



**Funded by
the European Union**

Report summarising realisation of the project KA171-2024 Mobility of higher education students and staff supported by external policy funds

- University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- National University of Architecture and Construction of Armenia (Armenia)
- Azerbaijan Technological University (Azerbaijan)
- Fluminense Federal University (Brazil)
- Santo Domingo Institute of Technology (Dominican Republic)
- Caucasus University (Georgia)
- University of Applied Sciences in Ferizaj (Kosovo)
- State University “Kyiv Aviation Institute” (Ukraine)
- National University of Life and Environmental Sciences of Ukraine (Ukraine)
- National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” (Ukraine)
- Sumy State University (Ukraine)

Warsaw 2026

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I. PROJECT

1. Project objectives

The project's main objective was to disseminate good practices related to the mobility of students, and academic and administrative staff members, and to develop theses and assumptions to be followed to support international student mobility between universities.

Cooperation of the universities within the project aimed at widening and developing the knowledge, skills, and competencies of project participants, especially in the field of:

- increasing professional competencies,
- increasing their self-esteem and self-confidence,
- improving foreign language proficiency,
- developing key social competencies due to the cooperation in an international environment,
- increasing attractiveness in the workplace and labour market,
- improving teaching skills (teachers),
- enriching materials and educational aids.

Cooperation within the project is also aimed at:

- developing and realisation of the international strategy of participating universities,
- increasing of education level and quality,
- enhancing the inclusion and mobility of students with fewer opportunities,
- comparing and improving educational curricula, and in the case of Partner Universities,
- adjusting educational programmes to European standards – Benchmarking,
- working on common study programmes for master's students,
- preparing of programmes for double diplomas with Partner Universities,
- developing and exchange of cooperation proposals in the field of research activities that can result in international scientific projects and joint scientific publications.

Exchange of experience and good practices contributed to developing and disseminating ideas about studying abroad, indicating sources of funding for international academic exchange, representing good practices developed in the Universities. Problems related to social, legal, and environmental barriers and ways of their solution have also been discussed. Cooperation between the Universities definitely contributed to the increase of their prestige in regional and local educational markets.

All objectives of the project have been achieved!

2. Participating universities

a) Poland

■ **Akademia Techniczno-Artystyczna Nauk Stosowanych w Warszawie**

(University of Technology and Arts in Applied Sciences in Warsaw)



University of Technology and Arts in Applied Sciences in Warsaw (former the University of Ecology and Management in Warsaw) is one of the best private technical – artistic universities in Poland. UTA, established upon the decision of the Ministry of National Education on 18 July 1995 and registered under number 62, more than 29 years conducts education in full-time and part-time bachelor's and master's studies.

Education at the University is conducted within two Faculties: the Faculty of Architecture and the Faculty of Engineering and Management, in which it is possible to study 11 fields of studies. The mission of the University of Technology and Arts in Applied Sciences in Warsaw is high-quality, modern and flexible education of studies:

- ready to meet the developmental needs of information society and the knowledge-based economy,
- enriching with their professionalism and intellectual mobility human capital of Masovia, Poland, and the EU,
- creating new economic, social, and cultural values in the spirit of the idea of sustainable development, according to expectations of the current and future labour market.

University authorities pay attention to the high level of education by hiring more than 300 specialists from different fields. Lecturers of UTA are not only scientific workers of other universities in Warsaw but also practitioners possessing business experience. Due to the combination of knowledge of lecturers and representatives of Faculty Councils of Employers, with whom programmes of studies are being discussed (according to European standards), studies in UTA are interdisciplinary, combine theory with practices, due to which are conducted with the application of design approach, teach students independence and ability to take responsible decisions.

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b) Armenia

■ **ՃԱՐՏԱՐԱԴԴԵՏՈՒԹՅԱՆ ԵՎ
ՀԻՆԱՐԱՐՈՒԹՅԱՆ ՀԱՅԱՍՏԱՆԻ
ԱԶԳԱՅԻՆ ՀԱՄԱԼՍԱՐԱՆ**

(National University of Architecture and Construction of Armenia)



The National University of Architecture and Construction of Armenia (NUACA) was established in 1921. The mission of the University is to prepare specialists in line with a tertiary education system, carry out scientific-research activities and render services in the fields of Architecture, Construction, Design, Urban Economy, Ecology, Management and Technology, in accordance with the international standards and labor market requirements.

The vision of the University is to create a flexible educational and research system that combines tradition with modern technologies. The goal is to train qualified and competitive professionals who are socially responsible, guided by national values and respect for culture, and also possess leadership abilities. The University emphasizes innovation, collaboration, and democratic principles to prepare graduates to effectively address the problems and challenges of contemporary society.

The academic staff consists of well-known architects, engaged in practical design and specialists of leading construction organizations, as well as state officers and employees of community organisations, which contributes not only to the close cooperation with external stakeholders and employers, but also to the integration of educational, scientific-research and production processes.

The university consists of five faculties: Architecture, Design, Construction, Urban Economy and Ecology, and Management and Technology, which issue multifaceted professionals with comprehensive experience. Moreover, NUACA is the only university in Armenia preparing architects and construction engineers.

The internationalisation strategy of NUACA testifies its strong commitment to the promotion of sustainable development of international relations for educational, scientific, and technical cooperation. The strategy also includes actions to develop cooperation with architectural and construction-oriented universities abroad, intending to organise joint conferences, student project workshops, contests, and the promotion of academic mobility of teaching staff and students.

NUACA is a member of prestigious international professional organizations and consortia. The University constantly participates in European and regional grant programmes such as “TEMPUS,” “Erasmus+,” “DAAD,” “IREX,” and others. Since 1996, NUACA has participated in more than 20 “TEMPUS”, “Erasmus+” projects, as a member of the Consortium, aimed at developing the HEI, updating and improving academic programmes, supporting academic development, modernizing

laboratories and equipment, and updating the University management system. In the frame of Erasmus+ mobility program NUACA are currently implemented the following mobilities with: Milan Polytechnic University (Italy), University “G. d’Annunzio” Chieti-Pescara (Italy), AGH University (Poland), Escola d'Art i Superior de Disseny de Castelló (Spain), School of Art and Higher School of Design (Spain), University of Applied Sciences in Nysa (Poland).

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c) Azerbaijan

- **Azərbaycan Texnologiya Universiteti**
(Azerbaijan Technological University)



AZƏRBAYCAN
TEKNOLOGİYA
UNİVERSİTETİ

Azerbaijan Technological University (ATU) was founded on the initiative of Heydar Aliyev in 1970 in Ganja. The university provides education in one campus consisting of 6 educational and 1 administrative buildings. Besides, for the incoming students there is a dormitory. The university offers 27 bachelors, 40 masters, and 14 doctoral degree programs and serves to nearly 3740 students with a teaching and research staff of 532.

ATU's main educational fields are IT and Computer Science, Electronics and Telecommunication Engineering, Mechanical Engineering, Material Science and Engineering, Chemical Engineering, Textile Engineering, Food Sciences and Technology, Tourism, Machine-Building, Business Administration, Management and Training-Education Technologies of Human Resources.

