

**NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF
UKRAINE**

Department of philosophy and international communication

“APPROVED”

Dean of the Faculty of Plant Protection,
Biotechnology and Ecology

Yuliya Kolomyets

“ _____ 2024



“APPROVED”

at the meeting of the Department
of Philosophy and International Communication
Minutes №. 13 of “15” may 2024
Head of the Department

Valentyna Kulenko

“REVIEWED”

Guarantor of AP “Ecology”

Guarantor of AP _____

Bogolyubov V.M.

CURRICULUM OF ACADEMIC DISCIPLINE

PHILOSOPHY

Field of knowledge 10 "Natural sciences"

Specialty: 101 Ecology

Academic programme: Ecology

Faculty: Faculty of Plant Protection, Biotechnology and Ecology

Author: Associate Professor of the department of philosophy and international communication

D.I. Chornomordenko, PhD in Philosophy

Kyiv – 2024

НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ БІОРЕСУРСІВ І
ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ

Кафедра філософії та міжнародної комунікації

«ЗАТВЕРДЖУЮ»

Декан факультету захисту рослин,
біотехнологій та екології
КОЛОМІЄЦЬ Ю.В.

“ ”

2024 р.



«СХВАЛЕНО»

на засіданні кафедри філософії та
міжнародної комунікації
Протокол № 13 від “16” травня 2024
р.

Завідувач кафедри
КУЛЬТЕНКО В.П.

«РОЗГЛЯНУТО»

Гарант ОП «Екологія»
БОГОЛЮБОВ В.М.

**РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ
PHILOSOPHY**

Галузь знань 10 «Природничі науки»

Спеціальність 101 Екологія

Освітня програма Екологія

Факультет (ННІ) захисту рослин, біотехнологій та екології

Розробник: доцент кафедри філософії та міжнародної комунікації, к. філос. н.,
Чорноморденко Д. І.

Київ – 2024

Description of the discipline «Philosophy»

Academic degree, specialty, academic programme		
Academic degree	<i>Bachelor</i>	
Specialty	<i>101 «Ecology»</i>	
Academic programme	<i>«Ecology»</i>	
Characteristics of discipline		
Type	Compulsory	
Total number of hours	120	
Number of ECTS credits	4	
Number of modules	4	
Number of modules	<i>Exam</i>	
Indicators of the discipline for full-time and part-time forms of university study		
	Full time	Part time
Year of study	<i>2</i>	
Semester	<i>4</i>	
Lectures	<i>30 h.</i>	
Practical classes and seminars	<i>30 h.</i>	
Self-study	<i>60 h.</i>	
Number of hours per week for full-time students	<i>4</i>	

1. Aim, objectives, competences and expected learning outcomes of the discipline

Knowledge of philosophy is essential in any professional work, including veterinary medicine. Philosophical skills and critical thinking activate efficiency, productivity, and purposefulness of the work process. The philosophical approach contributes to the professional and personal development of specialists in the field of veterinary medicine, in particular, in the field of relationships with colleagues, ethical decision-making, empathy, burnout, family and parenthood and more.

The aim of the discipline is to provide knowledge of philosophy as the highest theoretical level of worldview, which reflects the essential characteristics of human existence, society and nature and the main forms of their interaction, ideological and methodological training of students, formation of their philosophical culture as a theoretical basis. consciousness of the future social elite.

The objectives of studying the discipline is to study the history of philosophy and its organic component - the history of Ukrainian philosophy, promoting the humanization of education through the assimilation of modern philosophy, information about the world as a whole and human attitude to this world; study of a set of principles of cognition as a general method of cognitive activity; development of abilities to logical thinking, independent analysis of complex phenomena of social life, ability to connect general philosophical problems with solving problems of economic theory and practice. The study of the following sections is subject to this: "Introduction to Philosophy", "Historical Types of Philosophy", "Ontology", "Epistemology", "Social Philosophy". A separate task of the philosophy course is to equip the modern manager with an arsenal of knowledge that forms the theoretical and methodological basis for the formation of a new culture of business communication. The subject of the course is the world as a whole in its most general laws from the standpoint of human-world relations.

