	Syllabus «ECONOMICS: Macroeconomics» Degree of higher education - Bachelor. Branch of knowledge 07 – Management and Administration Specialty: 073 Management 075 Marketing Educational program «Bachelor» (undergraduate). Year of study 1, Semester 2 Full-time forms of training course Number of ECTS credits 6 Language of instruction English
Course lecturer	<b>Olena Koval, PhD in Economics, As. Prof. of Economic theory</b> <b>department</b>
Lecturer contact information	koval.o.m@nubip.edu.ua
Course page in eLearn	https://elearn.nubip.edu.ua/course/view.php?id=392

## **DESCRIPTION OF THE COURSE**

Economics develops an understanding of economic theory evolution, terminology and principles, concepts used in the study of the subject. This course unites the political and the economic in the production, exchange, consumption, and reproduction of valued resources and goods. Learners study works and views of the political economists of different countries. The course is formed on the basis of modern world and domestic methods of studying Economics.

It will help to understand how to evaluate economic growth, inflation level, unemployment. The main tools of fiscal and monetary policy will be researched. This course will cover short-run business cycle and stabilization policy and long-run topics, such as economic growth, the natural rate of unemployment, persistent inflation, and the effect of government debt. The topics are\ formed in accordance to Keynesian and classical theories for the macroeconomic modelling with aggregate demand and aggregate supply model, Keynesian cross, IS-LM model. Case studies with the real-world data and events help to apply macroeconomic theoretical approaches for the economic thinking of students.

Topics	Hours (lectures / practical, seminar)	Learning outcomes	Objective	Evaluation
	Semester 2			
		Module 1		
The science of Macroeconomics	4/2	Understand the essence of Macroeconomics and its role in the economy, know the macroeconomic terms, explain the main characteristics of economic events and processes	Answer the questions; create a presentation; solve the statistic exercises	
Modern economic systems.	2/4	Understand the nature of economic needs of society, their essence and structure;	Business game on certain topics to appraise an	

## **COURSE STRUCTURE**

		1	
		distinguish the economic	economic
		interests: essence, subjects,	situation in
		classification; apply	country and the
		interconnection between all	world.
~		parts of economic system	~
Social	4/2	Know the theories of	Solve the statistic
production and		economic development	exercises to
economic		periodization; the main	evaluate
activity.		factors and opportunity of	economic
Macroeconomic		social production the	effectiveness and
modelling		essence and functions of	profitability
		money, cost theories and the	
		law of value	
Macroeconomic	2/4	Evaluate economic	Analyze of the
indices in		effectiveness and compute	statistical
accounting		the national economic	information and
system		indexes	solve the tasks by
			variants
Aggregate	4/2	Apply the AD-AS model to	Solve the
demand and		analyze economic relations	exercises
aggregate supply		during a recessionary or	Create a
		inflationary gap	presentation
Macroeconomic	2/4	Be able to compute the	Statistical data
equilibrium	2/1	multiplier and the	analyze for the
models:		accelerator in the	international
Keynesian Cross		investment process for the e	comparing of
		equilibrium of the national	macroeconomic
		economy	situation
Macroeconomic	4/2	Use the IS curve, LM curve,	Presentation with
equilibrium		the IS-LM model for	the major
models: The IS-		investigation of goods and	categories and
LM		services and money market	concepts
			Solve tests for the
			Control Work 1
Module 2	1		
Capital: process	2/4	Analyse economic relations	Discussion about
of production and		with commodity and	land market
accumulation.		money, the capital,	formation and
Sectoral features		investment in the economy,	rental relation;
of capital and		types of wages of hired	create
forms of profit.		workers	presentation
Economic	4/2	Able to explain fiscal policy	Solve the
functions of the		to achieve full employment	exercises
state. Fiscal		and to achieve price	Participation in
policy		stability	discussion
The financial	2/4	Understand the effects of	Solve the
system and		monetary policy	exercises
monetary policy		instruments for the price	Substantiate the
-		level and real GDP targets	respond with the
			statistical data.

economy		effects of saving and investment on real national	available in major trading countries	
policy in an open		and the long-run cumulative	policy remedies	
Macroeconomic	3/3	Explain both the short-run	problems Describe trade	
			solving global	
relations.		relation	globalization; for	
economic		monetary and financial	economy and	
international		international migration,	the national	
Forms of	-+/2	trade, capital movement,	give ideas about	
World economy.	4/2	calculate the unemployment Analyze an international	Individual tasks:	
unemployment Social protection		unemployment;	the exercises	
instability:		determine the causes of	questions; solve	
Macroeconomic	2/4	Understand the factors that	Answer the	
			the exercises	
inflation		measure the inflation rate	the issues; solve	
instability:	2/1	of the business cycle;	presentation about	
Macroeconomic	2/4	Understand the dimensions	Create	
		income and consumption		
Inucluation		investment on real national	clearn course	
and cyclical fluctuation		and the long-run cumulative effects of saving and	exercises in elearn course	
Economic growth	4/2	Explain both the short-run	Solve individual	

## **EVALUATION POLICY**

Deadline and	Works that are submitted in violation of deadlines without good
recompilation policy:	reason are evaluated at a lower grade. Rearrangement of modules
	takes place with the permission of the lecturer if there are good
	reasons (for example, hospital).
Academic Integrity	Write-offs during tests and exams are prohibited (including the use of
Policy:	mobile devices). Abstracts must have the correct text links to the
	information resources
Attendance policy	Attendance is mandatory. For objective reasons (for example, illness,
	international internship) training can take place individually (in
	online form in consultation with the dean of the faculty)

Rating of the applicant of higher education,	The assessment is national for the results of examinations	
points		
90-100	Excellent	
74-89	Good	
60-73	Satisfactorily	
0-59	Unsatisfactorily	

## SCALE OF ASSESSMENTS FOR STUDENTS