COURSE SYLLABUS «Environmental Monitoring» **Degree of higher education - Bachelor Specialization 101 Ecology Educational programme «Ecology»** Academic year 3, semester 5 Form of study full-time Number of ECTS credits 4 Language of instruction English Lecturer of the course docent Rakoid O.O., PhD on agrarian sciences **Contact information of the** lecturer (e-mail) orakoid@nubip.edu.ua https://elearn.nubip.edu.ua/enrol/index.php?id=2246 Course page on eLearn

COURSE DESCRIPTION

(up to 1000 printed characters)

The discipline "Environmental monitoring" is a standard professionally-oriented discipline for students of EL "Bachelor" with direction 101 Ecology. The main objective of the discipline is formation the theoretical knowledge and practical skills in the field of environmental monitoring, in particular on the modern problems of different components of the environment (surface and ground water, oceans and seas, atmospheric air, soils etc.), estimation of impact of anthropogenic stresses on them, prediction of changes in the state of environment as well as working out the scientifically-grounded recommendations for realization of nature protection measures.

Competencies of the educational programme:

Integrative competency (IC):

Ability to solve complex specialized problems and solve practical problems in the field of ecology, environmental protection environment and balanced environmental management, which involves the application of basic theories and methods of environmental sciences, characterized by complexity and uncertainty of conditions.

General competencies (GC):

GC2. Skills in the use of information and communication technologies.

GC6. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/economic activities).

Professional (special) competencies (PC):

PC7. Ability to conduct environmental monitoring and assess the current state of the environment.

PC10. Ability to use modern information resources for environmental research.

PC13. Ability to contribute to the management of environmental actions and/or environmental projects.

Program learning outcomes (PLO) of the educational programme:

PLO5. To know the conceptual basis of monitoring and rationing of anthropogenic load on the environment.

PLO10. Be able to apply software tools, GIS technologies and Internet resources for information support of environmental studies.

PLO15. Be able to explain the social, economic and political implications of implementing environmental projects.

COURSE STRUCTURE

	Hours			
Topic	(lecture/laborato	Learning outcomes	Tasks	Assessment
	ry, practical,	0		
	semmar)	Semester 1		
		Module 1		
Topic 1		Understand methods	Submitting	5
Basic concepts of	4/-	of grounding the net	laboratory work	
environmental		of observation of the	Completing	
monitoring		components of	independent work	
Definitions and	-/4	biosphere;	(including in	
historical	, -	Be able to ground the	eLearn)	
background of		choice of methods	,	
monitoring.		and places of		
Classification of		observation for the		
monitoring system		state of environment;		
		Be able to search for		
		information using		
		appropriate sources		
		to make informed		
		decisions		
Topic 2	4/-	Have a knowledge	Submitting	10
The State		about subjects, tasks	laboratory work	
Environmental		and scheme of	Completing	
Monitoring System		national monitoring	independent work	
of Ukraine		system;	(including in	
Regulatory and	-/4	Understand	eLearn)	
policy framework		normative basis of		
of SEMS		national		
		environmental		
		monitoring system;		
		Understand the basic		
		environmental laws,		
		rules and principles		
		of environmental		
		protection and nature		
		management.		
Topic 3.	4/-	Know programs of	Submitting	10
Air pollution and		observation of the	laboratory work	
air monitoring		pollution sources and	Completing	
Analytical research	-/4	level of pollution;	independent work	
methods of air		Demonstrate an	(including in	
condition		understanding of the	eLearn)	
		basic principles of		
		environmental		
		management and/or		
		environmental		
Transa A	A /	projects.	Carlana itti	10
1 opic 4.	4/-	Solve problems in	Submitting	10
wionitoring of		une field of	laboratory work	
Surface Water	/ /	environmental	Completing	
rnysical and	-/4	protection using	independent work	
chemical		generally accepted	(including in	

