



## СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова» (англійська)

Ступінь вищої освіти - Бакалавр  
Спеціальність 076 Підприємництво, торгівля та біржова діяльність

Освітня програма «Підприємництво, торгівля та біржова діяльність»

Рік навчання 1/3, семестр 1,2,5,6

Форма навчання денна/заочна

Кількість кредитів ЄКТС 8

Мова викладання англійська

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### ОПИС ДИСЦИПЛІНИ

**Метою навчальної дисципліни** «Іноземна мова» є вибіркоvim компонентом (за вибором університету) циклу загальної підготовки фахівців з біржової діяльності, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи за фахом, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування.

**Завдання курсу:** формування у студентів системи знань щодо сутності та соціального значення майбутньої професії; розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою; засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності); розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами; формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності та вивчення сучасних напрямів розвитку підприємництва, торгівлі та біржової діяльності; засвоєння студентами основних термінів та понять з підприємництва, торгівлі та біржової діяльності; формування у студентів навичок самостійного й ефективного навчання у навчальному закладі вищої освіти.

**СТРУКТУРА КУРСУ**

<b>Тема</b>	<b>Години (лекції/ практичні)</b>	<b>Результати навчання</b>	<b>Завдання</b>	<b>Оціню- вання</b>
<b>Semester 1</b>				
<b>Module 1</b>				
<b>Theme1 . I'm really into higher education.</b> Learning languages, identity.	-/2	1. Consider the concepts of important dates in the life of each of us, life stories. 2. Discuss current events in the field of education and analyze them. 3. Develop vocabulary; learn the new words by heart. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism		5
<b>Theme 2.</b> My university is NULES: history, structure, traditions, courses of study, extracurricular activities	-/4	1. Discuss current events in the world and Ukraine and analyse them. 2. Learn to write emails of introduction, formal and informal emails. 3. Describe the differences between universities and education system in the USA 4. Listen to and discuss self-identity issues		10
<b>Theme3.</b> Economic faculty. Education abroad, differences.	-/4	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.		10
<b>Theme 4.</b> Making friends. Types of housing, living in a hostel. Problems of student life.	-/4	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to participate in role-playing		10

<b>Theme 5.</b> Family: The generation gap. Relating to other people	-/6	1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak on the suggested topic. 3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.		10
<b>Theme 6.</b> Stages: marriage.	-/2	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a short description of your partner.		5
<b>Theme 7.</b> Media. Modern gadgets. Student's entertainment	-/2	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.		5
<b>Theme 8.</b> <b>Relationship.</b> Stories in the news Films and TV. Favourite actor, artist, filmmaker.	-/6	1. Summing up 2. Learn to make class presentations on proposed topic.		15
Module Test 1				<b>30</b>
<b>Total for module 1</b>				<b>100</b>
<b>Module 2</b>				
<b>Theme 1.</b> The place where you live. The student residence description	-/2	1. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 2. Develop the reading skill. 3. Develop the grammar skill. 4. Learn to speak monologically and dialogically on the suggested topic.	1. Warming up. 2. Grammar. 3 Vocabulary: Compose your own sentences with the words in bold type in writing.	10
<b>Theme 2.</b> City or country life	-/4	1. Discuss current events in the world and Ukraine and analyze them.	4. Reading. 5. Speaking. Perform the speaking tasks.	10

