



СИЛАБУС ДИСЦИПЛІНИ «Іноземна мова(англійська)»

Ступінь вищої освіти - Бакалавр
Спеціальність 291 Міжнародні відносини, суспільні комунікації та регіональні студії
Освітня програма «Міжнародні відносини, суспільні комунікації та регіональні студії»
Рік навчання 2023-2024, семестр II
Форма навчання денна (денна, заочна)
Кількість кредитів ЄКТС 5
Мова викладання англійська (українська, англійська, німецька)

Лектор курсу

Контактна інформація
лектора (e-mail)
Сторінка курсу в eLearn

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ОПИС ДИСЦИПЛІНИ

Навчальна дисципліна “Англійська мова” є вибірковою компонентою (за вибором університету) циклу загальної підготовки фахівців з міжнародних відносин, яка спрямована на 1) формування вмінь та навичок використання знань з англійської мови як у процесі повсякденного спілкування з представниками інших країн з різноманітних питань, так і на етапі підготовки до участі у міжнародних конференціях, проектах та дискусіях та подальшої роботи в посольствах, консульствах, дипломатичних представництвах; представництвах інших держав і міжнародних організацій на теренах України, а також навчити слухачів проводити письмовий обмін діловою інформацією; 2) здобуття знань про будову англійської мови, її систему, особливості функціонування певних моделей та структур; 3) виявлення стилістичних подібностей та розбіжностей з рідною мовою; 4) подальший розвиток комунікативних навичок студентів в навчальній та професійній діяльності; 5) збагачення духовного світу студентів, розширення їх кругозору, кола знань про специфіку спілкування у професійній та діловій сферах.

Основними завданнями вивчення дисципліни “Англійська мова” є

- 1) розвиток та удосконалення таких видів мовленнєвої діяльності як аудіювання, говоріння, діалогічне та монологічне мовлення, читання та письмо в межах лексико-граматичних тем, визначених програмою;
- 2) формування у студентів наступних компетенцій:
 - здатності до інтелектуального, культурного, морального, фізичного і професійного саморозвитку та самовдосконалення;
 - готовності до сприйняття культури та звичаїв інших країн і народів;
 - психолінгвістичної готовності (включаючи вмотивованість) до англомовної навчальної діяльності;
 - здатності до міжкультурної письмової та усної комунікації рідною та іноземною мовами у професійній сфері;
 - готовності до роботи в іншомовному середовищі;
- 3) засвоєння студентами мовного матеріалу (лінгвістичних, соціолінгвістичних, дискурсних, прагматичних знань) та оволодіння різними видами мовленнєвої діяльності (комунікативними вміннями у читанні, аудіюванні, нормованого відтворення усного та писемного мовлення, а також перекладу неспеціалізованих і професійно орієнтованих текстів у межах сфер і ситуацій, типових для певної спеціальності);

4) розширення словникового запасу студентів за рахунок загальнонавчальної, загальнонаукової, загально професійної та спеціальної лексики, що супроводжується формуванням умінь ефективного й адекватного оперування загальнолексичними і термінологічними мінімумами;

5) формування сталих умінь розпізнавання, розуміння та відтворення фонетичних, граматичних і стилістичних форм, характерних для спеціальності «Міжнародні відносини, суспільні комунікації комунікації та регіональні студії».

Набуття компетентностей:

Інтегральна компетентність: здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в сфері міжнародних відносин, суспільних комунікації та регіональних студій, зовнішньополітичної діяльності держав, міжнародних взаємодій між державами, міжнародними організаціями та недержавними акторами, що характеризуються комплексністю та невизначеністю умов та передбачає застосування теорій суспільних наук та спеціальних наукових методів дослідження проблем міжнародних відносин.

Загальні компетентності: здатність вчитися і оволодівати сучасними знаннями; здатність працювати в міжнародному контексті; здатність генерувати нові ідеї (креативність); здатність застосовувати знання у практичних ситуаціях; здатність використовувати інформаційні та комунікаційні технології; здатність спілкуватися державною мовою як усно, так і письмово; здатність спілкуватися іноземною мовою; здатність до пошуку, оброблення та аналізу інформації з різних джерел.

Фахові (спеціальні) компетентності: здатність застосовувати засади дипломатичної та консульської служби, дипломатичного протоколу та етикету, уміння вести дипломатичне та ділове листування (українською та іноземними мовами); здатність аналізувати структуру та динаміку міжнародних суспільних комунікацій, виявляти їх вплив на міжнародну систему, державні та суспільні інститути; здатність до здійснення комунікації та інформаційно-аналітичної діяльності у сфері міжнародних відносин (українською та іноземними мовами).

Програмні результати навчання: вільно спілкуватися державною та іноземними мовами на професійному рівні, необхідному для ведення професійної дискусії, підготовки аналітичних та дослідницьких документів; володіти навичками професійного усного та письмового перекладу з/на іноземні мови, зокрема, з фахової тематики міжнародного співробітництва, зовнішньої політики, міжнародних комунікацій, регіональних студій, дво- та багатосторонніх міжнародних проєктів; вести фахову дискусію із проблем міжнародних відносин, міжнародних комунікацій, регіональних студій, зовнішньої політичної діяльності іноземною мовою.

