



## СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова(англійська)»

Ступінь вищої освіти - Бакалавр  
Спеціальність 291 Міжнародні відносини, суспільні комунікації комунікації та регіональні студії  
Освітня програма «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії»  
Рік навчання 2023-2024, семестр III  
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Кількість кредитів ЄКТС 5  
Мова викладання англійська (українська, англійська, німецька)

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### ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна “Англійська мова” є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи в посольствах, консульствах, дипломатичних представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни “Англійська мова” є

- 1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою;
- 2) формування у студентів наступних компетенцій:
  - здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
  - готовності до сприйняття культури та звичаїв інших країн і народів;
  - психолінгвістичної готовності (включаючи вмотивованість) до англійської мовної навчальної діяльності;
  - здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
  - готовності до роботи в іншомовному середовищі;
- 3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та

писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

4) розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;

5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії».

### Набуття компетентностей:

**Інтегральна компетентність:** здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в сфері міжнародних відносин, суспільних комунікації та регіональних студій, зовнішньополітичної діяльності держав, міжнародних взаємодій між державами, міжнародними організаціями та недержавними акторами, що характеризуються комплексністю та невизначеністю умов та передбачає застосування теорій суспільних наук та спеціальних наукових методів дослідження проблем міжнародних відносин.

**Загальні компетентності:** здатність вчитися і оволодівати сучасними знаннями; здатність працювати в міжнародному контексті; здатність генерувати нові ідеї (креативність); здатність застосовувати знання у практичних ситуаціях; здатність використовувати інформаційні та комунікаційні технології; здатність спілкуватися державною мовою як усно, так і письмово; здатність спілкуватися іноземною мовою; здатність до пошуку, оброблення та аналізу інформації з різних джерел.

**Фахові (спеціальні) компетентності:** здатність застосовувати засади дипломатичної та консульської служби, дипломатичного протоколу та етикету, уміння вести дипломатичне та ділове листування (українською та іноземними мовами); здатність аналізувати структуру та динаміку міжнародних суспільних комунікацій, виявляти їх вплив на міжнародну систему, державні та суспільні інститути; здатність до здійснення комунікації та інформаційно-аналітичної діяльності у сфері міжнародних відносин (українською та іноземними мовами).

**Програмні результати навчання:** вільно спілкуватися державною та іноземними мовами на професійному рівні, необхідному для ведення професійної дискусії, підготовки аналітичних та дослідницьких документів; володіти навичками професійного усного та письмового перекладу з/на іноземні мови, зокрема, з фахової тематики міжнародного співробітництва, зовнішньої політики, міжнародних комунікацій, регіональних студій, дво- та багатосторонніх міжнародних проєктів; вести фахову дискусію із проблем міжнародних відносин, міжнародних комунікацій, регіональних студій, зовнішньої політичної діяльності іноземною мовою.

### СТРУКТУРА КУРСУ

Тема	Години (лекції/лабораторні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
<b>Semester 3</b>				
<b>Module 1</b>				
Theme 1. Age. The time of my life. Future me. So what you are saying is... Horizon: how	Laboratory class 1 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop	1. Warming up. Inform the audience on the latest news. Work in pairs and discuss. What are the advantages and	2 points

<p>to live to 101.</p>		<p>vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>3. Develop the grammar comprehension skill.</p> <p>4. Develop the reading comprehension skill.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.</p>	<p>disadvantages of being the ages in the box?</p> <p>2. Vocabulary. Age. Match the words/phrases in bold in questions 1-8 with meanings a)-h). Choose three questions that interest you from Exercise 2A and discuss them in pairs.</p> <p>3. Reading. Early peakers and late bloomers. Read the text and translate it into Ukrainian. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. Perform the reading tasks.</p> <p>4. Grammar. Modal verbs and related phrases. Check what you know. Complete the table with the modal and semi-modal verbs underlined in sentences 1-6 below. Look at the phrases in bold and think about their meanings. Which category in the table are they closest to? Listen and write the sentences you hear. Perform the grammar and language bank tasks in writing.</p> <p>5. Speaking. Make notes on your answers to questions 1-3. Work in groups and discuss the</p>	
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			questions.	
Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.	Laboratory class 2 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> <li>3. Listen to and discuss self-identity issues.</li> <li>4. Develop the grammar comprehension skill.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> <li>6. Learn to write a website review.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary Plus. Word- building: prefixes. Perform the vocabulary tasks.</li> <li>3. Listening. Listen to three people talking about their online communities and answer the questions. Discuss the questions.</li> <li>4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank tasks in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> <li>6. Writing. A website review. Learn to use complex sentences. Perform the writing tasks.</li> </ol>	2 points
Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.	Laboratory class 3 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to. Accept apologies.</li> <li>5. Learn to speak</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news in writing.</li> <li>2. Vocabulary. Welcoming. Perform the vocabulary tasks.</li> <li>3. Function. Listening 1. Being a good guest. Perform the listening tasks in writing. Perform the language bank tasks.</li> <li>4. Learn to. Accept apologies. Listening 2.</li> <li>5. Speaking. Work in pairs and discuss what you would</li> </ol>	2 points

		monologically and dialogically on the suggested topic.	do/say in the situations. Role-play your own situations.	
Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.	Laboratory class 4 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the skill of the theoretical material visual perception.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Develop the reading comprehension skill.</li> <li>5. Learn to write a web ad for people to apply.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news in writing.</li> <li>2. DVD preview. Perform the DVD preview tasks.</li> <li>3. DVD view. Number the scenes in the correct order. Circle the correct answers. Discuss the questions.</li> <li>4. Listening. Perform the listening tasks in writing.</li> <li>5. Reading. Read about the project and answer the question.</li> <li>6. Writing. Write a web ad for people to apply.</li> </ol>	2 points
Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.	Laboratory class 5 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Review and practise on Communities.</li> <li>3. Learn to make class presentations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Lookback. Perform the lookback tasks in writing.</li> <li>3. Give a PowerPoint presentation "Communities".</li> </ol>	2 points
Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.	Laboratory class 6 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Develop vocabulary; learn the new</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Reading. Read and translate the text in writing. Compose your own sentences with the words given in bold in writing.</li> <li>3. Vocabulary development and</li> </ol>	2 points

		<p>words by heart; practice them in the sentences of one's own.</p> <p>3.</p> <p>4. Dialogue and role play on the specific topic.</p>	<p>practice. Match the words to their definitions. Fill in the correct word, make sentences using the collocations.</p> <p>4. Dialogue and role play "Job interview. Getting down to business".</p>	
<p>Theme 1. Age. The time of my life. Future me. So what you are saying is...Horizon: how to live to 101.</p>	<p>Self-study 1 – 5 hours</p>	<p>1. Develop the grammar comprehension skill.</p> <p>2. Replace the underlined phrase in each sentence with one from the box.</p> <p>3. Put the words in the correct order to make sentences.</p> <p>4. Underline the correct alternative in each sentence.</p> <p>5. Learn to write an informal mail.</p> <p>6. Match each informal phrase to its formal equivalent.</p> <p>7. Find examples of expressions which you can use in any informal email.</p> <p>8. Develop the reading comprehension skill.</p> <p>9. Develop the listening comprehension skill.</p> <p>10. Work in pairs and discuss.</p> <p>11. Complete the conversation</p>	<p>2. Grammar. Modal verbs and related phrases. Replace the underlined phrase in each sentence with one from the box. Circle the answer, a), b), c) or d) that is not possible in each sentence. Future perfect and continuous. Put the words in the correct order to make sentences. Use the prompts to make sentences in future perfect or continuous. Persuading and clarifying ideas. Complete the sentences with phrases a)–g). Underline the correct alternative in each sentence. Then match responses a)–f) to six of the sentences in Exercise 1. Consolidation. Choose the correct answer, a), b) or c).</p> <p>2. Writing. An informal mail. Which of these email phrases are informal (I) and which are formal (F)? Match each informal phrase to its formal equivalent. Read the email and answer the questions. Read the</p>	<p>4 points</p>