Internationalization is a one of the major elements for the future development of Azerbaijan Technological University. ATU recognizes the importance of working with other international organizations to achieve a sustainable future, therefore employs an array of methods to meet its strategic goals. ATU has enough experience and staff capacity to participate in international projects and deliver its values to the global markets.

Since 2016, ATU cooperates with international universities within ERASMUS+KA1 program successfully. So far nearly 35 students and 20 academic staff participated in the mobility program.

ATU actively participates in Erasmus+ KA2 capacity building projects funded by the European Union, currently implements 3 ongoing projects.

ATU has bilateral cooperation with 62 universities from 21 foreign countries, including Turkey, Georgia, Russian Federation, Belarus and Ukraine, South Korea, India, Latvia, Slovakia and Poland, North Cyprus, France, Spain, Bosnia and Herzegovina, Hungary, Tatarstan, Greece, Germany, Brasilia, Malaysia and Romania. Currently, the university hosts 59 international exchange students to whom it offers an innovative learning environment with a wide access to practical works and internship for students in modern and well- equipped labs.

A large number of foreign students from Russia, Georgia, Ukraine and Pakistan, Turkmenistan and Nigeria study at the University. ATU is the only HEI in the region which offers preparatory courses in Azerbaijani or Russian for foreign students prior to their studies.

In addition, ATU has established a dual diploma program for master's degree in Transport Logistics in 2024-2025 with the Bialystok University of Technology from Poland and in Ecological Engineering with the University of Sopron in Hungary.

ATU is an attractive and rapidly growing university that offers excellent conditions for education, research and innovation activities, while being a suitable partner for various educational and research activities.

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d) Brazil

- **Universidade Federal Fluminense**
(Fluminense Federal University)



Founded in 1960, the Universidade Federal Fluminense (UFF) is a public institution, part of the Brazilian federal higher education system. Its headquarters are located in the city of Niterói and its campuses can be found in various parts of the state of Rio de Janeiro. There is also an out-of-state campus in Oriximiná, in the middle of the Amazon rainforest.

The Universidade Federal Fluminense is the largest federal university in Brazil with respect to number of students, and has nationally and internationally been ranked among the best Brazilian universities.

UFF operates in accordance with the following basic principles:

- academic excellence,
- social impact,
- innovation and knowledge transfer to society.

Fluminense Federal University operates 134 Bachelor studies and 350 Master studies in the fields such as applied sciences, engineering, health sciences, humanities, language, literature and arts, biological, earth, and hard sciences. The University organises multidisciplinary education as well as distance learning.

UFF cooperates with more than 280 universities and institutes in 49 countries worldwide, every year hosts around 100 foreign students and more than 300 UFF students travel for studies to partner institutions. The University has gained long-term experience under the Erasmus+ International Credit Mobility by cooperating with universities, among others, from Austria, Spain, Portugal, Hungary, Cyprus, Ireland, Poland, Estonia, Romania, Croatia and Belgium.

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e) Dominican Republic

- **Instituto Tecnológico de Santo Domingo**
(Santo Domingo Institute of Technology)



The Instituto Tecnológico de Santo Domingo (INTEC) is a private, non-profit higher education institution of public service, founded in 1972 by a group of academics committed to the social transformation of the country and the continuous promotion of quality in education. It is located in Santo Domingo, Dominican Republic and it is characterized by the innovation and complementarity of its academic offering in the faculties of Engineering, Business, Health Sciences, Environmental Sciences and Social Sciences and Humanities. INTEC offers 38 undergraduate programmes, 74 graduate programmes and 9 international graduate programmes jointly implemented with universities from the USA. The University currently educates more than 5 000 students, the academic staff consists of more than 1 000 professors, and over 36 000 graduates have graduated from INTEC since its establishment.

For years, INTEC has strengthened its image as an institution that upholds high educational standards and has gained widespread acceptance in Dominican society. The demand for its graduates has kept INTEC consistently in a leading position among higher education institutions in the Dominican Republic. Over the decades, INTEC has focused on institutional development, expanding its educational offerings with new degree programs, and implementing modern research programs. These efforts have made INTEC the first university to receive accreditation from the Dominican Association for Self-study and Accreditation (ADAAC).

INTEC is a university with a strong track record in international collaboration, undertaking intensive partnerships with numerous institutions around the world. Internationalisation is a key component of INTEC's mission to educate professionals who can engage with and respond to global issues and contribute to the sustainable development of the country. INTEC's cooperation is based on both bilateral agreements and multilateral agreements. For years, the university has been involved in academic mobility projects under the Erasmus program with institutions from countries such as the Czech Republic, Hungary, Greece, Romania, Spain, Turkey, Germany, and Poland. INTEC has also participated in Capacity Building Action 2 projects, such as:

- IPICA-Empowering knowledge transfer in the Caribbean through effective IPR & KT regimes- implemented with universities from Spain, Austria, Jamaica, and other institutions among others with Trinidad and Tobago, Spain, Switzerland and Guyana;
- CAP4INNO-Knowledge transfer capacity building for enhanced energy access & efficiency in the Caribbean- implemented with universities from Spain, Sweden, Jamaica;

- CARPIMS-The Caribbean-Pacific Island Mobility Scheme;
- ACCESS project.

Currently, INTEC participates in ELA4Attract - Empower LA HE for Inclusion and STEAM Attraction.

In addition, INTEC cooperates with 4 national universities - PUCMM, UNAPEC, UNIBE and UNPHU in the framework of the first national mobility programme in the Dominican Republic MOVENI, as part of the internationalisation process in Dominican higher education.

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f) Georgia

- კავკასიის უნივერსიტეტი
(Caucasus University)



History of CU starts in 1998 with the establishment of the Caucasus School of Business (CSB) with the partnership and funding from the government of the USA and partnership with the Georgia State University (GSU), Atlanta, USA. At the first stage, CSB started functioning as an independent faculty (school), later in 2004, based on CSB, the Caucasus University (CU) was established, and CSB became one of the schools. Caucasus University is a 100% private high education institution. Since then, other schools have been added at CU: Caucasus School of Law (CSL), Caucasus School of Media (CSM), Caucasus School of Technology (CST), Caucasus School of Governance (CSG), Caucasus School of Humanities and Social Science (CSH), Caucasus Tourism School (CTS), Caucasus Medicine School (CMS), Caucasus School of Economics (CSE) and Caucasus Education School (CES) and Caucasus School of Architecture (CSA). At this moment these eleven schools (faculties) run 55 undergraduate, graduate, and doctoral programs, which are taught in Georgian and English languages. At the University study around 10,000 students of which 25% are international students from 40 different nationalities.

Caucasus University has on main campus in a historical building located in the capital of Georgia- Tbilisi.