СТРУКТУРА КУРСУ

Тема	Години (лекції/лабораторні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
Semester 2				
Module 1				
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and	Laboratory class 1 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart	1. Warming up. Inform the audience on the latest news. 2. Consider the following terms and compose your own sentences with them in writing.	2 points

<p>identity. Ideological culture. Language. The arts.</p>		<p>and practise them in own sentences. 3. Develop the grammar comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic: e.g., bilingualism and multilingualism in modern world.</p>	<p>Perform the vocabulary bank tasks in writing. 3. Grammar. Articles in practice. Perform the language bank tasks in writing. 4. Reading. Read the text and translate it into Ukrainian. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering them. Perform the reading tasks. 5. Grammar. Quantifiers. Circle the correct alternatives. Perform the language bank tasks 1, 2 in writing.. 6. Vocabulary Plus. Compound nouns. Complete the compound nouns.</p>	
<p>Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.</p>	<p>Laboratory class 2 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Listen to and discuss self-identity issues. 4. Develop the grammar comprehension skill. 5. Learn to speak</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Internet. Perform the vocabulary tasks. 3. Listening. Listen to three people talking about their online communities and answer the questions. Discuss the questions. 4. Grammar. Relative clauses. Circle the correct alternatives to complete the text in writing. Perform the language bank</p>	<p>2 points</p>

		monologically and dialogically on the suggested topic. 6. Learn to write a website review.	tasks in writing. 5. Speaking. Perform the speaking tasks. 6. Writing. A website review. Learn to use complex sentences. Perform the writing tasks.	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 3 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the listening comprehension skill. 4. Learn to. Accept apologies. 5. Learn to speak monologically and dialogically on the suggested topic.	1. Warming up. Inform the audience on the latest news in writing. 2. Vocabulary. Welcoming. Perform the vocabulary tasks. 3. Function. Listening 1. Being a good guest. Perform the listening tasks in writing. Perform the language bank tasks. 4. Learn to. Accept apologies. Listening 2. 5. Speaking. Work in pairs and discuss what you would do/say in the situations. Role-play your own situations.	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 4 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write a web ad for	1. Warming up. Inform the audience on the latest news in writing. 2. DVD preview. Perform the DVD preview tasks. 3. DVD view. Number the scenes in the correct order. Circle the correct answers. Discuss the questions. 4. Listening. . Perform the listening tasks in writing. 5. Reading. Read	2 points

		people to apply.	about the project and answer the question. 6. Writing. Write a web ad for people to apply.	
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 5 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on Communities. 3. Learn to make class presentations.	1. Warming up. Inform the audience on the latest news. 2. Lookback. Perform the lookback tasks in writing. 3. Give a PowerPoint presentation "Communities".	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.	Laboratory class 6 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. 4. Dialogue and role play on the specific topic.	1. Warming up. Inform the audience on the latest news. 2. Reading. Read and translate the text in writing. Compose your own sentences with the words given in bold in writing. 3. Vocabulary development and practice. Match the words to their definitions. Fill in the correct word, make sentences using the collocations. 4. Dialogue and role play "Job interview. Getting down to business".	2 points
Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological	Laboratory class 7 – 2 hours	1. Learn to speak monologically and dialogically on the suggested topic. 2. Develop vocabulary; learn the new words by heart; practice them in	1. Warming up. Inform the audience on the latest news. 2. Translation. Translate the following sentences into Ukrainian. Pay your attention to the words and word combinations in bold type. Compose your	2 points

<p>culture. Language. The arts.</p>		<p>the sentences of one's own. 3. Practise two-ways translation thoroughly. 4. Develop the reading comprehension skill. 5. Learn to make class presentations.</p>	<p>own sentences with words and word combinations in bold type in writing. 3. Translation. Translate the sentences into English using the active vocabulary. Pay your attention to the words and word combinations in bold type in writing. 4. Read, translate and complete the text. Make a short presentation based on the article theme.</p>	
<p>Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.</p>	<p>Laboratory class 8 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of their own. 3. Develop the reading comprehension skill. 4. Practise two-ways translation thoroughly. 5. Participate in dialogues and role play on the specific topic.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Read and translate the text in writing. Find English equivalents for the words and collocations. 3. Complete each space in the text with a word formed from the words in brackets. Write out all useful expressions and memorize them. Compose your own sentences with them in writing. 4. Dialogue and role play with basic negotiating phrases.</p>	<p>2 points</p>
<p>Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological</p>	<p>Laboratory class 9 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Read and translate the article. Write the words into the gaps. Compose your own sentences with the words in bold type in writing.</p>	<p>2 points</p>

<p>culture. Language. The arts.</p>		<p>one's own. 3. Develop the reading comprehension skill. 4. Practise two-ways translation thoroughly. 5. Participate actively in debates. 6. Memorize all useful expressions.</p>	<p>3. Read the text and decide which word A, B, C or D best fits each space. Highlight or right out all useful expressions and memorize them. Compose your own sentences with these expressions in writing. 4. Have a debate on the themes.</p>	
<p>Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.</p>	<p>Laboratory class 10 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 5. Learn to express your point of view on the specific topic in writing.</p>	<p>1. Warming up. Inform the audience on the latest news in writing. 2. Listening. Listen to the recording and answer the following questions. Read and translate the transcript of the recording. Right out all useful expressions and memorize them. 3. Read the following quotations 1, 2 and decide if you agree or disagree. 4. Speaking & Writing. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</p>	<p>2 points</p>
<p>Theme 1. Communities. Neighbours. My place in cyberspace. Make yourself at home. Tribe. Culture and society. Cultural diversity and identity. Ideological culture. Language. The arts.</p>	<p>Self-study 1 – 8 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-</p>	<p>1. Make a report on the latest Ukrainian and world news in writing. 2. Read the text and translate it into Ukrainian. Divide the text into some sense-fragments, entitle each one in question-form, and present your partner with a chance of answering</p>	<p>6 points</p>

		<p>ways translation.</p> <p>5. Memorize all useful expressions.</p> <p>6. Learn to speak monologically and dialogically on the suggested topic.</p> <p>7. Learn to make class presentations on My place in cyberspace.</p> <p>8. Learn to make class presentations on Culture and society.</p>	<p>them. The questions are desirable to be offered in some variants. Make a list of words and phrases in bold and find Ukrainian equivalents for them in writing.</p> <p>3. Practice the following phrases in own dialogues and role play in writing.</p> <p>4. Speaking. Express your point of view: answer/discuss the following questions in writing (5-6 questions).</p> <p>5. Give a PowerPoint presentation "My place in cyberspace".</p> <p>6. Give a PowerPoint presentation "Culture and society".</p>	
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>	<p>Laboratory class 11 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Learn to write a short essay; learn to structure paragraphs.</p> <p>5. Develop the grammar comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary. History. Perform the vocabulary tasks and vocabulary bank ones in writing. Compose your own sentences with the words in bold type in writing.</p> <p>3. Reading. Perform the reading tasks.</p> <p>4. Grammar. Hypothetical conditional: past.</p> <p>5. Writing. A short essay; learn to structure paragraphs.</p>	<p>2 points</p>
<p>Theme 2. History and world. Giant leaps. In our time.</p>	<p>Laboratory class 12 – 2 hours</p>	<p>1. Discuss current events in the world and</p>	<p>1. Warming up. Inform the audience</p>	<p>2 points</p>

