



## COURSE SYLLABUS

### «BANKING SYSTEM»

**Degree of higher education - Bachelor**

**Specialization 051 Economy**

**Educational programme “International Economy”**

**Academic year 3, semester 2**

**Form of study full-time**

**Number of ECTS credits 5**

**Language of instruction English**

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**Lecturer of the course**  
**Contact information of the lecturer (e-mail)**  
**Course page on eLearn**

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<https://elearn.nubip.edu.ua/course/view.php?id=2995>

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## COURSE DESCRIPTION

*(up to 1000 printed characters)*

The course begins by identifying and explaining the many instruments and markets banks use and operate in. It then provides an overview of the roles of banks and other financial organizations in advanced financial systems and the value they add to economies. Balance sheet and profit and loss statements are analyzed to understand banks' commercial and investment activities. Financial ratios from these statements are calculated to compare commercial banks' relative financial performance and areas for improvement. A bank's credit and interest rate exposures are also considered as well as methods to quantify and manage them.

### **Competencies of the educational programme:**

**Integral competence (IC):** The ability to solve complex specialized tasks and practical problems in the economic sphere, which are characterized by the complexity and uncertainty of conditions, which involves the application of theories and methods of economic science.

#### **General competences (GC):**

GC3 Ability to abstract thinking, analysis and synthesis.

GC4. Ability to apply knowledge in practical situations.

GC8. Ability to search, process and analyze information from various sources.

GC13. The ability to act socially responsibly and consciously.

#### **Professional (special) competences (PC):**

PC1. The ability to demonstrate knowledge and understanding of the problems of the subject area, the foundations of the functioning of the modern economy at the micro-, MSSO-, macro- and international levels.

PC4. The ability to explain economic and social processes and phenomena based on theoretical models, to analyze and meaningfully interpret the obtained results.

PC8. The ability to analyze and solve tasks in the field of economic and social-labor relations.

PC10. The ability to use modern sources of economic, social, management, accounting information for the preparation of official documents and analytical reports.

PC11. The ability to justify economic decisions based on an understanding of the regularities of economic systems and processes and using modern methodological tools.

PC13. The ability to conduct an economic analysis of the functioning and development of economic entities, an assessment of their competitiveness.

PC14. The ability to deeply analyze problems and phenomena in one or more professional areas, considering economic risks and possible socio-economic consequences.

### **Program learning outcomes (PLO) of the educational programme:**

PLO3. Know and use economic terminology, explain the basic concepts of micro- and macroeconomics.

PLO4. To understand the principles of economic science, the peculiarities of the functioning of economic systems.

PLO5. Apply analytical and methodical tools for justifying proposals and making management decisions by various economic agents (individuals, households, enterprises and state authorities).

PLO6. Use professional argumentation to convey information, ideas, problems and methods of solving them to specialists and non-specialists in the field of economic activity.

PLO7. To explain the models of socio-economic phenomena from the point of view of fundamental principles and knowledge based on the understanding of the main directions of the development of economic science.

PLO8. Apply appropriate economic and mathematical methods and models to solve economic problems.

PLO10. To conduct an analysis of the functioning and development of economic entities, to determine functional areas, to calculate the relevant indicators characterizing the effectiveness of their activities.

PLO12. Apply acquired theoretical knowledge to solve practical problems and meaningfully interpret the obtained results.

PLO13. Identify sources and understand the methodology of determining and methods of obtaining socio-economic data, collect and analyze the necessary information, calculate economic and social indicators.

PLO16. To be able to use data, provide arguments, critically evaluate logic and form conclusions from scientific and analytical texts on economics.

PLO18. Use regulatory and legal acts regulating professional activity.

PLO21. Be able to think abstractly, apply analysis and synthesis to identify the key characteristics of economic systems of different levels, as well as the peculiarities of the behavior of their subjects.

PLO22. Demonstrate flexibility and adaptability in new situations, in working with new objects, and in uncertain conditions.

PLO23. Show the skills of independent work, demonstrate critical, creative, self-critical thinking.