One of the most important dimensions of the internationalization of CU is International Accreditations. Caucasus University and Caucasus School of Business has successfully passed the first three stages of AACSB accreditation and its Initial Self Evaluation Report was unconditionally accepted and positively evaluated by AACSB Council. Caucasus University is the first educational institution in the region to be at this stage of the AACSB accreditation process - the highest quality standard, comprising the top 5% of the world's business schools. Caucasus University and Caucasus Tourism School is the first institution in the region to have succeeded in obtaining the UN World Tourism Organisation TedQual Certificate. TedQual certification is one of the highest standards in education, training, and research in Tourism. The quality system examines programs in Tourism from educational and organizational perspectives and studies their efficiency. The Caucasus School of Architecture and Architecture program has successfully received unconditional accreditation of the Royal Institute of British Architects (RIBA).

CU is one of the most prominent private higher educational institution in the Caucasus region which offers the most number (10) of joint and double degree programs with USA and European partners to local and international students.

Caucasus University is a member of many successful international university associations and professional networks. An active member of the international community, CU is a member of Central and East European Management Development Association (CEEMAN), Association to Advance Collegiate Schools of Business (AACSB), International Association of University Presidents (IAUP), International Association of Universities (IAU), Network of International Business and Economics Schools (NIBES), European Law Faculties Association (ELFA), Black Sea University Networks (BSUM), World Academy of Art & Science (WAAS), United Nations Academic Impact (UNAI), American Chamber of Commerce in Georgia (Amcham), etc as well as many other international and local networks, working with 254 partners from 65 countries. CU also implements Erasmus+ KA 171 project with 80 European partners in 23 EU countries. According to the Erasmus+ National Office official reports from 2015, Caucasus University is a leading private university based on the number of students and academic staff mobility as well as international capacity-building projects.

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g) Kosovo

- **Universiteti i Shkencavete Aplikuara ne Ferizaj**
(University of Applied Sciences in Ferizaj)



The University of Applied Sciences in Ferizaj (UASF) was established by the Ministry of Education, Science, and Technology (MEST) on July 6, 2015, and was ratified by the Parliament of the Republic of Kosovo on July 16, 2015. The tradition of academic and scientific work in Ferizaj dates back to 1976 when the Assembly of Kosovo established the Centre for Higher Education. In the 1988 academic year, the Centre for Higher Education was abolished and the Technical High School was established, with the Machinery and Wood Industry Section.

In the academic year 2002/2003, new curricula were approved according to the Bologna system for basic studies (Bachelor), for the Department of Machinery with the profile: Artificial Materials Processing Technique and the Department of Wood Industry with the profile: Wood Processing.

With the decision of the Steering Council of the University of Prishtina, on 05.09.2005, Technical High School is transformed into the Faculty of Applied Technical Sciences (FATS), with the same Departments and profiles, while later at the Faculty of Applied Sciences (FAS), by enabling the Faculty to develop educational programmes.

UASF organizes teaching in five faculties (basic studies and masters):

- Faculty of Architecture, Design, and Wood Technology:
 - Interior Architecture and Furniture Design;
 - Design and Construction of Wood products;
 - Green Architecture and Interior Design (Master).

These programmes offer studies in interior architecture, interior design, and the construction of wooden products.

- Faculty of Tourism and Environment:
 - Tourism and Hospitality Management;
 - Tourism and Innovation (Master).

These programmes offer to students the highest international standards in education, in the field of management in tourism and hospitality.

- Faculty of Industrial Engineering and Informatics:
 - Industrial Engineering with Informatics;
 - Applied Informatics (Bachelor);
 - Engineering and Informatics (Master).

These programmes offer studies that promote the strengthening of relations with industry and enables students in the fields of engineering, especially in the field of Industrial Engineering with Informatics.

– Faculty of Management:

- Industrial Management.

Industrial Management offers students the construction of new competencies by combining scientific and technological knowledge of management in industry, knowledge of communication, and creative work.

– Faculty of Applied Arts:

- Graphic Design and Multimedia.

The Graphic Design and Multimedia Programme was designed based on the labour market's demands and the Industrial Board's requirements, which operates within the University. This programme qualifies professional staff with skills in graphic design services, who can use modern technology.

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h) Ukraine

- **Сумський державний університет**
(Sumy State University)



Sumy State University (SumDU) is a comprehensive higher education institution located in the city of Sumy, North-Eastern part of Ukraine. The University follows the idea of research, educational, and socially oriented institution where large-scale international cooperation and the focus on innovative technologies, in particular ICT, are prioritized. Educational and research activity of SumDU is comprehensive and embraces a wide scope of areas from engineering and ICT to natural sciences, medicine, and humanities.

The University currently educates about 6,000 students who are pursuing bachelor's, master's, and Ph.D. degrees in 58 majors and 24 fields of knowledge. Currently, more than 300 foreign students at SumDU represent 30 countries worldwide. More than 30 study programmes are entirely taught in English.

SumDU is highly ranked in national rankings, enters the TOP-group (3%) of leading universities of the world, and is classified as a university with high research intensity according to the QS World University Rankings and is included in THE World University Rankings by Times Higher Education.

SumDU is a signatory of Magna Charta Universitatum and a reliable member of the international organizations - the International Association of Universities and the European University Association.

Sumy State University cooperates with more than 300 partners from 60 countries. SumDU is a reliable partner for joint projects in frames of international programmes, including funded by the European Commission. Every year it implements 300 grants. Over the last 5 years, the volume of research work in the framework of international grant projects has increased 20 times.

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- **Державний університет «Київський авіаційний інститут»**
State University “Kyiv Aviation Institute”



The State University “Kyiv Aviation Institute” (ex. National Aviation University) is one of the leading aviation universities of Ukraine and the world. Over the 90-year history of its activity the university has trained tens of thousands of bachelors, specialists and masters, PhDs and doctors of science for various spheres of the economy of our country, as well as for 140 countries. KAI is more than 23 thousands students, more than 3,700 university employees, including more than 1,600 teaching and research staff. The structure of the University includes 9 faculties, 2 educational and scientific institutes, 2 lyceums and 7 colleges. KAI provides training at three educational and qualification levels: Bachelor, Master and PhD. The University conducts admission to the magistracy on the basis of bachelor's degrees from foreign universities. We are also actively developing cooperation with foreign universities on double degree programs.

The main competitive advantage of KAI both in Ukraine and on the world educational market is its aviation component. The University trains future pilots, operators of unmanned aerial vehicles, specialists in ground maintenance of aircraft equipment and aircraft engines, air traffic controllers and engineers, specialists in on-board equipment and avionics, air transport organizations, radio electronics. But not only aviation specialties at our University have gained popularity among foreign citizens. Builders and designers of modern airports, buildings and roads, managers, economists, logisticians, IT specialists and specialists in cyber security and system diagnostics, ecologists, lawyers, psychologists and specialists from many other specialties study within the walls of the University. Separately, it should be emphasized that the majority of our specialties are taught in English, and those who wish to learn Ukrainian or have chosen a specialty taught in Ukrainian, we invite to language preparatory courses.

