

СИЛАБУС ДИСЦИПЛІНИ «Загальнотеоретичний курс англійської мови»

Ступінь вищої освіти *Бакалавр*Спеціальність 035 Філологія
Освітня програма «Англійська мова та друга іноземна»
Рік навчання 3, семестр 5-6
Форма навчання денна
Кількість кредитів ЄКТС 4
Мова викладання англійська

Викладачі курсу

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ОПИС ДИСЦИПЛІНИ

Мета курсу полягає в ознайомленні здобувачів з основними принципами та теоретичними аспектами англійської мови. Програма курсу спрямована на поглиблення розуміння студентами фонетичної, лексичної та граматичної систем англійської мови, а також на усвідомлення соціокультурних особливостей мови. Крім того, програма має на меті поглиблення лінгвістичної підготовки студентів і надання їм знань про сучасні лінгвістичні тенденції у дослідженні англомовного дискурсу та функціонування мови в різних комунікативних контекстах.

Завдання курсу:

- 1) Вивчення фонетичної системи англійської мови: звуки, інтонація, ритм та акцентуація. Розуміння звукових особливостей мови та їх вплив на спілкування.
- 2) Дослідження лексичної системи англійської мови: вивчення словникового запасу, лексичних засобів вираження значень, лексичної семантики та стилістичних відтінків слів.
- 3) Аналіз граматичної структури англійської мови: вивчення частин мови, правил утворення та використання різних часових форм, синтаксичних конструкцій та порядку слів.
- 4) Уявлення про соціокультурні особливості англійської мови: ознайомлення з культурними варіантами мови, міжкультурною комунікацією та нюансами спілкування в різних соціальних та професійних контекстах.
- 5) Розкриття причин та шляхів специфічних особливостей англійської мови на сучасному етапі, включаючи вплив технологій, масової культури та глобалізації на мову.
- 6) Ознайомлення зі сучасними лінгвістичними мейнстрімами та дослідженнями в галузі англійського дискурсу, включаючи стилістичні та прагматичні аспекти мовлення.
- 7) Розвиток навичок аналізу та інтерпретації текстів різного жанру та рівня складності, зосереджених на різних аспектах англійської мови.
- 8) Сприяння розвитку мовної компетенції студентів, включаючи навички аудіювання, читання, письма та усного висловлювання.

- 9) Практичне застосування здобутих знань та навичок через виконання завдань та вправ, спрямованих на практику мовленнєвої діяльності та комунікації.
- 10) Залучення до самостійного дослідження та аналізу актуальних лінгвістичних джерел та ресурсів для подальшого розвитку мовної компетенції поза межами курсу.

У результаті вивчення навчальної дисципліни студент повинен

знати:

- фонетичну систему англійської мови, включаючи звуки, інтонацію, ритм та акцентуацію;
- основні лексичні одиниці та лексичні засоби вираження значень англійської мови;
- граматичні структури та правила утворення різних часових форм, синтаксичних конструкцій та порядку слів;
- соціокультурні особливості англійської мови, зокрема культурні варіанти мови та нюанси спілкування в різних соціальних та професійних контекстах;
- фактори та причини специфічних особливостей англійської мови на сучасному етапі, включаючи вплив технологій, масової культури та глобалізації;
- сучасні лінгвістичні мейнстріми та дослідження в галузі англійського дискурсу, включаючи стилістичні та прагматичні аспекти мовлення;
- навички аналізу та інтерпретації текстів різного жанру та рівня складності, зосереджених на різних аспектах англійської мови;
- ефективні стратегії та методи розвитку мовної компетенції, включаючи навички аудіювання, читання, письма та усного висловлювання;
- засоби самостійного дослідження та аналізу актуальних лінгвістичних джерел та ресурсів для подальшого розвитку мовної компетенції поза межами курсу.

вміти:

- вимовляти англійські звуки та використовувати правильну інтонацію, ритм та акцентуацію при мовленні;
- використовувати різні лексичні одиниці та лексичні засоби вираження значень для ефективного спілкування;
- застосовувати граматичні структури та правила утворення різних часових форм, синтаксичних конструкцій та порядку слів в писемному та усному мовленні;
- використовувати англійську мову в різних соціальних та професійних контекстах, дотримуючись соціокультурних норм та нюансів спілкування;
- аналізувати та пояснювати причини специфічних особливостей англійської мови на сучасному етапі;
- застосовувати сучасні лінгвістичні підходи та методи дослідження в галузі англійського дискурсу, включаючи стилістичні та прагматичні аспекти мовлення;
- аналізувати та інтерпретувати тексти різного жанру та рівня складності, розкриваючи їх мовні особливості та смислові відтінки;
- володіти навичками аудіювання, читання, письма та усного висловлювання для ефективного спілкування на англійській мові;
- використовувати самостійно здобуті знання та навички для подальшого розвитку мовної компетенції, включаючи здатність аналізувати лінгвістичні джерела та ресурси.

