

НАЦІОНАЛЬНИМ УНІВЕРСИТЕТ БІОРЕСУРСІВ І
ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ

Кафедра філософії та міжнародної комунікації



«ЗАТВЕРДЖУЮ»

Декан факультету
Ветеринарної медицини

д. біол. н., проф. Цвіліховський М.І.

19 " 05 2022 р.

«СХВАЛЕНО»

на засіданні кафедри філософії та
міжнародної комунікації

Протокол № 9 від 04.05.2022 р.

В.о. завідувача кафедри

к. філос. н., доц. Культенко В.П.

«РОЗГЛЯНУТО»

Гарант ОП «Ветеринарна медицина»

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РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

PHILOSOPHY

Галузь знань: 21 «Ветеринарна медицина»

Освітня програма: «Ветеринарна медицина»

Факультет (ННІ): Факультет Ветеринарної медицини

Спеціальність: 211 «Ветеринарна медицина»

Розробник: старший викладач кафедри філософії та міжнародної комунікації,
к. філос. н., Чорноморденко Д. І.

Київ – 2022

Description of the discipline

«Philosophy»

Field of knowledge, direction of training, specialty, educational and qualification level		
Degree of higher education	Master	
Branch of knowledge	21 – Veterinary Medicine	
Specialty	211 – Veterinary Medicine	
Characteristics of discipline		
Characteristic	Compulsory	
Total	120	
Number of ECTS modules allocated	4	
Number of content modules	4	
Form of final control	Exam	
Indicators of academic discipline for full-time education		
	Full time	Part time
Year (course)	1	
Semester	2	
Lectures	30 h.	
Practical, seminars	30 h.	
Individual study	60 h.	
Number of weekly classrooms hours for full-time study	4	

The purpose and objectives of the discipline

Knowledge of philosophy is essential in any professional work, including veterinary medicine. Philosophical skills and critical thinking activate efficiency, productivity, and purposefulness of the work process. The philosophical approach contributes to the professional and personal development of specialists in the field of veterinary medicine, in particular, in the field of relationships with colleagues, ethical decision-making, empathy, burnout, family and parenthood and more.

The purpose of the discipline is to provide knowledge of philosophy as the highest theoretical level of worldview, which reflects the essential characteristics of human existence, society and nature and the main forms of their interaction, ideological and methodological training of students, formation of their philosophical culture as a theoretical basis. consciousness of the future social elite.

The task of studying the discipline is to study the history of philosophy and its organic component - the history of Ukrainian philosophy, promoting the humanization of education through the assimilation of modern philosophy, information about the world as a whole and human attitude to this world; study of a set of principles of cognition as a general method of cognitive activity; development of abilities to logical thinking, independent analysis of complex phenomena of social life, ability to connect general philosophical problems with solving problems of economic theory and practice. The study of the following sections is subject to this: "Introduction to Philosophy", "Historical Types of Philosophy", "Ontology", "Epistemology", "Social Philosophy". A separate task of the philosophy course is to equip the modern manager with an arsenal of knowledge that forms the theoretical and methodological basis for the formation of a new culture of business communication.

The subject of the course is the world as a whole in its most general laws from the standpoint of human-world relations.

As a result of learning the discipline, student must know:

- historical types of philosophy, basic paradigms of philosophizing;
- main branches of philosophical knowledge (ontology, epistemology, logic, philosophical anthropology, ethics, aesthetics, social philosophy, etc.);
- basic forms of existence and the essence of dialectics;
- origins of consciousness, forms and structure of consciousness;
- ways of learning the world, the functioning of knowledge in contemporary society, peculiarities of the relationship of science, technology with modern social and ethical issues;
- forms of social consciousness, their relationships;
- conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature, culture;

the student must be able to:

- justify their worldview and public position;
- apply the knowledge acquired during the study of the course "Philosophy", in the process of solving professional problems, in the process of developing social and environmental projects, the organization of human relations;
- scientifically analyze the most important social problems and processes, facts and phenomena of public life;
- understand and objectively evaluate the achievements of culture, explain the phenomenon of culture and civilization;
- to use the methodology and methods of cognition, to understand the essence of creative activity;
- resort to dialogue as a means of solving social and ethical problems;
- be well versed in primary sources and basic modern philosophical literature.

