<u> 1</u>	СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова(англійська)»
	Ступінь вищої освіти - Бакалавр Спеціальність 291 Міжнародні відносини, суспільні комунікації комунікації та регіональні студії Освітня програма «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії» Рік навчання 2022-2023, семестр <u>II</u> Форма навчання <u>денна</u> (денна, заочна) Кількість кредитів ЄКТС <u>5</u> Мова викладання <u>англійська</u> (українська, англійська, німецька)
Лектор курсу	к.іст.н., доцент кафедри англійської філології Христюк Світлана Борисівна
Контактна інформація лектора (e-mail) Сторінка курсу в eLearn	Email: <u>svitlana.khrystiuk@gmail.com</u> Англійська мова (MB). Ч2: <u>https://elearn.nubip.edu.ua/course/view.php?id=2829</u>

### ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна "Англійська мова" є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та подальшої роботи в посольствах, консульствах, дипломатичних дискусіях та представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни "Англійська мова" є

1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексикограматичних тем, визначених програмою;

- 2) формування у студентів наступних компетенцій:
- здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
- готовності до сприйняття культури та звичаїв інших країн і народів;
- психолінгвістичної готовності (включаючи вмотивованість) до англомовної навчальної діяльності;
- здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
- готовності до роботи в іншомовному середовищі;

3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

4) розширення словникового запасу студентів за рахунок загальновживаної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;

5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії».

Згідно з вимогами освітньо-професійної програми студенти повинні:

#### знати:

• базову професійно-орієнтовану лексику (обсяг не менше 4000 лексичних одиниць);

• стратегії мовного спілкування (ініціювання та підтримка ділових контактів, переговори, робочі діалоги, презентації, ділові телефонні розмови);

• основи ділової мови за фахом;

• основні структури і функції мови, необхідні для оволодіння усними і письмовими формами професійного спілкування іноземною мовою в повсякденних ситуаціях;

• граматичні структури та ідіоматичні вирази англійської мови.

вміти

• брати участь в обговоренні професійних питань в межах тем, визначених програмою та розуміти комплексну інформацію в різних текстах;

• читати професійно спрямовані тексти з максимальним вилученням необхідної інформації з прочитаного;

• говорити на теми повсякденної тематики в ситуаціях, пов'язаних з професійною діяльністю;

• писати ділові листи, електронні повідомлення, заповнювати документи, пов'язані з професією, складати резюме.

• відповідати на запитання стосовно основного змісту прочитаного тексту та певних деталей;

- переказувати базовий англомовний текст англійською мовою;
- робити переклад короткого україномовного тексту/документу англійською мовою;

• сприймати на слух та розуміти монологічне та діалогічне мовлення, відтворене у нормальному темпі;

- ініціювати та підтримувати розмову англійською мовою, обмінюючись репліками;
- висловити власну думку, оцінку тощо;

• зробити повідомлення з ділової тематики та за змістом запропонованого тексту обсягом 20 – 25 речень;

• сприймати на слух та розуміти висловлювання/тексти, які побудовані на вивченому лексичному та граматичному матеріалі.

Тема	Години (лекції/лаборат орні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
		Semester 2		
		Module 1		
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and	Laboratory class 1 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in</li> <li>the world and</li> <li>Ukraine and</li> <li>analyze them.</li> </ul> </li> <li>Develop         <ul> <li>vocabulary;</li> <li>learn the new</li> <li>words by heart</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Consider the following terms and compose your own sentences with them in writing.</li> </ol>	2 points

