<u> 1</u>	СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова(англійська)»
нубл	Ступінь вищої освіти - Бакалавр
	Спеціальність 291 Міжнародні відносини, суспільні
	<u>комунікації комунікації та регіональні студії</u>
	Освітня програма «Міжнародні відносини, суспільні
	комунікації комунікації та регіональні студії»
	Рік навчання <u>2022-2023,</u> семестр <u>III</u>
	Форма навчання денна (денна, заочна)
	Кількість кредитів ЄКТС <u>5</u>
	Мова викладання англійська (українська, англійська,
	німецька)
Лектор курсу	к.іст.н., доцент кафедри англійської філології Христюк
1 11 1	Світлана Борисівна
Контактна інформація	Email: svitlana.khrystiuk@gmail.com
лектора (e-mail)	Англійська мова (МВ). ЧЗ:
Сторінка курсу в eLearn	https://elearn.nubip.edu.ua/course/view.php?id=3370

## ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна "Англійська мова" є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи в посольствах, консульствах, дипломатичних представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни "Англійська мова" є

1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексикограматичних тем, визначених програмою;

- 2) формування у студентів наступних компетенцій:
- здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
- готовності до сприйняття культури та звичаїв інших країн і народів;
- психолінгвістичної готовності (включаючи вмотивованість) до англомовної навчальної діяльності;
- здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
- готовності до роботи в іншомовному середовищі;

3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

 розширення словникового запасу студентів за рахунок загальновживаної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;

5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії».

Згідно з вимогами освітньо-професійної програми студенти повинні:

знати:

• базову професійно-орієнтовану лексику (обсяг не менше 4000 лексичних одиниць);

• стратегії мовного спілкування (ініціювання та підтримка ділових контактів, переговори, робочі діалоги, презентації, ділові телефонні розмови);

• основи ділової мови за фахом;

• основні структури і функції мови, необхідні для оволодіння усними і письмовими формами професійного спілкування іноземною мовою в повсякденних ситуаціях;

• граматичні структури та ідіоматичні вирази англійської мови.

## вміти

• брати участь в обговоренні професійних питань в межах тем, визначених програмою та розуміти комплексну інформацію в різних текстах;

• читати професійно спрямовані тексти з максимальним вилученням необхідної інформації з прочитаного;

• говорити на теми повсякденної тематики в ситуаціях, пов'язаних з професійною діяльністю;

• писати ділові листи, електронні повідомлення, заповнювати документи, пов'язані з професією, складати резюме.

• відповідати на запитання стосовно основного змісту прочитаного тексту та певних деталей;

• переказувати базовий англомовний текст англійською мовою;

• робити переклад короткого україномовного тексту/документу англійською мовою;

• сприймати на слух та розуміти монологічне та діалогічне мовлення, відтворене у нормальному темпі;

• ініціювати та підтримувати розмову англійською мовою, обмінюючись репліками;

• висловити власну думку, оцінку тощо;

• зробити повідомлення з ділової тематики та за змістом запропонованого тексту обсягом 20 – 25 речень;

• сприймати на слух та розуміти висловлювання/тексти, які побудовані на вивченому лексичному та граматичному матеріалі.

Тема	Години (лекції/лаборат орні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
Semester 3				
		Module 1		
Theme 1. Age.	Laboratory	1. Discuss	1. Warming up.	2 points
The time of my	class $1-2$	current events in	Inform the audience	
life. Future me.	hours	the world and	on the latest news.	
So what you are		Ukraine and	Work in pairs and	
saying		analyze them.	discuss. What are the	
isHorizon: how		2. Develop	advantages and	
to live to 101.		vocabulary;	disadvantages of	

## СТРУКТУРА КУРСУ

learn the new	being the ages in the	
words by heart and practise	box?	
them in own	2. Vocabulary. Age.	
sentences.	Match the words/phrases in bold	
3. Develop the	in questions 1-8 with	
grammar comprehension	meanings a)-h).	
skill.	Choose three	
4. Develop the	questions that interest you from Exercise	
reading comprehension	2A and discuss them	
skill.	in pairs.	
5. Learn to	3. Reading. Early	
speak monologically	peakers and late bloomers. Read	
and dialogically	the text and translate	
on the suggested	it into	
topic: e.g.,	Ukrainian. Divide the	
bilingualism and multilingualism	text into some sense- fragments, entitle	
in modern	each one in question-	
world.	form, and present	
	your partner with a chance of answering	
	them. Perform the	
	reading tasks.	
	4. Grammar. Modal	
	verbs and related	
	phrases. Check what you know. Complete	
	the table with the	
	modal and semi-	
	modal verbs underlined in	
	sentences 1-6 below.	
	Look at the phrases in	
	bold and think about	
	their meanings. Which category in	
	the table are they	
	closest to? Listen and	
	write the sentences	
	you hear. Perform the grammar and	
	language bank	
	tasks in writing.	
	5. Speaking. Make	
	notes on your	
	answers to questions 1-3. Work in groups	
	and discuss the	
	questions.	
1		

Theme 1. Age.	Laboratory	1. Discuss	1. Warming up.	2 points
The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	class 2 – 2 hours	current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new	<ul><li>Inform the audience on the latest news.</li><li>2. Vocabulary Plus.</li><li>Word- building: prefixes.</li><li>Perform the</li></ul>	
		<ul> <li>words by heart and practise them in own sentences.</li> <li>3. Listen to and discuss self- identity issues.</li> <li>4. Develop the grammar</li> </ul>	vocabulary tasks. 3. Listening. Listen to three people talking about their online communities and answer the questions. Discuss the questions.	
		comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write a website review.	<ul> <li>4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank tasks in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> <li>6. Writing. A website review. Learn to use complex sentences. Perform the writing tasks.</li> </ul>	
Theme 1. Age. The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	Laboratory class 3 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             their own.</li>             Develop the             listening             comprehension             skill.</ul></li>             Learn to.             Accept             apologies.             5. Learn to             speak             monologically   </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news in writing.</li> <li>Vocabulary.</li> <li>Welcoming. Perform the vocabulary tasks.</li> <li>Function. Listening</li> <li>Being a good guest. Perform the listening tasks in writing. Perform the language bank tasks.</li> <li>Learn to. Accept apologies. Listening</li> <li>Speaking. Work in pairs and discuss what you would do/say in the</li> </ol>	2 points

Theme 1. Age. The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	Laboratory class 4 – 2 hours	and dialogically on the suggested topic. 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write a web ad for people to apply.	situations. Role- play your own situations. 1. Warming up. Inform the audience on the latest news in writing. 2. DVD preview. Perform the DVD preview tasks. 3. DVD view. Number the scenes in the correct order. Circle the correct answers. Discuss the questions. 4. Listening Perform the listening tasks in writing. 5. Reading. Read about the project and answer the question. 6. Writing. Write a web ad for people to apply.	2 points
Theme 1. Age. The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	Laboratory class 5 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Review and             practise on             Communities.</li>             Learn to make             class             presentations.</ul></li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Lookback. Perform the lookback tasks in writing.</li> <li>Give a PowerPoint presentation "Communities".</li> </ol>	2 points
Theme 1. Age. The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	Laboratory class 6 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Develop             vocabulary;             learn the new             words by heart;</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Reading. Read and translate the text in writing. Compose your own sentences with the words given in bold in writing.</li> <li>Vocabulary development and practice. Match</li> </ol>	2 points