<p>I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>		<p>Ukraine and analyze them. 2. Develop the grammar comprehension skill. 3. Develop the listening comprehension skill. 4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>on the latest news. 2. Grammar. Active versus passive. Perform the grammar tasks and language bank ones 1, 2 in writing. 3. Listening. Listen to three people speaking about different decades. Perform the listening tasks. 4. Vocabulary. Periods of time. Collocations. Perform the vocabulary and vocabulary bank tasks in writing. 5. Speaking. Perform the speaking tasks.</p>	
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>	<p>Laboratory class 13 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 4. Develop the listening comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking, Work in pairs and discuss the following situations. 3. Vocabulary. Describing people. Perform the vocabulary tasks in writing. 4. Function. Expressing uncertainty. Listen to someone doing a quiz. Perform the function tasks and language bank ones in writing. 5. Speaking. Perform the speaking tasks.</p>	<p>2 points</p>
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food.</p>	<p>Laboratory class 14 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary;</p>	<p>1. Warming up. Inform the audience on the latest news. 2. DVD preview. Perform the DVD preview tasks. Compose you own</p>	<p>2 points</p>

<p>When you travel. The great melt.</p>		<p>learn the new words by heart; practice them in the sentences of their own. 3. Develop the skill of the theoretical material visual perception. 4. Develop the listening comprehension skill. 5. Learn to write a wiki entry.</p>	<p>sentences with the words in bold type in writing. 3. DVD view. Which of the sentences do you think are true? Which words do you think are missing? Work in group and discuss the following questions. 4. Listening. Listen to someone talking about someone whose work influenced her. Perform the influential work tasks in writing. 5. Write back. A wiki entry. Write your wiki entry about the person whose work influenced you. Use the wiki above and the key phrases to help.</p>	
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>	<p>Laboratory class 15 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the reading comprehension skill. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary. The Environment. Perform the vocabulary and vocabulary bank tasks in writing. 3. Reading. Ethical man in the USA. 4. Grammar. Reported speech. 5. Speaking. The plastic problem. The carbon problem. Perform the speaking tasks. 6. Vocabulary plus. Word building: prefixes. Perform the vocabulary and vocabulary bank tasks in writing.</p>	<p>2 points</p>

		6. Practise word building.		
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 16 – 2 hours	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the listening comprehension skill. 3. Learn to speak monologically and dialogically on the suggested topic. 4. Develop the grammar comprehension skill. 5. Compose sentences of your own with words in bold type. 6. Develop the reading comprehension skill. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Listening. Listen to two people talking about their favorite food city and perform the following activities. 3. Speaking. Answer the following questions. 4. Vocabulary. Reporting verbs. Match the verbs with the statements in writing. 5. Grammar. Verb patterns. Perform the grammar and language bank tasks in writing. 6. Reading. Read the text and translate it in writing. Discuss it with the group. 	2 points
Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.	Laboratory class 17 – 2 hours	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Learn to write a restaurant review; learn to link ideas. 4. Learn to give an advice or warnings. 5. Learn to make generalizations. 6. Compose 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Writing. A restaurant review; learn to link ideas. Write a short review on a restaurant in your town/city. Perform the writing tasks. 3. Vocabulary. Airport. Perform the vocabulary tasks. 4. Function. Giving advice/warnings. Listen and match conversations with the situations. Find and correct the 	2 points

		<p>dialogues and role play on the specific topic.</p>	<p>mistakes. Perform the language bank tasks 1, 2 in writing.</p> <p>5. Make generalizations and underline the words or phrases the speakers use in writing.</p> <p>6. Speaking. Work in pairs and role-play the situations.</p>	
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>	<p>Laboratory class 18 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write an email calling for action to protect some places. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. DVD preview. Read about the BBC documentary. 3. DVD view. Watch the programme and answer the questions. Complete the sentences. Work in groups and discuss. 4. Listening. An endangered place. 5. Write an email calling for action to protect one of the places presented in Ex. 6. Use the email above and the key phrases to help. 	<p>2 points</p>
<p>Theme 2. History and world. Giant leaps. In our time. I have no idea! Michelangelo. Ethnical man. World food. When you travel. The great melt.</p>	<p>Laboratory class 19 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on History. 3. Review and practise on the Environment. 4. Learn to make class presentations. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Lookback. History. Hypothetical conditional: past. Periods of time. The passive. Expressing uncertainty in writing. 3. Lookback. The Environment. Reported speech. Reporting verbs. 	<p>2 points</p>

			Verb patterns. Giving advice/warnings in writing. 4. Give a PowerPoint presentation "World and history".	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 20 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Memorize all useful expressions. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	1. Warming up. Inform the audience on the latest news. 2. Reading. Environment. Read and translate the text 1, 2 in writing. Compose your sentences with words in bold type in writing. 3. Speaking. Speak about the following points according to the text. 4. Vocabulary development and practice. Match the synonyms. Spell the jumbled words correctly. Fill in the gaps with the correct form of the words in brackets in writing.	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration.	Laboratory class 21 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Practise two-ways translation thoroughly. 3. Compose your own sentences with active vocabulary. 4. Develop the reading comprehension skill. 5. Memorize all useful	1. Warming up. Inform the audience on the latest news. 2. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Read and translate the text "Environmental pollution". Find in	2 points