		<ol style="list-style-type: none"> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn speaking.</li> </ol>	<p>Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story.</p> <ol style="list-style-type: none"> <li>6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words).</li> <li>7. Role-play on the proposed topics.</li> <li>8. DVD preview and DVD view.</li> <li>9. Listen and note down the story.</li> </ol> <p>Elearn</p>	
<b>Theme 3.</b> Eco-homes.	-/4	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to. Support your viewpoint.</li> <li>5. Develop vocabulary; learn the new words by heart and practice in own sentences.</li> </ol>		10
<b>Theme 4.</b> Wealth. What is money?	-/4	<ol style="list-style-type: none"> <li>1. Discuss current events in Ukraine and analyze them.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Learn to summarize a plot.</li> <li>4. Learn to speak monologically and dialogically on a suggested topic.</li> <li>5. Learn to write an essay.</li> </ol>		10
<b>Theme 5.</b> Getting rich quickly. Famous people examples	-/6	<ol style="list-style-type: none"> <li>1. Develop the skill of the theoretical material visual perception.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Review and practise on New things.</li> <li>5. Review and practise on Issues. Making a difference.</li> <li>6. Review and practise on Stories.</li> </ol>		10
<b>Theme 6.</b> Good with money. Are charity, mercy, donation typical for you?	-/2	<ol style="list-style-type: none"> <li>1. Learn to make a report on the latest Ukrainian or world news.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>		10

		5. Learn to express own opinion and write an essay.		
<b>Theme 7.</b> Shopping	-/8	1. Practice commenting on the statements and quotations. 2. Fill in the gaps with prepositions, conjunctions and adverbs of trade. 3. Develop the reading comprehension skill. 4. Learn to make class presentations on promoting products. Advertising. 5. Summing up.		10
Module Test 2				<b>30</b>
<b>Total for module 2</b>				<b>100</b>
<b>Всього за 1 семестр</b>				<b>70</b>
<b>Залік</b>			Test	<b>30</b>
<b>Всього за курс</b>				<b>100</b>

Тема	Години (лекції/ практичні)	Результати навчання	Завдання	Оціню- вання
<b>Semester 2</b>				
<b>Module 3</b>				
<b>Theme1 .</b> Painting. Favourite artist. Response to a picture	-/6	1. Consider the concepts of important dates in the life of each of us, life stories. 2. Discuss current events in the field of education and analyze them. 3. Develop vocabulary; learn the new words by heart. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism		10
<b>Theme 2.</b> Describing pastimes: Theatre. Films	-/4	1. Discuss Theatre. Films. 2. Describe the differences between Theatre and Films 4. Listen to and discuss.	1. Warming up. 2. Grammar. 3 Vocabulary: Compose your own sentences with the words in bold type in writing.	10
<b>Theme3.</b> Sports. Leisure activities. Personal success.	-/6	1. Discuss Personal success. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice	4. Reading. 5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions.	10

		them in the sentences of one's own.	Work with other students. Tell them about your story. 6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words). 7. Role-play on the proposed topics. 8. DVD preview and DVD view. 9. Listen and note down the story. Elearn	
<b>Theme 4.</b> Books. Culture and society.	-/4	1. Learn to make a report on the latest Ukrainian Culture and society news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to participate in role-playing		5
<b>Theme 5.</b> Memorable meals. Try something new.	-/4	1. Discuss Memorable meals. 2. Learn to speak on the suggested topic. 3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.		5
<b>Theme 6.</b> Food. Restaurants	-/4	1. Discuss Food and Restaurants. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a short description of your partner.		10
<b>Theme 7.</b> Music	-/6	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.		10
<b>Theme 8.</b> Review and practice	-/4	1.Summing up 2. Learn to make class presentations on proposed topic.		10
Module Test 3			<b>30</b>	
<b>Total for module 3</b>			<b>100</b>	
<b>Module 4</b>				
<b>Theme 1.</b>		1. Develop vocabulary; learn the new words by heart; practice		