Acquisition of competencies:

General competencies:

- GC 1. Ability of abstract thinking, analysis and synthesis.
- GC 6. Skills in the usage of information and communication technologies.
- GC 7. Ability to conduct research at the appropriate level.
- GC 8. Ability to learn and master modern knowledge.

Professional competencies of the specialty (PC):

- PC 1. Ability to develop and implement protection measures for the population from diseases common to animals and humans.
- PC 2. Ability to carry out educational activities among professionals, employees, industry and population.

The proposed program should give students a holistic presentation of the main problems of philosophy at the level of objective, ideologically unbiased modern vision, to acquaint students with existing philosophical concepts in their polyphonic and pluralistic sound. Helps the alternative perception and understanding of life and helps to find their purpose in the world, expands the worldview of the future specialist, teaches to dynamically combine knowledge, skills, communication skills in solving problems in various fields.

3. Program and structure of the discipline "Philosophy" for the second (master's) level of higher education:

Topics and modules	Number of hours												
	full time												
week	total	in particular											
		lect.	pra ct.	lab.	ind .w ork	ind.							
1	2	3	4	5	6	7	8						
Module 1. PHILOSOPHY AS A UNIVERSAL TYPE OF KNOWLEDGE. HISTORY OF WORLD PHILOSOPHY													
Topic1 Philosophy as a universal type of knowledge. Philosophical bases of biology	1	8	2	2			4						
Topic2. Ancient philosophical foundations of European education and science	2	8	2	2			4						
Topic 3 Philosophy of the Middle Ages and the Renaissance	3	8	2	2			4						
Topic 4 Philosophy of the New Age and the Enlightenment as the worldview of the European system	4	8	2	2			4						
Topic 5 German classical philosophy and its role in the development of modern philosophical tradition	5	8	2	2			4						
Topic 6 Non-classical	6	8	2	2			4						

philosophy of the XIX-XX centuries. Problems of coevolution.													
Topic 7 Ukrainian philosophy: history and modernity	7	8	2	2			4						
Total hours in module 1		56	14	14			24						
MODULE 2. ONTOLOGY. ANTHROPOLOGY													
Topic 8 Ontology: a philosophical understanding of the world.	8	8	2	2			4						
Topic 9 Philosophical anthropology. Human as a biosocial phenomenon	9	8	2	2			4						
Total hours in module 2		16	4	4			8						
MODULE 3. GNOSEOLOGY. PHILOSOPHICAL PROBLEMS IN MEDICINE													
Topic 10 Epistemology. Features of cognition methodology in biological sciences	10	8	2	2			4						
Topic11 Dialectics - a universal theory of development	11	8	2	2			4						

Topic 12 Philosophy of consciousness. Philosophical problems of medicine and veterinary medicine	12	8	2	2			6						
Tota hours in module 3		24	6	6			12						
MODULE 4. SOCIAL PHILOSOPHY. PHILOSOPHY OF NATURE AND PHILOSOPHY OF CULTURE													
Topic 13 Philosophy of society. Philosophy of civilization	13	8	2	2			4						
Topic 14 Basic paradigms in the development of natural science knowledge: from ancient Greek natural philosophy to modern biology	14	8	2	2			6						
Topic15 Philosophy of culture	15	8	2	2			4						
Total hours in module 4		24	6	6			12						
Hours total		120	30	30			60						

4. Topics of seminar (practical) classes

№ 3/Π	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	2
2	Natural philosophy as the basis of natural science	2
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	2