A characteristic feature of KAI is the conduct of modern scientific research and the presence of innovative developments. Scientific and innovative activities are aimed at obtaining new knowledge with their further use in the educational process and commercialization of acquired intellectual property. Scientific and pedagogical activity at KAI is a ground for further innovative development of aviation with a purpose of safety level increase and creation of up-to-date aerospace technologies, preparation of a new generation of specialists and scientists for Ukraine and many countries of the world.

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- **Національний університет біоресурсів і природокористування України**
(National University of Life and Environmental Sciences of Ukraine)



The National University of Life and Environmental Sciences of Ukraine (NULES) is one of the leading institutions of education, science, and culture in Ukraine. More than 26 thousand students and more than 600 postgraduates, Ph.D. students study at 3 educational and research institutes and 13 departments of basic university institutions (in Kyiv) and 10 separate units of NULES of Ukraine – regional universities of I-III accreditation levels. Educational process and scientific research at the University are provided by more than 2,600 scientific and educational and pedagogical workers, including about 300 professors and doctors of sciences, more than 1,000 assistant professors, and PhDs.

The National University of Life and Environmental Sciences of Ukraine strengthens its leadership positions in the field of international activity from year to year. NULES of Ukraine participates actively in international programmes of higher education and helps foreign countries to prepare their national staff for agriculture. The mission of the University is to: create, systematize and share new knowledge in order to improve the quality of people's life, train specialists due to European and world standards and requirements.

Studies at the National University of Life and Environmental science of Ukraine are conducted within the framework of international cooperation based on international agreements, national programmes and bilateral agreements. Nowadays citizens of Poland, China, Slovakia, USA, Georgia, Cyprus, Lebanon, Morocco, Palestine, Turkmenistan, Uzbekistan and the Czech Republic study at NUBIP of Ukraine. Close cooperation with leading universities around the world contributed to the reform and adaptation of the education system of NULES of Ukraine to the requirements of leading universities.

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- **Національний технічний університет України «Київський політехнічний університет імені Ігоря Сікорського»**
(National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute")



Igor Sikorsky Kyiv Polytechnic Institute is the institution of higher education with a rich history since it was established in 1898. It is one of the biggest educational establishments in Europe. Our University has 14 faculties, 10 educational and research institutions, several research institutes and research centers.

It cooperates with technical universities of dozens of world countries, a lot of international organizations (UNESCO, UNIDO, WIPO, NATO, EDNES, ICSU, CODATA etc.) and the most leading corporations and firms (SIEMENS, FESTO, SAMSUNG, INTEL etc.), participates in international educational, scientific projects and programmes. New developments of Igor Sikorsky Kyiv Polytechnic Institute are annually awarded with State prize of Ukraine in the field of science and technology with different international awards.

Igor Sikorsky Kyiv Polytechnic Institute is represented in the rankings of the International Higher Education Analytical Agency QS Quacquarelli Symonds. It took 306 place in the QS World University Rankings: Europe 2025 and 362 place - in Broad subject area: Engineering & Technology. The University took the 1st place both in the "TOP-200 Ukraine 2024" ranking and in the rating of the effectiveness of participation of higher education institutions of Ukraine in the main competitions of scientific projects (international and domestic) in 2023. The abovementioned facts as many others promote our University as one of the leading technical universities in Ukraine.

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3. Project duration and budget

Project duration	01.08.2024 – 31.07.2026
Number of months	24
Total budget	136 406 €

Project budget has been divided between Partner Universities according to financial agreement of the project:

University	Country	City	Awarded Budget (€)	Implemented Budget (€)
University of Technology and Arts in Applied Sciences in Warsaw	Poland	Warsaw	17 562	15 923
National University of Architecture and Construction of Armenia	Armenia	Yerevan	5 826	7 257
Azerbaijan Technological University	Azerbaijan	Ganja	5 826	0
Fluminense Federal University	Brazil	Niterói	12 527	12 527
Santo Domingo Institute of Technology	Dominican Republic	Santo Domingo	18 262	11 037
Caucasus University	Georgia	Tbilisi	5 826	10 221
University of Applied Sciences in Ferizaj	Kosovo	Ferizaj	32 210	18 033
State University “Kyiv Aviation Institute”	Ukraine	Kyiv	5 559	5 667
Sumy State University	Ukraine	Sumy	5 559	6 248
National University of Life and Environmental Sciences of Ukraine	Ukraine	Kyiv	1 345	1 453
National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”	Ukraine	Kyiv	6 904	7 120
			117 406	95 486
ORGANISATIONAL SUPPORT			19 000	17 000
TOTAL BUDGET			136 406	112 486

Type of Mobility	Budget awarded by National Agency of Erasmus+ Programme	Implemented Budget
SMS – student mobility for studies	72 362	50 412
STA – staff mobility for teaching or STT – staff mobility for training	45 044	8 744
		36 330
OS – organisational support	19 000	17 000
TOTAL	136 406	112 486

4. Realised mobility

The project included the mobility of 34 students (SMS), teaching staff (STA) and administrative staff (STT):

University	Country	City	SMS	STA	STT	TOTAL
University of Technology and Arts in Applied Sciences in Warsaw	Poland	Warsaw	0	2	5	7
National University of Architecture and Construction of Armenia	Armenia	Yerevan	1	1	1	3
Azerbaijan Technological University	Azerbaijan	Ganja	0	0	0	0
Fluminense Federal University	Brazil	Niterói	1	0	2	3
Santo Domingo Institute of Technology	Dominican Republic	Santo Domingo	1	0	2	3
Caucasus University	Georgia	Tbilisi	2	0	1	3
University of Applied Sciences in Ferizaj	Kosovo	Ferizaj	2	3	4	9
State University “Kyiv Aviation Institute”	Ukraine	Kyiv	1	0	0	1
Sumy State University	Ukraine	Sumy	1	0	1	2
National University of Life and Environmental Sciences of Ukraine	Ukraine	Kyiv	0	0	1	1
National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”	Ukraine	Kyiv	1	0	1	2
MOBILITIES IN TOTAL			10	6	18	34

University of Technology and Arts in Applied Sciences in Warsaw within the project from 01.08.2024 – 31.07.2026 hosted by a total of 27 students, teaching and administrative staff members:

- **10** students – 1 student from the National University of Architecture and Construction of Armenia, 1 student from Santo Domingo Institute of Technology, 1 student from Fluminense Federal University, 2 students from Caucasus University, 2 students from the University of Applied Sciences in Ferizaj, 1 student from Sumy State University, 1 student from the State University “Kyiv Aviation Institute” and 1 student from the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”;

- **4** academic staff members – 1 from the National University of Architecture and Construction of Armenia and 3 from the University of Applied Sciences in Ferizaj;
- **13** administrative staff members – 2 from the Fluminense Federal University, 1 from the Caucasus University, 4 from the University of Applied Sciences in Ferizaj, 1 from the National University of Architecture and Construction of Armenia, 2 from the Santo Domingo Institute of Technology, 1 from the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”, 1 from National University of Environmental and Life Sciences of Ukraine and 1 from Sumy State University.

Two academic staff members of UTA conducted lectures for students of Partner University – 2 in the University of Applied Sciences in Ferizaj.

