

# THE NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

## Department of Social Work and Rehabilitation

«APPROVED»

Dean of the Faculty of the Humanities and  
Pedagogy \_\_\_\_\_ I. Savytska  
«\_\_\_\_\_» \_\_\_\_\_ 2025 p.

«APPROVED»

at the meeting of the department of social work and  
rehabilitation

Protocol № 3 від 26.03.2025 p.

Head of the department \_\_\_\_\_ I. Sopivnyk.

«CONSIDERED»

Guarantor EPP «*Social Work*» for Master's level

\_\_\_\_\_ I. Sopivnyk.

## WORKING PROGRAM OF EDUCATIONAL DISCIPLINE

### FOREIGN LANGUAGE MANAGERIAL COMMUNICATION IN SOCIAL SPHERE

Specialty *110 « Social work and counseling»*  
Educational and professional program «*Social Work*»  
Faculty *of the Humanities and Pedagogy*  
developed by *D. Suprun, Doctor of Pedagogical Sciences, Professor*

Kyiv – 2025

**Description of the educational discipline**  
**«Foreign language managerial communication in Social Sphere»**

Annotation to the Educational Discipline  
“Foreign Language Managerial Communication in Social Sphere”  
(Master’s Level)

The discipline “Foreign Language Managerial Communication in Social Sphere” is designed for Master’s students to develop advanced competencies in professional English communication within the framework of social management. The course equips future managers, social workers, and public administrators with the linguistic and communicative tools required for effective interaction in international and multicultural environments.

The course focuses on mastering professional vocabulary, refining academic and business communication skills, and enhancing fluency in both spoken and written English relevant to the social sphere. Emphasis is placed on managerial discourse, intercultural dialogue, public speaking, formal negotiations, documentation, and digital communication platforms used in social governance.

Students will engage in analytical tasks, case discussions, role simulations, and project-based assignments aimed at solving real-world problems through professional communication. The course promotes strategic thinking, ethical considerations in communication, and readiness for participation in global professional networks.

The main **objectives** of the discipline:

- formation of foreign language management communication skills in the social sphere;
- increasing students' level of professional and pedagogical adaptability, psychological and pedagogical, and managerial culture in the social sphere;
- assimilation by future specialists of the essence, regularities, principles, conditions of formation of the qualities of an active and socially competent subject of social activity;
- practical training to perform various functions and tasks, solving problems of professional and personal self-development;
- development of a system of universal managerial and psychological abilities and skills in future specialists that ensure the realization of a professional position;
- mastering methods of productive international cooperation and foreign language communication, conflict resolution;
- increasing the level of readiness for the optimal solution of managerial and professional tasks in the latest political and economic conditions;
- developing an individual style of foreign language management communication in the social sphere;
- expansion of professional and cultural outlook.

Branch of knowledge, specialty (specialization), educational degree		
Branch of knowledge	23 «Social Work»	
Specialty	Specialty 110 «Social work and counseling»	
Educational and professional program	«Social Work»	
Level of higher education	Master's degree level (Second cycle)	
Characteristics of the academic discipline		
Type	Normative	
Total hours	120	
Amount of ECTS credits	4	
Quantity of content modules	2	
Form of control	Exam	
Indicators of academic discipline for full-time and part-time forms of education		
	Full-day form	Correspondent
A year of training	The first	The first
Semester	The first	The first
Lecture classes	-.	-.
Practical, seminar classes	30 h	8 h
Laboratory classes		
Independent work	90 h	112 h
Individual tasks		
The number of hours per week:	2 h	-
classroom independent work	2 h	

## **1. The purpose and objectives of the discipline**

**The purpose** of the discipline «Foreign language managerial communication in Social Sphere» is to reveal the management regularities of social activity and communication and to provide communication-oriented training of highly qualified specialists in the social sphere in a foreign language.

The outline of the specified tasks and ways of solving them is carried out in **foreign language**.

### ***Competences:***

***Integral competence (InC):*** The ability to solve complex tasks and problems in the field of social work or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements

### ***general competences (GC):***

1. The ability to communicate in a foreign language (GC 4)
2. . Skills of interpersonal interaction (GC 9)

### ***special competences (SC):***

1. The ability to communicate with representatives of other professional groups of various levels (experts from other industries/types of economic activity), to establish interaction between state, public and commercial organizations on the basis of social partnership (SC 5)

### **The program results of study (PRS):**

1. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3)
2. To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)