Places. Making plans. Holidays, vocations	-/6	<p>them in the sentences of one's own.</p> <ol style="list-style-type: none"> <li>2. Develop the reading skill.</li> <li>3. Develop the grammar skill.</li> <li>4. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up.</li> <li>2. Grammar.</li> <li>3 Vocabulary: Compose your own sentences with the words in bold type in writing.</li> <li>4. Reading.</li> <li>5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story.</li> <li>6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words).</li> <li>7. Role-play on the proposed topics.</li> <li>8. DVD preview and DVD view.</li> <li>9. Listen and note down the story.</li> </ol> <p>Elearn</p>	10
<b>Theme 2.</b> Memorable photo. Describing landscape	-/4	<ol style="list-style-type: none"> <li>1. Discuss photo.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn speaking.</li> </ol>		10
<b>Theme 3.</b> Places of interests. Country is recommended for visiting	-/6	<ol style="list-style-type: none"> <li>1. Discuss places of interests.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to. Support your viewpoint.</li> <li>5. Develop vocabulary; learn the new words by heart and practice in own sentences.</li> </ol>		10
<b>Theme 4.</b> Get around a new place. Asking the way.	-/4	<ol style="list-style-type: none"> <li>1. Discuss current new place.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Learn to summarize a plot.</li> <li>4. Learn to speak monologically and dialogically on a suggested topic.</li> <li>5. Learn to write an essay.</li> </ol>		10
<b>Theme 5.</b> There is no place like home. Your hometown.	-/4	<ol style="list-style-type: none"> <li>1. Develop the skill of the theoretical material visual perception.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Review and practise on New things.</li> <li>5. Review and practise on Issues. Making a difference.</li> <li>6. Review and practise on Stories.</li> </ol>		10
<b>Theme 6.</b> Strange things happen when you		<ol style="list-style-type: none"> <li>1. Learn about perfect city.</li> <li>2. Develop the listening comprehension skill.</li> </ol>		10

travel. Welcome to perfect city.	-/6	3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express own opinion and write an essay.		
<b>Theme 7.</b> Currency, traveller's cheque. Money matters. Freedom	-/7	1. Practice commenting on the statements and quotations. 2. Fill in the gaps with prepositions, conjunctions and adverbs of trade. 3. Develop the reading comprehension skill. 4. Learn to make class presentations on promoting products. Advertising. 5. Summing up.		10
Module Test 4				<b>30</b>
<b>Total for module 4</b>				<b>100</b>
<b>Всього за 2 семестр</b>				<b>70</b>
<b>Залік</b>			Test	<b>30</b>
<b>Всього за курс</b>				<b>100</b>

<b>Тема</b>	<b>Години (лекції/практичні)</b>	<b>Результати навчання</b>	<b>Завдання</b>	<b>Оцінювання</b>
<b>Semester 5</b>				
<b>Module 5</b>				
<b>Theme1 .</b> Talking about homes, modern conveniences.	-/2	1. Consider the concepts of modern conveniences. 2. Develop vocabulary; learn the new words by heart. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism		10
<b>Theme 2.</b> Advantages and disadvantages of living in a mansion	-/2	1. Discuss advantages and disadvantages of living in a mansion. 2. Develop the grammar comprehension skill. 3. Listen to and discuss.		10
<b>Theme3.</b> The Coolest skyscraper.	-/2	1. Discuss coolest skyscraper. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the grammar comprehension skill.		1. Warming up. 2. Grammar. 3 Vocabulary: Compose your own sentences with the words in bold type in writing. 4. Reading.



		4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story. 6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words). 7. Role-play on the proposed topics. 8. DVD preview and DVD view. 9. Listen and note down the story. Elearn	
<b>Theme 4.</b> Books. Culture and society.	-/2	1. Learn to make a report on the latest Ukrainian Culture and society news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to participate in role-playing		5
<b>Theme 5.</b> Renting a house or flat	-/2	1. Discuss renting a house or flat. 2. Learn to speak on the suggested topic. 3 Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.		10
<b>Theme 6.</b> Accommodation: types	-/2	1. Accommodation: types. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a short description of your partner.		10
<b>Theme 7.</b> Transport: different kinds of vehicles, railway	-/2	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.		10
<b>Theme 8.</b> The traffic warden. See the World	-/2	1.Summing up 2. Learn to make class presentations on proposed topic.		10
Module Test 5				<b>30</b>
<b>Total for module 5</b>			<b>100</b>	
<b>Module 6</b>				

