



COURSE SYLLABUS «Management of team interaction»

Degree of higher education - Bachelor
Specialization 073 Management
Educational Program “Management”
Academic Year 4, Term 8

Form of study Full-time
Number of ECTS credits 4
Language of instruction English

Lecturer of the course

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Course page on eLearn

<https://elearn.nubip.edu.ua/course/view.php?id=3029>

DESCRIPTION OF THE DISCIPLINE

“Management of team interaction” is a compulsory component of the educational program “Management”. **Purpose** of studying the course is for students of higher education to master the skills of forming effective teams, as one of the promising models of corporate management, which ensures effective organizational development, studying the essence and features of the formation of a management team, complex and constructive use of team effects, revealing and enriching students' abilities in teamwork, explaining the reasons and identifying the conditions for positive team synergy.

Acquisition of competences :

integrative competence (IC): the ability to solve complex specialized tasks and practical problems, which are characterized by the complexity and uncertainty of conditions, in the field of management or in the learning process, which involves the application of theories and methods of social and behavioral sciences.

general competences (GC):

GC 5. Knowledge and understanding of the subject area and understanding of professional activity.

GC 13. Appreciation and respect for diversity and multiculturalism.

GC 14. Ability to work in an international context.

GC 15. Ability to act on the basis of ethical considerations (motives).

professional (special) competences (PC):

PC 2. The ability to analyze the results of the organization's activities, to compare them with the factors of influence of the external and internal environment.

PC 3. The ability to determine the prospects for the organization's development.

PC 4. The ability to determine the functional areas of the organization and the connections between them.

PC 5. The ability to manage the organization and its divisions through the implementation of management functions.

PC 6. The ability to act socially responsibly and consciously.

PC 7. Ability to choose and use modern management tools.

PC 9. Ability to work in a team and establish interpersonal interaction when solving professional tasks.

PC 11. Ability to create and organize effective communications in the management process.

PC 14. Understand the principles of psychology and use them in professional activities.

PC15. Ability to develop and demonstrate leadership qualities and behavioral skills.

Program learning outcomes (PLO) of the educational programme:

PLO3. Demonstrate knowledge of theories, methods and functions of management, modern concepts of leadership.

PLO9. Demonstrate the skills of interaction, leadership, teamwork.

PLO10. Have the skills to justify effective tools for motivating the organization's personnel.

PLO14. Identify the causes of stress, adapt yourself and team members to a stressful situation, find means to neutralize it.

PLO17. Carry out research individually and/or in a group under the guidance of a leader.

PLO25. Demonstrate the ability to form a project team, assigning executors to ensure the achievement of project goals.

STRUCTURE OF THE DISCIPLINE

Topic	hours (lectures/laboratory, practical, seminar)	Learning outcomes	Task	Assessment
8th semester				
Module 1. The essence and content of team interaction				
Topic 1. Theoretical foundations of groups and teams formation in production organizations	2/4	Know the main theoretical concepts of forming groups and teams in production organizations.	Execution and delivery of practical, independent work, writing of essays (including in elearn).	11
Topic 2. Work of collectives and teams of production organizations	2/4	Know the methods of interaction and cooperation in a team environment.	Execution and delivery of practical, independent work, writing of essays (including in elearn).	11
Topic 3. Organizational models of joint activity in teams. Methods of forming an effective team	2/4	Be able to apply methods of forming effective teams based on relevant models.	Execution and delivery of practical, independent work, writing of essays (including in elearn).	12
Module 2. Group aspects of team interaction				
Topic 4. Team management. Development of interaction skills in teamwork	2/5	Understand the essence and principles of team management in production organizations. Be able to assign roles and define tasks in a team.	Execution and delivery of practical, independent work, writing of essays (including in elearn).	12
Topic 5. Responsibility and	2/4	Understand the importance of	Execution and delivery of	12

motivation in a team environment		accountability and motivation in a team environment. Be able to create a motivational atmosphere and influence team motivation.	practical, independent work, writing of essays (including in elearn).	
Topic 6. Approaches and tools for formation of a favorable social and psychological climate in a team	2/5	Know different approaches to the formation of a favorable social and psychological climate in the team.	Execution and delivery of practical, independent work, writing of essays (including in elearn).	12
In total for 8 semesters				70
Exam				30
Total for the course				100

ASSESSMENT POLICY

<i>Policy regarding deadlines and resits:</i>	Assignments submitted after the deadline without valid reasons will be graded lower. Resitting of modules will be allowed with the permission from the lecturer and in the presence of valid reasons (e.g. medical reasons).
<i>Academic honesty policy:</i>	Cheating during tests and exams is strictly prohibited (including the use of mobile devices). Coursework and research papers must contain correct citations for all sources used.
<i>Attendance policy:</i>	Class attendance is mandatory. In case of objective reasons (such as illness or international internships), individual learning may be allowed (in online format by the approval of the dean of the faculty).

