NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

Department Production and Investment Management

Dean of the Future of Agricultural Management Anatolii OSTAPCHUK "30" August 2024

"APPROVED"

at the meeting of the department of Production and Investment Management

Minutes № 2, "28" August 2024

Head of the department

Tetiana VLASENKO

"REWIEVED"

Program Coordinator

Vira BUTENKO

PROGRAM OF THE COURSE

OPERATIONAL MANAGEMENT

Field of Study

07 Management and Administration

Specialty

073 «Management»

Academic

Management

program

Faculty

Agricultural Management

Lecturer:

Alekseieva K.A., PhD (Public Administration), As. Professor

of Production and Investment Management Department

Description of the course <u>"Operational Management"</u>

Bachelor					
07 Management and Adm	07 Management and Administration				
073 «Management»	073 «Management»				
Management	Management				
aracteristics of the course					
	ore				
	20				
4	<u>4</u>				
	<u>2</u>				
-	H				
Ex	am				
	,				
Full-time study	Part-time study				
	_				
	_				
30	•				
30	-				
-	-				
60 hours	-				
- hours	-				
am) 4 hours					
	O7 Management and Adm O73 «Management» Management aracteristics of the course Co 17 Ex se for full-time and part-time Full-time study 3 6 30 30				

1. Purpose, tasks and competencies program outcomes of the course

The purpose of the course is to master a set of knowledge about production and its organization, operating systems and their operation; formation in the future managers' ability to develop operational strategy, create and use industry operating systems as a basis for ensuring the achievement of the organization's mission.

Tasks of the course include studying of theoretical and methodological bases, categorical apparatus operational management, mastering the basic features, principles and methods of operations, operating systems of various types, gaining knowledge on the development of operational strategy of the enterprise, possessing skills to justify the decision to create an operating room systems, support of the proper mode of its functioning and studying the basics of quality management and assurance product competitiveness;

Acquisition of competencies:

Integrated competency (IC): the ability to solve complex specialized problems and practical problems that are characterized by complexity and uncertainty of conditions, in the field of management or in the process training involving the application of theories and methods social and behavioral sciences.

General competencies (GC):

- GC 4 Ability to apply knowledge in practical situations.
- GC 5 Knowledge and understanding of the subject area and understanding professional activity.

Special (professional) competencies (SC):

- SC 4 The ability to determine the functional areas of the organization and connections between them.
- SC 5 Ability to manage the organization and its divisions through the implementation of management functions
- SC 12 Ability to analyze and structure problems organizations, form informed decisions.

Program learning outcomes (PLO):

- PLO 3 Demonstrate knowledge of management theories, methods and functions, and modern leadership concepts.
 - PLO 4 Demonstrate skills in identifying problems and substantiating managerial ones solutions
- PLO 8. Apply management methods to ensure the effectiveness of activities of organization

2. Program and structure of the course for full-time and part-time forms of studying

	Number of hours							
	Full	Full-time form includin		Par	Part-time form			
Week					including			
	total			1.0				10
		l	p	self	1	1	p	self.
2	3	4	5	6	7	8	9	10
NAL SY	STEM	OF	THI	E OR	GANIZ	AT]	ION	AND
TIONA	L MAN	AGI	EMI	ENT				
1	10	2	2	6	-	-	-	-
2				_				
	10	2	2	6	-	-	-	-
3	10							
		2	2	6	-	-	-	-
4.5	1/1	1	1	6				
7,5	17	-	7	0	_		_	_
6,7	14	4	4	6	_	-	-	-
	58	14	14	30	-	-	-	-
OPER A	ATION	AL I	MAI	NAG]	EMENT	SY	STE	EMS
8,9	14			6				
		4	4		-	-	-	-
10,11	14	4	4	6	-	-	-	-
12,13	14	4	4	6	-	-	-	-
14	10	2	2	6	-	-	_	-
	2 NAL SY TIONAL 1 2 3 4,5 6,7 OPERA 8,9 10,11 12,13	Week total	Week total g 1 2 3 4 4 1 2 1 2 1 2 2 1 2 2	Full-time fo include	Full-time form includin g	Week	Week	Week Full-time form Part-time form Including Including

Topic 10. Operational	15	12	2	2	6				
performance management									
TOTAL FOR MODULE 2		62	16	16	30	-	-	-	-
TOTAL HOURS		120	30	30	60	-	-	-	_

3. Topics of seminar (practical, laboratory) classes

No	Topic title	Number of
		hours
1	Topic 1. Operational management as a kind of functional management	2
2	Topic 2. Operational strategy	2
3	Topic 3 Operational system of the organization: structural and process characteristics	2
4	Topic 4. Production process	4
5	Topic 5. Organization of basic production. Types of production	4
6	Topic 6. Production strategy and competitiveness of the enterprise	4
7	Topic 7. Planning and design of the operational process at the enterprise	4
8	Topic 8. Management of material resources	4
9	Topic 9. Product quality management	2
10	Topic 10. Operational performance management	2
Total:		30

4. Self-study work topics

№	Topic title	Hours
1	Topic 1. Operational management as a kind of functional	6
	management	
2	Topic 2. Operational strategy	6
3	Topic 3 Operational system of the organization: structural and process characteristics	6
4	Topic 4. Production process	6

5	Topic 5. Organization of basic production. Types of production	6
6	Topic 6. Production strategy and competitiveness of the enterprise	6
7	Topic 7. Planning and design of the operational process at the enterprise	6
8	Topic 8. Management of material resources	6
9	Topic 9. Product quality management	6
10	Topic 10. Operational performance management	6
Total:		60

5. Diagnostic tools for learning outcomes

- -Exam;
- -Term paper;
- -Module tests

6. Methods of teaching

Methods of teaching are methods of joint activity and communication between the teacher and students of higher education, which ensure the development of positive motivation for learning, mastery of the system of professional knowledge, skills and abilities, the formation of a scientific worldview, the development of cognitive powers, the culture of mental work of future specialists.

