

## СИЛАБУС ДИСЦИПЛІНИ «CHEMISTRY»

Ступінь вищої освіти - Бакалавр
Спеціальність 192 — Construction and Civil Engineering
Освітня програма «Construction and Civil Engineering»
Рік навчання І, семестр І
Форма навчання \_денна (денна, заочна)
Кількість кредитів ЄКТС\_\_\_\_\_3
Мова викладання англійська

Лектор дисципліни Контактна інформація лектора (e-mail) Сторінка дисципліни в eLearn \_\_\_\_ Senior Assistant Professor, PhD Kravchenko Olha \_\_\_ olha\_kravchenko@nubip.edu.ua

https://elearn.nubip.edu.ua/course/view.php?id=1339

## ОПИС ДИСЦИПЛІНИ

(до 1000 друкованих знаків)

Chemistry is a fundamental discipline, which provides engineering students with a background in important concepts and principles of chemistry. Some of the most important objectives, though, are more global in nature. Emphasis will be placed on those areas considered most relevant in a civil engineering context, and practical applications in construction and civil engineering will be examined. These goals deal with the overall relationship between chemistry (or science in general) and civil engineering rather than with the details of any particular chemical principle. Overview of chemical engineering through discussion and engineering analysis of physical and chemical processes. Topics: overall staged separations, material and energy balances, concepts of rate processes, energy and mass transport, and kinetics of chemical reactions. Applications of these concepts to areas of current technological importance: biotechnology, energy, production of chemicals, materials processing, and purification.

СТРУКТУРА ЛИПИП ПІНИ

|  |   | СТРУКТУРА ДИЦИПЛІПИ  |  |                        |
|--|---|--|--|------------------------|
| Тема   | Години (лекції/ла бораторні , практичні , семінарсь кі) | Результати навчання  | Завдання   | Оці<br>нюв<br>анн<br>я |
| 1 семестр  |   |  |  |                        |
| Module 1. The basics atomic-molecular theory of the matter structure |   |  |  |                        |
| Topic 1. The main concepts and laws of chemistry                     | 2/2   | To know: the basic concepts of atomic-molecular theory, the basic laws of chemistry  To be able to: carry out the calculations of chemical formulas and chemical equations,  To apply: apply basic chemical laws, necessary for future civil engineers | Execution of laboratory works. Writing tests. Performing independent work (including elearn) Solution of tasks, etc. | 5                      |

|                        | ı        | T  |                                       |   |
|------------------------|----------|--|---------------------------------------|---|
| Topic 2. <b>Atomic</b> | 2/2      | To know: The main role of atomic                                     |                                       | 5 |
| structure of           |          | structure in prediction of the                                       |                                       |   |
| chemical               |          | physical and chemical properties of                                  |                                       |   |
| elements               |          | elements and their compounds.;                                       |                                       |   |
|                        |          | Modern ideas about the structure of                                  |                                       |   |
|                        |          | the atom. The structure and  |                                       |   |
|                        |          | dimensions of the nucleus, the                                       |                                       |   |
|                        |          | electron.  |                                       |   |
|                        |          | <b>To be able to:</b> To predict chemical properties of elements and |                                       |   |
|                        |          | compounds using atomic structure of                                  |                                       |   |
|                        |          | chemical elements  |                                       |   |
|                        |          | <b>To analyze</b> : chemical properties of                           |                                       |   |
|                        |          | metals and alloys using modern                                       |                                       |   |
|                        |          | quantum mechanics theory:  |                                       |   |
| Topic 3. <b>The</b>    | 1/2      | <b>To know:</b> The modern formulation                               |                                       | 5 |
| periodic law and       | 1/2      | of periodic law. Mendeleev's   |                                       | J |
| Mendeleev's            |          | periodic system of elements. The                                     |                                       |   |
|                        |          | concept of group, sub-group,   |                                       |   |
| periodic table of      |          | period., s-, p-, d-elements.   |                                       |   |
| chemical               |          | To understand: The concept of  |                                       |   |
| elements               |          | atom radius, ionization energy,                                      |                                       |   |
|                        |          | electron affinity, electronegativity                                 |                                       |   |
|                        |          | and their changes in periods and                                     |                                       |   |
|                        |          | groups of the periodic system.                                       |                                       |   |
|                        |          | To <b>distinguish</b> the main patterns of                           |                                       |   |
|                        |          | the periodic system: metal and non-                                  |                                       |   |
|                        |          | metal, acid-basic, redox properties                                  |                                       |   |
|                        |          | of elements.   |                                       |   |
| Topic 4. <b>The</b>    | 1/2      | To know: modern ideas about the                                      |                                       | 5 |
| chemical bond          |          | nature of the chemical bond. To                                      |                                       |   |
| and the structure      |          | master the basic types of chemical                                   |                                       |   |
| of molecules.          |          | bonds, their properties,   |                                       |   |
|                        |          | characteristics of metallic interaction                              |                                       |   |
|                        |          | and relationship type of chemical                                    |                                       |   |
|                        |          | bond that exists in the compound and                                 |                                       |   |
|                        |          | its chemical properties. <b>To understand</b> : The modern           |                                       |   |
|                        |          | To understand: The modern concepts about the nature of the           |                                       |   |
|                        |          | chemical bond. The main types and                                    |                                       |   |
|                        |          | features of chemical bonds.  |                                       |   |
|                        |          | To distinguish ionic and covalent                                    |                                       |   |
|                        |          | bonds. Hydrogen bond.  |                                       |   |
|                        |          | To analyze: The mechanism of   |                                       |   |
|                        |          | formation, characteristics and role of                               |                                       |   |
|                        |          | chemical bond in the processes of                                    |                                       |   |
|                        |          | civil engineering and construction.                                  |                                       |   |
|                        | Module 2 | . The main patterns of chemical re                                   | actions                               |   |
| Topic 1.               | -/2      | To know: The basic concepts of                                       | Execution of                          | 5 |
| Thermodynami           |          | chemical kinetics. The rate of                                       | laboratory works.                     |   |
| c laws of              |          | chemical reaction. The factors                                       | Writing tests.                        |   |
|                        |          | affecting to the rate of a chemical                                  | Performing                            |   |
| chemical               |          | reaction. Law of mass action - basic                                 | independent work                      |   |
| transformations        |          | law of chemical kinetics.  | (including elearn)                    |   |
|                        |          | To understand: The concept of  | Solution of tasks,                    |   |
|                        |          | activation energy, heat of reaction.                                 | etc.                                  |   |
|                        |          | <b>To be able to</b> : Calculate the effect of                       | · · · · · · · · · · · · · · · · · · · |   |
|                        |          |  |                                       |   |
|                        |          | temperature on the rate of reaction using Van't Hoff Rule.           |                                       |   |

