

**NATIONAL UNIVERSITY OF LIFE
AND ENVIRONMENTAL SCIENCES OF UKRAINE**

Department of administrative management and foreign economic activity



“APPROVED”

of the faculty

of the department of

“Management”

2022

“ENDORSED”

by the department's meeting

Record №_20 dated on “_24_”_May_2022

Head of the department Lutsiak V. V.

“REVIEWED”

Guarantor of the academic program

«Management»

Lutsiak V. V.

**Work program of the academic discipline
INTERNATIONAL ECONOMIC RELATIONS**

Specialty 073 «Management»

Academic program Management

Faculty of agrarian management

Developer: PhD in Economics, Associate Professor

of the department of administrative management

and foreign economic activity

Faichuk O.M.

(position, academic degree, academic title)

Kyiv – 2022

1. Academic discipline description

International economic relations

(назва)

Field of knowledge, specialty, educational program, educational degree			
Educational degree	<i>Bachelor</i>		
Specialty	<i>073 Management</i>		
Academic program	<i>Management</i>		
Characteristics of the academic discipline			
Kind	Mandatory		Mandatory
Total number of hours	120		-
The number of ECTS credits	4		-
The number of content modules	2		-
Course project (work) (if available)	1		-
Form of control	<i>Exam</i>		-
Indicators of academic discipline for full-time and extramural forms of study			
	Full-time studies		Part-time study
Year of preparation	2	-	
Semester	3	-	
Lectures	30 h.	-	h.
Practical classes	30 h.		h.
Laboratory classes	-	-	h.
Independent study	60 h.	-	h.
Individual classes	-		h.
Number of weekly classroom hours for full-time study	4 h.	-	h.

2. Objectives and tasks of the academic discipline

The objective is to provide students with modern knowledge about the system of international economic relations, which will allow to form a new type of managers who will be able to make the scientific management decisions at enterprises engaged in foreign economic activity.

The tasks:

- to explain the essence of international economic relations;
- to find out the international labour division;
- to explore the world economy as the sphere of international economic relations;
- to explain the mechanism of international economic relations regulation;
- to review the international economic organizations, their objectives and functions;
- to find out the national system of regulation of international economic relations;
- to explain the essence of international trade, its components, functioning and peculiarities;
- to explore the international monetary and financial relations;
- to explain the international investments, their components and economic consequences;
- to review the international labour force migration, its tendencies and economic consequences;
- to explore the international technology transfers;
- to explain the international economic integration, its stages, goals and preconditions.

As a result of studying the discipline the student must:

know:

- the essence of international economic relations and its structure;
- the peculiarities and types of the international labour division;
- the regularities of the world economy creation and functioning;
- the mechanism of regulation of the international economic relations;
- the international organizations which influence to the world economy development;
- the essence and structure of international trade;
- the international monetary and financial relations;
- the essence and types of international investments;
- the role and meaning of international technology transfers into the global economy transforming;
- the essence of the international economic integration.

be able:

- to determine the level of country`s participation in international division of labor;
- to estimate the level of international specialization of the different sectors of national economy;
- to reveal the comparative advantages of the certain commodities in the global market;
- to define the enterprises which can be accused of dumping on the domestic market;
- to calculate the effective level of customs protection;
- to define the cross-rate of currency;
- to determine and substantiate the economic effects from international integration.

Acquisition of competencies:

General competencies (GC):

- GC 13 - Appreciation and respect for diversity and multiculturalism;
- GC 14 - Ability to work in an international context.

