

NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF
UKRAINE
DEPARTMENT OF PHILOSOPHY AND INTERNATIONAL COMMUNICATION

“APPROVED”
Dean of the Faculty of Veterinary Medicine,
Tsvilikhovskiy Mykola
“ ” 2024



“APPROVED”
at the meeting of the Department
of Philosophy and International Communication
Minutes №. 13 of “16” may 2024
Head of the Department

Valentyna Kultenko



“REVIEWED”
Guarantor of AP “Veterinary Medicine”

Hrushanska Nataliya



WORKING PROGRAM OF THE ACADEMIC DISCIPLINE

PHILOSOPHY WITH ELEMENTS OF LOGIC

Field of knowledge 21 "Veterinary"

Specialty: 211 – Veterinary Medicine

Academic programme: Veterinary Medicine

Faculty: Faculty Faculty of Veterinary Medicine

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Kyiv – 2024

НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І
ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ

Кафедра філософії та міжнародної комунікації

«ЗАТВЕРДЖУЮ»
Декан факультету ветеринарної медицини
Цвіликівський М.І.

_____ 2024 р.

«СХВАЛЕНО»
на засіданні кафедри філософії та
міжнародної комунікації
Протокол № 13 від «16» травня 2024 р.
Завідувач кафедри
Культенко В.П.

«РОЗГЛЯНУТО»
Гарант ОП «Ветеринарна медицина»
Грушанська Н.Г.

РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

PHILOSOPHY WITH ELEMENTS OF LOGIC

Галузь знань 21 «Ветеринарія»
Спеціальність 211 – Ветеринарна медицина
Освітня програма Ветеринарна медицина
Факультет (ННІ) Факультет ветеринарної медицини
Розробник доцент кафедри філософії та міжнародної комунікації, к. філос. н.,
Чорноморденко Д. І.

Київ – 2024

Description of the discipline «Philosophy with elements of logic»

Academic degree, specialty, academic programme		
Academic degree	<i>Master</i>	
Specialty	<i>211 – Veterinary Medicine</i>	
Academic programme	<i>Veterinary Medicine</i>	
Characteristics of discipline		
Type	<i>Compulsory</i>	
Total number of hours	120	
Number of ECTS credits	4	
Number of modules	3	
Form of assessment	<i>Exam</i>	
Indicators of the discipline for full-time and part-time forms of university study		
	full-time	part-time
Year of study	<i>1</i>	
Semester	<i>2</i>	
Lectures	<i>15 h.</i>	
Practical classes and seminars	<i>15 h.</i>	
Self-study	<i>90 h.</i>	
Number of hours per week for full-time students	<i>4</i>	

1. Aim, objectives, competences and expected learning outcomes of the discipline

The aim of all philosophical programs is to develop open minded, well educated people capable of critical thinking, people who recognize their common humanity and help to create a better and more peaceful world.

The course of philosophy aims at being an introduction to philosophical thinking. There are basic questions that everyone is still grasping for: What is it to be human? How did we get here? Do we have free will? What do we mean when we say something is right or wrong? Philosophy is a systematic critical inquiry into these profound, fascinating, and challenging questions. These abstract questions arise out of our everyday experiences, and philosophical tools such as critical and systematic thinking, careful analysis, and construction of arguments provide the means of addressing such questions. The practice of philosophy deepens and clarifies our understanding of these questions, as well as enhances our ability to formulate possible responses.

Philosophy is the study of problems that are ultimate and general and which concern amongst other things the nature of human beings, their knowledge, the mind, language, and value. Philosophy gives students the opportunity to develop constructive thinking skills. It invites them to explore how philosophy relates to and complements other subjects such as the sciences, languages, psychology, sociology, history, art and literature, law and politics, religion, computing, marketing, and communications. The contribution of philosophy lies precisely in giving meaning to how

1	2	3	4	5	6	7	8	9	10
Theme module 1. PHILOSOPHY AS AN UNIVERSAL TYPE OF KNOWLEDGE. HISTORY OF PHILOSOPHY AND LOGIC									
1. Philosophy as universal knowledge. Philosophical basis of biology	1	8	1	1	6				
2. Ancient Philosophy as a ground for European science and education. Logic	2	8	1	1	6				
3. Medieval Philosophy and Renaissance. logical thoughts in scholastics	3	8	1	1	6				
4. Age of Reasoning and Enlightenment . Logic in Age of Reasoning	4	8	1	1	6				
5. German classical philosophy and its role in incipience of contemporary philosophy	5	8	1	1	6				
6. Non-classical philosophy of XIX-XX c. problem of coevolution	6	8	1	1	6				
7. Ukrainian philosophy: history and nowadays	7	8	1	1	6				
Total Theme module 1		50	7	7	36				
MODULE 2. ONTOLOGY. ANTHROPOLOGY. GNOSEOLOGY									