|                     |      | <b>To use:</b> The concept of catalysis and    |                    |   |
|---------------------|------|--|--------------------|---|
|                     |      | its nature in civil engeering prosseces        |                    |   |
| Topic 2. <b>The</b> | -/2  | To know: Reversible and                        |                    |   |
| •                   | -/ 2 | irreversible reactions. The concept of         |                    |   |
| chemical            |      | chemical equilibrium. Constant of              |                    |   |
| equilibrium and     |      | chemical equilibrium.                          |                    |   |
| conditions of its   |      | To analyze: The shift of chemical              |                    |   |
| shift.              |      | equilibrium.                                   |                    |   |
| Silit.              |      | <b>To be able to</b> : calculate the influence |                    |   |
|                     |      | of external factors on chemical                |                    |   |
|                     |      | equilibrium using Le Chatelier's               |                    |   |
|                     |      | principle.                                     |                    |   |
|                     |      | To use: The concepts of chemical               |                    |   |
|                     |      | kinetics and chemical equilibrium              |                    |   |
|                     |      | within the meaning of chemical                 |                    |   |
|                     |      | processes for production and                   |                    |   |
|                     |      | processing of civil engineering.               |                    |   |
| Topic 3. <b>The</b> | 1/2  | To know: The general idea about                |                    | 5 |
| -                   | 1/2  | dispersion systems. The concept of             |                    | 3 |
| solutions of        |      | the solutions and their role in the            |                    |   |
| electrolytes.       |      | nutrition of plants and animals. The           |                    |   |
|                     |      | physical and chemical nature of the            |                    |   |
|                     |      | solutions.                                     |                    |   |
|                     |      | To be able to: calculate the                   |                    |   |
|                     |      | concentration of solution using                |                    |   |
|                     |      | different ways of expressing                   |                    |   |
|                     |      | concentration; to prepare solution             |                    |   |
|                     |      | wuth given concentration                       |                    |   |
|                     |      | <b>To understand</b> : The mechanism of        |                    |   |
|                     |      | electrolytic dissociation                      |                    |   |
|                     |      | To apply: concept of electrolytic              |                    |   |
|                     |      | dissociation in civil engineering and          |                    |   |
|                     |      | construction.                                  |                    |   |
| Topic 4. <b>The</b> | 1/2  | To know: The concept of                        |                    |   |
| solution of non-    | 172  | heterogeneous systems.                         |                    |   |
|                     |      | To understand: Colligative                     |                    |   |
| electrolytes        |      | properties of solutions of non-                |                    |   |
|                     |      | electrolytes and their application in          |                    |   |
|                     |      | civil engineering and construction.            |                    |   |
|                     |      | To analyze: Surface phenomena at               |                    |   |
|                     |      | the interface. Sorption processes.             |                    |   |
|                     |      | Disperse systems in nature.                    |                    |   |
| Topic 5. <b>The</b> | 1/2  | To know: The general concept of                | Execution of       | 5 |
| redox processes     |      | redox processes. The most important            | laboratory works.  |   |
| _                   |      | redox processes in living organisms,           | Writing tests.     |   |
| and their           |      | nature and technological processes.            | Performing         |   |
| conditions          |      | To be able to calculate degree of              | independent work   |   |
|                     |      | oxidation of the elements in the               | *                  |   |
|                     |      | compounds.                                     | (including elearn) |   |
|                     |      | To understand: The influence of                | Solution of tasks, |   |
|                     |      | medium on redox reactions. The                 | etc.               |   |
|                     |      | concept of redox potentials.                   |                    |   |
|                     |      | <b>To analyze</b> : The motion of redox        |                    |   |
|                     |      | reactions and determination of its             |                    |   |
|                     |      | direction. The redox processes in              |                    |   |
|                     |      | civil engineering and construction.            |                    |   |
| Topic 6. Bases      | 1/2  | <b>To know:</b> The object and purpose of      |                    | 5 |
| of                  |      | electrochemistry. The conversion of            |                    |   |
|                     |      | chemical energy into electrical                |                    |   |
|                     |      | energy.  |                    |   |

