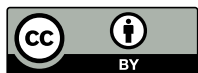


# Learning, Connecting, Rebuilding: Erasmus+ support to Ukraine

20 projects building resilience and human capital for Ukraine's European future



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# Foreword

There are moments in life when the act of learning becomes an act of defiance. Since the start of Russia's war of aggression against Ukraine, education has been forced to adapt to circumstances few could have imagined. Schools have been destroyed or moved underground. Universities and training providers have adapted rapidly, continuing to deliver learning across borders and through screens. Millions of learners have had to navigate disruption, displacement, and uncertainty. And yet, learning did not stop.

Across Ukraine and throughout Europe, students continued to build knowledge and skills, teachers continued to teach, and communities continued to connect. In doing so, they demonstrated something fundamental: that education is a foundation for resilience, recovery, and reconstruction.

This publication brings together 20 concrete examples of how Erasmus+ has supported Ukraine since 2022. Together, they demonstrate how the programme contributes to resilience today, while preparing Ukraine's future and supporting its path towards the European Union.

These stories reflect a broader European commitment. Through Erasmus+, the European Commission has mobilised substantial and sustained support to ensure continuity of learning, invest in human capital, and accompany Ukraine on its path towards recovery and European integration.

At its core, this support sends a simple but powerful message: Ukraine's learners, educators and young people are part of our European community and of our shared future.

*Roxana Mînzatu*

Executive Vice-President



# Erasmus+ support to Ukraine: Context and response

## Education in Ukraine: a system under pressure

Russia's war of aggression against Ukraine has had a profound and systemic impact on Ukraine's education, training, youth, and sport sectors. Recovery and reconstruction needs in education are estimated at EUR 28.6 billion<sup>1</sup>, including rebuilding infrastructure, restoring in-person learning, and addressing learning losses through pedagogical and psychosocial support.

The war has also triggered large-scale displacement. During the 2023–2024 school year, approximately 700,000 Ukrainian children continued their education in EU Member States<sup>2</sup>, supported through national education systems, financial assistance, language learning, and integration measures.

At the same time, the Ukrainian education system continues to operate under constrained conditions, balancing crisis response with ongoing reforms and alignment with European frameworks.

In this context, preserving and developing human capital has become a central part of Ukraine's recovery. Ensuring that learners, educators, institutions and professionals can continue to study, train, cooperate and innovate is an investment in the skills and capacities needed for reconstruction and recovery.

## Erasmus+ support to Ukraine since 2022

In this context, Erasmus+ has been mobilised at an unprecedented scale to support learners, staff, institutions and organisations both within Ukraine and across Europe. In total, over EUR 210 million has been leveraged under Erasmus+ to support education, training, youth and sport projects involving Ukraine and Ukrainian participants since the start of Russia's war of aggression against Ukraine.

1 World Bank Group, Government of Ukraine, European Commission, and United Nations (2025). Fifth Ukraine Rapid Damage and Needs Assessment (with exchange rates as of 8 April 2026).

2 European Commission: Directorate-General for Education, Youth, Sport and Culture (2024). The inclusion of displaced children from Ukraine in EU education systems – 2023–2024.

While the programme is not designed as an emergency instrument, its structure – combining learning mobility and cooperation projects – has enabled a flexible response. In practice, Erasmus+ has supported both immediate continuity and longer-term capacity building and helped preserve and develop the knowledge, skills and institutional capacity that Ukraine will need for recovery, reconstruction and future integration with the European Union.

Erasmus+ support addresses two complementary dimensions: for displaced Ukrainians in Europe, and for institutions and human capital development within Ukraine. These actions contribute to strengthening Ukraine's cooperation with the European Union, impact of reforms, and its progressive alignment with European education, training, youth, and sport frameworks.

## Supporting displaced Ukrainians in Europe

Erasmus+ has contributed to maintaining access to education and training for displaced Ukrainians, while supporting host institutions across EU Member States and third countries associated to the programme.<sup>3</sup>

Since 2022, more than 52,000 Ukrainians (learners, staff, and young people) have participated in learning mobility actions, both between Ukraine and Erasmus+ programme countries, as well as within Europe for Ukrainian citizens.

These learning mobilities have enabled continued participation in education and training by providing access to host institutions, financial support, and structured learning environments during displacement. They have also supported participation in non-formal learning and youth exchanges across Europe.

Beyond learning mobility, Erasmus+ has supported organisations in responding to the needs of displaced Ukrainians. Around 260 cooperation projects implemented in Erasmus+ programme countries have specifically addressed their situation, focusing, for instance, on language learning and support measures, and the adaptation of teaching and learning approaches to diverse learner needs.

3 Iceland, Liechtenstein, North Macedonia, Norway, Serbia, and Türkiye as third countries associated to the programme between 2022 and 2026.

Since 2023, the introduction of a dedicated priority for cooperation has further supported projects with and for Ukraine, addressing the consequences of the war in Ukraine across programme actions, ensuring a more targeted response within the existing framework of Erasmus+. In addition, specific flexibilities under Erasmus+ have facilitated the continued participation of Ukrainian organisations in different actions, including closer partnerships with Erasmus+ National Agencies on critical topics.

### **Supporting education, training, youth and sport sectors within Ukraine**

Despite the challenges and constraints imposed by the war, Erasmus+ has continued to operate with and for Ukrainian institutions in cooperation with the national authorities and other stakeholders, contributing to the resilience of the education, training, youth and sport sectors within the country.

Since 2022, 112 capacity-building projects have involved Ukrainian organisations across higher education, vocational education and training, youth and sport. These projects have supported institutions to maintain and develop international partnerships, adapt to urgent needs, and strengthen capacities relevant for recovery and long-term development. In the same period, 234 Jean Monnet projects have involved Ukraine, with the goal of promoting excellence in teaching and researching on European integration process at higher education level in Ukraine.