		<ul><li>practice them in the sentences of one's own.</li><li>3.</li><li>4. Dialogue and role play on the specific topic.</li></ul>	<ul> <li>the words to their definitions. Fill in the correct word, make sentences using the collocations.</li> <li>4. Dialogue and role play "Job interview. Getting down to business".</li> </ul>	
Theme 1. Age. The time of my life. Future me. So what you are saying isHorizon: how to live to 101.	Self-study 1 – 5 hours	<ol> <li>Develop the grammar comprehension skill.</li> <li>Replace the underlined phrase in each sentence with one from the box.</li> <li>Put the words in the correct order to make sentences.</li> <li>Underline the correct alternative in each sentence.</li> <li>Learn to write an informal mail.</li> <li>Match each informal phrase to its formal equivalent.</li> <li>Find examples of expressions which you can use in any informal email.</li> <li>Develop the reading comprehension skill.</li> <li>Develop the reading comprehension skill.</li> <li>More the sentence sentence sentence sentence sentence sentence.</li> </ol>	<ul> <li>2. Grammar. Modal verbs and related phrases. Replace the underlined phrase in each sentence with one from the box.</li> <li>Circle the answer, a),</li> <li>b), c) or d) that is not possible in each sentence. Future perfect and continuous. Put the words in the correct order to make sentences. Use the prompts to make sentences in future perfect or continuous. Persuading and clarifying ideas.</li> <li>Complete the sentences with phrases a)–g).</li> <li>Underline the correct alternative in each sentences in Exercise 1.</li> <li>Consolidation.</li> <li>Choose the correct answer, a), b) or c).</li> <li>2. Writing. An informal mail. Which of these email phrases are informal (F)? Match each informal phrase to its formal equivalent. Read the email and answer the questions. Read the sentences taken from</li> </ul>	4 points

in the box. 12. Find and correct mistakes with idioms. 13. Put the letters in italics in the correct	an informal email and correct the mistakes. Use the teacher's correction code at the beginning of each sentence to help you. Find examples of	
order to complete the sentences. 14. Use the clues to complete the crossword with words and phrases from Unit 6.	expressions which you can use in any informal email. Match them to the informal/neutral expressions below. You've just started a new job. Write an email to a friend to describe how things	
	are going (120–180 words). 3. Reading & Listening. Voluntourism: The Great Debate. Work in pairs and discuss. Read the article. Are the sentences true (T) or false (F)? Correct the false sentences. Match 1–8 with a)–h) to form sentences	
	containing adjective/noun collocations used in the article. Listen to an interview with a specialist in voluntourism talking about three volunteer organizations. What is the main difference between them? Make notes. Listen again and underline the	
	correct alternative. The words in the box are from the recording. Complete the tips with the words in the box. Work in pairs or small groups and discuss. 4. Vocabulary. Age.	

Theme 2. Media.Laboratory numbers.1. Learn to speaksentences with the words in the box. Word-building: prefixes. Underline the correct alternatives. Complete the words with a prefix. Optimism.Pessinism. Complete the conversation with the phrases in the box. There is one phrase you do not need. Time idioms. Find and correct five mistakes with idioms. Tick the correct sentences. Focus on dis. Cross out the words in the box which do not use the prefix dis. Complete the conversation with the phrases in the box. There is one phrase you do not need. Time idioms. Find and correct five mistakes with idioms. Tick the correct order to complete the sentences with words from Exercise 7. Complete the sentences with words and phrases from Unit 6.2 points the correct sentences the converties.Theme 2. Media.Laboratory class 7 - 2 hours lise. What is in the sentences with words rom sentences with words rom sentences with words rom sentences with words and phrases from Unit 6.2 pointsThe camera never words blunders.1. Learn to speak monologically and fidalogically on the satisfies from 2. Develop worabulary; learn the new words by heart; practice them in the sentences of on the latest news.2 pointsThe sentences of on one's own. oor 's own. so words and word combinations in bold type. Compose your own sentences with words and word combinations in bold type. Compose your own sentences with words combinations in bold type. Compose your own sentences with words combinations in bold type. Compose your oom was and word combinations in bold your attention to the words and word <b< th=""><th></th><th></th><th></th><th>Complete the</th><th>]</th></b<>				Complete the	]
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3. Practise two-					
way translation combinations in bold			3. Practise two-		
			way translation	combinations in bold	

		thoroughly. 4. Develop the reading comprehension skill. 5. Learn to make class presentations.	<ul> <li>type in writing.</li> <li>3. Translation.</li> <li>Translate</li> <li>the sentences into</li> <li>English using the</li> <li>active vocabulary.</li> <li>Pay your attention to</li> <li>the words and word</li> <li>combinations in bold</li> <li>type in writing.</li> <li>4. Read, translate and</li> <li>complete the text.</li> <li>Make a short</li> <li>presentation based on</li> <li>the article theme.</li> </ul>	
Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Laboratory class 8 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             their own.</li></ul></li></ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Read and translate the text in writing. Find English equivalents for the words and collocations.</li> <li>Complete each space in the text with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</li> <li>Dialogue and role play with basic negotiating phrases.</li> </ol>	2 points
Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Laboratory class 9 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.</li>             S. Develop the             reading</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Read and translate the article. Write the words into the gaps.</li> <li>Compose your own sentences with the words in bold type in writing.</li> <li>Read the text and decide which word A, B, C or D best fits</li> </ol>	2 points

		<ul> <li>comprehension skill.</li> <li>4. Practise two- ways translation thoroughly.</li> <li>5. Participate actively in debates.</li> <li>6. Memorize all useful expressions.</li> </ul>	<ul> <li>each space. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing.</li> <li>4. Have a debate on the themes.</li> </ul>	
Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Laboratory class 10 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             listening             comprehension             skill.</li>             Develop the             reading             comprehension             skill.</ul></li>             Develop the             reading             comprehension             skill.             Learn to             speak             monologically             and dialogically             on the suggested             topic.             Learn to             express your             point of view on             the specific             topic in writing.  </ol>	<ol> <li>Warming up.         <ol> <li>Inform the audience             <ul> <li>Inform the audience</li></ul></li></ol></li></ol>	2 points
Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Laboratory class 11 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.</li>             Develop the             reading             comprehension             skill.</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary.</li> <li>History. Perform the vocabulary tasks and vocabulary bank ones in writing.</li> <li>Compose your own sentences with the words in bold type in writing.</li> <li>Reading. Perform the reading tasks.</li> <li>Grammar.</li> </ol>	2 points

Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Laboratory class 12 – 2 hours	<ul> <li>4. Learn to write a short essay; learn to structure paragraphs.</li> <li>5. Develop the grammar comprehension skill.</li> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the grammar comprehension skill.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>5. Learn to speak monologically and dialogically</li> </ul>	<ul> <li>Hypothetical conditional: past.</li> <li>5. Writing. A short essay; learn to structure paragraphs.</li> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Grammar. Active versus passive.</li> <li>Perform the grammar tasks and language bank ones 1, 2 in writing.</li> <li>3. Listening. Listen to three people speaking about different decades.</li> <li>Perform the listening tasks.</li> <li>Vocabulary.</li> <li>Periods of time.</li> <li>Collocations. Perform the vocabulary and vocabulary bank task s in writing.</li> <li>5. Speaking. Perform</li> </ul>	2 points
Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.	Self-study 2 – 5 hours	on the suggested topic. 1. Develop the grammar comprehension skill. 2. Replace the underlined phrase in each sentence with one from the box. 3. Put the words in the correct order to make sentences. 4. Underline the correct alternative in each sentence. 5. Learn to write a discursive	the speaking tasks. 1. Grammar. Quantifiers. Match sentences 1 and 2 with a) and b). Match questions 1–8 with responses a)–h). Then underline the correct alternative in a)–h). Reported speech. Complete the sentences with the correct form of the correct verb in brackets. Write the reported sentences in Exercise 1 in direct speech. Find and correct the mistakes in the sentences. Adding emphasis.	4 points

	say. Develop the	Complete the sentences with the	
	nding mprehension	words and phrases in the box. Put the	
ski	-	words in the correct	
	Develop the	order to make	
	tening	sentences and	
	mprehension	questions. Complete	
ski		the conversations	
	Work in pairs	with sentences a)–f)	
	d discuss.	in Exercise 2. Choose	
9.0	Complete the	the correct answer, a)	
cor	nversation	or b).	
wit	th the phrases		
	the box.	2. Writing. A	
	. Put the	discursive essay.	
	ters in italics	Read the statement	
	the correct	below and make a list	
	ler to	of arguments in	
	mplete the ntences.	favour of and against it. Read the model	
	. Use the	essay. Does it include	
	ies to	any of the arguments	
	mplete the	in your lists? Discuss	
	ossword with	the questions.	
wo	ords and	Identify four linkers	
phr	rases from	of contrast in	
	nit 7.	paragraphs 4 and 5.	
	. Focus on	Complete the	
_	rasal verbs	sentences with one of	
wit	th out.	the four linkers of	
		contrast in exercise 4. Write a discursive	
		essay on one of these	
		topics (250–300	
		words).	
		3. Reading &	
		Listening. The Power	
		of Image. Work in	
		pairs and discuss.	
		Read the article about	
		the power of image in	
		today's media and	
		answer the questions.	
		Read the article	
		again. Are the sentences true (T) or	
		false (F)? Correct the	
		false sentences.	
		Complete the	
		sentences with the	
		correct form of the	
		verbs in the box.	
		Listen to a social	