		<p>with the phrases in the box.</p> <p>12. Find and correct mistakes with idioms.</p> <p>13. Put the letters in italics in the correct order to complete the sentences.</p> <p>14. Use the clues to complete the crossword with words and phrases from Unit 6.</p>	<p>sentences taken from an informal email and correct the mistakes. Use the teacher's correction code at the beginning of each sentence to help you. Find examples of expressions which you can use in any informal email. Match them to the informal/neutral expressions below.</p> <p>You've just started a new job. Write an email to a friend to describe how things are going (120–180 words).</p> <p>3. Reading &amp; Listening.</p> <p>Voluntourism: The Great Debate. Work in pairs and discuss. Read the article. Are the sentences true (T) or false (F)? Correct the false sentences. Match 1–8 with a)–h) to form sentences containing adjective/noun collocations used in the article. Listen to an interview with a specialist in voluntourism talking about three volunteer organizations. What is the main difference between them? Make notes. Listen again and underline the correct alternative. The words in the box are from the recording. Complete the tips with the words in the box. Work in pairs or small groups and discuss.</p>	
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<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 7 – 2 hours</p>	<p>1. Learn to speak monologically and dialogically on the suggested topic.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>3. Practise two-</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Translation. Translate the following sentences into Ukrainian. Pay your attention to the words and word combinations in bold type. Compose your own sentences with words and word</p>	<p>2 points</p>



		<p>way translation thoroughly.</p> <p>4. Develop the reading comprehension skill.</p> <p>5. Learn to make class presentations.</p>	<p>combinations in bold type in writing.</p> <p>3. Translation. Translate the sentences into English using the active vocabulary. Pay your attention to the words and word combinations in bold type in writing.</p> <p>4. Read, translate and complete the text. Make a short presentation based on the article theme.</p>	
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 8 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Practise two-way translation thoroughly.</p> <p>5. Participate in dialogues and role play on the specific topic.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Read and translate the text in writing. Find English equivalents for the words and collocations.</p> <p>3. Complete each space in the text with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing.</p> <p>4. Dialogue and role play with basic negotiating phrases.</p>	<p>2 points</p>
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 9 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>3. Develop the</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Read and translate the article. Write the words into the gaps. Compose your own sentences with the words in bold type in writing.</p> <p>3. Read the text and decide which word A,</p>	<p>2 points</p>

		<p>reading comprehension skill.</p> <p>4. Practise two-ways translation thoroughly.</p> <p>5. Participate actively in debates.</p> <p>6. Memorize all useful expressions.</p>	<p>B, C or D best fits each space. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing.</p> <p>4. Have a debate on the themes.</p>	
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 10 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the listening comprehension skill.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Learn to speak monologically and dialogically on the suggested topic.</p> <p>5. Learn to express your point of view on the specific topic in writing.</p>	<p>1. Warming up. Inform the audience on the latest news in writing.</p> <p>2. Listening. Listen to the recording and answer the following questions. Read and translate the transcript of the recording. Right out all useful expressions and memorize them.</p> <p>3. Read the following quotations 1, 2 and decide if you agree or disagree.</p> <p>4. Speaking &amp; Writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</p>	<p>2 points</p>
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 11 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>3. Develop the reading comprehension</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary. History. Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing.</p> <p>3. Reading. Perform the reading tasks.</p>	<p>2 points</p>

		<p>skill.</p> <p>4. Learn to write a short essay; learn to structure paragraphs.</p> <p>5. Develop the grammar comprehension skill.</p>	<p>4. Grammar. Hypothetical conditional: past.</p> <p>5. Writing. A short essay; learn to structure paragraphs.</p>	
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Laboratory class 12 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the grammar comprehension skill.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Grammar. Active versus passive. Perform the grammar tasks and language bank ones 1, 2 in writing.</p> <p>3. Listening. Listen to three people speaking about different decades. Perform the listening tasks.</p> <p>4. Vocabulary. Periods of time. Collocations. Perform the vocabulary and vocabulary bank tasks in writing.</p> <p>5. Speaking. Perform the speaking tasks.</p>	<p>2 points</p>
<p>Theme 2. Media. TV globetrotters. The camera never lies. What's in the news? News blunders.</p>	<p>Self-study 2 – 5 hours</p>	<p>1. Develop the grammar comprehension skill.</p> <p>2. Replace the underlined phrase in each sentence with one from the box.</p> <p>3. Put the words in the correct order to make sentences.</p> <p>4. Underline the correct alternative in each sentence.</p> <p>5. Learn to write</p>	<p>1. Grammar. Quantifiers. Match sentences 1 and 2 with a) and b). Match questions 1–8 with responses a)–h). Then underline the correct alternative in a)–h). Reported speech. Complete the sentences with the correct form of the correct verb in brackets. Write the reported sentences in Exercise 1 in direct speech. Find and correct the mistakes in the sentences.</p>	<p>4 points</p>

		<p>a discursive essay.</p> <p>6. Develop the reading comprehension skill.</p> <p>7. Develop the listening comprehension skill.</p> <p>8. Work in pairs and discuss.</p> <p>9. Complete the conversation with the phrases in the box.</p> <p>10. Put the letters in italics in the correct order to complete the sentences.</p> <p>11. Use the clues to complete the crossword with words and phrases from Unit 7.</p> <p>12. Focus on phrasal verbs with out.</p>	<p>Adding emphasis. Complete the sentences with the words and phrases in the box. Put the words in the correct order to make sentences and questions. Complete the conversations with sentences a)–f) in Exercise 2. Choose the correct answer, a) or b).</p> <p>2. Writing. A discursive essay. Read the statement below and make a list of arguments in favour of and against it. Read the model essay. Does it include any of the arguments in your lists? Discuss the questions. Identify four linkers of contrast in paragraphs 4 and 5. Complete the sentences with one of the four linkers of contrast in exercise 4. Write a discursive essay on one of these topics (250–300 words).</p> <p>3. Reading &amp; Listening. The Power of Image. Work in pairs and discuss. Read the article about the power of image in today’s media and answer the questions. Read the article again. Are the sentences true (T) or false (F)? Correct the false sentences. Complete the sentences with the correct form of the verbs in the box.</p>	
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			<p>Listen to a social media expert, Daniel Carter, talking about what images to upload online. Answer the questions. Listen again and underline the correct alternative. Match the words from the recording 1–8 with their meanings a)–h). Work in pairs or small groups and discuss.</p> <p>4. Vocabulary.</p> <p>Television. Put the letters in italics in the correct order to complete the sentences. Multi-word verbs. Match a beginning in A with a word in B and an ending in C to make sentences. Underline the correct alternatives.</p> <p>Reporting verbs. Find and correct six mistakes in the conversations. The press. Complete the conversation with the words in the box.</p> <p>Parts of a news website. Choose a word from box A and a word from box B to make collocations. Then match each collocation with its meaning 1–8. Focus on phrasal verbs with out. Underline the phrasal verbs with out in the sentences. Then match them with their meanings a)–l). Complete the spidergram with infinitive form of the phrasal verbs in</p>	
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			Exercise 7. Use the clues to complete the crossword with words and phrases from Unit 7.	
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 13 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>4. Develop the listening comprehension skill.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Speaking, Work in pairs and discuss the following situations.</li> <li>3. Vocabulary. Describing people. Perform the vocabulary tasks in writing.</li> <li>4. Function. Expressing uncertainty. Listen to someone doing a quiz. Perform the function tasks and language bank ones in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> </ol>	2 points
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 14 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own.</li> <li>3. Develop the skill of the theoretical material visual perception.</li> <li>4. Develop the listening comprehension skill.</li> <li>5. Learn to write a wiki entry.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. DVD preview. Perform the DVD preview tasks. Compose you own sentences with the words in bold type in writing.</li> <li>3. DVD view. Which of the sentences do you think are true? Which words do you think are missing? Work in group and discuss the following questions.</li> <li>4. Listening. Listen to someone talking about someone whose work influenced her. Perform the influential work t</li> </ol>	2 points