#### СТРУКТУРА КУРСУ

Ideological culture. Language. The arts.them in own sentences. S. Develop the grammar comprehension skill.vocabulary bank tasks in writing.3. Grammar. Articles in practice. Perform the reading comprehension skill.3. Grammar. Articles in practice. Perform the language bank tasks in writing.3. Grammar. Articles in practice. Perform the language bank tasks in writing.4. Develop the reading comprehension skill.5. Learn to speak monologically and dialogically and dialogically modern world.4. Reading. Read the text and transfate it no some sense- fragments, entitle each one in question- form, and present your pattner with a chace of answering them. Perform the reading tasks.Theme 1. Communities. Neighbours. My place in cyberspece. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity and releating.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop words by heart and practise them in own sentences. 3. Listen to and discuss self.1. Warming up. Locabulary. The Internet. Perform the neadoury tasks.2 pointsTheme 1. compute and gourself at home. rise. Curler and society. Cultural diversity and identity issues. 4. Develop the arts.1. Discuss current events in the world and Ukraine and and practise them in own settine. S. Listen to and discuss self.2. Vocabulary. The Internet. Perform the worabulary tasks.2. Develop the arts.3. Listen in onion compute heating about their online communities and answer the	identity.		and practise	Perform the	
culture. Language. The arts.	•				
Language. The arts.3. Develop the grammar comprehension skill.writing. 3. Grammar. Articles in 	0			-	
arts.grammar comprehension skill.3. Grammar. Articles in 					
SourceSo			-	-	
skillskillcharacterpractices in practice. Perform the language bark tasks in writing.5. Learn to speak monologically and dialogically on the suggested topic: e.g.4. Reading. Read the text and translate it into Ukrainian. Divide the text into some sense- fragments, entille each one in question- fragments, entille each one in question- from, and present your parter with a chance of answering them. Perform the reading tasks.2. PointsTheme I. Communities.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise tidentity issues. 3. Listen to three people talking about their online communities and answer the questions.2 points1 deological culture. Laern to3. Listen to three people talking and sourt their online correct alternatives to correl the text in writing. Pe			-		
4. Develop the reading comprehension skill.ianguage bank tasks in writing.5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.4. Reading. Read the text and translate it into Ukrainian. Divide the text into some sense- fragments, entitle each one in question- form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1. Communities.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise tidentity. Ideological culture. Language. The arts.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.1. Warming up. loarnet the audience the world and Ukraine and analyze them. 3. Listen to and discuss self- identity issues. 4. Grammar. Relative clauses. Circle the corect alternatives to corect alternatives t			-		
Icating comprehension skill.bank tasks in writing.5. Learn to speak monologically and dialogically and dialogically in modern world.4. Reading. Read the text and translate it into Ukrainan. Divide the cach one in question- fragments, entitle each one in question- 			4. Develop the	-	
Comprehension skill.writing.S.Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.4. Reading. Read the text and translate in the Ukrainian. Divide the text into some sense- form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1. Communities.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and place in coperspace. Make yoursplat fat home. Tribe. Cultural diversity and identity. Ideological culture. Language. The arts.1. Discuss current events in the world and ukraine and provide them. 2. Develop vocabulary; learn the new words by heart and practise and practise scients, entitie1. Warming up. the current events in the world and ukraine and procabulary; learn the new words by heart and practise and practise scients, entitie2 pointsTheme 1. Compound nouns.2. Vocabulary Plus. Compound nouns.2 pointsTheme 1. Neighbours. My place in yourself at home. Tribe. Culture and scient. Quitaria and practise and practise and practise and practise and practise discuss self- identity issues. 4. Develop the grammar comprehension skill.1. Warming up. the culture in online and practise them in own sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.2 pointsThe culture in the compound nous communities and answer the questions.3. Cisten to three propeit calitors. the culture in the communi			reading		
Skill.S. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.4. Reading. Read the text and translate it into Utrainian. Divide the text into some sense- fragments, entitle each one in question- form, and present your partner with a them. Perform the reading tasks.2. Reading. Read the text ind some sense- fragments, entitle each one in question- form, and present your partner with a torm, and present your partner with a torm, and present your partner with a torm does a some reading tasks.Theme I. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks.2 points1. Discuss culture. Language. The arts.3. Listen to and discuss self- identity siteses. 4. Develop the grammar comprehension skill.3. Listen to and answer the questions. Discuss the questions.2 points1. Steer to words by heart ats.4. Grammar. Relative classes. Circle the correct alternatives to complete the text in writing. Perform the vorabulary tasks.4. Grammar. Relative classes the questions.			comprehension		
speak monologically and dialogically on the suggested topic: e.g., bilingualism in modern world.the text and translate it into Ukrainian. Divide the text into some sense- fragments, entitle each one in question- form, and present your partner with a chance of answering then. Perform the reading tasks.Theme 1. Communities. Neighbours. My place in cybrespace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks.2 pointsTheme 1. compound nouns. complete the compound nouns.2. Vocabulary. The Internet. Perform the vocabulary tasks.2 pointsThe culture and arts.3. Listen to them in own sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.1. Warming up. the culture text in writing. Perform the vocabulary tasks.2 pointsAnd practise durities and arts.3. Listen to three people talking answer the questions. Discuss the questions.2 pointsThe culture. Language. The arts.3. Listen to and discuss self- identity issues. 4. Grammar. Relative current etext in writing. Perform the vocabulary text in writing. Perform the promore the text in writing. Perform the prome the tex			skill.	writing.	
Image: Second statemonologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.it into Ukrainian. Divide the text into some sense- fragments, entile each one in question- form, and present and present form the reading tasks.Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Identity. Identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise the in own sentences. 3. Listen to and arts.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise the min own sentences. 3. Listen to and answer the questions.2 pointsTheme 1. compound nouns. compound nouns.2 pointsTheme 1. compound nouns. compound nouns.2 pointsTheme 1. compound nouns. class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 3. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and answer the questions.2 pointsTheme 2. the in own sentences. 3. Listen to and answer the questions.3. Listen to answer the questions.2 pointsTheme 3. comprehension skill, s. Learn to1. Grammar. Relative classes. Circle the correct alternatives to complete the text in writing. Perform the vorm the			5. Learn to	4. Reading. Read	
Image: space in cybers pace. Make yourself at home. Tribe. Culture and society. Cultural determing.Laboratory class 2 - 2 hours1. Discuss current events in the world and ukraine and analyze them. 2. Develop twords by heart and practise them in own sentences. Science the minow sentences at s.1. Warming up. 1. Orapha them in own sentences at the minow sentences at the m				the text and translate	
on the suggested tolingualism and multilingualism in modern world.text into some sense- fragments, entile each one in question- form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1. Communities, Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and diversity and identity.Laboratory toles 2 - 2 hours1. Discuss current events in the world and ultraine and practise the world and analyze them. 2. Develop vocabulary; society. Cultural diversity and identity.1. Discuss current events in the world and analyze them. 2. Develop vocabulary; society. Culture and and practise1. Warning up. Inform the audience on the latest news. 2. Vocabulary The Intermet. Perform the vocabulary; society. Culture and practise them in own sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension kill.1. Listen to and discuss self- identity issues. 4. Grammar. Relative clauses. Circle the text in writing. Perform the vocabulary issues.2 points				it into	
topic: e.g., bilingualism and multilingualism and multilingualism and movel.fragments, entitle each one in question- form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.5. Grammar. Quantifi ers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writingTheme 1.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.1. Warming up. Inform the audience on the latest news.2 pointsTheme 1.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.1. Warming up. Inform the audience on the latest news.2 pointsTheme 1.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.1. Warming up. Inform the audience on the latest news.2 pointsThe enew words by heart and practise them in own sentences. J. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.1. Lister no and answer the questions.3. Lister to and answer the questions.4. Grammar. Relative clauses. Circle the comprehension skill.4. Grammar. Relative clauses. Circle the comprehension skill.4. Grammar. Relative clauses. Circle the competer mate back <td></td> <td></td> <td></td> <td>Ukrainian. Divide the</td> <td></td>				Ukrainian. Divide the	
bilingualism and multilingualism in modern world.each one in question- form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1. Communities.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary tasks.1. Warming up. Inform the audience on the latest news.2 pointsTheme 1. Computed the compound nouns.2 points2 pointsTheme 1. Compace Make yourself at home. Tribe Culture diversity and identity. Ideological culture. Language. The arts.1. Discuss the new words by heart and practise them in own sentences. 3. Listen to and arts.1. Warming up. Inform the audience to the world and proceabulary tasks.2 pointsTheme 1. Complete the compound nouns.2. Vocabulary. The Inform the audience to nthe latest news.2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary. The Internet. Perform the recember on the latest news.The culture and arts.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.3. Listen to and discuss self- identity issues.3. Listen to and three people talking about their online communities and answer the questions.4. Grammar. Relative clauses. Circle the to complete the text in writing. Perform the bare4. Grammar. Relative clauses. Circle the clauses. Circle the to analy bare			••		
multilingualism in modern world.form, and present your partner with a chance of answering them. Perform the reading tasks.Theme 1.Laboratory Communities.1. Discuss class 2 - 25. Grammar. Quantifi ers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writing6. Vocabulary Plus. Compound nouns.Theme 1. Communities.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news.2 pointsTheme 1. Communities.2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news.2 pointsThe Culture and robusty and identity. Ideological culture. Language. The arts.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to3. Listen to and answer the questions.3. Circle the correct alternatives to complete the text in writing. Perform the longuese bank				-	
in modern world.your partner with a chance of answering them. Perform the reading tasks.5. Grammar. Quantifi ers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writing7. Theme 1. Communities. Neighbours. My place in vyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity.1. Discuss the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own society. Cultural diversity and identity.1. Discuss the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sontences. S. Listen to and arts.1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary; learn the new words by heart and practise them in own sentences. S. Listen to three people talking about their online communities and answer the questions.2. Points1. Listen to arts.3. Listen to and discuss self- discuss self- discuss the questions.3. Listention answer the questions.3. Carammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the lucement be head on the luce answer the questions.			-	-	
world.world.Jour participation chance of answering them. Perform the reading tasks.5. Grammar. Quantifi ers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writing5. Grammar. Quantifi ers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writingTheme 1. Communities.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise thetwist yand identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. the audience on the latest news.2 points2. Vocabulary; learn the new words by heart and practise them in own sentences.3. Listening. Listen to three people talking about their online communities and answer the questions.3. Listen to answer the questions.July learn the compute the compound nous3. Listen to and answer the questions.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the lummare bank			8	_	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and identity. Ideological culture. Language. The arts.Laboratory Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them. Perform the reading tasks.2 points2 points Inform the audience on the latest news.2 points2. Vocabulary Discuss current events in the world and ukraine and analyze them. 2. Develop vocabulary; learn the new sentences. Language. The arts.1. Usarming up. Inform the audience on the latest news.2 points2. Vocabulary tasks. vocabulary; learn the new words by heart and practise them in own sentences. Language. The arts.1. Stent ot three people talking about their online comprehension skill. S. Learn to2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary. The Internet. Perform the vocabulary tasks.4. Grammar. Relative clauses. Circle the cormere hension skill.4. Grammar. Relative clauses. Circle the cormere hension skill.4. Grammar. Relative clauses. Circle the cormere hension skill.					
Image: Image of the second state of the second sta			wonu.	-	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to1. Warming up. 1. Warming up. 1. Warming up. 1. Warming up. 1. Vocabulary. The Internet. Perform the vocabulary; learn the new sentences. 3. Listen to and discuss self- identity issues. 4. Grammar. Relative clauses. Circle the correct alternatives to comprehension skill. 5. Learn to2 points2points3. Listen to and discuss self- identity issues. 4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the lawset to approximate the set in writing. Perform the lawset the questions.2					
Theme 1.Laboratory1. Discuss6. Vocabulary Plus. Compound nouns.2 pointsTheme 1.Laboratory1. Discuss1. Warming up. the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new diversity and identity.1. Discuss1. Warming up. the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new sentences.2 points1. Uture diversity and culture. Language. The arts.1. Listen to and prise. Culture3. Listening. Listen to them in own sentences.2. Vocabulary. the use them in own sentences.3. Listening. Listen to three people talking about their online communities and answer the questions.4. Grammar. Relative clauses. Circle the comprehension skill.3. Learn to4. Grammar. Relative clauses. Circle the complete the text in writing. Perform the yorabulary tasks.				reading tasks.	
Theme 1.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new dideological culture. Language. The arts.1. Discuss1. Warming up. Inform the audience on the latest news.2 points2. Vocabulary, vocabulary; learn the new analyze them in own scoiety. Cultural diversity and identity. Language. The arts.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to1. Warming up. Inform the audience on the latest news.2 points2. Vocabulary vocabulary; learn the new words by heart and practise them in own sentences.2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary sentences.3. Listen to and arts.3. Listen to and discuss self- identity issues. 4. Grammar. Relative clauses. Circle the complete the text in writing. Perform the writing. Perform the				-	
Theme 1. Communities.Laboratory class 2 - 21. Discuss current events in hours1. Warming up. Inform the audience on the latest news.2 pointsTheme 1. Compound nouns.1. Discuss current events in hours1. Warming up. the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. the world and Ukraine and analyze them. 2. Vocabulary. The Internet. Perform the vocabulary; learn the new about their online communities and answer the questions.2 pointsIdeological culture. Language. The arts.1. Listen to the world supervised and practise them in own sentences.3. Listen to and discuss self- identity issues. 4. Develop the grammar complete the text in writing. Perform the process the process the questions.2 points4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the promare bank4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the writing. Perform the writing. Perform the writing. Perform the writing. Perform the					
Theme 1. Compound nouns.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news.2 points2 points1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news.2 points2. Vocabulary. The Internet. Perform the vocabulary tasks.3. Listening. Listen to three people talking about their online communities and answer the questions.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.3. Listen to and discuss self- identity issues.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing.					
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to1. Warming up. I. Warming up.					
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.Laboratory class 2 - 2 hours1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new sentences. 3. Listen to and arts.1. Warming up. Inform the audience on the latest news.2 points2. Vocabulary. The Internet. Perform the vocabulary; learn the new sentences.3. Listening. Listen to three people talking about their online communities and answer the questions.3. Listen to and answer the questions.3. Listen to and answer the questions.4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the horm the provide the text in writing. Perform the horm the provide the text in writing. Perform the				tasks 1, 2 in writing	
Theme 1. Communities.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new diversity and identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new society. Cultural diversity and identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new sentences.1. Warming up. Inform the audience on the latest news.2 points1. Vocabulary. The Internet. Perform the vocabulary; learn the new adout their online culture. Language. The arts.1. Same arts.2 points1. User (ulture, Language. The arts.1. Discuss hours2. Vocabulary. The internet. Perform the vocabulary; adout their online communities and answer the questions.3. Listening. Listen to three people talking about their online communities and answer the questions.4. Develop the grammar comprehension skill. still.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the lammar abolt				6. Vocabulary Plus.	
Theme 1.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new diversity and identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news.2 points7. Vocabulary. The Internet. Perform the vocabulary; learn the new and practise atts.3. Listening. Listen to three people talking about their online about their online them in own sentences.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.3. Listen to three people talking about their online correct alternatives to comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complet the text in writing. Perform the language about				Compound nouns.	
Theme 1. Communities.Laboratory class 2 - 21. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new diversity and identity.1. Warming up. Inform the audience on the latest news.2 points7. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity.1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks.2 points1. Discuss (current events in place in cyberspace. Make yourself at home. Tribe. Culture and diversity and identity.1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary. The Internet. Perform the vocabulary tasks.1. delological culture. Language. The arts.1. Earn to3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to1. Grammar. Relative complete the text in writing. Perform the longuage bark2 points				Complete the	
Communities. Neighbours. My place in cyberspace. Make yourself at home.class 2 - 2 hourscurrent events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.Inform the audience on the latest news.2. Vocabulary. The Internet. Perform the vocabulary; learn the new diversity and identity.Society. Cultural diversity and identity.Inform the audience on the latest news.1Inform the audience on the latest news.2. Vocabulary. The Internet. Perform the vocabulary; learn the new words by heart and practise them in own sentences.3. Listening. Listen to three people talking about their online communities and answer the questions.1Inform the audience on the latest news.2. Vocabulary. The Internet. Perform the words by heart and practise them in own sentences.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the hunguage bonk				compound nouns.	
Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity.class 2 - 2 hourscurrent events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.Inform the audience on the latest news.2. Vocabulary. The Internet. Perform the vocabulary; learn the new words by heart and practise them in own sentences.Inform the audience on the latest news.3. Listen to diversity and identity.Society. Cultural diversity and identity.Society. Cultural and practise them in own sentences.Society. Cultural and practise them in own sentences.Society. Cultural about their online communities and answer the questions.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the lunguage bankA. Grammar. Relative complete the text in writing. Perform the lunguage bank	Theme 1.	Laboratory	1. Discuss	1. Warming up.	2 points
place in cyberspace. Make yourself at home.Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary. The Internet. Perform the vocabulary tasks.3. Listening. Listen to three people talking about their online communities and answer the questions.1deological culture.them in own sentences.3. Listen to and discuss self- identity issues.3. Listen to and discuss self- identity issues.4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank	Communities.	•	current events in		1
place in cyberspace. Make yourself at home.Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences.2. Vocabulary. The Internet. Perform the vocabulary tasks.2. Vocabulary. The Internet. Perform the vocabulary tasks.3. Listening. Listen to three people talking about their online communities and answer the questions.1deological culture.1. Listen to and discuss self- identity issues.3. Listen to and discuss self- identity issues.1. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank	Neighbours. My	hours	the world and	on the latest news.	
Cyberspace. Make yourself at home.analyze them. 2. Develop vocabulary; learn the new and practise and practise three people talking about their online communities and answer the questions.Internet. Perform the vocabulary tasks.Tribe. Culture and society. Cultural diversity and identity.2. Develop vocabulary; learn the new and practise about their online communities and answer the questions.3. Listening. Listen to three people talking about their online communities and Discuss the questions.Ideological culture.sentences. 3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension skill.Jiscuss the correct alternatives to complete the text in writing. Perform the lunguage bank			Ukraine and	2 Voorbulow The	
yourself at home.2. DevelopvocabularyTribe. Culture and society. Cultural diversity and identity.2. Develop vocabulary; learn the new and practisevocabulary tasks.Ideological culture.and practise and practiseabout their online about their onlineIdeological culture.them in own sentences.communities and answer the questions.Language. The arts.3. Listen to and discuss self- identity issues.Discuss the questions.4. Develop the grammar comprehension skill.4. Grammar. Relative correct alternatives to complete the text in writing. Perform the language bank	• -		analyze them.		
Thee. Culture and diversity and identity.Iearn the new words by heart and practise them in own sentences.3. Listening. Listen to three people talking about their online communities and answer the questions.Ideological culture.them in own sentences.3. Listen to and discuss self- identity issues.Jose Self questions.Ideological culture.3. Listen to and discuss self- identity issues.Jose Self questions.Jose Self questions.Ideological culture.4. Develop the grammar comprehension skill.4. Grammar. Relative correct alternatives to complete the text in writing. Perform the language hark	-		-		
diversity and identity.words by heart and practise them in own sentences.three people talking about their online communities and answer the questions.Ideological culture.them in own sentences.communities and answer the questions.Language. The arts.3. Listen to and discuss self- identity issues.Discuss the questions.4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language honk			•	-	
identity.and practiseabout their onlineIdeologicalthem in owncommunities andculture.sentences.answer the questions.Language. The3. Listen to andDiscuss thearts.discuss self-questions.identity issues.4. Develop thediscuse.4. Develop thegrammarcorrect alternatives tocomprehensionskill.correct alternatives toskill.5. Learn towriting. Perform the				-	
Ideological culture.them in own sentences.communities and answer the questions.Language. The arts.3. Listen to and discuss self- identity issues.Discuss the questions.4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank	•		•		
culture. Language. The arts.	•		-		
Language. The arts.3. Listen to and discuss self- identity issues. 4. Develop the grammar comprehension 	-				
arts. discuss self- identity issues. 4. Develop the grammar comprehension skill. 5. Learn to discuss self- questions. 4. Grammar. Relative clauses. Circle the complete the text in writing. Perform the language bank				-	
identity issues. 4. Develop the grammar comprehension skill. 5. Learn to identity issues. 4. Grammar. Relative clauses. Circle the complete the text in writing. Perform the language bank	- •				
4. Develop the grammar comprehension skill.4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank	ui 113.			-	
grammar comprehension skill. 5. Learn to grammar comprehension skill. 5. Learn to grammar comprehension skill. 5. Learn to			•		
comprehension skill. 5. Learn to Correct alternatives to complete the text in writing. Perform the language bank			-		
skill. 5. Learn to complete the text in writing. Perform the language bank			0		
J. Lealli to languaga bank			-	-	
speak language bank			5. Learn to	-	
			speak	language Dank	