2. The programme and structure of the academic discipline:

Titles content modules and themes	Hours											
	Daily form						Correspondence form					
	total	including					total	including				
		lec	pr	se m	lab	ind		lec	pr	se m	lab	ind
1	2	3	4	5	6	7	8	9	10	11	12	13
MODULE #1. THE ESSENCE AND PECULARITIES OF FUNCTIONING AND GOVERNING OF THE INTERNATIONAL ECONOMIC RELATONS												
<i>Theme #1.</i> The essence of international economic relations	10	2	2	-	-	6	-	-	-	-	-	-
<i>Theme #2.</i> International Labour Division as the basis of the international economic relations	14	4	2	2	-	6	-	-	-	-	-	-
<i>Theme #3.</i> The world economy as the sphere of the international economic relations action	10	2	2	-	-	6	-	-	-	-	-	-
<i>Theme #4.</i> The mechanism of regulation of the international economic relations	10	2	2	-	-	6	-	-	-	-	-	-
<i>Theme #5.</i> International organizations in the system of regulation of the international economic relations	10	2	2	-	-	6	-	-	-	-	-	-
<i>Theme #6.</i> National systems of governing of the international economic relations	10	2	2	-	-	6	-	-	-	-	-	-
Total of module #1	64	14	12	2	-	36	-	-	-	-	-	-
MODULE #2. THE FORMS OF INTERNATIONAL ECONOMIC RELATIONS												
<i>Theme #7.</i> International trade	12	4	2	2	-	4	-	-	-	-	-	-
<i>Theme #8.</i> International monetary and financial relations	8	2	2	-	-	4	-	-	-	-	-	-
<i>Theme #9.</i> International investments	12	4	2	2	-	4	-	-	-	-	-	-
<i>Theme #10.</i> International migration of labour force	8	2	2	-	-	4	-	-	-	-	-	-
<i>Theme #11.</i> International transfer of technology	8	2	2	-	-	4	-	-	-	-	-	-
<i>Theme #12.</i> International economic integration	8	2	2	-	-	4	-	-	-	-	-	-
Total of module #2	56	16	12	4	-	24	-	-	-	-	-	-
<i>Total hours</i>												
Course work												
TOTAL HOURS	120	30	24	6	-	60	-	-	-	-	-	-

4. Themes of seminars

<i>№</i>	<i>Theme</i>	<i>Hours</i>
1	The essence of international economic relations	
2	International Labour Division as the basis of the international economic relations	2
3	The world economy as the sphere of the international economic relations action	
4	The mechanism of regulation of the international economic relations	
5	International organizations in the system of regulation of the international economic relations	
6	National systems of governing of the international economic relations	
7	International trade	2
8	International monetary and financial relations	
9	International investments	2
10	International migration of labour force	
11	International transfer of technology	
12	International economic integration	
	Total	6

5. Topics of practice

<i>№</i>	<i>Theme</i>	<i>Hours</i>
1	The essence of international economic relations	2
2	International Labour Division as the basis of the international economic relations	2
3	The world economy as the sphere of the international economic relations action	2
4	The mechanism of regulation of the international economic relations	2
5	International organizations in the system of regulation of the international economic relations	2
6	National systems of governing of the international economic relations	2
7	International trade	2
8	International monetary and financial relations	2
9	International investments	2
10	International migration of labour force	2
11	International transfer of technology	2
12	International economic integration	2
	Total	24

6. Topic of laboratory classes

<i>№</i>	<i>Topic</i>	<i>Hours</i>
1		
2		
...		

7. Test to determine the level of knowledge acquisition by students

NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE			
<i>Educational degree</i> «Bachelor»	Department of administrative management and foreign economic activity	EXAM TICKET # <u>1</u> with discipline «International economic relations»	Approved Head of the department <hr style="width: 80%; margin: auto;"/> (signature) Lutsiak V.V.
<i>Specialty/</i> 073 - «Management»	<hr style="width: 80%; margin: auto;"/> 2022/23		Protocol # 20 «24» May 2022
<i>I. Theoretical questions (Tasks)</i>			
1. Calculate the coefficients of relative export specialization of the agri-food industry in Ukraine and Poland (2019) by the following indicators: Ukrainian export of agri-food – \$19806 million, Polish export of agri-food – \$32095 million, world export of agri-food – \$1444666 million, Ukrainian export of goods and services – \$63315 million, Polish export of goods and services – \$330911 million and world export of goods and services – \$18928918 million. Explain answer.			
2. The rate of the Ukrainian import tariff for tractors is 20%, for tractor engines - 30%. Calculate the effective level of customs protection if the cost of the tractor engines is half the cost of the tractor.			
<i>II. Tests</i>			
1. Match the levels of international economic relations with their characteristics:			
<i>Nº</i>	<i>The name of level</i>	<i>Nº</i>	<i>Characteristic</i>
1	international economic contacts	A	has established stable economic relations between the IEA, which are based on international economic agreements and treaties involved for a long period of time
2	international economic interaction	B	strong and lasting cooperative ties, which are based on common, pre-determined and agreed intentions, enshrined in long-term economic agreements and contracts. This level is characterized by partnership of IEA entities
3	international economic cooperation	C	the highest level of development of international economic relations, which is characterized by the intertwining of economies of different countries, the implementation of a coordinated state policy in both mutual economic relations and relations with third countries.
4	international economic integration	D	the simplest, single, occasional economic relations, which are episodic in nature and are governed mainly by one-time agreements. Relationships of this level are more specific to legal entities and individuals
2. What is the export quota in China if: export of goods and services – 2641,3 billion US\$, 2476,3 billion US\$, gross domestic product – 14342,9 billion US\$?			
A. 0,18 B. 18,4 % C. 184 % D. 1,84 %			
3. The specialization of many countries in Africa, Asia, and Latin America in the production of mineral and agricultural raw materials is:			
A. internal sectoral B. intersectoral			