			asks in writing. 5. Write back. A wiki entry. Write your wiki entry about the person whose work influenced you. Use the wiki above and the key phrases to help.	
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 15 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Develop the grammar comprehension skill.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> <li>6. Practise word building.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary. The Environment. Perform the vocabulary and vocabulary bank tasks in writing.</li> <li>3. Reading. Ethical man in the USA.</li> <li>4. Grammar. Reported speech.</li> <li>5. Speaking. The plastic problem. The carbon problem. Perform the speaking tasks.</li> <li>6. Vocabulary plus. Word building: prefixes. Perform the vocabulary and vocabulary bank tasks in writing.</li> </ol>	2 points
Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.	Laboratory class 16 – 2 hours	<ol style="list-style-type: none"> <li>1. Learn to make a report on the latest Ukrainian and world news.</li> <li>2. Develop the listening comprehension skill.</li> <li>3. Learn to speak monologically and dialogically on the suggested topic.</li> <li>4. Develop the grammar</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Listening. Listen to two people talking about their favorite food city and perform the following activities.</li> <li>3. Speaking. Answer the following questions.</li> <li>4. Vocabulary. Reporting verbs.</li> </ol>	2 points

		<p>comprehension skill.</p> <p>5. Compose sentences of your own with words in bold type.</p> <p>6. Develop the reading comprehension skill.</p>	<p>Match the verbs with the statements in writing.</p> <p>5. Grammar. Verb patterns. Perform the grammar and language bank tasks in writing.</p> <p>6. Reading. Read the text and translate it in writing. Discuss it with the group.</p>	
<p>Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.</p>	<p>Laboratory class 17 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>3. Learn to write a restaurant review; learn to link ideas.</p> <p>4. Learn to give an advice or warnings.</p> <p>5. Learn to make generalizations.</p> <p>6. Compose dialogues and role play on the specific topic.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Writing. A restaurant review; learn to link ideas. Write a short review on a restaurant in your town/city. Perform the writing tasks.</p> <p>3. Vocabulary. Airport. Perform the vocabulary tasks.</p> <p>4. Function. Giving advice/warnings. Listen and match conversations with the situations. Find and correct the mistakes. Perform the language bank tasks 1, 2 in writing.</p> <p>5. Make generalizations and underline the words or phrases the speakers use in writing.</p> <p>6. Speaking. Work in pairs and role-play the situations.</p>	<p>2 points</p>
<p>Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The</p>	<p>Laboratory class 18 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. DVD preview.</p>	<p>2 points</p>



human animal.		<p>skill of the theoretical material visual perception.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Learn to write an email calling for action to protect some places.</p>	<p>Read about the BBC documentary.</p> <p>3. DVD view. Watch the programme and answer the questions. Complete the sentences. Work in groups and discuss.</p> <p>4. Listening. An endangered place.</p> <p>5. Write an email calling for action to protect one of the places presented in Ex. 6. Use the email above and the key phrases to help.</p>	
<p>Theme 3. Behavior. It's a tough call. Fair share. Have you got a minute? The human animal.</p>	<p>Self-study 3 – 5 hours</p>	<p>1. Develop the grammar comprehension skill.</p> <p>2. Find and correct the mistakes.</p> <p>3. Complete the conversation with the correct form of the verb in brackets.</p> <p>4. Underline the correct alternative in each sentence.</p> <p>5. Learn to write an informal article.</p> <p>6. Develop the reading comprehension skill.</p> <p>7. Develop the listening comprehension skill.</p> <p>8. Work in pairs and discuss.</p> <p>9. Complete the conversation with the phrases in the box.</p> <p>10. Put the</p>	<p>1. Grammar. Hypothetical past and mixed conditionals. Find and correct the mistakes in six of the sentences. Use the prompts to write two conditional sentences for each situation. -ing form and infinitive. Find and correct the mistakes in the sentences. Complete the conversation with the correct form of the verb in brackets. Handling an awkward situation. Put the conversation in the correct order, 1–15. Choose the correct answer, a), b), c) or d).</p> <p>2. Writing. An informal article. Read the first paragraph of the article below. What is it about? What advice do you think the author is going to give? Read the rest of</p>	<p>4 points</p>

		<p>letters in italics in the correct order to complete the sentences.</p> <p>11. Use the clues to complete the crossword with words and phrases from Unit 8.</p> <p>12. Choose the best summary of their conversation.</p> <p>13. Correct the false sentences.</p>	<p>the article and check your ideas. Do you think that the article is clearly structured? Why/Why not? Put the underlined words and expressions in the article in the categories below. Match these formal phrases with informal ones in the article. Write an informal article on one of these topics (250–300 words).</p> <p>3. Reading &amp; Listening. Feeling anxious? Chances are, so is your dog. Read the article about behaviour in dogs and answer the questions. Underline the correct alternative. Complete the sentences with the correct form of the verbs in the box. Work in pairs or small groups and discuss. Listen to a conversation between a dog lover and a cat lover about the behaviour of their pets. Choose the best summary of their conversation. Listen again. Are the sentences true (T) or false (F)? Correct the false sentences. The words in the box are from the recording. Complete the sentences with the words in the box.</p> <p>4. Vocabulary. Collocations: decisions. Underline the correct alternatives.</p>	
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			<p>Compound adjectives. Find and correct five mistakes with vocabulary. Tick the correct sentences. Compound adjectives for describing people. Match a beginning in A with a word in B and an ending in C to make sentences.</p> <p>Values. Complete the conversation with the words in the box.</p> <p>Behaviour. Behaviour idioms. Complete each sentence with one word. The first letter in each word is given. Cross out the adjectives in the box that cannot come after well-. What adjectives can they follow? Match the compound adjectives with well- from Exercise 7 with their meanings 1–12. Complete the sentences with compound adjectives from Exercise 8. Use the clues to complete the crossword with words and phrases from Unit 8.</p>	
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 19 – 2 hours</p>	<ol style="list-style-type: none"> <li>1. Learn to make a report on the latest Ukrainian and world news.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Compose your own sentences with active vocabulary.</li> <li>4. Memorize all useful expressions.</li> <li>5. Learn to speak</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Reading. Law and crime. Read and translate the text in writing. Compose your sentences with words in bold type in writing. Decide which of the statements 1-6 are true and which are false, according to the text.</li> <li>3. Speaking.</li> </ol>	<p>2 points</p>