| electrochemistr        |               | To understand: The mechanism of            |                       |       |
|------------------------|---------------|--|-----------------------|-------|
|                        |               | electrode potentials of metals.            |                       |       |
| <b>y.</b>              |               | Standard electrode potentials.             |                       |       |
|                        |               | 1  |                       |       |
|                        |               | Several voltages metals. Nernst            |                       |       |
|                        |               | equation.                                  |                       |       |
|                        |               | To analyze: Oxidative - reductive          |                       |       |
|                        |               | processes in electrolytic cells.           |                       |       |
|                        |               | To distinguish: Chemical current           |                       |       |
|                        |               | sources. Batteries. Fuel cells.            |                       |       |
|                        |               | <b>To use:</b> The value of chemical power |                       |       |
|                        |               | sources in civil engineering and           |                       |       |
|                        |               | construction                               |                       |       |
| Topic 7.               | 1/2           | <b>To know:</b> The conversion of          |                       | 5     |
| <b>Electrolysis of</b> |               | electrical energy into chemical. Laws      |                       |       |
| melts and              |               | of of electrolysis of melts. Features      |                       |       |
|                        |               | electrolysis of aqueous solutions.         |                       |       |
| solutions of           |               | <b>To understand:</b> The quantitative     |                       |       |
| electrolytes as        |               | characteristics of the process of          |                       |       |
| oxidation -            |               | electrolysis Faraday laws.                 |                       |       |
|                        |               | To apply: practical uses of                |                       |       |
| reduction              |               | electrolysis: Electroplating,              |                       |       |
| process                |               | electrometallurgy, electrosynthesis.       |                       |       |
|                        |               | Value electrolysis to obtain some          |                       |       |
|                        |               | structural materials, their decoration     |                       |       |
|                        |               | and protection against corrosion.          |                       |       |
| Topic 8.               | 1/2           | To know: Overview of corrosion             |                       | 5     |
| Corrosion              | 1,2           | processes. To distinguish: The types       |                       |       |
|                        |               | and mechanisms of corrosion.               |                       |       |
| processes and          |               | <b>To understand:</b> Corrosion of metals  |                       |       |
| materials              |               | and alloys as oxidative – restorative      |                       |       |
| protection             |               | process. Incompatibility metals in         |                       |       |
| _                      |               | metal structures                           |                       |       |
| against                |               | To be able to choose methods for           |                       |       |
| corrosion.             |               | determining the rate of corrosion.         |                       |       |
|                        |               | To use Methods of protection of            |                       |       |
|                        |               | metals, alloys and other construction      |                       |       |
|                        |               | materials from corrosion. The              |                       |       |
|                        |               | concept of corrosion inhibitors.           |                       |       |
| Module 3 Chemi         | ical elemen   | ts and compounds of elements as t          | he hasis of inorganic | e and |
| Wioddie 3. Chem        | icai cicincii | organic structural materials               | ine busis of morganic | ana   |
| Topic 1.               | -/2           | To know: General characteristics of        | Execution of          | 5     |
| -                      | -/ 2          | non-metals and their position in the       | J                     | 3     |
| Properties of          |               | Periodic System                            | laboratory works.     |       |
| non-metals and         |               | <b>To analyze:</b> The dependence of the   | Writing tests.        |       |
| their                  |               | properties of the electronic structure     | Performing            |       |
|                        |               | of atoms of non-metals.                    | independent work      |       |
| compounds in           |               | To use: the non-metal compounds            | (including elearn)    |       |
| materials and          |               | _  | Solution of tasks,    |       |
| excipients             |               | for the production of polymers, CFCs       | etc.                  |       |
| engineering            |               | and preservatives, wood, glass, fire-      |                       |       |
| ongineering            |               | resistant paint, fiberglass, chemical      |                       |       |
|                        |               | power sources, corrosion inhibitors,       |                       |       |
|                        |               | detergents, and in welding work in         |                       |       |
|                        |               | lighting technology, the                   |                       |       |
| T                      | 1 /0          | vulcanization of rubber, and others        |                       |       |
| Topic 2.               | 1/2           | To know: the regulation of metals in       |                       | 5     |
| Chemistry of           |               | the Periodic System, general               |                       |       |
| metals.                |               | characteristics of metals.                 |                       |       |
|                        |               | To understand: Features of the             |                       |       |
|                        |               | electronic structure of atoms. The         |                       |       |