<p>C. diversified D. multinational</p>
<p>4. What is the share of goods and services export in gross world product? A. 12% B. 19% C. 30% D. 45%</p>
<p>5. Choose the main organizations for the regulation of international trade: A. UNCTAD B. MIGA C. ILO D. WTO E. IMF</p>
<p>6. Choose the coordination body which regulates the foreign economic sphere in Ukraine: A. Cabinet of Ministers of Ukraine B. State Property Fund of Ukraine C. Chamber of Commerce and Industry of Ukraine D. Ministry for Development of Economy, Trade and Agriculture of Ukraine</p>
<p>7. What kind of commodity has the biggest share in the world merchandise trade? A. agricultural products B. fuels and mining products C. manufacture of goods D. other products</p>
<p>8. What kind of duty is applicable to imports into the customs territory of the country of goods if the price significantly lower than in the country of export at the time of such exports, if such imports cause or threaten to harm domestic producers of similar or competing goods or hinder the organization or expansion of such goods? A. ad valorem B. countervailing duty C. preferential D. anti-dumping duty</p>
<p>9. Capital investment to acquire control over the object of capital placement is investment A. indirect B. portfolio C. direct D. entrepreneurial</p>
<p>10. Put in consistent order the main stages of international economic integration: A. common market B. free trade area C. complete economic integration D. economic and currency union E. customs union</p>

8. Methods of teaching

Lecture is the main form of classroom classes in higher education, it is designed to form in students the basics of knowledge in the relevant scientific field, as well as to determine the direction, main content and nature of all other types of classes and independent work of students in the discipline "World Agriculture" , as well as the connection with other disciplines. The main task of the

lecture is to teach specific topics in accordance with the curriculum in a logical sequence and relationship.

Practical classes provide consolidation and systematization of students' theoretical knowledge and the acquisition of the necessary skills on the peculiarities of the national economy and institutional factors and their impact on the specifics of economic development.

Independent and individual work is the main means of mastering the material in free time from classroom classes based on the study of legislation, educational literature, additional sources, current information. In addition, individual tasks involve students' performance of research - creative, creative tasks. These tasks are aimed at improving the level of training and development of individual creative abilities of gifted students.

9. Forms of control

Control of acquired knowledge is carried out in the following forms: current control in practical classes (surveys, testing, performance of situational tasks), modular control (control work after studying the study material combined into a module or content module), final control (current modular control over the results of the studied material and write a test).

10. Distribution of points received by students

Assessment of student knowledge is on a 100-point scale and translated into national assessments in accordance with table 1 "Regulations on examinations and tests in NUBiP of Ukraine" (order of entry into force of 27.12.2019 №1371)

Rating of student, score	National assessment based on the results of the compilation
	exam
90-100	Excellent
74-89	Good
60-73	Satisfactorily
0-59	Unsatisfactorily

To determine the rating of the student for mastering the discipline **R**_{дис} (up to 100 points) received a rating from the final test (up to 30 points) attached to the rating of the student for academic work **R**_{НР} (up to 70 points): $R_{дис} = R_{НР} + R_{АТ}$.

11. Methodical maintenance

1. Faichuk O.M., Faichuk O.V. Guidelines for independent study of discipline «International economic integration. European integration» для студентів ОС «Бакалавр» спеціальностей 073- «Менеджмент» та 075 – «Маркетинг». – К.: NULES, 2018. – 125 p.
2. Faichuk O.M., Faichuk O.V. Workbook «International economic integration. European integration» для студентів ОС «Бакалавр» спеціальностей 073- «Менеджмент» та 075 – «Маркетинг». – К.: NULES, 2018. – 81 p.