Five administrative staff members of UTA took part in training or job shadowing organised by Partner Universities – 1 in the Santo Domingo Institute of Technology, 2 in the Fluminense Federal University and 2 in the Caucasus University .

It is also worth to mention that from 07 to 11 July, 2025, as well as from 29 June to 03 July, 2026 the University of Technology and Arts in Applied Sciences in Warsaw organised Staff Week for representatives from Partner Universities, which was devoted to the issues concerning forms of cooperation with the socio-economic environment, international marketing and cooperation, education systems in Poland and Partner Countries, education quality assurance systems and tools, international exchange and information on Erasmus+ Programme, possibilities of educational and research cooperation between Partner Universities, plans concerning further cooperation within Erasmus+ Programme, Polish history and culture, developing team building and soft skills, and learning basics of Polish language. During the events representatives of Partner Universities shared good practices and discussed main problems during realisation of projects.

The events have strongly contributed to:

- development and realisation of the internationalisation strategy of Partner Universities;
- learning the structure, organisational culture, and way of operating of the Partner Universities;
- exchange of experiences related to structures, mechanisms, and improving the quality of education and quality assurance tools;
- improving the quality of education and services provided for students;
- improving procedures and support mechanisms for the international exchange of students, staff, and teachers between Universities;
- developing and exchanging ideas for cooperation within research and development activities;
- facilitating further integration of the Universities from Partner Countries with the European Higher Education Area;
- exchange of good practices connected with breaking social, legal, and environmental barriers of cooperation;
- promoting intercultural communication and a better understanding of European values;
- developing teambuilding and soft skills.

II. PROJECT PARTICIPANTS

No	Participant's name and surname	Activity type	Start date	End date	Duration (days)	Funding (in EUR)	Sending University	Receiving University
1	Matheus Freitas Appariz	SMS	17.02.2025	16.07.2025	150	6 985	UFF (Brazil)	ATU (Poland)
2	Nikoloz Sichinava	SMS	27.09.2025	26.02.2026	150	4 395	CU (Georgia)	ATU (Poland)
3	Maksym Rybalko	SMS	27.09.2025	26.02.2026	150	5 667	KPI (Ukraine)	ATU (Poland)
4	Prentina Rama	SMS	27.09.2025	26.02.2026	150	4 309	UASF (Kosovo)	ATU (Poland)
5	Viktoriia Grabovchak	SMS	25.09.2025	23.02.2026	149	5 667	NAU (Ukraine)	ATU (Poland)
6	Eduard Topalli	SMS	29.09.2025	24.02.2026	146	4 309	UASF (Kosovo)	ATU (Poland)
7	Zaruhi Mikayelyan	SMS	16.02.2026	11.07.2026	146	4 395	NUACA (Armenia)	ATU (Poland)
8	Nino Lomsianidze	SMS	12.02.2026	09.07.2026	148	4 395	CU (Georgia)	ATU (Poland)
9	Maksym Popov	SMS	24.02.2026	10.07.2026	137	4 795	SUMY (Ukraine)	ATU (Poland)
10	Andres Alejandro Boitel	SMS	25.02.2026	15.07.2026	141	5 495	INTEC (Dominican Republic)	ATU (Poland)
11	Nataliia Marynych	STT	07.07.2025	11.07.2025	5	1 453	SUMY (Ukraine)	ATU (Poland)
12	Olesia Pikhalo	STT	07.07.2025	11.07.2025	5	1 453	NULES (Ukraine)	ATU (Poland)
13	Yuliia Krasii	STT	07.07.2025	11.07.2025	5	1 453	KPI (Ukraine)	ATU (Poland)
14	Aram Muradyan	STT	07.07.2025	11.07.2025	5	1 431	NUACA (Armenia)	ATU (Poland)
15	Karen Melikyan	STA	18.05.2026	22.05.2026	5	1 431	NUACA (Armenia)	ATU (Poland)
16	Ismail Mehmeti	STA	08.06.2026	12.06.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
17	Bashkim Cerkini	STA	08.06.2026	12.06.2026	5	1 345	UASF (Kosovo)	ATU (Poland)

18	Bujar Jashari	STA	08.06.2026	12.06.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
19	Sopiko Begashvili	STT	29.06.2026	03.07.2026	5	1 431	CU (Georgia)	ATU (Poland)
20	Mariana Klojda	STT	29.06.2026	03.07.2026	5	2 771	UFF (Brazil)	ATU (Poland)
21	Ana Raquel Rocha	STT	29.06.2026	03.07.2026	5	2 771	UFF (Brazil)	ATU (Poland)
22	Etleva Blakaj	STT	29.06.2026	03.07.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
23	Mimoza Zhubi	STT	29.06.2026	03.07.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
24	Agron Bajraktari	STT	29.06.2026	03.07.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
25	Blerina Bytyci	STT	29.06.2026	03.07.2026	5	1 345	UASF (Kosovo)	ATU (Poland)
26	Mario Grullon	STT	29.06.2026	03.07.2026	5	2 771	INTEC (Dominican Republic)	ATU (Poland)
27	Emely Lopez	STT	29.06.2026	03.07.2026	5	2 771	INTEC (Dominican Republic)	ATU (Poland)
28	Zuzanna Siwecka	STT	17.03.2025	21.03.2025	5	1 725	ATU (Poland)	CU (Georgia)
29	Urszula Bielecka-Osella	STT	23.06.2025	27.06.2025	5	3 065	ATU (Poland)	INTEC (Dominican Republic)
30	Tomasz Machelski	STA	09.02.2026	13.02.2026	5	1 639	ATU (Poland)	UASF (Kosovo)
31	Roch Forowicz	STA	18.05.2025	22.05.2026	5	1 639	ATU (Poland)	UASF (Kosovo)
32	Urszula Bielecka-Osella	STT	01.06.2026	05.06.2026	5	1 725	ATU (Poland)	CU (Georgia)
33	Ewelina Pałucka	STT	06.07.2026	10.07.2026	5	3 065	ATU (Poland)	UFF (Brazil)
34	Jan Pfeifer	STT	06.07.2026	10.07.2026	5	3 065	ATU (Poland)	UFF (Brazil)

SMS -	student mobility for studies	NULES -	National University of Life and Environmental Sciences of Ukraine (Ukraine)
STA -	staff mobility for teaching	KPI -	National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (Ukraine)
STT -	staff mobility for training	UTA -	University of Technology and Arts in Applied Sciences in Warsaw (Poland)
NUACA-	National University of Architecture and Construction of Armenia (Armenia)	CU-	Caucasus University (Georgia)
UFF-	Fluminense Federal University (Brazil)	SumDU -	Sumy State University (Ukraine)
UASF-	University of Applied Sciences in Ferizaj (Kosovo)	NAU-	State University "Kyiv Aviation Institute" (Ukraine)
INTEC-	Santo Domingo Institute of Technology (Dominican Republic)		

1. Mobility of students for realising part of studies in Partner Universities

- a. **Name and surname:** Matheus Freitas Appariz
- b. **Sending University:** Fluminense Federal University (Brazil)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 17.02.2025 – 16.07.2025
- e. **Funding:** 6 985 €

- a. **Name and surname:** Nikoloz Sichinava
- b. **Sending University:** Caucasus University (Georgia)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 27.09.2025 – 26.02.2026
- e. **Funding:** 4 395 €
- f. **Description/main results:**

Receiving education abroad has always been associated with expanding horizons and discovering new opportunities for me. I never stopped thinking about this path, and the Caucasus University together with the ERASMUS+ exchange program turned this idea into reality. As a result, this experience became one of the most remarkable and memorable stages of my student life.