Набуття компетентностей:

інтегральна компетентність (ІК): Здатність розв'язувати складні спеціалізовані задачі та практичні проблеми в галузі філології (лінгвістики, літературознавства, фольклористики, перекладу) в процесі професійної діяльності або навчання, що передбачає застосування

теорій та методів філологічної науки і характеризується комплексністю та невизначеністю умов.

Загальні компетентності:

- ЗК 5. Здатність учитися й оволодівати сучасними знаннями.
- ЗК 6. Здатність до пошуку, опрацювання та аналізу інформації з різних джерел.
- ЗК 13. Здатність проведення досліджень на належному рівні.

Фахові (спеціальні) компетентності (ФК):

- ФК 1. Усвідомлення структури філологічної науки та її теоретичних основ.
- ФК 3. Здатність використовувати в професійній діяльності знання з теорії та історії мови, що вивчається.
- ФК 8. Здатність вільно оперувати спеціальною термінологією для розв'язання професійних завдань.

Програмні результати навчання (ПРН):

- ПРН 2. Ефективно працювати з інформацією: добирати необхідну інформацію з різних джерел, зокрема з фахової літератури та електронних баз, критично аналізувати й інтерпретувати її, впорядковувати, класифікувати й систематизувати.
 - ПРН 3. Організовувати процес свого навчання й самоосвіти.
- ПРН 7. Розуміти основні проблеми філології та підходи до їх розв'язання із застосуванням доцільних методів та інноваційних підходів.
- ПРН 12. Аналізувати мовні одиниці, визначати їхню взаємодію та характеризувати мовні явища і процеси, що їх зумовлюють.
- ПРН 16. Знати й розуміти основні поняття, теорії та концепції обраної філологічної спеціалізації, уміти застосовувати їх у професійній діяльності.
- ПРН 17. Збирати, аналізувати, систематизувати й інтерпретувати факти мови й мовлення й використовувати їх для розв'язання складних задач і проблем у спеціалізованих сферах професійної діяльності та/або навчання.
- ПРН 19. Мати навички участі в наукових та/або прикладних дослідженнях у галузі філології.

СТРУКТУРА КУРСУ

Тема	Години (лекції/ лабораторні, практичні, семінарські)	Результати навчання	Завдання	Оцінювання
		5 семестр		
		Змістовий модуль 1. Phonetics and	Phonology.	
Teмa 1. Introduction to the phonetic system of English.	2/4	Understand the basics of phonetics and its relevance to the English language. Identify and describe the International Phonetic Alphabet (IPA) symbols used to represent English sounds. Recognize the difference between phonemes and allophones. Explain the concept of phonemic transcription.	development of the International Phonetic Alphabet (IPA). Practice transcribing English words using the IPA symbols. Analyze and compare the phonetic systems of English	20
Тема 2. Study of English sounds:	2/4	Classify and differentiate between English vowel sounds.	Engage in individual or group exercises to identify and	20

