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Course page on eLearn

https://elearn.nubip.edu.ua/enrol/index.php?id=1085

COURSE SYLLABUS

"BOTANY"

Degree of higher education – Bachelor **Specialization** – 202 Plant protection and quarantine **Educational programme** – 20 Agrarian sciences and food

Academic year - 1, semester - 1 Form of study - full-time Number of ECTS credits - 4 Language of instruction - English

COURSE DESCRIPTION

The study of educational materials of the discipline "Botany" helps future bachelors of speciality 202 Plant protection and quarantine to obtain the appropriate level of theoretical knowledge, formation and development of special skills, practical skills using the laws of development of plants as major components of biosphere.

Competencies of the educational programme:

Integrative competency (IC): Ability to solve complex specialized problems and practical problems of professional activity with protection and quarantine of plants and apply theoretical knowledge and methods of phytosanitary monitoring, review, analysis, expertise, which are characterized complexity and uncertainty of conditions.

General competencies (GC):

GC 2. Ability to apply knowledge in practical situations

GC 3. Knowledge and understanding of the subject area and understanding of professional activity.

Professional (special) competencies (PC): -

Program learning outcomes (PLO) of the educational programme:

PLO 4. Have knowledge of the fundamental sections of higher mathematics, biophysics, chemistry (analytical, organic, inorganic, physical and colloid), botany and agrozoology to the extent necessary for understanding the processes of the specialty protection and plant quarantine.

COURSE STRUCTURE

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Topic	Hours (lecture/practical)	Learning outcomes	Tasks	Assessment		
Semester 1						
Module 1						
Topic 1 . Introduction to Botany.	0,5/1	Know terms, systematic and main	Submitting practical work. Taking tests	2		
Topic 2. Plant cell	0,5/1	groups of plants;		2		
Topic 3 . Plant tissues.	0,5/1	Be able to operate on		2		
Topic 4. Vegetative organs of plants.	0,5/1	the botanical terminology and		2		
Topic 5 . Propagation of plants.	1/2	methods of investigation of		2		
Topic 6 . Genarative organs of angiosperm	1/2	plants that are necessary to study		4		
Topic 7. Introduction to plant systematic. LUCA, Bacteria, Arkarya. Amorphea: Fungi. Archaeplastida: Glaucophyta,	1/2	plants on practice. The variety of plants induces the study of specific features of different groups of plants, their		2		

Rhodophyta, Viridiplantae.		development, phylogenic relations		
Topic 8. Marschantiophyta, Bryophyta,		and value for agriculture and plant protection.		
Anthocerotophyta, Lycophyta Euphyllophyta, Monilophyta, Spermatophyta: Gymnospermatophyta. Structure, life cycles, biology.	1/2			4
		Module 2		
Topic 9. Angiosperm plants. (Magnoliophyta, APG IV): ANA GRADE, MAGNOLIIDS, MONOCOTS, EUDICOTS, SUPERROSIDS.	6/12	Know terms, systematic and main groups of plants; Be able to operate on the botanical terminology and methods of investigation of plants that are necessary to study plants on practice. The variety of plants induces the study of specific features of different groups of plants, their development, phylogenic relations and value for agriculture and plant protection. Module 3	Submitting practical work. Taking tests	20
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Topic 10. SUPERASTERIDS, ASTERIDS	2/4	Know terms, systematic and main groups of plants;	Submitting practical work. Taking tests	20
Topic 11. Phytogeography. Flora. Areals of plants. Main ecological factors and its influence on plants.	0,5/1	Be able to operate on the botanical terminology and methods of investigation of plants that are		5
Topic 12. Phytocoenology. Vegetation. Types of vegetation. Systematic of phytocenosises.	0,5/1	necessary to study plants on practice. The variety of plants induces the study of specific features of different groups of plants, their development, phylogenic relations and value for agriculture and plant protection.		5
Total for 1 semester				70
Exam				30
Total for course				100

ASSESSMENT POLICY

Policy	Assignments submitted after the deadline without valid reasons will be graded lower. Resitting of modules
regarding	will be allowed with the permission from the lecturer and in the presence of valid reasons (e.g. medical
deadlines and	reasons).
resits:	
Academic	Cheating during tests and exams is strictly prohibited (including the use of mobile devices). Coursework
honesty	and research papers must contain correct citations for all sources used.
policy:	
Attendance	Class attendance is mandatory. In case of objective reasons (such as illness or international internships),
policy:	individual learning may be allowed (in online format by the approval of the dean of the faculty).

