

PACK IT, Academic Student Mobility Program 2025–2026

English course: “Think Global, Speak Tech” (A2 level)
(Intensive Online Technical English Course)

Course duration: 7 weeks (27 October 2025 – 14 December 2025)



Author: Svitlana Kachmarchyk, associate professor, Department of English Philology, National University of Life and Environmental Sciences of Ukraine

Week 1 (27 October 2025 – 2 November 2025) – **6 hours**

Week 2 (3 November 2025 – 9 November 2025) – **6 hours**

Week 3 (10 November 2025 – 16 November 2025) – **6 hours**

Week 4 (17 November 2025 – 23 November 2025) – **6 hours**

Week 5 (24 November 2025 – 30 November 2025) – **6 hours**

Week 6 (01 November 2025 – 07 December 2025) – **6 hours**

Week 7 (08 November 2025 – 14 December 2025) – **4 hours + 2 hours** (test, discussion, course reflection and feedback)

Total: 42 hours (20 classes + 2 hours for feedback, test, discussion)

1 topic = 5 classes (10 hours)

Schedule:

Wednesday / Friday: 4 hours – 17:00–19:00.

Sunday: 2 hours – 18:00–20:00.

Course description

The online course “Think Global, Speak Tech!” focuses on developing communicative competence in academic and professional contexts. The program integrates modern technical vocabulary, essential grammar structures, and interactive activities that enable students to use English confidently in the fields of technology, education, and international communication.

Course objectives

- Develop students’ language skills for effective communication in academic and professional environments;
- Expand vocabulary related to everyday life and IT topics;
- Provide practice in applying grammar structures in real-life contexts;
- Enhance listening, speaking, reading, and writing skills through interactive tasks;
- Promote understanding of English as a global language for professional growth.

Expected learning outcomes

Students will be able to:

- know essential vocabulary and grammar structures for everyday, academic, and IT-related communication;
- understand basic principles of English sentence structure and effective communication in professional contexts;
- be able to communicate on familiar topics, participate in short dialogues and discussions, comprehend key information from short texts, and describe digital technologies using appropriate terminology.

Course structure

Topic 1: About Myself (About myself, my family, hobbies, daily routine, dreams and plans)

Vocabulary: personal information, family members, hobbies, daily routines, personal qualities.

Grammar: Present Simple (routines, habits), Adverbs of frequency, There is / There are.

Listening: short dialogues introducing people; describing one’s hobbies or a typical day.

Reading: short texts or online profiles about people’s interests and everyday life.

Talking point / Practically speaking:

- Introducing yourself and others.
- Talking about your typical day and free time activities.
- Describing your personality and interests.

Topic 2: My Studies and Future Career (Education, university, future major, professional plans)

Vocabulary: university life, subjects, exams, types of professions, skills and abilities, IT jobs.

Grammar: Present Continuous (actions happening now), Past Simple (past experiences), Future forms (will / be going to), Modal verbs (can, have to, should).

Listening: conversations about studies, choosing a career, or describing a typical day at work.

Reading: short texts about university life, interviews with young professionals in IT.

Talking point / Practically speaking:

- Talking about your studies and university schedule.
- Describing your skills and strengths.
- Discussing career goals and future plans.

Topic 3: Free Time and Travel (Leisure, free time, travel, weekend plans)

Vocabulary: free-time activities, sports, entertainment, travel destinations, transport, booking and accommodation.

Grammar: Past Simple (past experiences and trips), Comparatives and superlatives, Prepositions of time and place, Linking words (and, but, because, so, then).

Listening: travel stories, radio programs about holidays, or interviews about favorite destinations.

Reading: tourist blogs, short articles about famous cities or travel experiences.

Talking point / Practically speaking:

- Talking about your last holiday or weekend.
- Comparing cities or countries.
- Planning a trip and giving travel advice.

Topic 4: Digital Technologies (Digital technologies, the Internet, gadgets, online safety)

Vocabulary: computers, mobile devices, apps, the Internet, online communication, social media, cybersecurity basics.

Grammar: Modal verbs (can / must / should / may), Imperatives (instructions), Countable/uncountable nouns (some, any, much, many), Question forms.

Listening: short podcasts or conversations about technology in everyday life.

Reading: simple articles about digital habits, safe internet use, and new gadgets.

Talking point / Practically speaking:

- Talking about your favorite apps or gadgets.
- Describing how you use technology in study and work.
- Giving basic advice on safe internet use.

Course Schedule

No	Date	Day	Time	Topic	Grammar / Vocabulary / Activities
1	Oct 29	Wednesday	17:00–19:00	Topic 1. About Myself (1/5)	Grammar: Present Simple (affirmative, negative, questions) + Adverbs of frequency. Vocabulary: personal information, family members, hobbies. Activities: ice-breaker 'Find someone who...'; short self-introductions; pair interview; write a 5-sentence bio.
2	Oct 31	Friday	17:00–19:00	Topic 1. About Myself (2/5)	Grammar: There is / There are; short answers. Vocabulary: daily routines, rooms in a house, personal qualities. Activities: describe a home photo; listening – short dialogues