| The sum of points |     |  | 100 |
|-------------------|-----|--|-----|
| Exam              |     |  | 30  |
| -                 |     | ·  |     |
| Summary           |     |  | 70  |
|                   |     | fuels. Biodiesel and shale gas   |     |
|                   |     | petroleum. Detonation stability  |     |
|                   |     | Distillation and cracking of   |     |
|                   |     | <b>To apply:</b> Oil and oil products.                                     |     |
|                   |     | disadvantages of plastic construction materials in comparison with others. |     |
| engineering       |     | To analyze: Advantages and   |     |
| applications in   |     | polycondensation.  |     |
| their             |     | polymerization and   |     |
| materials and     |     | reactions of polymers:   |     |
| 3                 |     | Natural and synthetic polymers. The  |     |
| Polymeric         | 1/1 | Macromolecular Compounds.  |     |
| Topic 4.          | 1/1 | To know: General characteristics of  | 5   |
|                   |     | explosives, polymers, fuels, etc.  |     |
|                   |     | manufacture of detergents,<br>varnishes, mastics, waxes, dyes,             |     |
|                   |     | <b>To use:</b> organic substances for the                                  |     |
|                   |     | physiologically active substances.   |     |
|                   |     | element compound. The  |     |
|                   |     | hydrocarbons. And functional-  |     |
|                   |     | <b>To distinguish</b> : Natural sources of                                 |     |
| I                 |     | properties of hydrocarbons.  |     |
| compounds.        |     | organic compounds. Structure and   |     |
| chemical          |     | Butlerova. Classification, nomenclature and isomerism of                   |     |
| organic           |     | structure of organic compounds A.  |     |
| Topic 3. Bases of | 1/1 | <b>To know</b> : The theory of chemical                                    | 5   |
|                   |     | semiconductors.  |     |
|                   |     | decoration, electrical wires, tubes,                                       |     |
|                   |     | mirrors, white, glass, glaze,  |     |
|                   |     | in batteries, for the manufacture of                                       |     |
|                   |     | To use: metals and their compounds   |     |
|                   |     | complexes  |     |
|                   |     | <b>To distinguish</b> : Properties metals side subgroups ability to form   |     |
|                   |     | corrosion resistance, hardness etc.  |     |
|                   |     | properties, heat resistance, lightness,                                    |     |
|                   |     | metals and alloys, special alloys  |     |
|                   |     | To analyze: Methods of obtaining   |     |
|                   |     | conductivity, ductility.   |     |
|                   |     | electrical conductivity, thermal   |     |

## політика оцінювання

| Політика щодо  | Роботи, які здаються із порушенням термінів без поважних      |  |
|----------------|---|--|
| дедлайнів та   | причин, оцінюються на нижчу оцінку. Перескладання модулів     |  |
| перескладання: | відбувається із дозволу лектора за наявності поважних причин  |  |
|                | (наприклад, лікарняний).                                      |  |
| Політика щодо  | Списування під час контрольних робіт та екзаменів заборонені  |  |
| академічної    | (в т.ч. із використанням мобільних девайсів). Курсові роботи, |  |
| доброчесності: | реферати повинні мати коректні текстові посилання на          |  |
| _              | використану літературу  |  |

| Політика щодо | Відвідування занять є обов'язковим. За об'єктивних причин    |
|---------------|--|
| відвідування: | (наприклад, хвороба, міжнародне стажування) навчання може    |
|               | відбуватись індивідуально (в он-лайн формі за погодженням із |
|               | деканом факультету)  |

## ШКАЛА ОЦІНЮВАННЯ ЗНАНЬ СТУДЕНТІВ

| Рейтинг студента,<br>бали | Оцінка національна за результати складання екзаменів заліків |               |
|---------------------------|--|---------------|
|                           | екзаменів  | заліків       |
| 90-100                    | відмінно   | зараховано    |
| 74-89                     | добре  |               |
| 60-73                     | задовільно   |               |
| 0-59                      | незадовільно   | не зараховано |