



СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова» (англійська)

Ступінь вищої освіти - Бакалавр

Спеціальність 076 Підприємництво, торгівля та біржова діяльність

Освітня програма «Підприємництво, торгівля та біржова діяльність»

Рік навчання 3, семестр 6

Форма навчання ____ денна

Кількість кредитів ЄКТС ____ 1.5 ____

Мова викладання ____ англійська ____

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Лектори курсу

Контактна інформація
лектора (e-mail)

Сторінка курсу в
eLearn

ОПИС ДИСЦИПЛІНИ

Метою навчальної дисципліни «Англійська мова» є вибіркоvim компонентом (за вибором університету) циклу загальної підготовки фахівців з біржової діяльності, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи за фахом, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування.

Завдання курсу: формування у студентів системи знань щодо сутності та соціального значення майбутньої професії; розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою; засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу як неспеціалізованих так і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності); розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами; формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності та вивчення сучасних напрямів розвитку підприємництва, торгівлі та біржової діяльності; засвоєння студентами основних термінів та понять з підприємництва, торгівлі та біржової діяльності; формування у студентів навичок самостійного й ефективного навчання у навчальному закладі вищої освіти.

СТРУКТУРА КУРСУ

| Тема | Години лекції/лабо- раторні, практичні, семінарські | Результати навчання | Завдання | Оцін- юван- ня |
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| Semester 6 | | | | |
| Module 1 | | | | |
| Theme1 . Crime and punishment People connected with law and crime | Practice class 1 2 hours | 1. Consider types of crime, criminals, and the concepts of punishment. 2. Discuss current events in the field of crime. 3. Develop vocabulary; learn the new words by heart. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically. | 1. Warming up. Inform the audience on the latest crime news. 2. Read the text: People in crime. Translate it in writing. Compose your sentences 3. Vocabulary. Language. Perform the vocabulary tasks in writing. Elearn. | 7 |
| Theme 1. Crime and punishment Punishment | Practice class 2 2 hours | 1. Discuss current events in the world and Ukraine and analyse them. 2. Learn to write emails. 3. Describe the differences between living in a village and city. Why? 4. Listen to and discuss self-identity issues | 1. Warming up. Inform the audience on the latest news. 2. Writing. Writing for Helpline support on domestic abuse. 3. Vocabulary: perform the vocabulary and vocabulary bank tasks. 4. Listening. Capital, or corporal punishment? Perform the listening tasks and discuss the questions. Elearn | 7 |
| Theme 1. Crime and punishment Business crime | Practice class 3 2 hours | 1. Learn to speak on the suggested topic: White-collar crime. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Develop writing skills. | 1 Speaking. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story. 2. Vocabulary: Compose your own sentences with the words in bold type in writing. 3. Listen and discuss types of business crime. 4. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words). | 7 |
| Theme1. Crime and punishment Religion | Practice class 4 2 hours | 1. Discuss current events in the world and Ukraine and analyse them. 2. Learn to speak: rendering; working in groups; talking on the suggested topic. | 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Suggest questions, teaching Gerund Perform the vocabulary tasks. | 7 |

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| | | <p>3. Develop the grammar comprehension skill: Gerund</p> <p>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> | <p>3. Function. Telling a story. Express valuation, relation to that which is holy and perform the function and language bank tasks in writing.</p> <p>4. Learn to show interest.</p> <p>5. Speaking. Perform the speaking tasks.</p> <p>Elearn</p> | |
| Theme1. Crime and punishment | Self-study 1 – 2 hours | <p>1. Learn to speak monologically and dialogically on the suggested topic.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose sentences of your own with words in bold type.</p> <p>4. Writing skills.</p> | <p>1. Summing up. Perform the speaking tasks.</p> <p>2. Reading. Read the text "A man reaps what he sows". Translate it in writing. Compose your sentences with words in bold type in writing.</p> <p>3. Write an essay: Why do people commit crime? Christianity and the Law.</p> | 7 |
| Theme2 Society. Beliefs and rituals | Practice class 5 2 hours | <p>1. Develop the listening comprehension skill.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Learn to speak monologically and dialogically on the suggested topic.</p> <p>4. Learn to express your point of view on the specific topic in writing</p> | <p>1. Speaking. Comment on the notions expressed in the article. Make a short summary of the article.</p> <p>2 Vocabulary development and practice. Match the synonyms. Fill in the gaps with the correct form of the words in the list. Make sentences using the collocations in writing. Make sentences with the words/phrases in the list.</p> <p>3. Translate the sentences into Ukrainian using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</p> | 7 |
| Theme 2. Society Political systems and ideologies | Practice class 6 2 hours | <p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Memorize all useful expressions.</p> <p>5. Learn to participate in role-playing</p> | <p>1. Make a report on the latest Ukrainian and world news orally or in writing.</p> <p>2. Read and translate a text "Common forms of government". Use the words and phrases to complete the text. Highlight all useful expressions and memorize them. Compose your own sentences with these expressions in writing.</p> | 7 |