8. Ontology and gnoseology: methodology of biological sciences	8	8	1	1	6				
9. Topic 9 Philosophical anthropology. Human as a biosocial phenomenon	9	8	1	1	6				
Total Theme module 2	16		2	2	12				
MODULE 3. LOGIC. PHILOSOPHICAL PROBLEMS IN MEDICINE									
10. Laws of formal logic. Basis of theory of argumentation			1	1	6				
11. Reasoning as a form of abstract thinking			1	1	6				
12 Formal logic and medicine. Role of logic in medical practice			1	1	6				
13. Philosophical problems in medicine and veterinary medicine			1	1	6				
14. Bioethical issues and its solution			1	1	6				
15. Philosophy of consciousness. Philosophy of culture			1	1	6				
Total Theme module 3	48		6	6	36				

	120	15	15	90				
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3. Topics of laboratory (practical, seminar) classes

№ з/п	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	1
2	Logic as a science	1
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	1
4	New Age philosophy as the basis for the development and formation of contemporary philosophy. Logic in Age of Reasoning	1
5	Ukrainian philosophy	1
6	Philosophy of the XIX-XXI centuries.	1
7	Development of philosophical thought in Ukraine.	1
8	Philosophical understanding of the concept of "science", "coevolution".	1
9	Notion as a basis of abstract thinking	1
10	Modern problems in philosophy of knowledge. Art of argumentation.	1
11	Philosophy of culture, problems of civilization	1
12	Axiology and ethics, problems of bioethics	1
13	Philosophy of biology.	1
14	Interaction of biology and socio-humanitarian complex of knowledge.	1
15	Veterinary medicine in the system of interdisciplinary knowledge	1

4. Topics for self-study

№	Topic	Hours
1	Main sources and basis of philosophy and logic	6
2	Logic as a science	6
3	Definition of logic	6
4	Historical types of philosophy	6
5	Philosophy of medicine. Specific of philosophical knowledge	6
6	Laws of philosophy and logic	6
7	Ukrainian philosophy in names: history and nowadays	6
8	Forms of abstract thinking	6
9	Psychoanalysis of Z. Freud	6
10	Problem of consciousness	6
11	Gnoseology and ontology	6
12	Bioethics	6
13	Analogy, hypothesis, version	6

14	Logic, philosophy and medicine and its interaction	6
15	Critical thinking	6

5. Tools for assessing expected learning outcomes:

- exam;
- module tests;
- abstracts;
- presentation of laboratory and practical works;
- other types.

6. Teaching methods:

- verbal method (lecture, discussion, etc.);
- practical method (laboratory, practical classes);
- visual method (illustration, demonstration);
- processing learning resources (note-taking, summarising, reviewing, writing an abstract);
- video method (remote, multimedia, web-based, etc.);
- self-study (completing assignments);
- individual research work;
- other types.

7. Assessment methods:

- exam;
- oral or written assessment;
- module tests;
- team projects;
- essays and reports;
- presentation of laboratory and practical works;
- presentations at academic events
- other types.

8. Distribution of points received by students

The assessment of students' knowledge and skills is conducted by means of a 100-point scale and is converted into national grades according to Table 1 of the current *Exam and Credit Regulations at NULES of Ukraine*.

Student's rating, points	National grading of exams and credits	
	exams	credits
90-100	excellent	pass
74-89	good	
60-73	satisfactorily	
0-59	unsatisfactorily	fail

To determine a student's rating in the discipline R_{DIS} (up to 100 points), the received assessment rating R_A (up to 30 points) is added to the academic performance rating R_{AP} (up to 70 points): $R_{DIS} = R_{AP} + R_A$.

9. Teaching and learning aids

- e-learning course of the discipline (<https://elearn.nubip.edu.ua/course/view.php?id=819>);
- lectures and presentations (in electronic form);
- textbooks, manuals, tutorials;
- guidelines for studying a discipline by full-time and part-time students;
- internship programmes of the discipline (if included in the curriculum).

