

### **COURSE DESCRIPTION**

(up to 1000 printed characters)

<u>Clinical examination is a fundamental part of the process of veterinary diagnosis. The</u> <u>purpose of this course is to assist clinicians in performing a detailed clinical examination of the</u> <u>individual animal and to increase the awareness of more advanced techniques used in further</u> <u>investigations. The structure and content of the course should assist veterinary students in their</u> <u>understanding of animal clinical examination and circulatory system investigation. The course</u> <u>focuses on preparing students for education as research methods of the respiratory, digestive,</u> <u>urinary and nervous systems of the animal body and the blood system.</u>

#### **Competencies of the educational programme:**

Integrative competency (IC):

- basic clinical, modern laboratory and instrumental methods of animal research;

- animal research protocols;

- clinical terminology;

- regulatory clinical indicators and their changes due to pathologies;

be able:

- independently conduct a clinical study of animals;

- analyze the obtained results of clinical observations, instrumental and laboratory studies;

- reflect, logically argue the definition of differential and final diagnosis for infectious and non-infectious diseases of a sick animal;

- communicate with clients, colleagues and support staff on professional issues, both in writing and orally;

- correctly draw up clinical documentation in accordance with the sequence according to the animal research protocol.

General competencies (GC):

- ZK 1. Ability to abstract thinking, analysis and synthesis.

- ZK 2. Ability to apply knowledge in practical situations.

- ZK 3. Knowledge and understanding of the subject field and profession.
- ZK 7. Ability to conduct research at the appropriate level.
- ZK 8. Ability to learn and master modern knowledge.
- ZK 9. Ability to make informed decisions.
- ZK 11. Ability to evaluate and ensure the quality of performed works.

#### Professional (special) competencies (PC):

<u>– FC 2. The ability to use tools, special devices, devices, laboratory equipment and other technical means</u> to carry out the necessary manipulations during the performance of professional activities.

- FC 3. Ability to follow the rules of labor protection, asepsis and antiseptics during professional activity.

- FC 4. The ability to conduct clinical research with the aim of formulating conclusions about the condition of animals or establishing a diagnosis.

- FC 6. Ability to select, pack, fix and send samples of biological material for laboratory research.

- FC 7. Ability to organize, conduct and analyze laboratory and special diagnostic studies.

- FC 8. Ability to plan, organize and implement measures for the treatment of animals suffering from non-contagious, infectious and invasive diseases.

- FC 13. Ability to develop strategies for the prevention of diseases of various etiologies.

#### Program learning outcomes (PLO) of the educational programme:

In the process of studying the discipline "Clinical diagnosis of animal diseases", applicants of higher education must:

- master the techniques of handling animals, methods of their fixation and taming;

- master the methods of clinical research of animals, including physical, instrumental and laboratory methods;

- master the protocols and sequence of clinical examination of animal organs and systems;

- acquire certain skills and clinical competences during the establishment, study and determination of the main symptoms of internal diseases of animals of infectious and non-infectious etiology;

learn the patient's clinical history;

- to acquire thinking skills, logical clinical argumentation when determining the differential and establishing the final diagnosis;

- master the method of dispensation of animals;

- acquire communication skills, both in written and oral form, with clients, colleagues, support staff; - master the rules of professional ethics and deontology.

Торіс	Hours	Learning				
	(lecture/laboratory,	outcomes	Tasks	Assessment		
	practical, seminar)					
Semester 1						
	Module No. 1. General diagnosis					
Topic No. 1. Methods of	2/6/4	Know the	Submitting	5		
clinical examination of an		methods of	laboratory			
animal		clinical	Taking tests			
Topic No. 2 Symptoms and	3/6/4	examination	Completing	5		
syndromes of diseases.		of an animal	independent			
Diagnosis. Prognosis		Be able to	work			
Topic No. 3. Study of the	2/4/4	define	(including in			
general condition of the		symptoms	eLearn)			
animal		and	Solving	5		
		syndromes of	problems.			
		diseases.				
	2.Clinical examination	of the cardiovas	cular system			
Topic 4. Basic methods of	2/4/4	Know basic	Submitting	4		
heart research		methods of	laboratory			
Topic 5. Study of heart tones	2/4/4	heart	Taking tests	4		
by auscultation.		research	Completing			
Changes in heart tones due		Define the	independent			
to pathologies		heart tones,	work			
Topic 6. Heart murmurs	2/4/2	heart	(including in	4		
Topic 7. Additional studies	2/4/4	murmurs	eLearn)	4		
of the heart		Use	Solving			

