

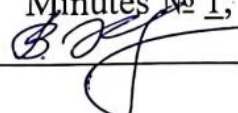
NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES
OF UKRAINE

Department of Economic Cybernetics
Department of Statistics and Economic Analysis

**“CONFIRMED”**
Dean of the Faculty of Agricultural Management
Anatolii OSTAPCHUK
“30” August 2024


“APPROVED”
at the meeting of the Department of Economic
Cybernetics

Minutes № 1, “13” August 2024


Volodymyr KHARCHENKO

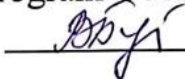
at the meeting of the Department of Statistics
and Economic Analysis

Minutes № 1, “20” August 2024


Andriy MUZYCHENKO

“REVIEWED”

Program Coordinator


Vira BUTENKO

PROGRAM OF THE COURSE

APPLIED MODELING

Field of Study 07 Management and Administration
Specialty 073 “Management”
Academic program Management
Faculty: Agricultural Management
Lecturers: Galaieva L.V., Associate Professor of the Department of
Economic Cybernetic, PhD in Economics, Associate Professor;
Voliak L.R., Associate Professor of the Department of Statistics and
Economic Analysis, PhD in Economics, Associate Professor

Description of the course “Applied Modelling”

Field of Study, Specialty, Academic program, Academic degree		
Academic degree	Bachelor	
Field of Study	07 Management and Administration	
Specialty	073 “Management”	
Academic Program	Management	
Characteristics of the course		
Type	Core	
Total number of hours	150	
Number of ECTS credits	<u>5</u>	
Number of content modules	<u>4</u>	
Term paper/Project paper	-	
Form of assessment	Exam	
Indicators of the course for full-time and part-time forms of study		
	Full-time	Part-time
Year of study	2	-
Semester	4	-
Lecture classes	30 hours.	-
Seminars	60 hours	-
Laboratory	- hours	-
Self-study	60 hours	-
Individual assignments	- hours	-
Hours per week (full-time program)	6 hours	

1. Purpose, tasks competencies and program outcomes of the course

The purpose of the discipline is to get students acquainted with basic knowledge of the Applied Modeling and knowledge transfer from modern mathematics which would enable learners to work with special models in practice.

Tasks of the course include learn the main concepts of the course; to develop logical thought and skills to solve practical tasks; to define special probability distributions, to analyze and to make decision; mastering the methods of building and evaluating econometric models; acquisition of practical skills of quantitative measurement of relationships between economic indicators; definition of criteria for testing the hypothesis regarding the qualities of economic indicators and forms of their connection; deepening of theoretical knowledge in the field of mathematical modeling of economic processes and phenomena; using the results of econometric analysis for forecasting and making sound economic decisions.

Acquisition of competencies:

Integrated competency (IC): the ability to solve complex specialized problems and practical problems that are characterized by complexity and uncertainty of conditions, in the field of management or in the process training involving the application of theories and methods social and behavioral sciences.

General competencies (GC):

- GC 3. Ability to abstract thinking, analysis, synthesis.
- GC 4. Ability to apply knowledge in practical situations
- GC 8 Information and communication skills technologies
- GC 10. Ability to conduct research at an appropriate level
- GC 12 Ability to generate new ideas (creativity)

Special (professional) competencies (SC):

- SC 1 Ability to identify and describe organizational characteristics
- SC 2 The ability to analyze the results of the organization's activities, to compare them with the factors of influence of the external and internal environment
- SC 3 The ability to determine the prospects for the development of the organization
- SC 4 The ability to determine the functional areas of the organization and connections between them
- SC 7 Ability to choose and use modern management tools
- SC 10 The ability to evaluate the work performed, to provide their quality and motivate the organization's personnel
- SC 12 Ability to analyze and structure problems organizations, form informed decisions
- SC 16 Ability to identify and analyze new market opportunities opportunities, including an international business environment, formulate new ideas, develop projects and organize business process management.