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Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 13 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Learn to             speak             monologically             and dialogically             on the suggested             topic.</li>             Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.</ul></li> <li>Develop the             listening             comprehension             skill.</li> </ol>	<ul> <li>clues to complete the crossword with words and phrases from Unit 7.</li> <li>1. Warming up.</li> <li>Inform the audience on the latest news.</li> <li>2. Speaking, Work in pairs and discuss the following situations.</li> <li>3. Vocabulary.</li> <li>Describing people.</li> <li>Perform the vocabulary tasks in writing.</li> <li>4. Function.</li> <li>Expressing uncertainty. Listen to someone doing a quiz. Perform the function tasks and language bank ones in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> </ul>	2 points
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 14 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.             2. Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             their own.             3. Develop the             skill of the             theoretical             material visual             perception.             4. Develop the             listening             comprehension             skill.             5. Learn to write             a wiki entry.         </li> </ul></li></ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>DVD preview.</li> <li>Perform the DVD preview tasks.</li> <li>Compose you own sentences with the words in bold type in writing.</li> <li>DVD view. Which of the sentences do you think are true?</li> <li>Which words do you think are missing?</li> <li>Work in group and discuss the following questions.</li> <li>Listening. Listen to someone talking about someone whose work influenced her.</li> <li>Perform the influential work t asks in writing.</li> </ol>	2 points

			5. Write back. A wiki entry. Write your wiki entry about the person whose work influenced you. Use the wiki above and the key phrases to help.	
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 15 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.</li> <li>Develop the             reading             comprehension             skill.</li>             Learn to             speak             monologically             and dialogically             on the suggested             topic.</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary. The Environment.</li> <li>Perform the vocabulary and vocabulary bank task s in writing.</li> <li>Reading. Ethical man in the USA.</li> <li>Grammar.</li> <li>Reported speech.</li> <li>Speaking. The plastic problem. The carbon problem.</li> <li>Perform the speaking tasks.</li> <li>Vocabulary plus.</li> <li>Word building: prefixes. Perform the vocabulary and vocabulary bank task s in writing.</li> </ol>	2 points
		6. Practise word building.		
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 16 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the listening comprehension skill.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Develop the grammar comprehension</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Listening. Listen to two people talking about their favorite food city and perform the following activities.</li> <li>Speaking. Answer the following questions.</li> <li>Vocabulary. Reporting verbs. Match the verbs with</li> </ol>	2 points

		<ul><li>skill.</li><li>5. Compose sentences of your own with words in bold type.</li><li>6. Develop the reading comprehension skill.</li></ul>	<ul> <li>the statements in writing.</li> <li>5. Grammar. Verb patterns. Perform the grammar and language bank tasks in writing.</li> <li>6. Reading. Read the text and translate it in writing. Discuss it with the group.</li> </ul>	
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 17 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>Learn to write a restaurant review; learn to link ideas.</li> <li>Learn to give an advice or warnings.</li> <li>Learn to make generalizat ions.</li> <li>Compose dialogues and role play on the specific topic.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Writing. A restaurant review; learn to link ideas. Write a short review on a restaurant in your town/city. Perform the writing tasks.</li> <li>Vocabulary. Airport. Perform the vocabulary tasks.</li> <li>Function. Giving advice/warnings. Listen and match conversations with the situations. Find and correct the mistakes. Perform the language bank tasks 1, 2 in writing.</li> <li>Make generalizations and underline the words or phrases the speakers use in writing.</li> <li>Speaking. Work in pairs and role-play the situations.</li> </ol>	2 points
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 18 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the skill of the</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>DVD preview.</li> <li>Read about the</li> </ol>	2 points

		theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write an email calling for action to protect some places.	<ul> <li>BBC documentary.</li> <li>3. DVD view. Watch the programme and answer the questions. Complete the sentences. Work in groups and discuss.</li> <li>4. Listening.</li> <li>An endangered place.</li> <li>5. Write an email calling for action to protect one of the places presented in Ex. 6. Use the email above and the key phrases to help.</li> </ul>	
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Self-study 3 – 5 hours	<ol> <li>Develop the grammar comprehension skill.</li> <li>Find and correct the mistakes.</li> <li>Complete the conversation with the correct form of the verb in brackets.</li> <li>Underline the correct alternative in each sentence.</li> <li>Learn to write an informal article.</li> <li>Develop the reading comprehension skill.</li> <li>Develop the listening comprehension skill.</li> <li>Work in pairs and discuss.</li> <li>Complete the conversation with the phrases in the box.</li> <li>Put the letters in italics</li> </ol>	<ol> <li>Grammar. Hypothetical past and mixed conditionals. Find and correct the mistakes in six of the sentences. Use the prompts to write two conditional sentences for each situation ing form and infinitive. Find and correct the mistakes in the sentences. Complete the conversation with the correct form of the verb in brackets. Handling an awkward situation. Put the conversation in the correct order, 1–15. Choose the correct answer, a), b), c) or d).</li> <li>Writing. An informal article. Read the fi rst paragraph of the article below. What is it about? What advice do you think the author is going to give? Read the rest of the article and check</li> </ol>	4 points

· · · · · ·		· · · · ·	
	in the correct	your ideas. Do you	
	order to	think that the article	
	complete the	is clearly structured?	
	sentences.	Why/Why not? Put	
	11. Use the	the underlined words	
	clues to	and expressions in	
	complete the	the article in the	
	crossword with	categories below.	
	words and	Match these formal	
	phrases from	phrases with informal	
	Unit 8.	ones in the article.	
	12. Choose the	Write an informal	
	best summary of	article on one of these	
	their	topics (250–300	
	conversation.	words).	
	13. Correct the		
	false sentences.	3. Reading &	
	זמוסר סרוונרוונדט.	Listening. Feeling	
		anxious? Chances	
		are, so is your dog.	
		Read the article about	
		behaviour in dogs	
		and answer the	
		questions. Underline	
		the correct	
		alternative. Complete	
		the sentences with the	
		correct form of the	
		verbs in the box.	
		Work in pairs or	
		small groups and	
		discuss. Listen to a	
		conversation between	
		a dog lover and a cat	
		lover about the	
		behaviour of their	
		pets. Choose the best	
		summary of their	
		conversation. Listen	
		again. Are the	
		sentences true (T) or	
		false (F)? Correct the	
		false sentences. The	
		words in the box are	
		from the recording.	
		Complete the	
		sentences with the	
		words in the box.	
		words in the ook.	
		4. Vocabulary.	
		Collocations:	
		decisions. Underline	
		the correct	
		altamation	
		alternatives. Compound	

	1	1		
			adjectives. Find and	
			correct five mistakes	
			with vocabulary. Tick	
			the correct sentences.	
			Compound adjectives	
			for describing people.	
			Match a beginning in	
			A with a word in B	
			and an ending in C to	
			make sentences.	
			Values. Complete the	
			conversation with the	
			words in the box.	
			Behaviour. Behaviour	
			idioms. Complete	
			each sentence with	
			one word. The first	
			letter in each word is	
			given. Cross out the	
			adjectives in the box	
			that cannot come	
			after well What	
			adjectives can they	
			follow? Match the	
			compound adjectives with well- from	
			Exercise 7 with their	
			meanings 1–12.	
			Complete the	
			sentences with	
			compound adjectives	
			from Exercise 8. Use	
			the clues to complete	
			the crossword with	
			words and phrases	
			from Unit 8.	
Theme 4. Law	Laboratory	1. Learn to make	1. Warming up.	2 points
and crime.	class $19-2$	a report on the	Inform the audience	
Warfare and	hours	latest Ukrainian	on the latest news.	
peace.		and world news.		
		2. Develop the	2. Reading. Law and	
		reading	crime. Read and	
		comprehension	translate the text in	
		skill.	writing. Compose	
		3. Compose	your sentences with	
		your own	words in bold type in	
		sentences with	writing. Decide	
		active	which of the	
		vocabulary.	statements 1-6 are	
		4. Memorize all	true and which are	
		useful	false, according to the	
		expressions.	text.	
		5. Learn to		
	1			
		sneak	3 Speaking	
		speak monologically	3. Speaking. Comment on the	