10. Recommended sources of information

1. Khamitov NV Philosophical anthropology: current issues. From a theoretical to practical turn. - K. : KHT, 2018. – 394
2. Flew A. A Dictionary of Philosophy. Revised Second Edition / A. Flew /. New York : St. Martins Press, 1979. – 768 p.
3. An Encyclopedia of Philosophy/ General Editor G.L.R. Parkinson. – Routledge, 1989. – 624 p.
4. Miller, Ed. L., Jensen, J. Questions That Matter: an Invitation to Philosophy (5th edition). New York, McGraw-Hill, 2004. 618 p.
5. Pecorino, Philip A. An Introduction to Philosophy: an Online Textbook. Available from: http://www2.sunysuffolk.edu/pecorip/scccweb/intro_text/CONTENTS.htm.
6. Johansson, I., and Lynøe, N. 2008. Medicine and philosophy: a twenty-first century introduction. Frankfurt: Ontos Verlag. additional
7. Philosophy: Thinkers, ideas, concepts: a textbook / V.G. Kremen, VV Ilyin. - K. : Book, 2005.
8. Saitarli IA, Ishchenko OM, Priyatelchuk AO Essays on modern philosophy: Textbook. Manual For masters; for order. LV Gubersky. - K. : "VADEX", 2016. - 370 pp.
9. World Encyclopedia: Philosophy / Glavn. scientific ed. and comp. A.A. Girsanov. - M. : AST, Mn. : Harvest, 2001.
10. European Dictionary of Philosophies: Lexicon of Untranslatability. Per. with fr. - In 3 volumes. - K. : SPIRIT AND LETTER, 2011-2013.
11. Fedov YV, Mozgova NG History of Ukrainian philosophy: Textbook. - Kyiv: Ukraine, 2001.
12. Philosophical encyclopedic dictionary / Institute of Philosophy. G.S. Frying pans of the National Academy of Sciences of Ukraine. - K., 2002.
13. Philosophy: a textbook for foreign students / A.V. Sinitsyna. - Lviv, New World, 2000, 2014.
14. Philosophy. Nature, issues, classical sections: Textbook. manual / B.II. Andrushchenko, IG Volynka, N.H. Brain and others. - K. : Caravela, 2010.
15. Skirbeck G., Guille N. History of Philosophy: Textbook. manual for students. higher textbook establishments / Per. with English - M. : Humanit. issue. VLADOS Center, 2001.
16. Yaroshovets VI History of philosophy: from structuralism to postmodernism: a textbook. - Kyiv: Kyiv University Publishing and Printing Center, 2008.
17. History of Ukrainian philosophy: Textbook. - K. : Akademvidav, 2008.
18. Popov MV Philosophy: a textbook. - K. : VSV "Medicine", 2011.
19. Trailer EM, Black AM, Chekal LA Philosophy: Textbook. - K. :, 2008.
20. Akademvidav Philosophy: Textbook. way. / L.V. Gubersky, IF Nadolny, VP Andrushchenko and others. For order. IF Nadolno. - 6th ed., Corrected. and ext. - K. : Vikar, 2006.
21. Philosophy: a textbook for students of higher educational institutions / col. authors, ed. L.V. Gubersky. - Kharkiv: Folio, 2013.
22. Philosophy. Credit-modular course: a textbook for university students / Ivanova KV,

- Bilokobylsky OV, Gordashuk TV etc. - H. : NUPh: Golden Pages, 2014. - 472 p.
23. Basics of Philosophy: <http://www.philosophybasics.com/>.
 24. Internet Encyclopedia of Philosophy (IEP: a peer-reviewed academic resource): <http://www.iep.utm.edu/>
 25. Online Philosophical Texts: <http://www.philosophyindex.com/texts.php>
 26. Stewart, David Fundamentals of philosophy / David Stewart, H. Gene Blocker, James
 27. Petrik. – Eighth edition, student edition. p. 542
<https://drive.google.com/file/d/1-Zs3nZf3p-VigTZz98cj-C9KxoJP6cQc/view>
 28. W. Russ Payne Bellevue College An Introduction to Philosophy. p. 160
<https://commons.bellevuecollege.edu/wrussellpayne/an-introduction-to-philosophy/>
 29. Norman Melchert & David R Morrow_The Great Conversation .A Historical Introduction to Philosophy. p. 288
<https://drive.google.com/file/d/1sB2XUcOz5SAJWaaUYbhseVfs9XrCUzip/view>