<p>Assessing technology and its effects on society.</p>		<p>expressions. 6. Participate actively in debates.</p>	<p>the text English equivalents for the following words and collocations in writing. 4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.</p>	<p>Laboratory class 22 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Participate actively in debates.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Read a text "Global warming", translate it in writing. Complete the text. Write out all useful expressions and memorize them. 3. Read a text "International cooperation on global warming" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 4. Deliver a speech on the fixed topic. Have a debate.</p>	<p>2 points</p>
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing</p>	<p>Laboratory class 23 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Learn to decipher the jumbled words. 4. Compose your own sentences with active vocabulary. 4. Practise two-ways translation.</p>	<p>1. Warming up. Make a report on the latest domestic or world news. 2. Decipher the jumbled words in brackets and fill in the gaps. Read a text "Disaster" and translate it in writing. Write out all useful expressions and memorize them. 3. Listening. Listen to the recording and decide if each statement is true or false. Read</p>	<p>2 points</p>

<p>technology and its effects on society.</p>		<p>5. Memorize all useful expressions. 6. Develop the listening comprehension skill. 7. Develop the grammar comprehension skill.</p>	<p>and translate the transcript 1, 2 of the recording. Write out all useful expressions and memorize them 4. Fulfill the following grammar activities.</p>	
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.</p>	<p>Laboratory class 24 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to write an essay. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop the reading comprehension skill. 7. Learn to make class presentations.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Speaking and writing. Answer and discuss the following questions. Write an essay on one of the questions. 3. Read and translate an article "Environmental disasters take tools but raise awareness" in writing. Complete it by writing the missing words in each gap. 4. Give a PowerPoint presentation "Environmental issues".</p>	<p>2 points</p>
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration.</p>	<p>Laboratory class 25 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Reading. Science and technology. Read and translate the text in writing. Compose your own sentences with words in bold type in writing. 3. Speaking. Comment on the notions expressed in the article. Make a short summary of the</p>	<p>2 points</p>

Assessing technology and its effects on society.		expressions. 6. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.	article. 4. Vocabulary development and practice. Match the words with their definitions. Practise new vocabulary in own sentences in writing.	
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.	Laboratory class 26 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop the grammar comprehension skill.	1. Warming up. Inform the audience on the latest news. 2. Translate the sentences into Ukrainian 1, 2. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Fill in the gaps with the correct form of the words in brackets. 4. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.	2 points
Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20 th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology.	Laboratory class 27 – 2 hours	1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the use of prepositions skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all	1. Warming up. Inform the audience on the latest news. 2. Put the following prepositions in each space in the text: to, at, into, within, in, on, from, by, beyond. Read the text "Technology: 20 th century" and translate it in writing. Write out all useful expressions and memorize them.	2 points

<p>Space exploration. Assessing technology and its effects on society.</p>		<p>useful expressions. 6. Develop the reading comprehension skill. 7. Participate actively in debates, comment on the statements.</p>	<p>3. Read a text 1, 2 "Artificial intelligence" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them. 4. Comment on the following statements and quotations. Do you agree or disagree with them?</p>	
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.</p>	<p>Laboratory class 28 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Learn to complete each word with suitable letters. 7. Practise finding in the text English equivalents for the words and collocations.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Complete each word with suitable letters. Each low line corresponds to one letter. Translate a text "Internet" into Ukrainian in writing. Write out all useful expressions and memorize them. 3. Read and translate the text "Genetic engineering". Find in the text English equivalents for the following words and collocations in writing. 4. Use the words and phrases to complete a text "Nuclear power". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</p>	<p>2 points</p>
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology.</p>	<p>Laboratory class 29 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the definitions matching skill. 3. Compose</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Match the definitions on the left with the words on the right. Look at the words in bold type in</p>	<p>2 points</p>

<p>Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power. Nanotechnology. Space exploration. Assessing technology and its effects on society.</p>		<p>your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Develop the listening comprehension skill.</p>	<p>the article to see how they are used in context. Read and translate an article "Nanotechnology". Compose your sentences with words in bold type in writing. 3. Listen to the recording and cross out the wrong words in an article "Space exploration". Listen and write down the correct information on the lines below the article. There are eight differences between the recording and the text below. Read and translate the article using the correct words. Write out all useful expressions and memorize them. 4. Listen to the recording, complete a text "Assessing technology and its effects on society" by writing the missing words in gaps 1-5. Read and translate the article. Write out all useful expressions and memorize them.</p>	
<p>Theme 3. Environmental issues (Environmental pollution, Global warming, Disaster), Science and technology. Technology: 20th century. Artificial intelligence. Internet. Genetic engineering. Nuclear power.</p>	<p>Self-study 1 – 8 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay on the specific topic. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all</p>	<p>1. Make a report on the latest Ukrainian and world news in writing. 2. Speaking and writing. Answer and discuss the following questions (5-6). Write an essay on one of the questions. 3. Deliver a speech on the fixed topic. Have a debate.</p>	<p>6 points</p>

<p>Nanotechnology. Space exploration. Assessing technology and its effects on society.</p>		<p>useful expressions.</p> <p>6. Develop the grammar comprehension skill.</p> <p>7. Learn to make class presentations on Artificial intelligence / Internet/Genetic engineering / Nuclear power / Nanotechnology</p> <p>8. Compose dialogues and role play on the specific topic.</p>	<p>4. Fulfill the following grammar activities in writing.</p> <p>5. Dialogue and role play “Negotiations: asking for a pay rise”. Compose your own sentences according to the model in writing.</p> <p>6. Give a PowerPoint presentation "Artificial intelligence/Internet/Genetic engineering/Nuclear power/ Nanotechnology.</p>	
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Semester 2