<p><b>Theme 1.</b> The wonders of nature. Lonely planet</p>	<p>-/2</p>	<ol style="list-style-type: none"> <li>1. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>2. Develop the reading skill.</li> <li>3. Develop the grammar skill.</li> <li>4. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up.</li> <li>2. Grammar.</li> <li>3 Vocabulary: Compose your own sentences with the words in bold type in writing.</li> </ol>	<p>10</p>
<p><b>Theme 2.</b> Talk about weather and natural disasters</p>	<p>-/2</p>	<ol style="list-style-type: none"> <li>1. Discuss weather and natural disasters.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn speaking.</li> </ol>	<ol style="list-style-type: none"> <li>4. Reading.</li> <li>5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story.</li> <li>6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words).</li> </ol>	<p>10</p>
<p><b>Theme 3.</b> Plants and trees. Marine and land habitats.</p>	<p>-/2</p>	<ol style="list-style-type: none"> <li>1. Discuss plants and trees.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to. Support your viewpoint.</li> <li>5. Develop vocabulary; learn the new words by heart and practice in own sentences.</li> </ol>	<ol style="list-style-type: none"> <li>7. Role-play on the proposed topics.</li> <li>8. DVD preview and DVD view.</li> <li>9. Listen and note down the story.</li> </ol> <p>Elearn</p>	<p>10</p>
<p><b>Theme 4.</b> Issues connected to animals: pets and wild animals</p>	<p>-/2</p>	<ol style="list-style-type: none"> <li>1. Discuss connected to animals: pets and wild animals.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Learn to summarize a plot.</li> <li>4. Learn to speak monologically and dialogically on a suggested topic.</li> <li>5. Learn to write an essay.</li> </ol>		<p>10</p>
<p><b>Theme 5.</b> Pollution, rubbish</p>	<p>-/2</p>	<ol style="list-style-type: none"> <li>1. Develop the skill of the theoretical material visual perception.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Review and practise on New things.</li> <li>5. Review and practise on Issues. Making a difference.</li> <li>6. Review and practise on Stories.</li> </ol>		<p>10</p>

<b>Theme 6.</b> Recycling	-/2	1. Learn about recycling. 2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express own opinion and write an essay.		10
<b>Theme 7.</b> Life-cycle of a plant	-/2	1. Practice commenting on the statements and quotations. 2. Fill in the gaps with prepositions, conjunctions and adverbs of trade. 3. Develop the reading comprehension skill. 4. Learn to make class presentations on promoting products. Advertising. 5. Summing up.		10
Module Test 6				<b>30</b>
<b>Total for module 6</b>				<b>100</b>
<b>Всього за 5 семестр</b>				<b>70</b>
<b>Залік</b>			Test	<b>30</b>
<b>Всього за курс</b>				<b>100</b>

Тема	Години (лекції/ практичні)	Результати навчання	Завдання	Оціню- вання
<b>Semester 6</b>				
<b>Module 7</b>				
<b>Theme1 .</b> People connected with law and crime	-/2	1. Consider the concepts of law and crime. 2. Develop vocabulary; learn the new words by heart. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism	1. Warming up. 2. Grammar. 3 Vocabulary: Compose your own sentences with	10
<b>Theme 2.</b> Punishment	-/2	1. Discuss Punishment. 2. Develop the grammar comprehension skill. 3. Listen to and discuss.		10
<b>Theme3.</b> Business crime.		1. Discuss Business crime. 2. Learn to speak monologically and dialogically on the suggested topic.		

	-/2	3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	the words in bold type in writing. 4. Reading. 5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story. 6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words). 7. Role-play on the proposed topics. 8. DVD preview and DVD view. 9. Listen and note down the story. Elearn	10	
<b>Theme 4.</b> Religion	-/2	1. Develop the reading comprehension skill. 2. Compose your own sentences with active vocabulary. 3. Memorize all useful expressions. 4. Learn to participate in role-playing		10	
<b>Theme 5.</b> Beliefs and rituals	-/2	1. Discuss beliefs and rituals. 2. Learn to speak on the suggested topic. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.		10	
<b>Theme 6.</b> Political systems and ideologies	-/2	1. Political systems and ideologies. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write a short description of your partner.		10	
<b>Theme 7.</b> Elections and political promises	-/2	1. Learn to speak on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practise them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill.		5	
<b>Theme 8.</b> War. Escalated conflicts. The armed forces	-/2	1. Summing up 2. Learn to make class presentations on proposed topic.		5	
Module Test 7				<b>30</b>	
<b>Total for module 7</b>				<b>100</b>	
<b>Module 8</b>					
<b>Theme 1.</b>		1. Develop vocabulary; learn the new words by heart; practice			