		<ul><li>monologically and dialogically on the suggested topic.</li><li>6. Learn to write a website review.</li></ul>	<ul><li>tasks in writing.</li><li>5. Speaking. Perform the speaking tasks.</li><li>6. Writing. A website review. Learn to use complex sentences.</li><li>Perform the writing tasks.</li></ul>	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 3 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             their own.                 3. Develop the                 listening                 comprehension             skill.                 4. Learn to.                 Accept                 apologies.                 5. Learn to             speak                 monologically             and dialogically             on the suggested             topic.</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news in writing.</li> <li>Vocabulary.</li> <li>Welcoming. Perform the vocabulary tasks.</li> <li>Function. Listening</li> <li>Being a good guest. Perform the listening tasks in writing. Perform the language bank tasks.</li> <li>Learn to. Accept apologies. Listening</li> <li>Speaking. Work in pairs and discuss what you would do/say in the situations. Role- play your own situations.</li> </ol>	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 4 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             skill of the             theoretical             material visual             perception.</li> <li>Develop the             listening             comprehension             skill.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Learn to write             a web ad for</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news in writing.</li> <li>DVD preview.</li> <li>Perform the DVD preview tasks.</li> <li>DVD view.</li> <li>Number the scenes in the correct order.</li> <li>Circle the correct answers. Discuss the questions.</li> <li>Listening</li> <li>Perform the listening tasks in writing.</li> <li>Reading. Read</li> </ol>	2 points

		people to apply.	<ul><li>about the project and answer the question.</li><li>6. Writing. Write a web ad for people to apply.</li></ul>	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 5 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Review and             practise on             Communities.</li>             Learn to make             class             presentations.</ul></li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Lookback. Perform the lookback tasks in writing.</li> <li>Give a PowerPoint presentation "Communities".</li> </ol>	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 6 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.                  3.</li></ul></li></ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Reading. Read and translate the text in writing. Compose your own sentences with the words given in bold in writing.</li> <li>Vocabulary development and practice. Match the words to their definitions. Fill in the correct word, make sentences using the collocations.</li> <li>Dialogue and role play "Job interview. Getting down to business".</li> </ol>	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological	Laboratory class 7 – 2 hours	<ol> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Develop vocabulary; learn the new words by heart; practice them in</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Translation.</li> <li>Translate the following sentences into Ukrainian. Pay your attention to the words and word combinations in bold type. Compose your</li> </ol>	2 points

culture. Language. The arts.		the sentences of one's own. 3. Practise two- ways translation thoroughly. 4. Develop the reading comprehension skill. 5. Learn to make class presentations.	<ul> <li>own sentences with words and word</li> <li>combinations in bold</li> <li>type in writing.</li> <li>3. Translation.</li> <li>Translate</li> <li>the sentences into</li> <li>English using the</li> <li>active vocabulary.</li> <li>Pay your attention to</li> <li>the words and word</li> <li>combinations in bold</li> <li>type in writing.</li> <li>4. Read, translate and</li> <li>complete the text.</li> <li>Make a short</li> <li>presentation based on</li> <li>the article theme.</li> </ul>	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 8 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             their own.</li>             Develop the             reading             comprehension             skill.</ul></li>             Practise two-             ways translation             thoroughly.             S. Participate in             dialogues and             role play on the             specific topic.   </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Read and translate the text in writing. Find English equivalents for the words and collocations.</li> <li>Complete each space in the text with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</li> <li>Dialogue and role play with basic negotiating phrases.</li> </ol>	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological	Laboratory class 9 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Read and translate the article. Write the words into the gaps. Compose your own sentences with the words in bold type in writing.</li> </ol>	2 points

culture. Language. The arts.		one's own. 3. Develop the reading comprehension skill. 4. Practise two- ways translation thoroughly. 5. Participate actively in debates. 6. Memorize all useful expressions.	<ul> <li>3. Read the text and decide which word A, B, C or D best fits each space. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing.</li> <li>4. Have a debate on the themes.</li> </ul>	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 10 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             listening             comprehension             skill.</li>             Develop the             reading             comprehension             skill.</ul></li>             Develop the             reading             comprehension             skill.             Learn to             speak             monologically             and dialogically             on the suggested             topic.             Learn to             express your             point of view on             the specific             topic in writing.  </ol>	<ol> <li>Warming up.         <ol> <li>Inform the audience             <ul> <li>Inform the audience</li></ul></li></ol></li></ol>	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Self-study 1 – 8 hours	<ol> <li>Learn to make         <ul> <li>a report on the             <li>latest Ukrainian             <ul></ul></li></li></ul></li></ol>	<ol> <li>Make a report on the latest Ukrainian and world news in writing.</li> <li>Read the text and translate it into Ukrainian. Divide the text into some sense- fragments, entitle each one in question- form, and present your partner with a chance of answering</li> </ol>	6 points

Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 11 – 2 hours	<ul> <li>ways translation.</li> <li>5. Memorize all useful expressions.</li> <li>6. Learn to speak monologically and dialogically on the suggested topic.</li> <li>7. Learn to make class presentations on My place in cyberspace.</li> <li>8. Learn to make class presentations on Culture and society.</li> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Learn to write a short essay;</li> </ul>	them. The questions are desirable to be offered in some variants. Make a list of words and phrases in bold and find Ukrainian equivalents for them in writing. 3. Practice the following phrases in own dialogues and role play in writing. 4. Speaking. Express your point of view: answer/discuss the following questions i n writing (5-6 questions). 5. Give a PowerPoint presentation "My place in cyberspace". 6. Give a PowerPoint presentation "Culture and society". 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. History. Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing. 3. Reading. Perform the reading tasks. 4. Grammar. Hypothetical conditional: past.	2 points
		<ul><li>a short essay;</li><li>learn to structure</li><li>paragraphs.</li><li>5. Develop the</li><li>grammar</li><li>comprehension</li><li>skill.</li></ul>	• -	
Theme 2. History and world. Giant leaps. In our time.	Laboratory class 12 – 2 hours	1. Discuss current events in the world and	1. Warming up. Inform the audience	2 points

I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.		Ukraine and analyze them. 2. Develop the grammar comprehension skill. 3. Develop the listening comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 5. Learn to speak monologically and dialogically on the suggested topic.	<ul> <li>on the latest news.</li> <li>2. Grammar. Active versus passive.</li> <li>Perform the grammar tasks and language bank ones 1, 2 in writing.</li> <li>3. Listening. Listen to three people speaking about different decades.</li> <li>Perform the listening tasks.</li> <li>4. Vocabulary.</li> <li>Periods of time.</li> <li>Collocations. Perform the vocabulary and vocabulary bank task s in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> </ul>	
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 13 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Learn to             speak             monologically             and dialogically             and dialogically             on the suggested             topic.</li>             Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.             4. Develop the             listening             comprehension             skill.</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Speaking, Work in pairs and discuss the following situations.</li> <li>Vocabulary.</li> <li>Describing people.</li> <li>Perform the vocabulary tasks in writing.</li> <li>Function.</li> <li>Expressing uncertainty. Listen to someone doing a quiz. Perform the function tasks and language bank ones in writing.</li> <li>Speaking. Perform the speaking tasks.</li> </ol>	2 points
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food.	Laboratory class 14 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>DVD preview.</li> <li>Perform the DVD preview tasks.</li> <li>Compose you own</li> </ol>	2 points

When you travel. The great melt.		learn the new words by heart; practice them in the sentences of their own. 3. Develop the skill of the theoretical material visual perception. 4. Develop the listening comprehension skill. 5. Learn to write a wiki entry.	sentences with the words in bold type in writing. 3. DVD view. Which of the sentences do you think are true? Which words do you think are missing? Work in group and discuss the following questions. 4. Listening. Listen to someone talking about someone whose work influenced her. Perform the influential work t asks in writing. 5. Write back. A wiki entry. Write your wiki entry about the person whose work influenced you. Use	
			the wiki above and the key phrases to help.	
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 15 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart;             practice them in             the sentences of             one's own.</li>             Develop the             reading             comprehension             skill.</ul></li>             A. Develop the             grammar             comprehension             skill.   </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. The Environment. Perform the vocabulary and vocabulary bank task s in writing.</li> <li>Reading. Ethical man in the USA.</li> <li>Grammar. Reported speech.</li> <li>Speaking. The plastic problem. The carbon problem. Perform the speaking tasks.</li> </ol>	2 points
		5. Learn to speak monologically and dialogically on the suggested topic.	6. Vocabulary plus. Word building: prefixes. Perform the vocabulary and vocabulary bank task s in writing.	

