



Лектори курсу
Контактна інформація
лектора (e-mail)
Сторінка курсу в
eLearn

СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова» (англійська)

Ступінь вищої освіти - Бакалавр
Спеціальність 072 «Фінанси, банківська справа та страхування»
Освітня програма «Фінанси, банківська справа та страхування»
Рік навчання 1, семестр 1
Форма навчання *денна*
Кількість кредитів ЄКТС 2 (60 год)
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ОПИС ДИСЦИПЛІНИ

Метою навчальної дисципліни «Іноземна мова» є обов'язковим компонентом ОПП (за рекомендацією вченої ради університету), яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи за фахом, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування.

Завдання курсу: формування у студентів системи знань щодо сутності та соціального значення майбутньої професії; розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою; засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності); розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами; формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності та вивчення сучасних напрямів розвитку підприємництва, торгівлі та біржової діяльності; засвоєння студентами основних термінів та понять з підприємництва, торгівлі та біржової діяльності; формування у студентів навичок самостійного й ефективного навчання у навчальному закладі вищої освіти.

СТРУКТУРА КУРСУ

Тема	Години (лекції/лабораторні практичні, семінарські)	Результати навчання	Завдання	Оцінювання points
Semester 1				

Module 1

<p>Theme1 . I'm really into higher education. Learning languages, identity.</p>	<p>Practice class 1 2 hours</p>	<ol style="list-style-type: none"> 1. Consider the concepts of important dates in the life of each of us, life stories. 2. Discuss current events in the field of education and analyze them. 3. Develop vocabulary; learn the new words by heart. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Language. Perform the vocabulary tasks in writing. Compose your own sentences with the words in bold type in writing. Elearn. 	<p align="center">4</p>
<p>Theme 1. My university is NULES: history, structure, traditions, courses of study, extracurricular activities</p>	<p>Practice class 2 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyse them. 2. Learn to write emails of introduction, formal and informal emails. 3. Describe the differences between universities and education system in the USA 4. Listen to and discuss self-identity issues 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Writing. Emails of introduction; Learn to write formal and informal emails. 3. Vocabulary: perform the vocabulary and vocabulary bank tasks. 4. Listening. Perform the listening tasks and discuss the questions. Elearn 	<p align="center">4</p>
<p>Theme 1. I am really into higher education. Extracurricular activities</p>	<p>Practice class 3 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 	<ol style="list-style-type: none"> 1. Warming up. 2. Grammar. 3 Vocabulary: Compose your own sentences with the words in bold type in writing. 4. Speaking. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story. 5. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words). 	<p align="center">4</p>
<p>Theme1. I am really into higher education Economic faculty. Education abroad, differences.</p>	<p>Practice class 4 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Say/tell. Perform the vocabulary tasks. 3. Function. Telling a story. Listen to a woman telling 	<p align="center">4</p>

		<p>3. Develop the grammar comprehension skill.</p> <p>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p>	<p>her story and perform the function and language bank tasks in writing.</p> <p>4. Learn to show interest.</p> <p>5. Speaking. Perform the speaking tasks.</p> <p>Elearn</p>	
<p>Theme1.</p> <p>I am really into higher education</p> <p>Extracurricular activities</p>	<p>Practice class 5</p> <p>2 hours</p>	<p>1. Learn to speak monologically and dialogically on the suggested topic.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose sentences of your own with words in bold type.</p>	<p>1. Summing up.</p> <p>2. Speaking. Perform the speaking tasks.</p> <p>3. Reading. Higher education. International issues. Translate it in writing. Compose your sentences with words in bold type in writing.</p> <p>4. Speaking about the following points according to the text</p>	4
<p>Theme 2.</p> <p>Relationship.</p> <p>Making friends. Types of housing, living in a hostel. Problems of student life.</p>	<p>Practice class 6</p> <p>2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Memorize all useful expressions.</p> <p>5. Learn to participate in role-playing</p>	<p>1. Make a report on the latest Ukrainian and world news orally or in writing.</p> <p>2. Read and translate a text "How many friends should you have". Use the words and phrases to complete the text. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing.</p> <p>3. Role-play on the proposed topics.</p>	4
<p>Theme 2.</p> <p>Relationship.</p> <p>Making friends. Types of housing, living in a hostel. Problems of student life.</p>	<p>Practice class 7</p> <p>2 hours</p>	<p>1. Practise two-ways translation.</p> <p>2. Compose your own sentences with active vocabulary.</p> <p>3. Develop the skill of reading comprehension.</p> <p>4. Memorize all useful expressions</p>	<p>1. Vocabulary: complete the table.</p> <p>2. Listen to the three people talking about someone who they fell out.</p> <p>3. Complete each space in a text "Problems of student life" with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</p>	4
<p>Theme 2.</p> <p>Relationship.</p> <p>Family. Let's keep in touch. The generation gap. Relating to other people</p>	<p>Practice class 8</p> <p>2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up.</p> <p>2. Active grammar box.</p> <p>3. Reading and speaking Read the text "Brotherly love". Retell the story.</p> <p>4. Work in pairs and discuss the questions.</p>	4