		<p>monologically and dialogically on the suggested topic.</p> <p>6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p>	<p>Comment on the notions expressed in the article.</p> <p>4. Vocabulary development and practice in writing. Fill in the gaps with the correct words and collocation from the list. Fill in the correct words from the list, and then make sentences using the collocations. Choose the right answers to complete the sentences.</p>	
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 20 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Make sentences with the words or collocations in the list. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Memorize all useful expressions. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Translate the sentences into English.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. In teams, make sentences with the words or collocations in the list. 3. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 4. Find in a text "Crime" English equivalents (in bold type) for the following words and collocations. Read and translate the text in writing. Memorize all useful expressions.</p>	<p>2 points</p>
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 21 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Practise two-way translation thoroughly.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Read an article "Categories of international crime"</p>	<p>2 points</p>

		<p>3. Compose your own sentences with active vocabulary.</p> <p>4. Develop the reading comprehension skill.</p> <p>5. Memorize all useful expressions.</p> <p>6. Participate actively in debates.</p>	<p>and decide which word A, B, C or D best fits each space. Write one letter in each gap. Read the text and translate it in writing. Write out all useful expressions and memorize them.</p> <p>3. Write the words from the box into the gaps. Look at the words in bold type in the article to see how they are used in context. Read a text “Organized crime” and translate it in writing. Write out all useful expressions and memorize them.</p> <p>4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 22 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Put the following prepositions in each space in the text.</p> <p>4. Practise two-way translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Participate actively in debates.</p> <p>7. Develop the listening comprehension</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Put the following prepositions in each space in the text: in, in, in, to, to, to, to, for, from, from, of, with, with. Read a text "The effectiveness of punishment" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>3. Listening. First read an article “Morality and crime”. Then listen to the recording, and cross out the wrong words in the article. Listen again and write down the</p>	<p>2 points</p>

		skill.	correct information on the lines below the article. There are eight differences between the recording and the text. Perform the listening task in writing.  4. Deliver a speech on the fixed topic. Have a debate.	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 23 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the listening comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-way translation. 5. Memorize all useful expressions. 6. Learn to make class presentations on Law and crime.	1. Warming up. Make a report on the latest domestic or world news.  2. Listening. Listen to the recording and answer the following questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them.  3. Speaking and writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).  4. Give a PowerPoint presentation "Law and crime".	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 24 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Deliver a speech on the specific topic according to the text. 4 Memorize all useful	1. Warming up. Inform the audience on the latest news.  2. Warfare and peace. Before you read the text, answer or discuss the questions. Scan the text and answer the questions.  3. Reading. Read a text “Warfare and peace” and translate it in writing. Compose the sentences of your	2 points

		<p>expressions.</p> <p>5. Translate into Ukrainian.</p> <p>6. Compose your own sentences with active vocabulary.</p>	<p>own with the words in bold.</p> <p>4. Speak briefly about the following points, according to the text.</p>	
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 25 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>4. Practise two-way translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Practise two-ways translation.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Speaking. Comment on the notions expressed in the article. Make a short summary of the article.</p> <p>3. Vocabulary development and practice. Fill in the gaps with the correct form of the words in brackets. Match the words in column A with the most suitable words in column B. Translate the collocations. Explain in English the following words and collocations. Make up sentences in writing.</p> <p>4. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</p>	<p>2 points</p>
<p>Theme 4. Law and crime. Warfare and peace.</p>	<p>Laboratory class 26 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Find in an article “Weapon of mass destruction” English equivalents (in bold type) for the</p>	<p>2 points</p>

		<p>3. Compose your own sentences with active vocabulary.</p> <p>4. Practise two-way translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Learn to make class presentations on Weapon of mass destruction / terrorism.</p>	<p>following words and collocations. Read and translate the text in writing. Memorize all useful expressions.</p> <p>3. Use the words and phrases below to complete the text. Read a text "Terrorism" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>4. Give a PowerPoint presentation "Weapon of mass destruction/terrorism"</p> <p>.</p>	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 27 – 2 hours	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Practise two-way translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Write the words from the box into the gaps.</p> <p>7. Participate actively in debates, comment on the statements.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Read a text "Arms control" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</p> <p>3. Write the words from the box into the gaps. Look at the words in bold type in the article to see how they are used in context. Read a text "Pacifism" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	2 points
Theme 4. Law and crime. Warfare and peace.	Laboratory class 28 – 2 hours	<p>1. Learn to make a report on the latest Ukrainian and world news.</p>	<p>1. Warming up. Inform the audience on the latest news.</p>	2 points



		<p>2. Develop the reading comprehension skill.</p> <p>3. Compose your own sentences with active vocabulary.</p> <p>4. Practise two-way translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Develop the listening comprehension skill.</p> <p>7. Comment on the statements and quotations.</p>	<p>2. Listening 1. Before you listen, read statements 1-5 trying to guess whether they are true or false. Then listen to the recording and decide if each statement is true or false, according to the information you hear. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. Perform the listening task in writing.</p> <p>3. Listening 2. As you listen to a recording “Collective security”, complete the text by writing the missing words in gaps 1-5. Pause the recording if you need time to write down the missing words. Read and translate the article in writing.</p> <p>4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	
Theme 4. Law and crime. Warfare and peace.	Laboratory class 29 – 2 hours	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Express your point of view on the suggested topic in writing.</p> <p>3. Participate actively in debates.</p> <p>4. Learn to make class presentations on Warfare and peace.</p>	<p>1. Make a report on the latest Ukrainian and world news in writing.</p> <p>2. Speaking and writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</p> <p>3. Have a debate. Role-play on the proposed topics.</p> <p>4. Give a PowerPoint presentation “Warfare and peace”.</p>	2 points

**Semester 3****Module 2**

<p>Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.</p>	<p>Laboratory class 30 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the listening comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 5. Develop the grammar comprehension skill. 6. Learn to write An advice forum message and edit it for accuracy.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking. Perform the speaking tasks. 3. Listening. Listen to people at the conversation evening. Which two topics from the text do the speakers discuss? Are the sentences true or false? Correct the false sentences. Discuss the questions. 4. Vocabulary. Personality. Perform the vocabulary tasks and vocabulary bank ones in writing. 5. Grammar. Direct and indirect questions. 6. Writing. An advice forum message. Learn to edit for accuracy. Perform the writing tasks.</p>	<p>2 points</p>
<p>Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.</p>	<p>Laboratory class 31 – 2 hours</p>	<p>1. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested</p>	<p>1. Vocabulary. Feeling. Perform the vocabulary tasks. 2. Reading. Read a text "30 days to a new life" and translate it into Ukrainian in writing. Perform the reading tasks. 3. Grammar. Present Perfect. Perform the grammar and language bank tasks in writing. 4. Speaking. Perform the speaking tasks. 5. Vocabulary Plus. Word building:</p>	<p>2 points</p>