		6. Practise word building.		
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 16 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the listening comprehension skill.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Develop the grammar comprehension skill.</li> <li>Compose sentences of your own with words in bold type.</li> <li>Develop the reading comprehension skill.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Listening. Listen to two people talking about their favorite food city and perform the following activities.</li> <li>Speaking. Answer the following questions.</li> <li>Vocabulary. Reporting verbs. Match the verbs with the statements in writing.</li> <li>Grammar. Verb patterns. Perform the grammar and language bank tasks in writing.</li> <li>Reading. Read the text and translate it in writing. Discuss it with the group.</li> </ol>	2 points
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 17 – 2 hours	<ol> <li>Learn to make         <ul> <li>a report on the             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Writing. A restaurant review; learn to link ideas.</li> <li>Write a short review on a restaurant in your town/city.</li> <li>Perform the writing tasks.</li> <li>Vocabulary.</li> <li>Airport. Perform the vocabulary tasks.</li> <li>Function. Giving advice/warnings.</li> <li>Listen and match conversations with the situations. Find and correct the</li> </ol>	2 points

		dialogues and role play on the specific topic.	<ul> <li>mistakes. Perform the language bank</li> <li>tasks 1, 2 in writing.</li> <li>5.</li> <li>Make generalizations and underline the words or phrases the speakers use in writing.</li> <li>6. Speaking. Work in pairs and role-play the situations.</li> </ul>	
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 18 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the skill of the theoretical material visual perception.</li> <li>Develop the listening comprehension skill.</li> <li>Learn to write an email calling for action to protect some places.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>DVD preview. Read about the BBC documentary.</li> <li>DVD view. Watch the programme and answer the questions. Complete the sentences. Work in groups and discuss.</li> <li>Listening. An endangered place.</li> <li>Write an email calling for action to protect one of the places presented in Ex. 6. Use the email above and the key phrases to help.</li> </ol>	2 points
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 19 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Review and             practise on             History.</li> <li>Review and             practise on the             Environment.</li> <li>Learn to make             class             presentations.</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Lookback. History.</li> <li>Hypothetical conditional: past.</li> <li>Periods of time. The passive. Expressing uncertainty in writing.</li> <li>Lookback. The Environment.</li> <li>Reported speech.</li> <li>Reporting verbs.</li> </ol>	2 points

Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 20 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the reading comprehension skill.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Memorize all useful expressions.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Develop vocabulary; learn the new words by heart; practice them in the sentences of</li> </ol>	<ul> <li>Verb patterns. Giving advice/warnings in writing.</li> <li>4. Give a PowerPoint presentation "World and history".</li> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Reading. Environment. Read and translate the text 1, 2 in writing. Compose your sentences with words in bold type in writing.</li> <li>3. Speaking. Speak about the following points according to the text.</li> <li>4. Vocabulary development and practice. Match the synonyms. Spell the jumbled words correctly. Fill in the gaps with the correct form of the words in brackets in writing.</li> </ul>	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration.	Laboratory class 21 – 2 hours	<ol> <li>one's own.</li> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Practise two- ways translation thoroughly.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Develop the reading comprehension skill.</li> <li>Memorize all useful</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Translate the sentences into English using the active vocabulary.</li> <li>Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Read and translate the text "Environmental pollution". Find in</li> </ol>	2 points

Assessing technology and its effects on society.		expressions. 6. Participate actively in debates.	<ul><li>the text English equivalents for the following words and collocations in writing.</li><li>4. Comment on the following statements and quotations. Do you agree or disagree with them?</li></ul>	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 22 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Compose             your own             sentences with             active             vocabulary.</li> <li>Practise two-             ways translation.</li> <li>Memorize all             useful             expressions.</li> <li>Participate             actively in             debates.</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Read a text "Global warming", translate it in writing. Complete the text. Write out all useful expressions and memorize them.</li> <li>Read a text "International cooperation on global warming" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> <li>Deliver a speech on the fixed topic. Have a debate.</li> </ol>	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing	Laboratory class 23 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Learn to             decipher the             jumbled words.</li> <li>Compose             your own             sentences with             active             vocabulary.</li> <li>Practise two-             ways translation.</li> </ul> </li> </ol>	<ol> <li>Warming up. Make a report on the latest domestic or world news.</li> <li>Decipher the jumbled words in brackets and fill in the gaps. Read a text "Disaster" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>Listening. Listen to the recording and decide if each statement is true or false. Read</li> </ol>	2 points

technology and its effects on society. Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial	Laboratory class 24 – 2 hours	<ul> <li>5. Memorize all useful expressions.</li> <li>6. Develop the listening comprehension skill.</li> <li>7. Develop the grammar comprehension skill.</li> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Learn to write an essay.</li> <li>3. Compose your own sentences with active</li> </ul>	<ul> <li>and translate the transcript 1, 2 of the recording. Write out all useful expressions and memorize them</li> <li>4. Fulfill the following grammar a ctivities.</li> <li>1. Warming up.</li> <li>Inform the audience on the latest news.</li> <li>2. Speaking and writing. Answer and discuss the following questions. Write an essay on one of the questions.</li> <li>3. Read and translate</li> </ul>	2 points
Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.		<ul> <li>active</li> <li>vocabulary.</li> <li>4. Practise two- ways translation.</li> <li>5. Memorize all useful</li> <li>expressions.</li> <li>6. Develop the reading</li> <li>comprehension</li> <li>skill.</li> <li>7. Learn to make</li> <li>class</li> <li>presentations.</li> </ul>	<ol> <li>Read and translate an article "Environme ntal disasters take tools but raise awareness" in writing. Complete it by writing the missing words in each gap.</li> <li>Give a PowerPoint presentation "Environmental issues".</li> </ol>	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration.	Laboratory class 25 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Compose             your own             sentences with             active             vocabulary.</li> <li>Practise two-             ways translation.</li> <li>Memorize all             useful</li> </ul> </li> </ol>	<ol> <li>Warming up.         Inform the audience             on the latest news.         </li> <li>Reading. Science         and technology. Read             and translate the             text in writing.             Compose your own             sentences with words             in bold type in             writing.      </li> <li>Speaking.         Comment on             the article. Make a             short summary of the     </li> </ol>	2 points

Assessing technology and its effects on society.		expressions. 6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	article. 4. Vocabulary development and practice. Match the words with their definitions. Practise new vocabulary in own sentences in writing.	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 26 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Compose             your own             sentences with             active             vocabulary.</li> <li>Practise two-             ways translation.</li> <li>Memorize all             useful             expressions.</li> <li>Develop the             grammar             comprehension             skill.</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Translate the sentences into Ukrainian 1, 2. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Fill in the gaps with the correct form of the words in brackets.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> </ol>	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology.	Laboratory class 27 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the use of prepositions skill.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Practise two- ways translation.</li> <li>Memorize all</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Put the following prepositions in each space in the text: to, at, into, within, in, on, from, by, beyond.</li> <li>Read the text</li> <li>"Technology: 20th century" and translate it in writing. Write out all useful expressions and memorize them.</li> </ol>	2 points

Space exploration. Assessing technology and its effects on society.		useful expressions. 6. Develop the reading comprehension skill. 7. Participate actively in debates, comment on the statements.	<ul> <li>3. Read <ul> <li>a text 1, 2 "Artificial </li></ul> </li> <li>intelligence" and <ul> <li>decide which word A,</li> <li>B, C or D best fits</li> <li>each space. Write out <ul> <li>all useful expressions</li> <li>and memorize them.</li> </ul> </li> <li>4. Comment on the <ul> <li>following statements</li> <li>and quotations. Do</li> <li>you agree or disagree</li> <li>with them?</li> </ul> </li> </ul></li></ul>	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 28 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the reading comprehension skill.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Practise two- ways translation.</li> <li>Memorize all useful expressions.</li> <li>Learn to complete each word with suitable letters.</li> <li>Practise finding in the text English equivalents for the words and collocations.</li> </ol>	<ol> <li>Warming up.         <ol> <li>Inform the audience on the latest news.</li> <li>Complete each word with suitable letters. Each low line corresponds to one letter. Translate a text "Internet" into Ukrainian in writing. Write out all useful expressions and memorize them.</li> <li>Read and translate the text "Genetic engineering". Find in the text English equivalents for the following words and collocations in writing.</li> <li>Use the words and phrases to complete a text "Nuclear power". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</li> </ol> </li> </ol>	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology.	Laboratory class 29 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the definitions matching skill.</li> <li>Compose</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Match the definitions on the left with the words on the right. Look at the words in bold type in</li> </ol>	2 points