### **COURSE STRUCTURE**

Topic 8. Investigation	2/2/2	additional	problems	
arteries and veins		methods of		
Arrhythmias. Analysis of		the heart		4
clinical cases with pathology		examination		
of the cardiovascular system				
	Total for 1 semester			35
	o. 3. Clinical examinat			2
Topic 9. Significance,	2/4/4	Know the	Submitting	3
scheme and methods of		significance,	laboratory	
research of the respiratory		scheme and methods of	Taking tests Completing	
system   Topic 10. Detailed	2/2/4	research of	independent	4
examination of upper	2/2/4	the	work	4
respiratory tract and chest		respiratory	(including in	
Topic 11. Auscultation of	2/4/4	system	eLearn)	2
the lungs	_, ,, ,		Solving	-
			problems	
	. 4. Clinical examination	on of the aliment	tary system	
Topic 12. Examination of	2/6/6	Be able to do	Submitting	4
feed and water intake.		the	laboratory	
Appetite, chewing and		examination	Taking tests	
belching and their changes	- 10 / /	of feed and	Completing	
Topic 13. Examination of	2/8/4	water intake,	independent	4
the forestomach and		appetite,	work	
abomasum. Examination of		chewing and	(including in eLearn)	
liver Topia 14 Examination of	2/8/4	belching and their changes	Solving	2
Topic 14. Examination of stomach, pharynx, gastric	2/ 8/4	then changes	problems	2
juice, and stomach contents.			problems	
	al examination of the u	rinary system ar	nd the nervous sys	stem
Topic 15. Examination of	2/4/4	Analyze a	Submitting	2
kidneys and bladder		urine	laboratory	
Topic 16. Appearance and	4/4/4	Know the	Taking tests	4
analysis of urine		methods of	Completing	
Topic 17. Examination of	2/8/2	examination	independent	4
the nervous system		of kidneys	work	
Topic 18. Study of	2/2/1	and bladder	(including in	2
sensitivity, reflexes,			eLearn)	
coordination of movements,			Solving	
convulsions, paresis and			problems	
paralysis and their diagnostic				
value.	Module No. 6. Exami	hation of blood		
Topic 19. Examination of	4/6/6	Be able to do	Submitting	2
blood system	1/0/0	examination	laboratory	~
Topic 20. Examination of	2/4/6	of blood	Taking tests	3
blood morphology and the		system	Completing	
immune system			independent	
Topic 21. Conclusion of the	2/2/0		work	
educational discipline			(including in	
"Clinical diagnosis of animal			eLearn)	
diseases"			Solving	
			problems	

Total for 2 semester	35
Exam	30
Total for course	100

#### ASSESSMENT POLICY

Policy regarding deadlines and resits:	Assignments submitted after the deadline without valid reasons will be graded lower. Resitting of modules will be allowed with the permission from the lecturer and in the presence of valid reasons (e.g. medical reasons).
Academic honesty policy:	Cheating during tests and exams is strictly prohibited (including the use of mobile devices). Coursework and research papers must contain correct citations for all sources used.
Attendance policy:	Class attendance is mandatory. In case of objective reasons (such as illness or international internships), individual learning may be allowed (in online format by the approval of the dean of the faculty).

# SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating,	National grade based on exam results		
points	exams	credits	
90-100	excellent	passed	
74-89	good		
60-73	satisfactory		
0-59	unsatisfactory	not passed	

# **RECOMMENDED SOURCES OF INFORMATION**

1. Clinical examination of organs and systems of animals. Training Manual / For the training of specialists in the field of knowledge "Veterinary Medicine" of higher education institutions / [M. Tsvilikhovskiy, O. Yakymchuk, M. Maryniuk, I. Yakymchuk, O.Berezovska]; for ed. M.I. Tsvilikhovskiy. K.: CP "KOMPRINT", 2018. 370 p.

2. Клінічна діагностикахвороб тварин. / Левченко В.І., Судаков М.О., Мельник Й.Л., Чумаченко В.Ю. та ін. - К.: Урожай.- 1995. - 368 с.

3. Клінічна діагностика внутрішніх хвороб тварин / За ред. В.І. Левченко. Біла Церква. 2004. 607с

4. Клінічна діагностика внутрішніх хвороб тварин / За ред. В.І. Левченко. Біла Церква. 2017. 544 с

5. Цвіліховський М.І., Бондар В.О., Якимчук О.М., Маринюк М.О. Практикум з клінічної діагностики хвороб тварин К.: «ЦП»КОМПРИНТ», 2017. 307 с.

6. Клінічне дослідження екзотичних тварин. Навчальний посібник. / Козачок В.С., Скиба О.О., Цвіліховський М.І. К.: Арістей. 2010. 248 с.

## Additional literature:

7. Цвіліховський М.І., Якимчук О.М., Бондар В.О., Маринюк М.О., Обруч М.М., Якимчук І.М. Клінічне дослідження органів і систем тварин: навчальний посібник. К.: "ЦП"КОМПРИНТ". 2017. 382 с.

8. Цвіліховський М.І., Якимчук О.М., Маринюк М.О., Бондар В.О.,

Якимчук І.М., Іванченко Н.Ю. Клінічна діагностика хвороб тварин. Частина 1. Інструментальні методи дослідження серця тварин: навчальний посібник. К.: "ЦП"КОМПРИНТ". 2017. 126 с.

9. Цвіліховський М.І., Береза В.І., Костенко В.М., Бойко Н.І., Голопура С.І., Грушанська Н.Г., Якимчук О.М. Спеціальна пропедевтика, терапія і профілактика внутрішніх хвороб тварин: навчальний посібник. К.: "ЦП"КОМПРИНТ", 2017. 607 с.

# **Information resources**

www.nbuv.gov.ua/ – Національна бібліотека України імені В. І. Вернадського www.dnsgb.com.ua – Національна Наукова Сільськогосподарська Бібліотека Національної Академії Аграрних Наук