I spent the fall semester of 2025 in Poland at the Warsaw Academy of Art in Technology and Applied Sciences. The local educational system and environment were new to me, yet this did not prevent

me from gaining new knowledge, spending time with other international students, and learning about their different perspectives. Studying in such a diverse environment transforms a person, opening new viewpoints and experiences, and naturally, I was no exception.

From the perspective of architecture and design, Warsaw is a fascinating city. Its transformation and growth compared to the previous century are particularly noteworthy, as well as the European architectural features that are often found in its neighboring countries.



The experience gained through the exchange program was not limited to academics. It was a period filled with new impressions, travel, and deeper exposure to different cultures. In a way, I also became a cultural ambassador of Georgia, sharing Georgian traditions and values with others.

Today, this chapter of my life remains a wonderful memory. There is no doubt that it was one of the best decisions I have made, both academically and personally. The exchange program taught me that new experiences and challenges are what truly distinguish simply existing from truly living. For this reason, I proudly and confidently encourage anyone considering such an opportunity to take advantage of it — to travel, to explore, and to fill their lives with unforgettable memories.

- a. **Name and surname:** Maksym Rybalko
- b. **Sending University:** National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” (Ukraine)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 27.09.2025 – 26.02.2026
- e. **Funding:** 5 667 €

- a. **Name and surname:** Prentina Rama
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 27.09.2025 – 26.02.2026
- e. **Funding:** 4 309 €

- a. **Name and surname:** Viktoriia Grabovchak
- b. **Sending University:** State University “Kyiv Aviation Institute” (Ukraine)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 25.09.2025 – 23.02.2026
- e. **Funding:** 5 667 €

- a. **Name and surname:** Edurard Topalli
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.09.2025 – 24.02.2026
- e. **Funding:** 4 309 €

- a. **Name and surname:** Zaruhi Mikayelyan
- b. **Sending University:** National University of Architecture and Construction of Armenia
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 16.02.2026 – 11.07.2026
- e. **Funding:** 4 395 €

- a. **Name and surname:** Nino Lomsianidze
- b. **Sending University:** Caucasus University (Georgia)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 12.02.2026 – 09.07.2026
- e. **Funding:** 4 395 €

- a. **Name and surname:** Maksym Popov
- b. **Sending University:** Sumy State University (Ukraine)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 24.02.2026 – 10.07.2026
- e. **Funding:** 4 795 €

- a. **Name and surname:** Andres Alejandro Boitel
- b. **Sending University:** Santo Domingo Institute of Technology (Dominican Republic)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 25.02.2026 – 15.07.2026
- e. **Funding:** 5 495 €

2. Mobility of academic staff members for conducting didactic classes for students in Partner Universities

- a. **Name and surname:** Karen Melikyan
- b. **Sending University:** National University of Architecture and Construction of Armenia
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 18.05.2026 – 22.05.2026
- e. **Funding:** 1 431 €

- a. **Name and surname:** Tomasz Machelski
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** University of Applied Sciences in Ferizaj (Kosovo)
- d. **Duration of mobility:** 09.02.2026 – 13.02.2026
- e. **Funding:** 1 639 €

- a. **Name and surname:** Roch Forowicz
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** University of Applied Sciences in Ferizaj (Kosovo)
- d. **Duration of mobility:** 18.05.2026 – 22.05.2026
- e. **Funding:** 1 639 €

- a. **Name and surname:** Ismail Mehmeti
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 08.06.2026 – 12.06.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Bashkim Cerkini
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 08.06.2026 – 12.06.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Bujar Jashari
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 08.06.2026 – 12.06.2026
- e. **Funding:** 1 345 €

3. Staff mobility for training

- a. **Name and surname:** Emely Pena Lopez
- b. **Sending University:** Santo Domingo Institute of Technology (Dominican Republic)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 2 771 €
- f. **Description/main results:**

My recent participation in the Staff Week in Warsaw, Poland, was a profoundly enriching experience, both culturally and academically. Far more than just a professional exchange, the event was a vibrant and highly engaging meeting point where diverse global perspectives fueled continuous, dynamic learning. During the program, I had the honor of co-presenting the interactive lecture "Decoding the Caribbean Visual DNA & Fast Launch Methodology" alongside my colleague Mario Grullón. It was fascinating to guide an international audience through an analysis of how industrial and graphic design in the Caribbean context responds to cultural, climatic, and material thermodynamic factors—such as the strategic use of natural fibers and light finishes—intertwining artisanal tradition with agile product launch methodologies.

The true value of this exchange lay in the cultural immersion and the stimulating contrast of ideas shared with academics from around the world. This rewarding international experience will directly impact my future teaching responsibilities in the following ways:

- Integration of global perspectives: Enriching classroom content with the cutting-edge methodologies and diverse viewpoints discussed during the exchange.
- Validation of local design in international settings: Inspiring students by demonstrating how regional identity and cultural context hold global competitive value.



- a. **Name and surname:** Ewelina Pałucka
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** Fluminense Federal University (Brazil)
- d. **Duration of mobility:** 06.07.2026 – 10.07.2026
- e. **Funding:** 3 065 €
- f. **Description/main results:**

From 6 to 10 June this year, thanks to the Erasmus+ programme, I had the opportunity to visit Universidade Federal Fluminense (UFF) in Brazil. The visit was an excellent opportunity to discuss internationalisation, academic cooperation, and joint initiatives aimed at promoting sustainable development.

The meeting at the UFF International Cooperation Office, hosted by Adriana Milward de Andrade Maciel and Vitor Ierusalimschy, began with a presentation of the Brazilian higher education system and an overview of UFF's potential and activities. UFF is one of the largest public universities in Brazil and is actively developing international cooperation and mobility programmes.

I also had the pleasure of discussing opportunities for further cooperation between our institutions. We talked about potential joint research projects, academic mobility, and initiatives supporting internationalisation.

Further meetings were held with the UFF Sustainable Development Commission, led by Dr Graciella Faico, and focused on opportunities for joint research on the sustainable development of universities and cities. I was particularly pleased by the interest in my original methodology for assessing the sustainability of cities, which had previously been used to analyse all capital cities of the European Union. We discussed the possibility of applying this approach to assess the sustainable development of Rio de Janeiro, which could become the starting point for an interesting international research collaboration. During this meeting, I also had the opportunity to meet the Rector of Universidade Federal Fluminense, Prof. Antonio Claudio Lucas da Nóbrega.