In higher education, the participation of 34 Ukrainian universities in European Universities alliances as associated partners reflects continued engagement in European cooperation structures. At school level, digital cooperation through platforms such as eTwinning has enabled Ukrainian teachers to remain connected with peers across Europe and to continue collaborative activities.

Erasmus+ has also contributed to the continuity of learning within Ukraine through access to digital tools, online resources for teachers, and targeted

actions such as the printing and large-scale distribution of school textbooks aligned with the updated Ukrainian curriculum.

More broadly, participation in Erasmus+ has enabled Ukrainian institutions to remain connected to European networks and practices, while helping to preserve the skills, cooperation links and institutional capacity that will be needed for future recovery and reform.

### **Purpose of the publication**

The twenty projects presented in this publication illustrate how Erasmus+ has been implemented in practice since 2022, both in support of displaced Ukrainians across Europe and in strengthening institutions and cooperation within Ukraine.

They show how learning mobility and cooperation projects have contributed to continuity, institutional resilience, and cooperation between Ukraine and the European Union. They show that Erasmus+ has contributed to preserving and developing the human capital that Ukraine will need for recovery and building back better.

Finally, this publication is also a testament to the commitment of all those who have supported Ukraine through Erasmus+ since 2022. Across Europe and within Ukraine, learners, educators, young people, institutions and organisations have sustained cooperation and adapted activities to challenging circumstances. Their engagement has been essential in ensuring that Erasmus+ could continue to deliver support where it was most needed.

More projects with Ukraine can be found in the Erasmus+ Projects Results Platform: <https://erasmus-plus.ec.europa.eu/projects>

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**Building skills  
for recovery and  
reconstruction**

# Advanced Training for Ukrainian Surgeons (Austria)

## Supporting specialised medical training for Ukrainian professionals



**Russia's war of aggression against Ukraine has placed substantial strain on the country's healthcare system, with a marked increase in complex trauma cases requiring specialised surgical care. This project addresses these demands by strengthening the professional capacity of Ukrainian surgeons through training mobility in Austria.**

This learning mobility project between the Medical University of Graz and Danylo Halytsky Lviv National Medical University enables Ukrainian surgeons and medical specialists to participate in advanced surgical training in Austria. The initiative aims to enhance the capacity to treat complex injuries and support the continued functioning of the healthcare system under current conditions.

A total of 44 Ukrainian surgeons take part in advanced training. The programme combines theoretical instruction with practical components, including demonstrations and hands-on experience on anatomical specimens, focusing on specialised techniques in maxillofacial, plastic, and reconstructive surgery relevant to trauma care.

By 2025, the first group of participants had completed their training and returned to Ukraine, where they apply their skills in clinical practice and share knowledge within their institutions. Further training activities are ongoing and planned, supporting continued cooperation between the partner universities.

***“The knowledge and practical skills gained during this course are especially relevant in a time of military aggression against Ukraine”***

### Overview

<b>Action</b>	Higher Education - International Credit Mobility
<b>Duration</b>	August 2025 – July 2028
<b>Coordinator</b>	Medical University of Graz (Austria)
<b>Partners</b>	Danylo Halytsky Lviv National Medical University (Ukraine)
<b>Project Reference</b>	2025-1-AT01-KA171-HED-000333008
<b>Website</b>	N/A
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-AT01-KA171-HED-000333008">https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-AT01-KA171-HED-000333008</a>

# AM-Heal: A Micro-Credential in Additive Manufacturing for Personalized Rehabilitation and War Injury Recovery (Ireland)

Developing skills for personalised rehabilitation through additive manufacturing



Russia's war of aggression against Ukraine has created a growing need for long-term rehabilitation and customised assistive solutions. AM-Heal responds to this challenge by building practical skills in additive manufacturing that can support more personalised approaches to rehabilitation through higher education, professional training and applied collaboration.

The project will develop a Level 9 micro-credential that equips students, engineers and healthcare-related professionals with the knowledge

and practical competences needed to design and produce customised rehabilitation devices. The training model combines structured curriculum content, hands-on learning and digital delivery, supported by multilingual learning materials and an interactive e-learning platform. A pilot involving 80 participants and the creation of a dedicated 3D printing training hub in Kyiv will help strengthen local skills, widen access to training and support longer-term capacity building in Ukraine.

***“AM-Heal is about practical recovery: building skills, tools and local capacity so that additive manufacturing can support personalised rehabilitation in Ukraine, not just during the project, but well beyond it.”***

## Overview

<b>Action</b>	Higher Education - Cooperation partnerships in higher education
<b>Duration</b>	October 2025 – September 2027
<b>Coordinator</b>	South East Technological University (Ireland)
<b>Partners</b>	Podoglobal SL (Spain), Associació Meraki Projectes de València (Spain), Borys Grinchenko Kyiv Metropolitan University (Ukraine), Università Malta (Malta)
<b>Project Reference</b>	2025-1-IE02-KA220-HED-000356678
<b>Website</b>	<a href="https://am-heal.eu/">https://am-heal.eu/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-IE02-KA220-HED-000356678">https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-IE02-KA220-HED-000356678</a>

# Data4UA - Capacity building for data-driven cultural heritage management in Ukraine (Latvia)

## Strengthening data-driven cultural heritage management in Ukraine

**WAR,  
CULTURAL  
HERITAGE,  
AND HIGHER  
EDUCATION**

APRIL 29, 2025  
11.00 EEST, ZOOM  
MULTIPLIER EVENT

**Data4UA**  
Capacity Building for  
Data-Driven  
Cultural Heritage  
Management in Ukraine

Co-funded by  
the European Union

LMI

University of Ljubljana

**With over 525 cultural sites reported as damaged by UNESCO in Ukraine since 2022<sup>1</sup>, the need for reliable data and digital tools to document and manage heritage in crisis conditions has become critical. The Data4UA project addressed this gap by strengthening capacities for data-driven cultural heritage management.**

Through cooperation between higher education institutions and partners from Ukraine and across Europe, the project equipped students, educators and cultural heritage professionals with practical skills to document, analyse and manage cultural heritage in emergency contexts, using adapted digital tools and methodologies.