## **2. Program and structure of the course discipline**

**The structure of the educational discipline «Foreign language managerial communication in Social Sphere»**

The titles of the content modules and topics	hours											
	full-time						correspondence form					
	In total	including					In total	including				
		1	pr	lab	ind	indep		1	pr	lab	ind	indep
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Modul 1. Foreign language managerial communication as a component of professional training in the social sphere</b>												
Topic I Subject and content of social work. Effective management basis for professionals in social sphere	19		2			11	8					8
Topic II Professional leadership in social sphere	19		2			11	10		2			8
Topic III Professional motivation	19		2			11	10		2			8
Topic IV Career in social sphere			2			11	8					8
Topic V Team building & Team-working in social sphere			4			11	8					8
<b>In total for Module 1</b>	<b>67</b>		<b>12</b>			<b>55</b>	<b>44</b>		<b>4</b>			<b>40</b>
<b>Modul 2. Foreign language managerial communication as a component of professional training in the context of internationalization of educational process</b>												
Topic VI Professional Ethics and Culture in social sphere	18		4			10	14					14
Topic VII Social work with children and youth	18		4			10	16		2			14
Topic VIII Psychology of work in social sphere	21		2			5	14					14
Topic IX Society relations	21		4			5	15		2			15
Topic X Managerial Communication in our life			4			5	15					15
<b>In total for Module 2</b>	<b>53</b>		<b>18</b>			<b>35</b>	<b>74</b>		<b>4</b>			<b>72</b>
<b>In total</b>	<b>120</b>		<b>30</b>			<b>90</b>	<b>120</b>		<b>8</b>			<b>112</b>

### 3. Thematic plan of Practical classes

№	Topic title	hours
1	Topic I Subject and content of social work. Effective management basis for professionals in social sphere	2
2	Topic II Professional leadership in social sphere	2
3	Topic III Professional motivation	2
4	Topic IV Career in social sphere	2
5	Topic V Team building & Team-working in social sphere	4
6	Topic VI Professional Ethics and Culture in social sphere	4
7	Topic VII Social work with children and youth	4
8	Topic VIII Psychology of work in social sphere	2
9	Topic IX Society relations	4
10	Topic X Managerial Communication in our life	4
In Total		30

### 4. Thematic plan for independent work

№	Topic title	hours
1	Topic I Subject and content of social work. Effective management basis for professionals in social sphere	11
2	Topic II Professional leadership in social sphere	11
3	Topic III Professional motivation	11
4	Topic IV Career in social sphere	11
5	Topic V Team building & Team-working in social sphere	11
6	Topic VI Professional Ethics and Culture in social sphere	10
7	Topic VII SOCIAL WORK WITH CHILDREN AND YOUTH	10
8	Topic VIII Psychology of work in social sphere	5
9	Topic IX Society relations	5
10	Topic X Managerial Communication in our life	5
In Total		90

### 6.Tools of diagnosis of learning results:

- exam;
- modular tests;
- defense of practical work;
- other types.

Types of knowledge control, in accordance with the Regulations on examinations and credits at the National University of Life and Environmental Sciences of Ukraine, are current control, intermediate and final certification (Regulations on examinations and credits at The

National University of Life and Environmental Sciences of Ukraine). URL: [https://nubip.edu.ua/sites/default/files/u284/polozh\\_ekzameni\\_zaliki\\_z\\_dopovnenniam\\_2021\\_dlya\\_saytu.pdf](https://nubip.edu.ua/sites/default/files/u284/polozh_ekzameni_zaliki_z_dopovnenniam_2021_dlya_saytu.pdf)).

Control methods provide feedback on the content, character and achievements of students' educational and cognitive activities and on the effectiveness of the educator's work. During the teaching of the academic discipline, the following methods of monitoring the educational and cognitive activity of students are used, such as the method of oral monitoring, written monitoring (written answers to questions, subject dictation, performance of reproductive, creative, search, etc. tasks; test monitoring, etc.);

## **7. Methods of training:**

- verbal method (lecture, discussion, interview, etc.);
- practical method (laboratory, practical classes);
- visual method (method of illustrations, method of demonstrations, presentation AI tools);
- work with educational and methodological literature, resource bases of AI tools, (note-taking, theses, annotation, review etc);
- video method (remote, multimedia, AI tools, web-based, etc.);
- independent work (completion of tasks);
- individual research work.
- others.

## **8.Evaluation of training results.**

**Distribution of points** received by students of higher education. The assessment of the knowledge of a higher education student takes place on a 100-point scale and is transferred into national assessments according to the table. 1 of the current Regulations on examinations and credits at The National University of Life and Environmental Sciences of Ukraine, "**Regulations on Exams and Tests at NULES of Ukraine**" (order of implementation dated 03.03.2021, protocol№

### **Forms of control**

- exam;
- oral or written survey;
- modular testing;
- team projects;
- essay;
- practical works;
- presentations and speeches at scientific events;
- other types.

