



COURSE SYLLABUS
«MONEY AND CREDIT»

Degree of higher education - Bachelor
Specialization 072 "Finance , banking and insurance"
Educational programme «Corporate finance»
Academic year 2, semester 3,4
Form of study full-time
Number of ECTS credits 4
Language of instruction English (Ukrainian)

Lecturer of the course

Avramchuk L.

Contact information of the lecturer (e-mail)

lidiyavr@gmail.com

Course page on eLearn

<https://elearn.nubip.edu.ua/course/view.php?id=1123>

COURSE DESCRIPTION

(up to 1000 printed characters)

The increase in the role of money and credit is due to the development of the market economy. Taking into account the laws of the functioning of money and the money market, banks, and the banking system, the economic policy of the state in general and the monetary policy of the central bank in particular are formed. The effective work of a financier is impossible without a thorough knowledge of the laws and prospects for the development of the monetary and credit sphere.

The purpose of studying the discipline is to provide students with knowledge of the theory of money and credit, the laws of the functioning of the money market as the theoretical basis of the state monetary policy and the development of the banking system, to form skills and consolidate the skills of organizing money circulation and the functioning of the credit market. The content of the course "Money and credit" is built on the basis of the synthesis of scientific assets of world theoretical thought with generalizations of the latest economic practices of different countries, as well as processes characterizing the formation of monetary, currency and credit relations in the economy of Ukraine. Students will be able to apply the acquired knowledge about economic relations related to the circulation of money, including as a means of circulation and credit relations in the modern economy, in their further professional activities.

Acquisition of competencies:

Integrated competency (IC): The ability to solve complex specialized tasks and practical problems in the field of finance, banking and insurance in the course of professional activity or in the process of learning, which involves the application of certain methods and provisions of financial science and is characterized by the uncertainty of conditions and the need to take into account the complex requirements for the implementation of professional and educational activities

General competencies (GC):

- GC 1. Ability to abstract thinking, analysis and synthesis.
- GC 2. Ability to apply knowledge in practical situations
- GC 3. Ability to plan and manage time
- GC 5. Skills in using information and communication technologies
- GC6. Ability to conduct research at an appropriate level
- GC 7. Ability to learn and master modern knowledge
- GC 8. Ability to search, process and analyze information from various sources
- GC 11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge/types of economic activity)

Professional (special) competencies (PC):

PC 1. The ability to research trends in the development of the economy using the tools of macro- and microeconomic analysis, to evaluate modern economic phenomena

PC 2. Understanding the peculiarities of the functioning of modern global and national financial systems and their structure

PC 3. Ability to diagnose the state of financial systems (state finances, including budget and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance)

PC 5. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation

PC 6. Ability to use modern information and software for obtaining and processing data in the field of finance, banking and insurance

PC 7. Ability to compile and analyze financial statements.

PC 8. Ability to perform control functions in the field of finance, banking and insurance

PC 9. Ability to communicate effectively.

PC 10. Ability to determine, justify and take responsibility for professional decisions.

PC 11. The ability to maintain an appropriate level of knowledge and constantly improve one's professional training.

PC 13. The ability to systematically evaluate financial indicators to substantiate effective management decisions at the enterprise

Program learning outcomes (PLO):

PLO 1. Know and understand economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.

PLO 05. Possess a methodical toolkit for diagnosing the state of financial systems (state finances, including budget and tax systems, finances of business entities, household finances, financial markets, banking system and insurance).

PLO 07. Understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.

PLO 08. Apply specialized information systems, modern financial technologies and software products.

PR09. Form and analyze financial statements and correctly interpret the received information.

PLO 10. Identify sources and understand the methodology of determination and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators characterizing the state of financial systems.

PLO 11. To have methodical tools for the implementation of control functions in the field of finance, banking and insurance.

PLO 12. Use professional argumentation to convey information, ideas, problems and ways to solve them to specialists and non-specialists in the financial sphere of activity.

PR13. To have general scientific and special methods of researching financial processes.

PLO 14. Be able to think abstractly, apply analysis and synthesis to identify the key characteristics of financial systems, as well as the peculiarities of the behavior of their subjects.

PLO 16. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the obtained results.

PLO 17. Identify and plan opportunities for personal professional development.

PLO 19. Demonstrate the skills of independent work, flexible thinking, openness to new

knowledge.**PLO 20.** Perform functional duties in the group, offer sound financial solutions.