The project delivered open-access lectures, webinars and a hybrid training workshop, reaching more than 300 participants. It also developed concrete tools, including a prototype based on citizen-generated data and an open-access repository with over 600 downloads.

These approaches support the documentation of damaged and at-risk heritage sites and contribute to more informed decision-making for protection, restoration and recovery efforts. They also strengthen Ukraine's longer-term capacity to manage cultural heritage in line with European practices.

<sup>1</sup> [Damaged cultural sites in Ukraine verified by UNESCO | UNESCO](#), as of 25 March 2026.

***“There is a well-known Latvian saying: one is not a warrior. It can also be applied to cultural heritage management. By mobilising, taking responsibility and cooperating, heritage values will be protected and preserved.”***

### Overview

<b>Action</b>	Higher Education - Cooperation partnerships in higher education
<b>Duration</b>	November 2023 - April 2025
<b>Coordinator</b>	Institute of Literature, Folklore and Art of the University of Latvia (ILFA) (Latvia)
<b>Partners</b>	Lviv Polytechnic National University (Ukraine), Space4CC (Greece), University of Ljubljana (Slovenia)
<b>Project Reference</b>	2025-1-IE02-KA220-HED-000356678
<b>Website</b>	<a href="https://www.data4ua.eu/">https://www.data4ua.eu/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-LV01-KA220-HED-000166558">https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-LV01-KA220-HED-000166558</a>

# VET4GSEB – VET Partnership for Green and Smart Electricity in Buildings (Bulgaria)

## Developing skills for sustainable reconstruction



**Russia's war of aggression has damaged infrastructure across Ukraine, increasing the need for skills to support energy-efficient reconstruction and the modernisation of buildings. The VET4GSEB project responded to this challenge by strengthening vocational education and training in energy efficiency and renewable energy systems.**

The project brought together organisations from several partner countries, including Ukraine, to develop new training content and strengthen cooperation between vocational education providers. A key output was the creation of a training model combining multilingual learning materials, a digital platform, and a certification scheme for trainers.

A series of “train-the-trainer” courses was organised across partner countries, reaching a total of 185 trainers. These activities enabled participants to update their technical knowledge, exchange practices, and strengthen professional networks at regional and European level. In Ukraine, training activities contributed to maintaining skills development in the vocational education sector and supporting cooperation with international partners. The competences developed through the project are directly relevant for improving energy performance in buildings, and support longer-term reconstruction efforts.

***“Bursa, Turkey — a VET trainers’ meeting that offered a moment to breathe in peace, feel safe, and gently restore strength beyond the shadow of war.”***

### Overview

<b>Action</b>	Vocational Education and Training - Capacity Building in the field of Vocational Education and Training
<b>Duration</b>	January 2023 – December 2024
<b>Coordinator</b>	Sofia Energy Centre Ltd (Bulgaria)
<b>Partners</b>	Energoepekturobis Tsentri Sakartvelo (Georgia), National University of Life and Environmental Sciences of Ukraine (Ukraine), Tanik Cultural and Social Economic Development of Border Settlements (Armenia), Surdurulebilir Kalkinma ve Cevre Demegi (Türkiye), People in Focus (Albania), Dhoma Kombetare e Zejtariise (Albania), Sdruzhenie Kamara na Instalatorite v Balgariya (Bulgaria)
<b>Project Reference</b>	101092256 - ERASMUS-EDU-2022-CB-VET
<b>Website</b>	<a href="http://vet4gseb.eu">vet4gseb.eu</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101092256">https://erasmus-plus.ec.europa.eu/projects/search/details/101092256</a>

# CONN’COR – Connect, compare and repair for a common future with Ukraine: a focus on Electrical Engineering teaching (France)

## Strengthening engineering education and cooperation in times of war



Russia’s war of aggression has disrupted higher education in Ukraine, including in technical fields critical for recovery such as electronic and electrical engineering. The CONN’COR project responded to these challenges by strengthening teaching capacity and cooperation between universities in Ukraine and across Europe.

The project brought together universities from Ukraine, France, Poland and Serbia to align and modernise curricula, improve coordination between

teachers and integrate digital skills through interdisciplinary approaches. It supported the development of new courses and the adaptation of existing ones to evolving educational and technological needs. In parallel, students and teachers joined lectures, meetings and discussions, which served as spaces to share academic work as well as personal experiences of studying and teaching under wartime conditions. Together, these activities strengthened institutional cooperation and supported the continuity of higher education in a context of disruption, while preparing students with skills relevant for Ukraine’s recovery.

*“When students from different countries share their stories, challenges, and ideas, they discover something simple but powerful: even in the hardest times, we move forward together – learning, creating, and supporting one another.”*

### Overview

<b>Action</b>	Higher Education – Cooperation partnerships in higher education
<b>Duration</b>	November 2024 – January 2026
<b>Coordinator</b>	CentraleSupélec (France)
<b>Partners</b>	Politechnika Bialostocka (Poland), Lviv Polytechnic National University (Ukraine), Univerzitet u Nisu (Serbia)
<b>Project Reference</b>	2024-1-FR01-KA220-HED-000250882
<b>Website</b>	N/A
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-FR01-KA220-HED-000250882">https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-FR01-KA220-HED-000250882</a>

# VETpartEx - Future oriented VET for the construction sector in Ukraine in a partnership for excellence (Germany)

## Developing vocational skills for reconstruction in Ukraine



**Rebuilding damaged infrastructure is already a reality across Ukraine, placing immediate pressure on the construction sector to deliver quality, speed and energy-efficient solutions. The VETpartEx project addresses this challenge by modernising vocational education and training in the construction sector.**

The project brings together vocational education providers, higher education institutions and industry partners to improve cooperation and ensure that training aligns with current and future demands in the construction sector. The objective is to prepare a workforce capable of supporting large-scale reconstruction efforts.