parameters of		and / or standard	eLearn)	
water quality		approaches and		
monitoring		international and		
		national experience.		
		Know programs of		
		observation of the		
		water pollution		
		sources and level of		
		pollution:		
		Module 2		
Topic 5.	4/-	Be able to predict the	Submitting	10
Land and soil	•/	impact of	laboratory work	20
monitoring.		technological	Completing	
Assessment of land		processes and	independent work	
degradation		industries on the	(including in	
Agroecological	-/4	environment:	eLearn)	
monitoring	/	Solve problems in	elleunij	
Methods for		the field of		
determining the		environmental		
contaminant		protection using		
concentration in		generally accented		
soils		and/or standard		
50115		approaches and		
		international and		
		national experience		
Tonic 6	1/-	Be able to delate the	Submitting	10
Climate change and	-t / =	results of activities to	laboratory work	10
climate monitoring		community of	Completing	
Characteristics and	//	professionals and	independent work	
usos of climata	-/4	public in general	(including in	
absorvations at the		make presentations	el earn)	
dobal and national		and messages	cLearn)	
lovols		Demonstrate skills in		
		assessing unforeseen		
		environmental		
		problems and		
		thoughtful choice of		
		ways to solve them.		
Topic 7.	4/-	Know the conceptual	Submitting	10
Monitoring of	•/	basis of monitoring	laboratory work	10
biodiversity		and regulation of	Completing	
(Biomonitoring)		anthropogenic	independent work	
International	-/4	pressure on the	(including in	
approaches to	, .	environment and	eLearn)	
biomonitoring		biodiversity.		
Indicators used to		Be able to predict the		
conduct monitoring		impact of		
biodiversity at the		technological		
global and national		processes and		
levels		industries on the		
		biota.		
Topic 8.	2/-	Be able to ground the	Submitting	5
Global annroaches	<u> </u>	choice of methods	laboratory work	č
for environmental		and places of	Completing	
monitoring		observation for the	independent work	
		soberradion for the	macpendent work	l i i i i i i i i i i i i i i i i i i i

World experience	_/2	state of environment.	(including in	
World experience in organizing environmental monitoring systems	-/2	state of environment; Use modern methods of analysis and prediction the state of environment; Develop scientifically- grounded recommendations for supporting of managerial decisions	(including in eLearn)	
		in the field of environmental protection.		
Total for 1 semester				70
Exam				30
Total for course				100

ASSESSMENT POLICY

Policy regarding	Assignments submitted after the deadline without valid reasons	
deadlines and resits:	will be graded lower. Resitting of modules will be allowed with the	
	permission from the lecturer and in the presence of valid reasons	
	(e.g. medical reasons).	
Academic honesty	Cheating during tests and exams is strictly prohibited (including	
policy:	the use of mobile devices). Coursework and research papers must	
	contain correct citations for all sources used.	
Attendance policy:	Class attendance is mandatory. In case of objective reasons (such	
	as illness or international internships), individual learning may be	
	allowed (in online format by the approval of the dean of the	
	faculty).	

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student rating,	National grade based on exam results		
points	exams	credits	
90-100	excellent	passed	
74-89	good		
60-73	satisfactory		
0-59	unsatisfactory	not passed	

RECOMMENDED SOURCES OF INFORMATION

1. European Environment Agency: http://www.eea.europa.eu/

2. Information and analytical data base "Environmental passport of the regions of Ukraine": http://ukrecopass.org.ua/

3. Bulletin "State of Ground Waters of Ukraine": http://www.geoinf.kiev.ua/

4. Bulletin "Annual Bulletin on the State of Rivers of Ukraine": http://www.cgo.kiev.ua/

5. Climatic cadastral register of Ukraine: http://www.cgo.kiev.ua/

6. World Data Center for Geoinformatics and Sustainable Development: http://wdc.org.ua/en/services/ukraine-sd

7. ЕкоСистема, національна онлайн-платформа, яка містить актуальну інформацію про стан довкілля: https://eco.gov.ua/

8. Міністерство захисту довкілля та природних ресурсів України: https://data.gov.ua/organization/ministerstvo-ekolohiyi-ta-pryrodnykh-resursiv-ukrayiny

9. Державне агентство водних ресурсів України: https://data.gov.ua/organization/derzhavne-ahentstvo-vodnykh-resursiv-ukrayiny

10. Веб-сайт ГО «Екодія»: https://ecoaction.org.ua/

11. Copernicus, the Earth observation component of the European Union's Space programme: https://www.copernicus.eu/en