

#### **COURSE SYLLABUS**

#### «SYSTEMS OF TECHNOLOGIES: CROP PRODUCTION»

Degree of higher education - Bachelor Specialization <u>073 Management</u>
Educational programme «Management»
Academic year 1, semester 1
Form of study \_\_ full-time
Number of ECTS credits\_\_\_2.4 (4)\_\_\_
Language of instruction English

Lecturer of the course Contact information of the lecturer (e-mail) Course page on eLearn Bohdan Mazurenko, PhD in Agronomy mazurenko.bohdan@nubip.edu.ua

https://elearn.nubip.edu.ua/course/view.php?id=459

## **COURSE DESCRIPTION**

(up to 1000 printed characters)

The main goal of the discipline is to provide knowledge on creating optimal technological (agroecological) conditions for producing the required amount of high-quality plant products based on intensive photosynthesis in field crops while maintaining or increasing soil fertility. The main task is to acquire practical skills in producing high-quality, environmentally friendly products with minimal energy and labor costs while maximizing their output per unit of time and per unit of land, which requires the wide implementation of varietal, intensive, energy- and resource-saving, and ecologically appropriate technologies. Theoretical foundations of labor protection, legal foundations of labor protection for workers in crop production, safety techniques in crop production, and fire safety in crop production are covered in the course.

## **Competencies of the educational programme:**

Integrative competency (IC):\_ The ability to solve complex specialized tasks and practical problems characterized by complexity and uncertainty in the field of management or in the process of learning, which involves the application of theories and methods of social and behavioral sciences.

General competencies (GC):

GC 4. Ability to apply knowledge in practical situations;

GC 5. Knowledge and understanding of the subject area and understanding of professional activity.

Professional (special) competencies (PC):

PC 7. Ability to choose and use modern management tools.

# Program learning outcomes (PLO) of the educational programme:

PLO 5. Describe the content of the functional spheres of an organization's activity.

#### **COURSE STRUCTURE**

COCINE STREET CILE				
Topic	Hours (lecture/laborator y, practical, seminar)	Learning outcomes	Tasks	Assessme nt
Semester 1				
Module 1 Management of the production process of cultivation technologies of cereals				
Topic 1. The		<b>To know</b> about the current state	Submitting	35
development of	2/2	and prospects for the	laboratory	
plant science and		development of the agriculture	work.	
agriculture as a		sector; the importance, distribution, morphological and	Completing	
production		distribution, morphological and	independent	

industry. The current state of plant production in Ukraine and worldwide.  Topic 2. Cereals is a basis of crop production  Topic 3.  Organizational principles of	biological characteristics of agricultural crops; modern technologies for growing field crops and peculiarities of their implementation in soil-climatic zones of Ukraine; ways to improve the quality of agricultural products; sources of expenses for growing agricultural crops and ways to optimize them.	work (including in eLearn) Pass module control (more than 60 % of maximum points is a check point)	
effective winter wheat cultivation.			
Topic 4. Early and late spring cereals — organizational principles of effective cultivation			
Topic 5. Legumes. 2/2			
Management in cultivation			
technologies of			
peas and soybean			
Module 2. Organization of cultiv	ration of industrial crops (raw i	materials) for	processing
	industry.		
Topic 6. Tuber 2/2	To be able to plan and organize the implementation of	Submitting laboratory	35
crops. general characteristics	technological processes in	work.	
features at	agriculture; to apply innovative	Completing	
i icaluico al	elements in crop cultivation	independent	
		macpenaciic	
management of	technologies; to program crop	work	
management of production	technologies; to program crop yields for agricultural crops; to	work (including	
management of production Topic 7. Root 2/2	technologies; to program crop yields for agricultural crops; to plan the production of high- quality, ecologically safe	work (including in eLearn)	
management of production	technologies; to program crop yields for agricultural crops; to plan the production of high- quality, ecologically safe products with minimal energy	work (including in eLearn) Pass	
management of production  Topic 7. Root 2/2 crops. Sugar	technologies; to program crop yields for agricultural crops; to plan the production of high- quality, ecologically safe products with minimal energy costs per unit of output; to	work (including in eLearn) Pass module	
management of production Topic 7. Root 2/2 crops. Sugar beets is a main	technologies; to program crop yields for agricultural crops; to plan the production of high- quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during	work (including in eLearn) Pass module control	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for	technologies; to program crop yields for agricultural crops; to plan the production of high- quality, ecologically safe products with minimal energy costs per unit of output; to	work (including in eLearn) Pass module	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-	work (including in eLearn) Pass module control (more than	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.	work (including in eLearn) Pass module control (more than 60 % of maximum	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and management in	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from them. To use acquired	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and management in its cultivation	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from them. To use acquired knowledge and skills in	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and management in its cultivation  Topic 9. 2/2	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from them. To use acquired knowledge and skills in production during internships	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and management in its cultivation  Topic 9. 2/2 Sunflower and	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from them. To use acquired knowledge and skills in	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
management of production  Topic 7. Root 2/2 crops. Sugar beets is a main raw material for sugar production  Topic 8. The place of oil crops in Ukraine and the world. Choosing a crop and management in its cultivation  Topic 9. 2/2 Sunflower and rapeseed - the	technologies; to program crop yields for agricultural crops; to plan the production of high-quality, ecologically safe products with minimal energy costs per unit of output; to prevent yield losses during cultivation, harvesting, and storage; to use operational information for timely and high-quality implementation of complex agricultural work.  To distinguish between crops and the products obtained from them. To use acquired knowledge and skills in production during internships	work (including in eLearn) Pass module control (more than 60 % of maximum points is a	
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Total for 1	18/18	70
semester		
Exam		30
<b>Total for course</b>		100