The final meeting was held with Prof. Claude Cohen from the School of Economics. The meeting focused on the possibility of conducting research into how students of the School of Economics at Universidade Federal Fluminense perceive the concept of sustainable development, and helped identify further directions for joint research in this field.

I am convinced that meetings of this kind provide a solid foundation for building lasting partnerships, exchanging experience, and developing joint research projects addressing contemporary challenges related to sustainable development.



- a. **Name and surname:** [Mario Grullon](#)
- b. **Sending University:** Santo Domingo Institute of Technology (Dominican Republic)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 2 771 €
- f. **Description/main results:**

During my mobility at the University of Technology and Arts in Applied Sciences in Warsaw (UTA), I participated in the International Staff Week alongside representatives from higher education institutions across Europe, Asia, Africa, and Latin America. The programme combined institutional presentations, collaborative activities, and networking sessions focused on internationalization, innovation in higher education, and the development of future cooperation under the Erasmus+ programme.

A key contribution of my mobility was the delivery of a three-hour workshop, "Workshops Simulating a Professional Product Launch Cycle Using the Fast-Track Design Methodology," co-facilitated with my colleague Emely Peña. The workshop guided participants through the complete process of developing and launching a product from scratch using rapid prototyping principles, AI-powered digital tools, and real buyer personas inspired by the Dominican market. Rather than focusing solely on design outcomes, the session demonstrated how collaborative thinking, iterative development, and artificial intelligence can accelerate decision-making while enriching the educational experience.



One of the main conclusions of the workshop was that the Fast-Track methodology extends beyond product design. By testing ideas early, gathering real feedback, and refining solutions through continuous iteration, the same approach can be successfully applied to academic projects, institutional



processes, and administrative innovation. The exchange of perspectives among participants also reinforced the importance of collaborative learning environments, where educators and students actively co-create knowledge instead of following a traditional one-way teaching model.

Throughout the week, I also met with representatives from numerous partner universities to exchange experiences on internationalization strategies, mobility programmes, and institutional development. These conversations provided valuable benchmarking opportunities while promoting INTEC as a leading higher education institution in the Dominican Republic and an

active partner within the Erasmus+ network. At the same time, they opened new possibilities for future staff and student mobility, academic collaboration, and institutional partnerships.

Overall, the mobility strengthened the relationship between INTEC and UTA while expanding my professional perspective on contemporary teaching methodologies and international cooperation. The experience resulted in valuable professional connections, practical ideas that can be transferred to INTEC, and a stronger foundation for future collaborative initiatives between both institutions.





- a. **Name and surname:** **Aram Muradyan**
- b. **Sending University:** National University of Architecture and Construction of Armenia
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 07.07.2025 – 11.07.2025
- e. **Funding:** 1 431 €

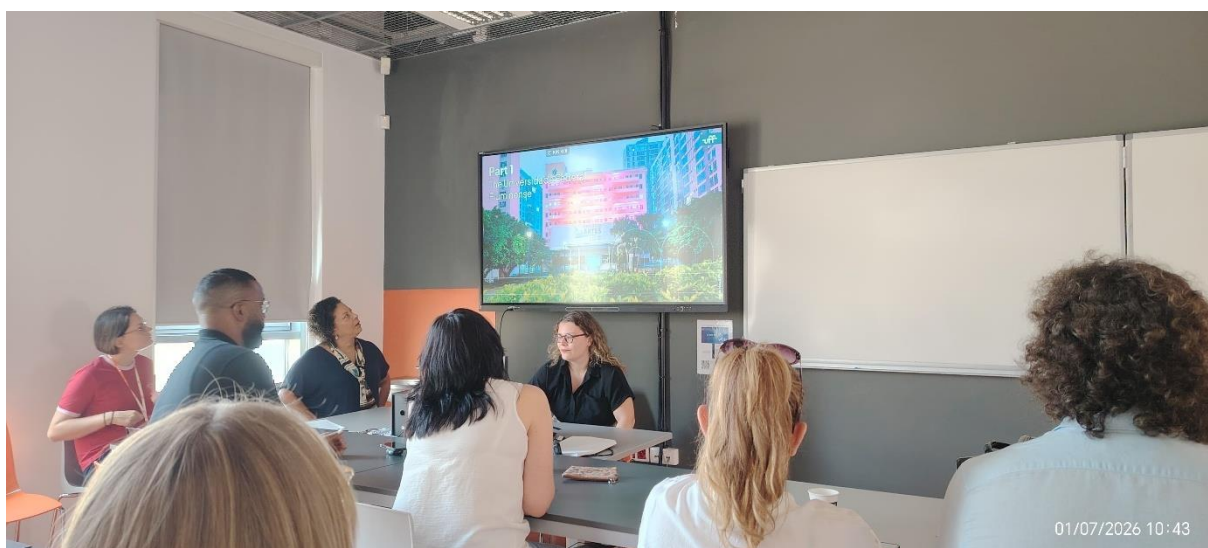
- a. **Name and surname:** **Ana Raqueal Rocha**
- b. **Sending University:** Fluminense Federal University (Brazil)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 2 771 €

- a. **Name and surname:** **Mariana Klotzda**
- b. **Sending University:** Fluminense Federal University (Brazil)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 2 771 €
- f. **Description/main results:**

I had the privilege of participating in the International Staff Week at the University of Technology and Arts in Applied Sciences in Warsaw from June 29 to July 3, 2026. My experience could not have been more positive, both professionally and personally!

First of all, the dedication of the ATA's Erasmus Office team is truly admirable. They designed an engaging and enriching program, featuring insightful workshops, and meticulously prepared every detail to ensure a week full of valuable knowledge exchange. It was an excellent chance to strengthen ties between our institutions, as well as to connect with colleagues from around the world and also explore their cultures. As someone who also works in an International Relations Office, this kind of immersive experience deeply enhances my own professional approach and naturally paves the way for new collaborations.

During my time in Warsaw, I was able to learn more about Poland, getting my first taste of its language, culture, and cuisine (which is absolutely fantastic, I must add). It was a pleasure to take part in this event, and I hope it will be the first of many! Universidade Federal Fluminense will always welcome you with open arms.



- a. **Name and surname:** **Nataliia Marynych**
- b. **Sending University:** Sumy State University (Ukraine)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 07.07.2025 – 11.07.2025
- e. **Funding:** 1 453 €
- f. **Description/main results:**

Participation in the International Erasmus+ Staff Week at the University of Technology and Arts in Applied Sciences in Warsaw was an extremely warm and productive experience. It was an excellent opportunity to exchange experiences on internationalisation. Meeting colleagues from various universities led to the expansion of cooperation both within the European continent and beyond. During the meetings, we discussed both ongoing projects and potential avenues for future collaboration.

This was not my first time participating in the International Erasmus+ Staff Week at this university, yet each time I discover something new — both personally and for my home institution.

At present, it is especially important and urgent for Sumy State University to organise virtual mobility projects (COIL – Collaborative Online International Learning). During the event, certain agreements were reached with colleagues from other universities who also took part in the programme, aimed at launching such initiatives in the near future.

I look forward to continuing and strengthening our cooperation in the future.