20 <sup>®</sup> century.       Ariificial intelligence.       isentences with active vocabulary.       the setting of the s	Technology:		your own	the article to see how	[]
Artificial internet, Genetic engineering.active vocabulary, 4. Practise two- ways translation. Space exploration. Assessing technology and its effects on society.active vocabulary, 4. Practise two- ways translation. Space compose source and skill.context. Read and translate an article "Nanotechnology". Compose your sentences with words in bold type in writing.Assessing technology and its effects on society.6. Develop the listening comprehension skill.3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording, complete a text "Assessing technology.Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news, 2. Learn to write and world news, 2. Learn to write and world news, 2. Compose your own sentences with active words ling and sensy on the specific topic. 3. Compose your own sentences with active word on essay on the set of the precording. 3. Deliver a speech on the fixed writing.6 points the latest Ukrainian and world news, and world news, a speech on the fixed writing.Theme 3. Environmental (Environmental polution, Global warming, Diaster), Science and technology: 2. Century, Artificial intelligence.1. Learn to make a resay on one of the latest Ukrainian and world news, a resay on one of the questions.6 points the latest ukrainian and world news, writing.2. Speaking and writ			•		
Internet. Genetic engineering.4. Practise two- ways translation. Space exploration. Assessing technology and its effects on society.4. Practise two- ways translation. G. Develop the listening comprehension skill."Nanotechnology". Compose your sentences with words in bold type in writing.Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the lassue Ukrainian and word news. 2. Learn to write an technology.Nanotechnology". Compose your sentences with words in bold type in writing.Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the lassue Ukrainian and word news. 2. Learn to write a nessay on the specific topic. 3. Compose your own sentences with artificia intelligence.Self-study 1 – 8 hours1. Learn to make a report on the lassue of compose your own sentences with artise to points the article. Write out and word news. 2. Learn to write a nessay on the specific topic. 3. Compose your own sentences with artive workshites words6 points the lassues (Lipping). Science and technology. 2. Learn to write a nessay on the specific topic. 3. Compose your own sentences with artive workshites wordshites wor	•		active	•	
Internet. Genetic engineering. Nuclear power. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.4. Practise two- ways translation S. Memorize all useful expressions. 6. Develop the listening comprehension skill."Nanotechnology". Compose your sentences with words in bold type in writing.3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the lassue (Lawring, 3. Compose your own sentences with artificia intelligence.1. Learn to make a report on the lassue (Lawring, 3. Compose your own sentences with artificia intelligence.5. Here to modely a sessay on the specific topic. 3. Compose your own sentences with artive wrocabulary.6 points the latest Ukrainian and word news, a specific topic. 3. Deliver a sessay on the specific topic. Hiter Liber on the fixed wrys translation.	intelligence.		vocabulary.	translate an article	
engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.ways translation. 5. Memorize all useful expressions.Compose your sentences with words in bold type in writing.3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Early intermental issues (Environmental issues) pollution, Global warring, Dibuster), Science and technology. 20" century. Artificial intelligence.Self-study 1 – 8 hours1. Learn to make a report on the assesy on the specific topic. 3. Compose your own sentences with active wordsulary. 4. Practise two- ways translation.1. Make a report on the and writing.6 points the latest Ukrainian and world news. a speech on the fixed a speech on the fixed topic. Have a debate.	8		-	"Nanotechnology".	
Nanotechnology. Space exploration. Assessing technology and its effects on society.S. Nethon Park useful expressions.Sentences with words in bold type in writing.6. Develop the listening comprehension skill.3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issues (Environmental Dolution, Global warming, Dolution, Global warming, Corhology: 20th century.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write a sestor on the latest Ukrainian and world news. 2. Learn to write a sentences with a scive your own sentences with a scive your own sentences with ant word news. 3. Deliver a speech on the fixed the questions.6 points the point a sestor on the latest Ukrainian and world news. 2. Spaking and writing. Answer and discuss the following questions.Theme Disaster), Science and technology. Technology: 20th century.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Spaking and writing. Answer and discuss the following questions. 3. Deliver a speech on the fixed taseed how the fixed the questions.6 points the points the specific topic. a speech on the fixed taseed how the fixed the questions.	engineering.		ways translation.		
Namotechnology. Space exploration. Assessing technology and its effects on society.Userul expressions. 6. Develop the listening comprehension skill.in bold type in writing.6. Develop the istening comprehension skill.3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issues (Environmental pollution, Global warming, Dilution, Global warming, Disaster), Science and technology: 20" century. Artificial intelligence. Hennet, Genetic engineering.Self-study 1 - 8 hours1. Learn to make a report on the specific topic. 3. Compos your own sentences with active vocabulary. 4. Practise two- was translation the questions.6 points a nessay on the specific topic. 3. Deliver a speech on the fixed taseed on the fixed taseed on the fixed taseed beate.	Nuclear power.		5. Memorize all		
Space exploration. Assessing technology and its effects on society.Call State 6. Develop the listening comprehension skill.writing.6. Develop the listening comprehension skill.3. Listen to the recording and cross out the wrong words in an article. "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issues (Environmental pollution, Global warning, Disaster), Science and technology: 20 <sup>th</sup> century.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write a text. Ukrainian and world news. 2. Learn to write a seasy on the specific topic. 3. Compose your own sentences with active wore sumstain.1. Make a report on the latest Ukrainian and world news. 2. Seaking and writing. Answer and discuss the following questions (5-6). Write an essay on the specific topic. 3. Deliver a speech on the fixed the questions.6 points the file out all useful expressions and memorize them.Theme (20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.Self-study 1 - 8 the article write a ressay on the specific topic. Artificial topic. Have a debate.6 points the file debate.	Nanotechnology.		useful		
exploration. Assessing technology and its effects on society.6. Develop the listening comprehension skill.1. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and word news. 2. Learn to write a cording. Complete a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the latest Ukrainian and word news. 2. Speaking and writing.6 points the latest Ukrainian and word news. 2. Speaking and writing.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Hours1. Learn to make a report on the latest Ukrainian and word news. a clice tory out sentences with active your own sentences with active words bulker.1. Make a report on the latest Ukrainian and word news. 3. Deliver a speech on the fixed teges on the fixed <br< td=""><td>Space</td><td></td><td>expressions.</td><td>• -</td><td></td></br<>	Space		expressions.	• -	
Assessing technology and its effects on society.Istening comprehension skill.J. Laten to the ecording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all usseful expressions and memorize them.Theme 3. Environmental issues (Environmental pollution, Global warming.Self-study 1-8 hours1. Learn to make a report on the latest Ukrainian and word news. 2. Learn to write a resort on the latest Ukrainian and word news in writing.6 points the article. Write out all useful expressions and memorize them.Theme Disaster), Science and technology. Technology: 20" century. Artificial intelligence. Internet. Genetic endition.1. Learn to make a report on the sentences with and word news. Science and technology. Technology: 20" century. Artificial intelligence.6 points the active vocabulary. 4. Practise two- ways translation.Theme Conetic up off century.4. Practise two- ways translation.1. Make a report on the latest Ukrainian and world news in writing. 2. Speaking and writing. 3. Deliver a speech on the fixed topic. Have a debate.	*		6 Develop the	witting.	
effects on society.       comprehension skill.       recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.         Theme       Self-study 1 – 8 hours       1. Learn to make a report on the latest Ukrainian and world news.       1. Make a report on the latest Ukrainian and world news.         Theme       Self-study 1 – 8 hours       1. Learn to make a report on the latest Ukrainian and world news.       1. Make a report on the latest Ukrainian and world news.       6 points the article. Write out all useful expressions and memorize them.         Theme       Self-study 1 – 8 hours       1. Learn to make a report on the latest Ukrainian and world news.       1. Make a report on the latest Ukrainian and world news.       6 points the article. Write out all useful expressions and memoize them.         Disaster), Science and technology.       S. Compose your own sentences with active vocabulary.       2. Speaking and writing.       6 points the specific topic. 3. Compose your own sentences with active vocabulary.         1. Iternet. Genetic engineering.       3. Deliver a speech on the fixed topic. Have a debate.	-		-	3. Listen to the	
effects on society.       skill.       out the wrong words skill.         skill.       out the wrong words exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.         4. Listen to the recording, complete a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.         Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century.       Self-study 1 – 8 hours       1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.       1. Make a report on the latest Ukrainian and world news. 3. Compose your own sentences with active vocabulary.       6 points         1. Learn to write an essay on the sectific topic. 3. Compose your own sentences with active ways translation.       3. Deliver a speech on the fixed topic. Have a debate.	•••		-	-	
In an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and ord news. 2. Learn to write sense on the first discuss the following usering.1. Make a report on the latest Ukrainian and world news. 2. Learn to write a resort on the latest Ukrainian and world news. 2. Learn to write an essay on the Sisaster), Science and technology. Technology.6 points the latest Ukrainian and world news. 2. Speaking and writing. Answer and discuss the following questions.Theme 3. Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20" century. Artificia intelligence. Hermet. Genetic engineering.1. Learn to make a report on the an essay on the specific topic. 3. Compose your own sentences with active vocabulary. 4. Practise two- ways translation.1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing. A specific topic. 3. Deliver a specific topic. 3. Deliver a specific topic. Have a debate.	effects on society.		-	-	
Image: Self-study 1 - 81. Learn to make a report on the lissuesand write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.ThemeSelf-study 1 - 8 hours1. Learn to make a report on the lasser on the lasser on the lasser on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.ThemeSelf-study 1 - 8 hours1. Learn to make a report on the lasser up on the lasser on the lasser on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.ThemeSelf-study 1 - 8 hours1. Learn to make a report on the lasser up on the lasser up on the lasser up on the lasser up on the specific topic. 3. Compose your own sentences with active your own sentences with active up on the sentences with active up on the sentences with active an teshology.1. Make a report on the latest Ukrainian and world news in writing. Answer and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.2. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.			Sitti	1	
Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news.correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them.Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on writing.Theme 3. Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century.1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.2. Speaking and writing.2. Learn to write a cessay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a deport on the latest Ukrainian and world news.2. Speaking and writing.2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.6 points the latest Ukrainian and world news.1. Internet. Genetic engineering.4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.				-	
Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on writing.6 points the latest Ukrainian and world news.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on writing.6 points the latest Ukrainian and world news.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology.1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.6 points the latest Ukrainian and world news.2. Learn to write specific topic. and technology. Technology.3. Compose your own sentences with active vocabulary.3. Deliver a sesay on one of the questions.6. Divits the questions.Artificial intelligence. Internet. Genetic engineering.4. Practise two- ways translation.3. Deliver a sepech on the fixed topic. Have a debate.					
Theme 3. Environmental issues (Environmental pollution, Global warming, pollution, Global warming, Disaster), Science and technology: 20th century. Artificial intelligence. Internet, Genetic engineering.8 l. Learn to make a report on the latest Ukrainian and world news. 2. Learn to writh active vocabulary. 4. Practise two- ways translation.1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing. Answer and discuss the following questions. (5-6). Write an essay on one of the questions.6 points the specific topic. an essay on the fixed to a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issues (Environmental pollution, Global warming, pollution, Global warming, pollution, Global warming, pollution, Science and technology: 20th century.Self-study 1 – 8 h. Learn to make a report on the latest Ukrainian and world news. 2. Learn to make a report on the latest Ukrainian and world news. 2. Learn to make a report on the latest Ukrainian and world news. 2. Learn to make a report on the latest Ukrainian and world news. 2. Learn to make in the blows in writing.6 points the a points the latest Ukrainian and world news. 2. Learn to way sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing.6 points the attest Ukrainian and world news. 2. Speaking and writing.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet, Genetic engineering.1. Learn to make a report on the latest Ukrainian and world news. 3. Compose your own sentences with active vocabulary. 4. Practise two- ways translation.6 points the latest Ukrainian and world news. 2. Speaking and writing. Answer and discuss the following questions. (5-6). Write an essay on one of the questions.Internet, Genetic engineering.4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.6 points oristsTheme 3. Environmental issues (Environmental warming, Disaster), Science and technology.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.6 points writing.2. Learn to write and technology. 20th century. Artificial intelligence. Internet. Genetic engineering.2. Learn to write a reseave on the secific topic. 3. Compose your own sentences with active ways translation.3. Deliver a speech on the fixed especific topic. 3. Deliver3. Deliver a speech on the fixed especific topic. Have a debate.					
Theme 3. Environmental pollution, Global warming, Disaster), Science and technology. 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.Self-study 1 - 8 hours1. Learn to make a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.6 points the areport on the latest Ukrainian and world news.Theme 3. Environmental pollution, Global warming, Disaster), Science and technology. 20 <sup>th</sup> century.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active ways translation.1. Make a report on writing.6 points the latest Ukrainian and world news. writing.2. Dearn to write an essay on the specific topic. 3. Compose your own active ways translation.3. Deliver a speech on the fixed topic. Have a debate.6 points the latest Ukrainian and world news. writing.				0	
Image: Self-study 1 - 81. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in worlds.6 points the latest Ukrainian and world news in writing.Theme 3. Environmental pollution, Global warming, Disaster), Science and technology.Self-study 1 - 8 specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news.6 points the latest Ukrainian and world news.Theme 3. Environmental pollution, Global warming, Disaster), Science and technology.2. Learn to write a resay on the specific topic. 3. Compose your own sentences with active words usy translation.1. Make a report on the latest Ukrainian and world news.2. Speaking and writing.2. Speaking and writing.writing.3. Compose rechnology: 20th centry.3. Compose your own sentences with active ways translation.3. Deliver a speech on the fixed topic. Have a debate.					
Image: constraint of the constra				-	
Image: constraint of the constra					
Words. Write out all useful expressions and memorize them.4. Listen to the recording, complete a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. 20th century. Artificial intelligence.Self-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing.6 points the latest Ukrainian and world news. vocabulary.2. Speaking and writing century. Artificial intelligence.3. Compose your own sentences with active3. Deliver a speech on the fixed the questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver					
Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 pointsTheme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing.6 points the latest Ukrainian and world news. 2. Speaking and writing.2. Speaking and writing intelligence. Internet. Genetic engineering.3. Deliver a speech on the fixed topic. Have a debate.				0	
Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 pointsTheme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.1. Learn to make a report on the latest Ukrainian and world news. S. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news. Writing.6 points the latest Ukrainian and world news. Writing.20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.4. Listen to the recording, complete a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering.1. Learn to make a report on the latest Ukrainian and world news. S. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news. Writing.6 points the least Ukrainian and world news. Writing.2. Speaking and writing a cutive usyst ranslation.2. Speaking and writing.6 points the latest Ukrainian and world news in writing.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with Artificial intelligence.1. Learn to make a report on the secific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on ne of the questions.2. Speaking and writing.20th century. Artificial intelligence. Internet. Genetic engineering.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.6 points the latest Ukrainian and world news.Theme 3. Environmental issues (Environmental warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence.1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.2. Speaking and writing.2. Learn to write an essay on the specific topic. 3. Compose your own sentences with attificial intelligence.1. Make a report on the latest Ukrainian and world news.20th century. Artificial intelligence.3. Deliver 4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issuesSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with ant technology: 20 <sup>th</sup> century.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with antificial intelligence.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing. Answer and discuss the following questions. (5-6). Write an essay on one of the questions.20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.					
Image: Construct of the specific constructioneffects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news.6 pointsDilution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active2. Speaking and writing.6 points20 <sup>th</sup> century. Artificial intelligence.3. Compose your own sentences with active3. Deliver a speech on the fixed topic. Have a debate.3. Deliver				8	
Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 pointsTheme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news in writing.6 points the latest Ukrainian and world news in writing.2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active intelligence.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.Self-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news. 2. Speaking and writing.6 points to and world news. writing.2. Speaking and writing. Answer and discuss the following questions.2. Speaking and writing. Answer and discuss the following questions.2. Speaking and writing. Answer and discuss the following questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issuesSelf-study 1 - 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 points(Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news in writing.2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.				0 0	
ThemeSelf-study 1 – 81. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 pointsTheme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news in writing.20 <sup>th</sup> century. Artificial intelligence.Self-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news in writing.20 <sup>th</sup> century. Artificial intelligence.4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.					
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology: 20 <sup>th</sup> century. Artificial intelligence.Self-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary.1. Make a report on the latest Ukrainian and world news in writing.6 points205. Compose your own sentences with active unternet. Genetic engineering.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
ThemeSelf-study 1 – 8 hours1. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 points3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news in writing.6 points2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
ThemeSelf-study 1 – 81. Learn to make a report on the latest Ukrainian and world news.1. Make a report on the latest Ukrainian and world news in writing.6 points3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence. Internet. Genetic engineering.1. Make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active1. Make a report on the latest Ukrainian and world news in writing.6 points2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.				-	
3. Environmental issueshoursa report on the latest Ukrainian and world news.the latest Ukrainian and world news in writing.3. Environmental issueshoursa report on the latest Ukrainian and world news.the latest Ukrainian and world news in writing.90llution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering.Noursa report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.3. Deliver a speech on the fixed topic. Have a debate.3. Deliver a speech on the fixed topic. Have a debate.					
issueslatest Ukrainian and world news.and world news in writing.(Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with activeand world news in writing.20 <sup>th</sup> century. Artificial intelligence.Sentences with activean essay on one of the questions.1000 20 <sup>th</sup> century. Artificial intelligence.Vocabulary. 4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.		-		-	6 points
(Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with activewriting.20 <sup>th</sup> century. Artificial intelligence.3. Compose your own sentences with active2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.20 <sup>th</sup> century. Artificial intelligence.Vocabulary. 4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.		nours	-		
pollution, Global warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.20 <sup>th</sup> century. Artificial intelligence.2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.3. Deliver a speech on the fixed topic. Have a debate.					
warming, Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.an essay on the specific topic. 3. Compose your own sentences with active2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions.20 <sup>th</sup> century. Artificial intelligence.sentences with activean essay on one of the questions.Internet. Genetic engineering.vocabulary. 4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.				witting.	
Disaster), Science and technology. Technology: 20 <sup>th</sup> century. Artificial intelligence.specific topic. 3. Compose your own sentences with activewriting. Answer and discuss the following questions (5-6). Write an essay on one of the questions.20 <sup>th</sup> century. Artificial intelligence.sentences with activean essay on one of the questions.1nternet. Genetic engineering.vocabulary. ways translation.3. Deliver a speech on the fixed topic. Have a debate.				2. Speaking and	
and technology. Technology: 20 <sup>th</sup> century.3. Compose your own sentences with activediscuss the following questions (5-6). Write an essay on one of the questions.Artificial intelligence.vocabulary.3. Deliver a speech on the fixed topic. Have a debate.	-			writing. Answer and	
Technology: 20th century.your own sentences with activequestions (5-6). Write an essay on one of the questions.20th century. Artificial intelligence.sentences with activean essay on one of the questions.Internet. Genetic engineering.vocabulary. 4. Practise two- ways translation.3. Deliver a speech on the fixed topic. Have a debate.				-	
20th century. Artificialsentences with activean essay on one of the questions.intelligence.vocabulary.3. Deliver a speech on the fixed topic. Have a debate.	•••		-	-	
Artificialactivethe questions.intelligence.vocabulary.3. DeliverInternet. Genetic4. Practise two-a speech on the fixedengineering.ways translation.topic. Have a debate.			•	-	
intelligence.vocabulary.3. DeliverInternet. Genetic4. Practise two-a speech on the fixedengineering.ways translation.topic. Have a debate.				the questions.	
Internet. Genetic engineering.4. Practise two- ways translation.a speech on the fixed topic. Have a debate.				3. Deliver	
engineering. ways translation. topic. Have a debate.	-				
				-	
	Nuclear power.		5. Memorize all	r	