Acquisition of competences:

General competences (GC):

GC 7. The ability to act socially responsibly and consciously.

GC 10. Interpersonal skills.

Expected Learning Outcomes (ELO):

ELO 19. To raise the professional level by continuing education and self-education.

ELO 24. Understand and exercise your rights and responsibilities as a member of society, to realize the value of freedom democratic society, rule of law, rights and human and civil liberties in Ukraine.

2. Programme and structure of the discipline "Philosophy" for full-time (part-time) form of study

Modules and topics	Number of hours											
	full time							part time				
	weeks	total	including					in total				
			l	p	lab	ind	s. st					
1	2	3	4	5	6	7	8					
Module 1. PHILOSOPHY AS A UNIVERSAL TYPE OF KNOWLEDGE.												
Topic1 Introduction to philosophy. Philosophical bases of biology	1	8	2	2			4					
Topic2. Ancient World philosophy.	2	8	2	2			4					
Topic 3 Philosophy of the Middle Ages and the Renaissance	3	8	2	2			4					
Topic 4 Philosophy of the New Age and the Enlightenment	4	8	2	2			4					
Topic 5 German classical philosophy	5	8	2	2			4					
Topic 6 Non-classical philosophy of the XIX-XX centuries.	6	8	2	2			4					

Topic 7 Ukrainian philosophy	7	8	2	2			4							
Total hours in module 1		56	14	14			24							
MODULE 2. ONTOLOGY.														
Topic 8 Ontology: a philosophical understanding of the world.	8	8	2	2			4							
Topic 9 Philosophical anthropology. Human as a biosocial phenomenon	9	8	2	2			4							
Topic 10. Ecological rationality	10	8	2	2			4							
Total hours in module 2		24	6	6			12							
MODULE 3. GNOSEOLOGY.														
Topic 10 Gnoseology. Features of cognition methodology in biological sciences	10	8	2	2			4							
Topic11 Dialectics - a universal theory of development	11	8	2	2			4							
Total hours in module 3		16	4	4			8							
MODULE 4. SOCIAL PHILOSOPHY.														
Topic 13 Philosophy of	13	8	2	2			4							

society.													
Topic 14 BPhilosophy of culture	14	8	2	2			6						
Topic15 Philosophy of civilization	15	8	2	2			4						
Total hours in module 4		24	6	6			12						
Hours total		120	30	30			60						

3. Topics of laboratory (practical, seminar) classes

№ з/п	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	2
2	Ancient World philosophy.	2
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	2
4	New Age philosophy as the basis for the development and formation of contemporary philosophy. Enlightenment	2
5	German classical philosophy	2
6	Philosophy of the XIX-XXI centuries and ecological problems.	2
7	Development of philosophical thought in Ukraine.	2
8	Philosophical understanding of the concept of "world". Ontology	2
9	Ecological rationality. Consciousness as philosophical question	2
10	Problem of cognition, philosophy of knowledge.	2
11	Scientific cognition. Epistemology	2
12	Social philosophy	2
13	Philosophical anthropology	2
14	Philosophical issues of ecology.	2
15	Philosophy of culture, problems of axiology	2

4. Topics for self-study

№ з/п	Topic	Hours
1	Philosophy of science as a universal type of knowledge.	4
2	Ancient World philosophy.	4
3	Philosophy of the Middle Ages and the Renaissance: the influence on the formation of the modern European worldview.	4
4	New Age philosophy as the basis for the development and formation of contemporary philosophy. Enlightenment	4
5	German classical philosophy	4
6	Philosophy of the XIX-XXI centuries and ecological problems.	4

7	Development of philosophical thought in Ukraine.	4
8	Philosophical understanding of the concept of "world". Ontology	4
9	Ecological rationality. Consciousness as philosophical question	4
10	Problem of cognition, philosophy of knowledge.	4
11	Scientific cognition. Epistemology	4
12	Social philosophy	4
13	Philosophical anthropology	4
14	Philosophical issues of ecology.	4
15	Philosophy of culture, problems of axiology	4

5. Tools for assessing expected learning outcomes:

- exam;
- module tests;
- abstracts;
- presentation of laboratory and practical works;
- other types.