Key activities include the development of updated curricula, digital learning resources such as MOOCs and open educational materials, and new approaches to skills assessment and certification. Training activities also support teachers and trainers in applying modern teaching methods and technical standards.

These outputs are being implemented in cooperation with Ukrainian vocational education institutions, contributing to the modernisation of training provision and expanding access to relevant skills, including for people affected by the war.

***“Transferring innovations and expertise from EU universities to Ukrainian VET schools is crucial for preparing highly skilled professionals for future reconstruction and renovation.”***

### Overview

<b>Action</b>	Vocational Education and Training - Capacity Building in the field of Vocational Education and Training
<b>Duration</b>	February 2025 – January 2028
<b>Coordinator</b>	Münster University of Applied Sciences (Germany)
<b>Partners</b>	Higher Vocational School No 1 in Rivne (Ukraine), EUROMASC AS (Norway), State educational institution Odesa Center of vocational education (Ukraine), Instytut Profesijnykh Kvalifikatsii (Ukraine), Slovenska Technicka Univerzita v Bratislave (Slovakia), Mendelova Univerzita v Brne (Czechia), Dnipro Industrial Pedagogical Professional Pre-Higher College (Ukraine), Ukrayinsky Derzhavnyy Universytet Nauky i Tekhnolohiy (Ukraine), State Vocational Educational Institution Lutsk Higher Vocational School of Construction and Architecture (Ukraine), State Educational Establishment Kryvyi Rih Center for Training and Retraining of Workers in the Construction Industry (Ukraine), Stadt Bottrop (Germany)
<b>Project Reference</b>	101183275 - ERASMUS-EDU-2024-CB-VET
<b>Website</b>	<a href="https://vetpartex.ust.edu.ua/">https://vetpartex.ust.edu.ua/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101183275">https://erasmus-plus.ec.europa.eu/projects/search/details/101183275</a>

# Building Back Better 3 – Kharkiv: An International Workshop Exploring Ideas for the Sustainable Rebuilding of Ukraine (Ireland)

Exploring approaches to urban reconstruction through academic cooperation



**In the past four years, Kharkiv, Ukraine, has endured extensive destruction and been deeply affected by regular attacks. The “Building Back Better” initiative brought together students, academics and professionals to explore sustainable reconstruction approaches for the city.**

In January 2026, a workshop brought together 100 students, teachers and professionals in Warsaw and Lviv to develop ideas for the recovery and reconstruction of Kharkiv, while addressing the realities of ongoing war. Participants worked in four transnational studios, combining Ukrainian and international perspectives, with teams collaborating both on-site and online through live connections between the two cities.

The studios explored challenges at regional, city, district and housing levels, supported by input from urban planners, architects and local stakeholders from Kharkiv. Over two weeks, participants developed concrete and accessible proposals aimed at contributing to discussions on Ukraine’s sustainable reconstruction, with solutions designed to be understood beyond expert audiences. This Kharkiv project followed previous iterations which explored the sustainable re-building of the cities of Dnipro and Odessa.

***“Across the globe, conflicts are causing significant damage to homes and neighbourhoods leaving millions without a place to call home. Within this context the reconstruction of Ukraine presents a chance to define new models of architecture and urbanism that will have a significant impact.”***

## Overview

<b>Action</b>	Higher Education - Higher education mobility between EU countries and third countries associated to the programme
<b>Duration</b>	26th January 2026 – 6th February 2026
<b>Coordinator</b>	School of Architecture and Product Design, University of Limerick (Ireland)
<b>Partners</b>	Kharkiv School of Architecture (Ukraine), Warsaw Polytechnic (Poland), Brno University (Czechia)
<b>Project Reference</b>	2024-1-IE02-KA131-HED-000224357
<b>Website</b>	<a href="#">Building Back Better Odesa: UL students and staff help with ‘sustainable recovery’ of Ukraine   University of Limerick</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-IE02-KA131-HED-000224357">https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-IE02-KA131-HED-000224357</a>

**Supporting  
inclusion and  
social resilience**

# Folk Enlightenment (Denmark)

## Promoting democratic participation through adult learning



**Russia's war of aggression and displacement have put significant strain on Ukraine's social fabric, increasing the need to support civic engagement and democratic resilience. The Folk Enlightenment project addressed these challenges by adapting Nordic adult learning approaches to the Ukrainian context.**

The project drew on the tradition of folk enlightenment, which is based on dialogue, participation and community-based learning, and adapted this to support organisations working in the fields of adult education and civic engagement in Ukraine. Folk Enlightenment won the European Innovative Teaching Award 2025.

A series of exchange and learning activities brought together 66 educators, civil society representatives and practitioners from Nordic countries and Ukraine to share experiences and develop practical approaches for applying these methods in the Ukrainian context. One of the main outcomes of the project is a joint manifesto outlining principles and practices for strengthening democratic culture through adult education. It provides a reference framework for organisations working to support civic engagement and democratic resilience in Ukraine.