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| | | | 3. Role-play on the proposed topics. | |
| Theme 2. Society Elections and political promises | Practice class 7 2 hours | 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the listening comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 5. Develop the grammar comprehension skill. 6. Learn to write An advice forum message and edit it for accuracy. | 1/2. Speaking. Perform the speaking tasks. 3. Listening. Listen to people at the conversation evening about promises Which two topics from the text do the speakers discuss? Are the sentences true or false? Correct the false sentences. Discuss the questions. 4. Vocabulary. Personality. Perform the vocabulary tasks and vocabulary bank ones in writing. 5. Grammar. Direct and indirect questions 6. Write: Who is the most powerful politician? | 7 |
| Theme 2. Society War. Escalated conflicts. The armed forces | Practice class 8 2 hours | 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill. | 1. Warming up. 2. Active grammar box. 3. Reading and speaking Read and translate the text "War: How conflict shaped us". Retell the story. 4. Work in pairs and discuss the questions. 5. Listen and note down the story: Global climatic changes cause the conflict. Elearn | 7 |
| Theme 2. Society Elections and political promises | Self-study – 4 hours | 1. Practise word building. 2. Develop the reading comprehension skill. 3. Learn to summarize a plot. 4. Learn to speak monologically and dialogically on a suggested topic. 5. Learn to make class presentations on: Voting technologies and methods | 1. Warming up. Inform the audience on the latest news. 2. Reading news. Function. Expressing likes and dislikes. Perform reading and function tasks. 3. Speaking. Choose a book or a film adapted from a book. Make notes about: the main events in this story, why you like it, why the other students should read or watch it. Work in groups and persuade the other students to read your book. 4. Give a PowerPoint presentation. Elearn | 7 |
| Module 2 | | | | |

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| Theme 3. Culture and society. Different cultures and heritage | Practice class 9 2 hours | 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the use of prepositions skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop the reading comprehension skill. 7. Participate actively in debates, comment on the statements. | 1. Warming up. Inform the audience on the latest news. 2. Reading. Cultural heritage is tangible is intangible assets.. Look at the photos and the title of the story. What do you think might have happened? Read the text and translate it in writing. Read part two of the story and check your ideas. Work in pairs. Complete the sentences using information from part two of the story. Work in pairs and discuss the questions. 3. Grammar. Cleft sentences. Sentences 1-4 express ideas in the story, but are phrased slightly differently. Rewrite them using the prompts in italics. Check your answers in the stories. Read the rule to check. Rewrite the sentences using the prompts. Complete the sentences to make them true for you. Perform the grammar and language bank tasks in writing. 4. Vocabulary. Collocations. Elearn | 7 |
| Theme 3. Culture and society Nations and nationality, race, ethnicity | Practice class 10 2 hours | 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to manage enquiries and role-play a phone call. 5. Learn speaking. | 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Adverts. Perform the vocabulary and vocabulary tasks in writing. 3. Listening. Listen to people's conversation about nationality and answer the questions. Complete the sentences in writing. 4. Learn to manage enquiries. Answer the questions. Role-play. 5. Speaking. Speak on the fixed topics and role-play the situations. | 7 |
| Theme 3. Culture and society | Practice class 11 2 hours | 1. Discuss current events in the world and Ukraine and analyze them. | 1. Warming up. 2. Perform the Video preview tasks: What do you gain from learning history? | 7 |