- a. **Name and surname:** **Jan Pfeifer**
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** Fluminense Federal University (Brazil)
- d. **Duration of mobility:** 06.07.2026 – 10.07.2026
- e. **Funding:** 3 065 €
- f. **Description/main results:**

From 6 to 10 July 2026, I participated in an Erasmus+ Staff Training mobility at Universidade Federal Fluminense (UFF) in Niterói, Brazil.

The mobility provided an opportunity to learn about the functioning of a Brazilian university, exchange experiences, and gain insight into teaching methods used with architecture and industrial design

students. During my visit, UFF also celebrated the 40th anniversary of the Faculty of Architecture and Urbanism. As part of the mobility, I had the opportunity to learn about the organisation and daily activities of the Faculty, visit design studios, model-making facilities, workshops, and specialised spaces used by architecture and industrial design students. I observed architecture students' diploma project defences and participated as an external commentator in one of the examination committees. The project being assessed, entitled "Casa de Criar", focused on creating an educational space promoting traditional crafts and handicrafts as a means of strengthening community bonds.



Another interesting part of the mobility was the end-of-year exhibition of third-year Industrial Design students. The day before the exhibition, I was able to observe the final stages of work on their projects in the model-making workshop. During the exhibition, I spoke with the students about their inspirations, design processes, and approaches to developing the objects on display.



The theme of the projects was the interpretation of the work of Vinicius de Moraes through contemporary functional objects, ranging from furniture and lighting to smaller everyday items. Rather than directly illustrating his poetry, the students sought to translate its atmosphere, emotions, and references to Brazilian culture into the language of form, material, and function. It was a very interesting experience that provided insight into a different approach to teaching product design.

On 8 July, I delivered a lecture on inclusive design and the creation of accessible spaces and museum exhibitions for people with visual impairments. I presented projects I have worked on, including the "Seeing the Unnoticed" installation, which formed part of the "Łazienki w Zachwycie" exhibition at the Royal Łazienki Museum in Warsaw. I also discussed the process of designing tactile graphics and the technologies used in their production, including swell paper printing, accompanied by a presentation

of prepared samples. During the lecture, I also talked about the courses I teach at ATA and the technological solutions used in the teaching process. The lecture attracted considerable interest from the participants and was followed by a long and inspiring discussion.

During my mobility, I also met with staff members of the UFF International Cooperation Office. We discussed the functioning of the Brazilian higher education system, university organisation, and the development of accessibility within academic spaces.

The mobility was a valuable and enriching experience. It allowed me to explore different approaches to teaching and design, exchange experiences, and establish new professional contacts.



- a. **Name and surname:** Urszula Bielecka - Osella
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** Caucasus University (Georgia)
- d. **Duration of mobility:** 01.06.2026 – 05.06.2026
- e. **Funding:** 1 725 €
- f. **Description/main results:**

Recruitment Process

The recruitment process for the Staff Training is quick and efficient. The opening of the recruitment process is announced not only on our university's website, but also in an offline format, with posters displayed throughout the building on Olszewska Street.

First, you need to express your interest in participating in the mobility and indicate your preferred destination. You then complete the required documents step by step as they are sent to you. If you have any questions, the coordinator is very helpful and always ready to provide support. Before travelling, it is particularly important to make sure that you have appropriate insurance!

Why Georgia?

I had heard many good things about both the country and our partner university, Caucasus University.

The recommendations proved to be absolutely right. Georgia is wonderful! Tbilisi is an incredibly charming and romantic city, beautifully situated among the hills and full of fascinating, eclectic architecture. Georgians are extremely kind and



helpful. The city combines the beauty of Europe with the openness and unpretentious character of the people of Asia.

Caucasus University itself is an impressive building, with works of art by local artists displayed along its corridors. During breaks, students can relax in hammocks among the trees, as the university is surrounded by beautiful greenery. The university is very well managed and strongly focused on the practical aspects of education. It has not only computer rooms, which are standard nowadays, but also, for example, a courtroom specially designed for law students.

The Staff Week itself was excellently organised. The programme included presentations on double-degree programmes, brainstorming sessions, university fairs promoting partner institutions, as well as activities devoted to Georgian culture.

But Tbilisi is not all that Georgia has to offer. Once you leave the capital, you are greeted by breathtaking views of the Caucasus, beautiful lakes, and green, unspoilt meadows. And you definitely need to watch your waistline, because Georgian food is truly addictive! Not to mention the wine.

The only problem with Georgia is that you simply do not want to leave.



- a. **Name and surname:** Olesia Pikhalo
- b. **Sending University:** National University of Life and Environmental Sciences of Ukraine
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 07.07.2025 – 11.07.2025
- e. **Funding:** 1 453 €
- f. **Description/main results:**

As part of the Erasmus+ programme, participants took part in an International Staff Week organised by the University of Technology and Arts in Applied Sciences (UTA) in Warsaw. The programme included lectures, workshops, language training, presentations of innovative educational technologies, including VR and accessibility solutions, as well as opportunities to learn about UTA's educational and research activities. The mobility also provided an excellent opportunity to exchange experiences, establish new international contacts, and discuss potential areas for future academic and research cooperation. The participants gained valuable professional, intercultural and language skills, which will support their future academic activities and international cooperation.



- a. **Name and surname:** Sopiko Begashvili
- b. **Sending University:** Caucasus University (Georgia)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 1 431 €
- f. **Description/main results:**

I had the best experience in my mobility in Warsaw. The week was planned in the best way possible. We had three very interesting and important workshops during the week, that I will be able to use while working with my students. The presentation part from all the candidates from different universities was very useful information for me. We discussed the problems that we face sometimes, our goals, and it was very nice to hear what is others experience in order to consider in the future.

One of the best memories was the whole team. Somehow from the beginning we became team members as if we knew each other before. The polish team that organised the whole week was amazing, helping with everything. I can not imagine how well they have planned our mobility.

It is always a pleasure to spend time with international team.

I hope to have a chance in future to work with all of them.

I am very thankful for the chance to have experienced all of described above.



- a. **Name and surname:** Yuliia Krasii
- b. **Sending University:** National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” (Ukraine)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 07.07.2025 – 11.07.2025
- e. **Funding:** 1 453 €

- a. **Name and surname:** Etleva Bytyci
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Mimoza Zhubi
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Agron Bajraktari
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Blerina Bytyci
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- d. **Duration of mobility:** 29.06.2026 – 03.07.2026
- e. **Funding:** 1 345 €

- a. **Name and surname:** Zuzanna Siwecka
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** Caucasus University (Georgia)
- d. **Duration of mobility:** 17.03.2025 – 21.03.2026
- e. **Funding:** 1 725 €

- a. **Name and surname:** Urszula Bielecka - Osella
- b. **Sending University:** University of Technology and Arts in Applied Sciences in Warsaw (Poland)
- c. **Receiving University:** Santo Domingo Institute of Technology (Dominican Republic)
- d. **Duration of mobility:** 23.06.2025 – 27.06.2025
- e. **Funding:** 3 065 €