Nanotechnology. Space exploration. Assessing technology and its effects on society.		useful expressions. 6. Develop the grammar comprehension skill. 7. Learn to make class presentations on Artificial intelligence / Internet/Genetic engineering / Nuclear power / Nanotechnology 8. Compose dialogues and role play on the	<ul> <li>4. Fulfill the following grammar a ctivities in writing.</li> <li>5. Dialogue and role play "Negotiations: asking for a pay rise". Compose your own sentences according to the model in writing.</li> <li>6. Give a PowerPoint presentation</li> <li>"Artificial intelligence/Internet/ Genetic engineering/Nuclear power/</li> <li>Nanotechnology.</li> </ul>	
		specific topic.		
		Semester 2	I	
		Module 2	1	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 30 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up.         <ol> <li>Inform the audience on the latest news.</li> <li>Speaking. Perform the speaking tasks.</li> <li>Listening. Listen to people at the conversation evening.</li> </ol> </li> <li>Which two topics from the text do the speakers discuss? Are the sentences true or false? Correct the false sentences.</li> <li>Discuss the questions.</li> <li>Vocabulary.</li> <li>Personality. Perform the vocabulary tasks and vocabulary bank ones in writing.</li> <li>Grammar. Direct and indirect questions.</li> <li>Writing. An advice forum message. Learn to edit for accuracy. Perform the</li> </ol>	2 points

		accuracy.	writing tasks.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 31 – 2 hours	<ol> <li>Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>Develop the reading comprehension skill.</li> <li>Develop the grammar comprehension skill.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol> <li>Vocabulary. Feeling. Perform the vocabulary tasks.</li> <li>Reading. Read a text "30 days to a new life" and translate it into Ukrainian in writing. Perform the reading tasks.</li> <li>Grammar. Present Perfect. Perform the grammar and language bank tasks in writing.</li> <li>Speaking. Perform the speaking tasks.</li> <li>Vocabulary Plus. Word building: nouns. Perform the vocabulary and vo cabulary bank tasks in writing</li> </ol>	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 32 – 2 hours	<ol> <li>1. 1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary.</li> <li>Adverts. Perform the vocabulary and vo cabulary bank tasks in writing.</li> <li>Listening. Listen to the phone conversation and answer the questions.</li> <li>Complete the sentences. Make enquiries more polite using the words in brackets in writing.</li> <li>Learn to manage enquiries.</li> <li>Read phrases 1-6 from the phone conversation and answer the questions.</li> <li>Role-play a phone call to a sports center.</li> <li>Speaking. Speak on</li> </ol>	2 points

			the fixed topics and role-play the situations.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 33 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             skill of the             theoretical             material visual             perception.</li> <li>Develop the             listening             comprehension             skill.</li> <li>Develop the             reading             comprehension             skill.</li>             Learn to write             an entry for the             forum.</ul></li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>DVD preview. Perform the DVD preview tasks.</li> <li>DVD view. Perform the DVD view tasks in writing.</li> <li>Listening. Listen to someone describing an activity and answer the questions. Tick the key phrases you hear.</li> <li>Writing. Write an entry (120-200 words) for the forum. Read the introduction to the web forum and an extract from one writer's contribution. What activity is she writing about?</li> </ol>	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 34 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             reading             comprehension             skill.</ul></li>             Develop the             grammar             comprehension             skill.             Learn to             speak             monologically             and dialogically   </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Issues. Perform the vocabulary and vo cabulary bank tasks in writing.</li> <li>Reading. Read a text "Local heroes" and translate it into Ukrainian. Perform the reading tasks.</li> <li>Grammar. Present Perfect Simple and Continuous. Perform the grammar and language bank tasks in writing.</li> <li>Speaking. Perform the speaking tasks.</li> <li>Vocabulary Plus.</li> </ol>	2 points

		on the suggested topic.	Verbs/nouns with the same form. Perform the vocabulary plus and vocabulary bank tasks in writing.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 35 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             listening             comprehension             skill.</ul></li>             Develop the             grammar             comprehension             skill.             Learn to             speak             monologically             and dialogically             on the suggested             topic.                  6. Learn to write                  a letter of                  complaint.             Learn to use             formal written             language.  </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Surveillance. Perform the vocabulary tasks.</li> <li>Listening. Listen to two people discussing types of surveillance technology and complete the table</li> <li>Grammar. The Passive.</li> <li>Speaking. Speak about "Police to install town-wide surveillance" and perform the speaking tasks.</li> <li>Writing. A letter of complaint. Learn to use formal written language. Write the letter (120-180 words) and perform all writing tasks.</li> </ol>	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 36 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Learn to             speak             monologically             and dialogically             on the suggested             topic.</li>             Develop the             listening             comprehension             skill.</ul></li>             Learn to.   </ol>	<ol> <li>Make a report on the latest Ukrainian or world news in writing.</li> <li>Speaking. Work in pairs. Match the newspaper extracts 1- 3 with the pictures A- C. Then discuss the questions.</li> <li>Function. Opinions. Listen to three conversations. Perform the listening tasks and language bank ones in writing.</li> </ol>	2 points

