

Annotations of disciplines

Principles of Scientific Research in Pedagogy

Pedagogical research, research methods, organization of scientific research, processing of research findings, teaching experiment.

Legal Framework for Educational Institution

The constituent documents of educational institution, state registration and state regulation of educational institution activity, types and procedures of legal liability, the system of education regulations, laws and regulations on safety management and civil protection.

Manager of Educational Institution

Organizational principles of educational institution top manager work, duties and responsibilities of educational institution administrative service, management of disciplinary relations, institution management technology.

Pedagogy of Higher School

The main problems of pedagogy in higher education: characteristics of the educational process, fundamentals of didactics, training process technology, development and socialization, personality psychology of the student and the teacher, student groups, psychological and educational patterns of the educational process.

History of Pedagogy and Development of Higher Education in Foreign Countries. Development of theory and practice of education and teaching from ancient times to the present, in different historical periods and under socio-economic formations.

History of pedagogy and education in Ukraine

The academic discipline discloses the process of the development of education, school and pedagogical thought from ancient times to the present day in Ukraine in the context of the development in the world's historical and pedagogical process, the regularities of the historical development in schools and education in Ukraine, peculiarities of formation and nature of the major pedagogical theories in the different stages of social development.

Comparative pedagogy

The discipline purpose is formation of theoretical knowledge and major paradigms, trends of the education development in the world, skills to apply the obtained knowledge in pedagogical activity, creative approach to solving any educational problem. An important emphasis in the course is put on the study of forms and methods of socializing influence in the modern school.

History of pedagogy and education in foreign countries

The discipline studies the relationship between the educational ideas of theorists and practitioners, tradition and innovation in the development and implementation of pedagogical ideas; ideas and contribution of an outstanding teacher in the theory and practice of training and education; socio-historical conditions that have affected the worldview and pedagogical beliefs of a scientist-teacher, led to his contribution to the development in the theory of pedagogy.

Theory and history of social education

Development of the theory and practice in social education from the earliest times to the present.

Fundamentals of pedagogical skill

The course is aimed at forming the skills of pedagogical activity, promoting the enrichment the pedagogical experience of future teachers, deepening knowledge in pedagogy and psychology, innovative pedagogical technologies, culture of pedagogical communication; creation the conditions for the accumulation experience of optimal combination in basic education with the study of communication art; formation of practical skills and abilities in teaching skills, pedagogical culture and erudition. Provides an introduction to the basics of the pedagogical process; studying the peculiarities of pedagogical interaction; improvement of pedagogical abilities in students; mastering the methods of education and upbringing; acquaintance with the basics of pedagogical activity at a higher educational institution.

Fundamentals of vocational guidance work

The discipline is aimed at studying theoretical problems in vocational guidance of students and young people, characteristics of the role and place in the general education school in the process of vocational guidance, assimilation of the basic laws, directions and structure of the professional orientation work of the vocational teacher training; the arming future organizers of vocational guidance work with modern methods, as well as the practical skills necessary for successful professional activities.

Fundamentals of pedagogical mastery and ethics of a teacher of higher education

The discipline is aimed at forming the skills of pedagogical activity, promoting the enrichment of the pedagogical future teachers experience, deepening knowledge in pedagogy and psychology, innovative pedagogical technologies, culture of pedagogical communication; creation conditions for the accumulation experience of optimal combination in basic education with the art study of communication; formation of practical skills and abilities of teaching skills, pedagogical culture and erudition; formation of students' knowledge, skills and habits of ethical behavior in various professional situations.

Fundamentals of medical knowledge

Culture of health; formation, preservation and strengthening of human health in the spiritual, mental and physical aspects; tempering the body, physical and mental health promotion, balanced diet, organization of work and leisure. First aid treatment in life-threatening conditions that caused internal diseases, infectious diseases, injuries and accidents.

Basic physiology and school hygiene

Physiological characteristics, hygiene standards and requirements aimed at health protecting and promoting and harmonious development and improvement of children capability and teenagers organisms.

Principles of general and social pedagogics

Personality development, social environment as an object and subject of social and pedagogic influence, social and pedagogic problems of certain categories of people, socio pedagogic of socio-cultural sphere, the history and perspectives of social education and upbringing.

Introduction to the specialty

The discipline outlines the main tasks and functions of the professional learning teacher, requirements to his personality and the organization of labour conditions.

Pedagogic

Generates future specialists professional (general pedagogical) knowledge and skills that are in knowledge about the nature of learning, education and training, the main directions and principles, methods and forms of education and training, the principles of forming the content of education and training; approaches to evaluating the success of the training, skills characterize the organization of educational and training process.

Organization of Educational Work at Higher Education Institutions

Theoretical and methodological organization foundations of the educational process, structure of education methods, selection and content of education, organization of educational work at university.

Technologies of social tutor. The role of the social tutor in society, the social significance of his activities in the implementation of inclusive education. The content of the basic technologies developed by modern socio-pedagogical and psychological science; practice with disabled children; methods of social tutor with disabled children.

Organization of educational work in educational institutions. The formation of students' scientific concepts about the theory and methodology of teaching, its aims and objectives; assistance to trainees in mastering the basic theoretical knowledge

and practical skills in the education of the individual and the team and training them to apply these knowledge and skills in future teaching activities; introducing the future teachers to the methodologies of research and education of the individual, the work of supervisor of student group on team-building, developing and carrying out educational activities.

Pedagogy of family upbringing. The aim of teaching the discipline is to develop scientific knowledge on the theory and methodology in family education, its goals and objectives, problems and prospects of development in modern family, its functions and types, characteristics of social work with problem and young families; assistance in mastering the basic theoretical knowledge and practical skills to educate the individual in the family.

General and professional pedagogy

The aim of teaching the discipline is to develop the essence and leading tendencies of professional education as an important mechanism of reproduction of personnel, meeting the actual needs of the individual, society and the state; the content of vocational and pedagogical activity in the vocational teacher training.

Development of world civilizations

The aim of teaching the discipline is to develop studying the laws in world civilizations; acquaintance with the periodization of these epochs, the formation and development of states and the socio-economic peculiarity, political, and cultural-religious formation of civilizations.

Innovative technologies in education

The aim of teaching the discipline is to help future teachers to orient themselves in the conceptual and theoretical positions of innovative pedagogical technologies, to form readiness for the introduction of modern technologies into the practice of higher education.