Different cultures and heritage	-/2	<p>them in the sentences of one's own.</p> <ol style="list-style-type: none"> <li>2. Develop the reading skill.</li> <li>3. Develop the grammar skill.</li> <li>4. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up.</li> <li>2. Grammar.</li> <li>3 Vocabulary: Compose your own sentences with the words in bold type in writing.</li> <li>4. Reading.</li> <li>5. Speaking. Perform the speaking tasks. Choose one of the news stories and make notes to answer the questions. Work with other students. Tell them about your story.</li> <li>6. Writing. Learn to use time linkers. Perform the writing tasks and write a short news report (100 - 150 words).</li> <li>7. Role-play on the proposed topics.</li> <li>8. DVD preview and DVD view.</li> <li>9. Listen and note down the story.</li> </ol> <p>Elearn</p>	10
<b>Theme 2.</b> Nations and nationality, race, ethnicity	-/2	<ol style="list-style-type: none"> <li>1. Discuss about nations and nationality, race, ethnicity.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn speaking.</li> </ol>		10
<b>Theme 3.</b> History and traditions.	-/2	<ol style="list-style-type: none"> <li>1. Discuss history and traditions.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to. Support your viewpoint.</li> <li>5. Develop vocabulary; learn the new words by heart and practice in own sentences.</li> </ol>		10
<b>Theme 4.</b> Conflicts	-/2	<ol style="list-style-type: none"> <li>1. Discuss about conflicts.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Learn to summarize a plot.</li> <li>4. Learn to speak monologically and dialogically on a suggested topic.</li> <li>5. Learn to write an essay.</li> </ol>		10
<b>Theme 5.</b> Mass Media	-/2	<ol style="list-style-type: none"> <li>1. Develop the skill of the theoretical material visual perception.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Review and practise on New things.</li> <li>5. Review and practise on Issues. Making a difference.</li> <li>6. Review and practise on Stories.</li> </ol>		10
<b>Theme 6.</b> The Sociology of Youth Culture		<ol style="list-style-type: none"> <li>1. Learn about sociology of Youth Culture.</li> </ol>		

	-/2	2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express own opinion and write an essay.		10
<b>Theme 7.</b> High Tech society, digitalization	-/2	1. Practice commenting on the statements and quotations. 2. Fill in the gaps with prepositions, conjunctions and adverbs of trade. 3. Develop the reading comprehension skill. 4. Learn to make class presentations on promoting products. Advertising. 5. Summing up.		10
Module Test 8				<b>30</b>
<b>Total for module 6</b>				<b>100</b>
<b>Всього за 6 семестр</b>				<b>70</b>
<b>Екзамен</b>			Test	<b>30</b>
<b>Всього за курс</b>				<b>100</b>

### ПОЛІТИКА ОЦІНЮВАННЯ

<b><i>Політика щодо дедлайнів та перескладання:</i></b>	Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перескладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний).
<b><i>Політика щодо академічної доброчесності:</i></b>	Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Реферати повинні мати коректні текстові посилання на використану літературу.
<b><i>Політика щодо відвідування:</i></b>	Відвідування занять є обов'язковим. За об'єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету)

### ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача вищої освіти, бали	Оцінка національна за результати складання екзаменів заліків	
	екзаменів	заліків
90-100	відмінно	зараховано
74-89	добре	
60-73	задовільно	
0-59	незадовільно	не зараховано