		Support your viewpoint. 5. Develop vocabulary; learn the new words by heart and practise them in own sentences.	<ul> <li>4. Learn to. Support your viewpoint.</li> <li>Perform a set of activities.</li> <li>5. Vocabulary.</li> <li>Opinion adjectives.</li> <li>Read sentences 1-6 and match the adjectives in bold with items a-f which are similar in meaning.</li> </ul>	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 37 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             skill of the             theoretical             material visual             perception.</li> <li>Develop the             listening             comprehension             skill.</li> <li>Learn to make             class             presentations on             Pros and cons of             traditional             gender roles.</li> </ul> </li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>DVD preview "BBC news: A quiet revolution". Perform the DVD preview tasks.</li> <li>DVD view. Perform the DVD view tasks in writing.</li> <li>Listening. Listen to two people giving a presentation about the pros and cons of traditional gender roles and perform the listening tasks.</li> <li>Give a PowerPoint presentation "Pros and cons of traditional gender roles".</li> </ol>	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 38 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Reading. Read texts "Performance of a lifetime?", "It pays to be honest" and translate them into Ukrainian in writing. Perform the reading tasks.</li> <li>Grammar. Narrative tenses. Perform the grammar and language bank tasks in</li> </ol>	2 points

		and practise them in own sentences. 5. Learn to write a story for a magazine.	<ul> <li>writing.</li> <li>4. Vocabulary.</li> <li>Sayings. Perform the vocabulary tasks.</li> <li>5. Writing. A story.</li> <li>Read a story "Nothing ventured" and answer the questions and perform activities 8, 9, 10 and vocabulary bank tasks. Write a story (120-200 words) for a magazine. Use a saying as a title.</li> </ul>	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 39 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             listening             comprehension             skill.</ul></li>             Develop the             grammar             comprehension             skill.             Learn to             speak             monologically             and dialogically             on the suggested             topic.                  6. Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.  </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Adjectives for stories. Perform the vocabulary tasks.</li> <li>Listening. Discuss the questions according to the text. Predict the correct alternative in sentences 1-5. Listen to the interview with Larry Smith and check your answers. Work in pairs and discuss it.</li> <li>Grammar. I wish, if only. Perform the grammar and language bank tasks in writing.</li> <li>Speaking &amp; Writing. Answer the questions. Write your own six-word story about an aspect of your life, the life of someone famous or someone you know.</li> <li>Vocabulary Plus. Multi-word verbs. Perform the vocabulary plus an d vocabulary</li> </ol>	2 points

			bank tasks in writing.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Laboratory class 40 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Learn to             summarize a             plot.</li> <li>Learn to             speak             monologically             and dialogically             on a suggested             topic.</li>             Learn to make             class             presentations on             It's a great read.</ul></li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Reading genres. Function. Expressing likes and dislikes. Perform reading and function tasks.</li> <li>Learn to summarize a plot. Read the summary of Gone Girl 1. Would you like to read the book? Listen and complete the summary of Gone Girl. Work in pairs and answer the questions.</li> <li>Speaking. Choose a book or a film adapted from a book. Make notes about: the main events in this story, why you like it, why the other students should read or watch it. Work in groups and persuade the other students to read your book.</li> <li>Give a PowerPoint presentation "It's a great read".</li> </ol>	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is A life in six words. It's a great read. Tess.	Self-study 3 – 8 hours	<ol> <li>Develop the skill of the theoretical material visual perception.</li> <li>Develop the listening comprehension skill.</li> <li>Develop the reading comprehension skill.</li> <li>Review and practise on New things.</li> </ol>	<ol> <li>DVD preview and DVD view. Perform the DVD preview and DVD view tasks.</li> <li>Listen to a description of a favourite scene in a TV programme called Fawlty Towers and answer the questions. Think of your favourite scene in a TV programme or film. Write notes. Work in pairs and tell your partner about</li> </ol>	6 points

		<ul> <li>5. Review and practise on Issues. Making a difference.</li> <li>6. Review and practise on Stories.</li> </ul>	<ul> <li>your favourite TV/film scene</li> <li>3. Read a magazine article "My favourite film moment" and answer the questions.</li> <li>Write a description of your favourite TV/film scene for a magazine.</li> <li>4. Lookback. Perform the lookback tasks in writing.</li> <li>5. Lookback. Perform the lookback tasks in writing.</li> <li>6. Lookback. Perform the lookback tasks in writing.</li> </ul>	
Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.	Laboratory class 41 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Learn to             speak             monologically             and dialogically             on a suggested             topic.             <ul></ul></li></ul></li></ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Reading. Read a text "The power of public speaking" and translate it in writing. Compose your sentences with words in bold type in writing.</li> <li>Speaking. Speak about the following points accor ding to the text.</li> <li>Vocabulary development and practice. Match the words to their definitions. Explain in English the words in bold in the text. Fill in the correct word from the list below, and then make sentences using the collocations in writing.</li> <li>Fill in the gaps with the correct form of the</li> </ol>	2 points

			words in brackets.	
Theme 5. Public speaking as a vital means of communication. The power of public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.	Laboratory class 42 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the reading comprehension skill.</li> <li>Compose your own sentences with active vocabulary.</li> <li>Practise two- ways translation.</li> <li>Memorize all useful expressions.</li> <li>Practise deciphering the jumbled words in brackets and filling in the gaps.</li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Read the article about public speaking. Six sentences have been removed from the text. Put the correct sentences from A-F below in each space to form a logical, coherent and correct text. Read the text again and translate it. Write out all useful expressions and memorize them.</li> <li>Decipher the jumbled words in brackets and fill in the gaps. Read a text "Communication" and translate it in writing. Write out all useful expressions and memorize them.</li> </ol>	2 points
Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.	Laboratory class 43 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Practise             commenting on             the statements             and quotations.</li> <li>Fill in             the gaps with             prepositions,             conjunctions and             adverbs             4. Develop the</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Comment on the following statements and quotations. Do you agree or disagree with them?</li> <li>Fill in the gaps with the following prepositions, conjunctions and adverbs in the text: as,</li> </ol>	2 points

		reading comprehension skill. 5. Learn to make class presentations on Communication. How to be an effective communicator.	<ul> <li>as, from, from, from, in, in, in, in, in, into, like, like, away, during, on.</li> <li>Read the text</li> <li>"Communication is a process" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>4. Underline the right word. Read a text</li> <li>"How to be an effective communicator" and translate it in writing. Write out all useful expressions and memorize them.</li> <li>5. Give a PowerPoint presentation</li> <li>"Communicator".</li> </ul>	
Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.	Laboratory class 44 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Develop the listening comprehension skill.</li> <li>Develop the reading comprehension skill.</li> <li>Learn to speak monologically and dialogically on the suggested topic.</li> <li>Learn to express own opinion on the specific topic in writing.</li> <li>Deliver a speech on one of the fixed topics.</li> </ol>	<ol> <li>Make a report on the latest Ukrainian and world news.</li> <li>Listen to the recording and answer the questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them.</li> <li>Read through a text "Public speaking" and think carefully about the kinds of words you will need to write in gaps 1-15. Listen to the recording twice, complete the text by writing the missing words in each gap. Read and translate the article. Write out all useful expressions and memorize them.</li> <li>Speaking &amp; Writing. Express your</li> </ol>	2 points

Theme 6.	Laboratory	1 Discuss	<ul> <li>point of view: answer/discuss the following questions in writing (5-6 questions).</li> <li>5. Deliver a speech on one of the fixed topics. Do research if necessary.</li> </ul>	2 nointe
Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.	Laboratory class 45 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             reading             comprehension             skill.</ul></li>             Develop the             grammar             comprehension             skill.             Learn to             speak             monologically             and dialogically             on the suggested             topic.</ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Free time. Perform the vocabulary tasks.</li> <li>Reading. Read a text "More free time than ever? I don't think so!" and translate it into Ukrainian in writing. Perform the reading tasks.</li> <li>Grammar. Present and past habits. Perform the grammar and language bank tasks in writing.</li> <li>Speaking. Perform the speaking tasks.</li> <li>Writing. An opinion essay. Learn to use linkers. Perform the writing tasks and write the essay (120-180 words). Check your work for accurate grammar and use of linkers.</li> </ol>	2 points
Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy.	Laboratory class 46 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in                 the world and                 Ukraine and                 analyze them.</li>                 Develop                 vocabulary;                 learn the new                 words by heart</ul></li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary.</li> <li>Positive adjectives.</li> <li>Perform the vocabulary tasks</li> <li>Listening. Listen to</li> </ol>	2 points

What do you think? Genius.		<ul> <li>and practise</li> <li>them in own</li> <li>sentences.</li> <li>3. Develop the</li> <li>listening</li> <li>comprehension</li> <li>skill.</li> <li>4. Develop the</li> <li>grammar</li> <li>comprehension</li> <li>skill.</li> <li>5. Deliver a</li> <li>speech on one of</li> <li>the fixed topics.</li> </ul>	<ul> <li>three conversations <ul> <li>and match the people</li> <li>with the holiday</li> <li>adverts. Answer the</li> <li>questions.</li> </ul> </li> <li>4. Grammar. Future <ul> <li>forms. Perform</li> <li>the grammar and</li> <li>language bank tasks in</li> <li>writing.</li> </ul> </li> <li>5. Speaking. Perform <ul> <li>the speaking tasks 1.</li> </ul> </li> <li>6. Vocabulary Plus. <ul> <li>Uncountable and</li> <li>plural nouns. Perform</li> <li>the vocabulary and vo</li> <li>cabulary bank tasks in</li> <li>writing.</li> </ul> </li> </ul>	
Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.	Laboratory class 47 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li>             Develop the             listening             comprehension             skill.</ul></li>             Learn to use             mirror             questions.             S. Deliver a             speech on one of             the fixed topics.   </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Vocabulary. Abilities. Perform the vocabulary tasks.</li> <li>Function. Describing procedures. Listen to the descriptions of two of the shows.</li> <li>Were your ideas correct? Make notes on the questions. Match the sentence halves to make phrases for explaining procedures. Perform the language bank tasks in writing.</li> <li>Learn to. Use mirror questions. Perform the learn to and vocabulary bank tasks in writing.</li> <li>Speaking. Perform the speaking tasks.</li> </ol>	2 points
Theme 6. Downtime. Out of time. Great getaways. How does it work? The	Laboratory class 48 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them.	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>DVD preview "The</li> </ol>	2 points

happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.		<ul> <li>2. Develop the skill of the theoretical material visual perception.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to write Your tips for being happy for the website.</li> </ul>	<ul> <li>happiness formula".</li> <li>Perform the DVD</li> <li>preview tasks.</li> <li>3. DVD view. Watch</li> <li>the DVD. Try to</li> <li>complete the</li> <li>suggestions about</li> <li>topics 1-3 from what</li> <li>you remember.</li> <li>Underline the correct</li> <li>words. Discuss the</li> <li>questions.</li> <li>4. Listening. Listen to</li> <li>a man answering</li> <li>questions about</li> <li>happiness. Tick the</li> <li>key phrases you hear.</li> <li>Prepare a short</li> <li>happiness survey</li> <li>using the key phrases.</li> <li>Summarize your</li> <li>findings to the class.</li> <li>5. Writing. Write your</li> <li>tips for being happy</li> <li>for the website (120-200 words). Use one</li> <li>paragraph for each tip.</li> </ul>	
Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.	Laboratory class 49 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences.</li> <li>Develop the             grammar             comprehension             skill.</li> </ul> </li> </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Reading. Bright ideas? Perform the reading tasks.</li> <li>Vocabulary. Chance. Perform the vocabulary tasks.</li> <li>Grammar. Articles. Perform the grammar and language bank tasks in writing.</li> <li>Speaking. Work in pairs and discuss.</li> <li>Vocabulary Plus. Compound nouns. Perform the vocabulary plus and vocabulary bank tasks in writing.</li> </ol>	2 points