Program learning outcomes (PLO):

PLO 4 Demonstrate skills in identifying problems and substantiating managerial solutions

PLO 6 Demonstrate the skills of searching, collecting and analyzing information, calculating indicators to justify management decisions

PLO7 Demonstrate organizational projecting skills

PLO 12 Assess the legal, social and economic consequences of the organization's operation

PLO 17 Conduct research individually and/or in a group under the guidance of a leader.

2. Program and structure of the course for full-time and part-time forms of studying

2. Programme and structure of the discipline for: full-time form of study

Modules and topics	Number of hours													
	Full-time form								Part-time form					
	Weeks	Total	including						Total	including				
			1	s	lab	ind	ss	1		s	lab	ind	ss	
2	3	4	5	6	7	8	9	10	11	12	13	14		
1														
Module 1. “Mathematical Programming”														
Module 1. Linear Models and Methods for Finding Solutions of Linear and Nonlinear Optimization Problems														
Topic 1. Optimization models and methods.	1-2	7	2		4		1							
Topic 2. Linear programming. Methods for solving Linear Programming Problems.	3-4	8	2		4		2							
Topic 3. Duality in linear programming.	5-6	7	2		4		1							
Topic 4. Transportation Problem.	7-8	7	2		4		1							
Topic 5. Nonlinear Programming Problems.	9-10	5	1		2		2							
Total for Content Module 1		34	9		18		7							
Module 2. “Mathematical Modelling”														
Content Module 2. Theoretical Basis of Mathematical Modelling and Practical Support														
Topic 6. The Theoretical Basis of Economic Mathematical Modelling.	10-12	8	2		4		2							
Topic 7. The Models in Agriculture.	12-13	9	2		4		3							
Topic 8. Some Sections of Modelling.	14-15	9	2		4		3							
Total for Content Module 2		26	6		12		8							
Total hours 1-2 modules		60	15		30		15							
Module 3. “Methods of Building a General Linear Model”														
Content Module 3. Linear Econometrical Models and Methods for its Estimation														
Topic 1. The subject, methods and tasks of the Econometrics.	-	2	-		-		2							
Topic 2. Methods of building a general linear econometric model.	1-2	12	2		4		6							
Topic 3. Multicollinearity and its influence on model parameter estimates.	3-4	10	2		4		4							

Topic 4. Generalized econometric models.	5-6	12	2		4		6						
Topic 5. Econometric models of dynamics.	7-8	8	2		2		4						
Total for Content Module 3		44	8		14		22						
Module 4. "Econometric Modeling"													
Content Module 4. Empirical methods of quantitative analysis based on statistical equations													
Topic 6. Econometric methods of quantitative analysis based on statistical equations.	9-10	10	2		4		4						
Topic 7. Construction of an econometric model with autocorrelated residuals and a distributed lag model.	11-12	10	2		4		4						
Topic 8. Methods of instrumental variables.	-	6	-		2		4						
Topic 9. Distributed lag models.	-	6	-		2		4						
Topic 10. Econometric models based on the system of structural equations.	13-14	6	2		2		2						
Topic 11. Econometric modeling based on nonlinear regression.	15	8	1		2		5						
Total for Content Module 4		46	7		16		23						
Total hours 3-4 modules		90	15		30		45						
Total hours		150	30		60		60						