vowals		Classify and differentiate between	propounce English1	
vowels,		Classify and differentiate between English consonant sounds.	pronounce English vowels and consonants.	
consonants, and their		Practice the correct pronunciation	Listen to audio recordings of	
pronunciation.		of English sounds.	native English speakers and	
pronunciation.		Identify and describe the	mimic their pronunciation of	
		articulatory features associated	specific sounds.	
		with specific sounds.	Create a phonetic chart	
		with specific sounds.	displaying the various vowel	
			and consonant sounds in	
			English, including examples.	
			Record and analyze personal	
			pronunciation of English	
			sounds, identifying areas for	
			improvement.	
Тема 3.	2/4	Understand the role of intonation,	Listen to and imitate	20
Intonation,		rhythm, and accentuation in	recordings of native English	-
rhythm, and		English communication.	speakers to practice different	
accentuation in		Recognize and produce correct	intonation patterns and rhythm.	
English.		word stress patterns in English.	Analyze speeches or dialogues	
		Identify and interpret different	to identify word stress and	
		intonation patterns in English	intonation patterns.	
		speech.	Participate in role plays or	
		Practice and improve one's own	presentations where proper	
		intonation, rhythm, and	intonation and stress are	
		accentuation in English.	emphasized.	
			Engage in activities that	
			promote awareness of	
			accentuation and regional	
			variations in English.	
Тема 4.	2/2	Analyza the influence of phonetic	Conduct research on the	10
Understanding the		Analyze the influence of phonetic	challenges non-native English	
impact of		features on speech perception and	speakers face in pronunciation	
phonetic features		intelligibility. Identify common pronunciation difficulties for non-	and communication.	
on		native English speakers. Develop	Listen to recordings or watch	
communication.		strategies to improve pronunciation	videos of non-native English	
		and minimize communication	speakers and identify common	
		barriers. Understand the	pronunciation errors.	
		importance of accurate	Engage in pair or group	
		pronunciation for effective	activities where students	
		communication in English.on	practice effective	
		modern journalism.	communication by focusing on	
		modern journament.	pronunciation and clarity.	
			Reflect on personal	
			experiences and provide	
			strategies to overcome	
			pronunciation barriers in real-	
) (1 1 m · ·		D	life communication scenarios.	20
Module Test 1	2	Review Test to check the understand	ing of the themes 1-4 Module 1.	30
Разом за	22			100
Змістовий				
модуль 1				
		говий модуль 2. Lexical Semantics :		
Tема 5. Overview	2/4	Understand the concept of the	Create a word bank or	20
of the lexical		lexical system and its importance	vocabulary list categorizing	
system of English.		in language.	words into different word	
		Identify and categorize different	classes (nouns, verbs,	
		types of words in English, such as	adjectives, adverbs) and	
		nouns, verbs, adjectives, and	explain their functions.	
		adverbs.	Analyze sentences or short	
		Recognize and explain the	passages to identify the roles	
		functions of words within	and relationships of words	
		sentences.	within them.	
		·	·	