### **8.1. Distribution of points according to types of educational activities**

Type of educational activity	Educational results	evaluation
<b>Module 1 Foreign language managerial communication as a component of professional training in the social sphere</b>		
Practical, independent work  Topic I Subject and content of social work. Effective management basis for professionals in social sphere	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	<b>10/4</b>
Practical, independent work  Topic II Professional leadership in social sphere	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	<b>10/4</b>
Practical, independent work  Topic III Professional motivation	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	<b>10/4</b>
Practical, independent work  Topic IV Career in social sphere	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	<b>10/4</b>
Practical, independent work  Topic V Team building & Team-working in social sphere	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	<b>10/4</b>
Modular control work 1		<b>30</b>
<b>Total for module 1</b>		<b>100</b>



<b>Modul 2. Foreign language managerial communication as a component of professional training in the context of internationalization of educational process</b>		
<p>Practical, independent work</p> <p>Topic VI Professional Ethics and Culture in social sphere</p>	<p>PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)</p>	<b>10/4</b>
<p>Practical, independent work</p> <p>Topic VII Social work with children and youth</p>	<p>PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)</p>	<b>10/4</b>
<p>Practical, independent work</p> <p>Topic VIII Psychology of work in social sphere</p>	<p>PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)</p>	<b>10/4</b>
<p>Practical, independent work</p> <p>Topic IX Society relations</p>	<p>PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)</p>	<b>10/4</b>

Practical, independent work  Topic X Managerial Communication in our life	PRS 3. PRS 17. To use foreign sources when performing research and applied tasks, express yourself in a foreign language, both orally and in writing (PRS 3) To build independently and maintain purposeful, professional relationships with a wide range of people, representatives of various communities and organizations, argue, convince, conduct constructive negotiations, productive conversations, discussions, be tolerant of alternative opinions (PRS 17)	
Modular control work 2		<b>30</b>
<b>Total for course</b>		<b>100</b>
<b>Educational work</b>	<b><math>(M1 + M2)/2 * 0,7 \leq 70</math></b>	
<b>Exam/Test</b>	<b>30</b>	
<b>Course Total</b>	<b><math>((\text{Educational work} + \text{exam}) \leq 100</math></b>	

## 8.2. SCALE FOR ASSESSING STUDENTS' KNOWLEDGE

**Table. 1**

The rating of the applicant of higher education points	National evaluation and the results of the assembly	
	exams	credits
90-100	excellent	credited
74-89	good	
60-73	satisfactory	
0-59	unsatisfactory	not credited

In order to determine the rating of a higher education applicant for mastering the **R<sub>D</sub>** discipline (up to 100 points), the obtained rating from the certification (up to 30 points) is added to the rating of a higher education applicant for the educational work of the **R<sub>sw</sub>** (up to 70 points): **R<sub>D</sub> = R<sub>sw</sub> + R<sub>AT</sub>**

## 8.3. EVALUATION POLICY

<b><i>Policy on deadlines and retakes:</i></b>	Works that are submitted late without valid reasons will be assessed with a lower grade. Rescheduling of modules takes place with the permission of the lecturer if there are valid reasons (e.g., sick leave).
<b><i>Policy on academic integrity:</i></b>	Cheating during tests and exams is prohibited (including using mobile devices). Term papers and essays must have correct textual references to the literature used
<b><i>Attendance policy:</i></b>	Attendance is mandatory. For objective reasons (e.g., illness, international internship), training can take place individually (online in agreement with the dean of the faculty)

## 9. Educational and methodical provision

- electronic educational course of the educational discipline (on the educational portal of NUBiP of Ukraine eLearn - <https://elearn.nubip.edu.ua/course/view.php?id=1649#>);
- abstracts of lectures and their presentations (in electronic form);
- textbooks, study guides, workshops;
- methodical materials on the study of the academic discipline for students of higher education full-time and part-time forms of higher education;
- List of exam questions. Examination tickets.

Scientific and methodological support of the educational process includes: state education standards, curricula, educational programs from all normative and selective educational disciplines; educational, production and other types of internship programs; textbooks and study guides; instructional and methodical materials for seminar, practical and laboratory classes; individual educational and research tasks; control works; text and electronic versions of tests for current and final control, methodical materials for organizing students' independent work.