#### ASSESSMENT POLICY

Policy regarding deadlines and resits:	<ul> <li>Tasks must be submitted on time, according to the delivery schedule.</li> <li>Penalty for delay:         <ul> <li>10% – less 1 month</li> <li>20% – more 1 month</li> </ul> </li> <li>Re-assessment will be allowed if you pass all tasks in module</li> </ul>	
Academic honesty policy:	Plagiarism and re-delivery tasks don't allow	
Attendance policy:	Attendance is mandatory. For objective reasons (for example, illness, international internship) training can take place individually (in online form in consultation with the dean of the faculty)	

#### SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating,	National grade based on exam results		
points	exams	credits	
90-100	excellent	passed	
74-89	good		
60-73	satisfactory		
0-59	unsatisfactory	not passed	

## RECOMMENDED SOURCES OF INFORMATION

- CROP PRODUCTION GUIDE AGRICULTURE. Tamil Nadu Agricultural University. 2020. Link: <a href="https://www.freebookcentre.net/biology-books-download/gotoweb.php?id=13855">https://www.freebookcentre.net/biology-books-download/gotoweb.php?id=13855</a>
- 2. Graham Thiele, Michael Friedmann, Hugo Campos, Vivian Polar, Jeffery W. Bentle. Root, Tuber and Banana Food System Innovations. Springer, 2022. DOI: https://doi.org/10.1007/978-3-030-92022-7
- 3. Kalenska S., Dmytrishak M., Antal T., Mazurenko B., M. Я. Crop production with basis of fodder production, Kyiv, 2021. [In Ukrainian]
- 4. Petrichenko V.F., Lykhochvor V.V. Roslynnytstvo. Novi tekhnolohii vyrashchuvannia polevykh kultur: pidruchnyk. 5-te vid., vyrav., dopov. Lviv: NVF "Ukrainski tekhnolohii", 2020. 806 p. (Title: Crop Production. New Technologies for Field Crop Cultivation: Textbook)

## Additional sources of information:

- Crop production manual. FAO. 2020. Available at: https://www.fao.org/3/ca7556en/CA7556EN.pdf
- 2. Statistics in Agriculture. Available at: https://fao.org/faostat
- 3. Ministry of Agriculture Politics <a href="http://www.minagro.kiev.ua/">http://www.minagro.kiev.ua/</a>
- 4. Technology of cultivation (field crops) <a href="http://agro-business.com.ua/">http://agro-business.com.ua/</a>
- 5. Technology of cultivation (field crops) https://www.agronom.com.ua/
- 6. Precision farming (Demo tools for studying) <a href="https://www.agrivi.com/blog/precision-farming/">https://www.agrivi.com/blog/precision-farming/</a>
- 7. All about pesticides <a href="https://pesticidestewardship.org/homeowner/understanding-pest-management/">https://pesticidestewardship.org/homeowner/understanding-pest-management/</a>