		topic.	nouns. Perform the vocabulary and vocabulary bank tasks in writing	
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 32 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Learn to manage enquiries and role-play a phone call.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary. Adverts. Perform the vocabulary and vocabulary bank tasks in writing.</li> <li>3. Listening. Listen to the phone conversation and answer the questions. Complete the sentences. Make enquiries more polite using the words in brackets in writing.</li> <li>4. Learn to manage enquiries. Read phrases 1-6 from the phone conversation and answer the questions. Role-play a phone call to a sports center.</li> <li>5. Speaking. Speak on the fixed topics and role-play the situations.</li> </ol>	2 points
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 33 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the skill of the theoretical material visual perception.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Develop the reading comprehension skill.</li> <li>5. Learn to write</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. DVD preview. Perform the DVD preview tasks.</li> <li>3. DVD view. Perform the DVD view tasks in writing.</li> <li>4. Listening. Listen to someone describing an activity and answer the questions. Tick the key phrases you hear.</li> <li>5. Writing. Write an</li> </ol>	2 points

		an entry for the forum.	entry (120-200 words) for the forum. Read the introduction to the web forum and an extract from one writer's contribution. What activity is she writing about?	
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 34 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Develop the grammar comprehension skill.</li> <li>5. Learn to speak monologically and dialogically on the suggested topic.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary. Issues. Perform the vocabulary and vocabulary bank tasks in writing.</li> <li>3. Reading. Read a text "Local heroes" and translate it into Ukrainian. Perform the reading tasks.</li> <li>4. Grammar. Present Perfect Simple and Continuous. Perform the grammar and language bank tasks in writing.</li> <li>5. Speaking. Perform the speaking tasks.</li> <li>6. Vocabulary Plus. Verbs/nouns with the same form. Perform the vocabulary plus and vocabulary bank tasks in writing.</li> </ol>	2 points
Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.	Laboratory class 35 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> <li>3. Develop the listening comprehension skill.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary. Surveillance. Perform the vocabulary tasks.</li> <li>3. Listening. Listen to two people discussing types of surveillance technology and complete the table</li> <li>4. Grammar. The Passive.</li> <li>5. Speaking. Speak</li> </ol>	2 points

		<p>4. Develop the grammar comprehension skill.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic.</p> <p>6. Learn to write a letter of complaint. Learn to use formal written language.</p>	<p>about "Police to install town-wide surveillance" and perform the speaking tasks.</p> <p>6. Writing. A letter of complaint. Learn to use formal written language. Write the letter (120-180 words) and perform all writing tasks.</p>	
<p>Theme 5. Trouble. Witness. Scam. How to avoid trouble on holiday. It's an emergency! Survival.</p>	<p>Self-study 4 – 5 hours</p>	<p>1. Develop the grammar comprehension skill.</p> <p>2. Find and correct the mistakes.</p> <p>3. Complete the conversation with the correct form of the verb in brackets.</p> <p>4. Underline the correct alternative in each sentence.</p> <p>5. Learn to write a 'how to' leaflet.</p> <p>6. Develop the reading comprehension skill.</p> <p>7. Develop the listening comprehension skill.</p> <p>8. Work in pairs and discuss.</p> <p>9. Complete the conversation with the phrases in the box.</p> <p>10. Put the letters in italics in the correct order to complete the</p>	<p>2. Grammar. -ing form and infinitive. Put the words in the correct order to make sentences and questions. Complete the sentences with the correct form of the verbs in brackets. Find and correct the mistakes in the sentences. Past modals of deduction. Match statements 1–5 with responses a)–e). Respond to statements 1–6. Use the prompts in the box and the modal verbs in brackets. Complete the second sentence so it has a similar meaning to the first. Use past modals of deduction. Reporting an incident. Complete the witness statement with phrases a)–i). Put the conversation in the correct order. Choose the correct answer, a), b) or c).</p> <p>3. Writing. A 'how to' leaflet. What advice could you give to people concerning their health when</p>	<p>4 points</p>

		<p>sentences.</p> <p>11. Use the clues to complete the crossword with words and phrases from Unit 9.</p> <p>12. Choose the best summary of their conversation.</p> <p>13. Correct the false sentences.</p> <p>14. Put the conversation in the correct order.</p> <p>15. Identify three more features that are typical of 'how to' leaflets.</p>	<p>travelling? Make a list of ideas. Read the extract from a 'how to' leaflet for travellers. Does it include any of your ideas? Does the leaflet follow the advice given in the writing tip? Identify three more features that are typical of 'how to' leaflets. Rewrite the sentences using the words in brackets. Write a 'how to' leaflet on one of these topics (200–250 words).</p> <p>4. Reading &amp; Listening. Strange Crime. Read the blog post about strange crimes around the world. Choose the best summary of the tone of the article. Read the blog post again. Are the sentences true (T) or false (F)? Correct the false sentences. Complete the sentences with the words in the box. Listen to a conversation between Richard and Sonia about different crimes and punishments. What is the best summary of their conversation? Underline the correct alternative. The words in the box are from the recording. Match them with their meanings 1–8.</p> <p>5. Vocabulary. Crime. Underline the correct alternatives. Dependent</p>	
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			<p>prepositions. Complete the sentences with the correct prepositions. Find and correct five mistakes with prepositions in the news story. Synonyms. Write one word in each gap to complete the conversation. The first letter in each word is given. Incidents. Find and correct the mistake in each sentence. Cars and accidents. Complete the sentences with the words in the box. Focus on of. Underline the phrases with of in 1–12. Complete the spidergram with the underlined phrases from Exercise 7. Complete the sentences with the correct form of phrases from Exercise 8. More than one answer may be possible. Use the clues to complete the crossword with words and phrases from Unit 9.</p>	
<p>Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.</p>	<p>Laboratory class 36 – 2 hours</p>	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Learn to speak monologically and dialogically on the suggested topic.</li> <li>3. Develop the listening comprehension skill.</li> <li>4. Develop vocabulary;</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news. Vocabulary. Adjectives to describe films. Perform the vocabulary in writing. Compose your own sentences with the key words.</li> <li>2. Listening. Listen to someone talk about a film he never gets bored with watching. What is the film and what is the main</li> </ol>	<p>2 points</p>

		<p>learn the new words by heart and practise them in own sentences.</p> <p>5. Develop the grammar comprehension skill.</p>	<p>reason he likes it? Tell each other about your film.</p> <p>3. Grammar. Relative clauses. Intonation. Relative clauses. Perform the grammar and language bank tasks in writing.</p> <p>4. Speaking. Complete the sentences so that they are true for you. Work in pairs and take turns. Talk about your ideas and ask follow-up questions. Find out what you have in common.</p>	
<p>Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.</p>	<p>Laboratory class 37 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Learn to write a review. Learn to use adverb + Past Participle combinations.</p> <p>5. Translate into Ukrainian in writing.</p>	<p>1. Warming up. Inform the audience on the latest news. Reading. Midnight in Paris. Translate the text in writing.</p> <p>2. Writing. A review; learn to use adverb + Past Participle combinations. Perform the writing tasks.</p> <p>3. Reading. Popular culture. What do you think is the most difficult part of each performer's job? Discuss the questions.</p> <p>4. Writing. Write a maximum of 5 key words for each answer to help you remember the information.</p>	<p>2 points</p>
<p>Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.</p>	<p>Laboratory class 38 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the grammar comprehension</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Grammar. Participle clauses. Perform the grammar and</p>	<p>2 points</p>