Analyze the relationship between words and their meanings in the lexical system. Texas 6. Study of vocabulary and word formation. Texas 6. Study of vocabulary and word formation processes, (e.g., prefixes, suffixes, and compounding). Recognize and understand common word formation potterns in English. Identify and analyze the meaning and usage of words formed through various processes. Apply word formation rules to create new words and understand unfamiliar words. Texas 7. Lexical 2/4 Identify and analyze lexical means of expressing meaning and spoken English. Distinguish between tornal and informal vocabulary and recognize appropriate usage in different word formation processes. Apply word formation myrecesses and explain their meanings and spoken English. Distinguish between formal and informal vocabulary and recognize appropriate usage in different word formation processes. Analyze words with common processes and explain their meanings and understand the impact of words (e.g., synonyms, antonyms, byponyms), understand their meanings and spoken English. Distinguish between formal and informal vocabulary and recognize appropriate usage in different word formation processes. Analyze and interpret the meanings and words (e.g., synonyms, and processes). Analyze and miterpret the meanings and discuss semantic relationships between words, such as a springiples and theories of lexical semantics. Analyze and interpret the meanings and discuss their or debates where students used different lexical means to express different shades of meaning and usage. Engage in activities where students used different exical means to express different shades of meaning and discuss their or expressions or a specific word or phrase to express different exical means to express different shades of meaning and discuss their or expressions or expressions or express	-	T		,	
Tema 6. Study of vocabulary and word formation. Expand and enhance vocabulary from the study of word formation processes (e.g., prefixes, suffixes, and compounding), Recognize and understand common word formation processes. Apply and analyze the meaning and usage of words formed through various processes. Apply word formation rules to create new words and understand unfamiliar words. Identify and analyze lexical means of expressing meanings and shades of words (e.g., synonyms, antonyms, hyponyms). Understand the impact of word choice on style and tone in written and spoken English. Distinguish between formal and informal vocabulary and recognize appropriate usage in different contexts. Apply lexical means to convey specific meaning or style. Analyze licitary texts or poems to identify the use of figurative language, idioms, or collocations for stylistic purposes. Participate in role plays or debates where students use different lexical means to convey a specific meaning or style. Analyze licitary texts or poems to identify the use of figurative language, idioms, or collocations for stylistic purposes. Participate in role plays or debates where students use different lexical means to convey a specific meaning or style. Analyze licitary texts or poems to identify the use of figurative language, idioms, or collocations and associations. Identify and discuss semantic relationships between words, such as synonymy, and hyponymy. Apply knowledge of lexical semantics to understand and interpret texts in English. Analyze lexical semantic field and contoations. Analyze lexical means to copylor its semantic field and contoations and associations. Identify and discuss semantic maps). Analyze lexical means to copylor its semantic field and contoations and associations. Identify and discuss semantic maps). Analyze lexical means to copylor its semantic field and contoations and associations. Identify and discuss semantic maps). Analyze lexical means to copylor its semantic field and cont			words and their meanings in the	lexical differences between English and the students' native language. Engage in group discussions or debates on the significance of the lexical system in language	
Tema 7. Lexical means of expressing and shades of words (e.g., synonyms, antonyms, hyponyms). Understand the impact of words. **Properties** Tema 8. Exploration of lexical semantics and connotations. **Tema 8. Exploration of lexical semantics. **Analyze and interpret the meanings of words beyond their dictionary definitions, including connotations and associations. **Identify and discuss semantic relationships between words. **Apply knowledge of lexical semantic field and connotations. **Analyze texts, advertisements, or speeches to identify instances where word choice impacts the overall meaning and persuasive effect.	vocabulary and	2/4	through the study of word formation processes (e.g., prefixes, suffixes, and compounding). Recognize and understand common word formation patterns in English. Identify and analyze the meaning and usage of words formed through various processes. Apply word formation rules to create new words and understand	activities, such as word association games, word puzzles, or flashcards. Analyze words with common prefixes, suffixes, and roots to understand their meanings and word formation processes. Create a personal dictionary or glossary of new words encountered during reading or listening activities. Practice creating new words using different word formation processes and explain their	20
Tema 8. 2/2 Understand the principles and theories of lexical semantics. Analyze and interpret the meanings of words beyond their dictionary definitions, including connotations and associations. Identify and discuss semantic relationships between words, such as synonymy, antonymy, and hyponymy. Apply knowledge of lexical semantic relationships between words interpret texts in English. Analyze word pairs with similar or contrasting meanings and discuss their connotations and associations. Conduct a research project on a specific word or phrase to explore its semantic field and connotations. Participate in vocabulary-building activities that focus on exploring the semantic relationships between words (e.g., word webs, semantic maps). Analyze texts, advertisements, or speeches to identify instances where word choice impacts the overall meaning and persuasive effect.	means of expressing meanings and stylistic shades of	2/4	used to express different meanings and shades of words (e.g., synonyms, antonyms, hyponyms). Understand the impact of word choice on style and tone in written and spoken English. Distinguish between formal and informal vocabulary and recognize appropriate usage in different contexts. Apply lexical means to convey	Compare and contrast synonyms, antonyms, and hyponyms to understand the nuances of meaning and usage. Engage in activities where students choose the most appropriate word to convey a specific meaning or style. Analyze literary texts or poems to identify the use of figurative language, idioms, or collocations for stylistic purposes. Participate in role plays or debates where students use different lexical means to express different shades of	20
	Exploration of lexical semantics	2/2	theories of lexical semantics. Analyze and interpret the meanings of words beyond their dictionary definitions, including connotations and associations. Identify and discuss semantic relationships between words, such as synonymy, antonymy, and hyponymy. Apply knowledge of lexical semantics to understand and	Analyze word pairs with similar or contrasting meanings and discuss their connotations and associations. Conduct a research project on a specific word or phrase to explore its semantic field and connotations. Participate in vocabulary-building activities that focus on exploring the semantic relationships between words (e.g., word webs, semantic maps). Analyze texts, advertisements, or speeches to identify instances where word choice impacts the overall meaning	10
Review Test to check the understanding of the themes 3-0 Woulde 2.	Module Test 2	2	Review Test to check the understanding of the themes 5-8 Module 2.		30