4	New Age philosophy as the basis for the development and formation of contemporary philosophy.	2
5	Ukrainian philosophy	2
6	Philosophy of the XIX-XXI centuries.	2
7	Development of philosophical thought in Ukraine.	2
8	Philosophical understanding of the concept of "science", "coevolution".	2
9	Methodology of scientific knowledge	2
10	Modern problems in philosophy of knowledge.	2
11	Philosophy of culture, problems of civilization	2
12	Axiology and ethics, problems of bioethics	2
13	Philosophy of biology.	2
14	Interaction of biology and socio-humanitarian complex of knowledge.	2
15	Veterinary medicine in the system of interdisciplinary knowledge	2

7. Control questions, sets of tests to study the level of knowledge acquisition by students.

1. The concept of "philosophy". The main sources and preconditions of occurrence.
2. Philosophy and medicine. Specifics of philosophical knowledge.
3. The concept of "worldview" and its structural levels.
4. The unity and diversity of ways and forms of philosophy.
5. Structure and functions of philosophical knowledge. The humanistic content of philosophy.
6. Historical stages of development of philosophy.
7. Man-world-nature as a defining subject of modern philosophical thinking.
8. Historical development of scientific ideas about the world.
9. Modern science of the principles of world organization.
10. Philosophy of ecology
11. The problem of the origin (substance) of the world.
12. The problem of existence in the philosophy of the XX-XXI century.
13. Religious and naturalistic anthroposophy.
14. Attributive features of human and their relationship.
15. The ratio of biological and social in man.
16. Specifics of human activity. Man - individual - personality.
17. Need. Interests. The meaning of human life.
18. Basic means and principles of worldview formation.
19. Functional components of worldview (faith, hope, love).
20. The origin and nature of consciousness. Science: religion about the basic foundations of consciousness.
21. Language and consciousness. Consciousness and work.
22. Philosophy of biology.
23. Civilization processes of modernity
24. Philosophical problems of globalization
25. The relationship of individual and social consciousness.
26. Epistemology as a field of philosophical knowledge: its subject and main categories.
27. Basic principles of modern epistemology.
28. Historical and sociocultural determination of cognition.
29. Empirical level of knowledge, its forms and features.
30. The unity of sensory and rational levels of cognition. Sensualism, rationalism.
31. Rational level of cognition and its forms.
32. Veterinary medicine in the system of scientific knowledge
33. Evolution of approaches to the analysis of science
34. Observation and experiment: their essence and types.
35. Aristotle's laws of logic.
36. The concept of "society" in the philosophical tradition.
37. Ontology of social.

38. The concept of "culture" and its essential principles. The main features and properties of culture.
39. The main trends of culture of the XX century. The problem of the crisis of modern culture.
40. Modern understanding of the western and eastern paradigms of philosophical knowledge.
41. Management as a special form of human activity in the philosophy of Socrates.
42. Fundamentals of society in the philosophy of Aristotle.
43. Problems of society management in German classical philosophy (J. Kant, Hegel).
44. The main stages of development of Ukrainian philosophy.
45. General principles of Christian philosophy. Patristics. Scholasticism.
46. Types of man-made civilization
47. Socio-political views of N. Machiavelli.
48. Scientific revolution of the XVI - XVII centuries. and its influence on the development of philosophy.
49. The concept of the origin of the state of T. Hobbes.
50. Scientific traditions and scientific revolutions
51. The main features and directions of philosophy of the XX century.
52. Positivism (O. Kont). Neopositivism (B. Russell), postpositivism (K. Popper).
53. "Philosophy of Life" (F. Nietzsche, A. Bergson), psychoanalysis (S. Freud).
54. Philosophy of pragmatism (W. Pierce, W. James, J. Dewey). Existential philosophy.
55. The atomistic doctrine of Democritus.
56. Plato's doctrine of society.
57. Aristotle's philosophy (the doctrine of substance, society).