		<p>skill.</p> <p>3. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>5. Deliver a speech on the specific topic.</p>	<p>language bank tasks in writing.</p> <p>3. Vocabulary. The arts. Music. Perform the vocabulary and vocabulary bank in writing. Compose your own sentences with the key words. Write a forum entry about a performance you have seen or heard.</p> <p>4. Speaking. Answer the questions. Write the name of the thing/person and two or three words to explain why you liked it/him/her. Talk about your experiences and feelings. Recommend something you've recently been to/seen/heard.</p>	
<p>Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.</p>	<p>Laboratory class 39 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Compare the answers.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary Plus. Two-part phrases. Perform the vocabulary and vocabulary bank in writing.</p> <p>3. On your left. Speaking. Function. Listen to two people showing visitors around Greenwich Village and Oxford. Number the photos in the order you hear them. Write one fact you hear about each place. Complete the phrases. Compare your answers. Intonation: intonation in comments. Perform the language bank tasks.</p>	<p>2 points</p>

			4. Speaking. Work in pairs. Design a one-hour walking or cycling tour of a town/city you know for a visitor. Role-play the tour.	
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 40 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the skill of the theoretical material visual perception.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Learn to speak monologically and dialogically on a suggested topic.</li> <li>5. Learn to write a competition entry.</li> <li>6. Develop the listening comprehension skill.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. DVD preview and DVD view. The people's palace. Perform the DVD preview and DVD view tasks.</li> <li>3. Listening. A tour project. Listen to three people discussing a new public space or artistic project for their town. Tick the key phrases you hear. Discuss your ideas and decide on one project.</li> <li>4. Writing. A work of art. Competition entry. Read about the competition and tell your partner what you would choose and why. Read the description and tick the topics in the box that the writer mentions. Write your competition entry. Read your groupmates' competition entries. Which one makes you most want to visit the place they write about?</li> </ol>	2 points
Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.	Laboratory class 41 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Review and practise on</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Lookback. Culture. Perform the lookback tasks in writing.</li> </ol>	2 points

		<p>Culture.</p> <p>3. Learn to make class presentations on Culture / Popular culture / The culture show / Giving a tour".</p> <p>4. Develop the listening comprehension skill.</p>	<p>3. Give a PowerPoint presentation "Culture/ Popular culture/The culture show/Giving a tour".</p> <p>4. Intonation: relative clauses. Listen to the description of a book. Would you like to read it? Why/Why not? Use the words in the box to complete the sentences. Choose them according to their stress pattern and meaning. Connected speech: two-part phrases Complete the nonsense rhymes by adding one word.</p> <p>Intonation in comments. Listen to these lines from a tour. Where is the tour taking place?</p>	
<p>Theme 6. Culture. Moving experiences. Popular culture. On your left. The people's palace.</p>	<p>Self-study 5 – 5 hours</p>	<p>1. Develop the grammar comprehension skill.</p> <p>2. Find and correct the mistakes.</p> <p>3. Complete the conversation with the correct form of the verb in brackets.</p> <p>4. Underline the correct alternative in each sentence.</p> <p>5. Learn to write a review.</p> <p>6. Develop the reading comprehension skill.</p> <p>7. Develop the listening comprehension skill.</p> <p>8. Work in pairs and discuss.</p> <p>9. Complete the</p>	<p>2. Grammar. Relative clauses. Find and correct the mistakes in seven of the sentences. Cross out one or two incorrect pronouns in each sentence. Add commas where necessary. Participle clauses. Choose the correct sentence in each pair. Rewrite the participle clauses using relative clauses. Giving a tour. Complete the text with the phrases in the box. Match 1–6 with a)–f). Then underline the correct alternative in a)–f). Choose the correct answer, a), b) or c).</p> <p>3. Writing. A review. Read the film review. Are the statements below true (T) or false</p>	<p>4 points</p>

		<p>conversation with the phrases in the box.</p> <p>10. Put the letters in italics in the correct order to complete the sentences.</p> <p>11. Find the words in the word search that match meanings 1–20.</p> <p>12. Choose the best summary of their conversation.</p> <p>13. Correct the false sentences.</p> <p>14. Put the conversation in the correct order.</p>	<p>(F)? Find two examples of an adverb + past participle combination in the third paragraph. Use the words in the box to complete the sentences. Match the sentence beginnings (1–4) with the endings (a–d) to make recommendations. Choose a film that you have seen recently and write a review of it (120–180 words).</p> <p>4. Reading &amp; Listening. A Tribute to BOWIE. Read a fan’s tribute blog post about David Bowie. Which sentence best summarizes the blog? Read the blog post again. Underline the correct alternative. Complete the sentences with the correct form of the words in the box. Listen to a conversation between Patrick and Martha about the groups or musicians who were influenced by David Bowie and answer the questions. Match the artists and groups 1–6 with what is said about them a)–f). The words in the box are from the recording. Match the words in the box with their meanings 1–8.</p> <p>5. Vocabulary. Adjectives to describe films. Write the letters in italics in the correct order to complete the sentences. The Arts.</p>	
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			<p>Complete the conversation with the words in the box.  Music. Find and correct the mistake in each sentence. Two-part phrases.  Complete the sentences with the words in the box.  Match 1–8 with the endings a)–h).  Dimensions.  Underline the correct alternatives. Focus on and. Match a word from box A with a word from box B to form phrases with and. Match the phrases from Exercise 7 with their meanings 1–11. Two phrases match one meaning.  Complete the sentences with phrases from Exercise 8. Find the words in the word search that match meanings 1–20.</p>	
<p>Theme 7. Global society.  Globalization.  Economic integration.  Foreign trade.  Investment.  Human migration.</p>	<p>Laboratory class 42 – 2 hours</p>	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Compose your own sentences with active vocabulary.</li> <li>4. Practise two-way translation.</li> <li>5. Memorize all useful expressions.</li> <li>6. Match the synonyms.</li> <li>7. Match the words with their definitions.</li> <li>8. Fill in the</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Reading. Read a text “Globalization”, translate it in writing. Compose your sentences with words in bold type in writing.</li> <li>3. Speak about the following points, according to the text.</li> <li>4. Vocabulary development and practice. Match the synonyms. Match the words with their definitions. Fill in the gaps with the correct words from the list. Make sentences using the collocations in</li> </ol>	<p>2 points</p>

		gaps with the correct words from the list.	writing.	
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 43 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Find in the text English equivalents for the words and collocations.</li> <li>4. Put the scrambled words into the correct order in the sentences.</li> <li>5. Practise two-way translation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Put the scrambled words into the correct order in the sentences below. The beginning of each correct sentence is given in bold type. Check the completed sentences with the sentences in the text.</li> <li>3. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</li> <li>4. Find in the text English equivalents for the following words and collocations. Read and translate a text "The debate over globalization" and translate it in writing. Compose your own sentences with active vocabulary in writing.</li> </ol>	2 points
Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.	Laboratory class 44 – 2 hours	<ol style="list-style-type: none"> <li>1. Learn to make a report on the latest Ukrainian and world news.</li> <li>2. Write the words from the boxes into the gaps.</li> <li>3. Develop the reading comprehension skill.</li> <li>4. Learn to speak monologically</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a report on the latest Ukrainian and world news.</li> <li>2. Write the words from the boxes into the gaps. Look at the words in bold type in the article to see how they are used in the context. Read and translate a text "Economic integration" and translate it in writing.</li> </ol>	2 points