***“When others send weapons, we send folk enlightenment. We believe strong civil society and democratic education are essential for rebuilding Ukraine.”***

### Overview

<b>Action</b>	Adult education - Small-scale partnerships in adult education
<b>Duration</b>	September 2023 – December 2024
<b>Coordinator</b>	Kompetencehuset (Denmark)
<b>Partners</b>	Västra Götalandsregionen (Sweden)
<b>Project Reference</b>	2023-1-DK01-KA210-ADU-000159577
<b>Website</b>	<a href="http://www.kompetencehuset.com/folk-enlightenment-ukraine">www.kompetencehuset.com/folk-enlightenment-ukraine</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-DK01-KA210-ADU-000159577">https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-DK01-KA210-ADU-000159577</a>

# DP5YOU – Digital Platform of Knowledge and Skills Development for Youth Working with Child Migrants and Refugees at European Level (Ukraine)

Supporting youth work through digital tools and cooperation



**The DP5YOU project provides support for children and youth in Ukraine, training youth workers, creating practical tools and organising events. The project is also inclusive, and ensures access to education and training regardless of culture, background, or gender.**

A central component of the project is the development of a digital platform which provides training materials and practical tools for youth work. It includes resources such as online learning modules, video materials and methodological guidance to support daily work with migrant and refugee children and young people.

Training and cooperation activities, including workshops, webinars and roundtables, bring together practitioners to exchange experience and develop new approaches. These interactions help improve responses to the needs of vulnerable groups and reinforce professional networks.

In addition, local activities implemented by project partners, including community-based and recreational initiatives, contribute to engaging children and young people in supportive environments.

***“Children’s smiles inspire me to act and find new ways to support internally displaced children and refugees in Ukraine and the European Union; we are moving forward and do not stop.”***

## Overview

<b>Action</b>	Youth - Capacity Building in the field of Youth
<b>Duration</b>	December 2024 – November 2026
<b>Coordinator</b>	NGO Youth. Science. Sports. Healthy Movement of Ukraine (Ukraine)
<b>Partners</b>	Associaçao Check-in - Cooperacao e Desenvolvimento (Portugal), Ministry of Youth and Sports of Ukraine (Ukraine), Agentia Nationala pentru Dezvoltarea Programelor si Activitatii de Tineret (Moldova), Institutul de Instruire in Dezvoltare Millenium (Moldova)
<b>Project Reference</b>	101183623 - ERASMUS-YOUTH-2024-CB
<b>Website</b>	<a href="https://dp5you.com/">https://dp5you.com/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101183623">https://erasmus-plus.ec.europa.eu/projects/search/details/101183623</a>

# CyberEqual: Educating Youth on Cyber Violence Against Women & Girls (Cyprus)

Addressing cyber violence through youth education and cooperation



**Cyber violence against women and girls has become more prevalent in Ukraine in the context of displacement and increased online exposure. The CyberEqual project aimed to address this issue and raise awareness among young people about cyber violence and to strengthen the capacity of youth workers and organisations.**

Evidence collected through the CyberEqual project shows that over 90% of respondents in Ukraine had either experienced cyber violence or knew someone who had.

The project developed training materials and interactive workshops, including more than 50 participants in Ukraine, providing both practical knowledge and a safe space for discussion. In parallel, dedicated training activities equipped youth workers and professionals with the skills to prevent and respond to cyber violence, strengthening local capacity and supporting the longer-term dissemination and impact of these approaches.

***“The training helped me understand cyber violence and how it impacts victims while it created a safe space to share experiences and discuss with other young people.”***

## Overview

<b>Action</b>	Youth - Cooperation partnerships in youth
<b>Duration</b>	May 2024 – April 2026
<b>Coordinator</b>	Association for the Prevention and Handling of Violence in the Family (Cyprus)
<b>Partners</b>	RISC Research & Innovation Center for Social and Educational Sciences (Cyprus), Oti Slovakia (Slovakia), DATAWO (Greece), NGO “Non-formal education for youth” (Ukraine), Asociacija Tavo Europa (Lithuania)
<b>Project Reference</b>	2023-2-CY02-KA220-YOU-000181280
<b>Website</b>	<a href="https://www.cyberequal.eu/">https://www.cyberequal.eu/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2023-2-CY02-KA220-YOU-000181280">https://erasmus-plus.ec.europa.eu/projects/search/details/2023-2-CY02-KA220-YOU-000181280</a>

# BURN – Boosting University Psychological Resilience and Wellbeing in (Post-) War Ukrainian Nation (Ukraine)

## Strengthening psychological resilience in Ukrainian universities



Russia's war of aggression has had a profound impact on the mental health and well-being of students, staff and university communities across Ukraine. The BURN project responds directly to these challenges by strengthening psychological support within higher education.

The BURN project strengthens Ukrainian universities' capacity to provide psychological support, develop resilience, and implement trauma-informed education through international cooperation and innovative training.

The project unites three EU and five Ukrainian universities, including three displaced institutions, to advance trauma-informed education. EU partners shared their expertise with Ukrainian institutions through study visits, webinars, and a winter school. Building on this, Ukrainian partners have developed a BA course, an MA course, a PhD module, and two training programmes for university and local communities. Five Centers for Psychological Resilience and Wellbeing have been established in Ukrainian universities, providing ongoing support and training. Over 450 students and 500 staff have benefited to date, with wider outreach through dissemination activities attracting over 600 participants.

