

5. Tools for assessing expected learning outcomes:

- exam;
- module tests;
- abstracts;
- presentation of laboratory and practical works;
- other types.

6. Teaching methods:

- verbal method (lecture, discussion, etc.);
- practical method (laboratory, practical classes);
- visual method (illustration, demonstration);
- processing learning resources (note-taking, summarising, reviewing, writing an abstract);
- video method (remote, multimedia, web-based, etc.);
- self-study (completing assignments);
- individual research work;
- other types.

7. Assessment methods:

- exam;
- oral or written assessment;
- module tests;
- team projects;
- essays and reports;
- presentation of laboratory and practical works;
- presentations at academic events
- other types.

8. Results assessment.

The student's knowledge is assessed by means of a 100-point scale converted into the national grades according to the "Exam and Credit Regulations at NULES of Ukraine" in force

8.1. Distribution of points by types of educational activities

Educational activity	Results	Assessment
Module 1. **Title**		

Lecture 1 (*if assessed*)		-
Laboratory/practical work 1.		**10**
Self-study (*if any*) 1.		**5**
Lecture 2 (*if assessed*)		-
Laboratory/practical work 2.		**15**
Self-study (*if any*) 2.		**10**
…		…
Module control work 1.		**30**
Total for module 1		**100**
Module 2. **Title**		
…		
Module control work 2.		
Total for module 2		**100**
Class work		**(M1 + M2)/2*0,7 ≤ 70**
Exam/credit		**30**
Total for year		**(Class work + exam) ≤ 100**
Course project/work (*if any*)		**100**

8.2. Scale for assessing student's knowledge

Student's rating, points	National grading (exam/credits)
90-100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

8.3. Assessment policy

Deadlines and exam retaking rules	works that are submitted late without valid reasons will be assessed with a lower grade. Module tests may be retaken with the permission of the lecturer if there are valid reasons (e.g. a sick leave).
Academic integrity rules	Cheating during tests and exams is prohibited (including using mobile devices). Term papers and essays must have correct references to the literature used
Attendance rules	Attendance is compulsory. For good reasons (e.g. illness, international internship), training can take place individually (online by the faculty dean's consent)

9. Teaching and learning aids

- e-learning course of the discipline
(*https://elearn.nubip.edu.ua/user/index.php?id=3969)*;
- lectures and presentations (in electronic form);
- textbooks, manuals, tutorials;
- guidelines for studying a discipline by full-time and part-time students;
- internship programmes of the discipline (if included in the curriculum).

10. Recommended sources of information

1. Khamitov NV Philosophical anthropology: current issues. From a theoretical to practical turn. - K .: KHT, 2018. – 394
2. Flew A. A Dictionary of Philosophy. Revised Second Edition / A. Flew /. New York : St. Martins Press, 1979. – 768 p.
3. An Encyclopedia of Philosophy/ General Editor G.L.R. Parkinson. – Routledge, 1989. – 624 p.
4. Miller, Ed. L., Jensen, J. Questions That Matter: an Invitation to Philosophy (5th edition). New York, McGraw-Hill, 2004. 618 p.
5. Pecorino, Philip A. An Introduction to Philosophy: an Online Textbook. Available from: http://www2.sunysuffolk.edu/pecorip/scccweb/intro_text/CONTENTS.htm.
6. Johansson, I., and Lynøe, N. 2008. Medicine and philosophy: a twenty-first century introduction. Frankfurt: Ontos Verlag. additional
7. Philosophy: Thinkers, ideas, concepts: a textbook / V.G. Kremen, VV Ilyin. - K .: Book, 2005.

8. Saitarli IA, Ishchenko OM, Priyatelchuk AO Essays on modern philosophy: Textbook. Manual For masters; for order. LV Gubersky. - K .: "VADEX", 2016. - 370 pp.
9. World Encyclopedia: Philosophy / Glavn. scientific ed. and comp. A.A. Girsanov. - M .: AST, Mn .: Harvest, 2001.
10. European Dictionary of Philosophies: Lexicon of Untranslatability. Per. with fr. - In 3 volumes. - K .: SPIRIT AND LETTER, 2011-2013.
11. Fedov YV, Mozgova NG History of Ukrainian philosophy: Textbook. - Kyiv: Ukraine, 2001.
12. Philosophical encyclopedic dictionary / Institute of Philosophy. G.S. Frying pans of the National Academy of Sciences of Ukraine. - K., 2002.
13. Philosophy: a textbook for foreign students / A.V. Sinitsyna. - Lviv, New World, 2000, 2014.
14. Philosophy. Nature, issues, classical sections: Textbook. manual / В.П. Andrushchenko, IG Volynka, N.H. Brain and others. - K .: Caravela, 2010.
15. Skirbeck G., Guille N. History of Philosophy: Textbook. manual for students. higher textbook establishments / Per. with English - M .: Humanit. issue. VLADOS Center, 2001.
16. Yaroshovets VI History of philosophy: from structuralism to postmodernism: a textbook. - Kyiv: Kyiv University Publishing and Printing Center, 2008.
17. History of Ukrainian philosophy: Textbook. - K .: Akademvidav, 2008.
18. Popov MV Philosophy: a textbook. - K .: VSV "Medicine", 2011.
19. Trailer EM, Black AM, Chekal LA Philosophy: Textbook. - K .:, 2008.
20. Akademvidav Philosophy: Textbook. way. / L.V. Gubersky, IF Nadolny, VP Andrushchenko and others. For order. IF Nadolnogo. - 6th ed., Corrected. and ext. - K .: Vikar, 2006.
21. Philosophy: a textbook for students of higher educational institutions / col. authors, ed. L.V. Gubersky. - Kharkiv: Folio, 2013.
22. Philosophy. Credit-modular course: a textbook for university students / Ivanova KV, Bilokobylsky OV, Gordashuk TV etc. - H .: NUPh: Golden Pages, 2014. - 472 p.
23. Basics of Philosophy: http://www.philosophybasics.com/.
24. Internet Encyclopedia of Philosophy (IEP: a peer-reviewed academic resource): http://www.iep.utm.edu/
25. Online Philosophical Texts: http://www.philosophyindex.com/texts.php
26. Stewart, David Fundamentals of philosophy / David Stewart, H. Gene Blocker, James
27. Petrik. – Eighth edition, student edition. p. 542 https://drive.google.com/file/d/1-Zs3nZf3p-VigTZz98cj-C9KxoJP6cQc/view
28. W. Russ Payne Bellevue College An Introduction to Philosophy. p. 160 https://commons.bellevuecollege.edu/wrussellpayne/an-introduction-to-philosophy/
29. Norman Melchert & David R Morrow_The Great Conversation .A Historical Introduction to Philosophy. p. 288 https://drive.google.com/file/d/1sB2XUcOz5SAJWaaUYbhseVfs9XrCUzip/view