The following teaching methods are used during the educational process:

- verbal method (lecture, discussion, interview);
- practical method (practical classes);
- visual method (illustration method, demonstration method);
- work with educational and methodical literature (summarizing, summarizing, annotating, reviewing, writing an abstract);
 - video method (remote, multimedia, web-oriented, etc.);
 - independent work (task performance);
 - individual research work of students of higher education.

7. Assessment methods

- exam;
- oral or written survey;
- module testing;
- presentations and speeches at scientific and practical events.

8. Distribution of grades received by applicants of higher education

Assessment of student knowledge is on a 100-point scale and is translated into national assessments according to "Regulations on examinations and tests in NUBiP of Ukraine" (order of entry into force of 26.04.2023 Protocol № 10)

Student rating, points	National grade based on exam results			
goudene ruonig, points	Exams	Credits		
90-100	Excellent			
74-89	Good	Passed		
60-73	Satisfactory			
0-59	Unsatisfactory	Not passed		

In order to determine the rating of a student (listener) in the discipline \mathbf{R}_{dis} (up to 100 points), the rating from the exam \mathbf{R}_{ex} (up to 30 points) is added to the rating of a student's academic work \mathbf{R}_{aw} (up to 70 points): $\mathbf{R}_{dis} = \mathbf{R}_{aw} + \mathbf{R}_{ex}$.

9. Educational and methodological support

This work program of academic discipline, a summary of lectures, plans of seminars and practical classes, tasks for independent work, express control, tasks for final control, Elearn course by URL: https://elearn.nubip.edu.ua/course/view.php?id=3815

10. Recommended sources of information

- 1. Alekseieva K.A. Methodical instructions for preparing term papers in «Operational Management» (mandatory component of Educational Program 073 «Management») for students of the specialty 073 «Management» educational degree «Bachelor». Kyiv: NULES of Ukraine, 2023. 48 p. URL: https://nubip.edu.ua/sites/default/files/u317/2023_mi_opman_alekseieva.pdf
- 2. Alekseieva K.A., Vlasenko T.O. Educational and methodology guide to the educational practice «Operational management» for students of specialty 073 «Management», Academic Degree «Bachelor». Kyiv: NULES of Ukraine. Electronic edition. 2022. 110 p. URL: https://nubip.edu.ua/sites/default/files/u317/2022_npm_om_navchalna_praktika_angl.pdf
- 3. Atasu A., Corbett C. J., Huang X., & Beril Toktay L. (2020). Sustainable operations management through the perspective of manufacturing & service operations management. Manufacturing and Service Operations Management, 22(1), 146–157. https://doi.org/10.1287/msom.2019.0804
- 4. Graves, S. C. (2021). Reflections on the evolution of operations management. Management Science, 67(9), 5379–5388. https://doi.org/10.1287/mnsc.2020.3802

- 5. Project management: study guide for students of the specialty 073 "Management". L.V. Shynkaruk, M.M. Dielini, K.A. Alekseieva, T.O. Artiukh, A.V. Sukhanova. Kyiv: NULES Ukraine, 2023. 318 p.
- 6. Raid D. R., Sanders N. R.. Operations Management: An Integrated Approach, MEA Edition. 7th ed. Wiley. John Wiley & Sons, LTD. 2020. 656 p.
- 7. Rezaee, N., Zanjirchi, S. M., Jalilian, N., & Bamakan, S. M. H. (2023, September 1). Internet of things empowering operations management; A systematic review based on bibliometric and content analysis. Telematics and Informatics Reports. Elsevier B.V. https://doi.org/10.1016/j.teler.2023.100096
- 8. Shynkaruk L., Alekseieva K., Vlasenko T. Operational management. NULES of Ukraine. 2021. 244 p.
- 9. Vissers J., Elkhuizen S., Proudlove N. Operations Management for Healthcare. 2th ed. Taylor & Francis. 2022. 340 p.
- 10. Wolniak R. (2020). Main functions of operation management. Production Engineering Archives, 26(1), 11–14. https://doi.org/10.30657/pea.2020.26.03
- 11. Zhen L., Li H. (2022). A literature review of smart warehouse operations management. Frontiers of Engineering Management. Higher Education Press Limited Company. https://doi.org/10.1007/s42524-021-0178-9
- 12. Старченко Г.В., Калінько І.В., Косач І.А. Операційний менеджмент. навчальний посібник. К. : Вид-во «Кондор», 2020. 264 с.
- 13. Шинкарук Л.В., Дєліні М.М., Суханова А.В., Алексеєва К.А. Управління бізнес-проєктами: навчальний посібник зі спеціальності 073 "Менеджмент". Київ: НУБіП, 2021. 325 с.