***“When you live in war, you carry a lot inside. BURN helped me find strength again, feel more stable and reminded that taking care of your mental health and the mental health of others really matters, especially in times like this.”***

### Overview

<b>Action</b>	Higher Education - Capacity Building in Higher Education
<b>Duration</b>	April 2024 – December 2026
<b>Coordinator</b>	Ternopil Volodymyr Hnatiuk National Pedagogical University (Ukraine)
<b>Partners</b>	University of Tartu (Estonia) University of Latvia (Latvia) International Psychoanalytic University Berlin (Germany) Kryvyi Rih State Pedagogical University (Ukraine) Donbas State Pedagogical University (Ukraine) Bohdan Khmelnytsky Melitopol State Pedagogical University (Ukraine) Kherson State University (Ukraine)
<b>Project Reference</b>	ERASMUS-EDU-2023-CBHE-STRAND-1-101129379
<b>Website</b>	<a href="https://burn.kdpu.edu.ua/">https://burn.kdpu.edu.ua/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101129379">https://erasmus-plus.ec.europa.eu/projects/search/details/101129379</a>

# Theatre Student Learning Mobility (Lithuania)

## Supporting artistic education and cooperation in times of displacement



**This learning mobility project supported Ukrainian students in continuing their performing arts studies in Lithuania. It helped sustain performing arts education under wartime conditions and also strengthened the continuity of Ukraine's cultural sector through international cooperation.**

Following the disruption caused by Russia's war of aggression, students from the Kyiv National University of Theatre, Cinema and Television were hosted at the Lithuanian Academy of Music and Theatre. They were able to continue their training, working closely with academic staff and participating in workshops, rehearsals and mentoring activities.

The cooperation led to the development of a joint theatre production involving students and alumni from both institutions. A first presentation of the work took place in Klaipėda, followed by further development and a performance at the Lesya Ukrainka Theatre in Kyiv in November 2025. The activities helped participants reconnect with the Ukrainian cultural scene, while collaboration also contributed to the creation of "Amantus", a new theatre collective bringing together participants from Ukraine and Lithuania ready to perform across Europe.

***"The performance is my modest contribution to Ukraine's victory"***

### Overview

<b>Action</b>	Higher Education - Higher education mobility between EU countries and third countries associated to the programme and International Credit Mobility
<b>Coordinator</b>	Giedrė Kabašinskienė (Lithuania)
<b>Partners</b>	Kyyiv's'kyy Natsional'nyy Universytet Teatru, Kino i Telebachennya Imeni Ivana Karpenka-Karoho (Ukraine)
<b>Project Reference</b>	2022-1-LT01-KA131-HED-000051750; 2023-1-LT01-KA171-HED-000139655; 2024-1-LT01-KA171-HED-000240247
<b>Website</b>	<a href="https://lmta.lt/en/uostamiestyje-v-masalskio-ir-studentu-is-ukrainos-bendras-kuriny/">https://lmta.lt/en/uostamiestyje-v-masalskio-ir-studentu-is-ukrainos-bendras-kuriny/</a> <a href="https://lmta.lt/en/kyjive-ivyko-spektaklio-paukstyno-bendrabutis-premjera/">https://lmta.lt/en/kyjive-ivyko-spektaklio-paukstyno-bendrabutis-premjera/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2022-1-LT01-KA131-HED-000051750">https://erasmus-plus.ec.europa.eu/projects/search/details/2022-1-LT01-KA131-HED-000051750</a> <a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-LT01-KA171-HED-000139655">https://erasmus-plus.ec.europa.eu/projects/search/details/2023-1-LT01-KA171-HED-000139655</a> <a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-LT01-KA171-HED-000240247">https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-LT01-KA171-HED-000240247</a>

# Rooted in Unity: Equipping PLAST Mentors to Foster Ukrainian Youth Integration in Austria and Europe (Austria)

## Strengthening youth work for the integration of Ukrainian young people



**For many Ukrainian young people, displacement across Europe has disrupted social connections and routines. Youth workers are often the first point of support, yet many face new and complex situations for which they were not initially trained. The “Rooted in Unity” project focused on strengthening their ability to respond.**

The project brought together 28 youth leaders from the PLAST network, the Ukrainian scouting organisation, for a 12-day training in Austria to support war-displaced Ukrainian youth in Europe. The programme focused on strengthening competences in areas such as intercultural skills, trauma-informed methods, inclusion and sustainable networks for better integration.

The training combined workshops, group activities and practical exercises, including outdoor learning components. Through these, participants learned how to apply these approaches in their work with young people. The project also contributed to strengthening cooperation and peer exchange between organisations across participating countries.

Following the training, participants have applied these methods in their local activities, reaching more than 220 Ukrainian young people across four European countries.

*“It inspires us to keep creating opportunities for learning, cooperation, and positive impact for Ukrainian youth.”*

### Overview

<b>Action</b>	Youth - Mobility projects for youth workers
<b>Duration</b>	June 2025 – August 2025
<b>Coordinator</b>	PLAST (Austria)
<b>Partners</b>	Plast - Ukrainska Scouter i Sverige (Sweden), Plast - Ukraїnska Organizacija Skautowa w Polsce (Poland), Asociación Plast Scouts de Ucrania (Spain)
<b>Project Reference</b>	2025-1-AT01-KA153-YOU-000305662
<b>Website</b>	N/A
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-AT01-KA153-YOU-000305662">https://erasmus-plus.ec.europa.eu/projects/search/details/2025-1-AT01-KA153-YOU-000305662</a>

## Partnership 25 (Slovakia)

### Supporting inclusive education for displaced and multilingual learners



**The Partnership 25 project brought together experts from two education centres 'Inklucentrum' and 'Krajské centrum vzdělávání' with a shared vision: to help schools support newly arrived learners with sensitivity, expertise and long term impact. Specialists from Slovakia and the Czechia worked together with children in language centres to exchange their know-how.**

The collaboration resulted in new methodological materials, an updated 'Children from Abroad' bulletin, and a practical mathematics glossary designed for multilingual learners. The project focused on strengthening

teachers' skills in addressing language barriers while also bringing essential pillars of psychosocial and career support into schools. Their approach was to create an environment that nurtures well being and personal potential for newly arrived students to integrate and thrive.