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating, points	National grade based on exam results			
	exams	credits		
90-100	excellent	passed		
74-89	good			
60-73	satisfactory			
0-59	unsatisfactory	not passed		

RECOMMENDED SOURCES OF INFORMATION

- 1. Berg L.R. Introductory botany: Plants, people, and the environment. 2nd edition, Thompson Brooks/Cole, 2008. Simpson M. G. Plant Systematics. 3rd Edition, Academic Press, 2019.
- 2. Singh G. Plant Systematics: An integrated approach. 3rd edition, Enfield, N.H.: Science Publishers, 2010.
- 3. Tertyshnyi A.P. Botany. Current system of flowering plants. Part I. Methods handbook for students of the educational degree "Bachelor" of the specialty 202 "Plant protection and quarantine". Kyiv: Lira-K, 2022. 182 p.
- 4. Tertyshnyi A.P. Botany. Part 1: tutorial. Kyiv: Lira-K, 2020, 250 p.
- 5. Тертишний А.П. Ботаніка. Квіткові рослини Лісостепу України. Частина 1: навчально-методичний посібник для студентів освітнього ступеня "Бакалавр" спеціальності 202 "Захист і карантин рослин". Київ: Видавництво Ліра-К, 2022. 165 с.
- 6. Тертишний А.П. Покритонасінні рослини Лісостепу України. Частина 1: Навчальний посібник. Київ: Видавництво Ліра-К, 2021. 706 с.
- 7. Тертишний А.П. Покритонасінні рослини Лісостепу України. Частина 2: Навчальний посібник. Київ: Видавництво Ліра-К, 2022. 312 с.
- 8. Якубенко Б.Є., Григора І.М. Польовий практикум з ботаніки. Навчальний посібник. 2-е видання, перероблене та доповнене. К.: Арістей, 2008. 260 с.
- 9. Якубенко Б.Є. Алейніков І.М., Шабарова С.І., Машковська С.П. Ботаніка. Підручник (перевидання). Київ, Видавництво Ліра-К, 2021, 436 с.
- 10. Якубенко Б.Є., Григора І.М., Мельничук М.Д. Геоботаніка. Навчальний посібник. К.: Арістей, 2008. 444 с.
- 11. Якубенко Б.Є., Попович С.Ю., Григорюк І. П., Устименко П.М. Геоботаніка: тлумачний словник. Навчальний посібник. (перевидання). К.: Ліра-К, 2021. 485 с.

Internet sources

- 1. Angiosperm phylogeny website_version http://www.mobot.org/MOBOT/research/APweb/
- 2. Catalogue of life https://www.catalogueoflife.org
- 3. Eurasian Dry Grassland Group https://edgg.org/
- 4. European Vegetation Archive (EVA) http://euroveg.org/eva-database
- 5. European Vegetation Survey http://euroveg.org/
- 6. Global Biodiversity Information Facility (GBIF) https://wvvw.gbif.org
- 7. Global Index of Vegetation-Plot Databases (GIVD) http://www.givd.info/
- 8. National Biodiversity Information Network http://ukrbin.com
- 9. National Vegetation Classification (NVC) https://incc.gov.uk/our-worlc/nvc/
- 10. Open data about biodiversity https://www.inaturalist.org
- 11. Society for ecological restoration (SEP) https://www.ser.org/default.aspx
- 12. The Gymnosperm Database https://www.conifers.org/index.php
- 13. The International Association for Vegetation Science (IAVS) http://iavs.org/
- 14. The WFO http://www.worldfloraonline.org/
- 15. U.S. National Plant Germplasm System https://npgsweb.ars-grin.gov/
- 16. Ukrainian geobotanical site http://geobot.org.ua/