

PACK IT, Academic Student Mobility Program 2025–2029

English course: “Think Global, Speak Tech” (A2 level)
(Intensive Online Technical English Course)

Course duration: 7 weeks (02 March 2026 – 17 April 2026)



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Week 1 (02 March 2026 – 06 March 2026) – **6 hours**

Week 2 (09 March 2026 – 13 March 2026) – **6 hours**

Week 3 (16 March 2026 – 20 March 2026) – **6 hours**

Week 4 (23 March 2026 – 27 March 2026) – **6 hours**

Week 5 (30 March 2026 – 03 April 2026) – **6 hours**

Week 6 (06 April 2026 – 10 April 2026) – **6 hours**

Week 7 (13 April 2026 – 17 April 2026) – **4 hours + 2 hours** (test, discussion, course reflection and feedback)

Total: 42 hours

1 topic = 10 hours

Schedule:

Monday / Wednesday / Friday: 2 hours – 17:00–19:00.

Course Description

The online course “**Think Global, Speak Tech!**” focuses on developing communicative competence in academic and professional contexts. The program integrates modern technical vocabulary, essential grammar structures, and interactive activities that enable students to use English confidently in the fields of technology, education, and international communication.

Course Objectives

The course aims to:

- develop students’ language skills for effective communication in academic and professional environments;
- expand vocabulary related to everyday life and IT topics;
- provide practice in applying grammar structures in real-life contexts;
- enhance listening, speaking, reading, and writing skills through interactive tasks;
- promote understanding of English as a global language for professional growth.

Expected Learning Outcomes

Upon successful completion of the course, students will:

- **know** essential vocabulary and grammar structures for everyday, academic, and IT-related communication;
- **understand** basic principles of English sentence structure and effective communication in professional contexts;
- **be able to** communicate on familiar topics, participate in short dialogues and discussions, comprehend key information from short texts, and describe digital technologies using appropriate terminology.

Course Structure

Topic 1. About Myself

(About myself, my family, hobbies, daily routine, dreams and plans)

Vocabulary: personal information, family members, hobbies, daily routines, personal qualities.

Grammar: *Present Simple* (routines, habits), *Adverbs of frequency*, *There is / There are*.

Listening: short dialogues introducing people; describing one's hobbies or a typical day.

Reading: short texts or online profiles about people's interests and everyday life.

Talking point / Practically speaking:

- Introducing yourself and others.
- Talking about your typical day and free time activities.
- Describing your personality and interests.

Topic 2. My Studies and Future Career

(Education, university, future major, professional plans)

Vocabulary: university life, subjects, exams, types of professions, skills and abilities, IT jobs.

Grammar: *Present Continuous* (actions happening now), *Past Simple* (past experiences), *Future forms* (*will / be going to*), *Modal verbs* (*can, have to, should*).

Listening: conversations about studies, choosing a career, or describing a typical day at work.

Reading: short texts about university life, interviews with young professionals in IT.

Talking point / Practically speaking:

- Talking about your studies and university schedule.
- Describing your skills and strengths.
- Discussing career goals and future plans.

Topic 3. Free Time and Travel

(Leisure, free time, travel, weekend plans)

Vocabulary: free-time activities, sports, entertainment, travel destinations, transport, booking and accommodation.

Grammar: *Past Simple* (past experiences and trips), *Comparatives and superlatives*, *Prepositions of time and place*, *Linking words* (*and, but, because, so, then*).

Listening: travel stories, radio programs about holidays, or interviews about favorite destinations.

Reading: tourist blogs, short articles about famous cities or travel experiences.

Talking point / Practically speaking:

- Talking about your last holiday or weekend.
- Comparing cities or countries.
- Planning a trip and giving travel advice.

Topic 4. Digital Technologies

(Digital technologies, the Internet, gadgets, online safety)

Vocabulary: computers, mobile devices, apps, the Internet, online communication, social media, cybersecurity basics.

Grammar: *Modal verbs* (*can / must / should / may*), *Imperatives* (instructions), *Countable/uncountable nouns* (some, any, much, many), *Question forms*.

Listening: short podcasts or conversations about technology in everyday life.

Reading: simple articles about digital habits, safe internet use, and new gadgets.

Talking point / Practically speaking:

- Talking about your favorite apps or gadgets.
- Describing how you use technology in study and work.
- Giving basic advice on safe internet use.

Course Plan

№	Date	Day	Time	Topic	Grammar / Vocabulary / Activities
1	March 02	Monday	17:00–19:00	Topic 1. About Myself (1/5)	Grammar: Present Simple (affirmative, negative, questions) + Adverbs of frequency. Vocabulary: personal information, family members, hobbies. Activities: ice-breaker 'Find someone who...'; short self-introductions; pair interview; write a 5-sentence bio.
2	March 04	Wednesday	17:00–19:00	Topic 1. About Myself (2/5)	Grammar: There is / There are; short answers. Vocabulary: daily routines, rooms in a house, personal qualities. Activities: describe a home photo; listening – short dialogues introducing family; pair work – 'My daily routine'.
3	March 06	Friday	17:00–19:00	Topic 1. About Myself (3/5)	Grammar: Present Simple review; frequency adverbs practice. Vocabulary: adjectives for personality; routine verbs. Activities: listening 'A day in my life'; speaking – describe a typical day; feedback and correction.
4	March 09	Monday	17:00–19:00	Topic 1. About Myself (4/5)	Grammar: Question forms (Wh-questions & short answers); question tags (introductory practice). Vocabulary: phrase collocations for talking about interests and work. Activities: information-gap mingle; role-plays – introducing a colleague; short peer interviews.
5	March 11	Wednesday	17:00–19:00	Topic 1. About Myself (5/5)	Consolidation: mixed practice of Present Simple, There is/There are and question forms.

