	SYLLABUS DISCIPLINE "Project approach in business management"Higher Education Degree - Master Specialty 073 "Management"Educational program " Investment Management and international projects"Year of study 2, semester 3 Form of study full-timeNumber of ECTS credits 4 Language of teaching Ukrainian
Lecturer of the course	Tetiana Artiukh Associate Professor of the Department of Production and Investment
	Management, Candidate of Economic Sciences,
Contact information of the lecturer (e-mail)	
Course page in eLearn	https://elearn.nubip.edu.ua/course/view.php?id=1924

DESCRIPTION OF DISCIPLINE

(up to 1000 printed characters)

The educational component "Project approach in business management" is a mandatory component of EP.

As a result of the study of the educational component, higher education applicants will master the following competencies:

integral: the ability to master theoretical knowledge and practical skills in business management problems when using a project approach. Studyingthe discipline allows us to introduce modern theoretical approaches to the practice of business development and management using the project approach as a tool for the development of the organization.

General competences:

the ability to abstract thinking, analysis and synthesis; the ability to conduct research at the appropriate level; *special* (*professional, subject*) *competencies*:

the ability to formulate the essence of the project approach in business management; determine the expediency of using a specific project management method; characterize the project management system;

determine the approaches and principles of the project management system; determine the role of personnel in the implementation of the project approach; characterize models of the project approach.

Theme	Hours (lectures/ laboratory, practical, seminary)	Learning outcomes	Task	Evaluation
		1 semester		
	Module 1 Theoretical approaches in business management			
<i>Topic 1.</i> Classic approaches to organization management	2/2	<i>Know</i> the basic concepts of synthetic approaches in management and integrated approaches in management. <i>To carry out</i> a functionally-oriented approach. Approach. Situational approach in	Writing tests, ess. Performing independent work (inclu ding in elearn)	Software – 8 CP points – 5 points

COURSE STRUCTURE

		Management		
<i>Topic 2.</i> Modern approaches to organization management	2/2	Understandthe characteristics ofthe process and operation.The generalprinciplesof theorientedapproach.Modern concept of process approach.Analyzethetargetapproach inmanagement.Evolution of the goalmanagement approach.Scheme ofthe enterprisemanagement cycle bygoals.Management by results.	Execution and delivery of practical, independent work (including in elearn) Writing tests.	Software – 8 CP points – 5 points
<i>Topic 3.</i> Methods of project management	6/6	Analyze the main methods of projectmanagement: classic (traditional) orWaterfall (streaming method) Waterfall. Adaptive ProjectManagement (APF) AGILE. SCRUMLeanKanbanProject Management (KANBAN).METHOD SIX SIGMA PRINCE2ProjectManagementMethodology.ProgramReviewTechnique (PERT).CriticalProject Management (CCPM).CriticalPath Method (CPM).ExtremeProjectManagement (EPJ)Theory ofConstraints.ProjectManagementMethodPRINCE2	Execution and delivery of practical, independent work (including in elearn) The inscriptionof tests. Problem solving	Software – 15 CP points – 6 points
<i>Topic 5.</i> Approaches in project	2/2 Module 2. 4/2	Understandthe prerequisitesfor the emergence of a projectmanagement approach . Approaches andprinciples of the project managementsystem.Analyzeuseof the project approach in managementFeatures of the use of the project approUnderstandportfoliomanagement.Business processreengineering.Creative approach	Execution and delivery of	Software – 8 CP points – 5 points t Software – 12 CP points – 6 points
managemen t <i>Topic 6</i> .	2/2	in project management. <i>Determine</i> the role of personnel in the implementation of a creative approach. <i>Analyze</i> the main project	practical, independent work (including in elearn) Problem solving Execution	Software – 12
Manageme nt models		management models: iterative model; Incremental	and delivery Practical	CP points – 7 points

Projects		model; spiral model	independent work	
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			elearn)	
			Problem solving	
Topic 7.	2/4	<i>Define</i> a general	Execution	Software – 16
project		Characteristics of Project		CP points – 7
management		Expert. Project modeling system	and delivery of	points
process		. System	practical,	
software		of control of the project	independent work	
		implementation process . General	(including in	
		characteristics of the program	elearn)	
		Primavera.	Problem solving	
In just 3 semesters, 0,7 $\cdot (\mathbf{R}^{(1)}_{ZM} + + \mathbf{R}^{(n)}_{ZM})$		70		
pointing work R _{HP} =+ R _{DR} - R _{DR} .				
n				
Exam				30
Total for the		100		
		course		

EVALUATION POLICY

Deadline and re-	Works that seem to violate deadlines without good reason are evaluated for		
laying policy:	a lower rating. The modules are re-moved with the permission of the		
	lecturer if there are valid reasons (for example,		
	hospital).		
Academic policy	Write-offs during control works and exams are prohibited (including		
Integrity:	using mobile devices). Coursework, abstracts should have correct text links		
	to the literature used		
Visit policy :	Attending classes is mandatory. For objective reasons (for example, illness,		
	international internship), training can take place individually (online in		
	agreement with the		
	Dean of the Faculty)		

STUDENT ASSESSMENT SCALE

Rating of higher	National assessment for the results of passing exams		
education	Examination tests		
applicant, points			
90-100	Perfectly	credited	
74-89	well		
60-73	Satisfactory		
0-59	Disappointing	not counted	