Module 2

<p>Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.</p>	<p>Laboratory class 30 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Learn to speak monologically and dialogically on the suggested topic.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own.</p> <p>5. Develop the grammar comprehension skill.</p> <p>6. Learn to write An advice forum message and edit it for</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Speaking. Perform the speaking tasks.</p> <p>3. Listening. Listen to people at the conversation evening. Which two topics from the text do the speakers discuss? Are the sentences true or false? Correct the false sentences. Discuss the questions.</p> <p>4. Vocabulary. Personality. Perform the vocabulary tasks and vocabulary bank ones in writing.</p> <p>5. Grammar. Direct and indirect questions.</p> <p>6. Writing. An advice forum message. Learn to edit for accuracy. Perform the</p>	<p>2 points</p>
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		accuracy.	writing tasks.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 31 – 2 hours	<ol style="list-style-type: none"> 1. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Vocabulary. Feeling. Perform the vocabulary tasks. 2. Reading. Read a text "30 days to a new life" and translate it into Ukrainian in writing. Perform the reading tasks. 3. Grammar. Present Perfect. Perform the grammar and language bank tasks in writing. 4. Speaking. Perform the speaking tasks. 5. Vocabulary Plus. Word building: nouns. Perform the vocabulary and vocabulary bank tasks in writing 	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 32 – 2 hours	<ol style="list-style-type: none"> 1. 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart; practice them in the sentences of one's own. 3. Develop the listening comprehension skill. 4. Learn to manage enquiries and role-play a phone call. 5. Learn to speak monologically and dialogically on the suggested topic. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Adverts. Perform the vocabulary and vocabulary bank tasks in writing. 3. Listening. Listen to the phone conversation and answer the questions. Complete the sentences. Make enquiries more polite using the words in brackets in writing. 4. Learn to manage enquiries. Read phrases 1-6 from the phone conversation and answer the questions. Role-play a phone call to a sports center. 5. Speaking. Speak on 	2 points

			the fixed topics and role-play the situations.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 33 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write an entry for the forum. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. DVD preview. Perform the DVD preview tasks. 3. DVD view. Perform the DVD view tasks in writing. 4. Listening. Listen to someone describing an activity and answer the questions. Tick the key phrases you hear. 5. Writing. Write an entry (120-200 words) for the forum. Read the introduction to the web forum and an extract from one writer's contribution. What activity is she writing about? 	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 34 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the reading comprehension skill. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Issues. Perform the vocabulary and vocabulary bank tasks in writing. 3. Reading. Read a text "Local heroes" and translate it into Ukrainian. Perform the reading tasks. 4. Grammar. Present Perfect Simple and Continuous. Perform the grammar and language bank tasks in writing. 5. Speaking. Perform the speaking tasks. 6. Vocabulary Plus. 	2 points

		on the suggested topic.	Verbs/nouns with the same form. Perform the vocabulary plus and vocabulary bank tasks in writing.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 35 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write a letter of complaint. Learn to use formal written language. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Surveillance. Perform the vocabulary tasks. 3. Listening. Listen to two people discussing types of surveillance technology and complete the table 4. Grammar. The Passive. 5. Speaking. Speak about "Police to install town-wide surveillance" and perform the speaking tasks. 6. Writing. A letter of complaint. Learn to use formal written language. Write the letter (120-180 words) and perform all writing tasks. 	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 36 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Learn to speak monologically and dialogically on the suggested topic. 3. Develop the listening comprehension skill. 4. Learn to. 	<ol style="list-style-type: none"> 1. Make a report on the latest Ukrainian or world news in writing. 2. Speaking. Work in pairs. Match the newspaper extracts 1-3 with the pictures A-C. Then discuss the questions. 3. Function. Opinions. Listen to three conversations. Perform the listening tasks and language bank ones in writing. 	2 points

		Support your viewpoint. 5. Develop vocabulary; learn the new words by heart and practise them in own sentences.	4. Learn to. Support your viewpoint. Perform a set of activities. 5. Vocabulary. Opinion adjectives. Read sentences 1-6 and match the adjectives in bold with items a-f which are similar in meaning.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 37 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to make class presentations on Pros and cons of traditional gender roles.	1. Warming up. Inform the audience on the latest news. 2. DVD preview "BBC news: A quiet revolution". Perform the DVD preview tasks. 3. DVD view. Perform the DVD view tasks in writing. 4. Listening. Listen to two people giving a presentation about the pros and cons of traditional gender roles and perform the listening tasks. 5. Give a PowerPoint presentation "Pros and cons of traditional gender roles".	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 38 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop the grammar comprehension skill. 4. Develop vocabulary; learn the new words by heart	1. Warming up. Inform the audience on the latest news. 2. Reading. Read texts "Performance of a lifetime?", "It pays to be honest" and translate them into Ukrainian in writing. Perform the reading tasks. 3. Grammar. Narrative tenses. Perform the grammar and language bank tasks in	2 points

		<p>and practise them in own sentences.</p> <p>5. Learn to write a story for a magazine.</p>	<p>writing.</p> <p>4. Vocabulary. Sayings. Perform the vocabulary tasks.</p> <p>5. Writing. A story. Read a story "Nothing ventured" and answer the questions and perform activities 8, 9, 10 and vocabulary bank tasks. Write a story (120-200 words) for a magazine. Use a saying as a title.</p>	
<p>Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.</p>	<p>Laboratory class 39 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>3. Develop the listening comprehension skill.</p> <p>4. Develop the grammar comprehension skill.</p> <p>5. Learn to speak monologically and dialogically on the suggested topic.</p> <p>6. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Vocabulary. Adjectives for stories. Perform the vocabulary tasks.</p> <p>3. Listening. Discuss the questions according to the text. Predict the correct alternative in sentences 1-5. Listen to the interview with Larry Smith and check your answers. Work in pairs and discuss it.</p> <p>4. Grammar. I wish, if only. Perform the grammar and language bank tasks in writing.</p> <p>5. Speaking & Writing. Answer the questions. Write your own six-word story about an aspect of your life, the life of someone famous or someone you know.</p> <p>6. Vocabulary Plus. Multi-word verbs. Perform the vocabulary plus and vocabulary</p>	<p>2 points</p>