		<p>3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>4. Develop the listening comprehension skill.</p>	<p>5. Listen and note down the story.</p> <p>Elearn</p>	
<p>Theme 2. Relationship. Family: immediate, extended. The generation gap.</p>	<p>Practice class 9 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Do the two-way translation of the texts.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Learn to make class presentations.</p>	<p>1. Warming up.</p> <p>2. Grammar. Active Perfect tense. Perform the grammar tasks and language bank ones 8 in writing.</p> <p>3. Listening. Listen to three people speaking about different decades. Perform the listening tasks.</p> <p>4. Vocabulary. Phrasal verbs (p.17). Perform the vocabulary in writing.</p> <p>5. Speaking. Perform the speaking tasks.</p>	4
<p>Theme 2. Relationship. Family: immediate, extended. The generation gap.</p>	<p>Practice class 10 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Learn to speak on the suggested topic.</p> <p>3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>4. Develop the listening comprehension skill.</p>	<p>1. Warming up.</p> <p>2. Speaking, Work in pairs and discuss the following situations.</p> <p>3. Vocabulary. Describing people. Perform the vocabulary tasks in writing.</p> <p>4. Function. Expressing uncertainty. Listen to someone doing a quiz. Perform the function tasks and language bank ones in writing.</p>	4
<p>Theme 2. Relationship. Stages: marriage.</p>	<p>Practice class 11 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the skill of the theoretical material visual perception.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Learn to write a short description of your partner.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. DVD preview and DVD view.</p> <p>3. Listening. Listen to Pete talking about his best friend. Perform the listening tasks.</p> <p>4. Writing. A personal description. Write a short description of your partner (100 words).</p>	4
<p>Theme 2. Relationship. Media. Modern gadgets. Student's entertainment.</p>	<p>Practice class 12 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading skill.</p> <p>3. Compose your own sentences with active vocabulary.</p>	<p>1. 1. Warming up. Inform the audience on the latest news.</p> <p>2. Read the text: "Man on wire", do exercises.</p> <p>3 Translate the sentences into Ukrainian 1, 2. Pay</p>	4

		4. Practise two-ways translation. 5. Memorize all useful	attention to the words and word combinations in bold type and practice them in own sentences in writing. 4. Fill in the gaps with the correct form of the words	
Theme 2. Relationship. Media. Modern gadgets. Student's entertainment	Practice class 13 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak on the suggested topic. 3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.	1. Warming up 2. Grammar: defining relative clauses. 3. Listen to three people discussing and compare their ideas to yours. 4. Work in pairs. 5. Look at posters and discuss the questions.	4
Theme 2. Relationship. Media. Modern gadgets. Student's entertainment	Practice class 14 2 hours	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.	1. Listen to a radio programme about the gadgets. Make a list. 2. Translate the sentences into English using the active vocabulary. 3. Compile a dialogue. 4. Read the article and discuss the questions.	4
Theme 2. Relationship. Media. Modern gadgets. Student's entertainment	Practice class 15 2 hours	1. Summing up 2. Learn to make class presentations on proposed topic.	1. Give a PowerPoint presentation	4
	Self-study 1 – 8 hours	1. Learn to make a report 2. Review and practise on Identity. 3. Review and practise on Tales. 4. Review and practise on Perfect Simple. 5. Learn to make class presentations	1. Perform the lookback tasks in writing: Generation Z. Behavior and gaps. 2. Tales. Perform the lookback tasks in writing. 3. Lookback. Perfect. Perform tasks in writing. 4. Give a PowerPoint presentation " Attitude to marriage in many countries "	10
Module 2				
Theme 3. Life style The place where you live. The student residence description	Practice class 16 2 hours	1. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 2. Develop the reading skill. 3. Develop the grammar skill. 4. Learn to speak monologically and	1. Perform the vocabulary tasks and make a list. 2. Read the texts (p. 36) and match the property description with photos. 3. Grammar: future plans 4. Speaking. Your place or mine.	4