Theme 6.	Laboratory	1. Learn to make	1. Warming up.	2 points
Downtime. Out of	class $50-2$	a report on the	Inform the audience	2 points
time. Great	hours	latest Ukrainian	on the latest news.	
getaways. How		and world news.	2 Listoning Liston to	
does it work? The		2. Develop the	2. Listening. Listen to	
happiness		listening	the radio programme. Answer the questions.	
formula. Ideas.		comprehension		
Bright ideas?		skill.	3. Vocabulary.	
Consumer crazy.		3. Develop	Advertising	
What do you		vocabulary;	collocations.	
think? Genius.		learn the new	Complete	
		words by heart and practise	the collocations. Add the verbs from the box	
		them in own	to the word webs in	
		sentences.	writing.	
		4. Develop the	C	
		grammar	4. Grammar. Real and	
		comprehension	hypothetical	
		skill.	conditionals. Perform	
		5. Develop the	the grammar and	
		reading	language bank tasks 1, 2 in writing.	
		comprehension	tasks 1, 2 m witting.	
		skill.	5. Reading &	
		6. Learn to write	Speaking. Read	
		A report; Learn	the text. Does it	
		to make written	mention your ideas?	
		comparisons.	Work in pairs.	
			Perform the vocabulary	
			bank tasks.	
			6. Writing. A report;	
			Learn to make written	
			comparisons.	
Theme 6.	Laboratory	1. Discuss	1. Warming up.	2 points
Downtime. Out of	class $51-2$	current events in	Inform the audience	
time. Great	hours	the world and	on the latest news.	
getaways. How		Ukraine and	2. Vocabulary.	
does it work? The		analyze them.	Collocations with	
happiness formula. Ideas.		2. Develop	idea. Perform	
Bright ideas?		vocabulary; learn the new	the vocabulary tasks.	
Consumer crazy.		words by heart	3. Function.	
What do you		and practise	Suggesting ideas.	
think? Genius.		them in own	Listen to a brainstorm	
		sentences.	on ways to encourage	
		3. Develop the	people to walk more	
		listening		
		comprehension	Complete the phrases with two words.	
		skill.	Complete the	
		4. Deliver a	responses to the	
		speech on one of	suggestions. Perform	
		the fixed topics.	the language bank	
			tasks in writing.	
		1		

Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness	Laboratory class 52 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the	<ul> <li>4. Learn to.</li> <li>Show reservations.</li> <li>Cross the negative comments and tick the one that is neutral.</li> <li>Listen to the phrases and write the missing words/phrases in comments.</li> <li>5. Speaking. Perform the speaking tasks.</li> <li>1. Warming up.</li> <li>Inform the audience on the latest news.</li> <li>2. DVD preview "Genius". Perform the Perform</li></ul>	2 points
formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.		<ul> <li>skill of the theoretical material visual perception.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Develop the reading comprehension skill.</li> <li>5. Learn to write a review.</li> </ul>	<ul> <li>DVD preview tasks.</li> <li>3. DVD view.</li> <li>Perform the</li> <li>DVD view tasks in</li> <li>writing.</li> <li>4. Listening. Listen to</li> <li>two students</li> <li>presenting the idea.</li> <li>How many reasons</li> <li>are the same as yours?</li> <li>Tick the key phrases</li> <li>you hear.</li> <li>5. Reading &amp; writing.</li> <li>Read the</li> </ul>	
			product review. How many stars do you think each writer gave the product? Which of the following features occur in the reviews? Write a review of either the product you have just heard about or a product you have recently bought.	
Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you	Laboratory class 53 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in                 the world and                 Ukraine and                 analyze them.</li> <li>Review and                 practise on                 Downtime.</li> <li>Review and                 practise on</li> </ul> </li> </ol>	<ol> <li>Make a written report on the latest Ukrainian or world news.</li> <li>Lookback.</li> <li>Downtime. Perform the lookback tasks in writing.</li> <li>Lookback. Ideas.</li> </ol>	2 points

think? Genius.		Ideas. 4. Learn to make class presentations on Great getaways / The happiness formula / Bright ideas.	Perform the lookback tasks in writing. 4. Give a PowerPoint presentation "Great getaways/The happiness formula/Bright ideas".	
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 54 – 2 hours	<ol> <li>Speak on the specific item according to the text and exchange ideas.</li> <li>Develop the reading comprehension skill.</li> <li>Memorize all useful expressions.</li> <li>Deliver a speech on one of the fixed topics.</li> <li>Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> </ol>	<ol> <li>Lead-in. Before you read the text, answer/discuss the questions.</li> <li>Reading. Read and translate the text in writing 1, 2. Compos e your own sentences with the words given in bold in writing.</li> <li>Reading &amp; Speaking. Decide which of the statements are true and which are false.</li> <li>Speak about the points according to the text.</li> <li>Vocabulary development and practice. Match the synonyms. Translate the following sentences into Ukrainian. Pay your attention to the words and word combinations in bold type and compose the own sentences with them in writing.</li> </ol>	2 points
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 55 – 2 hours	<ol> <li>Discuss         <ul> <li>current events in             the world and             Ukraine and             analyze them.</li> <li>Develop             vocabulary;             learn the new             words by heart             and practise             them in own             sentences. Fill in</li> </ul> </li> </ol>	<ol> <li>Warming up.</li> <li>Inform the audience on the latest news.</li> <li>Vocabulary Development &amp; Practice. Fill in the gaps with the correct form of the words in brackets.</li> <li>Translation. Translate the</li> </ol>	2 points

		the gaps with the correct words. 3. Practise two- ways translation. 4. Memorize all useful expressions. 5. Learn to fill in the gaps with the correct prepositions.	following sentences into English. Pay your attention to the words and word combinations in bold type. Compose your own sentences with words and word combinations in bold type in writing. 4. Put the following prepositions in each space in a text "Human rights": against, after, though, to, into, in, into, to, in, after, for, in, to, against, to. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.	
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 56 – 2 hours	<ol> <li>Discuss         <ul> <li>Current events in             the world and             Ukraine and             analyze them.</li> <li>Develop the             reading             comprehension             skill.</li>             Memorize all             useful             expressions.</ul></li> <li>Practise the             sentence             completing with             the appropriate             term/terms.</li>             Suggest the             synonyms or             antonyms.             full             possible types of             questions.             Practise two-             ways translation.             Rearn to write             an essay.  </ol>	<ol> <li>Warming up. Inform the audience on the latest news.</li> <li>Read a text "Freedom of speech" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> <li>Find in a text "The mass media" English equivalents for the following words and collocations. Read and translate the text into Ukrainian in writing.</li> <li>Speaking &amp; Writing. Express you point of view. Answer and discuss the following questions. Write an essay on one of the questions.</li> </ol>	2 points
Theme 7. Democracy. Human rights.	Laboratory class 57 – 2 hours	1. Discuss current events in the world and	1. Warming up. Inform the audience on the latest news.	2 points

Freedom of speech. The mass media. Suffrage. Election.		Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Develop the listening comprehension skill.	<ol> <li>Use the words and phrases to complete a text "Suffrage". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</li> <li>Listening. Read statements 1-5 trying to guess whether they are true or false. Listen to the recording and decide if each statement is true or false according to the information you hear. Read and translate the transcript of the recording. Highlight all useful expressions</li> </ol>	
			<ul> <li>article. Write out all useful expressions and memorize them.</li> <li>5. Read the following statements, and decide if you agree or disagree.</li> <li>Prepare some arguments to support your viewpoint, then discuss the issue with your group mates, responding to any counter-arguments they have.</li> </ul>	
			and decide if you agree or disagree. Prepare some arguments to support your viewpoint, then discuss the issue with your group mates, responding to any	
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 58 – 2 hours	<ol> <li>Learn to make a report on the latest Ukrainian and world news.</li> <li>Learn to write an essay.</li> <li>Memorize all useful expressions.</li> </ol>	<ol> <li>Make a report on the latest Ukrainian and world news.</li> <li>Write an essay on one of the topics and then present it orally to the class.</li> </ol>	2 points

		<ul> <li>4. Participate actively in debates.</li> <li>5. Develop the reading comprehension skill.</li> <li>6. Deliver a speech on one of the fixed topics.</li> </ul>	<ol> <li>Deliver a speech on the fixed topic. Have a debate. Role-play.</li> <li>Reading. Public relations. Read and translate the text in writing. Compose your sentences with words in bold type in writing.</li> <li>Speak about the following points, according to the text.</li> </ol>	
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Self-study 4 – 7 hours	<ol> <li>Develop vocabulary; learn the new words by heart and practise them in own sentences. Fill in the gaps with the correct words. Match the words with their definitions.</li> <li>Practise two- ways translation.</li> <li>Memorize all useful expressions.</li> <li>Practise the sentence completing with the appropriate term/terms.</li> <li>Put all possible types of questions.</li> <li>Develop the reading comprehension skill.</li> <li>Learn to put the scrambled words into the correct order.</li> <li>Learn to make class presentations on Public relations.</li> </ol>	<ol> <li>Vocabulary development and practice. Match the words with their definitions. Fill in the correct word from the list, and then make sentences using the collocations.</li> <li>Complete the following phrases.</li> <li>Make sentences with the words/phrases in the list in writing.</li> <li>Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>Use the words and phrases to complete a text "Advertising". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</li> <li>Read the article about shaping of public opinion. Five sentences have been removed from the</li> </ol>	6 points

into the correct order. Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 6. Give a PowerPoint presentation "Public relations". 70 Залік 70	Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.6. Give a PowerPoint presentation "Public relations".3a 1 семестр
Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 6. Give a PowerPoint presentation "Public relations".	Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 6. Give a PowerPoint presentation "Public relations".
Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions	Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions
5. Put the scrambled words in underlined parts of the sentences	words in underlined parts of the sentences
sentences from A-E in each space to form a logical, coherent and correct text. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.	each space to form a logical, coherent and correct text. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and

## ПОЛІТИКА ОЦІНЮВАННЯ

novintinat oldinopratiat				
Політика щодо	Роботи, які здаються із порушенням термінів без поважних			
дедлайнів та	причин, оцінюються на нижчу оцінку. Перескладання модулів			
перескладання:	відбувається із дозволу лектора за наявності поважних причин			
	(наприклад, лікарняний).			
Політика щодо	Списування під час контрольних робіт та екзаменів заборонені			
академічної	(в т.ч. із використанням мобільних девайсів). Курсові роботи,			
доброчесності:	реферати повинні мати коректні текстові посилання на			
_	використану літературу			
Політика щодо	Відвідування занять є обов'язковим. За об'єктивних причин			
відвідування:	(наприклад, хвороба, міжнародне стажування) навчання може			
-	відбуватись індивідуально (в он-лайн формі за погодженням із			
	деканом факультету)			

# ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача	Оцінка національна за результати складання екзаменів заліків		
вищої освіти, бали	екзаменів	заліків	
90-100	відмінно	зараховано	
74-89	добре		
60-73	задовільно		
0-59	незадовільно	не зараховано	