			bank tasks in writing.	
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Laboratory class 40 – 2 hours	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Learn to summarize a plot. 4. Learn to speak monologically and dialogically on a suggested topic. 5. Learn to make class presentations on It's a great read. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Reading genres. Function. Expressing likes and dislikes. Perform reading and function tasks. 3. Learn to summarize a plot. Read the summary of Gone Girl 1. Would you like to read the book? Listen and complete the summary of Gone Girl. Work in pairs and answer the questions. 4. Speaking. Choose a book or a film adapted from a book. Make notes about: the main events in this story, why you like it, why the other students should read or watch it. Work in groups and persuade the other students to read your book. 5. Give a PowerPoint presentation "It's a great read". 	2 points
Theme 4. New things. Time for a chat. Try something new. I'd like to enquire. Great experiences. Issues. Making a difference. You're being watched. Good point. A quiet revolution. Stories. And the moral is ... A life in six words. It's a great read. Tess.	Self-study 3 – 8 hours	<ol style="list-style-type: none"> 1. Develop the skill of the theoretical material visual perception. 2. Develop the listening comprehension skill. 3. Develop the reading comprehension skill. 4. Review and practise on New things. 	<ol style="list-style-type: none"> 1. DVD preview and DVD view. Perform the DVD preview and DVD view tasks. 2. Listen to a description of a favourite scene in a TV programme called Fawlty Towers and answer the questions. Think of your favourite scene in a TV programme or film. Write notes. Work in pairs and tell your partner about 	6 points

		<p>5. Review and practise on Issues. Making a difference.</p> <p>6. Review and practise on Stories.</p>	<p>your favourite TV/film scene</p> <p>3. Read a magazine article "My favourite film moment" and answer the questions. Write a description of your favourite TV/film scene for a magazine.</p> <p>4. Lookback. Perform the lookback tasks in writing.</p> <p>5. Lookback. Perform the lookback tasks in writing.</p> <p>6. Lookback. Perform the lookback tasks in writing.</p>	
<p>Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.</p>	<p>Laboratory class 41 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Learn to speak monologically and dialogically on a suggested topic.</p> <p>4. Develop vocabulary; learn the new words by heart and practise them in own sentences.</p> <p>5. Develop the grammar comprehension skill.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Reading. Read a text "The power of public speaking" and translate it in writing. Compose your sentences with words in bold type in writing.</p> <p>3. Speaking. Speak about the following points according to the text.</p> <p>4. Vocabulary development and practice. Match the words to their definitions. Explain in English the words in bold in the text. Fill in the correct word from the list below, and then make sentences using the collocations in writing.</p> <p>5. Fill in the gaps with the correct form of the</p>	<p>2 points</p>

			words in brackets.	
<p>Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.</p>	<p>Laboratory class 42 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the reading comprehension skill. 3. Compose your own sentences with active vocabulary. 4. Practise two-ways translation. 5. Memorize all useful expressions. 6. Practise deciphering the jumbled words in brackets and filling in the gaps. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing. 3. Read the article about public speaking. Six sentences have been removed from the text. Put the correct sentences from A-F below in each space to form a logical, coherent and correct text. Read the text again and translate it. Write out all useful expressions and memorize them. 4. Decipher the jumbled words in brackets and fill in the gaps. Read a text "Communication" and translate it in writing. Write out all useful expressions and memorize them. 	<p>2 points</p>
<p>Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.</p>	<p>Laboratory class 43 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Practise commenting on the statements and quotations. 3. Fill in the gaps with prepositions, conjunctions and adverbs 4. Develop the 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Comment on the following statements and quotations. Do you agree or disagree with them? 3. Fill in the gaps with the following prepositions, conjunctions and adverbs in the text: as, 	<p>2 points</p>

		<p>reading comprehension skill.</p> <p>5. Learn to make class presentations on Communication. How to be an effective communicator.</p>	<p>as, from, from, from, in, in, in, in, into, like, like, away, during, on.</p> <p>Read the text "Communication is a process" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>4. Underline the right word. Read a text "How to be an effective communicator" and translate it in writing. Write out all useful expressions and memorize them.</p> <p>5. Give a PowerPoint presentation "Communication. How to be an effective communicator".</p>	
<p>Theme 5. Public speaking as a vital means of communication. The power of public speaking. Public speaking and you. Communication. Communication is a process. How to be an effective communicator. Public speaking.</p>	<p>Laboratory class 44 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news.</p> <p>2. Develop the listening comprehension skill.</p> <p>3. Develop the reading comprehension skill.</p> <p>4. Learn to speak monologically and dialogically on the suggested topic.</p> <p>5. Learn to express own opinion on the specific topic in writing.</p> <p>6. Deliver a speech on one of the fixed topics.</p>	<p>1. Make a report on the latest Ukrainian and world news.</p> <p>2. Listen to the recording and answer the questions. Read and translate the transcript of the recording. Write out all useful expressions and memorize them.</p> <p>3. Read through a text "Public speaking" and think carefully about the kinds of words you will need to write in gaps 1-15. Listen to the recording twice, complete the text by writing the missing words in each gap. Read and translate the article. Write out all useful expressions and memorize them.</p> <p>4. Speaking & Writing. Express your</p>	<p>2 points</p>

			<p>point of view: answer/discuss the following questions in writing (5-6 questions).</p> <p>5. Deliver a speech on one of the fixed topics. Do research if necessary.</p>	
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 45 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the reading comprehension skill. 4. Develop the grammar comprehension skill. 5. Learn to speak monologically and dialogically on the suggested topic. 6. Learn to write an opinion essay. Learn to use linkers. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Free time. Perform the vocabulary tasks. 3. Reading. Read a text "More free time than ever? I don't think so!" and translate it into Ukrainian in writing. Perform the reading tasks. 4. Grammar. Present and past habits. Perform the grammar and language bank tasks in writing. 4. Speaking. Perform the speaking tasks. 5. Writing. An opinion essay. Learn to use linkers. Perform the writing tasks and write the essay (120-180 words). Check your work for accurate grammar and use of linkers. 	<p>2 points</p>
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy.</p>	<p>Laboratory class 46 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Positive adjectives. Perform the vocabulary tasks 3. Listening. Listen to 	<p>2 points</p>