## 10. Recommended sources of information

### Basic:

1. D.Suprun, M.-A.Launer, I.Sopivnyk, R.Sopivnyk, T.Hryhorenko *Foreign Language Communication in the Social Sphere(for Social Managers)*. Kyiv: 2024. 553 pp.
2. Sopivnyk, R., Sopivnyk, I., Suprun, D. & Hryhorenko, T. (2023) *Social leadership and team building*. Kyiv: NULES.
3. D.Suprun (2021) *Psychology of Management (Психологія Управління)* : навчально-методичний посібник для студентів, слухачів магістратури та практикуючих психологів. Київ: Вид-во НПУ імені М. П. Драгоманова, 2021. – 384 с.
4. Suprun, D. (2023) *Psychology of Management*. Kyiv: DUSU.
5. D.Suprun. (2021). *Theory and practice of implementation of diagnostic technologies in the field of special education (includes complex of diagnostic techniques)* 2021. Kyiv: Drahomanov NPU. (in Ukr.)

### Additional:

1. Центр Лідерства та Менеджменту Maryland Avenue, SW, Suite 330, Вашингтон, округ Колумбія 20024-2520 [Електронний ресурс] / Департамент сільського господарства США. – Режим доступу : // <http://www.ocio.usda.gov/directives/doc/DR4040-412-001.htm> 14.

### Additional (methodology and translation)

1. Cambridge BEC Preliminary Self-Study Practice Tests /Anne Williams, Louise Pile Pass – Summertown Publishing.
2. Cambridge Advanced grammar in Use / Martin Hewings – Cambridge University Press -2nd ed.
3. Intermediate Market Leader Business English Flexi Course Book 1 with DVD Multi-Rom and Audio CD /

4. David Cotton, David Falvey, Simon Kent, John Rogers — FT Publishing, Pearson- 3<sup>rd</sup> Edition A Dictionary of Modern Legal Usage /Bryan A. Garner. – 2<sup>nd</sup> ed. – Oxford University Press, 2015. – 953 p.

**Information resources:**

1. Міністерство соціальної політики України. URL: <https://www.msp.gov.ua/main/Eservices.html>
2. [Міністерство регіонального розвитку, будівництва та житлово-комунального господарства України](#)
3. [Міністерство охорони здоров'я України](#)
4. [Міністерство освіти і науки України](#)
5. [Пенсійний фонд України](#)
6. [Асоціація міст України](#)
7. Про затвердження Положення про Єдину інформаційну систему соціальної сфери. URL: <https://zakon.rada.gov.ua/laws/show/404-2021-%D0%BF#Text>
8. Деякі питання діяльності центрів соціальних служб. URL: <https://zakon.rada.gov.ua/laws/show/479-2020-%D0%BF#Text>
9. Мережа центрів соціальних служб м. Києва. URL: <https://ssm.kiev.ua/http-ssm-kiev-ua-wp-content-uploads-2021-07-2020-doc/>
10. Нормативна база:
  - [Конституція України](#)
  - [Закон України 2Про соціальні послуги2](#)
  - [Постанова Кабінету Міністрів України від 01 червня 2020 року № 587 «Про організацію надання соціальних послуг»](#)
  - [Постанова Кабінету Міністрів України від 03 березня 2020 року № 185 «Про затвердження критеріїв діяльності надавачів соціальних послуг»](#)
  - [Постанова Кабінету Міністрів України від 01 червня 2020 року № 428 «Про затвердження Порядку регулювання тарифів на соціальні послуги»](#)
  - [Постанова Кабінету Міністрів України від 01 червня 2020 року № 429 «Про затвердження Порядку установлення диференційованої плати за надання соціальних послуг»](#)
  - [Постанова Кабінету Міністрів України від 01 червня 2020 року № 450 «Деякі питання надання соціальних послуг шляхом соціального замовлення»](#)
  - [Постанова Кабінету Міністрів України від 01 червня 2020 року № 427 «Деякі питання здійснення контролю за додержанням вимог Закону України «Про соціальні послуги»](#)
  - [Наказ Міністерства соціальної політики України від 23 червня 2020 року № 429 «Про затвердження Класифікатора соціальних послуг»](#)
9. Advice on Academic Writing. URL: <https://www.immerse.education/studytips/essay/> .
10. The dictionaries and encyclopedias. URL: [www.thefreedictionary.com](http://www.thefreedictionary.com) .
11. Synonyms Thesaurus with Antonyms and Definitions. URL: [www.synonym.com](http://www.synonym.com).
12. Longman Dictionary of Contemporary English. URL: [www.ldoceonline.com](http://www.ldoceonline.com).
13. Passipedia. The Passive House Resource. Retrieved from: [https://passipedia.org/planning/calculating\\_energy\\_efficiency/energy\\_balances](https://passipedia.org/planning/calculating_energy_efficiency/energy_balances)
- 12
- \_background
14. <https://www.bpcventilation.com/blog/do-heat-recovery-systems-work#>
15. <https://rsglobal.pl/index.php/ws/issue/view/289>