More than 150 teachers, counsellors and school staff were trained to support multilingual learners and adapt teaching approaches in diverse classrooms. Over 1,000 children in the Bratislava and Plzen regions benefitted from these approaches.

***"I can go to the doctor on my own, even without an interpreter, and I'm more confident stepping out of my comfort zone. I dare to pursue my dreams and plans — I submitted my application to a vocational school by myself."***

#### Overview

<b>Action</b>	School education - Small-scale partnerships in school education
<b>Duration</b>	January 2025 - March 2026
<b>Coordinator</b>	Inklucentrum - Centrum inkluzívneho vzdelávania (Slovakia)
<b>Partners</b>	Czech Regional Education Centre (Czechia)
<b>Project Reference</b>	2024-2-SK01-KA210-SCH-000269097
<b>Website</b>	<a href="https://inklucentrum.sk/partnerstvo-25/">https://inklucentrum.sk/partnerstvo-25/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2024-2-SK01-KA210-SCH-000269097">https://erasmus-plus.ec.europa.eu/projects/search/details/2024-2-SK01-KA210-SCH-000269097</a>

**Strengthening  
institutions and  
European integration**

# National Erasmus+ Office (Ukraine)

## Ensuring continuity of Erasmus+ cooperation in Ukraine



Russia's war of aggression has disrupted the functioning of Ukraine's education system, creating significant challenges for institutions and individuals seeking to maintain international cooperation and participation in European programmes. The National Erasmus+ Office – Ukraine (NEO – Ukraine) plays a central role in ensuring continuity under these conditions.

Since 2014, the NEO – Ukraine has supported participation in Erasmus+, a role that has become even more critical after the start of Russia's war of aggression in 2022. The NEO ensures continued access to Erasmus+

opportunities across all sectors, supporting learners, educators and organisations at individual, institutional and system levels.

It works closely with national authorities, beneficiaries and European partners to sustain participation and adapt programme implementation to the martial law challenges. In practice, the NEO provides guidance throughout the project cycle, from idea development to application support to implementation. It also helps institutions navigate constraints linked to the war consequences.

***“In hard times of relocation and restart of activities, the NEO helps Ukrainian universities not only preserve international activities achievements within Erasmus+ but enhance their cooperation, visibility and presence across Europe.”***

### Overview

<b>Action</b>	Support to policy implementation and programme dissemination
<b>Duration</b>	Established in 2014
<b>Coordinator</b>	Institute for Leadership, Innovations and Development (Ukraine)
<b>Partners</b>	N/A
<b>Project Reference</b>	ERASMUS-EDU-2024-NEO-IBA-101191593
<b>Website</b>	<a href="http://www.erasmusplus.org.ua">www.erasmusplus.org.ua</a>

# DigiUni – Digital University – Open Ukrainian Initiative (Ukraine)

## Strengthening digital higher education capacity in Ukraine



**Maintaining access to higher education in Ukraine has become increasingly complex, with digital solutions taking a central role in education access and quality. The DigiUni project focuses on building a structured digital higher education ecosystem to respond to these challenges.**

The project brings together Ukrainian universities and European partners to develop DigiPlatform, a shared digital platform of learning resources and educational opportunities. It includes degree-level courses, micro-credentials, professional development and reskilling programmes, and supports a wide range of learners.

To help take-up by institutions, the project has established 10 digital education centres within Ukrainian universities, providing infrastructure, training and support for students and academic staff. It also develops over 100 courses and trains 600 lecturers, strengthening teaching capacity across participating institutions.

A national scale-up plan is also part of the project, thanks to the development of a strategic framework called DigiCharter, which will contribute to longer-term system development at national level.

***“This project has united Ukraine’s educational community to preserve and strengthen higher education during wartime. DigiUni is set to become a key national asset in Ukraine’s post-war reconstruction.”***

### Overview

<b>Action</b>	Higher Education – Capacity Building in Higher Education
<b>Duration</b>	December 2023 – November 2027
<b>Coordinator</b>	Taras Shevchenko National University of Kyiv (Ukraine)
<b>Partners</b>	26 organisations across Belgium, Czechia, France, Germany, Poland, Spain, Ukraine
<b>Project Reference</b>	ERASMUS-EDU-2023-CBHE-STRAND-3- 101129236
<b>Website</b>	<a href="https://digiuni.org">https://digiuni.org</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101129236">https://erasmus-plus.ec.europa.eu/projects/search/details/101129236</a>

# FOR-EU4ALL – Topical Group on Cooperation with Ukraine (Belgium)

## Strengthening cooperation between European university alliances and Ukraine



Russia's war of aggression has disrupted Ukraine's higher education system, while reinforcing the need to maintain international cooperation and support long-term reform and recovery. The FOR-EU4ALL Topical Group on Cooperation with Ukraine responds to this challenge by strengthening structured collaboration between European University Alliances and Ukrainian institutions.

The initiative supports the integration of Ukrainian universities into the European Higher Education Area and strengthens their capacity to engage in long-term academic cooperation. It brings together alliances,

universities and stakeholders to exchange practices, identify cooperation needs and develop partnerships. It connects Ukrainian universities to European academic networks, supporting internationalisation, institutional development and future recovery efforts.

Activities include surveys, analytical work and dedicated events. Through these activities, it is possible to map existing cooperation, identify barriers and promote practical approaches to collaboration. Around 50 alliances have established formal agreements with one or more Ukrainian higher education institutions, leading to joint activities in education and research.