### **STRUCTURE OF THE STUDY COURS**

<b>Topic</b>	<b>Hours</b> (lecture/laboratory, practical, seminar)	<b>Learning outcomes</b>	<b>Tasks</b>	<b>Assessment</b>
<b>Semester 7</b>				
<b>Module 1. Introduction to the Banking System and its Components</b>				<b>15</b>
Topic 1. Introduction to the banking system	2/2	- To understand the banking system and how it operates; differences and similarities between banking and financial systems; - To find out the core principals of banking, bank main activities and services (traditional and nontraditional); - To analyze the way the Central Bank provide their monetary policy, its tools, instruments and impact on	Execution of cases, practical and independent work (including in e-learn)	<b>5</b>
Topic 2. Monetary policy of central banks	4/4			<b>5</b>
Topic 3. Creation and organization of the commercial bank	2/2			<b>5</b>

		long-term and short-term financial and economic policy of the country;		
<b>Module 2. Organization and the Main Activities of the Commercial Bank</b>				<b>20</b>
Topic 4. Formation of the resource base of the commercial bank	2/2	<ul style="list-style-type: none"> <li>- To analyze the way the Central Bank provide their monetary policy, its tools, instruments and impact on long-term and short-term financial and economic policy of the country;</li> <li>- To learn the role and functions of the International Monetary Fund on its present stage;</li> <li>- To study the procedure of the commercial bank's founding, licensing and organization of its activities;</li> <li>- To understand how the commercial banks fulfill their lending, investment and other types of activities;</li> <li>- To learn how to analyze the liquidity and solvency and creditworthiness of the potential borrower etc.</li> </ul>	Execution of cases, practical and independent work (including in elearn)	<b>5</b>
Topic 5. Classification of banking operations and services	4/4			<b>10</b>
Topic 6. Foreign exchange operations of commercial banks	2/2			<b>5</b>
<b>Module 3. International and Multinational Banking System</b>				<b>30</b>
Topic 7. Banking services for foreign economic activity	4/4	<ul style="list-style-type: none"> <li>- To know the characteristics of the main forms of international settlements and the procedure for their implementation in export-import operations.</li> <li>- To distinguish between deposit and credit currency operations and their pricing: content and purpose of LIBID and LIBOR, KIVSH and KIBOR rates.</li> <li>- To orientate in International Monetary and Credit Institutions and their forms of cooperation in Ukraine.</li> <li>- To be able to analyze the impact of international banking crises on the development of international cooperation in the field of banking regulation and supervision.</li> <li>- Know the peculiarities of international banking regulation and</li> </ul>	Execution of cases, practical and independent work (including in elearn)	<b>10</b>
Topic 8. International currency and credit institutions and forms of their cooperation in Ukraine	2/2			<b>5</b>
Topic 9. International banking crises and their impact on the strategies of the world's largest banks	2/2			<b>5</b>
Topic 10. International standards of banking regulation	2/2			<b>5</b>
Topic 11. Model of banking regulation and supervision within the framework of the European Union	2/2			<b>5</b>
Topic 12. Offshore zones: role and place in international banking business	2/2			<b>5</b>

		supervision. - Know the main principles of building the European system of banking supervision: the principle of mutual recognition, a single banking license, control over the activities of banks by the supervisory authorities of the country of origin. - Understand the mechanism of operation of offshore financial centers.		
<b>Total for 1 semester</b>	<b>30/30</b>			<b>70</b>
<b>Exam</b>				<b>30</b>
<b>Total for course</b>				<b>100</b>

### ASSESSMENT POLICY

<b><i>Deadline and recompilation policy:</i></b>	The student must submit the work within the time specified by the teacher. Works submitted in violation of deadlines without good reason are evaluated at a lower grade. Rearrangement of modules takes place with the permission of the lecturer if there are good reasons (for example, hospital).
<b><i>Academic Integrity Policy:</i></b>	Write-offs during tests and exams are prohibited (including the use of mobile devices). Course papers, abstracts must have correct text references to the literature used
<b><i>Visiting policy:</i></b>	The student is obliged to attend classes of all kinds every day in accordance with the established schedule, not to be late, to have the appropriate appearance. For objective reasons (for example, illness, international internship) training can take place individually (in online form in consultation with the dean of the faculty)

### SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Rating of the applicant of higher education, points	The assessment is national for the results of examinations	
	exams	tests
90-100	perfectly	passed
74-89	good	
60-73	satisfactorily	
0-59	unsatisfactorily	not passed

### RECOMMENDED SOURCES OF INFORMATION

1. Банківська система: навчальний посібник / за заг. ред. Т.С. Смовженко. Львів : «Новий Світ – 2000», 2020. 536 с.
2. Банківська система: навчальний посібник / за ред. І.М. Мазур. Дніпро: Пороги, 2017. 444 с.
3. Банківські операції: підручник. – 2-ге вид., випр. і доп. / за ред. А.М. Мороза. Київ : КНЕУ, 2002. 476 с.
4. Кузнецова С.А. Банківська система: навч. посіб. Київ : «Центр учбової літератури», 2014. 400 с.