		<p>and dialogically on the suggested topic.</p> <p>5. Learn to express own opinion on the specific topic in writing.</p> <p>6. Write out all useful expressions and memorize them.</p> <p>7. Do the two-way translation of the texts.</p>	<p>Compose your own sentences with active vocabulary in writing.</p> <p>3. Read a text "Foreign trade" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</p> <p>4. Do you agree/disagree with the following statements? Have a debate.</p>	
<p>Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.</p>	<p>Laboratory class 45 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Put the prepositions in each space in the text.</p> <p>5. Complete each space in the text with a word formed from the words in brackets.</p> <p>6. Do the two-way translation of the texts.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Use the words and phrases below to complete the text. Read and translate a text "Travel and tourism" and translate it in writing. Compose your own sentences with active vocabulary in writing.</p> <p>3. Put the following prepositions in each space in a text "Human migration": from, since, of, by, in, in, in, into, for, about. Read a text "The effectiveness of punishment" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>4. Complete each space in a text "Foreign aid" with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own</p>	<p>2 points</p>

			sentences with them in writing.	
<p>Theme 7. Global society. Globalization. Economic integration. Foreign trade. Investment. Human migration.</p>	<p>Laboratory class 46 – 2 hours</p>	<p>1. Develop the listening comprehension skill. 2. Deliver a speech on one of the fixed topics. 3. Participate actively in debates. 4. Write out all useful expressions and memorize them.</p>	<p>1. Listening 1. Before you listen, read statements 1-5 trying to guess whether they are true or false. Then listen to the recording and decide if each statement is true or false, according to the information you hear. Read and translate the transcript of the recording. Write out all useful expressions and memorize them. Perform the listening task in writing.</p> <p>2. Listening 2. As you listen to a recording “Investment”, complete the text by writing the missing words in gaps 1-8. Pause the recording if you need time to write down the missing words. Read and translate the article in writing.</p> <p>3. Speaking &amp; Writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</p> <p>4. Do you agree/disagree with the following statements? Have a debate.</p>	<p>2 points</p>
<p>Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations.</p>	<p>Laboratory class 47 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Read texts “Treaties and Conventions”, “Treaty of Friendship and Cooperation between</p>	<p>2 points</p>



Opinion. Words of wisdom.		<p>and practise them in own sentences.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Practise two-way translation.</p> <p>5. Answer the checkup questions.</p> <p>6. Complete the sentences using the required information from the above text.</p> <p>7. Suggest the Ukrainian for the words and collocations.</p>	<p>(name of country) and (name of country)", "Convention on the Prohibition of Military or Any Other Hostile Use of Environmental Modification Techniques", translate them in writing and answer the checkup questions.</p> <p>3. Complete the following sentences using the required information from the above text.</p> <p>4. Suggest the Ukrainian for the following words and collocations.</p>	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 48 – 2 hours	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Find in the text the words and phrases of foreign origin pertaining to diplomatic intercourse.</p> <p>3. Memorize the phrases, suggest their Ukrainian equivalents.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Find in the text the words and phrases of foreign origin pertaining to diplomatic intercourse, explain them in English. Consult the Glossary of Diplomatic Tern if necessary. Study the texts in exhibits I and 2, point out words and phrases pertaining to the formal style.</p> <p>3. Memorize the phrases below; suggest their Ukrainian equivalents in writing. Consult Appendix III if necessary.</p> <p>4. Study the use of italicized words in different phrases; suggest their Ukrainian equivalents in writing.</p>	2 points

<p>Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.</p>	<p>Laboratory class 49 – 2 hours</p>	<ol style="list-style-type: none"> <li>1. Learn to make a video report on the latest Ukrainian or world news.</li> <li>2. Suggest the English for the words and collocations.</li> <li>3. Memorize the archaic words pertaining to the formal style.</li> <li>4. Practise two-way translation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a video report on the latest Ukrainian or world news.</li> <li>2. Suggest the English for the following words and collocations. Form sentences with them in writing.</li> <li>3. Find out the meanings of “whilst”, “thereof” and “whereof”, as used in the text and exhibits. Consult a dictionary.</li> <li>4. Memorize the archaic words below pertaining to the formal style. Translate into Ukrainian using the following definitions. Form sentences with them in writing.</li> </ol>	<p>2 points</p>
<p>Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.</p>	<p>Laboratory class 50 – 2 hours</p>	<ol style="list-style-type: none"> <li>1. Learn to make a video report on the latest Ukrainian or world news.</li> <li>2. Suggest the English for the words and collocations.</li> <li>3. Study the use of “pending” in different phrases.</li> <li>4. Practise two-way translation.</li> <li>5. Memorize the collocations with having regard for (to), in regard to, as regards, regarding, with regard to (for), as to, as for, in respect of (for), with respect to, concerning, as concerns, with due regard to, to</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a video report on the latest Ukrainian or world news.</li> <li>2. Translate into Ukrainian in writing paying attention to the words in bold type.</li> <li>3. Study the use of “pending” in different phrases. Mind that, when used as a preposition, it may correspond to the Ukrainian “до”, “чекаючи на”, “під час”, “впродовж”, “протягом”. Translate into Ukrainian.</li> <li>4. Memorize the following collocations: having regard for (to), in regard to, as regards, regarding, with regard to (for), as to, as for, in respect of (for), with respect to,</li> </ol>	<p>2 points</p>

		regard as.	concerning, as concerns, with due regard to, to regard as.. Translate into Ukrainian in writing.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 51 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</li> <li>3. Fill in each blank with the required preposition.</li> <li>4. Practise two-way translation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Study the following table. Mind that the English expressions below correspond to the Ukrainian “у відповідності з”, “заради виконання”, “згідно з”. Fill in each blank with the required preposition.</li> <li>3. Translate into English taking note of the word and phrases in bold type.</li> <li>4. Account for the use "shall" in the sentences below. Translate into Ukrainian.</li> </ol>	2 points
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 52 – 2 hours	<ol style="list-style-type: none"> <li>1. Learn to make a video report on the latest Ukrainian or world news.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Practise two-way translation.</li> <li>4. Comment on their differences and similarities.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a video report on the latest Ukrainian or world news.</li> <li>2. Read the preamble to a convention below, compare it with the preambles in exhibits 1 and 2. Comment on their differences and similarities.</li> <li>3. Translate the extract from the Covenant on Civil and Political Rights into English in writing.</li> <li>4. Do the two-way translation of the texts.</li> </ol>	2 points
Theme 8. Treaties and other international compacts:	Laboratory class 53 – 2 hours	<ol style="list-style-type: none"> <li>1. Learn to make a written report on the latest Ukrainian or</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a written report on the latest Ukrainian or world</li> </ol>	2 points