		<ul> <li>and dialogically on the suggested topic.</li> <li>6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> </ul>	notions expressed in the article. 4. Vocabulary development and practice in writing. Fill in the gaps with the correct words and collocation from the list. Fill in the correct words from the list, and then make sentences using the collocations. Choose the right answers to complete the sentences.	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 20 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Make sentences with the words or collocations in the list.</li> <li>Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>Memorize all useful expressions.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Translate the sentences into English.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>In teams, make sentences with the words or collocations in the list.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Find in a text "Crime" English equivalents (in bold type) for the following words and collocations. Read and translate the text in writing. Memorize all useful expressions.</li> </ol>	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 21 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Practise two- way translation thoroughly.</li> <li>Compose</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Read an article "Categories of international crime" and decide which</li> </ol>	2 points

		your own sentences with active vocabulary. 4. Develop the reading comprehension skill. 5. Memorize all useful expressions. 6. Participate actively in debates.	<ul> <li>word A, B, C or D</li> <li>best fits each</li> <li>space. Write one</li> <li>letter in each gap.</li> <li>Read the text and</li> <li>translate it in writing.</li> <li>Write out all useful</li> <li>expressions and</li> <li>memorize them.</li> <li>3. Write the words</li> <li>from the box into the</li> <li>gaps. Look at the</li> <li>words in bold type in</li> <li>the article to see how</li> <li>they are used in</li> <li>context. Read a text</li> <li>"Organized crime"</li> <li>and translate it in</li> <li>writing. Write out all</li> <li>useful expressions</li> <li>and memorize them.</li> <li>4. Comment on the</li> <li>following statements</li> <li>and quotations. Do</li> <li>you agree or disagree</li> <li>with them?</li> </ul>	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 22 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Put the             following             prepositions in             each space in             the text.</li> <li>Practise two-             way translation.</li> <li>Memorize all             useful             expressions.</li> <li>Participate             actively in             debates.</li> </ul> </li> <li>Develop the         <ul> <li>in the text.</li> </ul> </li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Put the following prepositions in each space in the text: in, in, in, to, to, to, to, for, from, from, of, with, with. Read a text "The effectiveness of punishment" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>Listening. First read an article "Morality and crime". Then listen to the recording, and cross out the wrong words in the article. Listen again and write down the correct information</li> </ol>	2 points

		skill.	<ul> <li>on the lines below the article. There are eight differences</li> <li>between the recording and the text. Perform the listening task in writing.</li> <li>4. Deliver a speech on the fixed topic. Have a debate.</li> </ul>	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 23 – 2 hours	<ol> <li>Discuss         <ul> <li>Current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             listening             comprehension             skill.</li>             Compose             your own             sentences with             active             vocabulary.</ul></li>             Practise two-             way translation.             Memorize all             useful             expressions.             Learn to make             class             presentations on             Law and crime.   </ol>	<ol> <li>Warming up. Make a report on the latest domestic or world news.</li> <li>Listening. Listen to the recording and answer the following questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them.</li> <li>Speaking and writing. Express your point of view: answer/discuss the following questions i n writing (5-6 questions).</li> <li>Give a PowerPoint presentation "Law and crime".</li> </ol>	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 24 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Warfare and peace.</li> <li>Before you read the text, answer or discuss the questions.</li> <li>Scan the text and answer the questions.</li> <li>Reading. Read a text "Warfare and peace" and translate it in writing.</li> <li>Compose the sentences of your own with the words</li> </ol>	2 points

		<ul> <li>5. Translate into Ukrainian.</li> <li>6. Compose your own sentences with active vocabulary.</li> </ul>	in bold. 4. Speak briefly about the following points, according to the text.	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 25 – 2 hours	<ol> <li>Discuss current events in the world and Ukraine and analyze them.</li> <li>Develop the reading comprehension skill.</li> <li>Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>Practise two- way translation.</li> <li>Memorize all useful expressions.</li> <li>Practise two- ways translation.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Speaking. Comment on the notions expressed in the article. Make a short summary of the article.</li> <li>Vocabulary development and practice. Fill in the gaps with the correct form of the words in brackets. Match the words in column A with the most suitable words in column B. Translate the collocations. Explain in English the following words and collocations. Make up sentences in writing.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> </ol>	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 26 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             </li> <li>the world and             </li> <li>Ukraine and             </li> <li>analyze them.</li> <li>Develop the             </li> <li>reading             </li> <li>comprehension             skill.</li> <li>Compose</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Find in an article "Weapon of mass destruction" English equivalents (in bold type) for the following words and</li> </ol>	2 points

		your own sentences with active vocabulary. 4. Practise two- way translation. 5. Memorize all useful expressions. 6. Learn to make class presentations on Weapon of mass destruction / terrorism.	<ul> <li>collocations. Read and translate the text in writing. Memorize all useful expressions.</li> <li>3. Use the words and phrases below to complete the text.</li> <li>Read a text "Terrorism" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>4. Give a PowerPoint presentation "Weapon of mass destruction/terrorism" .</li> </ul>	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 27 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the reading comprehension skill.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Practise two- way translation.</li> <li>Memorize all useful expressions.</li> <li>Write the words from the box into the gaps.</li> <li>Participate actively in debates, comment on the statements.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Read a text "Arms control" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> <li>Write the words from the box into the gaps. Look at the words in bold type in the article to see how they are used in context. Read a text "Pacifism" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>Comment on the following statements and quotations. Do you agree or disagree with them?</li> </ol>	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 28 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Listening 1. Before</li> </ol>	2 points

		reading	you listen, read	
		comprehension	statements 1-5 trying	
		skill.	to guess whether they	
		3. Compose	are true or false. Then	
		your own	listen to the recording	
		sentences with	and decide if each	
		active	statement is true or	
		vocabulary.	false, according to the	
		4. Practise two-	information you hear.	
		way translation.	Read and translate	
		5. Memorize all	the transcript of the	
		useful	recording. Write out	
		expressions.	all useful expressions	
			and memorize them.	
		6. Develop the	Perform the listening	
		listening	task in writing.	
		comprehension	_	
		skill.	3. Listening 2. As	
		7. Comment on	you listen to a	
		the statements	recording "Collective	
		and quotations.	security", complete the text by writing the	
			missing words in	
			gaps 1-5. Pause the	
			recording if you need	
			time to write down	
			the missing words.	
			Read and translate	
			the article in writing.	
			_	
			4. Comment on the	
			following statements	
			and quotations. Do	
			you agree or disagree	
			with them?	
Theme 4. Law	Laboratory	1. Learn to make	1. Make a report on	2 points
and crime.	class 29 – 2	a report on the	the latest Ukrainian	-
Warfare and	hours	latest Ukrainian	and world news in	
peace.		and world news.	writing.	
-		2. Express your	2. Succlaims and	
		point of view on	2. Speaking and	
		the suggested	writing. Express your	
		topic in writing.	point of view:	
		3. Participate	answer/discuss the	
		actively in	following questions i	
		debates.	n writing (5-6 questions).	
		4. Learn to make	questions).	
		class	3. Have a debate.	
		presentations on	Role-play on the	
		Warfare and	proposed topics.	
		peace.	4. Give a PowerPoint	
1				
			DIESEITATION	
			presentation "Warfare and peace"	
		Semester 3	"Warfare and peace".	

		Module 2		
Theme 5.	Laboratory	1. Discuss	1. Warming up.	2 points
Trouble. Witness.	class 30 – 2	current events in	Inform the audience	
Scam. How to	hours	the world and	on the latest news.	
avoid trouble on		Ukraine and	2. Speaking. Perform	
holiday. It's an		analyze them.	the speaking tasks.	
emergency!		2. Learn to		
Survival.		speak	3. Listening. Listen to	
		monologically and dialogically	people at the	
		on the suggested	conversation evening.	
		topic.	Which two topics	
		-	from the text do the	
		3. Develop the	speakers discuss? Are	
		listening	the sentences true or	
		comprehension	false? Correct the	
		skill.	false sentences.	
		4. Develop	Discuss the	
		vocabulary; learn the new	questions. 4. Vocabulary.	
		words by heart;	Personality. Perform	
		practice them in	the	
		the sentences of	vocabulary tasks and	
		one's own.	vocabulary	
		5. Develop the	bank ones in writing.	
		grammar	_	
		comprehension	5. Grammar. Direct	
		skill.	and indirect questions.	
		6. Learn to write	6. Writing. An advice	
		An advice forum	forum message. Learn	
		message and	to edit for	
		edit it for	accuracy. Perform the	
		accuracy.	writing tasks.	
Theme 5.	Laboratory	1. Develop	1. Vocabulary.	2 points
Trouble. Witness.	class $31-2$	vocabulary;	Feeling. Perform	I
Scam. How to	hours	learn the new	the vocabulary tasks.	
avoid trouble on		words by heart;	2. Reading. Read	
holiday. It's an		practice them in	a text "30 days to a	
emergency!		the sentences of	new life" and translate	
Survival.		one's own.	it into Ukrainian in	
		2. Develop the	writing. Perform the	
		reading	reading tasks.	
		comprehension skill.	_	
		3. Develop the	3. Grammar. Present Perfect. Perform the	
		grammar	grammar and	
		comprehension	language bank tasks in	
		skill.	writing.	
		4. Learn to	U U	
		speak	4. Speaking. Perform	
		monologically	the speaking tasks.	
		and dialogically	5. Vocabulary Plus.	
		on the suggested	Word building:	
		topic.	word building.	