		dialogically on the suggested topic.	Elearn	
Theme 3. Life style City or country life	Practice class 17 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to manage enquiries and role-play a phone call. 5. Learn speaking.	1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Adverts. Perform the vocabulary and vocabulary tasks in writing. 3. Listening. Listen to two couples conversation and answer the questions. Complete the sentences in writing. 4. Learn to manage enquiries. Answer the questions. Role-play. 5. Speaking. Speak on the fixed topics and role-play the situations.	4
Theme 3. Life style City or country life	Practice class 18 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write an essay	1. Warming up. 2. Perform the DVD preview tasks. 3. DVD view. Perform the DVD view tasks in writing. 4. Listening. Listen to interview with Miriam and answer the questions. Tick the key phrases you hear. 5. Writing. Write an entry (120-200 words) for the forum. Read the introduction to the web forum and an extract from one writer's contribution. What activity is she writing	4
Theme 3. Life style City or country life Eco-homes.	Practice class 19 2 hours	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.	1. Grammar: comparatives and superlatives. 2. Perform the vocabulary; learn the adjectives in the box describing places. 3. Listen to Heather talking about Kyoto in Japan. Answer the questions. 4. Complete the text with underlined examples in the article (p.41).	4
Theme 3. Life style City or country life Eco-homes.	Practice class 20 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic.	1. Warming up. 2. Work in groups. Decide together on the three best places to live in Ukraine. 3. Listen to Tracy and Stig discussing the predictions in the article. Tick them.	4

		<p>3. Develop the listening comprehension skill.</p> <p>4. Learn to. Support your viewpoint.</p> <p>5. Develop vocabulary; learn the new words by heart and practice in own sentences.</p>	<p>4. Look at the definitions and discuss questions.</p> <p>5. Read the article and check your predictions.</p> <p>Elearn</p>	
<p>Theme 4.</p> <p>Wealth.</p> <p>What is money?</p>	<p>Practice class 21</p> <p>2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart and practise in own sentences.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Develop the grammar comprehension skill.</p> <p>5. Learn to speak dialogically</p>	<p>1. Warming up.</p> <p>2. Complete the table with the verbs and phrases add any more to the table.</p> <p>3. Work in groups and compare your ideas.</p> <p>4. Grammar: numerals.</p> <p>5. Look at the photos and posters. How do you think they are connected?</p>	4
<p>Theme 4.</p> <p>Wealth.</p> <p>What is money?</p>	<p>Practice class 22</p> <p>2 hours</p>	<p>1. Discuss current events in Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Learn to summarize a plot.</p> <p>4. Learn to speak monologically and dialogically on a suggested topic.</p> <p>5. Learn to write an essay.</p>	<p>1. Warming up.</p> <p>2. Read the text: The true story of a real fake.</p> <p>3. Discuss the questions.</p> <p>4. Render the text.</p> <p>5. Write down an essay on the proposed topic: Are you ready to donate? What does money for you mean?</p>	4
<p>Theme 4.</p> <p>Wealth.</p> <p>Getting rich quickly. Famous people examples</p>	<p>Practice class 23</p> <p>2 hours</p>	<p>1. Develop the skill of the theoretical material visual perception.</p> <p>2. Develop the listening comprehension skill.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Review and practise on New things.</p> <p>5. Review and practise on Issues. Making a difference.</p> <p>6. Review and practise on Stories.</p>	<p>1. DVD preview and DVD view. Perform the DVD preview and view tasks.</p> <p>2. Listen to a description of an entrepreneurial quality and answer the questions.</p> <p>3. Read the article about British entrepreneur and do exercises after the text.</p> <p>4. Grammar: modals of obligations and prohibition</p>	4
<p>Theme 4.</p> <p>Wealth.</p> <p>Getting rich quickly. Famous people examples</p>	<p>Practice class 24</p> <p>2 hours</p>	<p>1. Discuss current events in the world analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Learn to speak monologically and dialogically on a suggested topic.</p> <p>4. Develop vocabulary</p> <p>5. Develop the grammar</p>	<p>1. Warming up.</p> <p>2. Read and translate the article: Good with money. Complete the sentences.</p> <p>3. Compose your sentences with words in bold type in writing.</p> <p>4. Speaking. Speak about the following points according to the text.</p>	4
<p>Theme 4.</p> <p>Wealth.</p>	<p>Practice class 25</p>	<p>1. Practise commenting on the statements and quotations.</p>	<p>1. Comment on the following statements</p>	