<p>Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.</p>		<p>world news. 2. Do the two-way translation of the texts. 3. Translate the final clauses of a convention. 4. Write out all useful expressions and memorize them.</p>	<p>news. 2. Do the two-way translation of the texts “Vienna Convention on Consular Relations” filling in the blanks with the underlined expressions. 3. Translate the final clauses of a convention into Ukrainian paying attention to the words and phrases in bold type. 4. Translate into English in writing. Договір про принципи відносин та співробітництво між Україною і Сполученим Королівством Великобританії та Північної Ірландії.</p>	
<p>Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.</p>	<p>Laboratory class 54 – 2 hours</p>	<p>1. Speak on the specific item according to the text and exchange ideas. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Deliver a speech on one of the fixed topics. 5. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p>	<p>1. Lead-in. Before you read the text, answer/discuss the questions. 2. Reading. Read and translate the text in writing 1, 2. Compose your own sentences with the words given in bold in writing. 3. Reading &amp; Speaking. Decide which of the statements are true and which are false. Speak about the points according to the text. 4. Vocabulary development and practice. Match the synonyms. Translate the following sentences into Ukrainian. Pay your</p>	<p>2 points</p>

			attention to the words and word combinations in bold type and compose the own sentences with them in writing.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 55 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop vocabulary; learn the new words by heart and practise them in own sentences. Fill in the gaps with the correct words.</li> <li>3. Practise two-ways translation.</li> <li>4. Memorize all useful expressions.</li> <li>5. Learn to fill in the gaps with the correct prepositions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Vocabulary Development &amp; Practice. Fill in the gaps with the correct form of the words in brackets.</li> <li>3. Translation. Translate the following sentences into English. Pay your attention to the words and word combinations in bold type. Compose your own sentences with words and word combinations in bold type in writing.</li> <li>4. Put the following prepositions in each space in a text "Human rights": against, after, though, to, into, in, into, to, in, after, for, in, to, against, to. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</li> </ol>	2 points
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 56 – 2 hours	<ol style="list-style-type: none"> <li>1. Discuss current events in the world and Ukraine and analyze them.</li> <li>2. Develop the reading comprehension skill.</li> <li>3. Memorize all useful expressions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Warming up. Inform the audience on the latest news.</li> <li>2. Read a text "Freedom of speech" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</li> </ol>	2 points

		<p>4. Practise the sentence completing with the appropriate term/terms.</p> <p>5. Suggest the synonyms or antonyms.</p> <p>6. Put all possible types of questions.</p> <p>7. Practise two-ways translation.</p> <p>8. Learn to write an essay.</p>	<p>3. Find in a text "The mass media" English equivalents for the following words and collocations. Read and translate the text into Ukrainian in writing.</p> <p>4. Speaking &amp; Writing. Express your point of view. Answer and discuss the following questions. Write an essay on one of the questions.</p>	
<p>Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.</p>	<p>Laboratory class 57 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Memorize all useful expressions.</p> <p>4. Practise the sentence completing with the appropriate term/terms.</p> <p>5. Develop the listening comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Use the words and phrases to complete a text "Suffrage". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</p> <p>3. Listening. Read statements 1-5 trying to guess whether they are true or false. Listen to the recording and decide if each statement is true or false according to the information you hear. Read and translate the transcript of the recording. Highlight all useful expressions and memorize them.</p> <p>4. Listen to the recording; complete a text "Election" by writing the missing words in gaps 1-10. Read and translate the article. Write out all useful expressions and memorize them.</p> <p>5. Read the following statements,</p>	<p>2 points</p>

			and decide if you agree or disagree. Prepare some arguments to support your viewpoint, then discuss the issue with your group mates, responding to any counter-arguments they have.	
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Laboratory class 58 – 2 hours	<ol style="list-style-type: none"> <li>1. Learn to make a report on the latest Ukrainian and world news.</li> <li>2. Learn to write an essay.</li> <li>3. Memorize all useful expressions.</li> <li>4. Participate actively in debates.</li> <li>5. Develop the reading comprehension skill.</li> <li>6. Deliver a speech on one of the fixed topics.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a report on the latest Ukrainian and world news.</li> <li>2. Write an essay on one of the topics and then present it orally to the class.</li> <li>3. Deliver a speech on the fixed topic. Have a debate. Role-play.</li> <li>4. Reading. Public relations. Read and translate the text in writing. Compose your sentences with words in bold type in writing.</li> <li>5. Speak about the following points, according to the text.</li> </ol>	2 points
Theme 8. Treaties and other international compacts: Treaties and Conventions, Agreements, Protocols, Declarations. Opinion. Words of wisdom.	Self-study 6 – 5 hours	<ol style="list-style-type: none"> <li>1. Develop the grammar comprehension skill.</li> <li>2. Find and correct the mistakes.</li> <li>3. Complete the conversation with the correct form of the verb in brackets.</li> <li>4. Underline the correct alternative in each sentence.</li> <li>5. Learn to write a discursive essay.</li> <li>6. Develop the reading</li> </ol>	<ol style="list-style-type: none"> <li>2. Grammar. Hypothetical conditional: past. Put the words in the correct order to make sentences and questions. Find and correct the mistakes in six of the sentences 1–8. Complete the second sentence so it has a similar meaning to the first. Verb patterns. Match the sentence halves. Complete the sentences with the correct form of the verbs in brackets. Introducing opinions.</li> </ol>	4 points

		<p>comprehension skill.</p> <p>7. Develop the listening comprehension skill.</p> <p>8. Work in pairs and discuss.</p> <p>9. Complete the conversation with the phrases in the box.</p> <p>10. Put the letters in italics in the correct order to complete the sentences.</p> <p>11. Use the clues to complete the crossword with words and phrases from Unit 2.</p> <p>12. Correct the false sentences.</p> <p>13. Match the underlined phrases with their meanings.</p> <p>14. Choose the correct answer, a), b) or c).</p>	<p>Add the missing words in six of the sentences. Complete the sentences with the phrases in the box. Choose the correct answer, a), b) or c).</p> <p>3. Writing. A discursive essay. Read the essay and say if these statements are true (T) or false (F). Add the linkers in the box below to the categories above. Delete the incorrect alternative in each sentence. Write an essay on the subject: 'Royal families serve no useful purpose in today's society' (250–300 words).</p> <p>4. Reading &amp; Listening. An online world of information. Read the article about accessing opinions and facts in the digital age. How would the writer of the article answer question 1 in Exercise 1? Read the article again. Are the sentences true (T) or false (F)? Correct the false sentences. Look at the words and phrases in bold in the text and try to guess what they mean. Then complete the sentences 1–10 with the correct form of the words/phrases. Listen to two people talking about watching public speakers online. In their opinion, what are five ingredients that can contribute to a great talk? Listen again. Underline the</p>	
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			<p>correct alternative. The words and phrases in the box are from the recording. Complete the sentences 1–8 with the correct word/phrase.</p> <p>5. Vocabulary. Learning and experience. Complete the conversation with one word in each gap. The first letter of each word is given. Metaphors. Find and correct the mistake in each sentence. Underline the correct alternatives. Collocations: opinions. Put the letters in italics in the correct order to complete the sentences. Find and correct the mistake in each sentence. Idioms of opinion. Match a beginning in A with a word/phrase in B and an ending in C to make sentences. Focus on keep. Match the underlined phrases with their meanings a)–n). Complete the spidergram with the underlined phrases from Exercise 7. Complete the sentences with the correct form of phrases from Exercise 8. Use the clues to complete the crossword with words and phrases from Unit 2.</p>	
<b>Всього за 1 семестр</b>				<b>70</b>
<b>Залік</b>				<b>30</b>
<b>Всього за курс</b>				<b>100</b>

## ПОЛІТИКА ОЦІНЮВАННЯ

<b><i>Політика щодо деделайнів та перескладання:</i></b>	Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перескладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний).
<b><i>Політика щодо академічної доброчесності:</i></b>	Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Курсові роботи, реферати повинні мати коректні текстові посилання на використану літературу
<b><i>Політика щодо відвідування:</i></b>	Відвідування занять є обов'язковим. За об'єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету)

## ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача вищої освіти, бали	Оцінка національна за результати складання екзаменів заліків	
	екзаменів	заліків
90-100	відмінно	зараховано
74-89	добре	
60-73	задовільно	
0-59	незадовільно	не зараховано