			the vocabulary and vo cabulary bank tasks in writing	
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 32 – 2 hours	<ol> <li>1. 1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary.</li> <li>Adverts. Perform the vocabulary and vo cabulary bank tasks in writing.</li> <li>Listening. Listen to the phone conversation and answer the questions.</li> <li>Complete the sentences. Make enquiries more polite using the words in brackets in writing.</li> <li>Learn to manage enquiries.</li> <li>Read phrases 1-6 from the phone conversation and answer the questions.</li> <li>Role-play a phone call to a sports center.</li> <li>Speaking. Speak on the fixed topics and role-play the situations.</li> </ol>	2 points
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 33 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>DVD preview. Perform the DVD preview tasks.</li> <li>DVD view. Perform the DVD view tasks in writing.</li> <li>Listening. Listen to someone describing an activity and answer the questions. Tick the key phrases you hear.</li> <li>Writing. Write an entry (120-200 words)</li> </ol>	2 points

		forum.	for the forum. Read the introduction to the web forum and an extract from one writer's contribution. What activity is she writing about?	
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 34 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.             2. Develop             vocabulary;             learn the new             words by heart             and practise             them in own</li>             sentences.</ul></li>             3. Develop the             reading             comprehension             skill.             4. Develop the             grammar             comprehension             skill.             5. Learn to             speak             monologically             and dialogically             on the suggested             topic.</ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Issues. Perform the vocabulary and vo cabulary bank tasks in writing.</li> <li>Reading. Read a text "Local heroes" and translate it into Ukrainian. Perform the reading tasks.</li> <li>Grammar. Present Perfect Simple and Continuous. Perform the grammar and language bank tasks in writing.</li> <li>Speaking. Perform the speaking tasks.</li> <li>Vocabulary Plus. Verbs/nouns with the same form. Perform the vocabulary plus and vocabulary bank tasks in writing.</li> </ol>	2 points
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 35 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             S. Develop the             listening             comprehension             skill.</ul></li>             4. Develop the   </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary.</li> <li>Vocabulary. Surveillance. Perform the vocabulary tasks.</li> <li>Listening. Listen to two people discussing types of surveillance technology and complete the table</li> <li>Grammar. The Passive.</li> <li>Speaking. Speak about "Police to</li> </ol>	2 points

		grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write a letter of complaint. Learn to use formal written language.	<ul> <li>install town-wide surveillance" and perform the speaking tasks.</li> <li>6. Writing. A letter of complaint. Learn to use formal written language. Write the letter (120-180 words) and perform all writing tasks.</li> </ul>	
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Self-study 4 – 5 hours	<ol> <li>Develop the grammar comprehension skill.</li> <li>Find and correct the mistakes.</li> <li>Complete the conversation with the correct form of the verb in brackets.</li> <li>Underline the correct alternative in each sentence.</li> <li>Learn to write a 'how to' leaflet.</li> <li>Develop the reading comprehension skill.</li> <li>Develop the listening comprehension skill.</li> <li>Work in pairs and discuss.</li> <li>Complete the conversation with the phrases in the box.</li> <li>Put the letters in italics in the correct order to complete the sentences.</li> </ol>	<ul> <li>2. Grammaring form and infinitive. Put the words in the correct order to make sentences and questions. Complete the sentences with the correct form of the verbs in brackets. Find and correct the mistakes in the sentences. Past modals of deduction. Match statements 1–5 with responses a)–e). Respond to statements 1–6. Use the prompts in the box and the modal verbs in brackets. Complete the second sentence so it has a similar meaning to the first. Use past modals of deduction. Reporting an incident. Complete the witness statement with phrases a)–i). Put the conversation in the correct order. Choose the correct answer, a), b) or c).</li> <li>3. Writing. A 'how to' leaflet. What advice could you give to people concerning their health when travelling? Make a list</li> </ul>	4 points

 1	· · · · · ·	
11. Use the	of ideas. Read the	
clues to	extract from a 'how	
complete the	to' leaflet for	
crossword with	travellers. Does it	
words and	include any of your	
phrases from	ideas? Does the leaflet	
Unit 9.	follow the advice	
12. Choose the	given in the writing	
best summary of	tip? Identify three	
their	more features that are	
conversation.	typical of 'how to'	
13. Correct the	leaflets. Rewrite the	
false sentences.	sentences using the	
14. Put the	words in brackets.	
conversation in	Write a 'how to'	
the correct	leaflet on one of these	
order.	topics (200–250	
15. Identify	words).	
three more		
features that are	4. Reading &.	
typical of 'how	Listening. Strange	
to' leaflets.	Crime. Read the blog	
	post about strange	
	crimes around the	
	world. Choose the	
	best summary of the	
	tone of the article.	
	Read the blog post	
	again. Are the	
	sentences true (T) or	
	false (F)? Correct the	
	false sentences.	
	Complete the	
	sentences with the	
	words in the box.	
	Listen to a	
	conversation between	
	Richard and Sonia	
	about different crimes	
	and punishments.	
	What is the best	
	summary of their	
	conversation?	
	Underline the correct	
	alternative. The words	
	in the box are from	
	the recording. Match	
	them with their	
	meanings 1–8.	
	5. Vocabulary.	
	Crime. Underline the	
	correct alternatives.	
	Dependent	
	prepositions.	
	propositions.	

			Complete (1	
			Complete the	
			sentences with the	
			correct prepositions.	
			Find and correct five	
			mistakes with	
			prepositions in the	
			news story.	
			Synonyms. Write one	
			word in each gap to	
			complete the	
			conversation. The first	
			letter in each word is	
			given. Incidents. Find	
			and correct the	
			mistake in each	
			sentence. Cars and	
			accidents. Complete	
			the sentences with the	
			words in the box.	
			Focus on of.	
			Underline the phrases	
			with of in $1-12$ .	
			Complete the	
			spidergram with the	
			underlined phrases	
			from Exercise 7.	
			Complete the	
			sentences with the	
			correct form of	
			phrases from Exercise	
			8. More than one	
			answer may be	
			possible. Use the	
			clues to complete the	
			crossword with words	
			and phrases from Unit	
			9.	
Theme 6. Culture.	Laboratory	1. Discuss	1. Warming up.	2 points
Moving	class $36 - 2$	current events in	Inform the audience	2 points
experiences.	hours	the world and	on the latest news.	
_	nours	Ukraine and		
Popular culture.			Vocabulary.	
On your left. The		analyze them.	Adjectives to describe	
people's palace.		2. Learn to	films. Perform the	
		speak	vocabulary in writing.	
		monologically	Compose your own	
		and dialogically	sentences with the key	
		on the suggested	words.	
		topic.		
		3. Develop the	2. Listening. Listen to	
		listening	someone talk about a	
		comprehension	film he never gets	
		skill.	bored with watching.	
		4. Develop	What is the film and	
		vocabulary;	what is the main	
		learn the new	reason he likes it? Tell	
L	1			

		words by heart and practise them in own sentences. 5. Develop the grammar comprehension skill.	each other about your film. 3. Grammar. Relative clauses. Intonation. Relative clauses. Perform the grammar and language bank tasks in writing.	
			4. Speaking. Complete the sentences so that they are true for you. Work in pairs and take turns. Talk about your ideas and ask follow-up questions. Find out what you have in common.	
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 37 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Develop the             listening             comprehension             skill.</li> <li>Learn to write             a review. Learn             to use adverb +             Past Participle             combinations.             5. Translate into             Ukrainian in             writing.</li> </ul> </li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news. Reading. Midnight in Paris. Translate the text in writing.</li> <li>Writing. A review; learn to use adverb + Past Participle combinations. Perform the writing tasks.</li> <li>Reading. Popular culture. What do you think is the most difficult part of each performer's job? Discuss the questions.</li> <li>Writing. Write a maximum of 5 key words for each answer to help you remember the information.</li> </ol>	2 points
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 38 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in                 the world and                 Ukraine and                 analyze them.</li>                 Develop the                 grammar                 comprehension                 skill.</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Grammar.</li> <li>Participle clauses. Perform the grammar and language bank tasks in</li> </ol>	2 points