					introducing family; pair work – 'My daily routine'.
3	Nov 2	Sunday	18:00–20:00	Topic 1. About Myself (3/5)	Grammar: Present Simple review; frequency adverbs practice. Vocabulary: adjectives for personality; routine verbs. Activities: listening 'A day in my life'; speaking – describe a typical day; feedback and correction.
4	Nov 5	Wednesday	17:00–19:00	Topic 1. About Myself (4/5)	Grammar: Question forms (Wh-questions & short answers); question tags (introductory practice). Vocabulary: phrase collocations for talking about interests and work. Activities: information-gap mingle; role-plays – introducing a colleague; short peer interviews.
5	Nov 7	Friday	17:00–19:00	Topic 1. About Myself (5/5)	Consolidation: mixed practice of Present Simple, There is/There are and question forms. Activities: mini-presentations – 'Introduce your partner' (2–3 min); listening & quick quiz; reflective feedback.
6	Nov 9	Sunday	18:00–20:00	Topic 2. My Studies and Future Career (1/5)	Grammar: Present Continuous (forms and uses for current actions and arrangements). Vocabulary: university life, subjects, academic verbs. Activities: listening dialogues about current projects; speaking – describe your current research/work.
7	Nov 12	Wednesday	17:00–19:00	Topic 2. My Studies and Future Career (2/5)	Grammar: Past Simple (regular/irregular verbs) – telling study/career history. Vocabulary: academic experiences, exams, internships. Activities: pair interviews – 'How I chose my major'; timeline activity – my academic path.
8	Nov 14	Friday	17:00–19:00	Topic 2. My Studies and Future Career (3/5)	Grammar: Future forms (will / be going to) – plans and predictions. Vocabulary: skills and abilities, career collocations, IT-related jobs. Activities: group discussion – career plans; create a 3-step plan

					for a future job; short presentations.
9	Nov 16	Sunday	18:00–20:00	Topic 2. My Studies and Future Career (4/5)	Grammar: Modal verbs (can, have to, should) – ability, obligation, advice. Vocabulary: professional skills, soft skills, responsibility words. Activities: role-plays – advising a junior student; reading: short interview with a young professional; short writing.
10	Nov 19	Wednesday	17:00–19:00	Topic 2. My Studies and Future Career (5/5)	Consolidation: mixed tenses and modal verbs review. Activities: mock interview (practice answering common academic/professional Qs); CV highlights; peer feedback.
11	Nov 21	Friday	17:00–19:00	Topic 3. Free Time and Travel (1/5)	Grammar: Past Simple – talking about holidays and past experiences. Vocabulary: free-time activities, sports, entertainment. Activities: share a recent holiday story; listening – short travel anecdote; pair retell.
12	Nov 23	Sunday	18:00–20:00	Topic 3. Free Time and Travel (2/5)	Grammar: Comparatives and Superlatives – comparing places and experiences. Vocabulary: travel adjectives, city descriptors. Activities: compare two cities/countries; debate 'Which city is better for students?'; quick writing.
13	Nov 26	Wednesday	17:00–19:00	Topic 3. Free Time and Travel (3/5)	Grammar: Prepositions of time and place (at, in, on, near, next to). Vocabulary: transport, booking, accommodation terms. Activities: plan a one-day itinerary; role-play booking a hotel/transport; listening – booking dialogue.
14	Nov 28	Friday	17:00–19:00	Topic 3. Free Time and Travel (4/5)	Grammar: Linking words (and, but, because, so, then) – coherence in stories. Vocabulary: travel phrases, packing, sightseeing verbs. Activities: write and tell a short travel story; pair feedback; pronunciation focus on past forms.

15	Nov 30	Sunday	18:00–20:00	Topic 3. Free Time and Travel (5/5)	Consolidation & Project: plan a weekend trip (group work) – itinerary, budget, recommendations. Activities: group presentations (5–7 min); peer Q&A and feedback.
16	Dec 3	Wednesday	17:00–19:00	Topic 4. Digital Technologies (1/5)	Grammar: Modal verbs for advice and obligation (can / must / should). Vocabulary: computers, mobile devices, apps, basic internet terms. Activities: discuss personal digital habits; listening – short tech podcast; vocabulary matching.
17	Dec 5	Friday	17:00–19:00	Topic 4. Digital Technologies (2/5)	Grammar: Imperatives – giving instructions and commands. Vocabulary: online communication, social media verbs, common app actions. Activities: create a short 'how-to' guide for an app; pair demonstrations; micro-presentations.
18	Dec 7	Sunday	18:00–20:00	Topic 4. Digital Technologies (3/5)	Grammar: Countable / Uncountable nouns + quantifiers (some, any, much, many, a lot of). Vocabulary: cybersecurity basics, passwords, privacy. Activities: reading – short article about online safety; group discussion and checklist creation.
19	Dec 10	Wednesday	17:00–19:00	Topic 4. Digital Technologies (4/5)	Grammar: Question forms & practice for interviews and tech discussions. Vocabulary: digital tools for study and research; collaboration platforms. Activities: present your favourite app and justify its usefulness; class Q&A.
20	Dec 12	Friday	17:00–19:00	Topic 4. Digital Technologies (5/5)	Consolidation: review of key grammar and vocabulary across topics. Activities: final group presentations – 'Digital habits and safe practices'; course reflection and feedback (no formal test).
21	Dec 14	Sunday	18:00–20:00	Test, discussion, course reflection and feedback	