					Activities: mini-presentations – 'Introduce your partner' (2–3 min); listening & quick quiz; reflective feedback.
6	March 13	Friday	17:00–19:00	Topic 2. My Studies and Future Career (1/5)	Grammar: Present Continuous (forms and uses for current actions and arrangements). Vocabulary: university life, subjects, academic verbs. Activities: listening dialogues about current projects; speaking – describe your current research/work.
7	March 16	Monday	17:00–19:00	Topic 2. My Studies and Future Career (2/5)	Grammar: Past Simple (regular/irregular verbs) – telling study/career history. Vocabulary: academic experiences, exams, internships. Activities: pair interviews – 'How I chose my major'; timeline activity – my academic path.
8	March 18	Wednesday	17:00–19:00	Topic 2. My Studies and Future Career (3/5)	Grammar: Future forms (will / be going to) – plans and predictions. Vocabulary: skills and abilities, career collocations, IT-related jobs. Activities: group discussion – career plans; create a 3-step plan for a future job; short presentations.
9	March 20	Friday	17:00–19:00	Topic 2. My Studies and Future Career (4/5)	Grammar: Modal verbs (can, have to, should) – ability, obligation, advice. Vocabulary: professional skills, soft skills, responsibility words. Activities: role-plays – advising a junior student; reading: short interview with a young

					professional; short writing.
10	March 23	Monday	17:00–19:00	Topic 2. My Studies and Future Career (5/5)	Consolidation: mixed tenses and modal verbs review. Activities: mock interview (practice answering common academic/professional Qs); CV highlights; peer feedback.
11	March 25	Wednesday	17:00–19:00	Topic 3. Free Time and Travel (1/5)	Grammar: Past Simple – talking about holidays and past experiences. Vocabulary: free-time activities, sports, entertainment. Activities: share a recent holiday story; listening – short travel anecdote; pair retell.
12	March 27	Friday	17:00–19:00	Topic 3. Free Time and Travel (2/5)	Grammar: Comparatives and Superlatives – comparing places and experiences. Vocabulary: travel adjectives, city descriptors. Activities: compare two cities/countries; debate 'Which city is better for students?'; quick writing.
13	March 30	Monday	17:00–19:00	Topic 3. Free Time and Travel (3/5)	Grammar: Prepositions of time and place (at, in, on, near, next to). Vocabulary: transport, booking, accommodation terms. Activities: plan a one-day itinerary; role-play booking a hotel/transport; listening – booking dialogue.
14	April 01	Wednesday	17:00–19:00	Topic 3. Free Time and Travel (4/5)	Grammar: Linking words (and, but, because, so, then) – coherence in stories. Vocabulary: travel phrases, packing, sightseeing verbs. Activities: write and tell a short travel story; pair

					feedback; pronunciation focus on past forms.
15	April 03	Friday	17:00–19:00	Topic 3. Free Time and Travel (5/5)	Consolidation & Project: plan a weekend trip (group work) – itinerary, budget, recommendations. Activities: group presentations (5–7 min); peer Q&A and feedback.
16	April 06	Monday	17:00–19:00	Topic 4. Digital Technologies (1/5)	Grammar: Modal verbs for advice and obligation (can / must / should). Vocabulary: computers, mobile devices, apps, basic internet terms. Activities: discuss personal digital habits; listening – short tech podcast; vocabulary matching.
17	April 08	Wednesday	17:00–19:00	Topic 4. Digital Technologies (2/5)	Grammar: Imperatives – giving instructions and commands. Vocabulary: online communication, social media verbs, common app actions. Activities: create a short 'how-to' guide for an app; pair demonstrations; micro-presentations.
18	April 10	Friday	17:00–19:00	Topic 4. Digital Technologies (3/5)	Grammar: Countable / Uncountable nouns + quantifiers (some, any, much, many, a lot of). Vocabulary: cybersecurity basics, passwords, privacy. Activities: reading – short article about online safety; group discussion and checklist creation.
19	April 13	Monday	17:00–19:00	Topic 4. Digital Technologies (4/5)	Grammar: Question forms & practice for interviews and tech discussions. Vocabulary: digital tools for study and research; collaboration platforms. Activities: present your favourite app and justify

					its usefulness; class Q&A.
20	April 15	Wednesday	17:00–19:00	Topic 4. Digital Technologies (5/5)	Consolidation: review of key grammar and vocabulary across topics. Activities: final group presentations – 'Digital habits and safe practices'; course reflection and feedback (no formal test).
21	April 17	Friday	17:00–19:00	Test, discussion, course reflection and feedback	