		<ul> <li>3. Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> <li>5. Deliver a speech on the specific topic.</li> </ul>	<ul> <li>writing.</li> <li>3. Vocabulary. The arts. Music. Perform the vocabulary and vocabulary bank in writing. Compose your own sentences with the key words. Write a forum entry about a performance you have seen or heard.</li> <li>4. Speaking. Answer the questions. Write the name of the thing/person and two or three words to explain why you liked it/him/her. Talk about your experiences and feelings. Recommend something you've recently been to/seen/heard.</li> </ul>	
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 39 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             listening             comprehension             skill.</ul></li>             Compare the             answers.             Learn to             speak             monologically             and dialogically             on the suggested             topic.   </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary Plus. Two-part phrases. Perform the vocabulary and vocabulary bank in writing.</li> <li>On your left. Speaking. Function. Listen to two people showing visitors around Greenwich Village and Oxford. Number the photos in the order you hear them. Write one fact you hear about each place. Complete the phrases. Compare your answers. Intonation: intonation in comments. Perform the language bank tasks.</li> <li>Speaking. Work in</li> </ol>	2 points

Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 40 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             skill of the             theoretical             material visual             perception.</li> <li>Develop the             reading             comprehension             skill.</li>             Learn to             speak             monologically             and dialogically             on a suggested             topic.</ul></li> </ol>	<ul> <li>pairs. Design a one-hour walking or cycling tour of a town/city you know for a visitor. Role-play the tour.</li> <li>1. Warming up.</li> <li>Inform the audience on the latest news.</li> <li>2. DVD preview and DVD view. The people's palace. Perform the DVD preview and DVD view tasks.</li> <li>3. Listening. A tour project. Listen to three people discussing a new public space or artistic project for their town. Tick the key phrases you hear. Discuss your ideas and decide on one project.</li> <li>4. Writing. A work of</li> </ul>	2 points
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 41 – 2 hours	entry. 6. Develop the listening comprehension skill. 1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on Culture.	<ul> <li>art. Competition <ul> <li>entry. Read about the</li> <li>competition and tell</li> <li>your partner what you</li> <li>would choose and</li> <li>why. Read the</li> <li>description and tick</li> <li>the topics in the box</li> <li>that the writer</li> <li>mentions. Write your</li> <li>competition entry.</li> <li>Read your</li> <li>groupmates'</li> <li>competition entries.</li> <li>Which one makes you</li> <li>most want to visit the</li> <li>place they write</li> <li>about?</li> </ul> 1. Warming up. Inform the audience <ul> <li>on the latest news.</li> </ul> 2. Lookback. Culture. Perform the lookback <ul> <li>tasks in writing.</li> <li>Give a PowerPoint</li> </ul></li></ul>	2 points

		<ul> <li>3. Learn to make class presentations on Culture / Popular culture / The culture show / Giving a tour".</li> <li>4. Develop the listening comprehension skill.</li> </ul>	presentation "Culture/ Popular culture/The culture show/Giving a tour". 4. Intonation: relative clauses. Listen to the description of a book. Would you like to read it? Why/Why not? Use the words in the box to complete the sentences. Choose them according to their stress pattern and meaning. Connected speech: two-part phrases Complete the nonsense rhymes by adding one word. Intonation in comments. Listen to these lines from a tour. Where is the tour taking place?	
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Self-study 5 – 5 hours	<ol> <li>Develop the grammar</li> <li>comprehension</li> <li>skill.</li> <li>Find and</li> <li>correct the</li> <li>mistakes.</li> <li>Complete the</li> <li>conversation</li> <li>with the correct</li> <li>form of the verb</li> <li>in brackets.</li> <li>Underline the</li> <li>correct</li> <li>alternative in</li> <li>each sentence.</li> <li>Learn to write</li> <li>a review.</li> <li>Develop the</li> <li>reading</li> <li>comprehension</li> <li>skill.</li> <li>Develop the</li> <li>listening</li> <li>comprehension</li> <li>skill.</li> <li>Work in pairs</li> <li>and discuss.</li> <li>Complete the</li> <li>conversation</li> </ol>	<ul> <li>2. Grammar. Relative clauses. Find and correct the mistakes in seven of the sentences. Cross out one or two incorrect pronouns in each sentence. Add commas where necessary. Participle clauses. Choose the correct sentence in each pair. Rewrite the participle clauses using relative clauses. Giving a tour. Complete the text with the phrases in the box. Match 1–6 with a)–f). Then underline the correct alternative in a)–f). Choose the correct answer, a), b) or c).</li> <li>3. Writing. A review. Read the fi Im review. Are the statements below true (T) or false (F)? Find two</li> </ul>	4 points

with the phrases	examples of an adverb	
in the box. 10. Put the letters in italics in the correct order to complete the sentences. 11. Find the words in the word search that match meanings 1–20. 12. Choose the best summary of their conversation. 13. Correct the false sentences. 14. Put the conversation in the correct order.	<ul> <li>+ past participle</li> <li>combination in the</li> <li>third paragraph. Use</li> <li>the words in the box</li> <li>to complete the</li> <li>sentences. Match the</li> <li>sentence beginnings</li> <li>(1-4) with the endings</li> <li>(a-d) to make</li> <li>recommendations.</li> <li>Choose a fi Im that</li> <li>you have seen</li> <li>recently and write a</li> <li>review of it (120–180</li> <li>words).</li> <li>4. Reading &amp;</li> <li>Listening. A Tribute</li> <li>to BOWIE. Read a</li> <li>fan's tribute blog post</li> <li>about David Bowie.</li> <li>Which sentence best</li> <li>summarizes the blog?</li> <li>Read the blog post</li> <li>again. Underline the</li> <li>correct alternative.</li> <li>Complete the</li> <li>sentences with the</li> <li>correct form of the</li> <li>words in the box.</li> <li>Listen to a</li> <li>conversation between</li> <li>Patrick and Martha</li> <li>about the groups or</li> <li>musicians who were</li> <li>influenced by David</li> <li>Bowie and answer the</li> <li>questions. Match the</li> <li>artists and groups 1–6</li> <li>with what is said</li> <li>about them a)–f). The</li> <li>words in the box are</li> <li>from the recording.</li> <li>Match the words in</li> <li>the box with their</li> <li>meanings 1–8.</li> <li>5. Vocabulary.</li> <li>Adjectives to describe</li> <li>films. Write the letters</li> <li>in italics in the correct</li> </ul>	
	films. Write the letters	

Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 42 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two- way translation. 5. Memorize all useful expressions.	conversation with the words in the box. Music. Find and correct the mistake in each sentence. Two- part phrases. Complete the sentences with the words in the box. Match 1–8 with the endings a)–h). Dimensions. Underline the correct alternatives. Focus on and. Match a word from box A with a word from box B to form phrases with and. Match the phrases from Exercise 7 with their meanings 1–11. Two phrases match one meaning. Complete the sentences with phrases from Exercise 8. Find the words in the word search that match meanings 1–20. 1. Warming up. Inform the audience on the latest news. 2. Reading. Read a text "Globalization", translate it in writing. Compose your sentences with words in bold type in writing. 3. Speak about the following points, according to the text. 4. Vocabulary development and practice. Match the synonyms. Match	2 points
		way translation. 5. Memorize all useful	development and practice. Match	

		correct words		
		from the list.		
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 43 – 2 hours	<ol> <li>Discuss</li> <li>Current events in the world and Ukraine and analyze them.</li> <li>Develop the reading comprehension skill.</li> <li>Find in the text English equivalents for the words and collocations.</li> <li>Put the scrambled words into the correct order in the sentences.</li> <li>Practise two- way translation.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Put the scrambled words into the correct order in the sentences below. The beginning of each correct sentence is given in bold type. Check the completed sentences with the sentences in the text.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Find in the text English equivalents for the following words and collocations. Read and translate a text "The debate over globalization" and translate it in writing. Compose your own sentences with active vocabulary in writing.</li> </ol>	2 points
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 44 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Write the words from the boxes into the gaps.</li> <li>Develop the reading comprehension skill.</li> <li>Learn to speak monologically and dialogically</li> </ol>	<ol> <li>Make a report on the latest Ukrainian and world news.</li> <li>Write the words from the boxes into the gaps. Look at the words in bold type in the article to see how they are used in the context. Read and translate a text "Economic integration" and translate it in writing. Compose your own</li> </ol>	2 points