Examples of exam tasks

National University of Life and Environmental Sciences of Ukraine			
ED: Master Speciality: Veterinary medicine	Department of philosophy and international communication 2022 year	Examination tasks № _____ in discipline «Philosophy»	«Approved» Head of department: _____
Examination questions			
1. Variety of definitions of philosophy			
2. Philosophy of biology			
Tests			
Question 1. What definition of philosophy is incomplete?			
1	worldview is a form of self-consciousness of the individual and society;		
2	worldview is the sum of knowledge about the world;		
3	worldview is common sense;		
4	worldview is an integral spiritual formation that encourages practical action.		
Question 2. What is the main object of Oriental philosophy			
(in one word)			
Question 3. Ancient philosophy:			
1	independent of other spheres of public life;		
2	open and accessible to all citizens;		
3	develops spontaneously;		
4	is sacred in nature.		
Question 4. Complete Tertullian's statement.			

«I believe because»	(in one word)
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Question 5. Correlate the method and its interpretation.

<ol style="list-style-type: none"> 1. deduction; 2. abstraction; 3. modeling; 4. analogy. 	<p>A) a method of studying certain objects, which involves the reproduction of their properties on another object - a model that is analogous to the original object;</p> <p>B) the convergence of thought in cognition from the general to the individual;</p> <p>C) the process of departure from certain qualities and relations of the studied phenomenon with the simultaneous selection of the necessary properties for the researcher;</p> <p>D) establishing similarities, correspondences in certain aspects, properties between non-identical objects.</p>
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Question 6. Philosophy in Age of Reasoning is

1	closed system of knowledge;
2	open system of knowledge;
3	has a sacred character;
4	an extensive system of knowledge.

Question 7. Correlate the philosophical trend and its representatives.

<ol style="list-style-type: none"> 1. L. da Vinci; 2. M. Kuzansky; 3. M. Foucault; 4. L. Laudan; 	<ol style="list-style-type: none"> A) natural philosophy; B) structuralism; C) postpositivism; D) hermeneutics.
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Question 8. Who is the author of the work "New Organon"?

(in one word)

Question 9. Characteristic features of twentieth-century philosophy. is:

1	academicity;
2	focus on the absolute;
3	thematic diversity;
4	variability.

Question 10. Which of the features is not a characteristic of Ukrainian philosophy:

1	cordocentrism;
2	individualism;
3	existentialism;
4	rationalism.

8. Teaching methods

Methods of acquiring new knowledge, formation of skills, consolidation, testing.

Verbal - explanation, lecture, conversation.

Practical - educational exercises, essays, practical works, conferences, conducting seminars under the guidance of a teacher.

9. Forms of control

Preliminary control - survey

Current control - survey

Thematic control - writing modular tests, essays

Final control - exam

10. Distribution of points received by students

STUDENT EVALUATION SCALE

Student rating, points	National assessment for the results of exams, offsets	
	Exams	Offsets
90-100	Perfect	credited
74-89	Fine	
60-73	Satisfactory	
0-59	unsatisfactory	not credited