<p>What do you think? Genius.</p>		<p>and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Develop the grammar comprehension skill. 5. Deliver a speech on one of the fixed topics.</p>	<p>three conversations and match the people with the holiday adverts. Answer the questions. 4. Grammar. Future forms. Perform the grammar and language bank tasks in writing. 5. Speaking. Perform the speaking tasks 1. 6. Vocabulary Plus. Uncountable and plural nouns. Perform the vocabulary and vocabulary bank tasks in writing.</p>	
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 47 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Learn to use mirror questions. 5. Deliver a speech on one of the fixed topics.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Abilities. Perform the vocabulary tasks. 3. Function. Describing procedures. Listen to the descriptions of two of the shows. Were your ideas correct? Make notes on the questions. Match the sentence halves to make phrases for explaining procedures. Perform the language bank tasks in writing. 4. Learn to. Use mirror questions. Perform the learn to and vocabulary bank tasks in writing. 5. Speaking. Perform the speaking tasks.</p>	<p>2 points</p>
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The</p>	<p>Laboratory class 48 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. DVD preview "The</p>	<p>2 points</p>

<p>happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>		<p>2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Learn to write Your tips for being happy for the website.</p>	<p>happiness formula". Perform the DVD preview tasks. 3. DVD view. Watch the DVD. Try to complete the suggestions about topics 1-3 from what you remember. Underline the correct words. Discuss the questions. 4. Listening. Listen to a man answering questions about happiness. Tick the key phrases you hear. Prepare a short happiness survey using the key phrases. Summarize your findings to the class. 5. Writing. Write your tips for being happy for the website (120-200 words). Use one paragraph for each tip.</p>	
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 49 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Develop vocabulary; learn the new words by heart and practise them in own sentences. 4. Develop the grammar comprehension skill. 5. Deliver a speech on one of the fixed topics.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. Reading. Bright ideas? Perform the reading tasks. 3. Vocabulary. Chance. Perform the vocabulary tasks. 4. Grammar. Articles. Perform the grammar and language bank tasks in writing. 5. Speaking. Work in pairs and discuss. 6. Vocabulary Plus. Compound nouns. Perform the vocabulary plus and vocabulary bank tasks in writing.</p>	<p>2 points</p>

<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 50 – 2 hours</p>	<ol style="list-style-type: none"> 1. Learn to make a report on the latest Ukrainian and world news. 2. Develop the listening comprehension skill. 3. Develop vocabulary; learn the new words by heart and practise them in own sentences. 4. Develop the grammar comprehension skill. 5. Develop the reading comprehension skill. 6. Learn to write A report; Learn to make written comparisons. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Listening. Listen to the radio programme. Answer the questions. 3. Vocabulary. Advertising collocations. Complete the collocations. Add the verbs from the box to the word webs in writing. 4. Grammar. Real and hypothetical conditionals. Perform the grammar and language bank tasks 1, 2 in writing. 5. Reading & Speaking. Read the text. Does it mention your ideas? Work in pairs. Perform the vocabulary bank tasks. 6. Writing. A report; Learn to make written comparisons. 	<p>2 points</p>
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 51 – 2 hours</p>	<ol style="list-style-type: none"> 1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. 3. Develop the listening comprehension skill. 4. Deliver a speech on one of the fixed topics. 	<ol style="list-style-type: none"> 1. Warming up. Inform the audience on the latest news. 2. Vocabulary. Collocations with idea. Perform the vocabulary tasks. 3. Function. Suggesting ideas. Listen to a brainstorm on ways to encourage people to walk more. Complete the phrases with two words. Complete the responses to the suggestions. Perform the language bank tasks in writing. 	<p>2 points</p>

			<p>4. Learn to. Show reservations. Cross the negative comments and tick the one that is neutral. Listen to the phrases and write the missing words/phrases in comments.</p> <p>5. Speaking. Perform the speaking tasks.</p>	
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you think? Genius.</p>	<p>Laboratory class 52 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Develop the skill of the theoretical material visual perception. 3. Develop the listening comprehension skill. 4. Develop the reading comprehension skill. 5. Learn to write a review.</p>	<p>1. Warming up. Inform the audience on the latest news. 2. DVD preview "Genius". Perform the DVD preview tasks. 3. DVD view. Perform the DVD view tasks in writing. 4. Listening. Listen to two students presenting the idea. How many reasons are the same as yours? Tick the key phrases you hear. 5. Reading & writing. Read the product review. How many stars do you think each writer gave the product? Which of the following features occur in the reviews? Write a review of either the product you have just heard about or a product you have recently bought.</p>	<p>2 points</p>
<p>Theme 6. Downtime. Out of time. Great getaways. How does it work? The happiness formula. Ideas. Bright ideas? Consumer crazy. What do you</p>	<p>Laboratory class 53 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them. 2. Review and practise on Downtime. 3. Review and practise on</p>	<p>1. Make a written report on the latest Ukrainian or world news. 2. Lookback. Downtime. Perform the lookback tasks in writing. 3. Lookback. Ideas.</p>	<p>2 points</p>

think? Genius.		Ideas. 4. Learn to make class presentations on Great getaways / The happiness formula / Bright ideas.	Perform the lookback tasks in writing. 4. Give a PowerPoint presentation "Great getaways/The happiness formula/Bright ideas".	
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 54 – 2 hours	1. Speak on the specific item according to the text and exchange ideas. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Deliver a speech on one of the fixed topics. 5. Develop vocabulary; learn the new words by heart and practise them in own sentences.	1. Lead-in. Before you read the text, answer/discuss the questions. 2. Reading. Read and translate the text in writing 1, 2. Compose your own sentences with the words given in bold in writing. 3. Reading & Speaking. Decide which of the statements are true and which are false. Speak about the points according to the text. 4. Vocabulary development and practice. Match the synonyms. Translate the following sentences into Ukrainian. Pay your attention to the words and word combinations in bold type and compose the own sentences with them in writing.	2 points
Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.	Laboratory class 55 – 2 hours	1. Discuss current events in the world and Ukraine and analyze them. 2. Develop vocabulary; learn the new words by heart and practise them in own sentences. Fill in	1. Warming up. Inform the audience on the latest news. 2. Vocabulary Development & Practice. Fill in the gaps with the correct form of the words in brackets. 3. Translation. Translate the	2 points