Getting rich quickly. Famous people examples	2 hours	<ol style="list-style-type: none"> 2. Fill in the gaps with prepositions, conjunctions and adverbs 3. Develop the reading comprehension skill. 4. Learn to make class presentations on: Getting rich quickly. 	<p>and quotations. Do you agree or disagree with?</p> <ol style="list-style-type: none"> 2. Fill in the gaps with the following prepositions, conjunctions and adverbs Read the text "Elon Musk" and translate it in writing. Write out all useful expressions and memorize them. 3. Write out all useful expressions and memorize. 4. Famous People. How to become successful. Give a PowerPoint presentation 	4
<p>Theme 4. Wealth.</p> <p>Good with money. Are charity, mercy, donation typical for you?</p>	<p>Practice class 26</p> <p>2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian or world news. 2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express own opinion and write an essay. 	<ol style="list-style-type: none"> 1. 1. Make a report on the latest Ukrainian and world news. 2. Listen to the recording and answer the questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. 3. Read through a text p.56 4. Work in groups and discuss the questions. 5. Be ready to write down an essay: How you are persuaded to spend more.. 	4
<p>Theme 4. Wealth.</p> <p>Spend more. Good with money.</p>	<p>Practice class 27</p> <p>2 hours</p>	<ol style="list-style-type: none"> 1. Develop vocabulary; learn the new words by heart and practise them in own sentences. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Vocabulary: Confusing words. Complete the text and choose the correct ones 2. Read the article and discuss your statements, giving reasons for opinion. 3. Grammar: Conditionals. 4. Work in pairs. Look at the advertisements and discuss the questions. Write true or false. 5. Chose a topic: How to make something. Make notes about an object. 	4
<p>Theme 4. Wealth.</p> <p>Spend more. Good with money</p>	<p>Practice class 28</p> <p>2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Learn to use mirror questions. 	<ol style="list-style-type: none"> 1. Warming up 2. Vocabulary. Abilities. Perform the vocabulary tasks. 3. Function. Describing procedures. Listen to the descriptions of two of the shows. Were your ideas correct? Make notes on the 	4

		5. Deliver a speech on one of the fixed topics.	questions. Match the sentence halves to make phrases for explaining procedures. Perform the language bank tasks in writing. 4. Learn to. Use mirror questions and tags. 5. Speaking. Perform the speaking tasks.	
Theme 4. Wealth. Spend more. Good with money	Practice class 29 2 hours	1. Develop vocabulary; learn the new words by heart and practice them in own sentences. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic.	1. Vocabulary: Confusing words. Complete the text and choose the correct ones 2. Read the article and discuss your statements, giving reasons for opinion. 3. Grammar: Conditionals. 4. Work in pairs. Look at the advertisements and discuss the questions. Write true or false. 5. Chose a topic: How to do shopping. Make notes about an object.	4
Theme 4. Wealth. Spend more. Good with money	Practice class 30 2 hours	1. Practice commenting on the statements and quotations. 2. Fill in the gaps with prepositions, conjunctions and adverbs of trade. 3. Develop the reading comprehension skill. 4. Learn to make class presentations on promoting products. Advertising. 5. Summing up.	1. Comment on the following statements and quotations. 2. Fill in the gaps with the following prepositions, conjunctions and adverbs Read the text "Shopaholic" and translate it in writing. Write out all useful expressions and memorize them. 4. Prepare advertising company to a) outlet chain, b) a charity organization. Give a PowerPoint presentation	4
	Self-study 7 hours	1. Develop the writing and reading comprehension skill. 2. Learn to make class presentations on The real road to growth and success	1. Write an essay on the fixed topic. 2. Presentation: Elon Musk example. Geffrey Preston Bezos: Amazon	10
Всього за 2 семестр				70
Залік				30
Всього за курс				100

ПОЛІТИКА ОЦІНЮВАННЯ

Політика щодо дедлайнів та перескладання:	Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перескладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний).
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<i>Політика щодо академічної доброчесності:</i>	Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Реферати повинні мати коректні текстові посилання на використану літературу.
<i>Політика щодо відвідування:</i>	Відвідування занять є обов'язковим. За об'єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету)

ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача вищої освіти, бали	Оцінка національна за результати складання екзаменів заліків	
	екзаменів	заліків
90-100	відмінно	зараховано
74-89	добре	
60-73	задовільно	
0-59	незадовільно	не зараховано