11. Methodical support

1. Philosophy: Thinkers, ideas, concepts: a textbook / V.G. Kremen, VV Ilyin. - K.: Book, 2005.

2. Kanke W.A. History of philosophy: thinkers, concepts, discoveries: Textbook. - M.: Logos, 2005.

12. Recommended literature:

1. Baumeister A. Introduction to philosophical studies, or intellectual travel to the country of Philosophy. - Small Academy of Sciences of Ukraine, 2017. - 238 p.
2. Khamitov NV Philosophical anthropology: current issues. From a theoretical to practical turn. - K.: KHT, 2018. – 394
3. Flew A. A Dictionary of Philosophy. Revised Second Edition/ A. Flew /. New York : St. Martins Press, 1979. – 768 p.
4. An Encyclopedia of Philosophy/ General Editor G.L.R. Parkinson. –Routledge, 1989. – 624 p.
5. Miller, Ed. L., Jensen, J. *Questions That Matter: an Invitation to Philosophy (5th edition)*. New York, McGraw-Hill, 2004. 618 p.
6. Pecorino, Philip A. *An Introduction to Philosophy: an Online Textbook*. Available from: http://www2.sunysuffolk.edu/pecorip/scccweb/intro_text/CONTENTS.htm.
7. Johansson, I., and Lynøe, N. 2008. *Medicine and philosophy: a twenty-first century introduction*. Frankfurt: Ontos Verlag. additional
1. Philosophy. Methodical recommendations for independent work of students. At 2 p.m. Part 1. History of philosophy. Part 2. The system of philosophy / ed. Prof. IV Vasilieva. - K., 2016.
2. Saitarli IA, Ishchenko OM, Priyatelchuk AO *Essays on modern philosophy: Textbook. Manual For masters; for order*. LV Gubersky. - K.: "VADEX", 2016. - 370 pp.
3. *World Encyclopedia: Philosophy* / Glavn. scientific ed. and comp. A.A. Girsanov. - M.: AST, Mn.: Harvest, 2001.
4. *European Dictionary of Philosophies: Lexicon of Untranslatability*. Per. with fr. - In 3 volumes. - K.: SPIRIT AND LETTER, 2011-2013.
5. Fedov YV, Mozgova NG *History of Ukrainian philosophy: Textbook*. - Kyiv: Ukraine, 2001.
6. *Philosophical encyclopedic dictionary* / Institute of Philosophy. G.S. Frying pans of the National Academy of Sciences of Ukraine. - K., 2002.
7. *Philosophy: teaching method. allowance for foreigners. stud.* / H.B. Popov,. – K.: NMU im. Bogomolets, 2007.
8. *Philosophy: a textbook for foreign students* / A.V. Sinitsyna. - Lviv, New World, 2000, 2014.
9. *Philosophy. Nature, issues, classical sections: Textbook. manual* / B.II. Andrushchenko, IG Volynka, N.H. Brain and others. - K.: Caravela, 2010.

10. Socio-philosophical and ethical problems of medicine: Textbook. manual / For ed. A.P. Alekseenko, VM Forest. - Kharkiv: Collegium, 2010.
11. Skirbeck G., Guille N. History of Philosophy: Textbook. manual for students. higher textbook establishments / Per. with English - M.: Humanit. issue. VLADOS Center, 2001.
12. Chikin SG Philosophers. - M., 1990.
13. Yaroshovets VI History of philosophy: from structuralism to postmodernism: a textbook. - Kyiv: Kyiv University Publishing and Printing Center, 2008.
14. History of Ukrainian philosophy: Textbook. - K.: Akademvidav, 2008.
15. Pezinok VS Philosophy: Textbook. way. - K.: Akademvidav, 2008.
16. Petrushenko VL Philosophy: Course of lectures. Tutorial. - 3rd type. revised and supplemented. - Lviv, 2005.
17. Popov MV Philosophy: a textbook. - K.: VSV "Medicine", 2011.
18. Trailer EM, Black AM, Chekal LA Philosophy: Textbook. - K.: , 2008.
19. Akademvidav Philosophy: Textbook. way. / L.V. Gubersky, IF Nadolny, VP Andrushchenko and others. For order. IF Nadolnogo. - 6th ed., Corrected. and ext. - K.: Vikar, 2006.
20. Philosophy: a textbook for students of higher educational institutions / col. authors, ed. L.V. Gubersky. - Kharkiv: Folio, 2013.
21. Philosophy. Credit-modular course: a textbook for university students / Ivanova KV, Bilokobylsky OV, Gordashuk TV etc. - H.: NUPh: Golden Pages, 2014. - 472 p.

13. Electronic resources:

Basics of Philosophy: <http://www.philosophybasics.com/>.

Internet Encyclopedia of Philosophy (IEP: a peer-reviewed academic resource): <http://www.iep.utm.edu/>

Online Philosophical Texts: <http://www.philosophyindex.com/texts.php>