6. Teaching methods:

- verbal method (lecture, discussion, etc.);
- practical method (laboratory, practical classes);
- visual method (illustration, demonstration);
- processing learning resources (note-taking, summarising, reviewing, writing an abstract);
- video method (remote, multimedia, web-based, etc.);
- self-study (completing assignments);
- individual research work;
- other types.

7. Assessment methods:

- exam;
- oral or written assessment;
- module tests;
- team projects;
- essays and reports;
- presentation of laboratory and practical works;
- presentations at academic events
- other types.

8. Distribution of points received by students

The assessment of students' knowledge and skills is conducted by means of a 100-point scale and is converted into national grades according to Table 1 of the current *Exam and Credit Regulations at NULES of Ukraine*.

Student's rating, points	National grading of exams and credits
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	exams	credits
90-100	excellent	pass
74-89	good	
60-73	satisfactorily	
0-59	unsatisfactorily	fail

To determine a student's rating in the discipline R_{DIS} (up to 100 points), the received assessment rating R_A (up to 30 points) is added to the academic performance rating R_{AP} (up to 70 points): $R_{DIS} = R_{AP} + R_A$.

9. Teaching and learning aids

- e-learning course of the discipline
(<https://elearn.nubip.edu.ua/user/index.php?id=3969>);
- lectures and presentations (in electronic form);
- textbooks, manuals, tutorials;
- guidelines for studying a discipline by full-time and part-time students;
- internship programmes of the discipline (if included in the curriculum).

10. Recommended sources of information

1. Khamitov NV Philosophical anthropology: current issues. From a theoretical to practical turn. - K.: KHT, 2018. – 394
2. Flew A. A Dictionary of Philosophy. Revised Second Edition / A. Flew /. New York : St. Martins Press, 1979. – 768 p.
3. An Encyclopedia of Philosophy/ General Editor G.L.R. Parkinson. – Routledge, 1989. – 624 p.
4. Miller, Ed. L., Jensen, J. Questions That Matter: an Invitation to Philosophy (5th edition). New York, McGraw-Hill, 2004. 618 p.
5. Pecorino, Philip A. An Introduction to Philosophy: an Online Textbook. Available from: http://www2.sunysuffolk.edu/pecorip/scccweb/intro_text/CONTENTS.htm.
6. Johansson, I., and Lynøe, N. 2008. Medicine and philosophy: a twenty-first century introduction. Frankfurt: Ontos Verlag. additional
7. Philosophy: Thinkers, ideas, concepts: a textbook / V.G. Kremen, VV Ilyin. - K.: Book, 2005.
8. Saitarli IA, Ishchenko OM, Priyatelchuk AO Essays on modern philosophy: Textbook. Manual For masters; for order. LV Gubersky. - K.: "VADEX", 2016. - 370 pp.
9. World Encyclopedia: Philosophy / Glavn. scientific ed. and comp. A.A. Girsanov. - M.: AST, Mn.: Harvest, 2001.
10. European Dictionary of Philosophies: Lexicon of Untranslatability. Per. with fr. - In 3 volumes. - K.: SPIRIT AND LETTER, 2011-2013.
11. Fedov YV, Mozgova NG History of Ukrainian philosophy: Textbook. - Kyiv: Ukraine, 2001.
12. Philosophical encyclopedic dictionary / Institute of Philosophy. G.S. Frying pans of the National Academy of Sciences of Ukraine. - K., 2002.
13. Philosophy: a textbook for foreign students / A.V. Sinitsyna. - Lviv, New World, 2000, 2014.
14. Philosophy. Nature, issues, classical sections: Textbook. manual / B.II. Andrushchenko, IG Volynka, N.H. Brain and others. - K.: Caravela, 2010.
15. Skirbeck G., Guille N. History of Philosophy: Textbook. manual for students. higher textbook establishments / Per. with English - M.: Humanit. issue. VLADOS Center, 2001.
16. Yaroshovets VI History of philosophy: from structuralism to postmodernism: a textbook. - Kyiv: Kyiv University Publishing and Printing Center, 2008.