



## **COURSE SYLLABUS** **«FINANCE, MONEY AND CREDIT»**

**Degree of higher education - Bachelor**

**Specialization 073 Management**

**Educational programme «International Business Management »**

**Academic year 2, semester 1**

**Form of study** full-time

**Number of ECTS credits 4**

**Language of instruction** English (Ukrainian)

**Lecturer of the course**

**Faychuk O., Avramchuk L.**

**Contact information of the lecturer (e-mail)**

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**Course page on eLearn**

**<https://elearn.nubip.edu.ua/course/view.php?id=2256>**

### **COURSE DESCRIPTION**

*(up to 1000 printed characters)*

The formation of a comprehensive system of knowledge about the essence of finance, money and credit, and the acquisition of skills for analyzing various aspects of monetary and financial policy, mastering the practice of using monetary and financial instruments for solving financial problems in the state and in business. The discipline "Finance, Money and Credit" is a necessary component of general theoretical and professional training of managers, forms the basic knowledge for a thorough study of the complex knowledge of finance, money and credit. Purpose: the formation of a comprehensive system of knowledge about the essence of finance, money and credit, and the acquisition of skills for analyzing various aspects of monetary and financial policy, mastering the practice of using monetary and financial instruments for solving financial problems in the state and in business. Students will be able to apply the acquired knowledge about economic relations related to the circulation of finance, money, including as a means of circulation and credit relations in the modern economy, in their further professional activities.

#### **Acquisition of competencies:**

*Integrated competency (IC):* the ability to solve complex specialized tasks and practical problems in the field of marketing activities or in the learning process, which involves the application of relevant theories and methods and is characterized by the complexity and uncertainty of conditions.

*General competencies (GC):*

GC3 Ability to abstract thinking, analysis and synthesis.

GC4. Ability to apply knowledge in practical situations.

*Special (Professional) competences (SC):*

SC 2. The ability to analyze the results of the organization's activities, to compare them with the factors influencing the external and internal environment;

#### **Program learning outcomes (PLO):**

PLO3. Know and use economic terminology, explain the basic concepts of micro- and macroeconomics.

PLO5. Describe the content of the functional areas of the organization

PLO10. To conduct an analysis of the functioning and development of economic entities, to determine functional areas, to calculate the relevant indicators characterizing the effectiveness of their activities.

PLO17. Conduct research individually and/or in a group under the guidance of a leader.

## STRUCTURE OF THE EDUCATIONAL DISCIPLINE

Topic	Number of hours (lectures/ practical/ seminars)	As a result of studying the discipline	Task	Evaluation
Semester 3				
Module 1. Essence, functions of money and money circulation				40
Topic 1. Necessity, essence and evolution of money. Functions of money. Types of money and their value	2/4	To know: essence, functions and types of money; specifics, functions and components of finance; the history of the development of monetary and financial relations; the theory of money.	Execution of cases, practical and independent work (including in e-learn)	10
Topic 2. Monetary turnover: structure and laws of its regulation	2/6	Be able to: show the role of money and finance in the reproduction system; analyze the current monetary and financial policy of the state and determine its impact on the economy and social situation in the country.		10
Topic 3. Money market: the features of its functioning and stabilization Monetary systems, their elements and types.	2/2	To know: money circulation laws; principles and tasks of financial and monetary policy; the features of its functioning and stabilization;	Execution of cases, practical and independent work (including in e-learn). Task solving.	10
Topic 4.Inflation: the nature, causes, types, ways of overcoming.	2/4	To build models of financial relations and management of the financial system of the state.		5
Topic 5. Credit: forms and types	2/4			5
Module 2. Essence of finance, financial system, financial policy and public finances.				30
Topic 6. Essence of finance, their functions and role in society Financial system and financial policy..	2/4	Be able to components of monetary and financial mechanisms and their instruments; to reveal the interconnection of the finances of the state	Execution of cases, practical and independent work (including in e-learn). Task solving.	10
Topic 7. Public finances, budget and budget system..	2/5	To determine the sources of financial resources of households and the state; enterprises and households;		10
Topic 8.Household finances	1/1	To simulate cash flows in the areas of finance; analyze the state budget;		10

		be able to choose the appropriate methods and tools for attracting financial resources in the financial and money markets..		
<b>Total</b>	<b>15/30</b>			<b>70</b>
<b>Exam</b>				<b>30</b>
<b>Total</b>				<b>100</b>

### ASSESSMENT POLICY

<b><i>Policy regarding deadlines and resits:</i></b>	The student must submit the work within the time specified by the teacher. Works submitted in violation of deadlines without good reason are evaluated at a lower grade. Rearrangement of modules takes place with the permission of the lecturer if there are good reasons (for example, hospital).
<b><i>Academic honesty policy:</i></b>	Write-offs during tests and exams are prohibited (including the use of mobile devices). Course papers, abstracts must have correct text references to the literature used
<b><i>Attendance policy:</i></b>	The student is obliged to attend classes of all kinds every day in accordance with the established schedule, not to be late, to have the appropriate appearance. For objective reasons (for example, illness, international internship) training can take place individually (in online form in consultation with the dean of the faculty)

### SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

<b>Student rating, points</b>	<b>National grade based on exam results</b>	
	<b>exams</b>	<b>credits</b>
90-100	excellent	passed
74-89	good	
60-73	satisfactory	
0-59	unsatisfactory	not passed

### RECOMMENDED SOURCES OF INFORMATION

1. Educational and methodical complex on discipline "Finance, money and credit" for training specialists "Bachelor" on the specialty 073 "Management"
2. Finances for financiers: a textbook / T.A. Govorushko. Kyiv: Center for educational literature. 2013. 612 p.
3. Avramchuk L.A., Zharikova O.B. Money and credit": study guide. K.: CPU "Comprint". 2020. 441 p.
4. Finance: a course for financiers. Textbook/ Ed. Buryaka P.Yu, Zhikhov O.B. K.: Znannia. 2010. 528 p.
5. Avramchuk L.A., Zharikova O.B. Methodological recommendations for independent study of the discipline "Money and credit". K.: CPU "Comprint". 2020. 36 p.
6. Avramchuk L.A. Muravskyi O.A. DICTIONARY – REFERENCE BOOK OF THE ECONOMIC TERMS For subject MONEY AND CREDIT, full-time programs EL " Bachelor" (072 "banking and insurance"). K.: CP "Comprint". 2021. 40 p.
7. Brovkina N.E. Trends in the development of Ukrainian credit market products. Money and credit. 2017. No. 3. P. 37-42.
8. <https://elearn.nubip.edu.ua/course/view.php?id=2256>