Разом за	22			100
змістовий	22			100
модуль 2				
Всього за 5				70
семестр				
(навчальна				
робота)				
Екзамен 5				30
семестр				
Всього за 5				100
семестр				200
	ліл балів, які от	гримують студенти		
		6 семестр		
	Зміст	овий модуль 3. Grammar and Synt	actic Structures.	
Tема 1. Analysis	2/2	Understand the basic principles and	Analyze and diagram different	20
of the		components of English grammar.	sentence structures, such as	
grammatical		Analyze and describe the structure	simple, compound, and	
structure of		of different types of sentences in	complex sentences.	
English.		English.	Identify and label the different	
6		Identify and explain the roles of	grammatical elements (subject,	
		different grammatical elements in	verb, object, complement) in	
		sentence formation.	sentences.	
		Apply grammatical analysis skills	Engage in error correction	
		to understand and interpret written	exercises to identify and	
		and spoken English.	correct grammatical mistakes	
		and spoken English.	in sentences.	
			Analyze and compare the	
			grammatical structures of	
			sentences from different texts	
			or genres.	
Тема 2. Parts of	2/4	Identify and categorize the	Engage in sentence analysis	20
speech and their	2/4	different parts of speech in English	activities where students	20
functions.		(e.g., nouns, verbs, adjectives,	identify and label the parts of	
functions.		adverbs, pronouns).	speech in sentences.	
		Understand the functions and roles	Create sentences or short	
		of each part of speech in sentence	paragraphs using specific parts	
		construction.	of speech with a given	
		Analyze and explain the syntactic	function or context.	
		relationships between different	Analyze and discuss the role of	
		parts of speech.	different parts of speech in	
		Apply knowledge of parts of		
		speech to improve sentence	Engage in peer or group	
		structure and clarity.	presentations where students	
		structure and clarity.	explain the functions of	
			specific parts of speech in	
			context.	
Тема 3.	2/4	Understand the concept of tense	Engage in tense identification	20
Formation and	∠/ +	and its role in expressing time and	exercises, where students	20
usage of different		aspect.	identify the tense of given	
· ·				
tenses.		Identify and form different tenses	sentences.	
		in English, including simple,	Create sentences or paragraphs	
		continuous, perfect, and perfect	using different tenses to	
		continuous tenses.	convey specific meanings or	
		Analyze and explain the usage and	contexts.	
		meaning of different tenses in		
		context.	debates where students express	
		Apply knowledge of tenses to	opinions or make predictions	
		construct grammatically correct	using different tenses.	
		and contextually appropriate	Analyze and interpret texts to	
		sentences.	identify the usage of different	
			tenses and their effects on	
			meaning and context.	

syntax and sentence structures in to demonstrate different word order. Syntax and describe different syntactic structures such as subject-verb-object (SVO) and subject-verb-complement (SVC). Identify and explain the rules and conventions of word order in English sentences. Apply knowledge of syntactic structures and word order in English knowledge of syntactic structures and word order to construct grammatically correct and coherent sentences. Apply knowledge of syntactic structures and word order to construct grammatically correct and coherent sentences. Begage in collaborative within maintaining the structures and word order on emphasis and information structures and word order. Module Test 3 2 Review Test to check the understanding of the themes 1.4 Module 3. 30 Payon 33 Sticrobini Monyan 4. Sociocultural Aspects and Language Change. Testa 5. 2/4 Gain awareness and understanding of the socio-cultural aspects that influence English language use. Recognize and analyx language and context on language choices and communication sylts. Analyze and discuss authentic texts or media representations to social factors, and analyze language and communication sylts. Engage in role-playing activities or simulations where students practice or summatications where students practice or summatications where students practice or summatication sylts. Engage in role-playing activities or simulations where students practice or summatications where students practice or summatications where students practice or summatication skills in various social and professional contexts. Demonstrate competence in written and spoken communication is impact. Demonstrate competence in written and spoken communication for the group discussions or debates on controversial socio-cultural communication situations. Demonstrate competence in written and spoken communication for the group discussions of debates on controversial socio-cultural communication skills in different coomismication is indicrent social contexts (e.g., job interviews,	Тема 4. Syntactic	4	Understand the basic principles of	Analyze and rewrite sentences	10
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subject-verb-object (SVO) and subject-verb-complement (SVC). Identify and explain the rules and conventions of word order in English sentences. Apply knowledge of syntactic structures and word order or construct grammalically correct and coherent sentences. Apply knowledge of syntactic structures and word order to construct grammalically correct and coherent sentences. Bodde Test 3 2 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the themes 1-4 Module 3. 3 Review Test to check the understanding of the socio-cultural Aspects and understanding of the socio-cultural Aspects and understanding of the socio-cultural aspect of the socio-cultural aspect shat influence English language use. Recognize and analyze language variation and its connection to social factors, such as age, gender, and communication styles. Apply cultural sensitivity and adapt language and ender of an adapt the communication styles. Apply cultural sensitivity and adapt language and communication askills in various social and professional contexts. Tema 6. Communication Tema 6. 2/4 Develop effective communication skills in various social and professional contexts (appear in mode interviews or simulations where students or specific professional contexts. 2/4 Develop effective communication and adapt their language use and communication skills in various social and professional contexts. 2/4 Develop effective communication and dapt their language use accordingly. Participate in group discussions or debates on controversial socio-cultural aspect with the special participate in group discussions or debates on controversial and professional contexts (e.g., job interviews, business meetings). Analyz					
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Analyze and adapt language use and communication strategies based on the demands of different contexts. Understand and employ appropriate register, tone, and style in different communication situations. Demonstrate competence in written and spoken communication for specific purposes and target audiences. Analyze and compare communication styles and conventions in different social contexts (e.g., casual conversation, formal presentations). Develop written and oral presentations tailored to specific audiences and purposes (e.g., academic,					
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and spoken communication for specific purposes and target audiences. Develop written and oral presentations tailored to specific audiences and purposes (e.g., academic,				ŕ	
audiences. specific audiences and purposes (e.g., academic,			and spoken communication for	Develop written and oral	
purposes (e.g., academic,				1	
			audiences.	1	
				professional, informal).	