12. Recommended literature:

1. An Introduction to International Economic Relations .- Edited by Yuriy Kozak, Temur Shengelia. Textbook. Tbilisi : Publishing House „ Universal“. 2014. 224 p.
2. Амеліна І.В., Попова Т.Л., Владимиров С.В. Міжнародні економічні відносини. Навчальний посібник. К. : ЦУЛ. 2019. 256 с.
3. Зінчук Т.О. Міжнародні економічні відносини та зовнішньоекономічна діяльність. Навчальний посібник. К. : ЦУЛ. 2019. 512 с.
4. Козак Ю.Г. Міжнародні економічні відносини. Підручник. К. : ЦУЛ. 2019. 400 с.
5. Міжнародні економічні відносини. Підручник / За ред. А. П. Голікова, О. А. Довгаль. Х. : ХНУ імені В. Н. Каразіна. 2014. 602 с.

6. Шкарлет С.М. Міжнародні економічні відносини та менеджмент в умовах посилення глобалізаційних процесів. Навчальний посібник. К. : ЦУЛ. 2019. 528 с.
7. Боярчук А.І. Міжнародні економічні відносини. Навчальний посібник. Херсон. ТОВ «ВКФ «СТАР» ЛТД». 2018. 374 с.
8. Гронтковська Г.Е. Міжнародна економіка. К. : Центр навчальної літератури. 2014. 384 с.
9. Галушко В.П., Голомша Н.Є., Файчук О.М., Файчук О.В. Міжнародна економічна діяльність України. Навчальний посібник. К. : НУБіП України. 2016. 447с.
10. Kvasha S.M., Faichuk O.M., Faichuk O.V. European economic integration. Tutorial. Kyiv: NULES of Ukraine. 2019. 270 p.
11. Faichuk O.M., Faichuk O.V. International business. Tutorial. Kyiv: NULES of Ukraine. 2019. 220 p.
12. Kovalenko, V., Kovalenko, N., Labenko, O., Faichuk, O., Faichuk, O. Bioenergy sustainable development: achieving the balance between social and economic aspects. E3S Web Conf., 154. 2020, 07008. DOI: <https://doi.org/10.1051/e3sconf/202015407008>.
13. Tryhuba, A.; Hutsol, T.; Kuboń, M.; Tryhuba, I.; Komarnitskyi, S.; Tabor, S.; Kwaśniewski, D.; Mudryk, K.; Faichuk, O.; Hohol, T.; et al. Taxonomy and Stakeholder Risk Management in Integrated Projects of the European Green Deal. Energies. 2022, 15, 2015. DOI: <https://doi.org/10.3390/en15062015>
14. Faichuk, O., Voliak, L., Hutsol, T., Glowacki, Sz., Pantsyr, Y., Slobodian, S., Szelag-Sikora, A., Gródek-Szostak, Z. European Green Deal: Threats Assessment for Agri-Food Exporting Countries to the EU. Sustainability. 2022, 14, 3712. DOI: <https://doi.org/10.3390/su14073712>
15. Файчук О.М., Акулович Ю.А. Нова економіка для досягнення цілей сталого розвитку в Україні. Вісник економічної науки України. 2019. 2 (37). С. 21-26. <http://www.venu-journal.org/download/2019/2/04-Faichuk.pdf>
16. Дорош К.Г., Файчук О.М., Файчук О.В. Оцінка ступеня регіональної диверсифікації експорту зерна кукурудзи на підприємстві. «Young Scientist». 2019. 7 (71). С. 337-342. <http://molodyvcheny.in.ua/files/journal/2019/7/67.pdf>

Інформаційні ресурси:

1. Official website of The World Bank - <https://www.worldbank.org/en/home>
2. Official website of the World Trade Organization - <https://www.wto.org/>
3. Official website of the United Nations Conference on Trade and Development - <https://unctad.org/>
4. Official website of the International Monetary Fund - <https://www.imf.org/en/Home>
5. Official website of the Organisation for Economic Cooperation and Development - <https://www.oecd.org/>