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating, points	National grade based on exam results	
	exams	credits
90-100	excellent	passed
74-89	good	
60-73	satisfactory	
0-59	unsatisfactory	not passed

RECOMMENDED SOURCES OF INFORMATION

1. Adizes I. Team leadership. How to get along with any manager. Kyiv: Nash format, 2019. 304 p.
2. Tannenbaum S., Beard R., Salas E. Team Building and its Influence on Team Effectiveness: an Examination of Conceptual and Empirical Developments. *Issues, Theory, and*

Research in Industrial Organizational Psychology . Elsevier Science Publishers. 1992. V. 82. P. 117-153.

3. Afanasyeva T.O., Grevtseva E.O. Organization effective team interaction in conditions remote work pedagogical employees _ *Open educational e- environment of modern University*, 2021. No. 10 . P. 20-32.

4. Vasylenko V.A. Theory and practice of development management solutions : education guide . Kyiv : TsUL. 2013. 420 p.

5. Vorobyova E. The role of manager-facilitator in the system of organizational development. *Leader. Elite. Society*. 2019. No. 3. P.59-70.

6. Gornostay P. P. Psychology of small groups : structure, dynamics, identity . *Pedagogical and psychological science in Ukraine . Psychology , age physiology and defectology*. Kyiv : Pedagog. Opinion. 2012. P. 115-125. URL: <http://gorn.kiev.ua/publ77.htm>

7. Dzvinchuk D. I., Didenko N. G. , Lyubchuk O. K., Malimon V. I. Psychology of management : education guide. Kyiv : SIK GROUP Ukraine LLC . 2013. 293 p.

8. Kudoyar L. M. Methodical instructions for studying the course “Corporate conflicts and methods their overcoming“. Sumy : Sumy State University . 2012. 26 p.

9. Omelchenko L.M. Psychology of management : methodical recommendations for students specialty “Management educational institution“. Kyiv : NUBiP of Ukraine. 2013. 44 p.

10. Stoyan O.Yu. Methodology and recommendations for the discipline “Leadership and team building” for students of the specialty 073 “Management“. Mykolaiv: Petra Mohyly CHNU, 2021. 40 p.

11. Romanovsky O.G., Shapolova V.V., Kvasnyk O.V., Hura T.V. Psychology of team building : teach . guide, Kharkiv : Madrid Printing House . 2017. 92 p.

12. Savelyeva V.S. Psychology of management: teaching guide, Kyiv : VD “Professional“. 2016. 320 p.

13. Khodakivskyi E. I., Bogoyavlenska Yu. V., Grabar T. P. Psychology of management : a textbook . Kyiv : Educational Center literature . 2011. 664 p.

14. Kolot A.M., Tsymbalyuk S.O. Motivational management: a textbook. Kyiv: KNEU, 2018. 479 p.

15. Alexander Andrea, De Smet Aaron, Mysore Mihir. Pandemic-style working from home may not translate easily to a “next normal” mix of on-site and remote working. Reimagining the postpandemic workforce: McKinsey Quarterly, July 7, 2020. URL: <https://www.mckinsey.com/business-functions/organization/our-insights/reimagining-the-postpandemic-workforce>

16. Sorokun Anton. Quarantine with benefit for the team : how to be one step ahead ? URL: <https://prohr.rabota.ua/karantin-iz-koristyu-dlya-komandi/?fbclid=IwAR3UEMUoe2Oitb9oPEvk23MINOYmUrNzbURmkgIZyWW5FOYmb5ZsdHiqMTk>

17. How effective organize remote work of your team during the quarantine period and not lose it productivity . URL: <https://ldn.org.ua/useful-material/yak-efektyvno-orhanizuvaty-dystantsiiynu-robotu-vashoi-komandy-v-period-karantynu-i-ne-vtratyty-produktyvnist/>

18. Stoyan O. Yu. Theoretical position formation charismatic leadership in the system public management . *State management : improvement and development* . 2020. No. 4. DOI: 10.32702/2307-2156-2020.4.5