		<p>the gaps with the correct words.</p> <p>3. Practise two-ways translation.</p> <p>4. Memorize all useful expressions.</p> <p>5. Learn to fill in the gaps with the correct prepositions.</p>	<p>following sentences into English. Pay your attention to the words and word combinations in bold type. Compose your own sentences with words and word combinations in bold type in writing.</p> <p>4. Put the following prepositions in each space in a text "Human rights": against, after, though, to, into, in, into, to, in, after, for, in, to, against, to. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</p>	
<p>Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.</p>	<p>Laboratory class 56 – 2 hours</p>	<p>1. Discuss current events in the world and Ukraine and analyze them.</p> <p>2. Develop the reading comprehension skill.</p> <p>3. Memorize all useful expressions.</p> <p>4. Practise the sentence completing with the appropriate term/terms.</p> <p>5. Suggest the synonyms or antonyms.</p> <p>6. Put all possible types of questions.</p> <p>7. Practise two-ways translation.</p> <p>8. Learn to write an essay.</p>	<p>1. Warming up. Inform the audience on the latest news.</p> <p>2. Read a text "Freedom of speech" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</p> <p>3. Find in a text "The mass media" English equivalents for the following words and collocations. Read and translate the text into Ukrainian in writing.</p> <p>4. Speaking & Writing. Express your point of view. Answer and discuss the following questions. Write an essay on one of the questions.</p>	<p>2 points</p>
<p>Theme 7. Democracy. Human rights.</p>	<p>Laboratory class 57 – 2 hours</p>	<p>1. Discuss current events in the world and</p>	<p>1. Warming up. Inform the audience on the latest news.</p>	<p>2 points</p>

<p>Freedom of speech. The mass media. Suffrage. Election.</p>		<p>Ukraine and analyze them. 2. Develop the reading comprehension skill. 3. Memorize all useful expressions. 4. Practise the sentence completing with the appropriate term/terms. 5. Develop the listening comprehension skill.</p>	<p>2. Use the words and phrases to complete a text "Suffrage". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them. 3. Listening. Read statements 1-5 trying to guess whether they are true or false. Listen to the recording and decide if each statement is true or false according to the information you hear. Read and translate the transcript of the recording. Highlight all useful expressions and memorize them. 4. Listen to the recording; complete a text "Election" by writing the missing words in gaps 1-10. Read and translate the article. Write out all useful expressions and memorize them. 5. Read the following statements, and decide if you agree or disagree. Prepare some arguments to support your viewpoint, then discuss the issue with your group mates, responding to any counter-arguments they have.</p>	
<p>Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.</p>	<p>Laboratory class 58 – 2 hours</p>	<p>1. Learn to make a report on the latest Ukrainian and world news. 2. Learn to write an essay. 3. Memorize all useful expressions.</p>	<p>1. Make a report on the latest Ukrainian and world news. 2. Write an essay on one of the topics and then present it orally to the class.</p>	<p>2 points</p>

		<p>4. Participate actively in debates.</p> <p>5. Develop the reading comprehension skill.</p> <p>6. Deliver a speech on one of the fixed topics.</p>	<p>3. Deliver a speech on the fixed topic. Have a debate. Role-play.</p> <p>4. Reading. Public relations. Read and translate the text in writing. Compose your sentences with words in bold type in writing.</p> <p>5. Speak about the following points, according to the text.</p>	
<p>Theme 7. Democracy. Human rights. Freedom of speech. The mass media. Suffrage. Election.</p>	<p>Self-study 4 – 7 hours</p>	<p>1. Develop vocabulary; learn the new words by heart and practise them in own sentences. Fill in the gaps with the correct words. Match the words with their definitions.</p> <p>2. Practise two-ways translation.</p> <p>3. Memorize all useful expressions.</p> <p>4. Practise the sentence completing with the appropriate term/terms.</p> <p>5. Put all possible types of questions.</p> <p>6. Develop the reading comprehension skill.</p> <p>7. Learn to put the scrambled words into the correct order.</p> <p>8. Learn to make class presentations on Public relations.</p>	<p>1. Vocabulary development and practice. Match the words with their definitions. Fill in the correct word from the list, and then make sentences using the collocations. Complete the following phrases. Make sentences with the words/phrases in the list in writing.</p> <p>2. Translate the sentences into English using the active vocabulary. Pay attention to the words and word combinations in bold type and practice them in own sentences in writing.</p> <p>3. Use the words and phrases to complete a text "Advertising". Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</p> <p>4. Read the article about shaping of public opinion. Five sentences have been removed from the</p>	<p>6 points</p>

			<p>text. Put the correct sentences from A-E in each space to form a logical, coherent and correct text. Read the text and translate it into Ukrainian in writing. Write out all useful expressions and memorize them.</p> <p>5. Put the scrambled words in underlined parts of the sentences into the correct order. Read a text "Merchandising" and decide which word A, B, C or D best fits each space. Write out all useful expressions and memorize them.</p> <p>6. Give a PowerPoint presentation "Public relations".</p>	
Всього за 1 семестр				70
Залік				30
Всього за курс				100

ПОЛІТИКА ОЦІНЮВАННЯ

<i>Політика щодо дедлайнів та перекладання:</i>	Роботи, які здаються із порушенням термінів без поважних причин, оцінюються на нижчу оцінку. Перекладання модулів відбувається із дозволу лектора за наявності поважних причин (наприклад, лікарняний).
<i>Політика щодо академічної доброчесності:</i>	Списування під час контрольних робіт та екзаменів заборонені (в т.ч. із використанням мобільних девайсів). Курсові роботи, реферати повинні мати коректні текстові посилання на використану літературу
<i>Політика щодо відвідування:</i>	Відвідування занять є обов'язковим. За об'єктивних причин (наприклад, хвороба, міжнародне стажування) навчання може відбуватись індивідуально (в он-лайн формі за погодженням із деканом факультету)

ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача вищої освіти, бали	Оцінка національна за результати складання екзаменів заліків	
	екзаменів	заліків
90-100	відмінно	зараховано
74-89	добре	
60-73	задовільно	
0-59	незадовільно	не зараховано