***“Ukrainian universities are educating a generation today that will establish democratic societal structures and rebuild an independent state in the future”***

### Overview

<b>Action</b>	Higher Education - ERASMUS-LS
<b>Duration</b>	2024 - 2027
<b>Coordinator</b>	ECIU Brussels Office (Belgium)
<b>Partners</b>	All European university alliances take part to this project: as of today (early 2026) there are 73 alliances representing over 600 higher education institutions located in 35 countries across Europe
<b>Project Reference</b>	N/A
<b>Website</b>	<a href="https://www.foreu4all.eu">https://www.foreu4all.eu</a>

# EUkraine Forum – Planning the Future of Ukrainian Studies in Europe (France)

## Developing knowledge and teaching on Ukraine in higher education



**Russia's war of aggression and Ukraine's EU accession perspective have increased the need for robust expertise on Ukraine across European higher education systems. The EUkraine Forum project addresses this gap by strengthening the development of Ukrainian studies and academic cooperation.**

The project contributes to strengthening teaching and research on Ukraine within European higher education and supports the country's integration into the European academic and policy space. It has mapped the existing

study programmes in Ukraine across 45 European universities, and will launch a development plan for the field of Ukrainian studies.

The project also gathered over 110 people at a conference in Warsaw: 58% of participants reported a better understanding of Ukraine's role in European integration, while 54% said it influenced their institutional planning. Many participants also committed to sharing insights within their institutions and developing new collaborations in Ukrainian studies.

***“The study of Ukrainian language, culture, and society should help prepare the specialists needed both for the current phase of assistance and for Ukraine's lasting contribution to the European space”***

### Overview

<b>Action</b>	Higher Education - Cooperation partnerships in higher education
<b>Duration</b>	September 2024 – August 2026
<b>Coordinator Partners</b>	Institut National des Langues et Civilisations Orientales (France), Univerzita Karlova (Czechia), Uniwersytet Warszawski (Poland), Taras Shevchenko National University of Kyiv (Ukraine)
<b>Project Reference</b>	2024-1-FR01-KA220-HED-000243741
<b>Website</b>	<a href="https://www.inalco.fr/">https://www.inalco.fr/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-FR01-KA220-HED-000243741">https://erasmus-plus.ec.europa.eu/projects/search/details/2024-1-FR01-KA220-HED-000243741</a>

# TEAM-EU-UA – Development of Team Spirit for the Implementation and Incorporation of EU Values in Ukraine (Ukraine)

## Supporting social integration through sports



Russia's war of aggression has disrupted the daily lives of millions of Ukrainian children, including those displaced across Europe. The TEAM-EU-UA project aims to support them by using sport as a tool for inclusion, resilience and the promotion of European values.

The project focuses on strengthening cooperation between organisations in Ukraine and across Europe, while supporting schoolchildren, including those displaced and with special educational needs. Activities include

sports and environmental events, training for teachers and youth workers, and the development of educational materials promoting participation, teamwork and mutual respect.

To date, ten events have already been held involving 356 participants, and tenschools are active participants in the project. The project has also developed training modules for physical education teachers and educational programmes; these are being integrated into the educational process for students, particularly those from vulnerable groups.

***“Our team believes that Ukraine’s path to the European Union lies in unity, partnership, and collaboration”***

### Overview

<b>Action</b>	Sport - Capacity Building in the field of Sport
<b>Duration</b>	November 2024 – October 2027
<b>Coordinator</b>	NGO Youth. Science. Sport. Healthy Movement of Ukraine (Ukraine)
<b>Partners</b>	Instytut Rozwoju Sportu i Edukacji (Poland), Sumy Makarenko State Pedagogical University (Ukraine), Ukrainian Federation of School Sports (Ukraine), European School Sport Federation (Belgium)
<b>Project Reference</b>	101177873 - ERASMUS-SPORT-2024-CB
<b>Website</b>	<a href="#">Home - Team EU UA</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101177873">https://erasmus-plus.ec.europa.eu/projects/search/details/101177873</a>

# HEUS - HUB of the EU solutions (Ukraine)

## Strengthening expertise on European integration in Ukraine



**Ukraine's path towards European Union membership requires strong institutional understanding of EU policies and integration processes across the country. The HEUS project addresses this need by establishing a Jean Monnet Centre of Excellence at the National University of Ostroh Academy.**

The project is creating a Centre of Excellence for the region of historical Volyn in Ukraine (Rivne, Volyn, Khmelnytsky, Ternopil, and Zhytomyr regions). The Centre functions as a hub for education, research and policy dialogue, supporting the dissemination of EU-related knowledge and strengthening cooperation between academia, public authorities and local stakeholders.

The project's activities expand expertise on EU policies within Ukraine and help build the human capacity required to support the country's EU accession. It offers teaching modules, training programmes and outreach activities for students, teachers, public officials and civil society representatives. For example, a certified training programme on European integration in education has attracted participants from multiple Ukrainian regions, supporting the dissemination of European approaches and practices.

***“During the certified advanced training program ‘Ukrainian Education in the Conditions of EU Integration’, HEUS team brought together 130 teachers from Kyiv, Rivne, Lviv, Odesa, Kryvyi Rih and many other cities, who for several months got acquainted with European approaches in education.”***

### Overview

<b>Action</b>	Jean Monnet Actions in the field of Higher Education – Jean Monnet Centres of Excellence
<b>Duration</b>	September 2023 – August 2026
<b>Coordinator</b>	National University of Ostroh Academy (Ukraine)
<b>Partners</b>	N/A
<b>Project Reference</b>	ERASMUS-JMO-2023-COE-101127578
<b>Website</b>	<a href="https://heus-portal.ou.edu.ua/en/main-page/">https://heus-portal.ou.edu.ua/en/main-page/</a>
<b>Project information</b>	<a href="https://erasmus-plus.ec.europa.eu/projects/search/details/101127578">https://erasmus-plus.ec.europa.eu/projects/search/details/101127578</a>