		on the suggested topic. 5. Learn to express own opinion on the specific topic in writing. 6. Write out all useful expressions and memorize them. 7. Do the two- way translation of the texts.	<ul> <li>sentences with active vocabulary in writing.</li> <li>3. Read a text "Foreign trade" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> <li>4. Do you agree/disagree with the following statements? Have a debate.</li> </ul>	
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 45 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             reading             comprehension             skill.             4. Put the             prepositions in             each space in the             text.             5. Complete             each space in the             text with a word             formed from the             words in             brackets.             6. Do the two-             way translation             of the texts.</ul></li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Use the words and phrases below to complete the text. Read and translate a text "Travel and tourism" and translate it in writing. Compose your own sentences with active vocabulary in writing.</li> <li>Put the following prepositions in each space in a text "Human migration": from, since, of, by, in, in, in, into, for, about. Read a text "The effectiveness of punishment" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>Complete each space in a text "Foreign aid" with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them</li> </ol>	2 points

			in writing.	
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 46 – 2 hours	<ol> <li>Develop the listening comprehension skill.</li> <li>Deliver a speech on one of the fixed topics.</li> <li>Participate actively in debates.</li> <li>Write out all useful expressions and memorize them.</li> </ol>	<ol> <li>Listening 1. Before you listen, read statements 1-5 trying to guess whether they are true or false. Then listen to the recording and decide if each statement is true or false, according to the information you hear. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. Perform the listening task in writing.</li> <li>Listening 2. As you listen to a recording "Investment", complete the text by writing the missing words in gaps 1-8. Pause the recording if you need time to write down the missing words. Read and translate the article in writing.</li> <li>Speaking &amp; Writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</li> <li>Do you agree/disagree with the following statements? Have a debate.</li> </ol>	2 points
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words	Laboratory class 47 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             </li> <li>the world and             </li> <li>Ukraine and             </li> <li>analyze them.</li> <li>Develop             </li> <li>vocabulary;             </li> <li>learn the new             </li> <li>words by heart             </li> <li>and practise</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Read texts         <ul> <li>Treaties and Conventions", "Treaty of Friendship and Cooperation between (name of country) and</li> </ul> </li> </ol>	2 points

Theme 8. TreatiesLaboratoryand other $class 48 - 2$	text. 7. Suggest the Ukrainian for the words and collocations.	using the required information from the above text. 4. Suggest the Ukrainian for the following words and collocations.	
and otherclass 46 - 2international compacts:hoursTreaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.Declarations. Opinion.Opinion. Words of wisdom.Laboratory	<ul> <li>1. Discuss</li> <li>current events in</li> <li>the world and</li> <li>Ukraine and</li> <li>analyze them.</li> <li>2. Find in the</li> <li>text the words</li> <li>and phrases of</li> <li>foreign origin</li> <li>pertaining to</li> <li>diplomatic</li> <li>intercourse.</li> <li>3. Memorize the</li> <li>phrases, suggest</li> <li>their Ukrainian</li> <li>equivalents.</li> </ul>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Find in the text the words and phrases of foreign origin pertaining to diplomatic intercourse, explain them in English. Consult the Glossary of Diplomatic Tern if necessary. Study the texts in exhibits I and 2, point out words and phrases pertaining to the formal style.</li> <li>Memorize the phrases below; suggest their Ukrainian equivalents in writing. Consult Appendix III if necessary.</li> <li>Study the use of italicized words in different phrases; suggest their Ukrainian equivalents</li> </ol>	2 points

and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	class 49 – 2 hours	a video report on the latest Ukrainian or world news. 2. Suggest the English for the words and collocations. 3. Memorize the archaic words pertaining to the formal style. 4. Practise two- way translation.	<ul> <li>on the latest Ukrainian or world news.</li> <li>2. Suggest the English for the following words and collocations. Form sentences with them in writing.</li> <li>3. Find out the meanings of "whilst", "thereof" and "whereof", as used in the text and exhibits. Consult a dictionary.</li> <li>4. Memorize the archaic words below pertaining to the formal style. Translate into Ukrainian using the following definitions. Form sentences with them in writing.</li> </ul>	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 50 – 2 hours	<ol> <li>Learn to make a video report on the latest Ukrainian or world news.</li> <li>Suggest the English for the words and collocations.</li> <li>Study the use of "pending" in different phrases.</li> <li>Practise two- way translation.</li> <li>Memorize the collocations with having regard for (to), in regard to, as regards, regarding, with regard to (for), as to, as for, in respect of (for), with respect to, concerning, as concerns, with due regard to, to regard as.</li> </ol>	<ol> <li>Make a video report on the latest Ukrainian or world news.</li> <li>Translate into Ukrainian in writing paying attention to the words in bold type.</li> <li>Study the use of "pending" in different phrases. Mind that, when used as a preposition, it may correspond to the Ukrainian "до", "чекаючи на', "під час", "впродовж", "протягом". Translate into Ukrainian.</li> <li>Memorize the following collocations: having regard for (to), in regard to, as regards, regarding, with regard to (for), as to, as for, in respect of (for), with respect to, concerning, as</li> </ol>	2 points

			concerns, with due regard to, to regard as Translate into Ukrainian in writing.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 51 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Si Fill in each             blank with the             required             preposition.             4. Practise two-             way translation.</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Study the following table. Mind that the English expressions below correspond to the Ukrainian "y відповідності з", "заради виконання", "згідно з". Fill in each blank with the required preposition.</li> <li>Translate into English taking note of the word and phrases in bold type.</li> <li>Account for the use "shall" in the sentences below. Translate into</li> </ol>	2 points
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 52 – 2 hours	<ol> <li>Learn to make a video report on the latest Ukrainian or world news.</li> <li>Develop the reading comprehension skill.</li> <li>Practise two- way translation.</li> <li>Comment on their differences and similarities.</li> </ol>	<ul> <li>Ukrainian.</li> <li>1. Make a video report on the latest Ukrainian or world news.</li> <li>2. Read the preamble to a convention below, compare it with the preambles in exhibits 1 and 2.</li> <li>Comment on their differences and similarities.</li> <li>3. Translate the extract from the Covenant on Civil and Political Rights into English in writing.</li> <li>4. Do the two-way translation of the texts.</li> </ul>	2 points
Theme 8. Treaties and other international compacts: Treaties and	Laboratory class 53 – 2 hours	1. Learn to make a written report on the latest Ukrainian or world news.	1. Make a written report on the latest Ukrainian or world news.	2 points

Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.		<ul> <li>2. Do the two-way translation of the texts.</li> <li>3. Translate the final clauses of a convention.</li> <li>4. Write out all useful expressions and memorize them.</li> </ul>	<ol> <li>2. Do the two-way translation of the texts "Vienna Convention on Consular Relations" filling in the blanks with the underlined expressions.</li> <li>3. Translate the final clauses of a convention into Ukrainian paying attention to the words and phrases in bold type.</li> <li>4. Translate into English in writing. Договір про принципи відносин та співробітництво між Україною і Сполученим Королівством Великобританії та Північної Ірландії.</li> </ol>	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 54 – 2 hours	<ol> <li>Speak on the specific item according to the text and exchange ideas.</li> <li>Develop the reading comprehension skill.</li> <li>Memorize all useful expressions.</li> <li>Deliver a speech on one of the fixed topics.</li> <li>Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> </ol>	<ol> <li>Lead-in. Before you read the text, answer/discuss the questions.</li> <li>Reading. Read and translate the text in writing 1, 2. Compos e your own sentences with the words given in bold in writing.</li> <li>Reading &amp; Speaking. Decide which of the statements are true and which are false.</li> <li>Speak about the points according to the text.</li> <li>Vocabulary development and practice. Match the synonyms. Translate the following sentences into Ukrainian. Pay your attention to the words</li> </ol>	2 points

Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 55 – 2 hours	<ol> <li>Discuss         <ul> <li>Discuss</li> <li>current events in the world and</li> <li>Ukraine and analyze them.</li> <li>Develop</li> <li>vocabulary;</li> <li>learn the new</li> <li>words by heart</li> <li>and practise</li> <li>them in own</li> <li>sentences. Fill in</li> <li>the gaps with the</li> <li>correct words.</li> <li>Practise two-</li> <li>ways translation.</li> <li>Memorize all</li> <li>useful</li> <li>expressions.</li> <li>Learn to fill in</li> <li>the gaps with</li> <li>the correct</li> <li>prepositions.</li> </ul> </li> <li>1. Discuss</li> </ol>	<ul> <li>and word</li> <li>combinations in bold</li> <li>type and compose the</li> <li>own sentences with</li> <li>them in writing.</li> <li>1. Warming up.</li> <li>Inform the audience</li> <li>on the latest news.</li> <li>2. Vocabulary</li> <li>Development &amp;</li> <li>Practice. Fill in</li> <li>the gaps with the</li> <li>correct form of the</li> <li>words in brackets.</li> <li>3. Translation.</li> <li>Translate the</li> <li>following sentences</li> <li>into English. Pay your</li> <li>attention to the words</li> <li>and word</li> <li>combinations in bold</li> <li>type. Compose your</li> <li>own sentences with</li> <li>words and word</li> <li>combinations in bold</li> <li>type in writing.</li> <li>4. Put the following</li> <li>prepositions in each</li> <li>space in</li> <li>a text "Human rights":</li> <li>against, after, though,</li> <li>to, into, in, into, to, in,</li> <li>after, for, in, to,</li> <li>against, to. Read the</li> <li>text and translate it</li> <li>into Ukrainian in</li> <li>writing. Write out all</li> <li>useful expressions and</li> <li>memorize them.</li> <li>1. Warming up.</li> </ul>	2 points
and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	class 56 – 2 hours	<ol> <li>Discuss</li> <li>current events in the world and Ukraine and analyze them.</li> <li>Develop the reading comprehension skill.</li> <li>Memorize all useful expressions.</li> <li>Practise the</li> </ol>	<ol> <li>Inform the audience on the latest news.</li> <li>Read a text "Freedom of speech" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> <li>Find in a text "The</li> </ol>	2 points

Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 57 – 2 hours	sentence completing with the appropriate term/terms. 5. Suggest the synonyms or antonyms. 6. Put all possible types of questions. 7. Practise two- ways translation. 8. Learn to write an essay. 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Develop the listening comprehension skill.	mass media" English equivalents for the following words and collocations. Read and translate the text into Ukrainian in writing. 4. Speaking & Writing. Express you point of view. Answer and discuss the following questions. Write an essay on one of the questions. 1. Warming up. Inform the audience on the latest news. 2. Use the words and phrases to complete a text "Suffrage". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them. 3. Listening. Read statements 1-5 trying to guess whether they are true or false. Listen to the recording and decide if each statement is true or false according to the information you hear. Read and translate the transcript of the recording. Highlight all useful expressions and memorize them. 4. Listen to the recording; complete a text "Election" by writing the missing words in gaps 1-10. Read and translate the article. Write out all useful expressions and memorize them. 5. Read the	2 points
			5. Read the following statements, and decide if you	

			agree or disagree. Prepare some arguments to support your viewpoint, then discuss the issue with your group mates, responding to any counter-arguments they have.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 58 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Learn to write an essay.</li> <li>Memorize all useful expressions.</li> <li>Participate actively in debates.</li> <li>Develop the reading comprehension skill.</li> <li>Deliver a speech on one of the fixed topics.</li> </ol>	<ol> <li>Make a report on the latest Ukrainian and world news.</li> <li>Write an essay on one of the topics and then present it orally to the class.</li> <li>Deliver a speech on the fixed topic. Have a debate. Role-play.</li> <li>Reading. Public relations. Read and translate the text in writing. Compose your sentences with words in bold type in writing.</li> <li>Speak about the</li> </ol>	2 points
			following points, according to the text.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Self-study 6 – 5 hours	<ol> <li>Develop the grammar comprehension skill.</li> <li>Find and correct the mistakes.</li> <li>Complete the conversation with the correct form of the verb in brackets.</li> <li>Underline the correct alternative in each sentence.</li> <li>Learn to write a discursive essay.</li> <li>Develop the reading comprehension</li> </ol>	2. Grammar. Hypothetical conditional: past. Put the words in the correct order to make sentences and questions. Find and correct the mistakes in six of the sentences 1– 8. Complete the second sentence so it has a similar meaning to the first. Verb patterns. Match the sentence halves. Complete the sentences with the correct form of the verbs in brackets. Introducing opinions. Add the missing	4 points

Г			
	skill.	words in six of the	
	7. Develop the	sentences. Complete	
	listening	the sentences with the	
	comprehension	phrases in the box.	
	skill.	Choose the correct	
	8. Work in pairs	answer, a), b) or c).	
	and discuss.		
	9. Complete the	3. Writing. A	
	conversation	discursive essay. Read	
	with the phrases	the essay and say if	
	in the box.	these statements are	
	10. Put the	true (T) or false (F).	
	letters in italics	Add the linkers in the	
	in the correct	box below to the	
	order to	categories above.	
	complete the	Delete the incorrect	
	sentences.	alternative in each	
	11. Use the	sentence. Write an	
	clues to	essay on the subject:	
	complete the	'Royal families serve	
	crossword with	no useful purpose in	
	words and	today's society' (250-	
	phrases from	300 words).	
	Unit 2.		
	12. Correct the	4. Reading &	
	false sentences.	Listening. An online	
	13. Match the	world of information.	
	underlined	Read the article about	
	phrases with	accessing opinions	
	their meanings.	and facts in the digital	
	14. Choose the	age. How would the	
	correct answer,	writer of the article	
	a), b) or c).	answer question 1 in	
		Exercise 1? Read the	
		article again. Are the	
		sentences true (T) or	
		false (F)? Correct the	
		false sentences. Look	
		at the words and	
		phrases in bold in the	
		text and try to guess	
		what they mean. Then	
		complete the sentences 1–10 with	
		the correct form of the	
		words/phrases. Listen	
		to two people talking	
		about watching public speakers online. In	
		their opinion, what are	
		five ingredients that	
		can contribute to a	
		great talk? Listen	
		again. Underline the	
		correct alternative.	

Залік Всього за курс		30 100
Всього за 1 семестр		70
	2.	
	and phrases from Unit	
	complete the crossword with words	
	8. Use the clues to	
	phrases from Exercise	
	correct form of	
	sentences with the	
	Complete the	
	from Exercise 7.	
	underlined phrases	
	spidergram with the	
	a)–n). Complete the	
	with their meanings	
	Focus on keep. Match the underlined phrases	
	make sentences.	
	an ending in C to	
	word/phrase in B and	
	beginning in A with a	
	of opinion. Match a	
	each sentence. Idioms	
	correct the mistake in	
	sentences. Find and	
	complete the	
	correct order to	
	opinions. Put the letters in italics in the	
	Collocations:	
	alternatives.	
	Underline the correct	
	each sentence.	
	correct the mistake in	
	Metaphors. Find and	
	word is given.	
	The first letter of each	
	one word in each gap.	
	the conversation with	
	experience. Complete	
	Learning and	
	5. Vocabulary.	
	correct word/phrase.	
	sentences 1–8 with the	
	Complete the	
	from the recording.	

## ПОЛІТИКА ОЦІНЮВАННЯ

ПОЛІТИКА ОЦІНЮВАННЯ		
Політика щодо	Роботи, які здаються із порушенням термінів без поважних	

дедлайнів та	причин, оцінюються на нижчу оцінку. Перескладання модулів	
перескладання:	відбувається із дозволу лектора за наявності поважних причин	
	(наприклад, лікарняний).	
Політика щодо	Списування під час контрольних робіт та екзаменів заборонені	
академічної	(в т.ч. із використанням мобільних девайсів). Курсові роботи,	
доброчесності:	реферати повинні мати коректні текстові посилання на	
	використану літературу	
Політика щодо	Відвідування занять є обов'язковим. За об'єктивних причин	
відвідування:	(наприклад, хвороба, міжнародне стажування) навчання може	
-	відбуватись індивідуально (в он-лайн формі за погодженням із	
	деканом факультету)	

## ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача	Оцінка національна за результати складання екзаменів заліків	
вищої освіти, бали	екзаменів	заліків
90-100	відмінно	зараховано
74-89	добре	
60-73	задовільно	
0-59	незадовільно	не зараховано