Г		T	I ~	
			Conduct case studies or	
			research projects on effective	
			communication practices in	
			specific professional domains	
			(e.g., healthcare, marketing)	
			and present findings.	
Tема 7. Factors	2/4	Identify and understand the factors	Research and present on the	20
and causes of		that contribute to language change	impact of technology and	
language change		in the contemporary world.	globalization on the English	
in the present		Analyze the impact of technology,	language, focusing on specific	
stage, including		globalization, and cultural	examples (e.g., internet slang,	
technology and		exchange on language evolution.	borrowing of words from other	
globalization.		Recognize and discuss the	languages).	
		influence of social, political, and	Analyze and discuss language	
		technological developments on the	change in popular media (e.g.,	
		English language.	music, film, social media) and	
		Evaluate the consequences and	its connection to broader	
		implications of language change in	socio-cultural trends.	
		various domains, such as	Engage in debates or panel	
		education, media, and business.	discussions on the benefits and	
			challenges of language change	
			in the digital age.	
			Conduct interviews or surveys	
			to gather data on language	
			attitudes and perceptions of	
			language change in different	
			age groups or cultural	
Тема 8. Overview	2/4	Familiarize oneself with current	contexts. Read and critically analyze	10
of modern	2/4	linguistic trends and research in the	research articles or papers on	10
linguistic trends		study of English discourse.	modern linguistic trends in	
and research in		Understand and analyze key	English discourse.	
English discourse.		concepts and methodologies in the	Conduct a literature review on	
Eligiisii discourse.		field of discourse analysis.	a specific topic within English	
		Apply discourse analysis	discourse analysis and present	
		techniques to analyze and interpret		
		texts and spoken language in	Engage in group discussions or	
		English.	presentations where students	
		Critically evaluate and discuss the	share and discuss recent	
		relevance and implications of	linguistic research findings	
		contemporary linguistic research in	related to English discourse.	
		understanding English discourse.	Design and conduct a small-	
		6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	scale research project on a	
			specific aspect of English	
			discourse and present the	
			findings.	
Module Test 4	2	Review Test to check the understand	ing of the themes 5-8 Module 4.	30
Разом за	24			100
Змістовий				
модуль 4				
Всього за 6 семест	р (навчальна р	обота)		70
Екзамен				30
Всього за курс				100
		гримують студенти		
Всього за 5+6 семе	естр: 30 год., ле	кцій, 60 год. практичних занять, 3	0 год. самостійної роботи;	
		всього 120 год. – 4 кредити		

ПОЛІТИКА ОЦІНЮВАННЯ

Політика	щодо	Роботи, які здаються із порушенням термінів без поважних	
дедлайнів	та	причин, оцінюються на нижчу оцінку. Перескладання модулів	
перескладання:		відбувається із дозволу лектора за наявності поважних причин	
		(наприклад, лікарняний).	
Політика	щодо	Списування під час контрольних робіт та екзаменів заборонені	
академічної		(в т.ч. із використанням мобільних девайсів). Презентації	
доброчесності:		повинні мати коректні текстові посилання на використану	
		літературу	
Політика	щодо	Відвідування занять є обов'язковим і враховується при	
відвідування:		оцінюванні. За об'єктивних причин (наприклад, хвороба,	
		міжнародне стажування) навчання може відбуватись	
		індивідуально (в он-лайн формі за погодженням із деканом	
		факультету)	

ШКАЛА ОЦІНЮВАННЯ СТУДЕНТІВ

Рейтинг здобувача	Оцінка національна за результати складання екзаменів заліків		
вищої освіти, бали	Екзаменів	Заліків	
90-100	Відмінно	Зараховано	
74-89	Добре		
60-73	Задовільно		
0-59	Незадовільно	не зараховано	

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