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| History and traditions | | <p>2. Learn to speak monologically and dialogically on the suggested topic.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>5. Develop the grammar comprehension skill.</p> <p>6. Learn to write An advice forum message and edit it for accuracy.</p> | <p>3. Video view. Perform the view tasks in writing.</p> <p>4. Function. Exchanging opinions. Listen to the student who talks about traditions and answer the questions. Tick the key phrases you hear.</p> <p>5. Grammar: reported speech</p> <p>6. Writing. Are movies a good way to learn history?</p> | |
| Theme 3. Culture and society History and traditions | Self-study – 4 hours | | <p>1. Make a report on the latest Ukrainian and world news in writing. Perform the grammar tasks in writing 1.</p> <p>2. Grammar. Cleft sentences. Match the sentence halves. Rewrite the sentences using the words in brackets. Participle clauses.</p> <p>3. Writing. A leaflet. Look at the leaflet quickly. Which features of a good leaflet does it include? Read the leaflet in detail and answer the questions. Think of a suitable subheading for each paragraph. What type of historic event do you think these slogans are describing? Write a promotional leaflet for a holiday destination (250 words).</p> <p>4. Reading. Bhutan: Gross National Happiness. Work in pairs or small groups and discuss.</p> <p>5. Vocabulary. Collocations. Match 1–8 with the endings a)–h). Suffixes. Complete the sentences with the correct form of the words in the box. Find and correct the mistake in each sentence. Idioms: relaxing. Complete each sentence with one word. Complete the sentences with the correct</p> | 7/7 |

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| | | | form of the idioms in the box. | |
| Theme 3. Culture and society Conflicts, clashes. Cultural diversity and identity. | Practice class 12 2 hours | 1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. | 1. Grammar: comparatives and superlatives. 2. Perform the vocabulary; learn the adjectives and verbs in the box, describing animal's behaviour. 3. Listen to Ted talking about cultural similarity. Answer the questions. 4. Complete the text with underlined examples. Learn. | 7 |
| Theme 3. Culture and society. Mass Media | Practice class 13 2 hours | 1. Develop vocabulary; learn the new words by heart and practise them in own sentences. 2. Develop the grammar comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world. | 1. Vocabulary. Mass media effects on society. Match the words in the box with synonyms 1-8. Complete the sentences with adjectives. Look at the photos. Use the vocabulary to describe the mass media consumption, development. 2. Reading. How to manage people to make decision? Read the texts and match stories 1-3 with the photos A-C. Discuss. 3. Speaking and writing. Express your point of view: What major world events have changed history? Discuss the following questions and write an essay | 7 |
| Theme 3. Culture and society. The Sociology of Youth Culture | Practice class 14 2 hours | 1. Discuss current events in the world and Ukraine and analyse them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and discuss self-identity issues. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write a website review. | 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks. 3. Listening. Listen to three students talking about their online communities and answer the questions. Discuss the questions. 4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank tasks in writing. 5. Speaking. Perform the speaking tasks. 6. Writing. A website review. Learn to use | 7 |

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| | | | complex sentences. Perform the writing tasks. Elearn | |
| Theme 3. Culture and society. High Tech society, digitalization | Practice class 15 2 hours | 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the reading comprehension skill. 4. Practise two-ways translation thoroughly. 5. Participate in dialogues and role-play on the specific topic: My place in cyberspace. | 1. Warming up. Inform the audience on the latest news. 2. Read and translate the text in writing. Find English equivalents for the words and collocations. 3. Complete each space in the text with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 4. Dialogue, role – play with basic negotiating phrases. | 7 |
| Theme 3. Culture and society. Cultural diversity. | Self-study – 3 hours | 1. Develop the listening and writing comprehension skill. 1. 1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on Communities. 3. Learn to make class presentations. | 1. Warming up. Inform the audience on the latest news. 2. Lookback. Perform the lookback tasks in writing. 3. Give a PowerPoint presentation: "Communities". | 7 |
| Всього за 5 семестр | | | | 70 |
| Залік | | | | 30 |
| Всього за курс | | | | 100 |
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ПОЛІТИКА ОЦІНЮВАННЯ

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| Політика щодо дедлайнів та перескладання: | Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перескладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний). |
| Політика щодо академічної доброчесності: | Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Реферати повинні мати коректні текстові посилання на використану літературу. |
| Політика щодо відвідування: | Відвідування занять є обов’язковим. За об’єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету) |

ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

| Рейтинг здобувача вищої освіти, бали | Оцінка національна за результати складання екзаменів заліків | |
|--------------------------------------|--|---------------|
| | екзаменів | заліків |
| 90-100 | відмінно | зараховано |
| 74-89 | добре | |
| 60-73 | задовільно | |
| 0-59 | незадовільно | не зараховано |