COURSE STRUCTURE

Topic	Hours (lecture/laboratory, practical, seminar)	Learning outcomes	Tasks	Assessment
Semester 1				
Module 1				
		Know –	Submitting	
Topic 1. Essence and functions of money	3/3	the essence and functions of such	practical work. Taking tests,	10

Topic 2. Money turnover and cash flow	3/3	categories as "money", "money market", the concept of money circulation, money flows.	writing essays. Completing independent work (including in eLearn)	10
Topic 3. Money Market	3/3	Be able to - use knowledge of money circulation, money flows, money market in practice	Solving problems and practical tasks.	15
Topic 4. Monetary systems.	2/2	Analyze - the functioning of money circulation, money flows, money market		10
Topic 5. Inflation and monetary reforms	2/2	Know- the essence and functions of such categories as "monetary systems", "monetary reforms", the content of the main theories of money.	Taking tests, writing essays. Completing independent work (including in eLearn)	10
Topic 6. Quantity theory of money and modern monetarism	2/2	Be able- to use the acquired knowledge to analyze inflationary processes	Solving problems and practical tasks.	15
Total for 1 semester	15/15	Analyze - Functioning of monetary systems.		70
Credit				30
Total for course				100
Semester 2				
Module 2				
Topic 7. Financial Intermediaries of the money market	2/2	Know- the essence and functions of such categories as "financial intermediaries", "monetary policy", the content of the main instruments of monetary policy, types of financial mediation; the essence and functions of such categories as "credit", "credit process, the content of the main credit	Taking tests, writing essays. Completing independent work (including in eLearn)	10
Topic 8. Central banks	2/2		Solving problems and practical tasks.	10
Topic 9 Commercial banks	4/4			10
Topic 10. Credit in the market economy	2/2			10

		theories, understand the stages of the credit process. Be able to- use monetary instruments in the system of regulation of the economy of Ukraine, to evaluate the activities of financial intermediaries; Be able to assess the borrower's credit history and creditworthiness Analyze -the effectiveness of the implementation of monetary policy in Ukraine ; Analyze the feasibility and risks of lending to borrowers		
Module 3				
Topic 11. The foreign exchange market and foreign exchange system.	2/2	Know - the essence of such categories as "currency market", "currency systems", the main tasks of the ICMU in Ukraine	Submitting practical work. Taking tests, writing essays. Completing independent work (including in eLearn)	15
Topic 12. International monetary institutions and forms of cooperation with Ukraine	3/3	Be able to- carry out an analytical review and evaluate the activities of international monetary and credit institutions in Ukraine. Analyze- the activities of international monetary and credit institutions in Ukraine.		15
Total for 2 semester	15/15			70
Exam				30
Total for course				100

ASSESSMENT POLICY

<i>Policy regarding deadlines and resits:</i>	Assignments submitted after the deadline without valid reasons will be graded lower. Resitting of modules will be allowed with the
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	permission from the lecturer and in the presence of valid reasons (e.g. medical reasons).
Academic honesty policy:	Cheating during tests and exams is strictly prohibited (including the use of mobile devices). Coursework and research papers must contain correct citations for all sources used.
Attendance policy:	Class attendance is mandatory. In case of objective reasons (such as illness or international internships), individual learning may be allowed (in online format by the approval of the dean of the faculty).

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating, points	National grade based on exam results	
	exams	credits
90-100	excellent	passed
74-89	good	
60-73	satisfactory	
0-59	unsatisfactory	not passed

RECOMMENDED SOURCES OF INFORMATION

- 1.The electronic educational course "Money and credit", developed on the basis of the e-learn platform, is posted on the educational portal of the National Institute of Education and Research of Ukraine. Webpage. URL: <https://elearn.nubip.edu.ua/course/view.php?id=1123>
2. Educational and methodological complex in the discipline "Money and credit"
3. Avramchuk L.A., Zharikova O.B. Money and credit": study guide. K.: CPU "Comprint". 2020.441p.
4. Avramchuk L.A., Zharikova O.B. Methodological recommendations for independent study of the discipline "Money and credit". K.: CPU "Comprint". 2020.36 p.
5. Avramchuk L.A. Muravskyi O.A. DICTIONARY – REFERENCE BOOK OF THE ECONOMIC TERMS For subject MONEY AND CREDIT, full-time programs EL " Bachelor" (072 "banking and insurance"). K.: CP "Comprint". 2021.40 p.
6. Brovkina N.E. Trends in the development of Ukrainian credit market products. Money and credit. 2017. No. 3. P. 37-42.
- 7.Vovchak O. D., Rushchyshyn N. M., Andreykiv T. Ya. Credit and banking: subject. K.: Znannia, 2008. 564 p.
8. Money, banks and credit: in schemes and comments: education. manual/ edited by B. P. Lutsiva. Ternopil: Carte Blanche, 2020. 225 p.
9. Dzyublyuk O.V. Money and credit: subject. Ternopil: TNEU, 2018. 892 p.
10. Kuznetsova S.A., Bolgar T.M., Pestovska Z.S. Banking system: study guide. Kyiv: Center for Educational Literature, 2014. 400 p