3. Topics of seminar (practical, laboratory) classes

№	Topic title	Number of hours
1.	Bases of Mathematical Programming. Graph Method.	4
2.	Simplex Method for solving Linear Programming Problems.	4
3.	Dual Problem.	4
4.	Transportation Problem.	4
5.	Nonlinear Programming Problems.	2
6.	The Theoretical Basis of Economic Mathematical Modelling.	4
7.	The System of Models in Agriculture.	4
8.	Some Sections of Modelling.	4
9.	The subject, methods and tasks of the Econometrics.	-
10.	Methods of building a general linear econometric model.	4
11.	Multicollinearity and its influence on model parameter estimates.	4
12.	Generalized econometric models.	4
13.	Econometric models of dynamics.	2
14.	Econometric methods of quantitative analysis based on statistical equations.	4
15.	Construction of an econometric model with autocorrelated residuals and a distributed lag model.	4
16.	Methods of instrumental variables.	2
17.	Distributed lag models.	2
18.	Econometric models based on the system of structural equations.	2
19.	Econometric modeling based on nonlinear regression.	2
Total		60

3. Self-study work topics

№	Topic title	Number of hours
1.	Bases of Mathematical Programming. Graph Method.	1
2.	Simplex Method for solving Linear Programming Problems.	2
3.	Dual Problem.	1
4.	Transportation Problem.	1
5.	Nonlinear Programming Problems.	2
6.	The Theoretical Basis of Economic Mathematical Modelling.	2
7.	The System of Models in Agriculture.	3
8.	Some Sections of Modelling.	3
9.	The subject, methods and tasks of the Econometrics.	2
10.	Methods of building a general linear econometric model.	6
11.	Multicollinearity and its influence on model parameter estimates.	4
12.	Generalized econometric models.	6
13.	Econometric models of dynamics.	4
14.	Econometric methods of quantitative analysis based on statistical equations.	4
15.	Construction of an econometric model with autocorrelated residuals and a distributed lag model.	4
16.	Methods of instrumental variables.	4
17.	Distributed lag models.	4

18.	Econometric models based on the system of structural equations.	2
19.	Econometric modeling based on nonlinear regression.	5
Total		60

Diagnostic tools for learning outcomes

- Exam;
- Module tests

4. Methods of teaching

Methods of teaching are methods of joint activity and communication between the teacher and students of higher education, which ensure the development of positive motivation for learning, mastery of the system of professional knowledge, skills and abilities, the formation of a scientific worldview, the development of cognitive powers, the culture of mental work of future specialists.

The following teaching methods are used during the educational process:

- verbal method (lecture, discussion, interview);
- practical method (practical classes);
- visual method (illustration method, demonstration method);
- work with educational and methodical literature (summarizing, summarizing, annotating, reviewing, writing an abstract);
- video method (remote, multimedia, web-oriented, etc.);
- independent work (task performance);
- individual research work of students of higher education.

7. Assessment methods

- exam;
- oral or written survey;
- module testing;
- presentations and speeches at scientific and practical events.

8. Distribution of grades received by students

Assessment of student knowledge is on a 100-point scale and is translated into national assessments according to “Regulations on examinations and tests in NULES of Ukraine”

Student rating, points	National grade based on exam results	
	Exams	Credits
90-100	Excellent	Passed
74-89	Good	
60-73	Satisfactory	

0-59	Unsatisfactory	Not passed
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In order to determine the rating of a student (listener) in the discipline R_{dis} (up to 100 points), the rating from the exam R_{ex} (up to 30 points) is added to the rating of a student's academic work R_{aw} (up to 70 points): $R_{dis} = R_{aw} + R_{ex}$.

9. Educational and methodological support

This work program of academic discipline, a summary of lectures, plans of seminars and practical classes, tasks for independent work, express control, tasks for final control, Elearn course by URL: <https://elearn.nubip.edu.ua/course/view.php?id=5115>

10. Recommended sources of information

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9. Kennedy Peter. A guide to econometrics. Massachusetts: The MIT Press, 2015. 468p.
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Internet resources

1. Кабінет Міністрів України. URL: <http://www.kmu.gov.ua/control/>
2. Державний Комітет статистики України. URL: <http://ukrstat.gov.ua/>
3. Продовольча та сільськогосподарська організація ООН (ФАО). URL: <http://www.fao.org/>
4. Світовий банк. URL: <http://www.worldbank.org/>
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